



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 1

Essential Questions:

1. How has Missouri changed over time?
2. How are people in Missouri affected by, depend on, and adapt to the past and present environment of Missouri?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

First
Quarter

Missouri
Geography

Aug. 27-
Oct. 18

3.EG.5.F.a-Identify regions in Missouri

3.EG.5.F.b- Compare regions in Missouri (e.g. explain how life in a city region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions)

3.EG.5.G- Explain how geography affected important events in Missouri history

3.EG.5.D-Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and present

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can identify regions in Missouri.
- I can compare regions in Missouri.
- I can explain important events in Missouri's history.
- I can identify how geography affected important events in Missouri's history.
- I can describe how people in Missouri were affected by their physical environments in the past and present.
- I can describe how people in Missouri depended on their physical environments in the past and present.
- I can describe how people in Missouri adapted to and changed their physical environment in the past and present.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 2

Essential Questions:

1. Why are Missouri's important symbols?
2. How are governmental decisions made at the state level?
3. How do Missouri's resources support the state and national economy?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Second
Quarter

**Missouri
Government and
Economy**

Oct. 21-
Dec. 20

3.PC.1.F.b-Recognize and explain the significance of Missouri symbols, such as the Gateway Arch, Official state symbols, etc.

3.GS.A-Explain how governments balance individual rights with common good to solve local community or state issues

3.E.4.D-Explain factors, past and present, that influence changes in our state's economy (technology, movement of people, resources, etc.

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can recognize Missouri symbols.
- I can explain the significance of Missouri symbols.
- I can identify community and state issues.
- I can explain how governments balance individual rights with community and state issues.
- I can identify past factors that influenced changes in Missouri's economy.
- I can identify present factors that influenced changes in Missouri's economy.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 3

Essential Questions:

1. Why was Missouri's role important in the Civil War?
2. How did the Civil War affect Missouri?
3. How has Missouri changed since the Civil War?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Third
Quarter

[Missouri
History](#)

Jan. 7-
Mar. 13

3.H.3.G.a-Explain Missouri's role in the Civil War including the concept of a border state

3.H.3.G.c-Describe the changes in Missouri since the Civil War in education, transportation, and communication

3.H.3.F.c-Discuss issues of Missouri statehood

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can explain Missouri's role in the Civil War.
- I can identify a border state.
- I can describe the changes in Missouri's education since the Civil War.
- I can describe the changes in Missouri's transportation since the Civil War.
- I can describe the changes in Missouri's communication since the Civil War.
- I can identify issues in Missouri's statehood.
- I can discuss issues of Missouri's statehood.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 4

Essential Questions:

1. Why are the contributions of famous Missourians important to Missouri?
2. Why is the Louisiana Purchase and the exploration of Lewis and Clark important to Missouri?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Fourth
Quarter

Famous Missourians

Mar. 23-
May 21

3.H.3.C.3.a- Identify and describe the significance of the individuals from Missouri who have made contributions to our state and national heritage (e.g Lewis and Clark, Mary Easton Sibley, John Berry Meacham, George Washington Carver, Laura Ingalls Wilder, Mark Twain, Harry S. Truman, and Thomas Hart Benton)

3.H.3.F.a- Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can identify significant individuals from Missouri who made contributions to the state and national heritage.
- I can describe the significance of individuals from Missouri who made contributions to the state and national heritage.
- I can describe the importance of the Louisiana Purchase.
- I can describe the importance of the expedition of Lewis and Clark.
- I can describe Lewis and Clark.