



Sedalia School District #200

Level: Elementary

Subject Area: ELA

Unit/Grade: Unit 1---5th grade

Essential Question: Why is meeting a challenge an important part of learning?

Pacing/ Calendar	Priority Standards	Target Skills	Target Strategies	Spelling Skills	Writing
Week 1 Aug 27-Sept 6	5.R.2.A.b -Explain the theme or moral lesson, conflict, and resolution in a story or novel. 5.R.2.A.a -Compare and contrast the roles of functions of characters in various plots, their relationships, and their conflicts. 5.R.1.B.b -Using the context to determine the meaning of unfamiliar words or multiple meaning words. Missouri Learning Standards Show Me Standards	Story Structure Sequence of Events	Summarize	Short Vowels	Narrative 5.W.1.B.a-e Develop a draft by: - generating a main idea to support multiple paragraph text - establish/support a main idea (topic sentence) - categorize/organize and sequence facts/details/events into B/M/E - address appropriate audience 5.W.1.C.a-b Reread, revise, and edit drafts to: - develop/strengthen writing by revising - edit for language conventions 5.L.1.B.e-i Apply standard grammar to: - produce and expand the complete simple and compound four types of sentences with correct verb tenses - use the 8 parts of speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)
Week 2 Sept 9-13		Theme Characterization Elements of Drama	Question	Long a Long e	
Week 3 Sept 16-20		Compare and Contrast Formal/Informal Language	Infer/Predict	Long i Long o	
Week 4 Sept 23-27		Theme Dialogue Sequence of Events	Visualize	Vowel Sounds /oo/ and /yoo/	
Week 5 Sept 30-Oct 4		Nonfiction Text Features	Map Skills	Vowel Sounds /ou/, /ô/, /oi/	



Sedalia School District #200

Level: Elementary

Subject Area: ELA

Unit/Grade: Unit 2---5th grade

Essential Question: What might you learn from a wild encounter?

Pacing/ Calendar	Priority Standards	Target Skills	Target Strategies	Spelling Skills	Writing
Week 6 Oct 7-11	5.R.1.B.b -Using the context to determine the meaning of unfamiliar words or multiple meaning words.	Nonfiction Text Features	Map Skills	Vowel + /r/	Informal Writing: Procedural Composition 5.W.1.B.a-e Develop a draft by: - generating a main idea to support multiple paragraph text - establish/support a main idea (topic sentence) - categorize/organize and sequence - facts/details/events into B/M/E - address appropriate audience 5.W.1.C.a-b Reread, revise, and edit drafts to: - develop/strengthen writing by revising - edit for language conventions 5.L.1.B.e-i Apply standard grammar to: - produce and expand the complete simple and compound four types of sentences with correct verb tenses - use the 8 parts of speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)
Week 7 Oct 14-18	5.R.2.A.a -Compare and contrast the roles of functions of characters in various plots, their relationships, and their conflicts. 5.R.3.B.a -Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim.	Understanding Characters Author's Word Choice	Visualize	More Vowel + /r/	
Week 8 Oct 21- October 29	5.R.1.A.a -Drawing conclusions, inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Author's Purpose Domain-Specific Vocabulary	Analyze Evaluate	Homophones	
Week 9 October 30-Nov 1	5.R.3.B.d -Identify the author's viewpoint or position supporting premisses and evidence, and conclusion of persuasive argument. Missouri Learning Standards Show Me Standards	Conclusions and Generalizations Author's Purpose Point of View Characterization	Infer Predict	Compound Words	
Week 10 Nov 4-8			Monitor Clarify	Final Schwa + /r/ sounds	



Sedalia School District #200

Level: Elementary

Subject Area: ELA

Unit/Grade: Unit 3---5th grade

Essential Question: How can a revolution result in change?

Pacing/ Calendar	Priority Standards	Target Skills	Target Strategies	Spelling Skills	Writing
Week 11 Nov 11-15	5.R.3.B.a -Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim.	Cause and Effect Visual Elements	Visualize	VCCV Pattern	Opinion: Persuasive Essay 5.W.1.B.a-e Develop a draft by: - generating a main idea to support multiple paragraph text - establish/support a main idea (topic sentence) - categorize/organize and sequence - facts/details/events into B/M/E - address appropriate audience 5.W.1.C.a-b Reread, revise, and edit drafts to: - develop/strengthen writing by revising - edit for language conventions 5.L.1.B.e-i Apply standard grammar to: - produce and expand the complete simple and compound four types of sentences with correct verb tenses - use the 8 parts of speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)
Week 12 Nov 18-22	5.R.1.B.b -Using the context to determine the meaning of unfamiliar words or multiple meaning words. 5.R.3.B.b -Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent	Fact and Opinion Tone	Questions	VCV Pattern	
Week 13 Nov 25- Dec 6	5.R.1.A.a -Drawing conclusions, inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 5.R.2.A.a -Compare and contrast the roles of functions of characters in various plots, their relationships, and their conflicts.	Conclusions and Generalizations Domain-Specific Vocabulary Text Structure	Analyze Evaluate	VCCCV Pattern	
Week 14 Dec 9-13		Sequence of Events Main Ideas and Details	Summarize	VV Pattern	
Week 15 Dec 16-20	Missouri Learning Standards Show Me Standards	Compare and Contrast Text Structure Text and Graphic Features	Monitor Clarify	Final Schwa + //	



Sedalia School District #200

Level: Elementary

Subject Area: ELA

Unit/Grade: Unit 4---5th grade

Essential Question: How might the power of storytelling change someone?

Pacing/ Calendar	Priority Standards	Target Skills	Target Strategies	Spelling Skills	Writing
Week 18 Jan 6-10	5.R.3.B.a -Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim.	Fact and Opinion Main Idea and Details	Analyze Evaluate	Changing Final y to i	Narrative Writing: Autobiography 5.W.1.B.a-e Develop a draft by: - generating a main idea to support multiple paragraph text - establish/support a main idea (topic sentence) - categorize/organize and sequence - facts/details/events into B/M/E - address appropriate audience 5.W.1.C.a-b Reread, revise, and edit drafts to: - develop/strengthen writing by revising - edit for language conventions 5.L.1.B.e-i Apply standard grammar to: - produce and expand the complete simple and compound four types of sentences with correct verb tenses - use the 8 parts of speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)
Week 19 Jan 13-17	5.R.2.A.a -Compare and contrast the roles of functions of characters in various plots, their relationships, and their conflicts. 5.R.2.A.b -Explain the themes or moral lesson, conflict, and resolution in a story or novel	Author's Purpose Characterization	Summarize	Suffixes -ful, -ly, -ness, -less, -ment	
Week 20 Jan 20-24	Missouri Learning Standards Show Me Standards	Story Structure Characterization Theme	Question	Words from other languages	



Sedalia School District #200

Level: Elementary

Subject Area: ELA

Unit/Grade: Unit 5---5th grade

Essential Question: What were the costs and benefits of territorial expansion?

Pacing/ Calendar	Priority Standards	Target Skills	Target Strategies	Spelling Skills	Writing
Week 21 Jan 27-Feb 7	5.R.1.B.b -Using the context to determine the meaning of unfamiliar words or multiple meaning words. 5.R.2.A.b -Explain the themes or moral lesson, conflict, and resolution in a story or novel 5.R.3.B.a -Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim. 5.R.2.A.a -Compare and contrast the roles of functions of characters in various plots, their relationships, and their conflicts. 5.R.3.B.b -analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. Missouri Learning Standards Show Me Standards	Sequence of Events Word Choice/Figurative Language	Visualize	Final /n/, or /ən/, /chər/, /zhər/	Opinion Writing: Editorial Focus: 5.W.1.B.a-e Develop a draft by: - generating a main idea to support multiple paragraph text - establish/support a main idea (topic sentence) - categorize/organize and sequence facts/details/events into B/M/E - address appropriate audience 5.W.1.C.a-b Reread, revise, and edit drafts to: - develop/strengthen writing by revising - edit for language conventions 5.L.1.B.e-i Apply standard grammar to: - produce and expand the complete simple and compound four types of sentences with correct verb tenses - use the 8 parts of speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)
Week 22 Feb 10-21		Theme Word Choice	Infer Predict	Final /tj/, /iv/, /is/	
Week 23 Feb 24-Mar 6		Text and Graphic Features Main Ideas and Details	Summarize	Unstressed Syllables	
Week 24 Mar 9-13		Cause and Effect Figurative Language	Analyze Evaluate	Prefixes: In-, un-, dis-, mis-	
Week 25 Mar 23-27		Main Ideas and Details Primary Sources	Monitor Clarify	Suffix: -ion	



Sedalia School District #200

Level: Elementary

Subject Area: ELA

Unit/Grade: Unit 6---5th grade

Essential Question: What traits help make a person good at solving problems?

Pacing/ Calendar	Priority Standards	Target Skills	Target Strategies	Spelling Skills	Writing
Week 26 Mar 30- Apr 3	5.R.1.B.b -Using the context to determine the meaning of unfamiliar words or multiple meaning words.	Text and Graphic Features	Visualize	Word Parts: com-, con-, pre-, pro-	Informative Writing 5.W.1.B.a-e Develop a draft by: - generating a main idea to support multiple paragraph text - establish/support a main idea (topic sentence) - categorize/organize and sequence facts/details/events into B/M/E - address appropriate audience 5.W.1.C.a-b Reread, revise, and edit drafts to: - develop/strengthen writing by revising - edit for language conventions 5.L.1.B.e-i Apply standard grammar to: - produce and expand the complete simple and compound four types of sentences with correct verb tenses - use the 8 parts of speech (noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)
Week 27 Apr 6-10	5.R.2.A.b -Explain the themes or moral lesson, conflict, and resolution in a story or novel	Theme	Analyze Evaluate	Suffixes -ant, -ent, -able, -ible, -ism, -ist	
Week 28 Apr 13-17	5.R.3.B.a -Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim.	Fact and Opinion	Question	Greek Word Parts	
Week 29 Apr 20-24	5.R1.A.a -Drawing conclusions, inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Conclusions and Generalizations	Infer Predict	Latin Word Parts	
Week 30 Apr 27- May 22	Missouri Learning Standards Show Me Standards	Main Idea and Details	Summarize	Words from Other Languages	