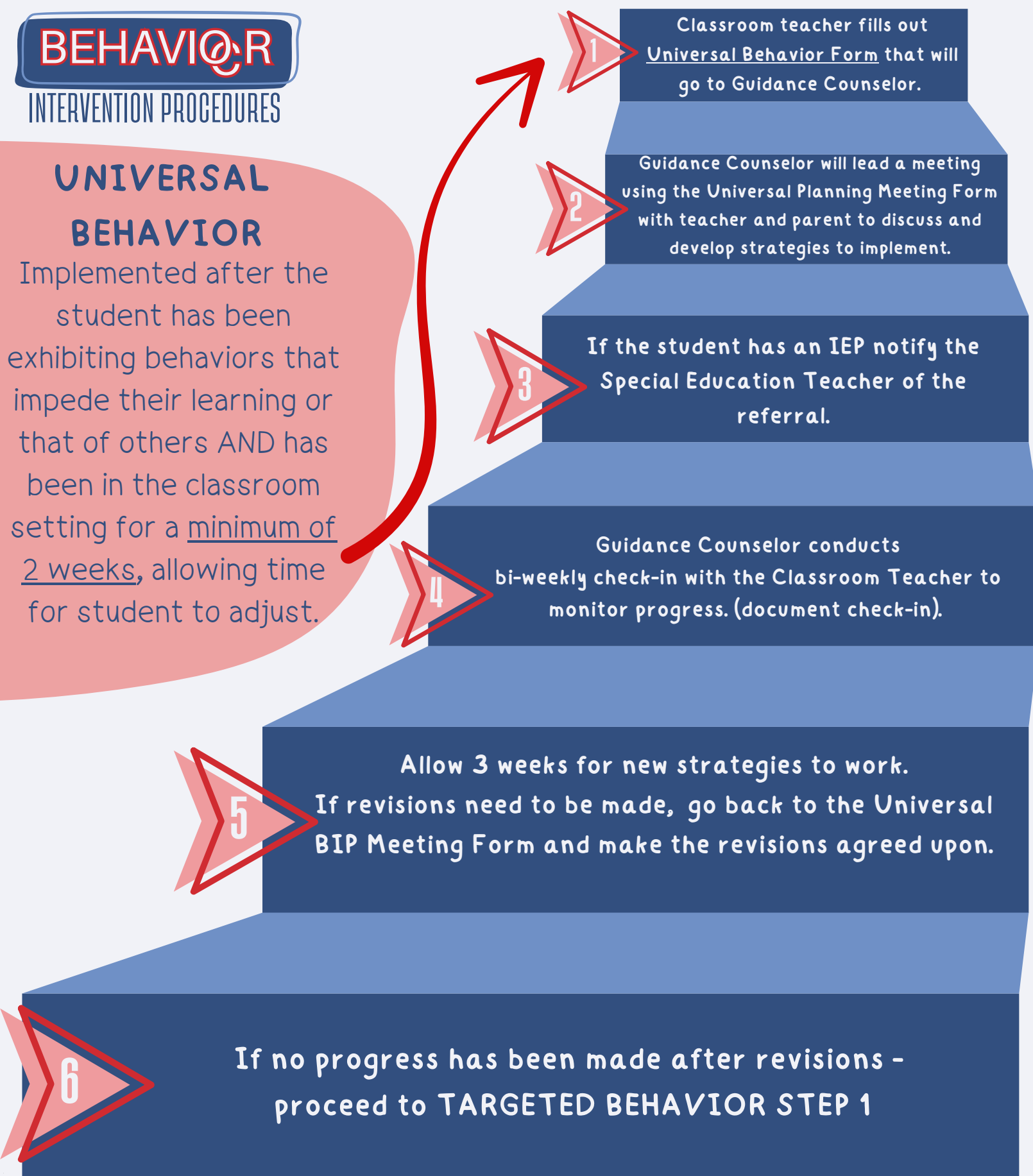


# BEHAVIOR

## INTERVENTION PROCEDURES

### UNIVERSAL BEHAVIOR

Implemented after the student has been exhibiting behaviors that impede their learning or that of others AND has been in the classroom setting for a minimum of 2 weeks, allowing time for student to adjust.



Universal Interventions Referral Form:

- Hillcrest: [Universal Interventions Referral Form- HILLCREST](#)
- Lake Road: [Universal Interventions Referral Form- LAKE ROAD](#)
- Ridgemont: [Universal Interventions Referral Form- RIDGEMONT](#)
- SFE: [Universal Interventions Referral Form- SFE](#)
- SFMH: [Universal Interventions Referral Form- SFMH](#)

Universal Interventions Planning Form:

- Hillcrest: [Universal Interventions Planning Form- HILLCREST](#)
- Lake Road: [Universal Intervention Planning Form- LR](#)
- Ridgemont: [Universal Intervention Planning Form- RM](#)
- SFE: [Universal Intervention Planning Form- SFE](#)
- SFMH: [Universal Interventions Planning Form- SFMH](#)

# Targeted Behavior

Once student has reached Target Intervention, they will be split up based on their educational setting. Case managers will be different, but plans will both be created in Insights to Behavior.

## GENERAL EDUCATION STUDENT

**1**

Student Support Specialist, Teacher and Administrator meet to develop an informal behavior plan using Insights to Behavior.

**2**

Student Support Specialist should call a meeting to include the parent, explaining the informal BIP.

**3**

Administrator and Guidance Counselor will conduct one behavior plan fidelity check in a 9-week period and give feedback to the classroom teacher.

Using Behavior Intervention Plan Fidelity Check form.

## SPECIAL EDUCATION STUDENT

**1**

Special Education Teacher, Guidance Counselor, Teacher and Administrator meet to develop an informal behavior plan using Insights to Behavior.

**2**

Special Education Teacher should call a meeting including the parent, explaining the informal BIP.

**3**

Administrator and Special Education Teacher will conduct one behavior plan fidelity check in a 9-week period and give feedback to the classroom teachers.

**\*If student is not responding to Targeted Intervention, consider moving on to Intensive Intervention.**

Target Intervention Referral Form:

-Hillcrest: [Targeted Intervention Referral Form- HC](#)  
-Lake Road: [Targeted Intervention Referral Form- LR](#)  
-Ridgemont: [Targeted Intervention Referral Form- RM](#)  
-SFE: [Targeted Intervention Referral Form- SFE](#)  
-SFMH: [Targeted Intervention Referral Form- SFMH](#)

Targeted Intervention Fidelity Check:

-Hillcrest: [Target Intervention Fidelity Check HC](#)  
-Lake Road: [Targeted Intervention Fidelity Check- LR](#)  
-Ridgemont: [Targeted Intervention Fidelity Check-RM](#)  
-SFE: [Targeted Intervention Fidelity Check -SFE](#)  
-SFMH: [Targeted Intervention Fidelity Check- SFMH](#)

# INTENSIVE

## General Education Student

Guidance counselor will call a meeting with the team to review data to determine if student needs a referral for special education.

If ineligible:  
Continue with data collection and check ins.

If found eligible:  
Refer to BCBA or Behavior Interventionist

BCBA/Behavior Interventionist will conduct fidelity check as needed or once per 9 weeks.

\*Look into exclusionary options if the student is not responding to intervention.

### INTENSIVE INTERVENTION PLANNING NOTES:

ALL SCHOOLS: [INTENSIVE INTERVENTION MEETING NOTES \(TYPICAL STUDENT\)](#)

## Special Education Student

Special Education Teacher - refers for formal FBA/BIP  
BCBA/Behavior Interventionist Referral Form

BCBA/Behavior Interventionist will conduct FBA and write a BIP after getting consent for evaluation.

BCBA/Behavior Interventionist will train personnel on the BIP and data collection will begin. - submitted at least bi-weekly.  
Fidelity checks will be completed once in a 9 week period.

\*Student recommended for the BASE classroom if they are not responding to interventions.  
by BCBA or Behavior Interventionist

### INTENSIVE INTERVENTION FIDELITY CHECK:

ALL SCHOOLS: [INTENSIVE INTERVENTION FIDELITY CHECK \(TYPICAL STUDENT\)](#)

BCBA/ BI REFERRAL FORM (SPED)

[BCBA/ BI REFERRAL FORM \(SPED\)](#)