

**Dingman-Delaware Primary School
Title I Parent Engagement Policy
2024-2025
Mission Statement**

The Dingman-Delaware Primary School is dedicated to the goal of academic excellence for our diverse student body. To this end, our faculty and staff, together with **parents** and the community, promotes a quality education for students enrolled in the Title I Reading Program. Our partnership allows for the support of the children both at home and in our school environment. The link between our school, parents, and the community enhances our commitment to life-long learning in our ever changing global society.

The term "**parent**," as defined by the United States Department of Education and used throughout this document, refers to a natural parent; adoptive parent; foster parent; guardian; surrogate; or any individual acting in place of a natural or adoptive parent with whom the child lives, or an individual who is legally responsible for the child's welfare.

Parent Involvement in Developing the Policy

The Dingman-Delaware Primary School Title I Advisory Committee consists of at least one parent of a Title I student, at least one member of the community, the school principal, all Title I teachers, at least one classroom teacher, and at least one instructional assistant. The committee meets annually to cooperatively develop, agree upon, and amend a Parent and Family Engagement Policy and School-Parent Compact for our school. This is done by actively seeking suggestions and information from parents.

Annual Orientation Meeting for Title I Parents

During the fall of each year, the Dingman-Delaware Primary School holds its Annual Orientation Meeting for all parents of Title I participants. To ensure that all parents can attend, we offer time in the evening. Childcare will be offered during the information meeting. Information meetings will be held for parents. During the spring meeting, students will actively participate using resources to show their families how to play games that provide additional practice with reading skills.

These meetings are intended to help provide more coordination and support for both parents, family members, and teachers, resulting in a program tailored to meet the needs of our Title I students. Parents will be given copies of the current DDPS Parent and Family Engagement Policy and the School-Parent Compact and will be offered an opportunity to revise/amend the documents.. Topics to be discussed at the meeting are as follows:

- What is Title I?
- Title I Assessments, Parent Rights
- Title I Instruction/intervention Programs
- At-Home Resources
- Parental Involvement
- Title I Requirements
- Best Practices

Following a discussion of the above topics, the meeting will conclude with a question and answer session. Presentations will be available for parents who cannot attend on our district website. Videos on expectations of skills will also be provided, such as phoneme segmentation, nonsense word fluency. Parents are encouraged to communicate and offer suggestions via our Reading Team email.

School – Parent Compact

All Title I schools are required to have a School—Parent Compact. The compact is a written commitment indicating how all members of a school community (parents, family members, faculty, staff, principals, students, and concerned community members) agree to share responsibility for learning. The Dingman-Delaware Primary School Parent Compact is revised and agreed upon by the Title I Parent Advisory Committee in the fall of each school year.

Building Capacity for Involvement

The Dingman-Delaware Primary School will ensure effective parental involvement in our Title I Reading Program. We will support a partnership among our school, parents, family members, and community to improve student academic achievement through training, information provided at parent meetings, and written communications. This includes translating information upon request to the parent their primary language if other than English, using Transperfect Remote Interpreting. The Title I Advisory Committee has been developed to forge this partnership.

- The Title I Advisory Committee will develop a Parent and Family Engagement Policy and School-Parent Compact jointly with, and agreed upon with, parents and family members participating in the Title I Program, the school principal, teachers, and instructional assistants.
- The policy will be distributed to parents when the students are identified as Title I students and will be revised during the Annual Orientation Meeting in the fall. The Advisory Committee will meet briefly to amend the documents during the Annual Orientation Meeting in the fall.
- The district's curriculum, assessments, and proficiency levels expected of students are available in the main office of the Dingman-Delaware Primary School for parental review.
- Parents and family members of Title I students will receive interpretations of assessments and written reports indicating student progress during the second and fourth quarters of each school year. DDPS uses the findings of the assessments to plan strategies and create resources for more effective parental involvement. Literacy materials and training to help parents work with their children to improve achievement will be provided through a workshop. Our spring meeting is a workshop. Topics of these workshops may include strategies for reading with children, creating a home learning environment, working as a partner with classroom teachers, and the use of technology. Parental suggestions are encouraged at any time. Title I surveys are provided after each Title I event. The results of the survey are used to improve upon our informational meetings and workshops.
- At the request of parents and family members, the Dingman-Delaware Primary School will provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- The Dingman-Delaware Primary School will continue to work with its teachers through staff development, faculty meetings, Instructional Support Team (IST) meetings, Professional Learning Community (PLC) meetings, and surveys to understand the importance of parental involvement.
- At the request of parents, or family members, the Dingman-Delaware Primary School will provide information to parents regarding state and local programs and agencies that are available to them.

Evaluation

Parents and families may review the district's curriculum, assessments, and proficiency levels expected of students in the main office of the Dingman-Delaware Primary School. The parents may use this information to evaluate the Title I program in place. The parents and family members of Title I children will be engaged in the process of Title I review and improvement. The aim will be to evaluate the program by collecting information in a variety of ways, including surveys, annual review meetings, and school visits.

The annual spring review is designed to evaluate the content and effectiveness of the Title I Parent and Family Engagement Policy and the School-Parent Compact. Parents and family members of Title I

children and classroom teachers will be asked for input through end-of-year surveys. The evaluation will include an assessment of parental involvement. The Dingman-Delaware Primary School Title I Advisory Committee will revise its Parent and Family Engagement Policy and School-Parent Compact on the basis of this data.

Evidence of Joint Development

The Dingman-Delaware Primary School Parent and Family Engagement Policy School-Parent Compact has been developed jointly with, and agreed upon by parents of children participating in the Title I Reading Program, the school principal, Title I teachers, classroom teachers, and instructional assistants as evidenced by the undersigned.

Title	Name		
School Principal	Kimberly Butaitis	<i>Kimberly Butaitis</i>	10/1/24
Title I Reading Teacher	Kristine Cottone	<i>Kristine Cottone</i>	10/1/24
Title I Reading Teacher	Dana Niemotka	<i>Dana Niemotka</i>	10/1/24
Title I Reading Teacher	Elna Ramella	<i>Elna Ramella</i>	10/1/24
Title II Literacy Coach	Jennifer Mulberger	<i>Jennifer Mulberger</i>	10/1/24
Special Education Teacher	Olivia Nobile	<i>Olivia Nobile</i>	10/1/24
Classroom Teacher	Danielle Tirella	<i>Danielle Tirella</i>	10/1/24
Classroom Teacher	Jasmine Brillantini	<i>Jasmine Brillantini</i>	10/1/24
Instructional Assistant	Julie Krause	<i>Julie Krause</i>	10/1/24
Parent/Family Member	Michelle Washington	<i>Michelle Washington</i>	10/1/24
Parent/Family Member	Judith Lanza	<i>Judith Lanza</i>	10/1/24
Parent/Family Member	Angelica Stiles	<i>Angelica Stiles</i>	10/1/24
Parent/Family Member	Shaye Caso	<i>Shaye Caso</i>	10/1/24