

ACADEMIC STANDARDS AND PRACTICES

The superintendent, in implementing academic standards and practices, shall not fail to involve stakeholder groups, timely communicate material changes, and employ current best practices.

1. The superintendent shall not fail to take all reasonable and prudent actions with respect to academic standards and practices that are typical for similar and highly effective organizations.
2. The superintendent shall not fail to:
 - a. implement best practices for aligned and rigorous:
 - i. academic content and standards;
 - ii. curriculum and materials;
 - iii. world-class instruction; and
 - iv. appropriately differentiated curriculum, materials and instruction for all students;
 - b. periodically report on:
 - i. systemic instructional training and development activities that are expected to lead to increases in efficiency and effectiveness; and
 - ii. programs and other school-related activities implemented to develop and promote the well-being of the whole child consistent with Board Ends;
 - c. encourage reasoned instructional innovation; and
 - d. provide an affirmative (or negative) statement the following actions have been taken:
 - i. involve stakeholder groups in substantive academic standards and practice decisions;
 - ii. provide access and utilization of electronically delivered curriculum, materials and instruction; and
 - iii. a periodic systematic review of academic content, standards, curriculum, materials, and instruction, involving stakeholders, has taken place to ensure continuous improvement and adherence to best practices.

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