

Pickerington Schools' Finances The Facts

Our District Goals

- 1. We will cultivate **Academic Excellence** by engaging all students in relevant and rich learning experiences that prepare them for career, college, and life.
- 2. We will provide **Modern Facilities** that are physically safe and offer diverse opportunities to all students.
- 3. We will ensure **Operating Efficiency** to be financially accountable to our community, maximize resources, and ensure that we are lean and efficient.
- 4. We will be **Pillars of the Community** by relentlessly pursuing opportunities to engage with all residents.



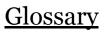




- We are efficient in spending, but maintain very high class sizes as a result.
- Without an increase in revenue, we must reduce personnel which will have negative impacts on our students every day.







- General Fund: Day-to-day expenses (salaries, energy)
- Permanent Improvement/Bond Issue Funds: Capital (lasts over five years)
- Title Funds: Federal government, targeted use (Title I = Reading Intervention)





Most Frequently Used Adjectives:

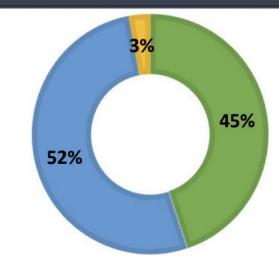
- Academic Excellence: Great, Excellent, Strong
- Efficient Operations: Responsible, Strategic, Great





Some background...





Revenue Sources

Local Taxes	
Real Estate Tax	26.16%
Public Utility Tax	1.90%
Income Tax	16.86%
State Sources	
State Funding	40.62%
Restricted Aid	8.23%
State Share of Local Tax	3.31%

All Other Revenue	
Other Revenue	2.92%
Other Sources	0.00%

Some background...



District	Last "New Money" Operating Levy Passed
Hilliard	2024
Worthington	2022
Gahanna	2020
Westerville	2019
Pickerington	2011

The Five Year Forecast: Our Lighthouse



- \$163M annual budget
- Deficit spending (taking out of reserves) since 2022, reserves end June 30, 2027

6.010 Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses	1,728,659-	1,414,008-	1,853,243-	6.4%	3,436,461-	6,568,496-	8,057,011-	12,628,851-	16,186,244-
	2022	'23	'24		'25	'26	'27	'28	'29
10.010 Fund Balance June 30 for Certification of Appropriations	27,464,633	26,025,625	24,147,132	-6.2%	20,705,570	14,132,219	6,070,344		- 22,754,508-

We spend less per student than our neighbors.



Category	Average Spending Per Pupil
Pickerington	\$13,697
Similar Districts Average	\$15,520
State Average	\$16,311

*Local "Similar Districts": Westerville, Gahanna, Hilliard, Worthington, Delaware, Canal Winchester, Licking Heights

Driving Factors: Enrollment





District Educated Enrollment

Driving Factors: Exceptional Students



Category	# in 2021	# in 2025	% Increase
English Learners	510	1,005	97%
Students w Disabilities	1,464	2,090	43%



Driving Factors: Transportation



Year	\$
2022	7.4M
2023	7.0M
2024	9.2M
2025	10.8M
2026	11.8M





Efficiency Measures: Strategic Purchasing



- Meta Solutions (450,000 student cooperative)
- Interlocal Purchasing System (TIPS)
- Cooperative Purchasing Program (State of Ohio)







Efficiency Measures: Class Size



Entity	Average Student:Teacher Ratio
State	20:1
Similar Districts	23:1
PLSD	26:1

PLSD in 2008: 19:1

Only six districts in Ohio have a higher ratio

Efficiency Measures: Administrative Costs



Entity	Costs/Student
State	\$2,207
Similar Districts	\$1,976
PLSD	\$1,633

84% of Ohio districts spend more on administrative costs per students than PLSD.

Efficiency measures: Modest wage increases



Year	Inflation	PLSD Classified Raise	PLSD Certified Raise
2021	4.7	2	2
2022	7	2	2
2023	3.4	3	2.5
2024	2.9	3	2
2025	2.35	3	2

All numbers represent percentages

So, what do we do?

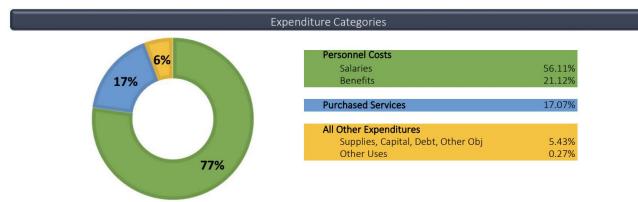


Increase Revenue

• Levy



Reduce SpendingPersonnel

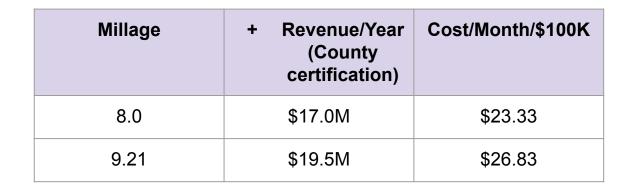




Reduce Spending?

Reduction	Effect
Administrators	Less support for students and teachers
Teachers	Higher class sizes (30 "hard cap") Less elective options for HS students
Extra-curriculars	Higher pay-for-play (\$500?) Less options No transportation
Purchased Services (Transportation)	Higher radius for bus provision (ORC: 2.0 miles, no high school)

Increase Revenue: Two Proposals





8.0: +26 positions

• Current class sizes,

programming

• + 104 (2026-29)

9.2: +65 positions

- Additions to reflect Strategic Planning
- +191.5 (2026-29)

A Deeper Dive: 0.0 v 8.0 v 9.21



0.0 (- staff)	8.0 (+104 staff)	9.21 (+191.5 staff)
 Future attempts at increasing revenue Reductions in personnel and programming Increases in Pay-to-Participate fees 	 Staffing that reflects enrollment trends Maintenance of current class sizes, programming 	 Staffing that reflects enrollment trends Aspirational planning (All day kindergarten, lower class sizes, etc.)



- We are efficient in spending, but maintain very high class sizes as a result.
- Without an increase in revenue, we must reduce personnel which will have negative impacts on our students every day.





Most Frequently Used Adjectives:

- Academic Excellence: Great, Excellent, High
- Efficient Operations: Responsible, Strategic, Great





What should we do?





Or

