

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 2, Student Competence

Date Report Submitted: 3/13/2025

Date of Board's Monitoring Response: 4/17/2025

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

Over the past year, Bellingham Public Schools (BPS) has made commendable progress in several key areas: graduation rates continue to exceed the state average, with notable gains among students with IEPs, multilingual learners and low-income students; dual credit completion—especially in AP and CTE—has risen significantly; and more students who attend college are persisting into their second year. Improvements in FAFSA completion and the use of CTE pathways among subgroups further underscore positive momentum. While some persistent gaps remain, there are encouraging signs that targeted efforts are making a difference, and overall, the district is moving in a positive direction toward its goals.

3. Please note areas for additional improvement.

n/a

4. Comments on the report itself.

n/a

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5. Possible changes to the policy.

n/a