



FIRST GRADE

FOUNDATIONAL FRAMEWORK 2025-2026



1st Six Weeks	2nd Six Weeks	3rd Six Weeks	4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Aug. 13-15 1st Days of School</p> <p>Aug. 18-22 (1.1) (VC, CVC, CVCC, CCVC) Short a with Closed Syllables as, man, ran, had, has, ask</p> <p>Aug. 25-29 (1.2) (VC, CVC, CVCC, CCVC) Short i & Short o with Closed Syllables did, its, six, big, him, his, from</p> <p>Sept. 1-5 (1.3) (VC, CVC, CVCC, CCVC) Short u & Short e with Closed Syllables but, cut, must, just, jump, let, ten, get, yes, best, went, help</p> <p>Sept. 8-12 (2.1) BOY Digraph sh (CCVC, CVCC)</p> <p>Sept. 15-19 (2.2) BOY Digraph/Trigraph ch/tch (initial/final) (CCVC, CVCC)</p>	<p>Sept. 22-26 (2.3) BOY Digraph wh/th (CCVC, CVCC) than, them, then, with, they, what, when</p> <p>Sept. 29-Oct. 3 (3.1) Contractions SGR Begins</p> <p>Oct. 6-10 (3.2) Inflectional Ending -s -es</p> <p>Oct. 13-17 (3.3) CV (Long o, e, i) Open Syllables so, we, be, go, he, she, one, two</p> <p>Oct. 20-24 (4.1) CVCe (a_e) VCe Syllable ate, make, gave, came, made, take, same</p> <p>Oct. 27-31 (4.2) Review Week SBRC Assessments</p> <p>End of 2nd Reporting Period</p>	<p>Nov. 3-7 (4.3) CVCe (i_e) VCe Syllable five, white, time, ride</p> <p>Nov. 10-14 (5.1) CVCe (o_e) with digraph ph VCe Syllable</p> <p>Nov. 17-21 (5.2) CVCe (u_e, e_e) VCe Syllable use, here</p> <p>Fall Break</p> <p>Dec 1-5 (5.3) Soft c & g place</p> <p>Dec. 8-12 (5.4) Inflectional Ending -ed</p> <p>Dec. 15-18 Review Week</p> <p>Winter Break</p>	<p>Jan. 7-9 Review Week</p> <p>Jan. 12-16 (6.1) Review Week MOY</p> <p>Jan. 19-23 (6.2) MOY Inflectional Ending -ing bring</p> <p>Jan. 26-30 (6.3) MOY Long A (ai, ay) Vowel Team Syllables day, way, say, today, may</p> <p>Feb. 2-6 (7.1) Long e (ee, ea) Vowel Team Syllables eat, keep, clean, each, read, sleep, three, green, many, any, very</p> <p>Feb. 9-13 (7.2) Review Week SBRC Assessments</p> <p>End of 4th Reporting Period</p>	<p>Feb. 16-20 (7.3) Long o (oa, ow, oe) Vowel Team Syllables</p> <p>Feb. 23-27 (8.1) Long i (y, igh, ie) Vowel Team Syllables why, fly, by</p> <p>Mar. 2-6 (8.2) Long u (u, ew, ue, ui) Vowel Team Syllables blue</p> <p>Mar. 9-13 (8.3) R-Controlled (ar) R-controlled syllables far, start, are, part</p> <p>Spring Break</p> <p>Mar. 23-27 (9.1) R-Controlled (er, ir, ur) R-controlled syllables first, were, her, there, where</p> <p>Mar. 30-Apr. 3 (9.2) R-Controlled (or, ore, oar) R-controlled syllables or, more, your</p>	<p>Apr. 6-10 (9.3) Vowel Digraph-Short oo (book) Long oo (tooth) good, too, soon, who</p> <p>Apr. 13-17 (10.1) Vowel Diphthongs (ou, ow) how, brown, down, found, now, our, out, round</p> <p>Apr. 20-24 (10.2) Vowel Diphthongs (oi, oy)</p> <p>Apr. 27-May 1 (10.3) EOY Vowel Digraph (au, aw, al) all, draw, saw</p> <p>May 4-8 (11.1) EOY Compound words into</p> <p>May 11-15 (11.2) EOY Review Week</p> <p>May 18-21 Review Week SBRC Assessments</p> <p>End of 6th Reporting Period</p>

*Blends, Digraph -ck, and Double Final Consonants are embedded within other phonics skills. These skills are explicitly taught in Kindergarten.