

# Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

Date of Assessment: 5/8/24 Name of District: State Schools Number of Schools in District: 3

Nutrition Education Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. Nutrition is a component of all PE and Health classes.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
2. Nutrition information posters and flyers are displayed in the cafeteria and around the school building.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
3. Students participate in growing fresh fruits and vegetables in small garden.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
4. Menus are posted on the school website monthly.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
5. Flyers are posted with healthy snack suggestions in student and staff areas.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
Nutrition Promotion Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:

1. Menu items are labeled on the serving line in language accessible method for students to read. Braille for GAB.	In Progress	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
2. Breakfast, lunch, and dinner menus are posted to website every month.	Completed	2	Atlanta Area School for the Deaf (AASD) Georgia School for the Deaf (GSD)
3. Our schools celebrate National School Breakfast Week and National School Lunch Week.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
4. Our school celebrates Harvest of the Month.	In Progress	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
5. Menus are broadcast on electronic boards.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
<b>Physical Activity Goal(s):</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Elementary Level: Physical Education instruction is incorporated into student schedules throughout the school year. Students participate in daily recess activities.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
2. Middle School Level: Physical Education instruction is incorporated into student schedules throughout the school year.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
3. High School Level: Personal Fitness/Health class is required for graduation.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
4. <b>AASD Specific:</b> Picnic tables are set up in a variety of places on school grounds to encourage outdoor individual and group learning	Completed	1	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
5. <b>GAB Specific:</b> High School level: After School Program includes recreation activities for additional physical activity for students.	Completed	1	Georgia Academy for the Blind (GAB)
<b>Other School-Based Activities that Promote Student Wellness Goal(s):</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>

# Triennial Assessment Tool

1. To promote hydration, free, safe unflavored drinking water is available to all students throughout the school day.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
2. Schools provide ongoing social emotional and behavior health supports.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Schools are committed to ensuring that all foods and beverages sold and served to students during the school day support healthy eating.	Completed	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
2. Healthy food choices are available at extracurricular activities when food is sold	In Progress	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Parents and guardians are encouraged to provide healthy snacks for class parties and other events.	In Progress	3	Atlanta Area School for the Deaf (AASD)
2. Faculty are encouraged to provide healthy snacks during extracurricular meetings and activities, athletic practices, and out-of-school events.	In Progress	3	Atlanta Area School for the Deaf (AASD)
3. Safe School environment- All foods and beverages brought into a State School for celebration during the school day for purposes such as a birthday party, graduation, Thanksgiving, or any other holiday will be store bought items only.	In Progress	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)

Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
<p>1. To improve communication with the public and support the wellness initiative on nutrition, physical activity with the support of the Family Engagement Coordinators we share information in the following ways:</p> <ol style="list-style-type: none"> <li>1) Student Folders</li> <li>2) School Newsletters</li> <li>3) Websites/social media</li> <li>4) School Sponsored Activities</li> <li>5) Bulletin Boards</li> <li>6) Other home related activities</li> </ol>	In Progress	3	Atlanta Area School for the Deaf (AASD) Georgia Academy for the Blind (GAB) Georgia School for the Deaf (GSD)

# Triennial Assessment Tool

<b>Wellness Policy Leadership</b> <i>Name of school official(s) who are responsible to ensure compliance.</i>	<b>Title and School</b>	<b>Notes:</b>
1. Jatisha Marsh	Operations Specialist, Office State Schools	
2. Louis Erste	Operations Manager	
3. Leslie Jackson	Director, Office of State Schools	
4. J. Jack Johnson	AASD Superintendent	
5. Alicia M. Jackson	GAB Superintendent	
6. Sharion Gooden	GSD Superintendent	
7.		
<b>Wellness Committee Involvement</b> <i>List of committee members' names</i>	<b>Title and Organization</b>	<b>Notes:</b>
1. Kristie Robinson	GAB School Nutrition Manager	
2. Donna Pressley	GSD School Nutrition Manager	
3. Tiffany Wells-Ross	AASD School Nutrition Manager	
4.		
5.		
<b>Public Notification</b> <i>Where it is posted i.e., webpage, handbook, etc.</i>	<b>How often it is updated/released:</b>	<b>Notes:</b>
1. School website	Triennially/or when updated	
2.		
3.		
4.		
5.		

<b>KEY</b>	
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<b>Completed</b>	select if you have met this goal at all schools
<b>Partially Completed</b>	select if one or more schools has met this goal
<b>In Progress</b>	select if you are working on the goal, but none of the schools have met the goal
<b>Not Completed</b>	select if you have not begun working on this goal

## Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

District Name: State Schools

Date: 4/25/25

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding <b>increased</b> student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community	Yes	

# Triennial Assessment Tool

	partnerships, family engagement, staff wellness, and professional learning.		
<b>7</b>	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	
<b>8</b>	Policy contains specific language regarding competitive foods and beverages.	Yes	
<b>9</b>	Policy contains specific language regarding food use in celebrations and rewards.	Yes	
<b>10</b>	Policy contains specific language regarding fundraising guidelines.	Yes	
<b>11</b>	Policy contains specific language regarding food and beverage marketing in schools.	No	It has been proposed for the revised policy.
<b>12</b>	Policy contains specific language regarding water availability and promotion.	No	
<b>13</b>	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
<b>14</b>	Policy contains specific language regarding staff qualifications and professional development.	Yes	
<b>15</b>	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
<b>16</b>	School Food Authority (SFA) has convened a Wellness Committee.	No	The policy states that a Wellness Committee will be convened.
<b>17</b>	Wellness committee meets at least 4 times per year.	No	The SFA level committee will convene two times a year per the policy.
<b>18</b>	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	The policy states these people will be part; however, the updated policy will better reflect the residential nature of 2 of the 3 schools and more limited parental involvement given the wide geographical attendance areas for all the schools.

<b>19</b>	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
<b>20</b>	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	No	
<b>21</b>	SFA has retained records that document compliance with policy requirements.	Yes	
<b>22</b>	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	
<b>23</b>	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	No	The triennial assessment should have taken place during the 2023-2024 school year. An updated policy and regulations are being proposed.
<b>24</b>	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Yes	The policy was updated after the 2021 triennial assessment.