

Monitoring Response Document

Policy Monitored: EL-6, Academic Standards and Practices

Date Report Submitted: 4/17/2025

Date of Board's Monitoring Response: 5/15/2025

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
- The Board finds that the Superintendent: - has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance, with the acknowledgement that there is always more work to be done. - is making reasonable progress towards compliance, except for item(s) noted.* - is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

The district has made notable strides in creating a more inclusive, innovative and supportive educational environment. A key development is the establishment and extensive work of the MTSS (Multi-Tiered System of Supports) committee, which reflects a systematic, data-driven approach to meeting student needs and enhancing equity. Significant progress is also seen in expanding professional learning, particularly around timely topics like Artificial Intelligence (AI) integration and inclusive teaching practices for paraprofessionals and educators. The district's firm commitment to both a One Schoolhouse model and site-specific needs supports collaborative professional growth, particularly at the elementary level.

There is strong evidence of innovation in both programming and infrastructure, such as the introduction of an EV (electric vehicle) course, a school-based health center, an audiology van and a new Early Learning Center. These initiatives complement advances in instruction, including the integration of critical thinking in early math education and the piloting of new teaching tools. Continued efforts in equity, diversity and inclusion (EDI), as well as expanded mental health and wellness supports, are aligned with community priorities and demonstrate a forward-thinking, intentional approach to the evolving educational landscape.

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3. Please note areas for additional improvement.

None.

4. Comments on the report itself.

None.

5. Possible changes to the policy.

None.