



EDUCATION REENVISIONED
BOCES

Required Assessments
(FEDERAL, STATE & DISTRICT)

	Federal Statute ESSA, Title I, Part A	State Statute Colorado Revised Statutes	State Purpose
<p>English Language Arts (ELA):</p> <ul style="list-style-type: none"> Colorado Measures of Academic Success (CMAS), including Colorado Spanish Language Arts (CSLA) form <p>Pearson Website (setup & manage)</p> <p>TestNav (testing site)</p> <ul style="list-style-type: none"> SAT <p>CollegeBoard</p> <p>Test Day Tool Kit (TDTK)</p> <p>Test Day Training</p> <p><u>Administered in April</u></p>	<p>3rd – 8th grade and not less than once during 9th – 12th grade §1111(b)(2)(B)(v)(I)</p>	<p>3rd – 8th grade</p> <p>§22-7-1006.3(1)(a)(I)</p> <p>3rd and 4th grade Spanish Reading and Writing §22-7-1006.3(4)(b)</p> <p>11th grade college entrance exam</p> <p>§22-7-1006.3(2)(b)</p>	<p>The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and postsecondary readiness, as well as for evaluating the performance of districts and schools.*</p>
<ul style="list-style-type: none"> Math: <ul style="list-style-type: none"> CMAS <p>Pearson Website (setup & manage)</p> <p>TestNav (testing site)</p> <ul style="list-style-type: none"> SAT <p>CollegeBoard</p> <p>Test Day Tool Kit (TDTK)</p>	<p>3rd – 8th grade and not less than once during 9th – 12th grade §1111(b)(2)(B)(v)(I)</p>	<p>3rd – 8th grade</p> <p>§22-7-1006.3(1)(a)(I)</p> <p>11th grade college entrance exam</p> <p>§22-7-1006.3(2)(b)</p>	<p>The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and postsecondary readiness, as well as for evaluating the performance of districts and schools.*</p>

<p>Test Day Training</p> <p><u>Administered in April</u></p>			
<p>Science: • CMAS (11th grade)</p> <p><u>Administered in April</u></p> <p>Pearson Website (setup & manage)</p> <p>TestNav (testing)</p>	<p>Not less than once during 3rd – 5th grade, not less than once during 6th – 9th grade, and not less than once during 10th – 12th grade §1111(b)(2)(B)(v)(II)</p>	<p>Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE, but not in 12th grade. §22-7-1006.3(1)(a)(II)</p>	<p>The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards and evaluating the performance of districts and schools.*</p>
<p>Social Studies: (if a selected District)</p> <p>• CMAS</p> <p><u>Administered in April</u></p> <p>Pearson Website (setup & manage)</p> <p>TestNav (testing)</p>	<p>N/A</p>	<p>Once in elementary and once in middle school, in specific grades identified by CDE (shall include sampling method of every school at least once every three years). §22-7-1006.3(1)(a)(III)</p>	<p>The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards.*</p>

	Federal Statute ESSA, Title I, Part A	State Statute Colorado Revised Statutes	State Purpose
<p>9th Grade Assessment Aligned with State Academic Standards</p> <ul style="list-style-type: none"> • PSAT <p style="text-align: center;"><u>Administered in April</u></p> <p>CollegeBoard</p> <p>Test Day Tool Kit (TDTK)</p> <p>Test Day Training</p>	N/A	<p>9th grade assessment aligned with State Academic Standards and the 10th grade assessment. §22-7- 1006.3(2)(a)</p>	<p>The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and post-secondary readiness, as well as for evaluating the performance of districts and schools.*</p>
<p>10th Grade Assessment Aligned with State Academic Standards</p> <ul style="list-style-type: none"> • PSAT <p style="text-align: center;"><u>Administered in April</u></p> <p>CollegeBoard</p> <p>Test Day Tool Kit (TDTK)</p> <p>Test Day Training</p>	N/A	<p>10th grade assessment aligned with State Academic Standards and with curriculum-based college entrance exam selected for 11th grade assessment.</p> <p>§22-7-1006.3(2)(a.5)</p>	<p>The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and post-secondary readiness, as well as for evaluating the performance of districts and schools.*</p>
<p>Colorado Alternate Assessment:</p> <ul style="list-style-type: none"> • CoAlt 	<p>Alternate assessments for students with the most significant cognitive disabilities (available for every</p>	<p>Alternate assessments for students with significant cognitive disabilities (available for every general</p>	<p>These are alternate assessments for students with the most significant cognitive disabilities. The state uses these assessment results for evaluating</p>

<p><u>Administered in April</u></p> <p>Kite DLM</p>	<p>general assessment that the state provides)</p> <p>§1111(b)(2)(D)</p> <p>Alternate assessments for students with the most significant cognitive disabilities are also addressed in the <i>Individuals with Disabilities in Education Act - §612(a)(16)(C)</i></p>	<p>assessment that the state provides) §22-7-1006.3(3)(c)</p>	<p>students' mastery of the extended evidence outcomes of the Colorado Academic Standards, postsecondary readiness, as well as for evaluating the performance of districts and schools.</p>
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<p>English Language Proficiency</p> <p><u>WIDA Screener within the first 30 days of school</u></p> <p><u>ACCESS for ELLS administered in January</u></p> <p>• ACCESS for ELLs (alternate assessments for students with the most significant cognitive disabilities are also administered)</p> <p>DRC Insight</p> <p>WIDA Secure Portal (Training)</p>	<p>English language proficiency assessments K-12 §1111(b)(2)(G)</p>	<p>State-approved assessment for English language proficiency K-12 §22-24-105</p>	<p>These assessments are administered to all students identified as English Language Learners to measure students' progress in acquiring academic English (listening, speaking, reading and writing domains).*</p>
<p>*Results provide parents with a shared state-wide indicator of individual student mastery of end-of-year standards, including areas of relative strength and weakness. Individual results can be compared against the school, district and state.</p> <p>Results provide schools and districts with a piece of data that may be used as a prompt for further investigation at the student, classroom, school and district levels. They support schools and districts in reviewing and developing goals for the performance of their students, and they may indicate that a review of programs, curricula, materials and/or scope and sequence may be appropriate. SAT scores may also be used to satisfy some districts' graduation requirements.</p>			

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School Readiness <u>Administered within the first 60 days</u> TS Gold	N/A	Kindergarten <i>§22-7-1004(2)(a) and §22-7-1014(2)(a)</i>	This assessment is administered to all kindergarteners to determine the instruction and interventions students need to improve their readiness to succeed in school. In the future, the state will use this information to report population-level results concerning the overall change and improvement in students' skills and knowledge over time.
Early Literacy (READ) <u>Administered within the first 30 days</u> Amplify (Dibels)	N/A	Kindergarten – 3 rd grade <i>§22-7-1205(1)(a) and §22-7-1209(1)(b)</i>	This assessment is administered to all students in Kindergarten through 3 rd grade to measure each student's reading competency and to identify and fund students that would benefit from targeted interventions.

DISTRICT REQUIRED ASSESSMENTS

	Federal Statute ESSA, Title I, Part A	State Statute Colorado Revised Statutes	District Purpose
Beginning of Year (BOY) Benchmark Assessment in ELA, Math and Writing (iReady, STAR 360, NWEA Maps and school designed writing assessment & rubric, other assessment(s) for ELA & Math if approved)	N/A	N/A	<p>These assessments are administered to all students for schools and teachers to analyze the data from the chosen assessments to learn what students already know and what they are ready to learn next, monitor student growth, and determine which students may need additional help. It is imperative that the assessments chosen are heavily researched and scientifically proven to help teachers guide each student on their unique path to mastery. For accuracy, your students must take these assessments with no assistance.</p>
Middle of Year (MOY) Benchmark Assessment in ELA, Math and Writing (Same assessments administered for BOY)	N/A	N/A	<p>These assessments are administered to all students for schools and teachers to analyze the data from the chosen assessments to learn what students already know and what they are ready to learn next, monitor student growth, and determine which students may need additional help. It is imperative that the assessments chosen are heavily researched and scientifically proven to help teachers guide each student on their unique path to mastery. For accuracy, your students must take these assessments with no assistance.</p>
End of Year (EOY) Benchmark Assessment in ELA, Math and Writing (Same assessments administered for BOY & MOY)	N/A	N/A	<p>These assessments are administered to all students for schools and teachers to analyze the data from the chosen assessments to learn what students already know and what they are ready to learn next, monitor student growth, and determine which students may need additional help. It is imperative that the assessments chosen are heavily researched and scientifically proven to help teachers guide each student on their unique path to mastery. For accuracy, your students must take these assessments with no assistance.</p>

CogAT (Cognitive Ability Assessment)			
<u>Riverside Insight</u>	N/A	N/A	
Fall – 6th grade			
Spring – 2nd grade			This assessment is administered to all 6th grade students in the fall and 2nd grade students in the spring to identify students who may be gifted and talented and eligible for specialized programs. Other students identified may be tested as well.