

# **NJGPA & WIDA ACCESS for ELLs Results: Spring 2025 Administration**

*Hawthorne Public Schools*

July 15, 2025





# NJGPA Overview



- Statute requires the State graduation proficiency assessment to **administered to all Grade 11 students.** (N.J.S.A. 18A:7C-6)
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the Grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
  - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
  - Meet a designated cut score from the menu of substitute competency tests; or
  - Complete a portfolio appeal.



# Comparison of Hawthorne High School Spring 2025 NJGPA Administration - Percentages



Content Component	Graduation Ready, HAWTHORNE	Graduation Ready, STATE	Not Yet Graduation Ready, HAWTHORNE	Not Yet Graduation Ready, STATE
English Language Arts (ELA)	88.6	80.7	11.4	19.3
Mathematics	54.2	58	45.8	42



# Math Three Year Pass Rate Trend



	# of students Not Graduation Ready	# of Students Graduation Ready	Hawthorne Passing Rate	State Passing Rate	Difference
<b>2023</b>	90	71	<b>44%</b>	55%	<b>-11%</b>
<b>2023 (excluding OOD)</b>	88	71	<b>45%</b>	55%	<b>-10%</b>
<b>2024</b>	69	64	<b>48%</b>	54.7%	<b>-7%</b>
<b>2024 (excluding OOD)</b>	67	64	<b>48%</b>	54.7%	<b>-7%</b>
<b>2025</b>	77	91	<b>54%</b>	58%	<b>-4%</b>
<b>2025 (excluding OOD)</b>	71	91	<b>56%</b>	58%	<b>-2%</b>
<b>General Ed (No SE or ML)</b>	40	85	<b>68%</b>	64%	<b>4%</b>

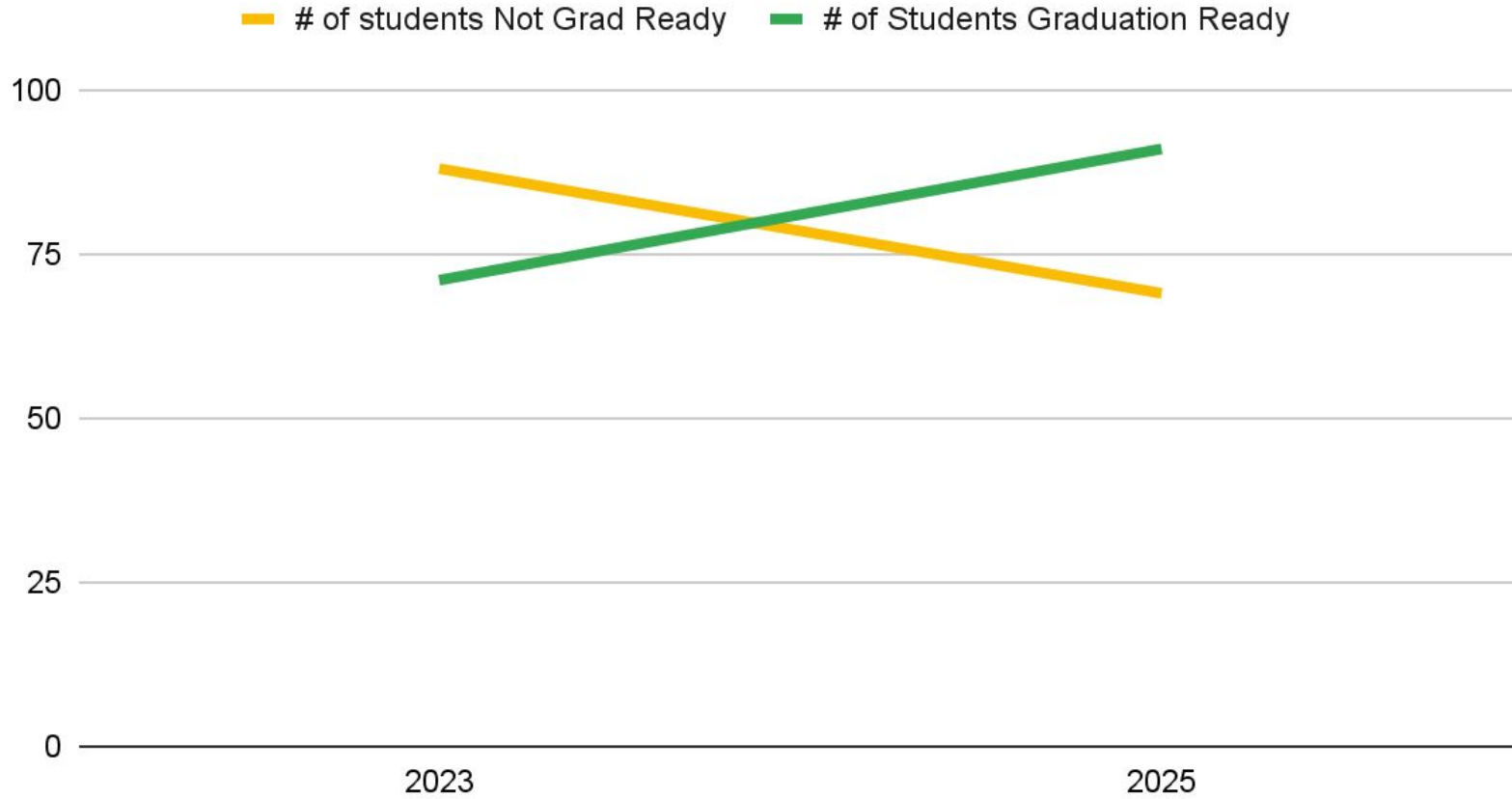


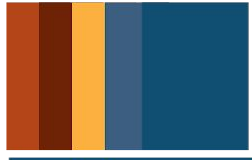


# Math Three Year Pass Rate Trend



## 3-Year Trend Graduation Readiness



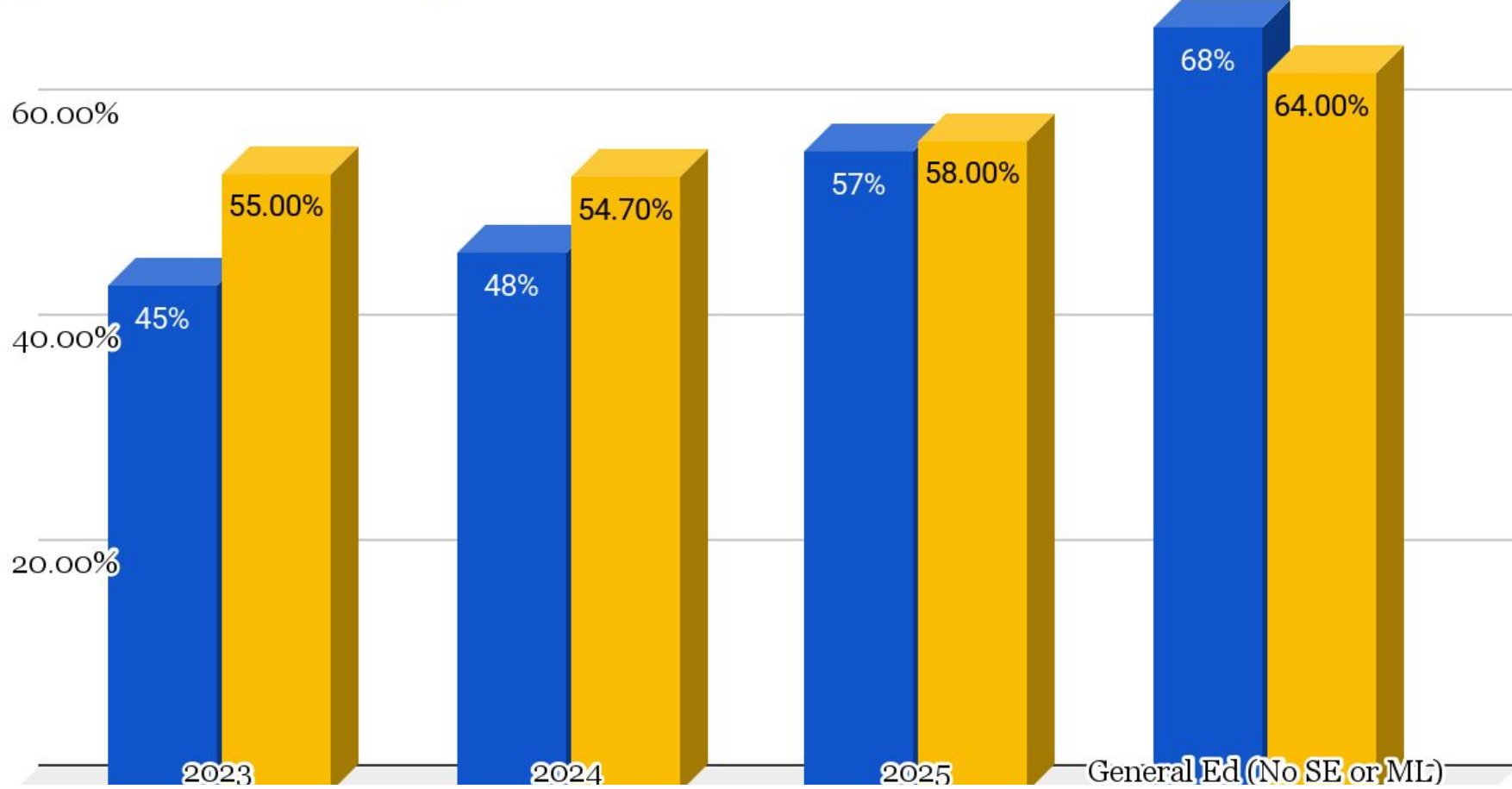


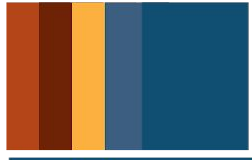
# Hawthorne vs. State Passing Rate



## Hawthorne Passing Rate vs State Passing Rate

■ Hawthorne Passing Rate   ■ State Passing Rate



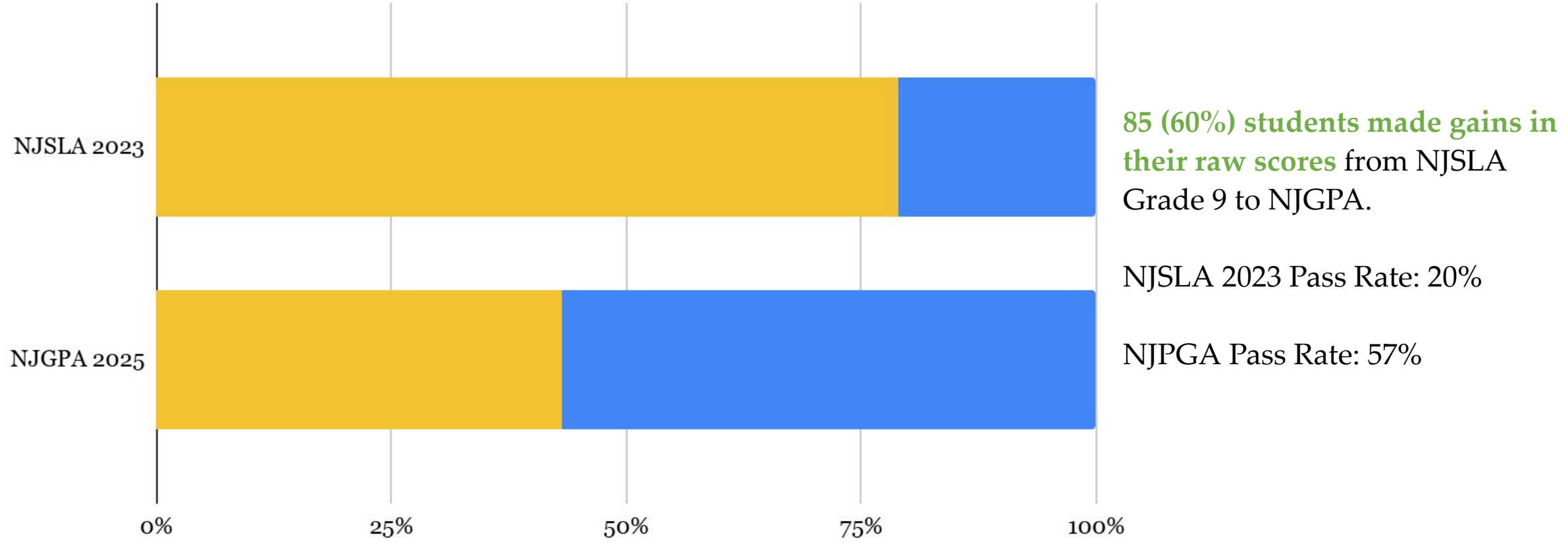


# NJSLA (2023) vs. NJPGA (2025)

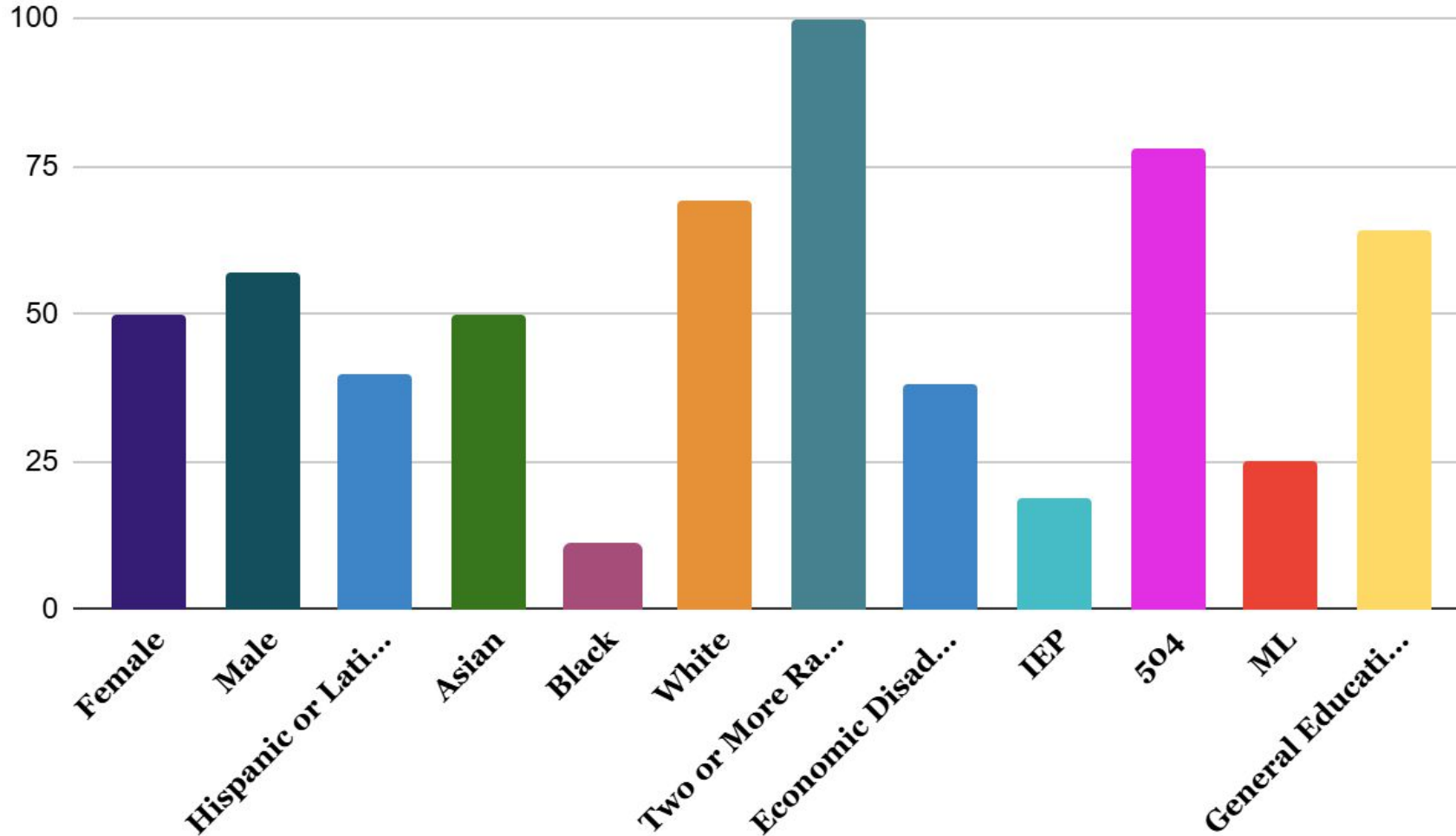


## NJSLA (2023) vs. NJGPA (2025)

■ Not Meeting Expectations   ■ Meeting Expectations



# Math Subgroup Comparison



<u>n-value</u>
Hispanic: 68
Asian: 4
Black: 9
White: 85
Two or more: 1
Econ Disadvantage: 61
IEP: 37
ML: 8
General Ed: 131





# Intervention Strategies - Math



## Change in Curriculum and Curricular Resources

- Teachers played an integral role in thoughtfully redesigning curriculum, moving away from traditional rote teaching practices and textbooks and towards hands on learning rooted in real world application to address the conceptual understanding specified in the NJSLS.
  - Algebra 1 (2024), Algebra 2 (2025), Geometry (2026)

## Adapted Instructional Approaches

- Limited procedural fluency, increased conceptual understanding.
- Hands on learning through manipulatives, technology, and simulations to model algebraic concepts.

## Purposeful Infusion of NJGPA Released Items

- Utilizing a bank of released items, teachers embedded test prep strategies and questions into their instruction and classroom assessments.





# Intervention Strategies - Math



## New Courses to Target Skills and Students

- Foundations of Algebra 2 (launching 2025)
- Freshman Math lab (2024) → expanding to Sophomores (2025)

## Senior Math Lab

- Although not portrayed in this data, 9 additional students passed the NJGPA in the Fall 2024 administration. Four of the nine students met for a senior Math Lab class in which students completed their portfolio, but also reviewed skills and concepts that are assessed on the NJGPA





# Notable Achievements - Math



- **Average passing score** of HHS Juniors was **730**.
- **20%** of students **increased their score by over 20 points!**
- Of the 6 students that increased their score by 50 or more points, 5 of them were classified or ML.
  
- Over a 3 year period:
  - The pass rate of Economically Disadvantaged students **increase by 10%**
  - The pass rate of Hispanic students **increase by 6.4%**.
  - **The state passing average increased by 3% while Hawthorne increased it's pass rate by 10%**





# Key Takeaways - Math



## Key Findings:

- Proper placement in courses is crucial.
  - 95% of students in Algebra 2 Honors and 100% Pre-Calc CP and Honors met the graduation requirements.
  - Thus the creation of Foundations of Algebra 2.
- Impact of Math Lab Implementation.
  - Fall 2024 NJGPA administration: 9 additional students passed, 4 of whom participated in the Senior Math Lab.



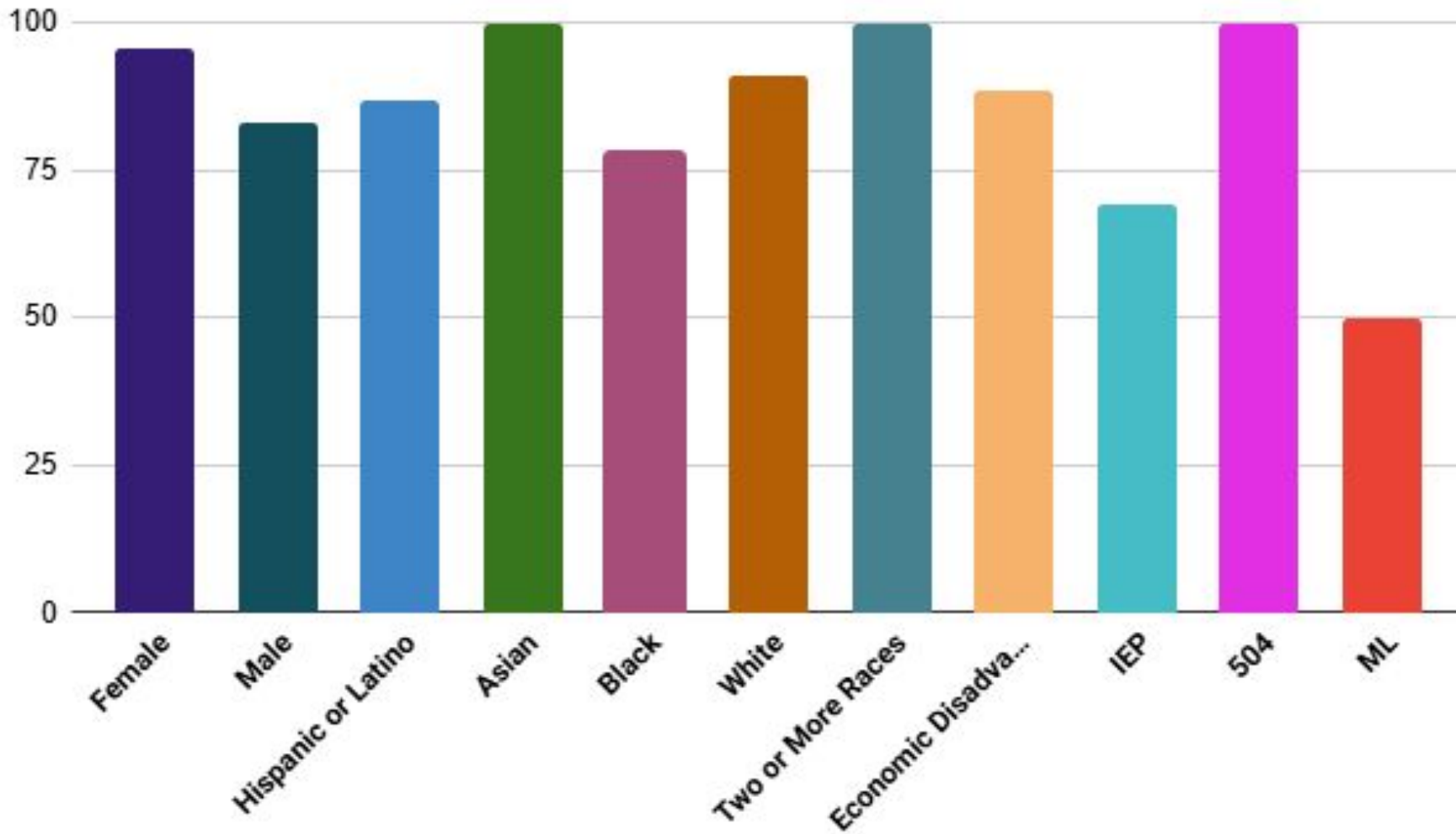
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# NJGPA ELA Performance by Subgroup 2025



<u>n-value</u>	
Hispanic:	68
Asian:	4
Black:	9
White:	85
Two or more:	1
Econ Disadvantage:	61
IEP:	37
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# Intervention Strategies Employed 2022-2025 - ELA



- **Guiding Teachers in Developing High-Quality, Skills-Based Assessments**
  - Modeling assessments for department (summative, formative, EMPAs) to mimic inference-based MC questioning, close reading
  - Resources/example assessments provided in curriculum re-write, reviewed in department meetings/PD (Supervisor oversight - assessment review, conferencing, co-planning)
- **Focus on Vocabulary and Language Conventions**
  - Curriculum re-write to including mandatory vocabulary lists, research-based teaching strategies, etc. for each thematic/novel units
  - Targeted exposure to NJSLA questioning terminology, language, and structure (department focus)
- **Strengthen Writing Skills:**
  - PD for teachers - Focus: consistently integrating prompt response (Short-Term) writing assignments, teaching strategies for quick thought organization, thesis development
  - Department workshops - aligning skills-based lessons to ELA thematic content
  - Curriculum Re-write - integration of common assessments (i.e. RSTs, Research Writing, Constructed Responses)
  - Addition of AP Seminar - 10th grade 2023
- **Targeted ML support**
  - Small group ELA classes for ML students, taught by a certified ESL/English teacher





# Notable Achievements - ELA 24-25



- **~90%** Graduation Ready (consistent past 3 years)
  - Surpassed State Average this year by approx. 9%
- **86.8%** Hispanic/Latino Subgroup passed ELA
- **69%** Students with IEPs passed ELA
  - Compared to **56%** last year
- 80% of Students **significantly improved** from 9th to 11th Grade
  - **NOTE:** 25 students did **not** have NJSLA data for comparison as they were newly added after Grade 9. For students at HHS Grade 9-11, **93% improved**
- 32% of all students improved by **50 points or more** from 9th to 11th Grade

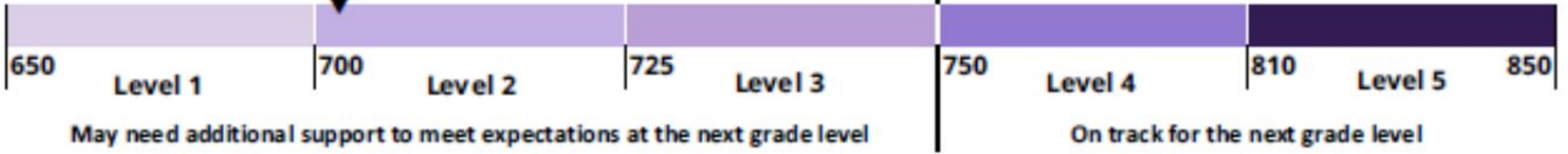
# ELA Score Growth: NJSLA 2023 → NJGPA 2025



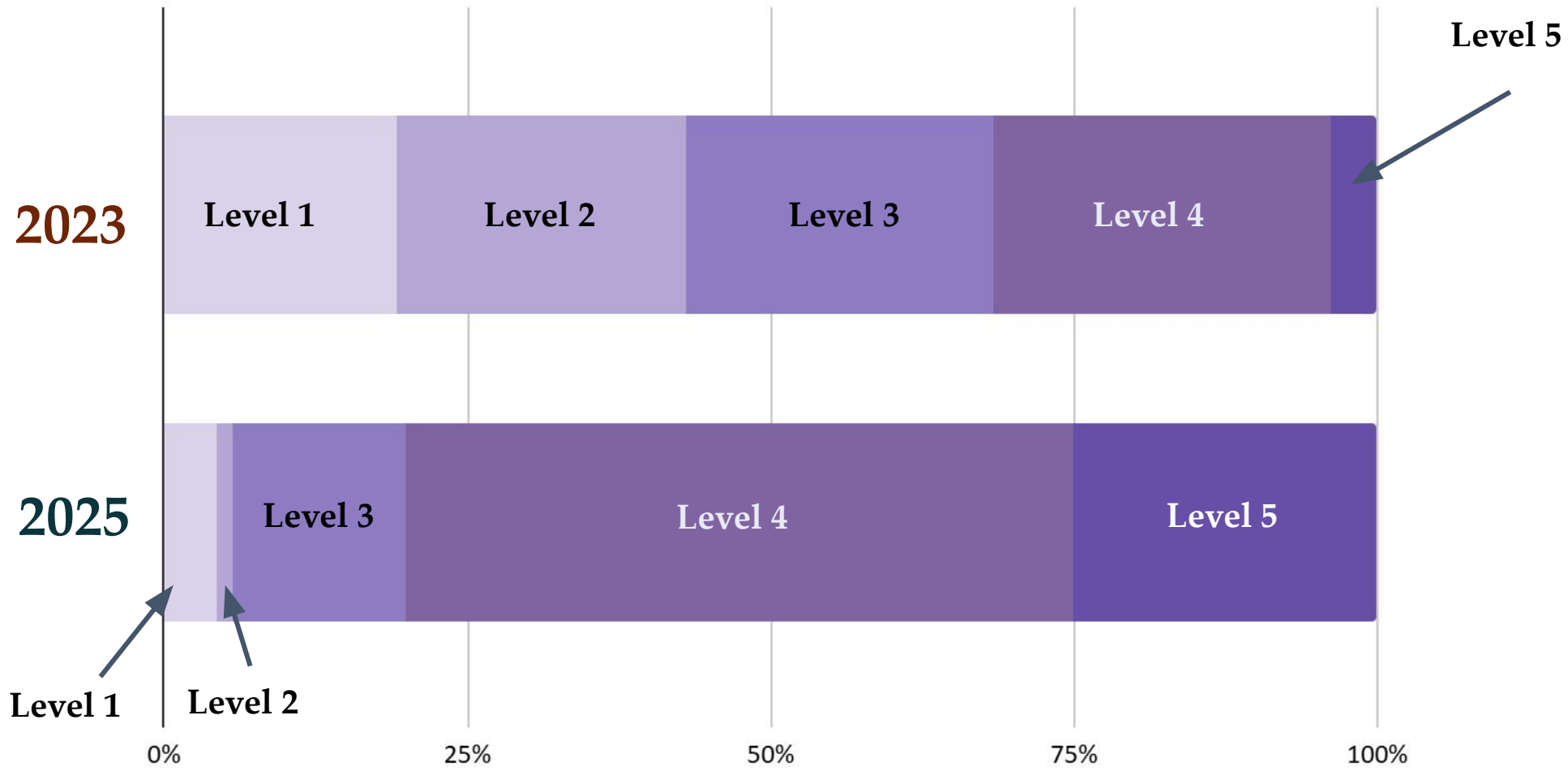
- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your student's score

701



# ELA Score Growth: NJSLA 2023 → NJGPA 2025



Level 1	25
Level 2	31
Level 3	33
Level 4	46
Level 5	5

Level 1	6
Level 2	2
Level 3	20
Level 4	77
Level 5	35





# WIDA ACCESS for ELLs



MLs participated in the ACCESS for ELLs test to monitor students' progress toward English Language Proficiency.

Students are scored accordingly within each domain:

1 □ Entering	2 □ Emerging	3 □ Developing
4 □ Expanding	5 □ Bridging	6 □ Reaching

English language learners must earn an **overall minimum score of 4.5** for consideration (with other criteria) to exit English as a Second Language (ESL) program services.

# WIDA ACCESS for ELLs



116 Students participated in the ACCESS for ELLs in grades K-12. 18 students scored a 4.0 or higher.

Grade level data will not be reported for most grade levels as there are less than 10 students in each subgroup and the data may be identifiable.

GRADE	K	1	2	4	9	10
# of Students Tested	12	10	13	13	13	13
# of Students 4.0 or higher	0	0	1	4	1	1

4 students excused with scores above 4.5. 14 students will be administered the WIDA model in september for preparation for exit with scores between 4.0 - 4.4

