

Monitoring Response Document

Policy Monitored: EL-8, District Calendar

Date Report Submitted: 4/17/2024

Date of Board's Monitoring Response: 5/16/2024

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The report shows that the superintendent has developed a robust process over the years to build the district calendar consistent with policy. This year is no exception with broad involvement of stakeholders, attention to evolving holidays, bargaining changes, enhanced professional development, family engagement and broad communication strategies. The district calendar is important to so many people. The board feels that Dr. Baker always does such a thorough job in involving many groups, as requested by the board. Good job keeping the calendar (and families) up to date when it changes, like after inclement weather. The district's important commitment to professional learning is reflected in the adjusted calendar dates for early dismissal. Developing these opportunities for collaboration and growth are valuable as schools continue to respond to changes in education, society and technology. Many families are understandably challenged by the need for these early releases, but the district's work to develop and communicate the calendars proactively and effectively is commendable. The district calendar is a key example of the many needs and priorities of the myriad stakeholders the district serves. Creating a calendar designed to thoughtfully meet such a range of almost contradictory needs is commendable, particularly as it also so clearly reflects the values of The Bellingham Promise. Appreciate the continued support of multiple channels of communication and opportunities for families to engage. The snow day approach is a perfect example of the thoughtful intention behind scheduling and communications and demonstrates the district/superintendent's understanding of the role the district plays in the community at large.

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3. Please note areas for additional improvement.

None identified.

4. Comments on the report itself.

Concise with great examples and clearly marked updates. The report was very well prepared and informative. The bolded differentiation of new items is a helpful construct for evaluating against prior year's efforts. Great report – informative and includes valuable context for a seemingly simple process.

5. Possible changes to the policy.

None identified.