

Monitoring Response Document

Policy Monitored: EL-2, Organizational Continuity

Date Report Submitted: 5/16/2024

Date of Board's Monitoring Response: 6/18/2024

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
- The Board finds that the Superintendent: - has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance, with the acknowledgement that there is always more work to be done. - is making reasonable progress towards compliance, except for item(s) noted.* - is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

The superintendent already had a smooth process to maintain continuity across our schools. This year there is evidence of increased frequency, breadth of areas of focus and a number of current/timely topics. There is evidence that the superintendent's efforts in leadership development are paying off for the district. The superintendent has done a very good job of making sure the district has new leaders in the pipeline. Continuity of leadership depth is clearly apparent.

There is evidence of further development and expansion of plans/systems for emergency preparedness and safety. Additional noteworthy accomplishments: Continued principal-only meetings, with focus for secondary leaders around Universal Design for Learning (UDL), success in the Aspiring Administrator cohorts with 60% from the program being in administrative leadership positions, and Universal Design and Brain Development also highlight that the district's inclusionary work is a priority at every level and across the district.

- Please note areas for additional improvement.

None identified.

- Comments on the report itself.

Clear and concise. Appreciate the bolding of new information. Nicely done.

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5. Possible changes to the policy.

None identified.