

*Monitoring Response Document*

Policy Monitored: Ends 1, 2, 3 (combined)  
 Date Report Submitted: 5/15/2025  
 Date of Board’s Monitoring Response: 6/12/2025

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

| <b>Ends Reports:</b>  | <b>Executive Limitations Reports</b>   |
|---|--|
| 1. The Board finds that the Superintendent: <ul style="list-style-type: none"> <li>a. <b>has achieved the goals established in the policy or is making reasonable progress towards achieving the goals.</b></li> <li>b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for <b>policy</b> items noted.*</li> <li>c. is <b>not</b> making reasonable progress in achieving the goals established. *</li> <li>d. cannot be determined*</li> </ul> | 1. The Board finds that the Superintendent: <ul style="list-style-type: none"> <li>a. is in compliance, with the acknowledgement that there is always more work to be done.</li> <li>b. is making reasonable progress towards compliance, except for item(s) noted.*</li> <li>c. is <b>not</b> making reasonable progress toward compliance.*</li> <li>d. cannot be determined*</li> </ul> |
| <i>*see comments below (No. 3)</i>  |  |

2. Please note commendable progress over the last year.

The district has made notable progress in inclusion, academic growth and innovative programming. Kulshan Middle School was highlighted for its intentional culture-building and commitment to supporting all students. Academic gains were seen in reading, writing, math and science, along with rising graduation rates and increased participation in AP courses. Events like the Back-to-School Block Party and the launch of student leadership initiatives, such as ASB elections at Options High School, demonstrate a strong connection to community and student engagement. The district continues to prioritize equity, support for multilingual learners and creative approaches to learning through the arts, history and technology. While there is still room for growth, the district’s ongoing efforts reflect a deep commitment to continuous improvement and student success.

3. Please note areas for additional improvement.

None.

4. Comments on the report itself.

None.

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5. Possible changes to the policy.

None.