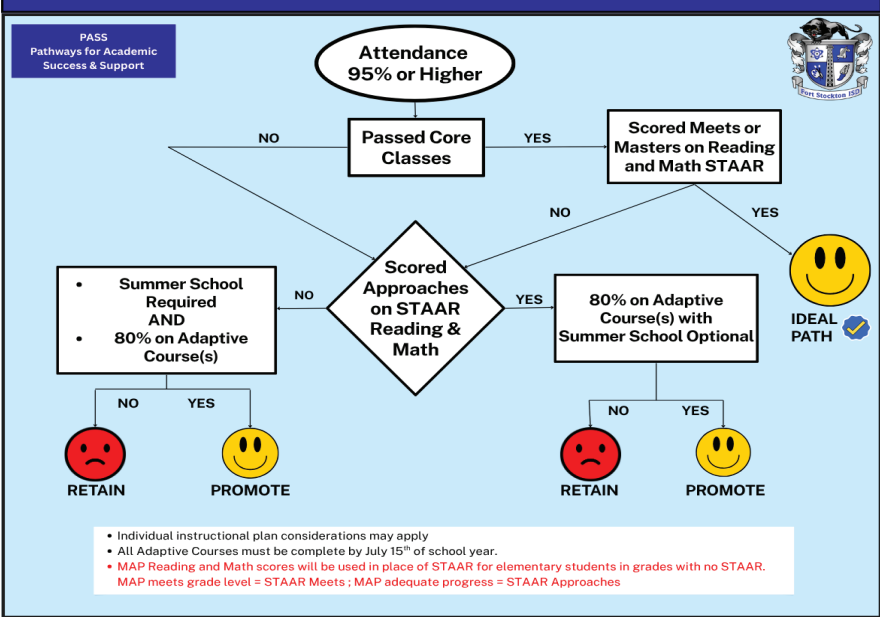




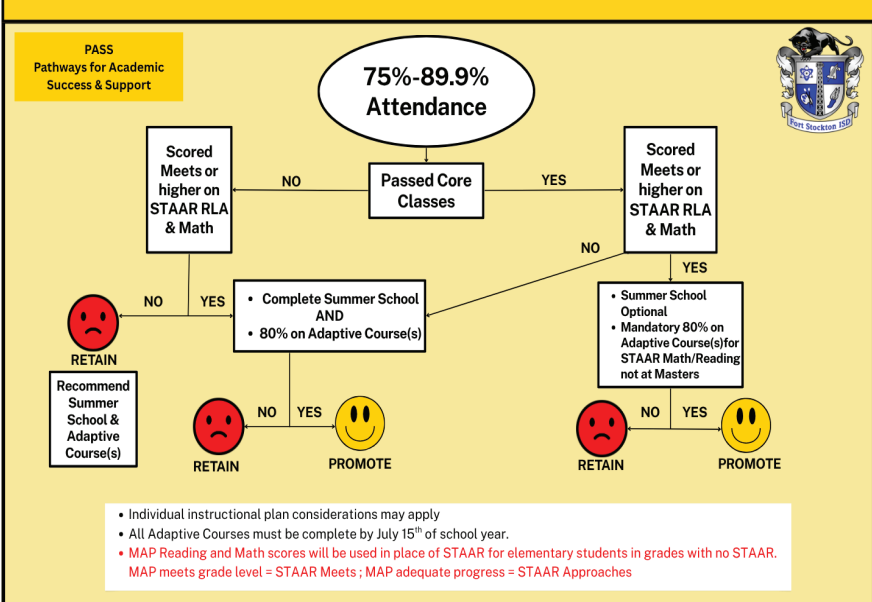
FSISD PASS

Program Initiative

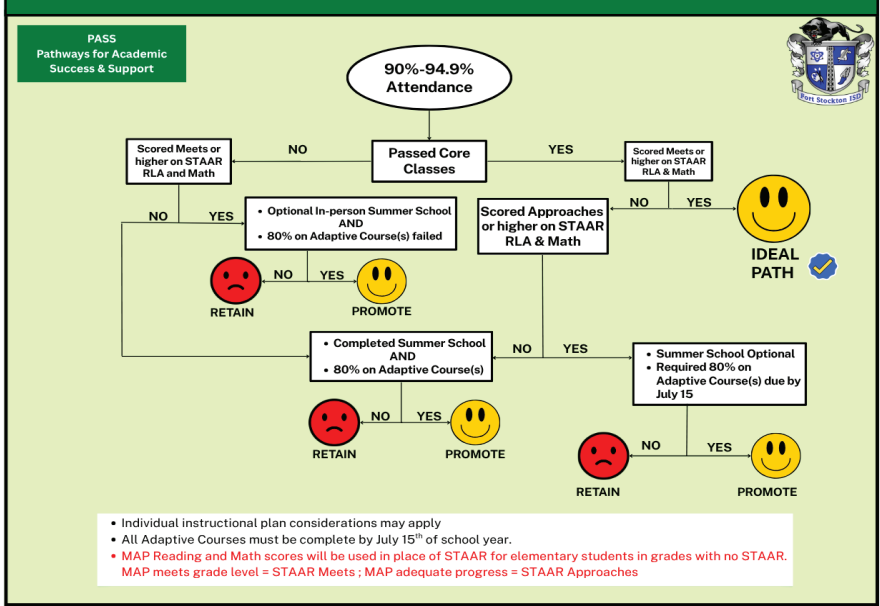
95% Or Higher Attendance



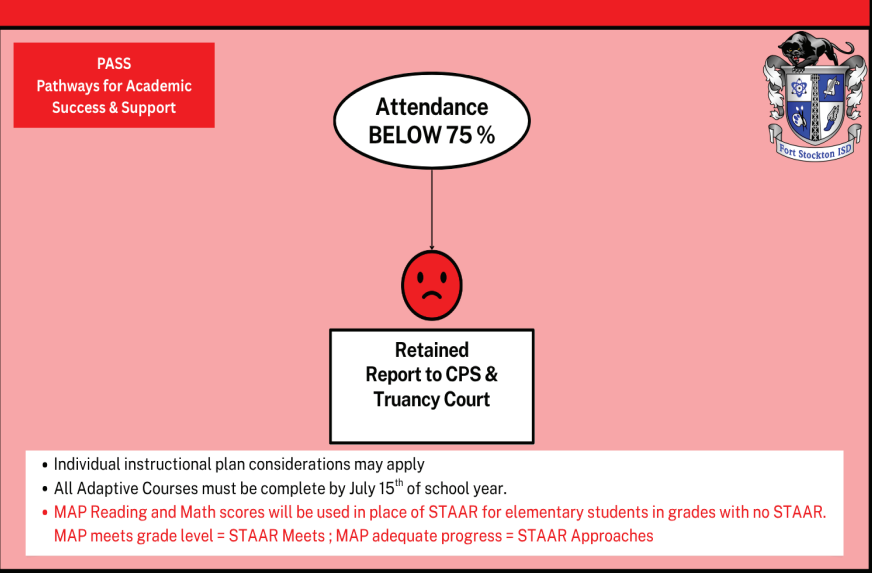
75%-89.9% Attendance



90%-94.9% Attendance



Attendance BELOW 75%



FSISD Attendance Classification Guide

Color	Type of Absence	Description	Impact on ADA / 90% Rule
Blue	(Best) Not Absent	Student is present for the day.	No impact on ADA or 90% Rule.
Green	(2 nd Best) Excused – Does Not Affect ADA or 90% Rule	<ul style="list-style-type: none">School-sponsored events or field tripsDocumented healthcare appointments (attends part of day and return with note)Required court appearances (with documentation)Some Religious holy days (Admin)Deployment-related absences for military familiesCitizenship proceedingsCollege visits (up to 2 days for 11th & 12th)Government-related appointmentsTEA-sanctioned testing/activitiesPlay “Taps” at a FuneralServe as an official Election worker	Does not count against ADA or 90% Rule.
Yellow	(3 rd Best) Excused – Counts Against 90% Rule	<ul style="list-style-type: none">Illness with parent note (no medical proof)Family funeralsPersonal or family emergencies (Admin)Travel or family eventsCourt appearances without documentationWeather-related absences (school open)Limited mental health days (if applicable)Transportation issues (non-district)	Counts against 90% Rule. Does not affect ADA if excused. May require attendance committee review if excessive.
Red	(Not Good) Unexcused	<ul style="list-style-type: none">No note providedNot approved by policy or adminSkipping class or unauthorized leaveNon-emergency personal reasonsExcessive tardiesAbsences after note limit exceeded	Counts against ADA and 90% Rule. May result in truancy filings, credit loss, or disciplinary action.

Excused Absence – Can make up work missed

Unexcused Absence – Lose privilege of making up work



FORT STOCKTON
INDEPENDENT SCHOOL DISTRICT

101 W DIVISION
FORT STOCKTON, TEXAS 79735
432-336-4000
432-336-4008 FAX

Dear Fort Stockton ISD Families and Community,

Please know that we are committed to seeing every student succeed, but that success starts with one simple action: **Showing Up**. This last school year, over 50 students were retained primarily due to failure to meet the 90% attendance requirement outlined in Texas’ compulsory attendance laws coupled with poor performance state assessments.

This isn’t just a number, it’s a call to action. There is a strong correlation between poor attendance and poor performance on state exams. Simply put, when students aren’t in school, they fall behind.

To address this, we are once again raising expectations with our PASS (Pathways for Academic Success & Support) Program. PASS is a clear and proactive system to help families understand how attendance impacts learning, promotion, and long-term achievement. Alongside this letter, you’ll find easy-to-follow flowcharts and an attendance classification guide that explain how different types of absences are counted, and how they affect your child’s path to success.

This isn’t about discipline, it’s about transparency. The PASS Program outlines, from the very start of the school year, how attendance and academic progress go hand in hand. It also shows that supports or interventions may be needed if a student falls off track.

However, we can’t do this alone. We are asking every parent and guardian to join us in this effort. That means ensuring your child attends school regularly, engaging with their teachers, and helping them stay focused and motivated. Your involvement is essential, because no school can replace the power of a parent’s commitment.

We also ask our broader community: local leaders, businesses, and neighbors to help reinforce the value of education. Whether it’s offering encouragement, flexibility, or simply asking a student how school is going, it all matters. Together, we can ensure our students don’t just get by, but that they thrive.

Let’s make academics a priority. Let’s make success the norm. Let’s PASS this forward!

Respectfully,
Gabriel Zamora

Dr. Gabriel Zamora, CSM(Ret.)
Fort Stockton ISD-Superintendent
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