

- The student is not poised to exit language services within the current school year; **and** Educators have established clear and specific language goals that address the student’s language needs and necessitate the need for this conditional accommodation.

Guidance for Special Needs Scholarship Students to Participate in State Assessments (SB10)

The Georgia Special Needs Scholarship program provides scholarships for qualifying Georgia public school students with an Individualized Education Plan (IEP) or a 504 Plan to offset the cost of attending a private school that participates in the scholarship program. State law also allows scholarship students to participate in state assessments upon request. The following guidance provides information on how scholarship students attending private schools may participate in state testing.

Testing Location

Per state law, for a student who participates in the scholarship program whose parents request that the student take an eligible state assessment, the resident school system shall make available to the student locations and times to take all statewide assessments.

Eligible Assessments

Scholarship students are eligible to take the Georgia Milestones End-of-Grade (EOG) or End-of-Course (EOC) assessments. Georgia Milestones EOG assessments are available in grades three through eight while Georgia Milestones EOC assessments are available for specified courses.

Scholarship students are eligible to take the Georgia Alternate Assessment (GAA) 2.0 if they meet eligibility criteria. The GAA 2.0 is available in grades three through high school (grade 11).

Notification/Scheduling

If a student is attending a private school under the scholarship provisions of SB10, then the parents/legal guardians must advise their resident school system of their desire for the student to be assessed with a state assessment. **This notification should be provided to the resident school system in writing and provided no less than eight weeks prior to the first day of the scheduled state testing window.** (See [Request for SB10 Private School Scholarship Student to Participate in State Assessments](#)).

If a student is requesting to participate in the GAA 2.0, the parents/legal guardians must also provide evidence that the student is eligible to participate in this [assessment](#).

Transportation

Parents/legal guardians assume responsibility for the transportation of the scholarship student to and from the designated testing location on the scheduled day(s). Parents/legal guardians must make sure that the student arrives punctually for testing.

Accommodations

As provided in O.C.G.A. §20-2-2114(f), acceptance of the scholarship has the same effect as a parental refusal to consent to services pursuant to the Individuals with Disabilities Education Act, 20 U.S.C.A. Section 1400, et seq., and a parental waiver of rights to educational accommodations under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C.A. Section 701, et seq. Accordingly, the resident school system will not provide testing accommodations required in an IEP. However, the resident school system will provide testing accommodations required to allow the student to access the testing program in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Such

accommodations may not be identical to accommodations in the student’s IEP and are only designed to provide the student access to the test.

To receive an accommodation under these stipulations, the parents/legal guardians must provide evidence of the type of accommodations and rationale for such accommodation at time of request for testing so that the resident school system can make the necessary arrangements. The evidence for the need for accommodations during testing is typically part of a student’s individual service plan. A current individual service plan from the private school is the preferred documentation. If a current individual service plan from the private school is not available, the parent is responsible for producing documentation from the student’s current school that describes the accommodations that the private school affords the student in instruction and assessment at that school. Documentation should be written on the private school letterhead and signed by the principal. Only accommodations that are authorized as indicated in the current *Student Assessment Handbook* may be used for students to receive valid scores. These documents may be accessed on the GaDOE testing [website](#).

2025-2026 State Testing Dates

Assessment	Administration Dates	Registration Must be Received to LEA by:
Georgia Alternate Assessment 2.0	March 23 – May 1, 2026	January 26, 2026
Georgia Milestones (EOG)	April 6 – May 15, 2026	February 9, 2026
Georgia Milestones (EOC)	April 13 – March 22, 2026	February 16, 2026