

# Wallenpaupack Area School District Planned Course Curriculum Guide

## Library

### Library: Grade 5

**Course Description:**

Our libraries sustain the technology initiative by creating inviting, dynamic, 21st century learning environments and services that support or enhance teaching, information literacy, and life-long learning. Students and staff should experience the power and variety of collective resources to become critical thinkers, enthusiastic readers, skillful researchers, and ethical users and creators of ideas and information in their global learning community. Our mission is to collaborate with all curricular areas so as to provide instruction in competent information usage while promoting interest in and understanding of varied resource formats; ethical idea usage; information literacy skills and processes. Our goal is to create an environment for deeper cognitive development through real, rigorous and relevant learning experiences based in inquiry, project and differentiated teaching and learning environment.

**Initial Creation Date (if applicable) and Revision Dates:**

Fall 2024

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: Library</b>	<b>GRADE/S: Fifth</b>
	<b>TIMEFRAME: 36</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
 Concept: Constructing Questions for Research and Inquiry - 1.4.V 3-5  
 Concept: Using Sources of Information - 1.2.L 3-5  
 Concept: Selecting Information for Use in Research and Inquiry Process - 1.4.V 1.4.W 1.2.G 3-5  
 Concept: Using and Synthesizing Information - 1.4.S 1.4.V 1.4.W 3-5  
 Concept: Attributing Information Sources - 1.4.W 3-5  
 Concept: Applying Principles of Intellectual Property

- UNIT OBJECTIVES (SWBATS):**
- Choose aspects of a topic to investigate.
  - Use various print and digital reference sources independently.
  - Locate information from sources, including both print and digital, to answer a question or solve a problem.
  - Use grade-level-appropriate note-taking skills, including paraphrasing and/or summarizing.
  - Identify bibliographic information to create a list of sources used.
  - Apply intellectual property principles (e.g., public domain, Creative Commons, educational fair use, copyright).

- INSTRUCTIONAL STRATEGIES/ACTIVITIES:**
- Choose aspects of a topic to investigate.
    - Use a variety of digital and print text to investigate an aspect of a topic, such as timelines
  - Use various print and digital reference sources independently.
    - Use a variety of digital and print text to investigate questions and formulate accurate answers
  - Locate information from sources, including both print and digital, to answer a question or solve a problem.
    - Utilize a variety of print and digital sources in lessons designed to facilitate the objective
  - Use grade-level-appropriate note-taking skills, including paraphrasing and/or summarizing.
    - Through a variety of media demonstrate these skills in an appropriate designed lesson. Students will utilize these skills independently.
  - Identify bibliographic information to create a list of sources used.
    - Through a variety of media demonstrate these skills in an appropriate designed lesson. Students will utilize these skills independently.
  - Apply intellectual property principles (e.g., public domain, Creative Commons, educational fair use, copyright).
    - Through a variety of media demonstrate these skills in an appropriate designed lesson. Students will utilize these skills independently.

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Teacher observation  
In class performance  
Teacher created assessments  
Research project  
Informal verbal assessment

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

Adapt curriculum so all students can participate

- Offer alternate means to complete activities
- Allow talk to text
- Extended Time
- Larger assignments broken down into smaller chunks
- Question for understanding

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

Destiny Catalog  
Pebble Go  
POWER Library  
World Almanac for Kids  
Authentic Text Sources

**KEY VOCABULARY:**