

Monitoring Response Document

Policy Monitored: EL-8, District Calendar

Date Report Submitted: 4/17/2025

Date of Board's Monitoring Response: 5/15/2025

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The district's approach to calendar development and communication reflects a strategic, inclusive and adaptive process that balances legal compliance, staff needs, professional development and student learning. The superintendent and leadership team have shown consistent flexibility and coordination with labor partners, even in the face of budget challenges. This year's calendar process stands out for its intentional stakeholder engagement and reduced staff absences, particularly for professional development.

Communication about the calendar has been particularly strong, with the district using multiple methods to ensure all families are informed and supported, including targeted outreach through the Family Engagement Center and a multilingual, multichannel strategy led by the communications team. These efforts not only enhance transparency and access but also reinforce the district's broader commitment to equity and collaboration across staff, students and families.

3. Please note areas for additional improvement.

None.

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4. Comments on the report itself.

None.

5. Possible changes to the policy.

None.