

James H. Groves Adult High School

Course Catalog



2022 – 2023

Unless otherwise designated, all courses are .5 credit.

Career Pathways

(See the Edmentum course catalog for additional Career Pathway courses: <https://login.edmentum.com/>)

Information Technology Pathway

Computing for College and Careers A

Course Description:

This course covers basic computer hardware and software and productivity applications such as word processing software, spreadsheet software, and presentations software. The role of the Internet and emerging technologies in a business environment will be addresses, and various career opportunities will be covered.

Course Purpose:

This course is a practical, hands-on guide to help students understand the basic computer skills required during college and when pursuing careers.

Platform: *Edmentum PLATO Courseware*

Computing for College and Careers B

Course Description:

This course covers advanced concepts such as computer networks, complex operations in spreadsheet and database programs, and the process of creating a website.

Course Purpose:

This course is a practical, hands-on guide to help students understand the advanced computer skills required during college and when pursuing careers.

Platform: *Edmentum PLATO Courseware*

Computer Programing 1A

Course Description

This course describes the skills and training required for careers in computer programming as well as the work ethics required in a computing environment. The use of enterprise systems, number systems, data types, and functions used in computing will be covered. In addition, computer programming, including programming languages, types of programming paradigms, and program structures will be explored. This course also exposes learners to web programming, creating web pages in HTML, using program structures in JavaScript, and how to program with JavaScript.

Course Purpose

Throughout this course students will develop knowledge in the areas of Career options in computer programming, business ethics, data representation and execution, programming languages, solving problems, and web programming.

Platform: *Edmentum PLATO Courseware*

Computer Programing 1B**Course Description:**

This course covers various phased of SDLC such as analysis, design, development, testing, and implementation. In addition, software development methodologies, how client requirements are gathered and analyzed, various types of project plans, design using unified modeling languages (UML), coding, types of testing, quality control, and maintenance of software systems are described. This course also covers various security threats and risks and the methods to mitigate them.

Course Purpose:

Throughout this course students will develop knowledge about the Software Development Life Cycle (SDLC) and the various software development methodologies and its phases - design and coding. Student will also learn to maintain quality in a software application, as well as the safe and successful implementation and working of a software application.

Platform: *Edmentum PLATO Courseware*

Web Technologies A**Course Description:**

This course provides students with opportunities to explore careers in web technology, the uses of web technology, and emerging trends in web technology. It also covers principles of design and creation of graphics. Additionally, this course covers Internet protocols, web development tools, client-server processing, and web page creation using HTML and style sheets. Finally, this course covers website design and the web development process.

Course Purpose:

The purpose of this course is familiarize students with career opportunities in Web technology. Also, throughout this course students will learn how to use color and typography on a web page, and become familiar with the Internet and World Wide Web. Finally, students will learn how to use various design elements to design a web page.

Platform: *Edmentum LMS*

Web Technologies B

Course Description:

This course covers the creation of desktop publishing and multimedia projects. It also covers legal and ethical issues related to the Internet and website design. In addition, this course covers web page creation using JavaScript. It also covers DHTML and XML. The course additionally covers how to gather requirements from the client, plan out website development, create a wireframe, and create and publish a website. Finally, the course covers web maintenance and web administration.

Course Purpose:

The purpose for this course is for students to learn how to create a desktop publishing project. Students will also become familiar with the features of JavaScript and will create JavaScript program. Additionally, students will identify client requirements to design a website. Finally, students will become familiar with the administration of web servers.

Platform: *Edmentum LMS*

Electives

(See the Edmentum course catalog for elective courses not listed in this catalog: <https://login.edmentum.com/>)

English

Communications A

Course Content Description:

This course presents an overview of oral and written communication skills with an emphasis on the business environment. Principles and effective practices in communication with the integration of technology will be applied to specific assignments which will incorporate critical listening, speaking, and thinking skills for everyday use.

Purpose of this Course:

Throughout this course students will develop effective oral and written communication skills, along with technology skills, that are relevant to the community, the workplace, and the home.

Text: Fundamentals of Business Communication

SE: 978-1-60525-472-2

TE: online

SW: 978-1-60525-473-9

TW: 978-1-60525-623-8

Communications B

Course Content Description:

This course presents an overview of oral and written communication skills with an emphasis on reading and interpreting text especially within the business environment. Principles and effective practices in communication with the integration of technology will be applied to specific assignments which will incorporate critical listening, speaking, and thinking skills for everyday use.

Purpose of this Course:

Throughout this course students will develop effective oral and written communication skills, along with technology skills, that are relevant to the community, the workplace, and home.

Text: Fundamentals of Business Communication

SE: 978-1-60525-472-2

TE: online

SW: 978-1-60525-473-9

TW: 978-1-60525-623-8

Composition and Writing A

Course Description:

This course presents the specific skills necessary for enabling the student to write clear and coherent essays. The ultimate outcome of this course will be the production of two multi-paragraph essays based on two rhetorical strategies: informative and argumentative. The focus of this course will be to use the writing process and to produce writing that is appropriate to task, audience, and purpose. This course also includes vocabulary development and a grammar review. Technology will be used to produce and publish writing.

Purpose of this Course:

This course is designed to help students increase competency in essay writing. Students will also be introduced to the early stages of the research writing process. This course is designed to prepare students to write an APA formatted research paper. Throughout this course, students will develop critical thinking skills and the ability to discern between credible and non-credible resources, skills that are invaluable in the community and workplace.

Texts: *Wordly Wise 3000, Book 10, 4th Edition*
978-0-8388-7710-4

Current CEA3 Research Manual

Reading and Writing About Contemporary Issues, 3rd Edition
Kathleen T. McWhorter
Pearson
ISBN: 978-0-13-499630-1

Composition and Writing B

Course Description:

This course presents the specific skills necessary for enabling the student to write a clear and coherent argument research paper. The ultimate outcome will be the production of a research paper in a specific content area based on a Delaware state content standard. A focus will be to use the writing process and to produce writing that is appropriate to task, audience, and purpose. Course work incorporates grammar, sentence structure, research, and critical thinking. This course also includes vocabulary development and a grammar review. Technology will be used to produce and publish writing.

Prerequisite: Composition and Research Writing A or equivalent skills

Course Purpose:

This course is designed to help students to increase competency and effectiveness in composition and research writing. It promotes critical thinking skills and the ability to discern credible and non-credible resources, skills that are invaluable in the community and workplace. The skills taught in this course enable learners to complete the APA formatted research paper and prepare them to write papers that will be acceptable in business and/or post-secondary education. (While the paper must meet the State Standards, it does not have to be submitted to the state unless a CEA3 is being sought.)

Text: *Wordly Wise 3000, Book 10, 4th Edition*
978-0-8388-7710-4

Current CEA3 Research Manual

Reading and Writing About Contemporary Issues, 3rd Edition
Kathleen T. McWhorter
Pearson
ISBN: 978-0-13-499630-1

Journalism A

Course Description:

This course presents an overview of the field of journalism: the basic skills of collecting, interviewing, reporting, and writing. The principles of critical reading, writing, listening, viewing, and speaking are incorporated with emerging technologies. Students will examine the history and evolution of journalism as well as explore careers in the field. They will learn how to analyze and use graphics and art in diverse media and formats to convey information and news events for specific audiences. Finally, they will evaluate ethical aspects in the field of journalism.

Course Purpose:

Throughout this course, students will develop their critical reading/viewing, research, writing, and reasoning skills. In addition, they will strengthen their speaking and listening abilities. Students will examine and evaluate a number of career paths in journalism. They will improve their ability to identify and discern ethical issues in the field to make positive societal contributions.

Text: *Scholastic Journalism*
SE: 978-0-470-65934-2
TE: online

Journalism B

Course Description:

This course presents a hands-on application in the field of journalism: the basic skills of collecting, interviewing, reporting, and writing. The principles of critical reading, writing, listening, viewing, and speaking are incorporated with emerging technologies. Students will examine the history and evolution of journalism as well as explore careers in the field. They will learn how to analyze and use graphics and art in diverse media and formats to convey information and news events for specific audiences. Finally, they will evaluate ethical aspects in the field of journalism and develop a final newspaper project that incorporates stories and graphics.

Course Purpose:

Throughout this course, students will develop their critical reading/viewing, research, writing, and reasoning skills. In addition, they will strengthen their speaking and listening abilities. Students will examine and evaluate a number of career paths in journalism. They will improve their ability to identify and discern ethical issues in the field to make positive societal contributions.

Text: *Scholastic Journalism*

SE: 978-0-470-65934-2

TE: online

Essentials of Writing

(This is an elective course, not to be used as a 4th English)

Course Description:

This course is designed to develop students' basic writing skills through vocabulary building, paragraph construction, and the introduction of multi-paragraph compositions.

Course Purpose:

The purpose of this course is to prepare learners for English Composition and Writing A as well as to develop writing skills necessary for academic and workplace success.

Text: *Langan English Skills, Tenth Edition*

978-0-07-353330-8

Literature A

Course Content Description:

The course presents an overview of the different types of literature: essays, novel/novelette, and biography/autobiography. The principles of critical reading, writing, listening, viewing, and speaking are incorporated along with works of authors representing a multicultural perspective which are included to present a world-view.

Purpose of this Course:

Through the writings of authors from different cultures, this course will broaden your perspective of the world. You will be able to make connections between the literature of various times and cultures and life in present-day society. The course provides a basis for future study of literature, promotes critical analysis skills, and develops an appreciation of literature and reading in your work and leisure activities, critical analysis skills, and develops an appreciation of literature and reading in your work and leisure activities.

Text: *Literature – The Reader’s Choice, Course 4*

SE: 978-0-02-635401-2

TE: 978-0-02-635402-0

See Concept Sheet for Novel of Choice and Shakespeare Play of choice

Literature B

Course Content Description:

This course presents an overview of oral and written communication skills with an emphasis on reading and interpreting text especially within the business environment. Principles and effective practices in communication with the integration of technology will be applied to specific assignments which will incorporate critical listening, speaking, and thinking skills for everyday use.

Course Purpose:

Throughout this course, students will develop effective oral and written communication skills, along with technology skills, that are relevant to the community, workplace, and home.

Text: *Literature – The Reader’s Choice, Course 4*

SE: 978-0-02-635401-2

TE: 978-0-02-635402-0

See Concept Sheet for Novel of Choice and Shakespeare Play of choice

Health

Course Description:

In this half-credit course students will explore the following topics: alcohol and other drugs, community and environmental health, injury prevention, emotional health, personal and consumer health, physical activity, family health and sexuality, and tobacco. As the student examines information they will be expected to: analyze the positive and negative effects of behaviors, obtain information about health topics, communicate what they have learned, apply the decision-making process to make healthy choices, advocate for healthy practices, and transfer what they have learned to improve their wellbeing and the wellbeing of their family.

Course Purpose:

The design of this course meets the Delaware State Health Content Standards. The purpose is to provide for adult's health literacy foundation so that good decisions are made on wellness and behavioral issues.

Platform: *Edmentum PLATO Courseware*

Text for Corrections: *Study Island Health (located in Schoology)*

Mathematics

Algebra Applications 1 A

Course Description:

This course will help students to develop an understanding of algebra by solving problems progressing from the concrete to the abstract. The student will be able to recognize problems requiring quantitative answers and the use of mathematical concepts to:

- Identify and assign variables to unknown quantities
- Translate given information into number sentences
- Solve number sentences for an unknown quantity by algebraic manipulation and graphing
- Check a derived solution to ensure it is reasonable
- Link algebraic formulas, patterns, and functions to model and solve multi-step, real-life problems
- Use proportional reasoning to solve problems
- Use physical models, equations, tables, and graphs to generalize number patterns and to describe, represent, and analyze relationships among variable quantities

Purpose of the Course:

This course is designed to provide opportunities to develop algebraic thinking and apply problem solving to everyday problems. Learners will gain the ability to recognize and analyze patterns and number relationships. This ability will improve daily thought processes used to think critically and analytically. Students will recognize that algebraic language is universal and provides the confidence to function competitively in the 21st century global economy.

Text: *envision AGA Common Core Algebra I, Pearson*

SE: 9780328937684

TE Vol 1: 9780328931781

TE Vol 2: 9780328931798

Algebra Applications 1 B

Course Description:

This course will help students to further develop their understanding of algebra by building upon the concepts taught in Algebra I A. The student will be able to use mathematical concepts to:

- Explore and factor polynomials
- Explore quadratic functions and relationships
- Solving and manipulating quadratic equations
- Model with more complex functions
- Investigate statistical processes

Prerequisite: Algebra Applications I - A or equivalent course

Purpose of the Course:

This course is designed to provide opportunities to develop algebraic thinking and apply problem solving to everyday problems. Learners will gain the ability to recognize and analyze patterns and number relationships through studying more complex functions and equations. This ability will improve daily thought processes used to think critically and analytically. Students will recognize that algebraic language is universal and provides the confidence to function competitively in the 21st century global economy.

Text: *envision AGA Common Core Algebra I, Pearson*

SE: 9780328937684

TE Vol 1: 9780328931781

TE Vol 2: 9780328931798

Algebra Applications 2 A

Course Description:

This course will extend students' understanding of algebraic concepts by expanding on the concepts learned in Algebra I. Topics will include:

- Complex Numbers and Polynomials
- Equations & Inequalities
- Expressions
- Functions
- Modeling

Prerequisite: Algebra I Applications A & B and Geometry, or equivalent skills.

Purpose of the Course:

This course develops students' ability to solve complex problems and utilize analytical thinking skills necessary to be competitive in today's global society. Upon completion of this course students will be better able to think mathematically and perform effectively in real world situations.

Text: *enVision Algebra 2*
Savvas
ISBN 978-0-328-93159-0

Algebra Applications 2 B

Course Description:

This course will extend students' understanding of algebraic concepts by expanding on the concepts learned in Algebra 2 A. Topics will include:

- Exponents and Expressions
- Arithmetic Reasoning and Equations
- Functions & Identities
- Modeling
- Statistics and Probability

Prerequisite: Algebra I Applications A & B or equivalent skills, Geometry and Algebra II A

Purpose of the Course:

This course further develops students' ability to solve complex problems and utilize analytical thinking skills necessary to be competitive in today's global society. Upon completion of this course students will be better able to think mathematically and perform effectively in real world situations.

Text: *enVision Algebra 2*
Savvas
ISBN 978-0-328-93159-0

Geometry Applications A

Course Content Description:

This course will help students to develop an understanding of Geometry involving congruency, similarity, geometric theorems and modeling.

Prerequisite: Algebra I Applications A & B or equivalent skills

Purpose of the Module:

This course is designed to help students use geometric reasoning when solving problems at home, on the job, and in the community.

Text: *enVision Geometry*

ISBN: 978-0-32893155-2

Geometry Applications B

Course Content Description:

This course is a continuation of Geometry A to help students further develop an understanding involving congruency, similarity, geometric theorems and modeling. This course will also extend understanding involving circles, measurement and dimension, and probability.

Prerequisite: Geometry and Applications A or equivalent skills

Purpose of the Course:

This course is designed to help students use geometric reasoning when solving problems at home, on the job, and in the community.

Text: *enVision Geometry, Pearson*

ISBN: 978-0-328-93155-2

Math Skills for Everyday Life A

Course Description:

This course will enable students to feel at ease using mathematics to make important decisions for individuals, companies, and governments. The course will show students how mathematics can be used to analyze many different important situations in real life.

Course Purpose:

The main goal of the course is for students to see that mathematics is a powerful tool for living, as they develop:

- Confidence with Mathematics. Students will become comfortable with quantitative ideas and proficient in applying them. Students will routinely quantify, interpret, and check information.

- Cultural Appreciation. Students will be able to understand the nature of mathematics and its importance for comprehending issues in the public realm.
- Logical Thinking. Students will develop habits of inquiry, looking for appropriate information, analyzing and reasoning real world issues.
- Making Decisions. Students will develop the habit of using mathematics to make decisions in everyday life. Students will see that mathematics is a powerful tool for living.

Text: *Math & You*

SE: 978-1-60840-606-7

TE: www.math.andyou.com

Math Skills for Everyday Life B

Course Description:

This course will enable students to feel at ease using mathematics to make important decisions for individuals, companies, and governments. The course will show students how mathematics can be used to analyze many different important situations in real life.

Course Purpose:

The main goal of the course is for students to see that mathematics is a powerful tool for living, as they develop:

- Confidence with Mathematics. Students will become comfortable with quantitative ideas and proficient in applying them. Students will routinely quantify, interpret, and check information.
- Cultural Appreciation. Students will be able to understand the nature of mathematics and its importance for comprehending issues in the public realm.
- Logical Thinking. Students will develop habits of inquiry, looking for appropriate information, analyzing and reasoning real world issues.
- Making Decisions. Students will develop the habit of using mathematics to make decisions in everyday life. Students will see that mathematics is a powerful tool for living.

Text: *Math & You*

SE: 978-1-60840-606-7

TE: www.math.andyou.com

Pre-Algebra A

Course Description:

Pre-Algebra A introduces algebraic concepts and traditional arithmetic topics, thus laying the foundation for Algebra.

Course Purpose:

The purpose of this course is to show students the relevancy of mathematics in everyday life and in the workplace by emphasizing and integrating the following throughout the course: real-life and real-data applications, data interpretation, conceptual understanding, problem solving, writing, cooperative learning, number sense, estimation, critical thinking, and geometric concepts.

Text: PreAlgebra 8th Edition, Elayn Martin-Gay (2019)

SE: 978-0-13-470879-9

TE: 978-0-13-470882-9

Pre-Algebra B

Course Description:

Pre-Algebra B is a continuation of Pre-Algebra A, in that it introduces algebraic concepts and traditional arithmetic topics, thus laying the foundation for Algebra.

Course Purpose:

The purpose of this course is to show students the relevancy of mathematics in everyday life and in the workplace by emphasizing and integrating the following throughout the course: real-life and real-data applications, data interpretation, conceptual understanding, problem solving, writing, cooperative learning, number sense, estimation, critical thinking, and geometric concepts.

Text: PreAlgebra 8th Edition, Elayn Martin-Gay (2019)

SE: 978-0-13-470879-9

TE: 978-0-13-470882-9

Science

Biology A

Course Purpose:

This part of the course is designed for students to study life processes from the cellular levels through the ecosystem. These processes include cell structure and function, growth and division, chemistry, genetics, and ecology.

Course Description:

The purpose of this course is for students to have an understanding of the diversity of life. Students are expected to demonstrate understanding of subject matter through research and analysis which support claims.

Text: Biology, Miller & Levine
ISBN-13: 978-0-328-92512-4

Biology B

Course Purpose:

This part of the course is designed for students to further study ecological systems, and explore evolution and diversity of life. Knowledge gained from these studies and explorations will aid in understanding how we humans play a part in the living world (or whole system of life).

Course Description:

The purpose of this course is for students to have an understanding of the intricacies involved in the development and functioning of the living world. Students are expected to demonstrate understanding of subject matter through research and analysis which support claims.

Text: Biology, Miller & Levine
ISBN-13: 978-0-328-92512-4

Earth Science

Course Description:

This course provides students with the opportunity to explore the diverse aspects of Earth Science through the study of Earth, space, rocks, plate tectonics, and technology. Students will discover the relationships among Earth's systems, as well as the relationships among Earth and other bodies in our solar system.

Course Purpose:

The purpose of this course is to provide students with an understanding of how Earth's position, motion, and posture account for a variety of cyclic events both on Earth and in our solar system.

Text: Pearson Earth Science
SE: 978-0-13-348037-5
TE: 978-1-323-20588-4

Environmental Science

Course Description:

Environmental Science is designed as an introduction to ecology concepts and the environmental problems that affect the health and vitality of Planet Earth. Using a systems methodology, students will apply concepts from biology, earth science, and physical science. Students will make connections while studying the interaction of species and their environment.

Course Purpose:

Environmental issues, real problems, are studied in a context of systems to promote awareness and responsibility in the twenty-first century.

Text: *Holt McDougal Environmental Science*
SE: 978-0-547-90401-6
TE: 978-0-547-90400-9

Fundamentals of Chemistry

Course Content Description:

Throughout this course students will gain the necessary skills to explain the structure, properties, and interactions of matter. By using the periodic table learners will be able to predict the properties of elements and gain an understanding of atomic nuclei. Students will also learn about the applications of chemistry during the production of energy in daily life and the natural environment. Finally, learners will develop and use models, plan and conduct investigations, use mathematical thinking, and construct explanations and design solutions through performance expectations.

Purpose of this Course:

The purpose of this course is help the learner apply knowledge about the structure, properties, and interactions of matter. Information from this course will be useful in solving real world problems encountered at home, in

the community, and on the job. This course provides students with the language of science as a foundation for future science courses. Students will apply information learned concerning chemical technology and nuclear energy by modeling, analyzing, and designing in order to demonstrate understanding of NGSS core ideas.

Text: *Physical Science Concepts in Action with Earth and Space Science*
SE: 978-0-13-317211-9
TE: 978-0-13-317212-6

Physical Science

Course Description:

Throughout this course students will investigate how the flow of energy drives processes of change in physical systems. They will read, discuss and analyze findings on how energy is stored in a variety of forms and transformed into other types of energy which influence many facets of our daily lives. Newton's three laws of motion will be introduced to build an understanding of motion, stability, and forces and their interactions. Students will also develop an understanding as to how waves transfer energy, and how they are used to send and store information.

Course Purpose:

The purpose of this course is to help the learner apply knowledge about the interrelationship that forces of motion and energy have on each other. Information from this course will be useful in solving real world problems encountered at home, in the community, and on the job. This course provides students with the language of science as a foundation for future science courses. Students will apply information learned concerning engineering, technology, and the impacts on society

Text: *Physical Science Concepts in Action with Earth and Space Science*
SE: 978-0-13-317211-9
TE: 978-0-13-317212-6

Social Studies

American Government

Course Description:

American Government covers the historical influences and purposes of government. This course will review representative democracy, the Constitutional separation of powers, and the rule of law. The rights and

responsibilities of citizens will be examined.

Course Purpose:

This course will provide students with an understanding of the functionality of the American government system. Students will recognize the rights of citizens, enabling them to be more informed and active participants in their communities.

Text: Government Alive
TCI. ISBN: 978-1-934534-14-4

Financial Literacy A

Course Description:

The President’s Advisory Council on Financial Literacy (PACFL, 2008) defines financial literacy as the ability to use knowledge and skills to managing financial resources effectively for a lifetime of financial well-being. Throughout this course students will develop personal finance tools and knowledge pertaining to financial responsibility and decision-making, as well as income and career choice.

Course Purpose:

The purpose of this course is for students to gain financial literacy knowledge for real life application. This will enable them to become informed financial citizens and to plan, and reach, their personal finance goals.

Text: *Personal Financial Literacy*
SE: 978-0-13-211660-2
TE: 978-0-13-211922-1

Financial Literacy B

Course Description:

The President’s Advisory Council on Financial Literacy (PACFL, 2008) defines financial literacy as the ability to use knowledge and skills to manage financial resources effectively for a lifetime of financial well-being. Throughout this course students will develop skills pertaining to managing spending as well as understanding and maintaining good credit. Additionally, students will focus on saving and investing money and the time and value of money.

Course Purpose:

The purpose of this course is for students to gain financial literacy knowledge for real life application. This will enable them to become informed financial citizens and to plan, and reach, their personal finance

goals.

Text: *Personal Financial Literacy*

SE: 978-0-13-211660-2

TE: 978-0-13-211922-1

Principles of Economics

Course Description:

This half credit course presents an overview of the basic principles of microeconomics, economic systems, macroeconomics, and international trade. It explores the relationship that exists between businesses and consumers. This course seeks to explain the functional differences of economic systems and the values associated with them. It also introduces an understanding of world transactions.

Course Purpose:

This course equips the learner with the ability to make personal economic decisions and to participate as a knowledgeable consumer in a free market system. It also provides opportunities for the learner to explore the larger picture of the American economic system and how it relates to local, national and global economics.

Text: Pearson Economics

SE: 978-0-7854-6857-8

TE: 978-0-7854-6858-5

U S History A

Course Description:

This course is a study of United States History from 1850 to the Industrial Revolution. It provides the student opportunities to study the events that led to the Civil War and the Reconstruction Period after the war. Throughout this course students will also explore the various immigration periods to understand how the newcomers altered American culture and brought with them a work ethic that contributed to America's Industrial Revolution.

Course Purpose:

United States History A emphasizes the major events that allowed the United States to evolve into a world power. It will allow students to gain an understanding of our country's emerging position in the world.

Text: *Prentice Hall United states History*

SE: 978-0-7854-6857-8

TE: 978-0-7854-6858-5

U S History B

Course Description:

Part B of the US History course covers the involvement of the United States in world conflicts. Students will explore a time of change for work, culture, domestic politics, human rights, warfare, and technology. They will discover how the Cold War affected the American way of life and how the struggle for human rights affected the national thinking. Students will discover how technology has changed employment and life patterns in the United States and the world and examine the rise of global interdependence.

Course Purpose:

This course provides an opportunity for students to gain an understanding of past events that have changed the United States into a world power. Studying American history gives insight into our present position in the world and how we are connected to other nations.

Text: *Prentice Hall United states History*

SE: 978-0-7854-6857-8

TE: 978-0-7854-6858-5

World Geography

Description of Course

Students will gain knowledge of world geography that enables them to analyze physical features and cultural aspects of the world. Through the use of geographic concepts, students will identify and locate major places, cultures, settlements, and physical features of the world.

Purpose of Course

Students will gain a basic understanding of world geography and better understand the interconnections of geographic concepts. Students will access information concerning local, national, and global issues that will help them in their daily lives.

Text: *Global Geography*, Houghton Mifflin Harcourt

SE: 978-0-544-92788-9

TE: 978-1-328-50872-0

World History A

Course Description:

This course is a study of World History from 1300 to 1914. Students will explore historical developments that have affected the political, social, cultural, and economic circumstances of the world and how these events have impacted present society.

Course Purpose:

Students will gain an understanding of the world and how historical events have shaped modern day culture. They will analyze how historical events have shaped the world in which they live and recognize their role as citizens in today's global society.

Text: *Prentice Hall World History*

SE: 978-0-13-323133-5

TE: 978-0-13-323131-1

World History B

Course Description:

This course is a study of World History from 1800 to the present. Students will explore historical developments that have affected the political, social, cultural, and economic circumstances of the world and how these events have impacted present society.

Course Purpose:

Students will gain an understanding of the world and how historical events have shaped modern day culture. They will analyze how historical events have shaped the world in which they live and recognize their role as citizens in today's global society.

Text: *Prentice Hall World History*

SE: 978-0-13-323133-5

TE: 978-0-13-323131-1

World Language: Spanish

Spanish 1A

Course Description:

This course is designed to develop a solid foundation for students who desire to master a foreign language for academic and workplace success. The learning process is supported by a wide range of activities that allow students to acquire language skills in speaking, listening, reading, writing, as well as vocabulary and sociocultural skills.

Course Purpose:

The purpose of this course is to prepare learners for exposure and acquisition of the Spanish language and gain cultural awareness and acceptance. Students will also develop skills for everyday success on personal and professional level.

Platform: *Tell Me More*

Spanish 1B

Course Description:

This course is designed to develop a solid foundation for students who desire to master a foreign language for academic and workplace success. The learning process is supported by a wide range of activities that allow students to acquire language skills in speaking, listening, reading, writing, as well as vocabulary and sociocultural skills.

Course Purpose:

The purpose of this course is to prepare learners for exposure and acquisition of the Spanish language and gain cultural awareness and acceptance. Students will also develop skills for everyday success on personal and professional level.

Platform: *Tell Me More*

Spanish 2A

Course Description:

This course is designed to develop a solid foundation for students who desire to master a foreign language for academic and workplace success. The learning process is supported by a wide range of activities that allow students to acquire language skills in speaking, listening, reading, writing, as well as vocabulary and sociocultural skills.

Course Purpose:

The purpose of this course is to prepare learners for exposure and acquisition of the Spanish language and gain cultural awareness and acceptance. Students will also develop skills for everyday success on personal and professional level.

Platform: *Tell Me More*

Spanish 2B

Course Description:

This course is designed to develop a solid foundation for students who desire to master a foreign language for academic and workplace success. The learning process is supported by a wide range of activities that allow students to acquire language skills in speaking, listening, reading, writing, as well as vocabulary and sociocultural skills.

Course Purpose:

The purpose of this course is to prepare learners for exposure and acquisition of the Spanish language and gain cultural awareness and acceptance. Students will also develop skills for everyday success on personal and professional level.

Platform: *Tell Me More*