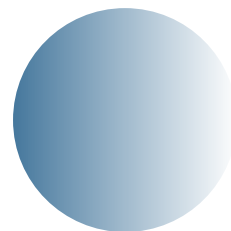


UNIVERSAL DESIGN FOR LEARNING



Diagnostic Center North Two Part Series

Introduction to Universal Design for Learning (UDL) - Part 1

How can we support our students in the classroom no matter their function? California's Education Task Force (2015) determined that Universal Design for Learning (UDL) is the framework for improving educational outcomes for all students. Learn how Universal Design for Learning can improve outcomes and accessibility for all students.

Workshop Objectives

- Review CAST.org checkpoints for UDL implementation
- Learn the basics of UDL implementation
- Learn technology tools to support curriculum access for all students

Location and Registration

October 1, 2025 9:00 - 11:00AM
Novato Unified School District
1015 7th St.
Novato, CA 94945

Registration

Universal Design for Learning –Engagement, Representation, and Assessment Choice Boards - Part 2

Universal design for learning (UDL) helps create inclusive and accessible learning environments for all students. By providing multiple means for action, expression and engagement, UDL allows for different learning styles and abilities to be accommodated. This leads to increased student engagement, motivation, and success in the classroom. This training takes a deep dive into understanding the three pillars of UDL (engagement, action & expression, and assessment). You will also learn how to create choice boards in each of those three pillars and have access to an extensive Padlet that contains ready to use resources for teachers to include on their choice boards.

Workshop Objectives

- Describe the three pillars of UDL (engagement, action- & expression, and assessment)
- Explore a variety of choice boards and discover how important they are in the UDL framework
- Engage in instruction on how to create choice boards in all three pillars (engagement, action & expression, and assessment)

Location and Registration

October 22, 2025 2:30 - 4:30 PM
Novato Unified School District
1015 7th St.
Novato, CA 94945

Registration

Intended Audience: special education teachers (transitional kindergarten - high school), general education teachers (transitional kindergarten - high school), administrators, other special education providers