

**Early Childhood Social Studies Curriculum Map:**

Social Studies Illinois Early Learning Standards 14.A-18.B

\*\*Please note: Mastery is not expected until the year prior to Kindergarten

Trimester 1	Trimester 2	Trimester 3
<p>14.A.ECb Contribute to the well-being of one's early childhood environment, school, and community.</p> <p>14.C.ECa Participate in voting as a way of making choices.</p> <p>14.D.ECb Participate in a variety of roles in the early childhood environment.</p> <p>15.A.ECa Describe some common jobs and what is needed to perform those jobs.</p> <p>16.A.ECa Recall information about the immediate past.</p> <p>16.A.ECb Develop a basic awareness of self as an individual.</p> <p>17.A.ECa Locate objects and places in familiar environments.</p> <p>18.A.ECa Recognize similarities and differences in people</p> <p>18.B.ECa Understand that each of us belongs to a family and recognize that families vary.</p>	<p>14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community.</p> <p>14.A.ECb Contribute to the well-being of one's early childhood environment, school, and community.</p> <p>14.C.ECa Participate in voting as a way of making choices.</p> <p>14.D.ECa Develop an awareness of what it means to be a leader.</p> <p>14.D.ECb Participate in a variety of roles in the early childhood environment.</p> <p>15.A.ECa Describe some common jobs and what is needed to perform those jobs.</p> <p>15.A.ECb Discuss why people work.</p> <p>16.A.ECa Recall information about the immediate past.</p> <p>16.A.ECb Develop a basic awareness of self as an individual.</p> <p>17.A.ECa Locate objects and places in familiar environments.</p> <p>18.A.ECa Recognize similarities and differences in people</p> <p>18.B.ECa Understand that each of us belongs to a family and recognize that families vary.</p>	<p>14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community.</p> <p>14.A.ECb Contribute to the well-being of one's early childhood environment, school, and community.</p> <p>14.C.ECa Participate in voting as a way of making choices.</p> <p>14.D.ECa Develop an awareness of what it means to be a leader.</p> <p>14.D.ECb Participate in a variety of roles in the early childhood environment.</p> <p>15.A.ECa Describe some common jobs and what is needed to perform those jobs.</p> <p>15.A.ECb Discuss why people work.</p> <p>15.B.ECa Understand that some resources and money are limited.</p> <p>15.D.ECa Begin to understand the use of trade or money to obtain goods and services.</p> <p>16.A.ECa Recall information about the immediate past.</p> <p>16.A.ECb Develop a basic awareness of self as an individual.</p> <p>17.A.ECa Locate objects and places in familiar environments.</p> <p>17.A.ECb Express beginning geographic thinking.</p> <p>18.A.ECa Recognize similarities and differences in people.</p> <p>18.B.ECa Understand that each of us belongs to a family and recognize that families vary.</p>

\*\*Please note: Mastery is not expected until the year prior to Kindergarten