



## 7th Grade Summer Reading Requirements

Dear Parents,

By maintaining an active literacy life over the summer, students can have the best start to the next grade level. For our rising 7th graders, the summer reading novel will be *Tuck Everlasting* by Natalie Babbitt. The students will use this book to complete their chosen project from the list provided. The project will be presented to the class. The project does not have to be a traditional book report. Get creative! Listed are some suggested ways that you can “present” your book. There is also a rubric attached that outlines how the student’s “report” will be graded. This project will be due the first full week of school in August.

In addition to the required reading and report project, students are encouraged to read, read, read over the summer. For our rising 7th graders, they will be reading a second novel for part of their project grade. This can be any novel of their choice. For this novel, they are only required to fill out the attached 2nd Novel Questionnaire sheet. There is also an attached reading log to record any additional books read over the summer.

Students should be sure to choose “good fit” books using the IPICK strategy (see booklist) especially when reading independently. It is important that children not read books that are too difficult for them. Research has shown that reading books that are at the “frustration level” can actually stunt a readers’ growth or send them backwards in their development. When in doubt, help your child select books that feel “friendly/familiar” to other books they have enjoyed. Also, check out series books! Not only is it fun to follow familiar characters through new adventures and experiences, but reading through a book series can help readers grow.

**Book Reports and Summer Reading Logs are due the first full week of school.**



# Book Report Examples

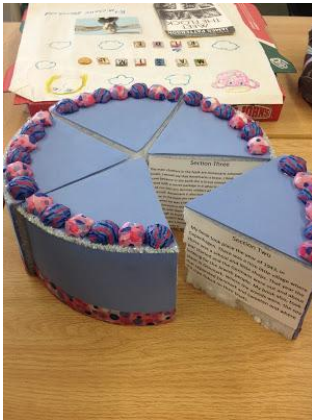
## Mint Tin Book Report



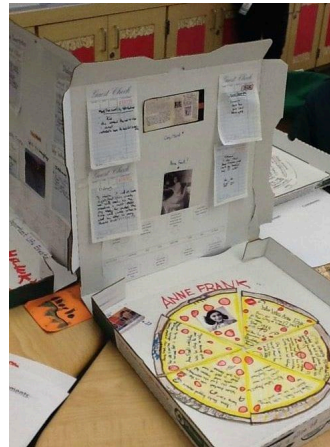
## Peekaboo Book Report



## Cake Book Report



## Pizza Box Book Report



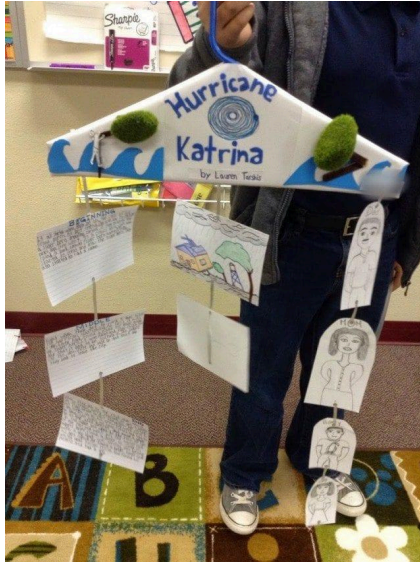
## T-Shirt Book Report



## Charm Bracelet Book Report



## Clothes Hanger Book Report



## More Options:

- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
- Construct puppets and present a show of one or more interesting parts of the book.
- Create a mini-comic book relating a chapter of the book.
- Make three posters about the book using two or more of the following media: paint, crayons, chalk, paper, ink, real materials.
- Create a PowerPoint summary of the book (don't give away the ending).
- Dress as one of the characters and retell an event from the story from that character's point of view.
- Make a brochure.
- Create a diary with at least 5 entries from a point of view that is not the main character.

## Summer Reading Project Requirements

Students need to include the following information somewhere visible on their projects:

1. Student's first and last name
  2. Book title- capitalized and punctuated correctly
  3. Author's name
- All projects must be "final copy" ready.
  - Illustrations should be colored neatly. Photographs or graphics may be printed.
  - Writing should be neat and edited for mistakes. It may be typed.

Students need to be ready to present their projects to their classmates and teacher the first week of school.

| <b>Summer Reading Project Rubric</b> |   | Student Score | Total Points    |
|--------------------------------------|---|---------------|-----------------|
| 1.                                   | Project meets all requirements from above and is complete.                                    |               | 10 points       |
| 2.                                   | The project shows planning and effort. It is neat and orderly.                                |               | 10 points       |
| 3.                                   | The presentation of the project provides ample evidence of the student having read the novel. |               | 10 points       |
| 4.                                   | Students completed their second novel questionnaire accurately and following all directions.  |               | 10 points       |
| Student Name:                        |   |               | 40 Points Total |

## 2nd Novel Questionnaire

Your Name: \_\_\_\_\_

Name of Novel: \_\_\_\_\_

Author: \_\_\_\_\_

In the table below, respond to each question. You do not need to use complete sentences.

|  |  |
|--|--|
| Who is the main character?   |  |
| Who/what is the antagonist in the novel?   |  |
| What is the setting? List any other settings if it changes throughout the novel. |  |
| What is the genre of the book?   |  |
| What is the point of view of the novel?  |  |

1. Describe the main character using at least 3 character traits. Explain why you chose these.

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2. Describe the climax of the story using at least 3 sentences.

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3. What is one example of figurative language in the novel? Please include what type of figurative language (simile, metaphor, personification, etc.) and the page number.

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4. RACE Response: What is your favorite part of the novel? Why is this your favorite part? Explain using at least 5 sentences.

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5. Would you recommend this book to others? Why or why not?

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