

WHAT IS TITLE I?

- ★ A federal education program that supports students experiencing economic instability throughout the nation.
- ★ Funds are distributed to schools based on the number of students who qualify for free or reduced lunch.
- ★ Funds can be used for staff, programs, and resources that accelerate the academic achievement so that all children can meet or exceed state and federal levels of performance.
- ★ CV's Title I schools are designated as "school-wide" programs.
- ★ All children in the school are eligible to receive the services provided through Title I funds regardless of their free or reduced lunch status.

PARTNERSHIPS ARE VITAL TO STUDENT SUCCESS

This brochure contains information that outlines how families, school staff, and students share in the responsibility for improved student academic achievement and the means by which the school and families build and develop partnerships to help students achieve the State's high standards.

SCHOOL – FAMILY COMPACT

Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and parents/caregivers. The compact is designed to help families and teachers work together to provide the best possible education for each student.

TITLE I SCHOOLS

Gerald Huesken Middle School

Principal: Dr. Rachel Metzinger
Rachel_Metzinger@conestogavalley.org
717-397-1294

Fritz Elementary

Principal: Dr. Lena Cordero
Lawrence_Bell@conestogavalley.org
717-397-5246

Leola Elementary

Principal: Dr. Taylor Alouisa
Taylor_Alouisa@conestogavalley.org
717-656-2068

Smoketown Elementary

Principal: Dr. Andy Graybill
Andrew_Graybill@conestogavalley.org
717-394-0555



Conestoga Valley SCHOOL DISTRICT

Dr. Jill Koser

*Assistant to the Superintendent for
Elementary Education*
717-397-2421 x0003

Laurie Groff

*Administrative Assistant for
Federal Programs*
717-397-2421 x0017



Conestoga Valley
SCHOOL DISTRICT



Title I

School – Family Compact

TEACHERS

As a Conestoga Valley teacher, I will encourage and support students' learning by:

- ★ Helping students develop the responsibility for their own learning and behaviors.
- ★ Providing quality instruction.
- ★ Providing ongoing two-way communication between teachers and parents to support student learning.
- ★ Addressing each individual student's needs and encouraging their talents.
- ★ Providing a high-quality, effective learning environment that is safe and helps to meet the state's academic standards.
- ★ Respecting the differences of students and their family's needs.



FAMILIES

As a Conestoga Valley parent/guardian, I will encourage and support students' learning by:

- ★ Establishing a time and place for completion of homework.
- ★ Attending school functions and conferences.
- ★ Supporting my child by reading together and reviewing completed homework together.
- ★ Helping my student develop the responsibility for their own learning and behaviors.
- ★ Instilling high expectations for my child as an individual and encouraging a positive attitude about learning.
- ★ Communicating regularly with my child's teacher.

STUDENTS

As a Conestoga Valley student, I will actively participate in my learning by:

- ★ Coming to school on time every day, except when sick.
- ★ Having a positive attitude toward school.
- ★ Coming to class prepared with all materials, homework, and a positive attitude to learn.
- ★ Working hard and giving 100 percent.
- ★ Talking with my family about what I am learning in school.
- ★ Asking for help and asking questions when I am not sure about a lesson or assignment.

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