

High-Dosage Small Group Tutoring

- 1 What is High-Dosage Small Group Tutoring (HDSGT)?

High-Dosage Small Group Tutoring (HDSGT) aligns with the components of High-Impact Tutoring, a research-based intervention. HDSGT is effective in accelerating learning in literacy and math. In FCS, HDSGT is our during-the-school-day option to provide standards-aligned support to identified students who are nearing proficiency in ELA or Mathematics.

- 2 What are the goals of HDSGT?

Grades K-8

 - Students will achieve “Early On Grade Level” or higher on i-Ready.
 - Students will achieve “Met Mastery” on the district unit assessments.
 - Students will achieve proficiency or higher on the Georgia Milestones Assessment.

Grades 9 - 12

 - Students will achieve “Met Mastery” on the district unit assessments.
 - Students will achieve proficiency or higher on the Georgia Milestones Assessment..

- 3 How are students identified for HDSGT?

Grades K-8

 - GMAS “Developing” scale score:
Priority range #1: 500-524
Priority range #2: 475-499
 - i-Ready: One year below grade level

Grades 9-12

 - GMAS “Developing” scale score:
Priority range #1: 500-524
Priority range #2: 475-499
 - i-Ready: One year below grade level (Rising 9th graders)
 - PSAT: 30th – 45th percentile
Priority range #1: 30th - 38th percentile
Priority range #2: 39th - 45th percentile

- 4 What are the program implementation requirements for HDSGT?

- Tutoring support is implemented in a maximum 4:1 ratio.
 - Students should receive at least 90 minutes of tutoring weekly during the school day.
 - Schools may implement tutoring in a push-in or pull-out instructional model.
 - Tutoring is in either Literacy or Mathematics.
 - Students must be scheduled and enrolled in the appropriate HDSG course
 HDSG - Reading - 00.0001432
 HDSG - Mathematics - 00.0001433
 - An approved vendor or a paraprofessional (ES only) facilitates tutoring.
 - High-quality instructional materials aligned to Tier 1 instruction should be used in tutorials.
 - Attendance must be taken daily using the external vendor tracker.

Extended Learning

1 What is Extended Learning ?

Extended Learning is a program that extends learning beyond the traditional school day. The program emphasizes academic skill development, with a primary focus on ELA and Mathematics. Schools may also choose to provide support in Science and Social Studies. High schools have the additional option of offering Credit Recovery.

2 What are the goals of the Extended Learning program?

Grades K-8

- Students will achieve “One Grade Level” or higher on i-Ready.
- Students will achieve “Approaching Mastery” on the district unit assessments.
- Students will advance towards achieving proficiency on the Georgia Milestones Assessment.

Grades 9 - 12

- Students will achieve “Approaching Mastery” on the district unit assessments.
- Students will advance towards achieving proficiency on the Georgia Milestones Assessment.
- Students are on track to meet graduation requirements by successfully recovering failed courses.

3 How are students identified for Extended Learning?

Grades K-8

- GMAS “Beginning” scale score
- i-Ready: Two years below grade level

Grades 9-12

- GMAS “Beginning” scale score
- i-Ready: Two years below grade level (Rising 9th graders)
- PSAT: Below the 30th percentile
- MAP: Below the 30th percentile (Select Students)

4 What are the program implementation requirements for Extended Learning?

- Tutoring support is implemented in a 20:1 ratio.
- Students should receive supplementary support for at least 9 or 13 weeks.
- The primary focus is on Literacy and Mathematics; however, schools can embed Science and Social Studies content within programming.
- Students must be scheduled and enrolled in the appropriate Extended Learning course.
- Attendance must be taken daily.
- Enrichment opportunities can be included as part of programming, but should not be a standalone program.

Credit Recovery (HS only)

- Credit recovery can be included as part of programming, but should not be a standalone program.
- Summative assessments are completed in a proctored setting under the supervision of the lab facilitator. Assessments will not be opened unless you are in a proctored setting.
- Courses must be completed by the specified deadline.