



AMMS BEHAVIOR FLOWCHART



INTERVENTIONS

Community Agreement
established and posted

Try a variety of classroom interventions
and proactive practices
(see AMMS Behaviors and Interventions)

MINOR PROTOCOL

1. Call home

If parent does not answer, leave a voicemail and follow up with a detailed email of the minor

2. Put into PBIS

Select interventions used prior to minor
Describe details of the incident
Input parent contact details

3. Assign lunch detention and student completes Minor Reflection Sheet

TEACHER/STAFF MANAGED

Academic Dishonesty
(practice and minors)

Defiance, disrespect, and disruption

Dress code violation- send to ISS to change
clothes

Extended time out of class

Inappropriate language, comments, gestures

Horseplay/minor physical contact

Teasing or taunting

Misuse of technology

Cell phone use

Property Misuse

ADMIN MANAGED

Academic Dishonesty (majors)

Chronic Minors (4+ times)

Chronic tardies

Skiping (15 mins or more)

Weapons

Fighting

Harassment, bullying, or threatening

Drugs, alcohol, tobacco

Leaving campus

Vandalism

AMMS

BEHAVIOR FLOWCHART

Minor #	Student Consequence	Student Supports
1	GL Lunch Detention	Reflection Form
2	GL Lunch Detention	Reflection Form
3	GL Lunch Detention	Reflection Form
4	Admin Detention	Counselor Referral, Grade Level Kid Talk, MTSS referral
5	Admin Detention	Admin and Counselor Conference
6	ISS	Parent/Student/Team conference

*Minors will reset each semester.

**Please note that unique and serious incidents are subject to being escalated. This flow chart is subject to change based on the needs of Autrey Mill Middle School.