

Patterson Joint Unified
School District

ANNUAL REPORT

TO OUR COMMUNITY



PJUSD PROMISE:
"Unlocking Potential - Empowering Lives"

2024 - 2025



510 Keystone Boulevard
Patterson, CA 95363
(209) 895-7700
Fax: (209) 892-5803

Reyes Gauna, Ed.D.
Superintendent



July 21, 2025

Dear PJUSD Parents, Students, and Staff,

Welcome to the 2025-2026 school year! I hope you had a wonderful summer and are ready for an exciting new school year. Whether you are new to PJUSD or returning, it is a time of renewal, fresh starts, and boundless possibilities.

Our dedicated staff has worked tirelessly over the summer to ensure our schools are ready, from completing facilities and technology projects to finalizing hiring and providing professional development. Our updated Strategic Plan guides our efforts to prioritize resources, align goals, and make data-driven decisions. This ongoing process can be reviewed on our website.

Please review the important documents available online at www.patterson.k12.ca.us or via the QR Code below:

- End of the Year Report to the Community
- 25-26 School Calendar (including holidays, minimum days, special events, etc.)
- Immunization Requirements
- Household Income Form/Lunch Application
- Request for Student Medical Insurance Information
- Download the StopIt App Flyer
- Chromebook Insurance Information
- Parent Handbook Acknowledgment – **please sign and return**
- Back to School Block Party Flyer
- Citizen's Bond Oversight Committee Flyer

Join us at the annual **Back to School Block Party** on **Saturday, August 2nd, from 8:00am - 11:00am** at the **Patterson Community Stadium**. **School begins on Thursday, August 7th.**

We look forward to continuing our partnership with families and the community. Achieving excellence requires collaboration, and we encourage you to stay engaged in your child's education. Together, we can make this school year rewarding and successful.

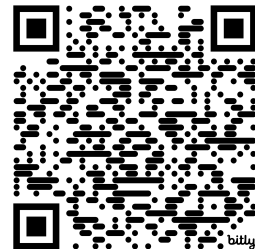
On behalf of our School Board of Trustees and myself, we are honored to work with our incredible team of educators, staff, administrators, and school leaders. Let us embrace the opportunities ahead and strive to make a positive impact for our students and community.

Please reach out with any questions, comments, or concerns. My email is rgauna@patterson.k12.ca.us and my office phone number is (209) 895-7700.

With warmest regards,

A handwritten signature in blue ink, appearing to read 'Reyes Gauna'.

Reyes Gauna, Ed.D.
Superintendent



https://bit.ly/welcome_pjUSD25-26

Your Patterson School Board of Trustees



Kieran Carter
Area 1 - Trustee
2024-2028



Michele Bays
Area 2 - Clerk
2022-2026



Carlos Fierros
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2024-2028



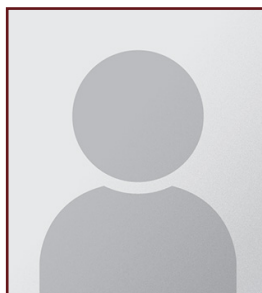
Amanda Lozano
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2024-2025



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2024-2025

Focus Area 1: Academic Achievement

"Fostering student achievement is a central focus of the PJUSD Promise. It is our goal to ensure students are supported with rigorous academic experiences that prepare them to be college and/or career ready upon graduation."

A Roadmap for Mathematics Success

In 2024-2025, our district launched a comprehensive Math Plan to strengthen learning for all students. This plan included aligning standards across schools, improving instruction, using shared assessments, and offering different levels of support, from strong classroom instruction to small-group help and intensive interventions.

A Math Task Force of teachers, administrators, and instructional leaders helped shape the plan to reflect classroom needs. Teachers also began training on the new California Mathematics Framework to ensure high-quality and engaging lessons.



To help students who needed extra support, we expanded tutoring and increased the use of helpful tools like iReady Diagnostics and Focused Interim Assessment Blocks (FIABs). These tools allow teachers to identify learning gaps, adjust lessons, and monitor progress over time. Together, these efforts build a solid foundation for long-term math success.

Building Strong Readers



We introduced a districtwide Literacy Plan grounded in the Science of Reading—a research-based approach to how students learn to read.

As part of the plan, 92 teachers piloted a structured reading program called 95% Group and completed "Getting Reading Right" training with the Stanislaus County Office of Education. These strategies help teachers better identify reading challenges and improve student success.

To support students who need more help, teachers in grades 3-6 were trained in Corrective Reading. This program is now used during small-group intervention time at elementary schools to provide more focused instruction.

Expanding Opportunities for English Learners

We continued to expand support for English Learners (ELs) across all schools. EL Specialists and instructional coaches led trainings to help teachers strengthen both integrated and designated English Language Development (ELD) instruction.

To support our migrant student population, we partnered with the Merced County Office of Education to offer small-group tutoring twice a week for students in grades K-8.

We used the ELPAC (a state test that tracks English language growth) to monitor student progress and adjust instruction. A Dual Immersion Program Audit and expanded opportunities for the State Seal of Biliteracy also helped strengthen bilingual education pathways.



Preparing Students for College, Careers, and the Arts

We expanded academic and career pathways to prepare students for success after graduation. Career Technical Education (CTE) continued to grow, with several new courses approved to meet A-G college entrance requirements. A districtwide CTE Open House gave families a firsthand look at real-world learning, and new student-produced videos showcased career pathways in action.

One of the year’s highlights was the expansion of hands-on career experiences for students. At Patterson High School, the Cosmetology/Barbering Pathway launched with two full cohorts, providing students with classroom instruction, salon experience, and up to 1,100 hours toward the California state licensing exam. The program also features a dual enrollment business course through Modesto Junior College. In January, students explored another pathway through the Women in Trucking WITney® Trailer Experience, a mobile exhibit sponsored by Walmart Trucking. The event featured driving simulators, interactive displays, and industry technology that helped students learn about logistics and professional driving careers. Both programs showcased student leadership and professionalism while building real-world readiness. The WITney®



event was also featured on FOX40 and CBS13 news, providing our students and programs an increased platform for recognition, as the WITney® truck made its first West Coast stop right here in Patterson.

To support college readiness, AVID programs thrived at both Creekside Middle School and Patterson High School. We also added a new college and career counselor and additional instructional coaches in English and math to help students prepare for postsecondary success.

Student voice played an important role in shaping the arts. Based on student feedback, the district began planning new music electives, including Mariachi and Drumline, to reflect students’ cultural expression and creative interests.



Focus Area 2: Student and Staff Safety and Wellness

"Safety and wellness are essential components of an environment that is conducive to teaching and learning. PJUSD Promise fosters a culture that promotes the emotional health, safety and well-being of students and staff. We will cultivate an environment that fosters mutual respect among students, staff, and educational partners."

Every Day and Every Student Counts: Focus on Attendance and Student Engagement

In 2024-2025, our district focused on two critical goals: improving student attendance and reducing suspensions. Regular attendance is a key predictor of academic success, and we are proud of the gains made through the combined efforts of staff, students, and families.

Chronic absenteeism dropped from 24.3% to 18.9%, and average daily attendance improved from 92.9% to 93.1%, according to the 2023-2024 California Dashboard. While we aim to reach 95%, this progress marks a strong step forward.

Our Attendance Liaisons partnered with school staff to host parent meetings and offer resources. A districtwide Attendance Awareness Campaign kicked off in September, followed by a 14-week challenge from January through April. Students with excellent attendance were entered into a drawing to win a PlayStation 5—awarded to one elementary and two secondary students.



Schools created their own incentives, and April became the strongest attendance month of the year. Success stories included students improving attendance by 7% to 30%, and schools increasing daily attendance by over 1%. Grayson Elementary earned the attendance trophy five times and celebrated with a school-wide barbecue.

Overall, 925 attendance conferences were held, with a rise in students achieving Excellent and Satisfactory attendance. PJUSD was honored by the California Department of Education as a Model SARB (School Attendance Review Board) District—recognizing exemplary practices in improving attendance.

Reducing Suspensions Through Restorative Practices and Intervention

We also made important strides in reducing suspensions. After a 7.7% suspension rate last year, we set a districtwide reduction goal of 2%. Each school aimed to cut suspensions by 2-3%.

To support this goal, we revised our discipline matrix and response protocols to emphasize proactive interventions. Eighty-five staff members were trained in Restorative Practices, including 11 peer trainers who now provide support at their sites.

We introduced counseling and education-based alternatives—like My Healthy Futures, Our Healthy Futures, and Teen Intervene—to assist students dealing with substance use. These were offered alongside or in place of traditional disciplinary actions.

Secondary schools expanded the use of behavior intervention rooms. These structured spaces allow students to reflect and re-engage without being removed from class. As a result, our projected suspension rate is 4.85%, nearly 3% lower than the previous year. We expect continued improvement when state Dashboard data is released.



Mental Health and Wellness: Building Supportive School Communities

Our Mental Wellness Team led several key initiatives to support student well-being.

The Anti-Bullying Detectives program was piloted at three elementary schools, addressing four active bullying cases. Three were successfully resolved, and the program will expand to all elementary schools next year.



Another pilot, Restorative Storytelling, served students in grades PK-3. This program used storybooks, art, and classroom community circles to teach empathy and emotional understanding. Topics included anger, homelessness, and mindfulness. Its success has led to plans for expansion through sixth grade.



Counselors also hosted Mental Health Fairs at Grayson, Apricot Valley, Northmead, Walnut Grove, and Creekside. These events featured booths by local wellness partners and included activities like affirmation bracelet-making, calming jar creation, and a petting zoo. These fairs helped reduce stigma and reinforced that students are supported and seen.



Health and Safety Education: Empowering Students to Make Informed Choices

This year, PJUSD launched The Drugstore Project, an immersive drug and alcohol prevention program for all 6th-grade students. Led by our Student Services team and supported by law enforcement, emergency responders, and community agencies, the experience simulated real-life consequences of substance use.

Students rotated through realistic scenarios such as arrests, ER visits, courtrooms, and funerals. Trained professionals and student actors helped deliver impactful, age-appropriate lessons. The project aimed to empower students with the knowledge and confidence to make safe choices, while reinforcing our commitment to early intervention and prevention.



Opening of the District Wellness Center

In September, PJUSD opened a dedicated District Wellness Center. This space offers support for emotional regulation, social-emotional learning, and basic needs. A team of administrators, teachers, students, and PBIS members helped guide the center, with Krisha Vento serving as interim Wellness Facilitator.



The center offered activities like breathing bracelet creation, vision board building, and holiday giving projects. It also supplied healthy snacks, gently used clothing, and access to supportive adults. Students used the center to develop coping skills and connect with the school community in a safe and nurturing space.



Celebrating Inclusion and Achievement Through the Special Olympics



PJUSD proudly hosted the 2025 Special Olympics at Patterson Community Stadium. This inspiring event brought together 148 student-athletes who competed in Olympic-style events like the 50m and 100m dash, long jump, softball throw, and relays. They were cheered on by peers, staff, and community leaders.

Guests included Olympic Gold Medalist Dr. Andre Phillips and Special Olympics USA Silver Medalist and Patterson High alumnus Sean Hicks, who delivered motivational messages to students.

We also hosted our first-ever Junior Special Olympics at West Valley Learning Center. Sixty-eight TK student-athletes participated in fun, developmentally-appropriate events supported by families and school staff.

Focus Area 3: Facilities & Resources

“The PJUSD Promise effectively maximizes resources to support every student’s educational journey. We are committed to ensuring excellence in every interaction and providing students and staff with the necessary resources to achieve the district’s strategic plan.”



Investing in Facilities that Inspire and Engage

As we close the 2024–2025 school year, our district celebrates major improvements across the Patterson High School campus—projects that reflect our long-term commitment to building safe, modern, and inspiring learning environments.

The new Patterson High School Pool and Aquatic Center is now fully operational, providing a modern venue for physical education, athletics, and student wellness. The completion of the Frontage Beautification Project transformed the campus entry into a more accessible and welcoming space for students, staff, and families.

This year also marked the dedication of the Francis J. Bettencourt Performing Arts Theater, named in honor of longtime teacher Francis “Mr. B” Bettencourt. Since its opening, the theater has become a vibrant venue for student productions, district events, and community performances, further anchoring the arts within our educational experience. This year, our Board of Trustees also approved a facility use fee schedule to allow the performing arts center to be used by outside organizations, ensuring that the facility remains a sustainable resource for community programming, while preserving and prioritizing affordability for nonprofit groups. These fees are





Supporting Students Across Our District

Beyond the high school campus, schools throughout our district also benefited from improvements that enhance safety, usability, and access. At Apricot Valley Elementary, a recent fence expansion more than doubled the school's green space, creating more outdoor opportunities for learning and play.

Las Palmas Elementary will see the construction of a new parking lot beginning in June 2025, improving both safety and accessibility for families and staff. At Grayson School, upgrades include a modular library and improvements to the domestic water system—investments that reflect our commitment to equitable learning spaces. Meanwhile, Creekside Middle School is set to begin construction on a new multipurpose building during the 2025-2026 school year, providing additional space for assemblies, performances, and student programs.

Measure E - Oversight and Progress

In its second year, the Citizens Bond Oversight Committee (CBOC) continued to play an important role in supporting our district's commitment to responsible spending and transparency. Formed following the passage of Measure E in 2022, the committee met four times this year to review how bond funds were used and to ensure projects remained aligned with what voters approved.

among the lowest when compared to similar facility usage in neighboring districts, while maintaining the bare essentials to help preserve the maintenance and care the facility needs for longtime use. Looking ahead, the newly renovated Cosmetology and Barbering building—designed to support hands-on Career Technical Education—is set to open for students in the 2025-2026 school year, offering an industry-aligned learning environment that expands student access to skilled career pathways.



ALMOND BLOSSOMS VINCENT VAN GOGH

Almond Blossom Elementary School



According to the 2024-2025 Annual Report, all bond dollars were spent appropriately, with no funds used for teacher or administrator salaries or day-to-day operations. Independent financial and performance audits were also completed, with zero findings, confirming that our district is managing public resources with integrity and accountability.

The committee also highlighted exciting progress of our new elementary school site, staying informed of notable developments for the site, including the completion of design plans and preparation for construction, which is scheduled to begin in fall 2025. Earlier in the year, a School Naming Committee made up of staff, community members, and Bond Oversight representatives also helped select the school’s name through a transparent and collaborative process. The final name, Almond Blossom Elementary, was officially approved by the Board of Trustees.

The CBOC is currently seeking to fill an open seat reserved for a representative from a senior citizen organization. Community members interested in serving are encouraged to apply through the district website or contact the District Office at (209) 895-7700.



PJUSD is looking for community members to serve on the



Citizens Bond Oversight Committee for

MEASURE E

visit patterson.k12.ca.us to apply



Focus Area 4: Communication & Collaboration

“The PJUSD Promise is to provide effective, meaningful, and concise communication among our schools, parents, staff, and community. Such communication creates and maintains positive relationships both within and outside our district. PJUSD strives to provide its schools, parents, staff, and members of the community with a consistent stream of communication that is transparent and easily accessible to all.”

Building a More Connected Community



This year, our district continued to strengthen how we communicate and collaborate with families, staff, and the community. At the start of the school year, we launched Smart Alerts through ParentSquare to support real-time messaging during critical incidents. This decision was driven by our annual Communications Preferences Survey, a tool launched in the 2023-2024 school year to guide improvements in our district’s communication practices and ensure alignment with stakeholder needs.

Compared to the previous year, the 2025 survey showed steady improvements in satisfaction with frequency and timeliness of communication. The percentage of respondents rating overall communication as “Very Satisfied” increased, and crisis communication remained one of the district’s strongest-performing areas. While the communication of goals and objectives remains an area for growth, this consistent feedback helps shape our evolving strategies.



Smart Alerts have improved our ability to provide immediate, text-based updates during events such as service interruptions or emergency activity near campuses. By listening to feedback and responding with actionable solutions, we’ve built a more connected, informed, and reassured school community.

In addition, our monthly newsletter, website News section, and growing social media presence—now with over 6,000 combined followers—have become trusted sources of information, highlights, and celebrations. Our Communications Department also led a series of professional development trainings this year to help school and department leaders build stronger connections with their communities, and similar trainings will continue in the upcoming school year.



PG&E to use Grayson Elementary School as Community Resource Center

[PJUSD] Attn. Families & Staff, PG&E will be using the parking lot at Grayson Elementary School as a staging area for emergency services from today through June 26 due to planned power outages in the area. For more info, visit: <https://pgealerts.alerts.pge.com/outage-tools/outage-map/>

Elevating Student & Staff Voices and Community Pride



Among the most memorable events of the year was a surprise visit by Eslabon Armado, the internationally acclaimed musical group co-founded by Patterson High School alumni Pedro and Brian Tovar. Their return performance not only celebrated artistic success but also reinforced the



pride of our alumni and the enduring impact of our schools. Covered by ABC10 and KCRA 13, the moment highlighted our district's commitment to recognizing student potential and lifelong connection.

This year, the district was also featured on Cody's Caravan, a regional Good Day Sacramento segment that spotlighted the Francis J. Bettencourt Performing Arts Theater. The feature celebrated both the caliber of the facility and the creativity it nurtures, reinforcing Patterson as a center for arts, education, and community collaboration.



We also celebrated everyday excellence with our "Our Promise" monthly staff features, spotlighting employees who exemplify the values of the PJUSD Promise through behind-the-scenes contributions. These stories were shared across digital platforms to uplift the individuals who power our schools each day.

Additionally, we continued to highlight PJUSD graduates through our United Patterson Alumni Profile series. These monthly features share the personal journeys of our alumni—whether through college, military

service, trades, or careers—and offer inspiring examples of success in all its forms. The series reminds our students and families that there are many meaningful paths forward and that all are worthy of celebration.

Expanding Opportunities Through Strategic Collaboration

Collaboration has remained a driving force in advancing student opportunity. This year, our Summer Workforce Development Program expanded to include 50 students from Patterson High School, Del Puerto High School, and Open Valley. In partnership with the City of Patterson and the Stanislaus County Board of Supervisors, students gained paid, real-world work experience and elective credit, helping to build job readiness and confidence.

In May, the district also launched its first Media and Production Internship Pilot Program. Five students—selected from the Workforce Program—worked at the Francis J. Bettencourt Performing Arts Theater, gaining daily hands-on experience in photography, videography, lighting, and event livestreaming. Their work supported 13 events, including all of the district's promotion and graduation ceremonies.





Internally, this culture of collaboration extended to our work securing over \$1.8 million in competitive grant funding during the 2024-2025 school year. These grants enhance school safety, mental health supports, dual enrollment access, and restorative practices. Notable awards included funding to expand career technical education through the K-12 Strong



Workforce Program, increase dual enrollment access via the College and Career Access Pathways (CCAP) grant, and strengthen student wellness services through the Children and Youth Behavioral Health Initiative (CYBHI).

We also continued our United Patterson Community Initiative, welcoming new and returning partners from across the city and region to share updates, resources, and services that benefit students and families. These meetings foster mutual support and have helped establish stronger school-community ties, further fulfilling our district's strategic priorities.

Transparency in Shared Decision-Making



representatives—was formed to lead a transparent, inclusive process.

At its first meeting, the committee established two naming themes: Geography-based and Community Values-based. In its second meeting, the group reviewed more than 70 community-submitted name suggestions and narrowed the list to five. The broader community was then invited to participate in an online vote, which received 1,797 responses.

INTRODUCING:
ALMOND BLOSSOM ELEMENTARY

MEASURE E FUNDED

12-ACRE SITE

TWO-STORY FACILITY

AS THE NAME OF OUR NEW ELEMENTARY SCHOOL!

Following the vote, the committee recommended the name Almond Blossom Elementary School, which was unanimously approved by the Board on October 7, 2024. This campaign reflected the district's strong commitment to collaboration and showed how community voice can help shape the identity of a new school for generations to come.

Focus Area 5: Employee Success & Leadership Development

The PJUSD Promise is to provide staff with support and leadership opportunities. We will strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

Empowering Staff to Lead and Succeed

At PJUSD, we believe our employees are the foundation of our success. That's why we continue to invest in staff success and leadership development—ensuring every team member feels valued, supported, and empowered to grow. This commitment reflects our PJUSD Promise to cultivate leaders from within and to foster a thriving workforce dedicated to unlocking potential and empowering lives.

Aspiring to Lead

Our district continues to develop internal leadership through the Aspiring Academy series, a multi-pathway initiative designed to strengthen talent pipelines and support long-term career growth.

This year, the Aspiring Administrators Academy welcomed a new cohort of 15 credentialed staff members who completed the program in 2024-2025. Participants received hands-on leadership training, coaching from site and district leaders, and guided development in instructional leadership, operations, and stakeholder engagement.

2024-2025 Cohort Members:

Emeli Trinta, Dave McKenzie, Jasbinder Singh, Victoria Lau Ybarra, Christina Schaa, Raustand Nzoule, Karen Carrillo, Yazmin Moreno, Leandro Lopez, Claudia Aguilar, Cynthia Silva, Ashley Machado, Alma Munoz, Salina Williams, and Alicia Lopez.

Alongside this, the Aspiring Teacher Academy continued supporting classified staff members and others pursuing a pathway into the teaching profession. Both programs are cornerstones of our district's efforts to grow future leaders who understand our students, schools, and community.

Supporting All Staff

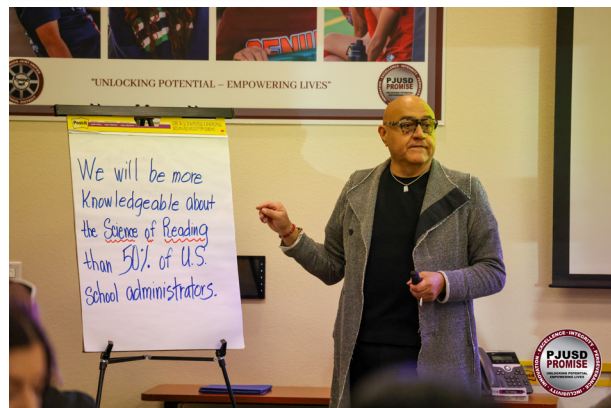
Our commitment to employee success extends across all roles. This year, we hosted a series of professional development trainings to build staff capacity in high-impact areas. This included Customer Service PD for all classified staff supporting students and families on the front lines, aligned with our PJUSD Promise district standards. We also facilitated Communications PD for school leaders and staff, helping to align messaging and district branding across school sites. In addition, we offered wellness-focused trainings to support staff well-being, mental health awareness, and the cultivation of inclusive school climates. Throughout the year, our teams also participated in onboarding sessions, department-specific coaching, and site-level PD opportunities designed to foster growth, collaboration, and excellence across all departments.

Strengthening Instruction Through Targeted Professional Development



The Educational Services team delivered high-impact professional learning this year, with a focus on literacy and innovation. Teachers engaged in SCOE's Getting Reading Right training and participated in six Blended Learning Academy sessions, gaining tools like TeacherStack, Flippity, and AVID Rotation strategies—guided by a book study of *The Complete Guide to Blended Learning*.

New Hire Academy supported 72 new educators in three cohorts with training in classroom management, technology, MTSS, and PBIS. Leadership Academy 2.0 and coordinated PLC training helped school leaders deepen instructional leadership and strengthen collective teacher efficacy.



STEM instruction grew through classroom walkthroughs and planning with the Fresno County Office of Education, while district assessments helped monitor student progress and instructional impact.

Instructional coaching expanded significantly through a partnership with Gary D. Soto, Inc., resulting in the launch of a district coaching model. 83% of teachers participated in at least one cycle—up 55% from the previous year. Induction support through SCOE continued for 35 candidates, while weekly coaching and leadership development reinforced site improvement and credential compliance efforts.

Recruiting and Retaining Talent

To strengthen recruitment, our district participated in multiple hiring events across the region, including one hosted at the District Office Professional Development Center. Additional outreach included collaborations with the Stanislaus County Office of Education and the Patterson-Westley Chamber of Commerce to identify high-quality candidates and reinforce our presence as a supportive and values-driven employer.

Celebrating Excellence

We continued our tradition of recognizing staff who go above and beyond through the PJUSD Promise Awards, which celebrate employees who exemplify the district's values of integrity, perseverance, inclusivity, innovation, and excellence. These recognitions spotlight the heart of our organization—individuals whose commitment makes a daily impact on the lives of students, colleagues, and families.



JOIN OUR TEAM



We are hiring at PJUSD. Visit Ed-Join for more information on available classified and certificated vacancies.



2024-2025 PJUSD Promise Recipients



September 2024
Katie Whitney - District Office(Certificated)
Tuloto Lepisi - Apricot Valley(Classified)



October 2024
Tiffany Hood- Las Palmas(Certificated)
Norberto Medeiros - Apricot Valley (Classified)



November 2024
Serena Miranda- Creekside Middle School(Certificated)
Joey Perez- District Office (Classified)



December 2024
Kristal Grimes- Apricot Valley (Certificated)
Adriana Guereca- West Valley Learning Center (Classified)



February 2025
Dustin McClearn- Walnut Grove Elementary (Certificated)
Jennifer Sisneros- Grayson (Classified)



March 2025
Hilario Garcia - Patterson High School(Certificated)
Jenny Lemus - SPED Department (Classified)



April 2025
 Jason Thompson - Creekside
 Middle School (Certificated)
 Katy Cardona- Creekside
 Middle School(Classified)

May 2025
 Catelyn McGuire -
 Northmead Elementary
 (Certificated)
 Inez Ferro- Apricot
 Valley(Classified)

END OF THE YEAR HIGHLIGHTS

ACADEMIC AWARDS

Academic Decathlon

Patterson High School students earned multiple recognitions at the 2025 Academic Decathlon. Mariano Tinoco placed 4th in Mathematics and 5th in Music within the Scholastic Division. Meghanne Chan represented the Honors Division with a 4th place finish in the Interview category and was also named a High Point Winner. In the Literature category, Miranda Garibay earned 6th place and Tyler Nicola-Ashlock achieved 2nd place, both competing in the Scholastic Division.

Academic Pentathlon

Creekside Middle School students performed strongly in the 2024-2025 Academic Pentathlon. Liberty Arellano and Spencer Anson were named High Point Winners, with Liberty also earning 1st place in Math, 2nd in Science, and 5th in Fine Arts. Liliana Tinoco received 1st place in Speech, and Liliana Fernandez placed 2nd in Fine Arts. Additional Math awards included 3rd place for Carlos Perez Miranda, 4th for Jacob Decker, and a tie for 5th place between Isaac Deras-Valdivias and Koray Yarim.

National History Day - County and State Competitions

At the county level, Patterson High School students earned first place in three categories within the Senior Division: Melanie McKee in Individual Exhibit, Oscar Tello and Mariano Tinoco in Group Podcast, and Andrew Soto in Individual Website. Advancing beyond the county competition, Elliot Ewald and Gregory Ewald of Northmead, along with Alexander Gutierrez and Mateo Torres of Las Palmas, were named PJUSD and County Winners and went on to compete at the state level. At the state competition, Patterson High School students Mariano Tinoco and Oscar Tello were named State Champions.

PHAST Recognition

Fatima Sanchez Infante of Del Puerto High School was recognized as the PHAST Chapter Member of the Year for her contributions to student health and wellness initiatives.

Every Student Succeeding

Three students received the Every Student Succeeding award for their resilience and determination: Zoey Valdivia of Northmead, Abigail Jimenez of Walnut Grove, and Sophia Pulido of Alternative Virtual Education.

Spanish Language and Cultural Awards

Two students from Walnut Grove, Valeria Bastidas Banuelos and Valerie Verdugo, were finalists in the CVDLC Spanish Spelling Bee. Jose de Jesus Jimenez, also from Walnut Grove, earned 2nd place in the national writing contest "Certamen Escribo en Español" hosted by the Embassy of Spain in the United States.

Valley Oak League Athletic Awards - Patterson High School

Girls Soccer

Sonya Gregoris - 1st Team All League, Girls Soccer
Melanie Anguiano - 2nd Team All League, Girls Soccer
Emmah Montes - 2nd Team All League, Girls Soccer
Victoria Valencia - 2nd Team All League, Girls Soccer
Sophia Arroyo - 2nd Team All League, Girls Soccer
Brooklyn Valentine - 2nd Team All League, Girls Soccer

Girls Soccer

Alyse Lomeli - 1st Team All League, Girls Basketball
Takiya Hardin - All Defensive Team, Girls Basketball

Boys Basketball

Jace Johnson - 1st Team All League, Boys Basketball
Kalani Ortiz - 2nd Team All League, Boys Basketball
Darian Alvarado - All Defensive Team, Boys Basketball
Justice Goins - Honorable Mention All League, Boys Basketball

Football

Jace Johnson - 1st Team All League, Football
Noah Cozart - 1st Team All League, Football (Offense and Defense)
Jeremiah Lugo - 1st Team All League, Football
Daniel Mataele - 1st Team All League, Football
Royale Tago - 1st Team All League, Football
Tresor Mulumba - 1st Team All League, Football
Max Medina - Outstanding Offensive Player, Football
Ben Nelson - 2nd Team All League, Football
Romeo Manu - 2nd Team All League, Football

Flag Football

Leanna Nzoule - Outstanding Defensive Player, Flag Football
Reagan Allard - 1st Team All League, Flag Football
Jaylene Uhatafe - 1st Team All League, Flag Football
Betty White - Honorable Mention All League, Flag Football
Esther Verdugo - Honorable Mention All League, Flag Football

Softball

Elizabeth Zavala - 1st Team All League, Softball
Desirrei Sorci - 1st Team All League, Softball
Grace Cruthis - 1st Team All League, Softball
Jazmin Ison - 2nd Team All League, Softball

Baseball

Max Medina - Pitcher of the Year, Baseball
Cole Medina - 1st Team All League, Baseball
Guy Allard - 1st Team All League, Baseball
Noah Cozart - 1st Team All League, Baseball
Caden Lozano - 2nd Team All League, Baseball

Girls Volleyball

Grace Cruthis - 2nd Team All League, Girls Volleyball
Alyse Lomeli - Honorable Mention All League, Girls Volleyball
Miley Schueller - Honorable Mention All League, Girls Volleyball

Boys Volleyball

Logan Ledford - 2nd Team All League, Boys Volleyball
Alex Bork - Honorable Mention All League, Boys Volleyball

Tennis

Francison Hernandez - All League, Boys Tennis Doubles
Carlos Romero - All League, Boys Tennis Doubles

Boys Water Polo

Edward Pruett - 1st Team All League, Boys Water Polo
James Kaiser - 2nd Team All League, Boys Water Polo

Girls Water Polo

Aleena Alvarez - 2nd Team All League, Girls Water Polo

Cross Country / Track and Field

Natalie Arriaza - 1st Team All League, Girls Cross Country

Melanie Rodriguez - 1st Team All League, Girls Cross Country

Francison Hernandez - 1st Team All League, Boys Cross Country

Natalie Arriaza - Section Champion, 3200m Track and Field

STAFF AWARDS

School Bell Award - California Teachers Association (CTA)

Karen Waldon (AVE) - School Bell Award

Marlene Avila (AVE) - School Bell Award

PHAST Advisor Recognition

Abel Lucero (DP) - PHAST Advisor of the Year

County Recognition - Stanislaus County Office of Education (SCOE)

Nicholas Durant (Technology Department) - Employee Making a Difference Award

Regional Recognition - Association of Career Technical Education (ACTE)

Dave Dein (PHS) - Region V Program of the Year (Trucking)

SCHOOL SITE AWARDS

Patterson High School

Band and Colorguard earned 1st Place as Division Champions. The Boys Varsity Soccer team were named Valley Oak League Champions. The Boys Wrestling team received All League recognition in the Valley Oak League. The Football team was the Runner-Up in the CIF Sac-Joaquin Section Division 4 Football championship.

Del Puerto High School

Del Puerto High School received the California Model Continuation High School Award from the California Department of Education.

Northmead Elementary School

Northmead Elementary earned 2nd Place in the Red Ribbon Week competition hosted by the Stanislaus County Office of Education. The school was also awarded PBIS Platinum Recognition for its implementation of positive behavior systems.

Las Palmas School

Las Palmas School received PBIS Platinum Recognition for its high-level implementation of schoolwide behavioral supports.

Creekside Middle School

Creekside Middle School earned 1st Place in the Red Ribbon Week Best-Decorated, Most-Spirited School contest organized by CMS PHAST.

Walnut Grove Elementary School

Walnut Grove Elementary received 3rd Place in the Red Ribbon Week competition hosted by the Stanislaus County Office of Education.

GRADUATE DATA

PATTERSON HIGH SCHOOL

ACADEMIC ALL STARS

2025

"UNLOCKING POTENTIAL EMPOWERING LIVES"

PJUSD PROMISE
UNLOCKING POTENTIAL EMPOWERING LIVES
INNOVATION · EXCELLENCE · INTEGRITY · PERSEVERANCE · INCLUSIVITY

PATTERSON JOINT UNIFIED SCHOOL DISTRICT

Student Portraits and Information:

- Meghanne Chan**
Creekside—2021
Apricot Valley—2018
- Andrew Soto**
Creekside—2021
Apricot Valley—2018
- Logan Ledford**
Creekside—2021
Northmead—2018
- Rajpreet Uppal**
Creekside—2021
Apricot Valley—2018
West Valley—2012
- Annalisa Ramirez**
Creekside—2021
Apricot Valley—2018
West Valley—2012
- Oscar Tello**
Creekside—2021
Las Palmas—2018
- Melanie McKee**
Creekside—2021
Northmead—2018
West Valley—2012
- Daniella Vargas**
Creekside—2021
Northmead—2018
- Massen Diaz**
Creekside—2021
Apricot Valley—2018
- Leanna Nzoule**
Patterson High—2021
- Jacob Gutierrez**
Walnut Grove—2021
- Mouso Mourtazo**
Creekside—2021
Apricot Valley—2018
West Valley—2012

The graduates of Patterson High School have many outstanding accomplishments. 415 students graduated as part of the Class of 2025. 103 graduates are heading directly to a four-year college or university. 192 students will be attending community college. 40 students will be attending a vocational or trade school. 6 students will serve in the military. Among the schools, Patterson High graduates were admitted to:

Alabama A&M University, Arizona State University, CSU East Bay, CSU Fullerton, CSU Long Beach, CSU Monterey Bay, CSU Sacramento, CSU San Francisco, CSU San Jose, CSU Stanislaus, Cal Poly San Luis Obispo, Emerson College, Fresno State, Grand Canyon University, Haverford College, Howard University, Kansas State University, Menlo College, Santa Clara University, UC Berkeley, UC Davis, UC Irvine, UC Merced, UC San Diego, UC Santa Barbara, UC Santa Cruz, UC Los Angeles, University of Nevada.