

Monitoring Response Document

Policy Monitored: EL-6, Academic Standards and Practices

Date Report Submitted: 4/17/2024

Date of Board’s Monitoring Response: 5/16/2024

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The report shows active progress in developing academic practices and standards that meet policy expectations, as the Board has come to expect from this superintendent and his team. Some notable examples of commendable efforts include, but are not limited to: expanded inclusionary efforts, more focus on behaviorally dysregulated students and mental health supports, use of AI tools, new math curriculums, alignment with Board ends, STI integration, expanding IB schools and broad stakeholder involvement. The board is impressed with the work done on coming up with a new inclusion definition. It seems like a lot of work went into it. The board is also impressed with the professional development on artificial intelligence. It’s a new and growing field and staying on top of current trends is very smart. More impressive work has been done towards improving the Since Time Immemorial standards. Getting the outdoor learning grant to expand the salmon release, the storytelling pathway and Treaty Day are all very important things. The new definition of inclusion is an excellent framework for fully realizing the value of inclusion for all students and the community at large. This definition really underscores the positive network effects of inclusion and is commendable as an expression of equity and impact for all students. The thoughtful alignment of professional learning and district-wide goals, as well as the significant variety of professional learning course offerings, is a commendable demonstration of the district’s commitment to ongoing improvement in instructional innovation. The report demonstrates clear alignment with board ends, in addition to meeting other criteria and needs.

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3. Please note areas for additional improvement.

None identified.

4. Comments on the report itself.

Organized and very readable. We appreciate the clear indication of new efforts. The report was very informative, and the links to specific additional resources and reference materials was much appreciated. That this report highlights new and updated processes is so helpful and demonstrates the commitment to progress and ongoing learning.

5. Possible changes to the policy.

None identified.