

UNIVERSAL BEHAVIOR

Implemented after the student has been exhibiting behaviors that impede their learning or that of others AND has been in the classroom setting for a minimum of 2 weeks, allowing time for student to adjust.

Classroom teacher fills out

<u>Universal Behavior Form</u> that will

qo to Guidance Counselor.

Guidance Counselor will lead a meeting using the Universal Planning Meeting Form with teacher and parent to discuss and develop strategies to implement.

If the student has an IEP notify the Special Education Teacher of the referral.

Guidance Counselor conducts
bi-weekly check-in with the Classroom Teacher to
monitor progress. (document check-in).



Allow 3 weeks for new strategies to work.

If revisions need to be made, go back to the Universal

BIP Meeting Form and make the revisions agreed upon.



If no progress has been made after revisions - proceed to TARGETED BEHAVIOR STEP 1

Universal Interventions Referral Form:

- -Hillcrest: Universal Interventions Referral Form- HILLCREST
- -Lake Road: Universal Interventions Referral Form-LAKE ROAD
- -Ridgemont: Universal Interventions Referral Form- RIDGEMONT
- -SFE: Universal Interventions Referral Form- SFE
- -SFMH: Universal Interventions Referral Form-SFMH

Universal Interventions Planning Form:

- -Hillcrest: Universal Interventions Planning Form- HILLCREST
- -Lake Road: Universal Intervention Planning Form-LR
- -Ridgemont: Universal Intervention Planning Form- RM
- -SFE: Universal Intervention Planning Form- SFE
- -SFMH: Universal Interventions Planning Form- SFMH



Targeted Behavior

Once student has reached Target Intervention, they will be split up based on their educational setting. Case managers will be different, but plans will both be created in Insights to Behavior.

GENERAL EDUCATION STUDENT

Student Support Specialist, Teacher and Administrator meet to develop an informal behavior plan using Insights to Behavior.

SPECIAL EDUCATION STUDENT

Special Education Teacher, Guidance
Counselor, Teacher and Administrator meet
to develop an informal behavior plan using
Insights to Behavior.

- Student Support Specialist should call a meeting to include the parent, explaining the informal BIP.
- Special Education Teacher should call a meeting including the parent, explaining the informal BIP.

Designated person will track target behavior data and enter into Insights to Behavior at least bi-weekly.

Administrator and Guidance Counselor will conduct one behavior plan fidelity check in a 9-week period and give feedback to the classroom teacher.

Administrator and Special Education
Teacher will conduct one behavior plan
fidelity check in a 9-week period and give
feedback to the classroom teachers.

Using Behavior Intervention Plan Fidelity Check form.

*If student is not responding to Targeted Intervention, consider moving on to Intensive Intervention.

Target Intervention Referral Form:

- -Hillcrest: Targeted Intervention Referral Form- HC
- -Lake Road: Targeted Intervention Referral Form-LR
- -Ridgemont: Targeted Intervention Referral Form-RM
- -SFE: Targeted Intervention Referral Form- SFE
- -SFMH: Targeted Intervention Referral Form- SFMH

Targeted Intervention Fidelity Check:

- -Hillcrest: Target Intervention Fidelity Check HC
- -Lake Road: Targeted Intervention Fidelity Check-LR
- -Ridgemont: Targeted Intervention Fidelity Check-RM
- -SFE: Targeted Intervention Fidelity Check -SFE
- -SFMH: Targeted Intervention Fidelity Check- SFMH



INTENSIVE

General Education Student

Guidance counselor will call a meeting with the team to review data to determine if student needs a referral for special education.

If ineligible:
Continue
with data
collection and
check ins.

If found eligible: Refer to BCBA or Behavior Interventioist

BCBA/Behavior Interventionist will conduct fidelity check as needed or once per 9 weeks.

*Look into exclusionary options if the student is not responding to intervention.

INTENSIVE INTERVENTION PLANNING NOTES:

ALL SCHOOLS: INTENSIVE INTERVENTION
MEETING NOTES (TYPICAL STUDENT)

Special Education Student

Special Education Teacher refers for formal FBA/BIP BCBA/Behavior Interventionist Referral Form

BCBA/Behavior Interventionist will conduct FBA and write a BIP after getting consent for evaluation.

BCBA/Behavior Interventionist will train personnel on the BIP and data collection will begin. - submitted at least bi-weekly. Fidelity checks will be completed once in a 9 week period.

*Student recommended for the BASE classroom if they are not responding to interventions. by BCBA or Behavior Interventionist

INTENSIVE INTERVENTION FIDELITY CHECK:

ALL SCHOOLS: INTENSIVE INTERVENTION FIDELITY
CHECK (TYPICAL STUDENT)

BCBA/BI REFERRAL FORM (SPED)

BCBA/BI REFERRAL FORM (SPED)