



"You are **braver** than you believe,  
**stronger** than you see  
and **smarter** than you think  
— Christopher Reeve, *Winnie the Pooh*



# BUILDING SUCCESSFUL FUTURES.

*Each Student. Every Day.*



## **Handbook Summarizes District Policies and Rules**

The district wrote the School Handbook to provide important information concerning specific rules, policies and procedures related to the safety and operation of our schools. For schools to operate safely and efficiently, you and your student(s) must be familiar with and abide by the expectations, procedures and rules outlined in this handbook.

The student handbook summarizes district policy and contains general guidelines and information. Refer to official policy and procedure/regulation documents for specific information at <http://boepublic.parkhill.k12.mo.us/com/browse.aspx>. In the event of a conflict between this handbook and a Board policy or procedure/regulation, the Board policy or procedure/regulation takes precedence and controls. In the event of a conflict between this handbook and any applicable law, the applicable law takes precedence and controls.

This handbook's content may be changed from time to time throughout the school year. An up-to-date version will be maintained online at <http://www.parkhill.k12.mo.us>. It is the responsibility of students, parents/guardians and families to review such changes and to remain apprised of the current version of the handbook.

Please contact your student's building principal if you have any questions regarding this handbook.

## **Board of Education**

- Daryl Terwilleger, president, [terwillegerd@parkhill.k12.mo.us](mailto:terwillegerd@parkhill.k12.mo.us)
- Shereka Barnes, vice-president, [barness@parkhill.k12.mo.us](mailto:barness@parkhill.k12.mo.us)
- Harrison Todd, treasurer, [toddha@parkhill.k12.mo.us](mailto:toddha@parkhill.k12.mo.us)
- Janice Bolin, [bolinj@parkhill.k12.mo.us](mailto:bolinj@parkhill.k12.mo.us)
- Scott Monsees, [monseess@parkhill.k12.mo.us](mailto:monseess@parkhill.k12.mo.us)
- Brandy Woodley, [woodleyb@parkhill.k12.mo.us](mailto:woodleyb@parkhill.k12.mo.us)
- Dr. Mike Kimbrel, superintendent, [kimbrelm@parkhill.k12.mo.us](mailto:kimbrelm@parkhill.k12.mo.us)
- Tina Freeman, Board secretary, [freemant@parkhill.k12.mo.us](mailto:freemant@parkhill.k12.mo.us)

To contact a Board member by phone, please call (816) 359-4050. Board meetings are held in the Board room at the Park Hill District Office, 7703 NW Barry Road. We encourage the public to attend. We post scheduled meetings and agendas on the Park Hill School District website at <http://www.parkhill.k12.mo.us>.

## **Park Hill School District Website**

All Board policies and administrative procedures/regulations for the Park Hill School District are available in principals' offices, and they are posted on the district's website, which can be accessed at <http://www.parkhill.k12.mo.us>.

## **Communication in the District**

- District Office: (816) 359-4000
- Superintendent: Dr. Mike Kimbrel
- Assistant Superintendent for Academic Services: Dr. Jasmine Briedwell
- Assistant Superintendent for Quality and Student Services: Dr. Jaime Dial
- Assistant Superintendent for Human Resources: Dr. Amy Dillon
- Assistant Superintendent for Business and Technology: Dr. Paul Kelly
- Chief Access and Inclusion Officer: Dr. Terri Deayon
- Chief Operations Officer: Marcus Fryatt
- Chief Technology Officer: Derrick Unruh
- Chief Communications Officer: Kelly Wachel
- Executive Director of Elementary Education: Dr. Merri Beth Means
- Executive Director of Secondary Education: Dr. Keelie Stucker
- Director of Student Services: Dr. Chad Bruton
- Director of Compliance and Employee Relations: Dr. Josh Colvin
- Director of Educational Programs: Dr. Christina Courtney
- Director of Intervention Services: Debbie From
- Director of Facilities: Jeremie Kahler
- Director of Human Resource Services: Sasha Kalis
- Director of Special Services: Adrienne Kelly
- Director of Assessment: Dr. Josh Peters
- Director of Health Services: Tammy Saylor
- Director of Nutrition Services: Grennan Sims
- Director of Campus Safety and Activities: Dr. Adrian Singletary

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# GENERAL INFORMATION

## Access to and Release of Student Information

Parent and Eligible Student Access: All parents may inspect and review their student's education records, seek amendments, consent to disclosures and file complaints regarding the records as allowed by law. The parents' rights relating to the education records transfer from the parent to the student once the student becomes an eligible student; however, parents maintain some rights to inspect student records even after a student turns 18. The district will extend the same access to records to either parent, regardless of divorce, custody, or visitation rights, unless the district is provided with evidence that the parent's rights to inspect records have been legally modified.

If a parent or eligible student believes an education record related to the student contains information that is inaccurate, misleading or in violation of the student's privacy, the parent or eligible student may use the appeals procedures created by the superintendent or designee to request that the district amend the record. The district will annually notify parents and eligible students of their rights in accordance with law.

Directory Information: Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The district will designate the types of information included in directory information and release this information without first obtaining consent from a parent or eligible student unless a parent or eligible student notifies the district in writing as directed. Parents and eligible students will be notified annually of the information the district has designated as directory information and the process for notifying the district if they do not want the information released.

Even if parents or eligible students notify the district in writing that they do not want directory information disclosed, the district may still disclose the information if required or allowed to do so by law. For example, the district may require students to disclose their names, identifiers, or district email addresses in classes in which they are enrolled, or students may be required to wear, publicly display, or disclose a student identification card or badge that exhibits information that is designated as directory information.

The school district designates the following items as directory information:

General Directory Information: The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications or to any person without first obtaining written consent from a parent or eligible student:

Student's name; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district sponsored or district-recognized activities and sports; weight and height of members of athletic teams; athletic performance data;

dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

**Limited Directory Information:** In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

The student's address, telephone number, email address, and date of birth and the parents' addresses, telephone numbers and email addresses.

**Military and Higher Education Access:** The district will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law. However, if a parent or a secondary school student who is at least 18 submits a written request, the district will not release the information without first obtaining written consent from the parent of the student.

See Board Policy JO for additional information. Parents or guardians may designate additional adult(s) to have access to their student's records by completing a FERPA release form.

### **Alternative Methods of Instruction & School Cancellation**

The state of Missouri allows up to six (6) Alternative Method of Instruction (AMI) days for severe weather or other exceptional or emergency reasons that may cause school to be cancelled. AMI days do not have to be added to the end of the school year. These are school days for both students and teachers. The Park Hill School District will use AMI days for the first six (6) days if school is cancelled for any reason. If we use all six (6) AMI days, starting with the seventh day, we will cancel school for the day and add the day to the end of the school year.

Alternative Methods of Instruction (AMI) is a plan used to address school closures due to inclement weather, exceptional emergency circumstances, natural disasters, or short intermittent closures that occur as a response to school or contagious disease. Our goal for AMI days is to embed learning activities focused on reinforcing critical learning standards, enrichment activities or support for further skill development. Consistent practice and exposure to skills without interruption is the most effective way to ensure student's achieve understanding and mastery of content knowledge.

In the event there is a school closure, and an AMI day is announced, students can access learning activities through Seesaw (PreK-5) or Schoology (6-12), which includes but is not limited to: digital homework assignments, participating in interactive discussions, class announcements and feedback, taking tests and writing academic blogs. All students in K-12 will be expected to have daily online interaction with teachers. Teachers, including special education teachers, will be accessible for questions, clarification, and feedback through email.

Student access to the internet will be taken into consideration. Students must complete learning activities at home during the missed day(s), or they will have one day to complete assignments for each day missed upon their return to school.

Students unable to access the internet will be provided a hard copy of learning activities upon request from a student, parent, or family member. More information about AMI days can be found on the district's website:

<https://www.parkhill.k12.mo.us/families/ami-days-snow-days-and-late-starts>.

We will send out the notice of AMI days/school cancellations using several communications:

- District and school websites
- Text alerts to families and staff
- Email alerts to families and staff
- Social Media
- Local media

### **Behavior Belief Statements**

The focus of Park Hill schools is to create and maintain a safe, caring, and welcoming environment that promotes high expectations for behavior and learning, responsible choices, and success for all. The Park Hill School District has established belief statements used to guide planning and decision-making, implementation of intervention and supports, and when defining, teaching, acknowledging appropriate behavior and correcting inappropriate behavior.

- All behavior is communication.
- All behavior is learned, and positive behavior can be taught.
- Teaching both positive and academic behavior is our responsibility.
- Positive student-teacher relationships are essential to student success.
- Every student is deserving of positive relationships with staff, regardless of behavior.
- Proactive practices are more effective than punitive practices in promoting positive behaviors.
- Individual student needs require unique approaches.
- When students engage in inappropriate behavior, they must be empowered to make things right, which may include experiencing natural consequences.

### **Change of Address/Telephone Number**

Please notify your student's school immediately if you have a change of mailing address, email address, or telephone number (home, work, mobile).

## **Civility Policy**

The Park Hill Board of Education has adopted a civility policy (Board Policy KKA). The policy relates to the use of civility in relationships and communication among school officials, students, parents, and members of the public. A copy of Board Policy KKA is available for review in every school building and on the district's website. The purpose of the policy is to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for students and staff.

Uncivil behavior is defined as any behavior that is (1) physically or verbally threatening, either overtly or implicitly, as well as behavior that is coercive, intimidating, violent or harassing, and (2) directed toward employees, students, parents, patrons, visitors, or anyone having business with the district. Examples of uncivil behavior include but are not limited to use of profanity, personally insulting remarks, attacks regarding a person's race, gender, nationality, religion, disabling condition or any other personal characteristic, or behavior that is out of control. Such behavior could occur during telephone conversations, voicemail messages, face-to-face conversations, written letters and/or email messages.

Students who violate the civility policy may be disciplined. Parents who violate the civility policy may be restricted from being present on school district property or have restrictions placed on their communications with district personnel.

## **Communication in the District**

If you have a question concerning your child, please follow the chain of command below unless directed otherwise:

1. Teacher or directly involved staff member
2. Counselor or Social Worker
3. Building Administrator
4. Director
5. Assistant Superintendent
6. Superintendent
7. Board of Education

The majority of questions can be addressed at the building level. If further assistance is needed, contact the appropriate individual at district office by calling (816) 359-4000.

## **Court Orders, Parenting Plans, and other Court Documents**

The Park Hill School District must be provided with clear, complete, and legible copies of official court orders and documents before taking any action associated with the content, order(s), and/or ruling(s) listed in the document. It is the responsibility of the parent/guardian, or student if appropriate, to provide the necessary legal documentation. Once a legal document is provided to the school district, the district will assume the legal document is effective until any date listed on the document indicates the order or ruling expires or at which time the district is provided with a more recent court document that countermands the previous document. The Park Hill School District is not responsible for enforcing any component of a court order or ruling related to a personal matter, including court documents such as, but not limited to, parenting plans, divorce agreements, restraining orders, restitution agreements, etc.

The district will work to make reasonable accommodations to support students and families when possible and deemed appropriate by district administration. Please be advised that parenting plans, divorce decrees, and other similar court governed agreements do not supersede federal law or Missouri state statute, including residency laws related to enrollment.

From time to time, parents/guardians may have disputes with one another regarding topics such as, but not limited to, custody time, access to student records, enrollment households, educational decision-making rights, etc. The school district does not participate in any such disputes. Unless we have court ordered documentation on file clearly limiting a parent/guardian's rights, the district will assume that all parents/guardians retain the same level of rights and access to the student. Should the district perceive any safety concerns for the student or find that the situation is exceptionally contentious or volatile between the parents/guardians the district may elect to take additional actions such as, but not limited to, contacting both parties to report information equally or contacting local law enforcement for assistance. The district requests that parents/guardians work to resolve such differences outside the school setting.

For additional information, see Board Policy KDA (Custodial and Noncustodial Parents).

### **Federal Programs Complaint Resolution Procedures**

The Elementary and Secondary Education Act requires certain notifications to parents and guardians when school districts receive federal funds. School districts must annually disseminate federal programs complaint resolution procedures to parents and guardians of students and appropriate private school officials or representatives. The Every Student Succeeds Act of 2015 (ESSA) complaint procedures can be found at <https://dese.mo.gov/media/pdf/essa-complaint-procedures>.

### **Image and Contact/Directory Information Opt-Out Designation**

Throughout the school year, the district or school might take pictures or videos and release information about students for promotion. Examples might include but are not limited to:

- A special event or program at a school that might be covered by a newspaper or television station, resulting in student interviews and pictures
- Award-winning students who might have their names and photos published in a local newspaper, a school newsletter, the district's "First Hand" e-newsletter, the district's "Connection" magazine or in Park Hill videos online and on television
- The district or school might post pictures of school activities on webpages and social media

If a parent or guardian does not want their child's image or information shared for this purpose, they will need to contact their child's school to complete the district's Opt-Out form for release of image, contact information and other directory information.

## Infinite Campus Parent Portal

Infinite Campus is a web-based student information system that allows educators, parents/guardians, and students to share information. Infinite Campus allows parents access to their student's grades, attendance, and other information online, at any time. For information on how to set up your free Infinite Campus account, please contact your child's school. Privacy and security are important to the district. User information is never sold and will not be shared with organizations outside of Infinite Campus unless required or permitted by law. Students and parents can access Infinite Campus at <https://ic.parkhill.k12.mo.us/campus/portal/parkhill.jsp>.

## Instructional Belief Statements

The focus on Park Hill Schools is to promote learning for every child. We believe learning:

- Is inclusive of every student
- Is enhanced when social, emotional, and cultural needs are met
- Is a process that changes and deepens as students construct meaning
- Should be integrated and transferable
- Involves taking risks and making mistakes
- Is supported on a foundation of positive relationships
- Should leverage students' voice and interests

## Multi-Tiered System of Support

Multi-tiered System of Support (MTSS) is a proactive, school-wide framework designed to improve outcomes for all students by providing targeted academic, behavioral, and social-emotional support. It uses data-driven decision making to identify student needs, deliver evidence-based interventions in addition to core instruction, and monitor progress.

Utilizing MTSS as the context in which school is organized, Park Hill Schools ensures every student is served by strength and need, and graduates ready for college, career, and community by:

- **Identifying and monitoring student needs:** Utilizing universal screening and data analysis to understand each student's academic, social-emotional, and behavioral development.
- **Providing tiered supports:** Offering a continuum of interventions and resources to address individual student needs, ranging from universal instruction to targeted interventions.
- **Fostering a collaborative environment:** Bringing together teachers, administrators, families, and support staff to work together to support student success.
- **Promoting a strengths-based approach:** Recognizing and building upon each student's unique talents and abilities to empower them to thrive.

## **Non-Discrimination in School Nutrition Programs**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs (including the district) are prohibited from discriminating based on race, color, national origin, sex, disability, age or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by the USDA. These programs include the National School Lunch Program, the School Breakfast Program, and the Summer Food Service Program. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) which is found online at: <https://www.usda.gov/sites/default/files/documents/usda-program-discrimination-complaint-form.pdf>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture  
Office of the Assistant Secretary  
for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410

fax: (202) 690-7442; or

email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## **Notice of Non-Discrimination**

The Park Hill School District does not discriminate on the basis of race, color, religion, national origin, sex, ancestry, disability, age, genetic information, or any other characteristic protected by law, in admission or access to, or treatment or employment in, its programs and activities. Further, in accordance with federal law, the district provides equal access to its facilities to the Boy Scouts and other designated youth groups. The assistant superintendent for human resources has been designated to handle inquiries regarding the non-discrimination policies. In the event the assistant superintendent for human resources is unavailable or is the subject of the report, reports should be directed instead to the acting compliance officer, which is the director of compliance and employee relations.

Office Address:  
Park Hill School District  
7703 NW Barry Road  
Kansas City, MO 64153

Phone Number:  
Voice/TDD: (816) 359-4040  
Text Telephone: 1 (800) 735-2966  
Email: [hrcompliance@parkhill.k12.mo.us](mailto:hrcompliance@parkhill.k12.mo.us)

This notice is available in large print or audiotape from the district's assistant superintendent for human resources or the director of special services. Any person may also contact the assistant secretary for civil rights, U.S. Department of Education, regarding Park Hill's compliance with non-discrimination laws and regulations. See Board Policies AC and ACA for more information regarding the district's non-discrimination policies and procedures.

### **Online Learning**

Park Hill does not offer full-time online services. Families seeking full-time online enrollment may choose to enroll through a [Missouri Course Access Program \(MOCAP\) online vendor](https://mocap.mo.gov/) (<https://mocap.mo.gov/>). Enrollment with an approved state vendor is paid by the state and free to the family. In accordance with state law, students who enroll as a full-time online student with a MOCAP vendor will no longer be enrolled in the Park Hill School District.

Park Hill offers a variety of high school online courses taught by Park Hill teachers to allow part-time scheduling flexibility (ex. one online course and three in-person courses per semester). In addition, Park Hill partners with district-approved online learning platform vendors to meet part-time online learning needs for high school students.

For more information about online learning please visit:  
<https://www.parkhill.k12.mo.us/families/online-learning>

### **Open House**

Each school in the district typically schedules an open house during the first quarter of the school year. Specific information regarding these open house events will be communicated by your child's school.

### **Parent Organizations**

All buildings have a parent organization(s) that provides an important link between home and school. These associations sponsor a number of activities to improve and support education and build school community. All parents are encouraged to join and support their school's parent organization(s). For more information, please contact your child's school.

### **Parents' Right to Know**

Under federal law (ESSA), parents and guardians may request information regarding the professional qualifications of their students' classroom teachers and paraprofessionals. Please contact the Park Hill human resources department to request this information. You have a right to request the following:

- Whether the student's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the student's teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Whether the teacher is teaching in a field or discipline of the certification of the teacher;
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the state academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who has not met applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

### **Parent-Teacher Conferences**

Parent-teacher conferences are held in November for students in grades K-8. High school buildings have conferences in October and February. Parents are encouraged to attend a conference with their child's teacher(s) during parent-teacher conferences. Schools will facilitate the scheduling of conferences.

Additional individual conferences may be held to communicate information about a child's progress and behavior. These conferences can be initiated by either the parent or the teacher. Parents who wish to schedule a conference with their child's teacher should contact the teacher to schedule an appointment.

Each school will establish a process for non-scheduled or "walk-in" requests to meet with teachers. Teachers are responsible for instruction and the supervision of students during school hours. Generally, teachers are not available to meet with parents/guardians outside of scheduled plan times. Parents who would like to meet with a teacher are welcome to leave a message with the office staff to request the teacher contact the parent to set up a time to meet.

### **Park Hill Community Alliance for Youth (PHCAFY)**

Park Hill Community Alliance for Youth (PHCAFY) is a coalition of individuals and agencies who are deeply concerned about the health and safety of all youth within the Park Hill community. As substance use and mental health needs rise, PHCAFY works to increase the efforts and resources used to positively impact students at Park Hill. While there is incredible need to provide additional intervention and treatment services, PHCAFY believes there is power and opportunity in building resilience in youth and preventing these disparities before they take root.

Please join PHCAFY for an upcoming meeting where you can learn, collaborate, plan and act together with other individuals who are committed to protect area youth. For more information about PHCAFY, please see the Park Hill School District website at <https://www.parkhill.k12.mo.us/families/student-and-family-support>

### **Park Hill Parent-Teacher Association (PTA) Clothing Center**

The Park Hill Parent-Teacher Association operates a clothing center for enrolled students in Park Hill district schools to access. During the school year, the clothing center is typically open the first and third Tuesday of each month from 10 a.m. to 12 p.m. and 5 to 7 p.m. You can find a full schedule of the PTA Clothing Center's hours of operation on the district website on the Families page. The PTA Clothing Center operates in a home directly south of the Gerner Family Early Education Center at 8009 North Atkins, Kansas City, Missouri, 64152. Please bring proof of your or your student's

Park Hill School District enrollment. A current student ID badge, dated letter from a principal or social worker, class schedule, enrollment form, or showing an Infinite Campus portal with student enrollment information are all suitable proofs of enrollment.

### **Personal Item Retention**

The Park Hill School District is not responsible for the personal items of students, staff, or patrons of the district. Items left unattended on the premises may be discarded at any time at the discretion of school or district administration. Items may be retained for a period of time in a lost and found location designated by the building administration. Individuals wishing to locate lost items should contact the building administration for guidance. At the building administrator's discretion, individuals may be required to provide proof of ownership before items are returned.

Items taken into possession by school staff in association with student discipline matters will be retained for parent/guardian, or student when appropriate, pick-up until the conclusion of the current academic semester. Items that have not been picked up at the end of the academic semester will be considered abandoned and will be discarded. Items taken into possession by local law enforcement are not returned to the school. Parents/Guardians or Student will need to work directly with the law enforcement agency to obtain such items.

### **Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)
  - Political affiliations or beliefs of the student or student's parent;
  - Mental or psychological problems of the student or student's family;
  - Sex behavior or attitudes;
  - Illegal, anti-social, self-incriminating or demeaning behavior;
  - Critical appraisals of others with whom respondents have close family relationships;
  - Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
  - Religious practices, affiliations or beliefs of the student or student's parent; or
  - Income, other than as required by law to determine program eligibility.

- *Receive* notice and an opportunity to opt a student out of
  - Any other protected information survey, regardless of funding;
  - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under state law; and
  - Activities involving collection, disclosure or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use
  - Protected information surveys of students and surveys created by a third party;
  - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  - Instructional material used as part of the educational curriculum.

See Board Policies JHC, JHDA, and KI. Additional information is available at: <https://studentprivacy.ed.gov/topic/protection-pupil-rights-amendment-ppra>

### **Public Notice: Public Education for Students with Disabilities**

All responsible public agencies are required to locate, evaluate and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Park Hill School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of three and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness, and young child with a developmental delay.

The district assures that it will provide information and referral services necessary to assist the state in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The district assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The district has developed a Local Compliance Plan for the implementation of state regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency’s policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information, and the agency’s assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Park Hill School District Office (7703 NW Barry Rd. Kansas City, Missouri 64153) Monday-Friday between the hours of 8:00 a.m. and 4:30 p.m.

This notice will be provided in native languages as appropriate.

### **Reporting Concerns Regarding School Safety**

Students, parents/guardians, and staff members are strongly encouraged to report all dangerous and potentially dangerous situations and/or events directly to an administrator or to the school resource officer (SRO). Students and parents may also report safety concerns using Sprigeo, an online reporting system the Park Hill School District uses to track situations such as, but not limited to threats, harassment, bullying, acts of violence, drug activity or possession of weapons on school property. All information sent through the Sprigeo system goes directly to school administrators through a secure online connection. To make a report, go to <https://sprigeo.com/> and click on “Send a Report.”

Scholastic Crime Stoppers - P3 Tips: Keeping our schools safe is paramount in the Park Hill School District. Teachers, staff, students, and parents/guardians play a crucial role in helping maintain a safe learning environment. Reporting criminal or suspicious activity is a major component of resolving these and other behaviors. A free app is available for Android or Apple operating systems to report anonymous information from your phone, tablet, or laptop. To download the app simply follow instructions:

- Visit the Google Play or Apple Store and download the free “P3 Tips” (Anderson Software) app.
- Once installed, open the app, and set your passcode.
- Lastly, set your school by selecting country (United States), state (Missouri), city (Kansas City for Park Hill High School, Congress Middle School, Plaza Middle School, Lakeview Middle School or Walden Middle School, or Riverside for Park Hill South High School) then select your specific school.
- Your “default” location only has to be set once but can be changed anytime, if desired.
- You can submit reports to Crime Stoppers over the phone by dialing 816-474-8477 or on the web at [www.KCcrimestoppers.com](http://www.KCcrimestoppers.com).

The school resource officer will receive your information. They can engage in real-time chat with you regarding your concerns and take the necessary action to resolve the matter. Videos, photos, or documents may also be attached to the information being reported.

## **Schoolwide Positive Behavior Support (SW-PBS)**

All Park Hill School District schools have implemented the Missouri SW-PBS framework used to create a safer and more orderly learning environment for all students. The SW-PBS framework is a research-based approach that promotes positive behavior and provides early intervention for students who made need additional support. These interventions are provided to students on a tiered basis, and they are intended to prepare students for success in life by helping them develop necessary behaviors and skills to be successful in a global society. Information about SW-PBS can be found at the following website: <https://pbissmissouri.org/>.

## **Signs of Suicide (SOS) Prevention Program**

SOS is an [evidence-based](#) youth suicide prevention program that has demonstrated an improvement in students' knowledge and adaptive attitudes about suicide risk and depression.

Designed for grades 6-12, SOS teaches students how to identify signs of depression and suicide in themselves and their peers, while providing materials that support school professionals, parents, and communities in recognizing at-risk students and taking appropriate action. See Board Policy JHDF for additional information regarding suicide awareness and prevention. Information related to this program can be found at the following website: <https://www.mindwise.org/what-we-offer/suicide-prevention-programs/>

## **Student Insurance Program**

The Board of Education recommends that all students have accident insurance. Although arranging for such insurance is the responsibility of the student and families, the Board may name an insurance carrier each year to offer group rates. Participation in the group plan is optional. Parents/guardians, families and students will deal directly with the insurance carrier.

Students participating in interscholastic athletics and certain other activities governed by the Missouri State High School Activities Association (MSHSAA) are required to have accident insurance coverage before being allowed to practice or compete for a school team. A student is not allowed to participate in these activities, including practices, until proof of insurance coverage is received in the principal's office.

The district will provide families who are enrolling students in the district information about the state children's health insurance program, MO HealthNet for Kids (MHK). A family member who, when completing an application for free and reduced-price meals, indicates that a child does not have health insurance will be notified by the district that the MHK program is available if household income is within eligibility standards. See Board Policies JHA and IGD for additional information.

## **Student Device Agreement**

Parents and students participating in the one-to-one program will be required to accept responsibility for the student's laptop or iPad through an Acceptable Use Policy agreement. This agreement outlines the care, handling, and expectations for student use of district devices, and includes an acknowledgment that students will be responsible for damages to the device. Optional insurance is offered to help mitigate repair costs. Damage incurred to a device that involves multiple parties will be investigated by district administration. For more information on the one-to-one program, please visit: <https://www.parkhill.k12.mo.us/families/tech-support-for-families>.

## **Student Use of Technology Resources**

Students will have access to web-based tools, digital resources and applications that support curricular objectives, and these online services may collect, use, and disclose personal information such as student names and email addresses. These online services are only permitted for the use and benefit of the school for the purpose of student learning. In accordance with Board policies and procedures/regulations, students will be strongly discouraged from providing any other personal information.

Parents and guardians should contact their child's teacher if additional information is needed about websites and online services being used for learning in their child's classes.

## **Tobacco-Free Policy**

Students, staff members and visitors are prohibited from using, possessing, smoking, vaping, consuming, displaying, promoting or selling any tobacco products, imitation tobacco products, vaping products or tobacco-related devices, such as e-cigarettes, vapes, vaporizers, vape pens, hookah pens, and e-pipes, in all district facilities, on district transportation and on all district grounds, including but not limited to outdoor smoking by adults on the parking lots surrounding the buildings in the district. This prohibition extends to all facilities the district owns, contracts for or leases to provide educational services, before and after school care, transportation services or early childhood development services to children. No student may leave the school campus during the school day to engage in the activities prohibited by this paragraph and Board Policy AH.

## **Trauma-Informed Schools Initiative**

Park Hill continues to educate staff, parents/guardians, and students about trauma-informed approaches. The implementation of a trauma-informed approach is an ongoing organizational change process. A "trauma-informed approach" is not a program model that can be implemented and then simply monitored by a fidelity checklist. Rather, it is a profound paradigm shift in knowledge, perspective, attitudes, and skills that continues to deepen and unfold over time. Some leaders in the field are beginning to talk about a "continuum" of implementation, where organizations move through stages. The continuum begins with becoming trauma-aware and moves to trauma-sensitive to responsive to being fully trauma-informed.

## **Visitors to the Building & Campus**

Families and patrons of the district are welcome to visit district schools and attend district events. However, all visitors, including Board members, visiting during business hours or after-hours during non-public events and activities must sign or check in at the

building office, or have prior approval from the building principal or district administration before proceeding in the building or into secure parts of the campus. When planning to visit, please contact the office at least one day in advance so the building principal can set a schedule. The principal has the discretion to set reasonable parameters on school visits (length of stay, number of visitors, date and time of visit, etc.). The principal may further deny a request to visit the building or campus if the principal determines that the visit would be disruptive to the good order and operation of the school or would otherwise be detrimental to the educational environment or the health and wellbeing of the students and staff. Visitors should limit their visit to the area(s) of the building they have indicated upon check-in with the office and, at the principal's discretion, visitors may be required to be escorted while on the school campus. Visitors who fail to comply with the school's staff directions or cause a disruption to the school environment will be asked to leave. Unauthorized persons found on school property may be subject to arrest or other legal action.

Please note that the exterior doors are locked during the school day. Visitors must enter the building using the front doors and report to the office. If a visitor needs to enter the building farther than the school office or check out a student, the visitor must register by presenting a valid, state-issued ID to the school's office staff. Any visit after the first registration will require a visitor to check in at a kiosk using a valid, state-issued ID. Visitors entering the school beyond the office must present a valid, state-issued ID and receive a printed ID sticker that must be worn and visible during the entire stay. Friends of students may not be brought to school or arrive at school as visitors. Unruly or disruptive conduct by visitors that interferes with the educational environment or with extracurricular activities may result in limited access or revocation of visitor privileges to school property or functions.

In most cases, parents/guardians are allowed to visit school and eat lunch with their child. The school, however, reserves the right to limit lunch visits in appropriate circumstances. Parents/guardians planning to eat lunch with their child should notify the school office one day in advance. Bringing outside restaurant food is strongly discouraged.

To assure health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a disability. Staff members may use live animals as part of the curriculum only after permission is obtained from a building administrator.

See Board Policies KK and ECG for additional information.

### **Volunteering in Park Hill**

The Park Hill School District's volunteers make valuable contributions to our schools. To keep students safe, we screen all volunteers who might ever be alone with students.

If you would like information about volunteering in our schools, please see the volunteer page on the district website, [www.parkhill.k12.mo.us](http://www.parkhill.k12.mo.us), or contact the Volunteer Coordinator at 816-359-4072 for more information.

## **Wellness Program**

The Park Hill School District has a multi-disciplinary Wellness Committee that addresses all areas of wellness and nutrition within the school district and establishes guidelines in accordance with the U.S. Department of Agriculture's Nutrition Standards and Smart Snacks in Schools. Parents are encouraged to become familiar with the wellness policy and check with school personnel prior to purchasing birthday treats or snacks for distribution to students other than their own child. More information about the Park Hill wellness policy, committee and guidelines can be found at <http://www.parkhill.k12.mo.us>.

# STUDENT INFORMATION

## **Academic Integrity & Generative Artificial Intelligence**

The Park Hill Board of Education values academic integrity and honesty as an important and necessary component of quality education. The Board expects all students and staff members to adhere to the highest academic standards. To further that expectation, the Board expressly prohibits all members of the school community from committing any act of academic dishonesty, which includes but are not limited to academic misconduct, cheating, fabrication, forgery, and plagiarism. See Board Policy IKC for additional information.

The Park Hill School district recognizes the power of technology to assist students in the learning process. In many cases technology can aid in both the acquisition of knowledge and the completion of meaningful learning activities. Sometimes students may be tempted to use such technologies, including generative artificial intelligence (GenAI), in a manner that is dishonest and/or misleading. The district always expects responsible use of such technologies. Students found to be using such technologies in a dishonest, misleading, or otherwise inappropriate manner will be subject to appropriate disciplinary consequences. See Board Policy EHBD and Administrative Procedure EHBD-AP1 for additional information.

## **Arrival and Dismissal Procedures**

Students may arrive at school up to 20 minutes before the start of the school day and are to report to assigned areas. All students are to be in class by the school's designated start time. All students arriving after the designated start time must check-in at the school's front office before proceeding to class.

Students should be picked up at dismissal time. Schools will not process requests to check students out of school early during the last 20 minutes of the school day unless it is an emergency situation approved by the school's administration or prior approval from the school's administration has been arranged. If a student is not picked up 15 minutes after the end of the school day and the parent/guardian cannot be contacted, the police department may be called.

The school administration will designate procedures and locations for the arrival and dismissal of student walkers, car riders, and bus riders. Parents/guardians and other patrons are expected to abide by these expectations to ensure a safe and efficient school arrival and dismissal. Parents/guardians and other patrons who disrupt arrival or dismissal procedures, fail to comply with the established expectations or directions of staff, or create an unsafe situation for students, staff, and other patrons will be prohibited from dropping off or picking up their student until all other students have safely completed the regular arrival and/or dismissal process.

## Attendance and Absences

The Park Hill School District is committed to the philosophy that every student should attend every class, every period, every day. Daily attendance and promptness are expected in all classes and are essential for success in school.

Since attendance represents a critical component in the overall success of each student, when a student's absenteeism is excessive, the school will send a letter to the student's parents/guardians. The letter sets out the total number of student absences and the importance of school attendance. If the student's attendance does not improve, the school will take additional steps to ensure the parent/guardian is aware of the student's poor attendance. The school may also make a referral for educational neglect to the Missouri Children's Division or to the Platte County prosecutor, in accordance with Missouri law. Disciplinary consequences may be assigned for students who are truant and tardy from school without proper notice and approval from the parent/guardian.

### Attendance Guidelines:

- **Daily Absence Reporting:**
  - Parents/guardians should notify the school by telephone each day a student is absent. If the parent/guardian fails to notify the school, the school will attempt to contact the parent/guardian.
  - Students who are absent without a parent or guardian's excuse may be considered truant.
  - All absences, including those approved in advance by parents or guardians or school officials, except those for school-sponsored activities, will count against a student's attendance percentage.
  - The district encourages parents to schedule doctor, dental, and other such personal appointments, and commitments after school hours.
  - Excessive absences may affect a student's academic achievement.
  - Parents/guardians may be required to submit supporting documentation in order to excuse the absence of their student if student absenteeism is excessive. For example, in order for the absence to be excused, parents/guardians may be asked to submit written notification from a licensed physician stating the reasons why a student is unable to attend school. School staff may contact the office or person who issued the supporting documentation to verify the content of the documentation (i.e. dates, times, signature, etc.).
- **Requests to Leave School:** Parents/guardians must notify the attendance office if their child needs to leave for an appointment. If parents/guardian cannot be reached regarding a request to leave school, individuals designated as an emergency contact may be contacted to pick the student up from school or asked to approve the student's release from school. Students must check out through the attendance office or nurse's office for their absence to be considered excused. Students who leave school without prior parental consent and without checking through the office will be considered truant.

- **School Activities:** Students represent their schools in a variety of athletic and academic activities. When a student serves as an authorized representative of the school, the student is not considered absent (except in summer school). Students who choose to participate in extracurricular activities are to make up all assignments when classes are missed. Students must attend school on the day of an extracurricular activity to be eligible for participation.

In order to be eligible to participate in school activities or athletics students are to be present at school or in attendance at an approved school activity or event the full school day of the activity or athletic event occurring, unless the student has received prior permission from the school's administration. Should the event or activity occur on a non-school day the student should be in attendance the full school day prior to the event or activity. This includes activities such as, but not limited to, evening performances, games, tournaments, practices, dances, rehearsals, school sponsored social events, etc.

- **Tardiness:** A student is tardy if she or he is not present at the start of class. A student arriving late to class after 10 minutes without proper authorization is considered truant. A student arriving late to school must report to the office for a tardy pass to his or her first class. Students who are frequently tardy, either at the beginning of the day or to classes during the day, may be subject to disciplinary measures.
- **Truancy:** Students who are absent from school and/or class for all or portions of the school day without the consent of a parent/guardian and the administration shall be considered truant. School administration will determine whether the student's absence is excused or unexcused. Truancy is a violation of state law as well as district policy and may result in disciplinary action or a referral to the local juvenile or prosecutor's office.
- **Upon arrival to school grounds:** Once arriving at school, students must remain on school grounds and in the building until dismissal. Students must attend scheduled classes and follow building expectations. Students who leave class without permission, enter areas of the school campus without authorization, or whose location is unknown may be considered truant, or the refusal to comply with a reasonable request will be considered a failure to comply with school personnel or others in authority.

### **Bathroom Usage**

Students are to use the bathroom to use the toilet and maintain their personal hygiene throughout the school day. Students are not to hang out, vape, fight, or eat in the bathroom. Only one student is allowed to use a bathroom stall at a time. If more than one student is found in a bathroom stall, all students found together in the stall will be escorted to the front office to participate in a conference with an administrator or designee and may be searched based on the known facts or information presented.

### **Café Procedures**

Students receive main dish entrees from school nutrition team members in the serving line. Students may self-serve fruits, vegetables, and other side dishes from the choice bar. Students are expected to take at least ½ cup fruit or vegetable along with two other components to receive the "full meal" discounted rate. Otherwise, students will pay a la carte pricing for individual items purchased. Milk is encouraged, but not a required component of a full meal. High school and middle school students have the

option to purchase premium meals and additional a la carte items. See meal pricing under Menus & Nutrition on the district website at [www.parkhill.k12.mo.us/families](http://www.parkhill.k12.mo.us/families).

### **Care of School Property**

Students will be held responsible for the proper care of all district property, including but not limited to books, supplies, devices, accessories, or equipment furnished to them by the district, as well as the general property and grounds of the school district. Students who deface, damage, or lose district property shall be required to pay for the damage or loss.

All district property is furnished by the school and is the student's responsibility. The school is not responsible for district property that is either lost or stolen from a student. If a student does not return district property, the student who was issued the property is responsible for its replacement cost. The school staff and student will note the condition of the district property before providing it to the student. Students are then responsible for the condition of the district property until the property is returned to the district staff. If district property is damaged, the student will be assessed the cost of repair or replacement. Students with outstanding fines may incur consequences in the form of loss of privileges as determined by the school on a case-by-case basis.

### **Deliveries to School**

Delivery of flowers, balloons, other gifts, or commercially prepared food items to school is discouraged due to student allergies, limited storage, and disruption to the educational environment. School administration may decline to accept delivery of such items. If delivery is permitted the item(s) will be held in the office until the end of the day, or parents/guardians may be contacted to pick them up if deemed appropriate. These items will not be permitted to be transported on the school bus. Personal items needed during the school day must be dropped off by a parent/guardian, adult household member or person authorized by the parent/guardian. Deliveries of commercially prepared food by individuals other than a parent/guardian or a person authorized by the parent/guardian who is also listed on the students contact list are not permitted. If commercially prepared food is delivered to a student by the parent/guardian or person authorized by the parent/guardian who is listed on the student's contact list, the student may be required to consume the food in an area designated by a building administrator or designee.

### **District Provided Transportation**

Students, parents/guardians, bus drivers and school officials must work together to provide for the safe transportation of students. The school buses, and all other forms of transportation provided by the district or provided incidental to a school activity, are considered school property. Students are subject to district authority and discipline while entering, departing, and riding district transportation. The bus driver is responsible for students and has a delegated responsibility for maintaining discipline on the bus. See Board Policy JFCC for more information.

It is a privilege to ride district transportation. Students must comply with the rules and expectations established by the school district and the transportation provider. We encourage parents to reinforce basic safety expectations while riding in a vehicle, such as safety expectations include, but are not limited to, remaining in your seat at all times, keeping hands and feet to yourself and out of the aisle, refraining from throwing items inside the bus or out the bus through the window, not sticking any body part outside through the window opening, not obstructing the view of the bus driver in any way, talking in a quiet voice at all times, etc. Unsafe behavior and repeated failures to comply with the established expectations may result in a loss of the privilege to ride on district provided transportation as well as disciplinary consequence in accordance with the student code of conduct.

All students must carry their district-issued ID badge while riding district transportation. Students must scan their badge when boarding and exiting district transportation for all routes to and from school. Students are responsible for the care and maintenance of their badge. Lost or damaged badges must be reported to the school office immediately for replacement at the expense of the student/guardian. Students are subject to disciplinary action, up to temporary bus privilege suspension, should continued non-compliance occur.

Students who have disciplinary problems on the bus will be given conduct notices and referred to the school principal or designee for counseling and corrective action. The “level” of offense (e.g., first, second, or third) will generally be based upon the total number of bus discipline referrals accumulated by a student during the current school year. Consequences for each offense will typically be assigned in the same manner as if the offense had been committed at the student’s assigned school (determined by site, scope, and sequence). A student’s third bus conduct may result in suspension from the bus for five days, and a student’s fourth bus conduct may result in suspension from the bus for the remainder of the school year<sup>1</sup>. Notwithstanding the foregoing, school administration retains the discretion to impose a permanent or temporary suspension from the bus at any point, including for a first or second offense, depending on the circumstances.

<sup>1</sup>For purposes of this handbook, “site” means the location of the offense, “scope” means the severity of the offense and “sequence” means the number of similar incidents in which the student has been involved. The determination of these factors is left to the discretion of the administrator.

Parents/guardians will be notified of disciplinary problems and may become responsible for transportation of children who lose their bus privileges. Each bus is equipped with a camera system.

Students must ride their assigned buses and get on and off at their regular assigned stop. In unusual or emergency situations, a parent/guardian may make a written request to have their student(s) temporarily depart at a stop other than their regular stop or ride a bus other than their assigned bus. The school principal or designee must approve the parent’s/guardian’s request prior to the student using alternate services.

A parent/guardian desiring long-term transportation services for their student(s) to a location other than their permanent residence must submit an Alternate Route Application to the Park Hill Transportation Department. To request an alternate route application, please visit the School Bus Information web page under Families on our district website, [www.parkhill.k12.mo.us](http://www.parkhill.k12.mo.us).

Approval of an alternate route request is based upon the following:

- Pre-determined schedule for current school year OR summer school
- Alternate route must be located in the same attendance area as the verified residency of record for the student.
- Request does not cause bus route to exceed bus capacity.
- Minimum of three (3) school days advanced notice is required.

Alternate Route Services may be discontinued if:

- Bus capacity limit is reached with non-alternate route students
- Student receives a misconduct slip

Bus routes will not be altered or have stops added to accommodate alternate route requests.

**Alternate route requests will not be approved for birthday parties, sports practices, scout meetings, visit a friend, jobs, parent's/guardian's place of employment, any non-school extracurricular activities, etc.** If approved, alternate route requests are valid for the current school year only. A new request is required for summer school.

If you have concern regarding your bus service, please contact First Student or your student's building administrator.

Park Hill contracts bus services through First Student:

Michael Narcisse, Manager  
9501 North Pomona Avenue  
Kansas City, MO, 64153

Route Information:  
[20275.BusRequest@firstgroup.com](mailto:20275.BusRequest@firstgroup.com)  
Customer Service:  
[20275.CustomerCare@firstgroup.com](mailto:20275.CustomerCare@firstgroup.com)  
Telephone: 816-359-4560 or 816-359-5535

A parent/guardian or an adult approved by a parent/guardian must be present at the bus stop for kindergarten students. Kindergarten students will not be released to walk from the bus stop home if an adult is not present. The student will be returned to the school. The parent/guardian will need to pick up the student from that location.

Parents/guardians or other individuals who are not a student assigned to the bus route are not permitted to enter the bus, unless approved by the bus driver or school or district administration for the purpose of providing support to a specific student.

## **Emergency Drills**

Students will be informed of the appropriate action to take in an emergency. Drills for fire, weather, intruder, and other emergencies shall be conducted each school year in accordance with the requirements of the state, county, municipalities or fire protection districts in which school buildings are located. Each school will conduct at least one fire drill per month, one earthquake drill per year and two severe weather drills per year (one per semester). Students in grades K-6 will participate in two bus evacuation drills per year (one per semester).

## English Language Development

Students who speak languages other than and are learning English may require specialized instruction. The Park Hill School District offers a program to teach the English language that includes listening, reading, writing, and speaking. For more information on English Language Development (ELD) program services, please contact your child's school. Parents of all new students enrolling in the Park Hill School District must complete the home language survey found in the online enrollment system for their neighborhood school.

- If a language other than English is indicated on the form, the student(s) will be administered an assessment to determine possible placement into the program.
- Interpreters are available to assist with communication between school personnel and family.

## Enrollment Requirements

Residents of the Park Hill School District who wish to enroll their children must provide the following items to the school/district:

- Immunization records
- Birth certificate
- Proof of residency\*
- Unofficial transcript (for high school students only)
- Any specialized instruction information including IEP or Section 504 documentation

*\*Proof of residency includes a lease agreement, mortgage statement, or current year paid real estate tax statement and an original, current home utility bill (gas, water or electric) dated within the last 60 days, which provide the name and address of a parent or guardian.*

Students may also expect to take placement exams if needed to determine correct level of placement.

Students are required to attend the school within the attendance area in which they reside unless attendance at a different building is specified under the student's IEP or approved by the superintendent's designee. Students who move, within the district, during the fourth quarter may complete the school year at the same school. Transportation will be the responsibility of the parent/guardian. For admission into the district, students must reside in the district at the residence of their parent or guardian or otherwise be entitled to enrollment in accordance with law and policy JECA.

Online Enrollment forms and additional information, including attendance maps to help parents identify their child's school, are available online at:  
<https://www.parkhill.k12.mo.us/welcome/enroll>

**Entrance Age:** State law requires children to be five (5) years old before Aug. 1 of the year they enter kindergarten. Each elementary school hosts Kindergarten Roundup in the spring. The date will be listed on the district's website.

## **Excused Participation from Physical Education Classes**

If your child is to be excused from activity participation in physical education classes for health reasons, a written doctor's recommendation is required. Students will be required to attend the classes for the instructional component and observation and to complete an alternative assignment or to complete missed activities when physically able to participate.

## **Field Trips**

All field trips will be taken as extensions of classroom learning activities. Supervision is the responsibility of staff member(s) sponsoring the activity. The Park Hill School District will only endorse field trips that are directly related to the instructional program and designated as a segment of the division or grade level's ongoing curriculum program. Considerations regarding participation will be given to students with disabilities. The disciplinary rules pertaining to students on the school campus also pertain to students during school field trips. Students who engage in inappropriate behavior on field trips may be required to be escorted by a parent/guardian for future field trips or may be subject to loss of field trip privileges. Visits to gift shops are not allowed during field trips.

Field trips are designated for students enrolled in Park Hill classes taking the field trip as part of the curriculum. Non-school-age children or children not enrolled in Park Hill are not allowed on field trips.

## **Flyers and Informational Brochures**

Flyers and informational brochures from agencies or individuals outside the school district must be approved by the Communications Department prior to distribution to students.

Typically, approved brochures are not sent home with students, but rather they are made available for student pickup in the office.

**Distribution of Non-curricular Student Publications:** The school district provides a limited open forum and therefore allows students to distribute, at reasonable times and places, unofficial material, including but not limited to, petitions, buttons, badges, or other insignia. If the district allows students to use its technology resources for non-curricular purposes, any exchange of unofficial material which is delivered or accessed using district technology resources is also subject to this policy.

However, students cannot distribute materials that:

- Are obscene and/or libelous
- Contain indecent or vulgar language or content
- Advertise any product or service not permitted to minors by law
- Constitute insulting or fighting words, the very expression of which injure or harass other people (e.g., threats of violence, defamation of character or of a student's race, religion, or ethnic origin)
- Present a clear and present likelihood that, either because of their content or their manner of distribution, will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, the commission of unlawful acts or the violation of lawful school procedures.

## **Fundraising Activities**

All school fundraising must be approved by the building and district administration using the district fundraising approval form. Fundraising must be designated solely for the purpose of supporting an education program, and all derived money must be expended for the benefit of students. Fundraising activities must have minimal impact on instructional time and comply with Board policy IGDF.

## **Gift Giving**

The Board discourages the exchange of gifts among students, parents/guardians, and staff. The term “gifts” does not include nominal items provided to all students. Class gifts must be presented from the entire class, regardless of whether all students were able to contribute.

## **Hall Passes**

To ensure a safe and secure learning environment, students who need to travel outside the classroom should have permission from the teacher, an appropriate hall pass, and required identification. Teachers or other staff will issue middle and high school students a digital hall pass (e-hall pass) before leaving the classroom. Students are expected to travel directly to the location on their passes and return to class thereafter. The ability to leave class without direct adult supervision is a privilege. Abuse of this privilege may result in the privilege being removed and/or restricted at the discretion of the school administration. Failure to comply with building expectations may result in disciplinary action.

## **Health Services**

The mission of the Park Hill Health Service Professionals is to provide compassionate health care services and education to empower students to be productive learners and to promote healthy, successful futures.

Park Hill health rooms are staffed or supervised by registered nurses. All student health services employees serve under the direction of the building principal and the director of health services. All parent/guardian contacts regarding significant student health issues will be made by a nurse, building principal, or district administrators.

**Health Condition(s) Information:** The following guidelines should be followed concerning any students with special health conditions/concerns:

- Health information should be provided by parent/guardian at time of online enrollment and updated annually.
- Parent/guardian should notify the school nurse of any health concern that could require emergency services, interfere with the student’s education process, or require interventions throughout the school day.
- Students requiring medical accommodations throughout the school day (including, but not limited to, physical education restrictions, dietary restrictions requiring meal modifications, accommodations related to physical limitations and schedule modifications for medical interventions) must submit a statement from their licensed medical provider stating the need for such accommodations.
- It is strongly encouraged that parents/guardians follow a pattern of having regular medical and dental screenings for their child.

- Park Hill schools maintain epinephrine auto-injectors to be administered when a student is having a life-threatening anaphylactic reaction, asthma-related rescue medication for asthma emergencies and naloxone to be used during a life-threatening opioid overdose. Parents/guardians must indicate in writing to the school nurse if their student cannot receive such medications.
- Stock emergency medications are not a replacement for a student's prescribed emergency medication. If a student is prescribed emergency medication for any health condition, it is the parent's/guardian's responsibility to ensure the student has access to their medication at school.

**Immunizations/Enrollment:** Missouri law requires all students to have on file evidence of required immunizations prior to attending school (See Policy JHCB).

Parents/guardians should bring immunization records or proof of exemption at time of enrollment and obtain additional immunizations as required by state law.

- **Medical exemption:** A child will be considered exempt from the immunization requirements upon certification by a licensed physician that either such immunization would seriously endanger the child's health or life or that the child has documentation of disease or laboratory evidence of immunity to the disease. A medical immunization exemption card, signed by a physician, must be on file with the school immunization health record. The medical immunization exemption card does not need to be renewed annually.
- **Religious exemption:** A child will be considered exempt from immunization requirements if a parent/guardian objects on the basis the immunization violates his/her religious belief. The religious immunization exemption card does not need to be renewed annually.
- Missouri Department of Health and Senior Services guidelines are used in determining the length of time a child should be absent for specific contagious illnesses (e.g., chicken pox). In compliance with state laws, students not fully immunized may be excluded from school during a disease outbreak.

**Illness and Injury:** A student should not be in attendance and will be sent home with any of the following:

- Temperature of 100.4 degrees or greater or vomiting and/or diarrhea. Student may return to school when free of above symptom(s) for 24 hours without any fever-reducing medication or other medication to relieve symptom(s).
- Symptoms related to possible communicable diseases:
  - Suspicious skin rashes
  - Suspicious open wounds
  - Redness of eyes with intense itching/burning and thick drainage
  - Painful, reddened sore throat accompanied by enlarged lymph nodes
  - Constant cough accompanied by other symptoms
- Excessive drainage from ears, persistent earache, or ears that show symptoms when assessed with an otoscope.

- Symptoms of an acute illness/injury making it difficult for student to fully participate in learning:
  - Exhaustion/lethargy (can't stay awake in class),
  - Pain that is difficult to control in the school environment,
  - Limited mobility related to an injury that has not been evaluated by a physician.
- Students with live head lice.

Nurses assess students' symptoms and make the decision whether a student needs to be sent home based on current symptoms and the history of the student's situation.

Students excluded from school for health reasons may return when symptoms have subsided for an appropriate amount of time. Any questions regarding when to return to school should be discussed with the school nurse. A physician's note may be required for return in some cases of illness or injury.

Students returning to school after injury or surgery, and who are thereby temporarily incapacitated (e.g., crutches, casts, or slings), should present a physician release to return to school along with a statement of any modifications or accommodations that need to be made.

Students becoming ill or injured at school should speak to the staff in charge to decide if they need to go to the school health room. Minor injuries may be able to be addressed in the classroom or at recess. Parents/guardians or emergency contact individuals of students who become significantly ill or injured during the school day will be notified. **Emergency telephone numbers must be available and kept current.** In the event of a serious accident or illness where the parent/guardian or other emergency contact individuals cannot be reached, an ambulance will be called, and the student will be transported to the nearest hospital emergency room. When advisable, the student will be accompanied by a staff member. Additional staff will continue to attempt to reach the student's parent/guardian. Parent(s)/guardian(s) are held responsible for any costs involved with medical transport and care.

**Medication Policy:** If a student is required to take medication during school hours and the parent/guardian cannot be at school to administer the medication, the school nurse will determine the safest, most effective administration of that medication. The parent/guardian is responsible for providing the medication (prescription or over the counter), completing a Medication Guidelines and Authorization Form, and delivering and picking up the medication from school. Elementary students are not allowed to transport medication (prescription or over the counter) to or from school. Middle school students are not allowed to transport prescription medication. All prescription medication requires an order from a licensed prescriber (see details under prescription medication). The school district will not knowingly administer any medication or dosage of medication deemed not safe by medical guidelines. Unless absolutely necessary, district personnel will not administer the first dose of any medication due to the potential for unknown reactions. For complete Board Policy, see Policy JHCD, Administering Medications to Students at School.

- Exception for Potentially Harmful Administration: District personnel will not knowingly administer any medication contraindicated for a student or any dosage of medication (prescription or over the counter) exceeding the recommended daily dosage as indicated by the Physician’s Desk Reference (PDR) or other recognized professional medical or pharmaceutical guidelines. District personnel maintain the right to contact the health care provider issuing the prescription to confirm its accuracy.
- Medication by Injection: If a student has a known health condition, such as allergies or diabetes that requires prescription medication administered by injection (e.g., epinephrine, glucagon, or insulin) an Individual Healthcare Plan (IHP) and/or Emergency Action Plan (EAP) will be developed. The IHP and/or EAP should include the authorized prescriber’s orders, parent authorization to administer the medication, report of student’s related health history and identification of school personnel trained to administer the medication via injection. It is the parent’s responsibility to ensure their student has access to emergency medication at school when it has been prescribed by a licensed physician. If a student exhibits symptoms of anaphylactic shock, EMS will be called. Epinephrine will be administered as indicated on the IHP or EAP or per district policy/procedure.
- Over the Counter Medication:
  - Middle- and high-school students may possess and self-administer one dose of over-the-counter medication if carried in the original container.
  - All over the counter medication to be administered by the nurse must be brought to school in the original container.
  - A Medication Guidelines and Authorization Form must be signed by a parent/guardian before the medication will be administered. The student’s name should be on the container.
  - Only the instructions listed on the medication container will be followed unless a physician specifically requests in writing different instructions for administering the medication.
  - No expired medications will be administered.
  - The school district does not provide any medications for students. This includes medications such as ibuprofen, Tylenol, cough drops, decongestants, antacids, and sunscreen.
- Prescription Medication:
  - All prescription medication must have a prescription label attached by the pharmacist/physician. This includes any inhaler in the health room or carried in the school.
  - The label must contain the name of the student, name of medication, date, dosage, and any instructions for administration.
  - The parent/guardian must complete and sign a Medication Guidelines and Authorization Form for each medication to be administered at school, giving their permission for district personnel to follow the authorized prescriber’s instructions to give the medication.

- High school students will be permitted to possess and self-administer prescription medications, provided that the medication is in the original bottle or container with the original prescription label, and the student possesses no more than one dose of the medication. A parent/guardian is required to notify a school nurse when their student is carrying a prescription medication.
- Medications the District Will Not Administer:
  - The district will not administer any medication that is not regulated by the U.S. Food and Drug Administration.
  - The district does not permit the possession, use, or administration of marijuana or marijuana-infused products for medicinal or other purposes on district property or at district events since these products are prohibited under federal law. This prohibition applies even if the student has a valid, Missouri-issued, medical marijuana card.
  - The district may refuse to administer medications in an amount exceeding the recommended daily dosage listed in the Physician's Desk Reference (PDR) or other recognized medical or pharmaceutical text unless the district has verified the dosage with the prescriber.
  - The district will not knowingly administer the first dose of any medication, except in an emergency situation that warrants use of a life-saving medication. Staff, students, and all other individuals are prohibited from processing or administering any medication that is illegal pursuant to state or federal law on district grounds, on district transportation or during district activities.
- Self-Administration of Medication: An authorized prescriber may recommend that an individual student with a chronic health condition assume responsibility for self-medication as part of learning self-care (e.g., inhalers used for asthma). Self-administration of medication may be allowed if the school nurse reports the following requirements are met:
  - The student, school nurse and parent/guardian agree to the conditions established for self-administration of medication.
  - The authorized prescriber has completed the appropriate Permission for Student to Carry and Self-Administer Prescribed Medication Form and an appropriate IHP and/or EAP are on file.
  - The parent/guardian has signed a Medication Guidelines and Authorization Form and the appropriate Permission for Student to Carry and Self-Administer Prescribed Medication Form for all medication to be carried by student.
  - The inhaler or other medication to be self-administered remains in a container with the prescription label attached for student identification and instructions for delivery.
  - The student's health status and abilities have been evaluated by the school nurse who deems self-administration safe and appropriate. The school nurse may choose to use a Skills Checklist to assess a student's readiness to self-administer a medication. If the school nurse doesn't feel a student is ready, teaching may be offered, and student may be assessed again until the school nurse feels confident that the student can safely and effectively self-administer the medication.
  - The decision to allow a student to carry and self-administer medication is guided by the school nurse's professional judgment and evaluation of the student's developmental age, knowledge base of medication and ability to demonstrate proper handling and administration of the medication.

- The school nurse and student agree on a safe location for the medication to be kept, providing accessibility for the student when needed. In the case of an inhaler, or other emergency medication, a back-up supply should be kept in the health room if possible.
- The school nurse may periodically monitor the student's manner of taking the medication. This may include observing the student taking the medication, reminding the student to take the medication, and reviewing guidelines/responsibilities of carrying the medication as needed. The school nurse will communicate with the parent/guardian and/or physician regarding any problems that arise with the student's self-administration of the medication, including the student's refusal or failure to take the medication in an appropriate or safe manner. If the school nurse finds a student unwilling to cooperate with safe measures of self-administration of a medication, a student's right to carry that medication will be terminated.

**Consequences for Violating Medication Policy:** Students who possess or consume medications in violation of the district's medication policy while on district grounds, on district transportation or during a district activity may be disciplined up to and including suspension or expulsion. Employees who violate this policy may be disciplined up to and including termination.

**Screenings:** Vision screenings are provided for preschool students in Early Childhood Special Education (ECSE) and other programs as required, kindergarten, first, second, third, fifth, and seventh, all students new to the district, students receiving special services, and any student referred by a teacher, parent/guardian, or self-referred students. Hearing screenings are provided for students in ECSE, and other programs as required, kindergarten, first, second and third grade students, all students new to the district, students receiving special services, and any student referred by a teacher, parent/guardian, or self-referred students.

The following are screenings conducted by Park Hill School District health services staff or by a community partner:

- Vision screenings are completed using a Spot Vision Screener. The Spot Vision Screener is a handheld device that uses photo screening to detect potential eye conditions. If the Spot Screener is unavailable, a visual acuity screening for both far and near vision will be completed with a Titmus machine or a standard wall chart and near vision chart. A referral letter will be sent home to the parent/guardian of all students who have results outside of normal limits. If a parent/guardian does not want their student to participate in a vision exam, they must notify their student's school nurse at the beginning of the school year.
- Hearing screenings are performed using an audiometer at 1000 Hz, 2000 Hz and 4000 Hz for each ear at 20dB. If a student fails to respond to one or more frequencies in either ear, the school nurse will conduct a rescreening and otoscopic exam after two weeks have passed. If the rescreening is failed, the nurse will consult the deaf and hard-of-hearing consultant within the district about the need for a referral to a hearing specialist. If a referral is needed, a referral form will be sent home to the parent/guardian. Hearing screenings are usually done at the same time as vision screenings. If a parent/guardian does not want their student to participate in a hearing exam, they must notify their student's school nurse at the beginning of the school year.

- Head lice screenings are conducted on an as-needed basis when a case is reported to the school nurse. If multiple cases are reported, the nurse will identify the population of students most likely to have been exposed and arrange to have that population of students examined (including, but not limited to, siblings of the student). If the school nurse finds live lice present on a student, the parent/guardian will be notified, and the student will be sent home from school for treatment.
  - After proper treatment with a pediculicide (lice-killing) shampoo/product, the student may return to the health room for a re-entry screening. If the student no longer has live lice present, the student may return to the classroom.
  - If the student continues to have live lice present, the student will be required to return home for additional treatment. This process will continue until the student is free of live lice. The school nurse will provide information and educational materials to assist parents in dealing with head lice treatment and prevention as needed. Our goal is to minimize the amount of time students are excluded from school because of head lice.
  - A student identified as having nits, but no live lice will be re-examined within seven (7) calendar days of the initial identification. If this examination reveals nits are still present, the parent/guardian will be encouraged to keep working on nit removal.

If you have any health-related questions, please contact your student's school nurse.

### **Homebound Instruction**

A program of homebound instruction will be made available to all Park Hill School District students who are unable to attend school because of medical/psychological problems. Homebound instruction is intended for short-term academic support for students and is not to be used as a permanent or long-term educational placement option for students. A student's inability to attend school must be verified by a licensed physician's report, and such a program will be made available in a manner consistent with the rules and regulations of DESE, which governs such a program. Applications for homebound instruction can be made with the director of special services at (816) 359-4000.

### **Human Sexuality**

The Park Hill School District recognizes that parents/guardians are the primary source of human sexuality education for their children. The district also recognizes that effective human sexuality education, taught in concert with parents/guardians, helps students avoid risks to their health and academic success and prepares them to make informed decisions as adults. Additional information is available below and in Board Policy IGAE.B.

Park Hill human sexuality lessons have been created using reliable sources such as *Health*, *Let's Just Talk* and *WebMD* in consultation with district school nurses, health room supervisors, teachers, and parents. The Park Hill secondary human sexuality lessons cover the following topics:

Sixth Grade	Personal hygiene Human body differences and changes Relationships among individuals Physical changes and puberty (emotional and physical) Body image impact
Seventh Grade	Healthy relationship development Sexuality and sex in a broad definition Sexually transmitted infections
Eighth Grade	Healthy relationships Self-awareness Abstinence Abuse Sexual activity consequences
High School Health	Healthy relationships Self-awareness Reproductive health Abstinence Sexually transmitted infections Sexual harassment and sexual violence Male and female reproductive systems Contraceptive methods Teen pregnancy

Content examples are available through the district curriculum site located on the district website under Families and then Curriculum. For further information, please contact the director of secondary education.

We believe this is an important unit in our curriculum while simultaneously respecting parental choices and beliefs. If you would like to exempt your child from one or more of these topics, please contact the principal at your child's school.

### **Make-up Work**

Make-up work is permitted and given full credit for all absences. It is the student's responsibility to check with their teacher(s) as to work missed during any absence. On the day a student returns from an absence, arrangements should be made to make up work missed. A student shall have one day to complete assignments for each day missed.

Make-up work for truancy, unexcused absences, and out-of-school suspension is allowed, but it is the responsibility of the student to secure work. Students who are out of school suspended should contact the building attendance office and/or communicate with their teachers via email to secure work.

Students should be prepared to hand in assignments and take any missed or assigned tests immediately upon returning to school. Students who have major assignments (e.g., final projects, research papers) due on the day of a truancy, unexcused absence or an out-of-school suspension must make arrangements for those assignments to be turned in on or before that day or on a date determined by their teacher or the school's administration.

## **Meal Charge Procedures**

The Board promotes healthy, high-quality school meals, recognizing that students need adequate, nourishing food in order to learn, grow and maintain good health.

Students will need money on their school meal account or cash to purchase breakfast, lunch, à la carte foods and beverages, as well as second meals. Students are expected to pay for meals and a la carte items prior to or at the time of receipt.

- Students without sufficient funds available may charge the cost of a full reimbursable meal.
- Students without sufficient funds available may not charge à la carte items.
- A student with money in hand will not be denied a full meal even if the student has past due meal charges.
- A student with unpaid meal debt may not purchase a la carte items.
- Students will not be identified, shamed, or penalized due to meal debt. The district will not withhold student records in violation of law.

To accommodate students who wish to make these purchases, payment options include an online payment system (SchoolCafe.com) that will take credit and debit cards. Cash or check payments may be made at all school sites. Parents may set an alert on [www.SchoolCafe.com](http://www.SchoolCafe.com) that will notify them of a low or negative account balance.

All outstanding negative student meal account balances will be identified so that payment may be made. Parents/guardians will receive weekly notification of negative account balances. If charges continue without repayment school staff may contact the parent/guardian to offer support, services, or assistance as needed.

Employees are not allowed to charge meals and must provide payment at the time of service.

*See Board Administrative Procedure EF-AP(1): Food Service Management (Meal Charges) for further information.*

## **Personal Electronic Devices**

The Park Hill School District values instructional time and student social and emotional health. In an effort to support the whole child and reduce distractions, use of personal electronic devices will be limited and/or prohibited during the school day. The Park Hill School District strongly discourages students from bringing non-essential personal electronic devices to school. Possessing and/or using personal electronic devices at school is a privilege. The possession of unsafe or disruptive personal electronic devices (i.e., laser pointers, noise makers, stun or shock devices, gaming devices, etc.) is prohibited in school buildings, on school grounds, and at school functions or events, on or off school premises. All other personal electronic devices, such as but not limited to cell phones, tablets, e-readers, smart watches, headphones/ear buds, air tags, and iPods/MP3 players, or other devices that connect to the internet and/or have wifi or Bluetooth capabilities are permitted to be among a student's possessions, on school premises, and at school functions or events, on or off school premises, provided they do not disrupt the school environment or result in a violation of the school rules and expectations. Such items should not be used or displayed during instructional time for academic and/or non-academic purposes.

Additional restrictions and limitations on the use of and access to these devices may be implemented for individual students, groups of students, a given grade level or grade span, a specific school building, or across the district as deemed appropriate by administration, which may include requiring student to place such devices in a designated location such as lockers, cubbies, lockboxes, pouches, holders or other such locations where it is less likely to be inappropriately accessed or distracting to the learning environment. When the use of such devices is disruptive to the educational environment, aids in a violation of school or district policies, rules, or expectations, or violates the applicable Missouri state law the administration may restrict or remove the privilege of possessing personal electronic devices for a particular student while at school, on school premises, or in attendance at school functions or events, on or off school premises. Students with documented medical needs and/or accommodations approved through the students IHP, IEP, or 504 plan which require the use of a personal electronic device will be permitted to possess and use the device for the accommodating purpose only. Any other violations of use would be subject to disciplinary consequences in accordance with the student discipline code.

The school district will not be responsible for lost or stolen items.

### **Personal Property**

The Park Hill School District is not responsible for recovery, reimbursement, or replacement of lost, stolen, or damaged personal property brought to school by students and strongly recommends that valuable personal property remain at home. Personal property should never be left unattended and, when present, should be secured in a locker at all times. Students should notify the attendance office of lockers needing repair. Examples of personal property include but are not limited to purses, wallets, watches, jewelry, band instruments, electronic devices, credit cards, cash, checks, books, notebooks, and book bags.

### **Public Displays of Affection (PDA)**

The Park Hill School District strives to maintain an educational atmosphere conducive to learning and marked by responsible and appropriate behavior. Public displays of affection are not appropriate to the environment we promote for Park Hill School District students, and this behavior is not permitted. A student's failure to comply with a staff member or administrator's direction or request may result in disciplinary action.

### **Sale of Personal Property**

Students are not allowed to sell clothing, candy, personal property or other goods for non-district fundraising purposes while at school. Students who violate this rule will be subject to disciplinary action, including possible suspension from school.

### **School Counseling Services**

The Park Hill School District's comprehensive school counseling program supports the academic, career, and social/emotional development of lifelong learners. The following program components, as delineated by DESE (Missouri Department of Elementary and Secondary Education) and ASCA (American School Counseling Association), organize the work of professional school counselors into direct and indirect services to collaborate with students, parents/guardians, and staff members. Direct services include group and individual counseling curriculum, school counseling

curriculum, and individual planning and responsive services. Indirect services include system support of the counseling program, as well as how school counselors support the Building School Improvement Plan.

- School counseling curriculum supports academic, career, and social/emotional development through classroom and group activities. This curriculum is located under the Families tab (scroll to Curriculum) on the district’s website: <https://www.parkhill.k12.mo.us/families>. Embedded within this curriculum are lessons that improve a student’s ability to navigate welcomed and unwelcomed touch, increase coping strategies to resist the use of substances and ways of accessing trusted adults in a crisis situation. Parents have an opportunity to opt their child out of any of the counseling curriculum by contacting the coordinator of belonging via email or phone call. Opt-out information can be sent directly to: Dr. Andy Schuerman, [schuermana@parkhill.k12.mo.us](mailto:schuermana@parkhill.k12.mo.us) or 816.359.5652.
- Individual planning includes counseling activities that assist students to plan, monitor and manage their academic and career interests beyond high school.
- Responsive services include counseling or referral activities to meet the immediate needs and concerns of students.
- System support includes indirect counseling services that manage and promote the academic, career, and social/emotional developmental needs of students.

### **School Nutrition Program**

The Park Hill Nutrition Services team offers a variety of nutritious foods and beverages at every school café in the district. School Menus are posted on the Park Hill School District website found on the “Families” page at [www.parkhill.k12.mo.us/families](http://www.parkhill.k12.mo.us/families) under Menus and Nutrition. Meal accommodations are available for student requiring special meals due to food allergies or other medical conditions. Contact the school nutrition office for assistance at 816-359-5968.

**Meal Accounts:** Every student in the Park Hill School District has a meal account. Families are encouraged to deposit funds into this account for purchase of meals and a la carte items. Nutrition Services offers an online portal to view account balances, purchase history, set reminders or restrictions, make online payments, and more at [www.SchoolCafe.com](http://www.SchoolCafe.com). Instructions for account access and registration are available under Menus and Nutrition on the Park Hill website Families page.

**Meal Benefit Assistance:** Students may be eligible for family benefit assistance, including free or reduced-priced meals, based on federal household income guidelines. If approved for school meal benefits, students are also eligible for discounted fees related to health care, college applications, academic testing, athletic participation, and more. Benefit applications are available in school offices and on the Park Hill website at [www.parkhill.k12.mo.us](http://www.parkhill.k12.mo.us) under Menus and Nutrition. Applications should be submitted annually for each household, as income guidelines are updated each year.

**Closed Lunch Policy:** The Park Hill School District has a closed lunch policy that prohibits students from leaving the building for lunch. Students who leave the building for lunch or who have not received permission to report to other areas of the building will be considered truant.

## **School Resource Officer (SRO) and School Protection Specialists (SPS)**

Local law enforcement agencies have placed uniformed School Resource Officers (SRO) at Congress, Lakeview, Plaza, and Walden Middle Schools, and at Lead Innovation Studio and Park Hill and Park Hill South High Schools. These SROs also provide support and assistance to all other school sites in the Park Hill School District. The district has also partnered with Strategos International to provide the district with School Protection Specialist (SPS) at each of our elementary buildings. The SROs and SPSs perform the regular duties of a law enforcement officer, makes classroom presentations, serves as a resource to parents/guardians, students, and staff, and assists in mediations.

## **School Social Workers**

School social workers are an integral link between school, home, and community in helping students achieve academic success. They work directly with school staff, as well as students and families, providing leadership in policies and procedures, mental health intervention, crisis management, and support services. School social workers facilitate referrals to community resources, support groups, crisis intervention and emergency transportation. They participate in parent-teacher conferences and team meetings and provide training and consultation for school staff. As part of an interdisciplinary team to help students succeed, school social workers also facilitate community involvement in the schools while advocating for student success. For more information regarding school social workers, contact your child's school.

## **Standards of Dress**

It is our philosophy that student dress and grooming are the responsibility of parents and students, within the following guidelines:

- Dress and grooming will be clean, so to align with health, sanitary and safety requirements.
- All students must wear shoes, boots, or other types of footwear.
- Dress and grooming will not disrupt the educational environment.
- Class activities that present a concern for student safety may require the student to adjust hair and/or clothing during the class period in the interest of maintaining safety standards.
- Additional dress guidelines may be imposed upon students participating in certain extracurricular activities.

When in the judgment of the principal or designee, a student's appearance or mode of dress does not comply with the above criteria or is otherwise materially and substantially disruptive to the educational environment, the student may be required to make modifications. This includes any appearance or mode of dress that is a distraction to the educational or work environment or promotes disruptive behavior of other students. For example:

- Shoes must be worn in the building.
- Clothing must be worn according to the original design of the garment.
- Clothing and accessories that refer to sexual connotations or products dealing with alcohol, tobacco, drugs, weapons, or acts/suggestions of violence will not be permitted.

- Clothing with words, images or other content that violates the district’s harassment or other policies or is otherwise disruptive or detrimental to the education process or working environment, is not permitted.
- For safety reasons, heavy or lengthy chains are not to be worn at any time.
- Clothing, or lack thereof, exposing genitalia or other private parts such as buttocks or breasts is not permitted.
- Students should have a full range of motion while wearing a garment without exposing genitalia or other private parts such as buttocks or breasts.
- Undergarments or underwear should not be visible.
- For safety and student identification purposes, students’ faces must be identifiable while inside the school building, on school premises, or in attendance at school events, on or off school property.
- Disruptive or offensive costumes and costume masks are prohibited.

Students who wear inappropriate clothing or accessories to school will be required to make modifications to that clothing or change into acceptable clothing. Failure to comply may result in disciplinary action. See Board Policy JFCA and Regulation JFCA-R.

### **Statewide Assessments**

The Park Hill School District will use high-quality academic assessments as one indication of the success and quality of the district's education program and to monitor compliance with state and federal law. The district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments. The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the standards adopted by the Missouri State Board of Education. End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent or designee will determine what percent of the course grade will be decided by performance on EOC assessments. The district’s full policy regarding student participation in statewide assessments is available for viewing at the district office and on the district’s website. Visit <http://boepublic.parkhill.k12.mo.us/com/browse.aspx> to see Board Policy IL.

### **Students on Premises After School**

All students must vacate the premises at the end of the school day unless participating in an approved extracurricular activity, receiving after-school tutoring, or participating in other activities properly scheduled in advance. All students must be under the direct supervision of a staff member. Students should have transportation available within 15 minutes after all student activities and are to wait in the designated area.

### **Substance Abuse Prevention**

All students will receive comprehensive substance abuse prevention education in grades K-12 through the district life education and health curriculum. Substance abuse prevention is more than factual and pharmaceutical information. The development of wholesome, positive self-concepts and decision-making skills is an important deterrent to drug or alcohol experimentation. Students and parents can obtain a list of local resources for substance abuse counseling and treatment from the school counselor, social worker, or health room supervisor.

## **Technology Misconduct**

The Park Hill School District seeks to create a safe environment for students in their use of district and personal technology. A consistently high level of personal responsibility is expected of all students granted access to the district's technology resources or permitted to use personal technology on school premises or while in attendance at school functions, on or off school premises, while under the supervision of school staff. Such use is a privilege, which may be lost for a period of time or indefinitely when inappropriate behavior occurs. Use of the district's technology resources in a disruptive, manifestly inappropriate, or illegal manner shall not be tolerated.

Any violation of district policies or procedures regarding technology usage may result in temporary, long-term, or permanent suspension of a student's privileges and/or other discipline. Student privileges may be suspended pending investigation into the use of the district's technology resources.

Students may be suspended or expelled, for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement in investigating any unlawful use of district's technology resources. For additional information related to Park Hill School District technology policies see Board Policy EHB, the Technology Usage Agreement, and related sections in the Parent-Student Handbook.

**Inappropriate Personal Electronic Device Use:** Students must comply with the directives of the school or district staff regarding when and where personal electronic devices can be used. The Park Hill School District has established general standards for allowable use of personal electronic devices for each grade span (Elementary, Middle School, High School). Students may not use their personal electronic devices during instructional time. Devices may only be used in approved areas, and students must comply with the directive of school/district staff regarding when and where electronic devices may be used. The district is not responsible for lost, damaged or stolen devices.

**Tampering with Computer Equipment or Data:** The district prohibits any unauthorized action that damages or disrupts technology, alters its normal performance, or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary. Tampering includes but is not limited to:

- Modification or destruction of data, programs or supporting documentation that resides or exists internal or external to a district computer, device, computer system or computer network; or,
- Disclosure, taking, or copying of data, programs or supporting documentation that resides or exists internal or external to a district computer, device, computer system or computer network; or,
- Entry into a district computer, device, computer system or computer network in an attempt to gain or gaining unauthorized access to any technology system or files of another person; or,
- Introduction of computer virus, hacking tools or other disruptive or destructive programs into a district computer, device, network, or any external networks is prohibited.

**Unauthorized Use of Computer/Electronic Device:** The unauthorized use of a computer/electronic device includes, but is not limited to:

- Use of district-issued device or technology resource or personal device on any district property, school bus or at a school-related event to download or review data or other materials from a database, computer network or computer system, with or without authorization, when accessing or downloading such data is prohibited, is pornographic, advocates violence or civil disobedience or will cause the commission of unlawful acts or the violation of lawful district policies and procedures; or
- Use of any district technology resource to access, view, disseminate or create information or digital media/material that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful district policies and procedures; or
- Use of district-issued device, mobile device, or any technology resource to do, or attempt to do, any of the following items is prohibited (whether or not they are blocked by the district web filter):
- Access unauthorized files from district servers
- Access a proxy server
- Access, view, disseminate or create information or material/digital media that is pornographic, obscene, child pornography, harmful, obscene, libelous, or pervasively indecent or vulgar.
  - Access fee services without permission from an administrator
  - Attempt to read, delete, copy, or modify electronic messages of other users
  - Bypass the district web filter
  - Download or install unlicensed or unauthorized executable file, software and audio or video media files on district servers or computer without authorization
  - Send unsolicited mass email or other electronic messages
  - Use of another user's ID, password, or personal identification number
  - Use of any district technology resource for individual profit or gain (e.g., product advertisement, political activities, or excessive personal use)
  - Engage in a pattern of unacceptable tech-related behavior which violates school rules and/or district policy, to include but not limited to, use of district technology resources to access non-academic content without prior authorization.

**Use of Electronic Device to Record, Publish or Display Unauthorized Content:** Is defined as the act of using an electronic device to record, publish or display audio or visual images of district staff or other students on district property, school bus or at a school-related event without authorization. The prohibited conduct includes but is not limited to audio or visual recordings of district staff in the classroom without authorization; acts of violence; disruptions to the school environment or other acts prohibited by the district's student discipline guidelines. Unless explicitly authorized in accordance with Board Policy KKB, the use of an electronic device to record, publish or display audio or visual images of district staff, students or other person on school premises is prohibited.

### **Technology Usage Policy (Board Policy EHB)**

The Park Hill School District's technology exists for the purpose of enhancing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and Board and increases engagement of students' families and other patrons of the district, all of which positively impact student achievement. The district will periodically conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology. Because technology changes rapidly and employees and students need immediate guidance, the superintendent or designee is directed to create procedures to implement this policy and to regularly review those procedures to ensure they are current.

**Definitions:** For the purposes of this policy and related procedures and forms, the following terms are defined:

- **Technology Resources.** Technologies, devices, and services used to access, process, store or communicate information. This definition includes, but is not limited to mobile phones, computers, modems, printers, scanners, fax machines and transmissions, telephonic equipment, audio-visual equipment, Internet, electronic mail, electronic communications devices, and services, including wireless access, multi-media resources, hardware, and software. Technology resources may include technologies, devices and services provided to the district by a third party.
- **User.** Any person who is permitted by the district to utilize any portion of the district's technology resources including, but not limited to, students, employees, School Board members and agents of the school district.
- **User Identification (ID).** Any identifier that would allow a user access to the district's technology resources or to any program including, but not limited to, e-mail and Internet access.
- **Password.** A unique word, phrase or combination of alphabetic, numeric, and non-alphanumeric characters used to authenticate a user ID as belonging to a user.

Authorized Users: The district's technology resources may be used by authorized students, employees, School Board members and other persons approved by the superintendent or designee, such as consultants, legal counsel, and independent contractors. All users must agree to follow the district's policies and procedures and sign or electronically consent to the District's User Agreement or another document, into which the terms of EHB and EHB-AP1 are incorporated prior to accessing or using district technology resources, unless excused by the Superintendent or designee.

Use of the district's technology resources is a privilege, not a right. No potential user will be given an ID, password, or other access to district technology if he or she is considered a security risk by the Superintendent or designee.

User Privacy: A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources, including, but not limited to, voicemail, telecommunications, e-mail and access to the Internet or network drives. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with e-mail access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received, or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed, monitored, or searched by district administrators or their designees at any time in the regular course of business. Such access may include, but is not limited to, verifying that users are complying with district policies and rules and investigation potential misconduct. Any such search, access or interception shall comply with all applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, laptops, and tablets.

Technology Administration: The Board directs the superintendent or designee to assign trained personnel to maintain the district's technology in a manner that will protect the district from liability and will protect confidential student and employee information retained on or accessible through district technology resources.

Administrators of district technology resources may suspend access to and/or availability of the district's technology resources to diagnose and investigate network problems or potential violations of the law or district policies and procedures. All district technology resources are considered district property. The district may remove, change, or exchange hardware or other technology between buildings, classrooms, or users at any time without prior notice. Authorized district personnel may install or remove programs or information, install equipment, upgrade any system, or enter any system to at any time.

Content Filtering and Monitoring: The district will monitor the online activities of users, including minors, and operate a technology protection measure (content filter) on the network and all district technology with Internet access, as required by law. In accordance with the law, the content filter will be used to protect against access to visual depictions that are obscene or harmful to minors or are child pornography. Content filters are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evading or disabling or attempting to evade or disable a content filter installed by the district is prohibited.

The superintendent, designee, or the district's technology administrator may fully or partially disable the district's content filter to enable access for an adult for bona fide research or for other lawful purposes. In making decisions to fully or partially disable the district's content filter, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

Students, employees, or other users may request that the district review or consider adjusting the content filter to allow or block access to a website or specific content.

Online Safety, Security and Confidentiality: In addition to the use of a content filter, the district will take measures to prevent minors from using district technology to access inappropriate matter or materials harmful to minors on the Internet. Such measures shall include, but are not limited to, supervising and monitoring student technology use, careful planning when using technology in the curriculum, and instruction on appropriate materials. The superintendent, designee and/or the district's technology administrator will develop procedures to provide users guidance on which materials and uses are inappropriate, including network etiquette guidelines.

All minor students will be instructed on safety and security issues, including instruction on the dangers of sharing personal information about themselves or others when using e-mail, social media, chat rooms or other forms of direct electronic communication. Instruction will also address cyberbullying awareness and response and appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.

The instruction will occur in the district's computer courses, courses in which students are introduced to the computer and the Internet, or courses that use the Internet in instruction. Students are required to follow all district rules when using district technology resources and are prohibited from sharing personal information online unless authorized by the district.

All district employees must abide by state and federal law and Board policies and procedures when using district technology resources to communicate information about personally identifiable students to prevent unlawful disclosure of student information or records.

All users are prohibited from using district technology to gain unauthorized access to a technology system or information; connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize technology; secure higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto district technology; or evade or disable a content filter.

Closed Forum: The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law. The district's webpage will provide information about the school district but will not be used as an open forum.

All expressive activities involving district technology resources that students, parents/guardians and members of the public might reasonably perceive to bear the imprimatur of the district and that are designed to impart particular knowledge or skills to student participants and audiences are considered curricular publications. All

curricular publications are subject to reasonable prior restraint, editing and deletion on behalf of the school district for legitimate pedagogical reasons. All other expressive activities involving the district's technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

Inventory and Disposal: The district will regularly inventory select district technology resources. Technology resources that are no longer needed will be disposed of in accordance with law and district policies and procedures related to disposal of surplus policy.

Violations of Technology Usage Policies and Procedures: A consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Use of the district's technology resources in a disruptive, manifestly inappropriate, or illegal manner shall not be tolerated.

Any violation of district policies or procedures regarding technology usage may result in temporary, long-term, or permanent suspension of user privileges and/or other discipline. User privileges may be suspended pending investigation into the use of the district's technology resources.

Employees may be disciplined or terminated, and students suspended or expelled, for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement in investigating any unlawful use of district's technology resources.

Damages: All damages incurred by the district due to a user's intentional or negligent misuse of the district's technology resources, including loss of property and staff time, may be charged to the user. The superintendent and designee have the authority to contact legal authorities in regard to damage to district technology.

No Warranty/No Endorsement: The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis.

The district is not responsible for loss of data, delays, non-deliveries, mis-deliveries, or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

### Use of School Cameras

There are school cameras in use in a number of locations throughout the Park Hill School District. The cameras are intended to be used for supervision and safety purposes. Information obtained via a school camera may also be used in the course of disciplinary procedures.

### **Walking, Riding Bikes and Riding Skateboards**

The Park Hill School District asks that parents/guardians discourage their children from riding (manual or motorized) bicycles, scooters, skateboards, and/or walking to and from school, when the family resides more than one mile from the school. The Park Hill School District also encourages families choosing for students to walk or ride a bicycle to and from school to discuss and plan a safe route of travel that abides by applicable rules of the road. Due to safety concerns, skateboards, skates (including shoes with rolling wheels such as “wheelies”) and scooters are not allowed to be used on school property before, during or after school. However, should it become necessary for a student to ride a bike to school, the student must obey the same rules as a motorist, and it is recommended that a safety helmet be worn. Students should dismount and walk their bicycles to the approved school site for bicycle parking. It is recommended students use bike locks during school hours. The district is not responsible for the theft of or damage to a bicycle parked on school property.

### **Withdrawal from School**

Parents/guardians of children who are leaving the district or are moving to another school attendance area within the Park Hill School District should notify the school a few days prior to the last day of attendance.

Library materials, texts and other school property must be returned before transfer is complete. Failure to follow these procedures may make it difficult for a student to be enrolled and classified properly in another school. He or she will also be required to pay for books or other equipment that is lost or damaged.

# ELEMENTARY SCHOOL INFORMATION

## **After-School and Evening Events**

Students and siblings must be accompanied by a parent or guardian at after-school/evening events (e.g., music programs, academic nights, etc.). A student may not attend an after-school/evening event unless the student was in attendance for the full school day on the day of the event. Exceptions may be made to this practice on a case-by-case basis with the approval of the building administrator.

## **Assemblies**

Assemblies may be scheduled throughout the school year, with the primary aim to provide educational experiences that cannot normally be provided in a classroom. Since assemblies represent a part of the educational program, attendance may be required of all students. Students will be supervised by teachers at assemblies. Students are expected to conduct themselves in keeping with school-wide expectations.

## **Before-School and After-School Care**

A before-and-after school program, Adventure Club, is available for elementary students through Community Services, with a limited number of spots at each school site. Before-school care begins at 6:30 a.m., and after-school care ends at 6 p.m. For more information, call Community Services at (816) 359-4060.

## **Birthday Party Invitations**

Elementary staff will only pass out birthday party invitations if they are provided by a student's family and distributed to the entire class. Teachers will not send out emails or other electronic birthday invitations/RSVP reminders to parents.

## **Classroom Placement**

Park Hill School District elementary schools assign students to their next year class through collaborative efforts of their current classroom teacher, counselor, assistant principal, and principal. When applicable, special education teachers and/or intervention specialists also provide input.

Many factors are considered in the process of creating balanced classroom groups, including learning styles, gender equity, academic achievement level, behavior, study/work habits and peer relations.

Parent/guardian requests for specific classroom teachers are not accepted. However, some parents/guardians may like to offer input as to their children's learning needs. Once class placements have been made, requests for changes will not be considered. If you have questions about the specific process at your child's school, please contact the building principal or counselor.

## **Classroom Treats**

Families may send classroom or birthday treats if they want to, as long as the treat they send is an approved treat that meets current guidelines used to protect the health and safety of students and staff who have allergies and other food intolerances. All treats must be sent in their original packaging and will be distributed in accordance with school guidelines. A complete list of approved treats is available at <https://www.parkhill.k12.mo.us/families/menus-and-nutrition>.

## **Grading System**

Standards-Based Grading (SBG), or mastery-based grading, is a system that evaluates students' progress towards mastering specific learning targets called standards. These standards can be set at national, state, or school levels. A standards-based grading scale is often composed of categories ranging from "below" the standard to "mastering" it. The purpose of SBG is to give a clearer picture of a student's learning progress. Instead of a traditional points gradebook where you see a single letter grade, an SBG report card gives a detailed view of student strengths and weaknesses. Traditional grading communicates on a high level, whereas standards-based grading provides detailed and actionable insights.

For more information on standards-based grading and to review grade-level report cards, please visit our Park Hill website.

## **Growth and Development**

The Park Hill School District recognizes that parents/guardians are the primary source of growth and development education for their children. The district also recognizes that effective growth and development education, taught in concert with parents/guardians, helps students avoid risks to their health and academic success and prepares them to make informed decisions as adults. Additional information is available below and in Board policy IGAEB.

Park Hill growth and development lessons were created using reliable sources in consultation with district school nurses, health room supervisors, teachers, and parents. The fourth- and fifth-grade growth and development lesson helps both boys and girls understand that personal hygiene is each individual's responsibility, and it guides students to be more aware of what each can do to be healthy and to be responsible for their personal hygiene. The lesson also focuses on the early stages of puberty, which some fourth and fifth graders are beginning to experience. Genders will be separated during the following learning targets:

- Understand the physical and emotional changes they experience during puberty and acknowledge these changes as a normal part of growth and development
- Learn the physiology of their bodies and correct terminology for parts of the reproductive system
- Understand that personal hygiene is each individual's responsibility

Some of this content is available through the district curriculum site located on the district website, under Families. For further information, please contact the director of elementary education. We believe this is an important unit in our curriculum while simultaneously respecting parental choices and beliefs. If you would like to exempt your child from growth and development, please exercise the opt-out option on the permission slip sent home by the classroom teacher.

## **Items from Home**

Students are not to bring toys, games, sports equipment, electronic devices, or other such items to school unless special permission has been granted. In case of special permission, only E-rated games will be allowed.

Personal electronic items, such as cell phones, smart watches, iPads, earbuds, etc., should not be seen, heard, or used in the school building during school hours. Students will be expected to place these items in designated areas for the full school day. If a student violates this expectation, the student is subject to disciplinary action, and the item will be held in the office until the parent/guardian can pick it up.

Students should not carry extra money to school. Students are not allowed to sell items of any kind at school, with the exception of school-sponsored activities. The Park Hill School District is not responsible for damage, theft, or loss of items students bring to school.

## **Parties**

Social events are planned to help students develop and mature socially. Events are planned according to the maturity and age level of the students who participate. All social events are chaperoned by the school staff. Parties are not for children living outside of the district, who are non-school aged, in other grades, or peers from a different school within the district. Principals are responsible for determining when special events, parties or special activities are to occur.

## **Personal Electronic Devices--Elementary**

The Park Hill School District, values instructional time and student social and emotional health. In an effort to support the whole child and reduce distractions, use of personal electronic devices will be limited and/or prohibited under certain circumstances. It is a privilege to bring personal electronic devices (e.g., cell phones, smart watches, earbuds/headphones, tablets, laptops, or other personal devices that connect to the internet and/or have wifi or Bluetooth capabilities) to school. At the elementary level, the district strongly discourages allowing students to bring such items to school.

At the elementary level personal electronic devices are not permitted to be used, worn, displayed, or kept in close personal possession during the school day. Students must place personal electronic devices in the designated location established by the classroom teacher and/or school administration. Such devices must be turned off or placed on silent mode to avoid disrupting the learning environment. Staff will not require students to use a personal electronic device for any purpose. If a student violates district policies, expectations, or school rules related to the usage of a personal electronic devices, the student may be assigned disciplinary consequences as determined by building administration, which may include a loss of the privilege to bring such devices to school for a period of time or indefinitely. When such issues occur parent/guardian may be required to pick up such items from the school's front office. Students with documented medical needs and/or accommodations approved through the students IHP, IEP, or 504 plan which require the use of a personal electronic device will be permitted to possess and use the device for the accommodating purpose only. Any other violations of use would be subject to disciplinary consequences in accordance with the student discipline code.

Parents/Guardians who need to contact their student during the school day should contact the school’s front office. The school will be able to deliver a message to the student or call the student out of class so they can contact the parent in a manner that does not distract from the learning environment. If a student needs to contact a parent, they may do so in the front office. Students found to be using a personal electronic device in violation of district and school expectations will be subject to discipline even if they are using the device to communicate with a parent or guardian.

Elementary—General Guidelines for Personal Electronic Device Violations***			
First Offense*	Second Offense	Third Offense	Subsequent Offense(s)
<ul style="list-style-type: none"> <li>• Confiscation for the day</li> <li>• Administrative conference/ warning</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation with parent pick-up</li> <li>• Administrative conference/ warning</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation with parent pick-up</li> <li>• Loss of privilege/ alternative measure</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation w/ parent pick-up</li> <li>• Loss of privilege/ alternative measure</li> <li>• 1 detention</li> <li>• Student Device Plan**</li> </ul>
<p><i>*First and all subsequent offenses occur after a staff member has provided 1 verbal redirection and opportunity for the student to comply with established rules.</i></p> <p><i>**Student Device Plan (SDP): is a plan outlining additional expectations, prohibitions, and requirements for the student due to repeated violations of the school rules and expectations. SDPs may include prohibiting the student from possessing or bringing personal electronic devices into the school setting.</i></p> <p><i>***Students who demonstrate a persistent failure to comply, use a personal electronic device to violate other school or district rules, or through the use or display of personal electronic device cause a disruption to the school environment will be subject to additional discipline in accordance with the student discipline code.</i></p>			

**Progress Reports**

Quarterly report cards may be accessed by parents/guardians through Infinite Campus at the end of each grading period with the teacher’s evaluation of a child’s academic and behavioral progress. The distribution of report cards and progress reports will vary by level. Should a paper copy be needed, please contact the office where your child attends school.

Both teachers and parents/guardians should emphasize the importance of daily school attendance, consistent effort, and individual goal setting with regard to learning.

**Recess**

Students are expected to go outside for recess each day. Appropriate clothing and shoes should be worn for outside activities. On days when the temperature and/or wind chill is above 20 degrees Fahrenheit and the playground is cleared of snow and ice, there will be outdoor recess.

If your child is to be excused from recess, a note of explanation is required. To be excused for more than three days, a written doctor's recommendation is required.

Equipment allowed on the playground will be determined by the building principal. Parents are not permitted on the playground during school hours, unless prior permission has been granted by the building principal (*see General Information: Visitors to the Building & Campus*).

# MIDDLE SCHOOL INFORMATION

## Activities/Athletics

Extra- and Co-curricular Activities: The district's extracurricular activities program is intended to provide opportunities for student participation in activities designed to meet leisure, recreational, social, and emotional interests, and needs. Students may be required to meet certain eligibility requirements to participate in extra- and co-curricular activities.

Extracurricular activities will be those district-recognized and supervised activities occurring outside academic class time for which no grades or units of academic credit are awarded. These activities shall provide for individual, small group, and student body participation. All extracurricular activities must have an appointed sponsor, supervisor, or coach.

The following MSHSAA athletic and activities are offered at the middle school level:

### FALL

Football (grade 8)

Cross Country (grades 7-8)

Volleyball (girls/grades 7-8)

### WINTER

Basketball (boys and girls/grades 7-8)

### SPRING

Track & Field (grades 7-8)

### MULTI-SEASON

Cheer (grades 7-8)

Speech & Debate (grades 7-8)

Scholar Bowl (grades 7-8)

*\*Additional intramural and club activities may be offered based on student and staff interest.*

Co-curricular activities are part of the educational curriculum of the Park Hill School District and often include activities outside the classroom and beyond traditional classroom instruction. Students receive grades for their performance in courses associated with co-curricular activities (e.g., band, orchestra, and vocal music programs). A certified teacher/advisor will be assigned to each co-curricular activity.

Intramurals: The middle schools offer an intramurals program each quarter to involve students in after-school activities. Students may be required to meet certain eligibility requirements as determined by the school in order to participate. Contact your school's intramural director for more information about dates, activities, and requirements for intramurals.

Exclusion from activities or bus transportation: Participation in the activities program in middle school is a privilege. When a student's conduct in school results in an in-school or out-of-school suspension, the student may be excluded from the activities program as determined by the building or district administration for a specific length of time. Parents/guardians may become responsible for their student's intramural or after-school activities transportation when a bus conduct notice has been issued for a disciplinary problem.

**Participation Requirements:** Participation in both extracurricular and co-curricular activities is a privilege and an opportunity to extend learning beyond the classroom while creating life-long memories through enriching experiences. Failure to comply with district and school policies and rules will result in disciplinary action, which may include the loss of the privilege to participate in extra- and co-curricular activities for a period of time or indefinitely. All students may benefit from participation, given specific school district and state high school activities association policies and requirements are met by the individual student. These policies and requirements include, but are not limited to the following:

- Interscholastic eligibility will be based upon the student being enrolled in four or more classes. The student must pass at least 80% of the classes in which they are enrolled each term.
- The Park Hill School District must remain in compliance with MSHSAA eligibility standards for participation in extracurricular and co-curricular activities. For a complete list of eligibility standards, please reference the MSHSAA website found at <http://www.mshsaa.org/>.
- All students participating in extracurricular and co-curricular activities must abide by Park Hill School District policies and procedures/regulations. Failure to abide by district policies or procedures/regulations may result in participation being restricted or revoked. Policy JFCH, Policy JG, and this handbook set out the potential consequences for violation of drug, alcohol, chemical and tobacco policies. All Park Hill policies and procedures/regulations are available in the superintendent's office or online at <http://www.parkhill.k12.mo.us>.

**PRIVIT: MSHSAA Required Information and Physical Exam**

The Park Hill School District uses Privit for managing student-athlete health information. Parents/guardians will have convenient access to securely update and manage their child's health information online. This includes medical history, emergency contacts, physicals, SWAY concussion testing permission forms, and other required MSHSAA and Park Hill School District documents. By utilizing Privit we ensure that our sports training staff and coaches have access to accurate and up-to-date medical information when needed.

All students who plan to participate in a MSHSAA activity must have a Privit account where the student and parent can complete the required forms. Coaches and school staff will no longer collect paper copies of physicals or the required MSHSAA participation forms. Instead, parents/guardians will use their Privit account to complete and/or update required information forms and permissions as well as upload the required physical examination documentation. For more information about Privit please contact the athletic/activities director at your student's school.

**Cashless Ticketing:** The Park Hill School District uses cashless ticketing for sporting events where admission ticketing is used. The district uses the GoFan ticketing system for all ticketed game admissions. Students, parents/guardians, and spectators planning to attend will be able to purchase tickets via the GoFan ticketing app prior to the game. GoFan is a smart phone application. the GoFan app is available in the Apple App Store and on Google Play from your smartphone. While in the app store search for "GoFan" to locate the app. On game day spectators will show their purchased ticket at the event gate using their smartphone device. Please note, that no cash will be accepted at the ticket booth for ticket purchases. For more information regarding cashless ticketing/GoFan please contact your school's athletics/activities director.

## After-School Care Program

An after-school program, Prime Time, is available for middle school students through Community Services. A limited number of spots are available. After-school care ends at 6:00 pm For more information, call Community Services at (816) 359-4060.

## Book Bags and Backpacks

Students are allowed to use book bags and backpacks to carry supplies, books, and materials to and from school. Book bags, backpacks, and personal items, including personal electronic devices, are to remain in the students' lockers throughout the school day, and students are expected to carry individual books and materials to their classrooms. All middle school students who carry laptops may carry their district-issued laptop bag during the school day.

## Classroom Conduct

Students will be expected to participate in class activities and complete all class assignments to the best of their ability. Park Hill staff receive training in the use of building multi-tiered system of support (MTSS) and Positive Behavior Intervention and Supports (PBIS). Staff members use this training to develop expectations for appropriate and respectful behavior, which will be shared with students. In addition, teachers and administrators have developed interventions designed to assist students in meeting these expectations. Students will be held accountable for appropriate and respectful behavior. Teachers will work with students, parents/guardians, and administrators when behavioral expectations are not met.

## Grading System

The purpose of grades at the middle level in the Park Hill School District are to:

- Distinctly report achievement to communicate more clearly about student learning
- Focus instruction on key rigorous learning goals
- Provide feedback to students, based on learning goals
- Build assessments, based on reporting topics and with greater rigor
- Support differentiated timelines for learning
- Make assessments more formative

Grading Scale: To maintain consistency among teachers, teams, and middle schools, the following grading scale should be used to calculate student grades:

93-100%.....A	80-82% ..... B-	67-69% ..... D+
90-92% ..... A-	77-79% ..... C+	63-66% ..... D
87-89% ..... B+	73-76% ..... C	60-62% ..... D-
83-86% ..... B	70-72% ..... C-	Below 59%... F

*\*Life Education is a Pass/Fail Class*

*\*\*The grade of A+ should not be used for official grading purposes.*

*\*\*\*Students with an IEP or 504 plan may have modified grading as a part of the educational plan. Please consult the student's case manager when determining grades for these students.*

Grading Overview:

- Grades will be reported using the district grading scale listed above.
- Grades will fall into one of two categories: 80% and 20%.
  - In the 80% category:
    - Assessments will be graded and recorded in Infinite Campus.
    - The reassessment plan followed at the middle level will be utilized for students not satisfied with their performance on an assessment item.
    - If an assessment has not been attempted, the score will be reported as “M” (Missing) in Infinite Campus.
  - In the 20% category:
    - All assignments will receive a score of 3, 2, 1, or 0 depending on the level of effort/quality demonstrated.
    - Only the whole number may be recorded in Infinite Campus. (NO 2.5, 1.5, or .5)
    - If an assignment has not been attempted, the score will be reported as a “0”.

Grading Category: 80% (academic)	Grading Category: 20% (academic practice/ preparation)
<p>80% refers to assessment: both summative and formative.</p> <p><b>Summative</b> refers to the assessment of learning that occurs at the end of a learning period. This is done entirely in the classroom.</p> <p><b>Formative</b> refers to the assessment of learning while instruction is occurring. It is an assessment of learning benchmarks.</p> <p>Examples of assessments: tests, quizzes, labs, projects, papers, rough drafts, etc.</p> <p>Typically, 3-5 academic grades will be entered per quarter in Infinite Campus.</p>	<p>20% refers to work completion, participation, and preparation.</p> <p>The goal of the 20% grade is to give students an opportunity to <b>practice</b> skills.</p> <p>A 20% grade may come from activities inside or outside the classroom.</p> <p>In order to give appropriate feedback, a <b>3-point grading scale</b> will encompass work completion, participation, and preparation.</p> <p>Participation and preparation are <b>not</b> assessed separately.</p>

Lockers and Locks

Lockers are school property. The use of lockers is a privilege, and if students are unable to use their lockers properly, other arrangements will be made. The administration reserves the right to inspect lockers at any time deemed necessary. To avoid theft or loss of property, including textbooks, hallway and gym lockers should always be kept locked. Students are discouraged from bringing valuable personal possessions to school. Locker combinations should not be given to other students, and students are not to share lockers. Valuables are not to be left in lockers overnight or when the locker is not locked.

Each student is assigned a hall locker with a built-in combination lock. These lockers are provided as a convenience to students for storing necessary school supplies and other school appropriate personal items. The school is not responsible for any textbooks or belongings stolen or lost from a student locker.

Lockers shall not be banged, kicked, defaced, or otherwise damaged. Decorations may not be placed on the outside of a locker. Adhesives may not be used to attach any decorations on the inside of a locker. In addition, interior locker decorations may not be disruptive to or inconsistent with the educational environment and may not otherwise violate the rights of others in the school setting. Students who are in P.E. classes or involved in sports are also assigned locks and lockers.

Anything found in lockers that may be detrimental to the well-being of the student body (i.e., weapons, drugs, alcohol, etc.) or that is otherwise in violation of Board policy will result in disciplinary action. Report any locker that is not working properly to the office or custodians immediately.

#### Locker Expectations:

- Do not share your locker combination with any other individual.
- Use only your assigned locker.
- Keep locker locked at all times.
- Keep locker clean, especially over extended breaks.
- No inappropriate posters, pictures or photos are permitted.

#### Lunchroom Procedures

The eating area is generally limited to the cafeteria. Eating in the cafeteria is a privilege, and students may be assigned an alternate location for lunch if they are unable to follow the lunchroom expectations. Lunch may be purchased or brought from home. Lunch will be enjoyable and pleasant if everyone remembers the following procedures: Students are expected to...

- Take their place in line without pushing or crowding in front of others;
- Ask friends to wait their turn in line and buy their own food;
- Move to the eating area quickly after purchasing food instead of waiting for friends at the exit;
- Once seated, raise hand to ask permission before moving about the cafeteria during lunch;
- Bring their own money and not borrow from others;
- Use their best manners;
- Clean up after themselves by picking up all food and by putting all papers in the trash can.

Parents are not permitted to eat lunch in the school café with their child(ren). Bringing outside restaurant or fast food is discouraged. Neither students nor parents are not permitted to place an order for food to be delivered to the school. Only a parent/guardian may bring in lunch for a student.

**Personal Electronic Devices—Middle School**

The Park Hill School District, values instructional time and student social and emotional health. In an effort to support the whole child and reduce distractions, use of personal electronic devices (e.g., cell phones, smart watches, earbuds/headphones, tablets, laptops, or other personal devices that connect to the internet and/or have wifi or Bluetooth capabilities) will be limited and/or prohibited under certain circumstances. It is a privilege to bring personal electronic devices to school. At the middle school level, the district discourages allowing students to bring such items to school unless the student and parent/guardian have determined the device is necessary for after-school communication in relation to participation in school events or activities.

At the middle school level personal electronic devices are not permitted to be used, worn, displayed, or kept in close personal possession during the school day for any purpose. Students must place their personal electronic devices in a school-issued locker. Such devices must be turned off or placed on silent mode to avoid disrupting the learning environment. Staff will not require students to use a personal electronic device for any purpose. If a student violates district policies, expectations, or school rules related to the use of a personal electronic devices, the student may be assigned disciplinary consequences as determined by building administration, which may include a loss of the privilege to bring such devices to school for a period of time or indefinitely. When such issues occur parent/guardian may be required to pick up such items from the school’s front office. Students with documented medical needs and/or accommodations approved through the students IHP, IEP, or 504 plan which require the use of a personal electronic device will be permitted to possess and use the device for the accommodating purpose only. Any other violations of use would be subject to disciplinary consequences in accordance with the student discipline code.

Parents/Guardians who need to contact their student during the school day should contact the school’s front office. The school will be able to deliver a message to the student or call the student out of class so they can contact the parent in a manner that does not distract from the learning environment. If a student needs to contact a parent, they may do so in the front office or the counseling center. Students found to be using a personal electronic device in violation of district and school expectations will be subject to discipline even if they are using the device to communicate with a parent or guardian.

Middle School—General Guidelines for Personal Electronic Device Violations***			
First Offense*	Second Offense	Third Offense	Subsequent Offense(s)
<ul style="list-style-type: none"> <li>• Confiscation for the day</li> <li>• Administrative conference/warning</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation with parent pick-up</li> <li>• Administrative conference/warning</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation with parent pick-up</li> <li>• Loss of privilege/alternative measure</li> <li>• 1 to 3 detentions</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation w/ parent pick-up</li> <li>• Loss of privilege/alternative measure</li> <li>• 1 days ISS</li> <li>• Student Device Plan**</li> </ul>
<p><i>*First and all subsequent offenses occur after a staff member has provided 1 verbal redirection and opportunity for the student to comply with established rules.</i></p> <p><i>**Student Device Plan (SDP): is a plan outlining additional expectations, prohibitions, and requirements for the student due to repeated violations of the school rules and expectations. SDPs may include prohibiting the student from possessing or bringing personal electronic devices into the school setting.</i></p>			

**\*\*\*Students who demonstrate a persistent failure to comply, use a personal electronic device to violate other school or district rules, or through the use or display of personal electronic device cause a disruption to the school environment will be subject to additional discipline in accordance with the student discipline code.**

## **Report Cards**

Parents/guardians may access student grades and attendance through the online Infinite Campus student information system throughout the year. Physical copies of report cards will not be mailed home. Parents/guardians needing a physical copy of a report card can contact the school's registrar to obtain a printed copy.

## **School-Sponsored Activity Nights and Dances**

There are typically several evening activities and dances during the school year. Parents/guardians and teachers will act as chaperones. Some events may require tickets to be purchased in advance to attend. Participation in such events and activities is a privilege. Parents/guardians and students should be aware of the guidelines, responsibilities and expectations listed within this section. Failure to abide by the guidelines, responsibilities, and expectations as well as school and district rules may result in disciplinary action, including the loss of the privilege to attend other school-sponsored activity nights or dances.

- Activity nights or dances are only for middle school students attending their respective schools.
- Students are encouraged to bring their student ID badges for ease of entry to the activity. Students who do not show a valid student ID badge will only be allowed to enter the activity if a staff member is able to identify them as an enrolled student.
- Students must enter the area where the activity is being supervised as soon as they arrive. They must remain in the supervised area until the activity is concluded or until their parent/guardian has given them permission to leave or has picked them up from the activity.
- Parents/guardians are to pick up students promptly at the end of the activity.
- Students must attend school on the day of the activity.
- School rules and expectations apply for all evening activities and dances.

## **Student Identification**

All students are required to have a student identification (ID) badge. An ID badge is provided to each student at no cost during the first week of school. Students should have their student ID badge in their possession during school and at all school-sponsored activities. Students are encouraged to use student ID for lunch purchases, library checkout, making photocopies and when receiving incentives. Students are responsible for all activity on their badges and should not allow it to be used by others.

# HIGH SCHOOL INFORMATION

## Activities/Athletics

Extra- and Co-curricular Activities: The district's extracurricular activities program is intended to provide opportunities for student participation in activities designed to meet leisure, recreational, social, and emotional interests, and needs. Students may be required to meet certain eligibility requirements to participate in extra- and co-curricular activities.

Extracurricular activities will be those district-recognized and supervised activities that primarily involve students, occur outside academic class time and for which no grades or units of academic credit are awarded. These activities shall provide for individual, small group and/or student body participation. All extracurricular activities must have a duly appointed sponsor, supervisor, or coach.

The district also provides the opportunity for students to engage in co-curricular activities. Co-curricular activities are part of the educational curriculum of the Park Hill School District but often include activities outside the classroom and beyond traditional classroom instruction. Students receive grades and academic credit for their performance in courses associated with co-curricular activities (e.g., band program, orchestra program, vocal music, speech and debate, newspaper, and yearbook). A certified teacher/advisor will be assigned to each co-curricular activity.

The following MSHSAA athletic and activities are offered at the middle school level:

### ACTIVITIES

Scholar Bowl  
Speech & Debate  
Theater  
Band  
Orchestra  
Vocal Music

### FALL

Cross Country  
Football  
Golf (girls)  
Soccer (boys)  
Softball (girls)  
Swimming and Diving (boys)  
Tennis (girls)  
Volleyball (girls)

### WINTER

Basketball (boys and girls)  
Swimming and Diving (girls)  
Wrestling (boys and girls)

### SPRING

Baseball (boys)  
Flag Football (girls)  
Golf (boys)  
Soccer (girls)  
Stunt (girls)  
Tennis (boys)  
Track & Field (boys and girls)  
Volleyball (boys)

### MULTI-SEASON

Cheer  
Dance  
E-Sports

\*Additional club activities may be offered based on student and staff interest.

**Participation Requirements:** Participation in both extracurricular and co-curricular activities is a privilege and an opportunity to extend learning beyond the classroom while creating life-long memories through enriching experiences. Failure to comply with district and school policies and rules will result in disciplinary action, which may include the loss of the privilege to participate in extra- and co-curricular activities for a period of time or indefinitely. All students may benefit from participation, given specific school district and state high school activities association policies and requirements are met by the individual student. These policies and requirements include, but are not limited to the following:

- Interscholastic eligibility will be based upon the student being enrolled in four or more classes. The student must pass at least 80% of the classes in which they are enrolled each term.
- Semester Prior to Participation - The student shall have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80% of the maximum allowable classes in which a student can be enrolled in the semester, whichever is greater.
- In accordance with the Missouri State High School Activities Association (MSHSAA) guidelines, specific summer school core class credit might be used under certain circumstances to supplement a previous term for eligibility. No more than one credit earned in summer school may count toward maintaining academic eligibility.
- The Park Hill School District must remain in compliance with MSHSAA eligibility standards for participation in extracurricular and co-curricular activities. For a complete list of eligibility standards, please reference the MSHSAA website found at <http://www.mshsaa.org/>.
- All students participating in extracurricular and co-curricular activities must abide by Park Hill School District policies and procedures/regulations. Failure to abide by district policies or procedures/regulations may result in participation being restricted or revoked. Policy JFCH, Policy JG, and this handbook set out the potential consequences for violation of drug, alcohol, chemical and tobacco policies. All Park Hill policies and procedures/regulations are available in the superintendent's office or online at <http://www.parkhill.k12.mo.us>.

**Exclusion from activities or bus transportation:** When a student's conduct in school results in an in-school or out-of-school suspension, the student will be excluded from the activities program as determined by the building or district administration for a specific length of time. Parents/guardians may become responsible for their student's intramural or after-school activities transportation when a bus conduct notice has been issued for a disciplinary problem.

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### **A+ Scholarship Program**

The Missouri Department of Elementary and Secondary Education (DESE) designated both Park Hill and Park Hill South high schools as A+ Schools in 1999. Basic changes have been made to guide students in a rigorous program of studies that will prepare them for the workplace, post-secondary vocational/technical training, or college.

Park Hill High School A+ Coordinator:  
Ellen Reys  
Email: [reyse@parkhill.k12.mo.us](mailto:reyse@parkhill.k12.mo.us)  
Phone: (816) 359-6734

Park Hill South High School A+Coordinator:  
Dr. Amanda Roth  
Email: [rotham@parkhill.k12.mo.us](mailto:rotham@parkhill.k12.mo.us)  
Phone: (816) 359-6786

**A+ Financial Benefits:** Students who meet the A+ requirements will be eligible for two years reimbursed tuition at any Missouri community college, vocational or technical school. This funding is based on yearly allotments made by the state legislature. Many Missouri four-year universities offer scholarships based upon A+ criteria as well.

**A+ Requirements:** As long as state funds remain available, students who have met the following requirements upon graduation will receive financial benefits:

- Two years of attendance at an A+ high school, ending with graduation
- Signed A+ Participation Agreement
- 2.5 unweighted grade point average (over four years)
- 95% attendance (average over four years)\*
- Score proficient or advanced on the Algebra I EOC exam or substitute
- 50 hours of pre-approved, unpaid mentoring or tutoring (over four years)
- Good citizenship outlined in Park Hill School District Policy JG Regulation (over four years)
- Completion of a Free Application for Federal Student Aid (FAFSA) prior to becoming eligible for the A+ financial reimbursement
- Registration for Selective Service (males) upon 18th birthday

*\*With the exception of field trips and homebound stays, all absences count against a student's attendance percentage.*

Upon graduation, A+ certified students must enroll and attend on a full-time basis at a Missouri public community college, vocational or technical school, while maintaining a GPA of 2.5.

### **Academic Letter**

An academic letter is awarded the first time any sophomore, junior or senior earns a 3.5 or better GPA for the previous school year. In subsequent years, when students earn a 3.5 GPA for the previous year, they are awarded with a gold academic bar to affix to the academic letter. Each fall, students and parents/guardians are invited to a recognition awards assembly to honor those students who have attained academic recognition.

### **ACT Testing Program**

The Park Hill School District is pleased to provide the complete ACT testing program for students. This nationally recognized program is intended to assist students and parents/guardians in knowing which career paths may indicate success according to students' interests and abilities. This information is beneficial to students as they make high school course selections and establish post-secondary plans. Please visit the ACT website ([www.act.org](http://www.act.org)) for additional information about the ACT and how to register for an upcoming test.

2025-2026 ACT Dates:

- September 6, 2025 (Regular Registration Deadline: August 1, 2025)
- October 26, 2025 (Regular Registration Deadline: September 12, 2025)
- December 13, 2025 (Regular Registration Deadline: November 7, 2025)
- February 14, 2026 (Regular Registration Deadline: January 7, 2026)
- April 11, 2026 (Regular Registration Deadline: March 6, 2026)
- June 13, 2026 (Regular Registration Deadline: May 8, 2026)
- July 11, 2026 (Regular Registration Deadline: June 5, 2026)

Park Hill High School and Park Hill South are ACT Test Centers:

- Park Hill High School Test Center Code: 191410 School Code: 262545
- Park Hill South High School Test Center Code: 204530 School Code: 262802

### **Changing Schedules**

Once a student enrolls for courses for the upcoming school year, the course requests are submitted for scheduling. Student requests determine the master schedule and teacher assignments. Request for class changes will be rejected if based upon the following reasons: 1) a change of student interest, 2) a negative effect of course grade on GPA or 3) not needing the course for graduation. The schedule change policy will be strictly enforced. A student's schedule will be changed for the following reasons:

- **Computer Error:** If a course request has been incorrectly placed in the computer, the enrollment worksheet will serve as a reference for substituting the correct course.
- **Prerequisite Courses Not Met:** If a student has not met the necessary prerequisite, a new course will be substituted.
- **Duplicate Credit:** In general, a student may not receive credit for a course twice. A course change will be made if the student has registered for a course that they already have credit.
- **Increase Rigor in Schedule:** A student requesting a change to a more difficult core area course will be readily accepted if space is available.

### **Credit Recovery**

Students may recover credit for a course in which an F was earned by enrolling in our Credit Recovery Program. Students taking Credit Recovery for EOC-tested courses must pass the EOC for that course with a score of Basic or above in order to receive credit, which will be transcribed as a P for Pass. Please note, our current Credit Recovery courses do not meet the NCAA guidelines. Students who need to recover credit, but who are concerned about NCAA eligibility, are advised to repeat the course. Please contact the school counselor with further questions.

### **Driving to School and Parking Lot Rules and Procedures**

Driving to school is a privilege, failure to comply with district and school policies and rules as well as safety procedures and expectations may result in disciplinary action, including the loss of the privilege to drive on school property for a period of time or indefinitely. Seniors and juniors who meet all requirements set forth below are eligible to receive a parking permit. Sophomores attending Park Hill South High School and LEAD Innovation Studio may be eligible to receive a parking permit (based upon availability). Sophomores attending Park Hill High School are not permitted to drive to school. Qualifying and maintaining eligibility for a parking permit is based upon regular punctuality and attendance, no outstanding fines and good citizenship. Check with your school regarding additional requirements to park on your campus. While the school will make efforts to maintain the safety of vehicles parked on district property, students are fully responsible for their vehicles, and the district is not responsible for damage to or theft of student vehicles.

Students are never permitted to park in the faculty, visitor or in the district staff and patron parking lots from 7 a.m. to 3 p.m.

All vehicles parked on a school campus must be registered with the school and have a valid parking permit. Vehicles without a valid parking permit may be detained, towed, and/or the student will be fined without additional notice.

The individual driver is responsible for:

- All items located inside the vehicle
- Accurately registering his or her vehicle with the school
- Notifying the front office whenever there is a change in the registered vehicle information
- Knowing and observing the school's parking policies

- Relinquishing the parking permit at the request of an administrator
- Driving safely and with regard for the safety of others
- Entering, parking, and leaving the parking lot promptly
- Locking his or her vehicle
- Having a valid e-hall pass issued by an administrative assistant to go to his or her vehicle during the school day
- Returning sticker to front office when changing vehicles
- Always having a temporary sticker or permanent sticker when parked on campus

Only students who the front office has approved to park on campus may do so. The issuing of a parking permit and the approval to park occurs after a current registration of the driver's vehicle is on file, and a student parking permit has been purchased. Parking permits are \$40 per year/\$20 per semester and may be purchased at any time during the school year. This permit and sticker issued to the student are not the student's or their parent's/guardian's property but are proof of school registration. Purchased parking permits are not refundable once sold. Parking permits may be purchased during registration or in the front office according to parking availability and student eligibility. If a student is parked on campus without a parking permit, the student will be issued a \$10 parking ticket.

Students with outstanding fines, disciplinary consequences, or previous violations related to parking will not be allowed to purchase a parking permit. Students obtaining a parking sticker for the second semester must have all first semester fines paid in full. Students with outstanding fines may request to be put on the waiting list. These students will be given consideration once qualified students have been issued parking permits and the outstanding fines and fees have been cleared and outstanding detentions have been served. Students with consequences assigned to extend into the next year will not be eligible to purchase a parking permit during registration.

Steps for securing a parking permit and sticker:

- Complete a Vehicle Registration Form.
- Provide current proof of insurance card.
- Provide current Missouri vehicle registration.
- Provide current and valid Missouri driver's license.
- Pay the parking fee of \$40 per year/\$20 per semester to the office designee. You will be issued a receipt and a parking sticker. Students are responsible for correctly putting the parking sticker on this registered vehicle.

Check with your school on final registration requirements. Altering or transferring the sticker to another vehicle without administrative approval will result in the revocation of the permit without a refund and other possible administrative action. Students in possession of permits not issued to them will lose the use of the invalid permit and will not be eligible for a sticker for a minimum of nine school weeks.

If a student sells his or her registered car or changes to a vehicle not currently registered, the student must remove the registered sticker and return it to the office for a replacement sticker. Returning the previous sticker will insure a replacement charge of only \$1. Not returning the sticker could result in a new fee of \$15 or denial of re-issuance of a parking sticker.

**Student Parking Locations:** Authorized students are to park only in the designated student lots. Students are not allowed to park in any lots designated for staff, visitors, or other district personnel. A map, provided to students at the time of the permit purchase, is also available in the office. Students who park in areas other than student lots will be ticketed and are subject to administrative consequence and sticker revocation.

Please be aware of the following parking stipulations:

- Parking lots may be checked daily.
- Vehicles parked on campus without a valid school permit may be ticketed by the school or police department and are subject to tow at the owner's expense.
- Excessive absences and tardies will result in the loss of the parking permit.
- Driving over curbs, on grassy areas or other unsafe types of driving can result in the loss of the parking permit. Bumper stickers and other items adhered to the vehicle must not violate school policies, including the prohibitions of harassment, discrimination, profanity and the promotion of drugs, alcohol, and other illegal substances.

Vehicles parked in violation of the parking policy shall include, but are not limited to:

- Using more than one parking spot
- Parking outside designated parking spaces
- Vehicles driven by a student who does not have a parking permit that is registered to the vehicle
- Any car parked in handicapped areas, fire lanes, faculty/staff/visitors parking areas, loading zones, along curbs, in aisles, or at the end of a row outside a designated space.

**Registered Drivers Who Need a Temporary Pass:** If a registered student has driven a vehicle other than the one that is registered, the student can obtain a temporary pass in the discipline office. This pass is only for the vehicle approved by the campus supervisor or administrator. Registered drivers may have only one vehicle on campus during the school day. If additional temporary pass days are needed, promptly contact the front office to request an extended temporary pass. There is a 50-cent charge for temporary passes.

Non-registered drivers will need to receive approval for a temporary pass through the front office. It is highly recommended that students request the temporary pass at least one day before it is needed to ensure approval to park. The administration reserves the right to limit the number of temporary passes issued per day and the number of temporary passes issued to each student.

If a student has a temporary injury or ailment, which requires that student to park in a handicapped-accessible space, contact the front office for a temporary handicapped parking permit. This permit must be hung from the rear-view mirror, so it is clearly visible in the front windshield.

The student parking lot is off limits to all students during school hours except when coming to or leaving school. Students must have a valid signed pass and a campus supervisor escort to go to their vehicle during the school day. Loitering in the parking lot will not be permitted at any time. Driving from the school grounds is not permitted during school hours unless permission is obtained from the front office.

School Safety and Driver Responsibility: A vehicle parked on district property is subject to exterior inspection by school and district staff and local law enforcement, including, but not limited to, police dogs trained to detect illegal drugs or weapons. Vehicles may be subject to search if school officials have reasonable suspicion of a violation of district rules, policy, or law. Students who are allowed to park on campus recognize that safety of all is a priority. Students are responsible for all items within their vehicle and may be subject to suspension and/or expulsion for violating school rules and/or policy. Students are responsible for knowing and abiding by all building rules and district policies.

Failure to assume responsibility for these policies as well as all school rules will lead to loss of parking privileges and further disciplinary action. These rules should be adhered to at all times, including weekend and evening school-sponsored events, on and off of school district property.

### **Early Graduation**

Students who wish to graduate early will be required to meet with a school counselor and submit written notification to the principal. The school counselor will notify the student's parents or guardians of the student's decision if the student is a dependent. The student will receive a diploma if the student has met the Park Hill School District's graduation requirements.

Students who choose early graduation will be allowed to participate in prom and the spring graduation ceremonies and district-approved pre-graduation events, provided they are in good standing with the district, as defined by the district.

### **Food and Beverages**

All food and beverages are to remain in the cafeteria except for water that may be consumed without disrupting the school environment. Vending machines are available before and after school and during lunch. There should be no use of the machines outside of those times. Failure to comply will result in consequences assigned by the teacher or by an administrator.

Commercially prepared food and beverage should not be delivered to school or brought into the classroom. School administration may implement further restrictions related to outside food and beverage in the school setting. Students violating district and school policies and rules related to food and beverage may be subject to disciplinary consequences, including the loss of any privileges associated with food and beverages.

## Graduation Event Participation

Participation in the graduation ceremony is a privilege and not a right. Students must meet all requirements and be in good standing to participate. Although the ceremony is an important event, participation or nonparticipation does not alter the significance or value of the diploma. The graduation ceremony is like other extracurricular activity, which means school rules and Board policies regarding student conduct apply. Failure to comply with district and school policies and rules may result in disciplinary consequences, including the loss of the privilege to participate in the graduation ceremony and other graduation related activities.

We will enforce a standard of dress that is appropriate for graduation attire and may prohibit students who violate the standard of dress from participating in the ceremony. Participating graduates should wear appropriate dress attire. Casual clothes such as jeans, shorts, tennis shoes, sandals, etc., are not appropriate graduation attire. The cap and gown must be worn, and their appearance may not be altered.

The graduation ceremony is the time to show respect toward parents/guardians, fellow graduates, and toward the ceremony. Any misconduct related to the graduation ceremony will result in removal from the ceremony, loss of the privilege to participate in the graduation exercises and further disciplinary consequences prior to receipt of the diploma. See Board Policy IKFB for more information.

## Graduation Requirements

District graduation requirements are set to permit individual students to develop skills in four broad areas of educational growth: intellectual, physical, social and career. An orderly developed curriculum has been established for students to develop skills in the four areas mentioned above. In order that basic minimum skills commensurate with students' ability may be met, students will be required to take a specified number of credits as follows:

English Language Arts* .....	4	Physical Education .....	1
Social Studies* .....	3	Fine Arts.....	1
Science .....	3	Practical Arts .....	1
<i>Bio &amp; Chem req</i>		Health.....	0.5
Mathematics* .....	3	Personal Finance .....	0.5
<i>Algebra II Minimum</i>		Electives.....	11
Total Required Credits .....	28		

\*Refer to the High School Career and Education Planning Guide for department requirements at <https://www.parkhill.k12.mo.us/families/course-planning-guides>. See Board Policy IKF for more information.

## **Hall and Physical Education (P.E.) Lockers and Locks**

Each student can request to have a locker assigned to them at the beginning of the school year by notifying the front office. Depending on how many students request lockers, students may have to share the locker. These lockers are provided as a convenience to students for storing necessary school supplies and school appropriate personal items. Valuables should not be kept in lockers. Each student is responsible for cleaning the assigned locker at the end of the school year, including any decorations on the inside or outside of the locker. Failure to do this may result in disciplinary action or fines. Any items left in or on the locker after the last day of school will be thrown away or donated to charity. Students wishing to change lockers or locker partners should seek administrator approval. The school is not responsible for any school provided or personal items stolen or lost from a student locker. Students in P.E. classes or involved in sports are also assigned locks and lockers.

Lockers are school property, and the administration reserves the right to inspect lockers at any time deemed necessary. Anything found in lockers that may be detrimental to the well-being of the student body (i.e., firearms, drugs, alcohol, etc.) or that is otherwise in violation of Board policy will result in disciplinary action. Report any locker that is not working properly to the office or custodians immediately.

### **Locker Expectations:**

- Do not share your locker combination with any other individual.
- Use only your assigned locker.
- Keep locker locked at all times.
- Keep locker clean, especially over extended breaks.
- No inappropriate posters, pictures or photos are permitted.

## **Honor Roll**

**National Honor Society:** National Honor Society (NHS) is a national service organization sponsored by the National Association of Secondary School Principals (NASSP) that recognizes students who exhibit excellence in scholarship, service, leadership and character through school and community activities. Seniors who graduate at the end of the first term are not eligible for induction as they must be enrolled in school to participate. Members are selected by meeting the following minimum eligibility requirements:

- Be a fifth-semester junior or a seventh-semester senior
- Have a minimum cumulative 3.5 grade-point average
- Have been active in two school-sponsored clubs, teams, or organizations in grades 10-12 with evidence of active involvement. Students will need to obtain a signature from the coach or sponsor
- Have participated in community service projects in grades 10-12
- Complete the Student Activity and Service Information Form indicating school organization involvement

- Satisfactory faculty evaluation of character. This evaluation shall be strictly confidential, and under no circumstances shall a student or parent be permitted to review it. The evaluation will not be maintained as a part of the student's education records.

Sophomores are strongly advised to consider their active participation in school and community functions and organizations if membership in this prestigious organization is a goal of their high school years. Questions regarding NHS should be directed to the school adviser.

### **LEAD Innovation Studio**

LEAD is a full-day academic program available to all Park Hill School District 9th-12th-grade students. Students have the choice to attend their home high school (Park Hill High School or Park Hill South High School) or LEAD Innovation Studio. Students attending LEAD still participate in co-curricular and extra-curricular opportunities at their home high school.

The instructional model at LEAD is quite different than that used at Park Hill and Park Hill South high schools. Because students have more flexibility with how they work through their coursework, and student schedules are quite different than a traditional high school, it is impossible to award credits for all students at semester. Therefore, students enrolling at LEAD are making a year-long commitment to the school. Should a student leave the district and return in the same school year, they will return to LEAD as their home school. All LEAD students have the ability to return to their home high school the following school year if they choose to do so. Likewise, LEAD students have the ability to continue at LEAD the following school year.

### **Missouri Option Program**

The Missouri Option Program is designed for a select group of students, who are behind in earning academic credit and cannot reasonably expect to graduate with their class. This program allows students to stay in school, to participate in required classes and receive support while preparing to take a high school equivalency (HSE) exam in addition to other program requirements. The Missouri Option Program is competency based and approved by the State Board of Education. The Missouri State Board of Education has approved two HSE tests in Missouri, the HiSET and the GED. Following the successful completion of all requirements the student earns a high school diploma.

Eligible students must meet the following criteria:

- The student must be at least 17 years old and at least one year behind their cohort group in earning the credits required for graduation. Cohort is defined as the year that a student enrolled in kindergarten.
- They must participate in a minimum of 15 hours of academic instruction per week at LEAD Innovation Studio, Park Hill High School and/or Park Hill South High School.
- They must also enroll in other school-supervised instructional activities (career education courses, elective courses, volunteer experiences, work experience, etc.), that lead to the student's classification by the school district as a full-time student.
- They must pass a course in civics or government and pass a test on the provisions and principles of the United States and Missouri's constitutions.
- They must pass a half-credit course in personal finance and a half-credit course in health education.

- They must participate in appropriate state assessments, including all required End-of-Course (EOC) assessments.
- They must participate in postsecondary and occupational exploration activities that will assist with job readiness.
- They must take and pass one of the approved Missouri High School Equivalency Tests (HiSET or GED).
- Missouri Option Program participants have access to all educational programs and services available in the school district. For information on the eligibility to participate in high school activities, please contact the Missouri State High School Activities Association (MSHSAA) at email@mschsaa.org or by calling 573-875-4880.

Upon successful completion of the program, students are awarded a high school diploma. The Missouri Option Program will not be used to circumvent compulsory attendance regulations or to facilitate an early graduation. Please consult your building counselor for more information.

### **Online Learning**

Park Hill does not currently offer full-time online services. Families seeking full-time online enrollment may choose to enroll through a [Missouri Course Access Program \(MOCAP\) online vendor \(https://mocap.mo.gov/\)](https://mocap.mo.gov/). Enrollment with an approved state vendor is paid by the state and free to the family. In accordance with state law, students who enroll as a full-time online student with a MOCAP vendor will no longer be enrolled in the Park Hill School District.

Park Hill offers a variety of high school online courses taught by Park Hill teachers to allow part-time scheduling flexibility (ex. one online course and three in-person courses per semester). In addition, Park Hill partners with district-approved online learning platform vendors to meet part-time online learning needs for high school students. For more information about online learning please visit: <https://www.parkhill.k12.mo.us/families/online-learning>

### **Personal Electronic Devices—High School**

The Park Hill School District, values instructional time and student social and emotional health. In an effort to support the whole child and reduce distractions, use of personal electronic devices will be limited and/or prohibited under certain circumstances. It is a privilege to bring personal electronic devices (e.g., cell phones, smart watches, earbuds/headphones, tablets, laptops, or other personal devices that connect to the internet and/or have wifi or Bluetooth capabilities) to school. At the high school level, the district cautions against allowing students to bring such items to school unless the student and parent/guardian have determined the device is necessary for before or after-school communication.

At the High School Level personal electronic devices are not permitted to be used, worn, or displayed during the school day for any reason. Students must place their personal electronic devices away in a backpack, bag, locker, or other similar location to reduce the potential for distraction. School staff may require students to place personal electronic devices in designated locations in or outside the classroom space during instructional time or other times during the school day. Such devices must be turned off or placed on silent mode to avoid disrupting the learning environment. Staff will not require students to use a personal electronic device for any purpose.

If a student violates district policies, expectations, or school rules related to the use of a personal electronic devices, the student may be assigned disciplinary consequences as determined by building administration, which may include a loss of the privilege to bring such devices to school for a period of time or indefinitely. When such issues occur parent/guardian may be required to pick up such items from the school’s front office. Students with documented medical needs and/or accommodations approved through the students IHP, IEP, or 504 plan which require the use of a personal electronic device will be permitted to possess and use the device for the accommodating purpose only. Any other violations of use would be subject to disciplinary consequences in accordance with the student discipline code.

Parents/Guardians who need to contact their student during the school day should contact the school’s front office. The school will be able to deliver a message to the student or call the student out of class so they can contact the parent in a manner that does not distract from the learning environment. If a student needs to contact a parent, they may do so in the front office or the counseling center. Students found to be using a personal electronic device in violation of district and school expectations will be subject to discipline even if they are using the device to communicate with a parent or guardian.

High School—General Guidelines for Personal Electronic Device Violations***			
First Offense*	Second Offense	Third Offense	Subsequent Offense(s)
<ul style="list-style-type: none"> <li>• Confiscation for the day</li> <li>• Administrative conference/warning</li> <li>• Loss of privilege/ alternative measure</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation for the day</li> <li>• Loss of privilege/ alternative measure</li> <li>• 1 to 3 Detentions</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation for the day</li> <li>• Loss of privilege/ alternative measure</li> <li>• 1 day ISS</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation w/ parent pick-up</li> <li>• Loss of privilege/ alternative measure</li> <li>• 2 to 3 days ISS</li> <li>• Student Device Plan**</li> </ul>
<p><i>*First and all subsequent offenses occur after a staff member has provided 1 verbal redirection and opportunity for the student to comply with established rules.</i></p> <p><i>**Student Device Plan (SDP): is a plan outlining additional expectations, prohibitions, and requirements for the student due to repeated violations of the school rules and expectations. SDPs may include prohibiting the student from possessing or bringing personal electronic devices into the school setting.</i></p> <p><i>***Students who demonstrate a persistent failure to comply, use a personal electronic device to violate other school or district rules, or through the use or display of personal electronic device cause a disruption to the school environment will be subject to additional discipline in accordance with the student discipline code.</i></p>			

**Placement and Education Planning**

Students and parents should refer to the Career and Education Planning Guide to assist them in making decisions related to academic planning and preparation for their career path. The Career and Education Planning Guide reflects the district’s curriculum and is located online at [www.parkhill.k12.mo.us](http://www.parkhill.k12.mo.us) under Families then Resources and Information for Families, Course Planning Guides. In addition, the counseling department will assist students with career exploration and educational planning through utilization of the Xello program, which is a comprehensive online college and career planning resource. Counselors assist students in the creation of their Personal

Plan of Study. The Personal Plan of Study will serve as a guide for determining the courses students should select during enrollment.

### **Repeated Courses**

If students earn a D or an F in a course, they may repeat those courses. The grade earned in the second attempt will be transcribed and included in the student's GPA. The grade earned from the first attempt will be replaced with an R on the transcript, indicating the course was retaken.

If the grade earned in the second attempt is the same or lower than the first attempt, the grade earned from the first attempt will be preserved. The grade earned from the second attempt will be replaced with an NC, indicating no credit was earned. The grade earned on the second attempt will be excluded from the student's GPA.

Note: Any student receiving the designation of R or NC on their transcript will be removed from consideration for valedictorian status.

### **Report Cards**

Parents/guardians may access student grades and attendance through the online Infinite Campus student information system. Evaluation reports of a student's progress are available throughout the semester. The student shall receive an individual report for each class in which he or she is enrolled. The report communicates the following information to the student and parents/guardians.

A grade mark indicates the performance and achievement level of the student. Questions and comments related to grades should be directed to the teacher(s) and counselor of the student.

A	Signifies that the student is doing excellent work and is making outstanding progress.
B	Signifies that the student is doing very good work and is making commendable progress.
C	Signifies that the student is doing average work and is making moderate progress.
D	Signifies that the student is doing inferior work but is making some growth.
F	Signifies that the student is making little or no progress.

### **School Dances**

Each high school typically hosts a number of student dances each year. Participation in a school dance is a privilege. Failure to comply with district and school's policies and rules may result in disciplinary consequences, including the loss of the privilege to attend school dances. Students who plan to bring a student not currently enrolled in their particular high school to a school dance must register their guest in advance with school administration or designee by completing the Visitor Permission Form for School Event. This form must be completed and submitted to the proper school personnel prior to the purchase of a ticket for that particular dance. Guests for the school dance must be enrolled in a high school or must be at least 15 years old and less than 21 years old. Middle school students will not be permitted to attend high school dances. School administration may restrict guests from attending school dances for any reason. Student dance must be non-offensive and in good taste. Proms and other formal dances are covered by this policy, even if they are not conducted on school property.

## **Student Council**

Student Council serves as an organization to promote and coordinate student activities. Student Council also serves to build harmony among and between students, faculty and community while representing the suggestions and concerns of students. Students who are interested in participating on the Student Council will go through a selection process, and some positions are elected. See your high school's student council advisor for further questions regarding the organization.

## **Transcripts**

Transcripts may be requested online or in the counseling office. These forms must be filled out completely and returned to the registrar's office at least five business days before the deadline to be mailed out. If they are received after the five-day notice, we will not be able to guarantee the mailing of transcripts for college or scholarship deadlines. Transcripts issued to students will be marked as such. All students receive three transcripts at no charge. Any additional transcripts requested are \$2 each. Course information from students participating in district programs such as LEAD, Russell Jones, or other programs will be officially documented and recorded by the home high school. Students participating in these programs must request transcripts through their home high school.

Transcripts may be requested using Xello, the district's college and career readiness platform. Transcripts are requested by students and sent by registrars unless parents or guardians opt-out of this process and request to consent to individual transcripts being sent. Transcript requests should be submitted no less than three (3) school days before the deadline. Unofficial transcripts can be requested in person or via email by parents/guardians or by students and they will be marked as such. Course information from students participating in district programs such as LEAD, Russell Jones, or other programs will be officially documented and recorded by the home high school. Students participating in these programs must request transcripts through their home high school.

## **Valedictorian Selection**

The student who has earned the highest grade point average (GPA) using the weighted grade scale, completed the minimum required number of Carnegie Units/credits\*, and completed the requirements for graduation will be honored as Valedictorian. For the purposes of determining the class valedictorian only, the district will not include non-weighted summer, correspondence, or Park Hill School District courses taken beyond the regular school day, in a student's grade point average for class rank purposes if the student received an "A" in the course and if including the course will negatively impact the student's selection as valedictorian. If a tie exists between two or more individuals earning the highest GPA, all students with that average will be declared to be Valedictorians. Students graduating early are not eligible for Valedictorian. NOTE: Any student receiving the designation of "R" on his or her transcript will be removed from consideration for Valedictorian status. Please see the Parent/Student Handbook for more information about calculating weighted grades.

Beginning with the graduating class of 2029 students will be recognized with the Cum Laude Honors. We will no longer have Valedictorian starting with the school year 2028-2029. Graduating classes prior to 2029 will continue to honor the Valedictorian.

\*Special consideration may be given to transfer students who have maintained a full schedule throughout their high school career but may not have the minimum required number of Carnegie Units/credits due to credits available from their sending school.

### **Vape Detectors**

To promote a healthy and safe school environment, vape detectors will be utilized in buildings offering services to high school students. These detectors monitor air quality and detect the use of vaping or smoking devices. Building administrators are responsible for investigating any vape detector alert, and this information may be used in the course of disciplinary procedures.

### **Weighted Grades Computation**

Weighted Grades Computation at Park Hill High School, Park Hill South High School and LEAD Innovation Studio will use a dual reporting grade-point system. Students who are enrolled in and complete Advanced Placement (AP) courses will qualify on the weighted grade scale (e.g., A=5 points, B=4 points, etc.). Grade-point averages and class ranks will be computed using the standard grading system as well as the weighted grading system. Both weighted and non-weighted grade-point averages and class ranks are reported on the high school transcripts. Transfer grades of students that transfer to the Park Hill School District will follow the same grade reporting system. Transfer AP courses will qualify for weighted grades. All other transfer grades will be on a four-point scale.

<b>Grade Point Average</b>		
<b>Grade</b>	<b>Point Value*</b>	<b>Split Block Value*</b>
<b>A</b>	<b>4 Points</b>	<b>2 Points</b>
<b>B</b>	<b>3 Points</b>	<b>1.5 Points</b>
<b>C</b>	<b>2 Points</b>	<b>1 Point</b>
<b>D</b>	<b>1 Point</b>	<b>.5 Point</b>

*\*Add 1 Point for each AP Class and add ½ point for each AP Split Block. Please contact your student's counselor for additional information.*

# DISCIPLINE INFORMATION

## Student Discipline

All rules relating to discipline are based on Board policies and procedures/regulations as well as authority granted to the Park Hill School District under Missouri statutes and other applicable laws. Violations of these discipline rules may also constitute violations of the law and create legal liability for students, parents, or guardians. Board Policy JG, Student Discipline, and guidelines for consequences of Policy JG are provided in this section. Other policies accompanying Policy JG can be viewed online at <http://boepublic.parkhill.k12.mo.us/com/browse.aspx>.

## Board of Education Student Discipline Policy (Policy JG)

It is essential that the district maintain a safe school environment and a climate that allows teachers to communicate effectively with all students in the class and allows all students in the class to learn. Discipline will be equitably applied and viewed as a learning opportunity with the ultimate goal of improving behavior, safety, and the school climate. The district seeks to minimize the unnecessary exclusion of students from classrooms and school and encourages the superintendent and district staff to exclude students only when necessary to maintain a safe and appropriate learning environment.

Discipline Code: To assist district staff in maintaining the necessary education environment, the Board of Education has created a discipline code that addresses the consequences for students whose conduct is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of other students. The district's comprehensive written code of conduct includes, but is not limited to, this policy, JGA, JGB, JGD, JGE, JGF and associated procedures. The district's comprehensive written code of conduct will be placed on the district's website, and a copy will be available in the superintendent's office during normal business hours. The code of conduct will be distributed to all students and their parents/guardians at the beginning of each school year, which may be accomplished by directing students and parents/guardians to the district's website. These policies, regulations and procedures will apply to all students in attendance in the district's instructional and support programs as well as at district-sponsored activities.

Equitable Application: All district staff are required to enforce district policies, regulations and procedures in a manner that is consistent, developmentally appropriate, and equitable. The superintendent or designee will regularly review district discipline data to determine whether district policies are being equitably enforced and, when necessary, make recommendations to the Board for policy changes, training, or resources to further the district's goals for providing equitable education to all students.

**Discipline for Off-Campus Misconduct:** Students may be disciplined for misconduct that occurs off district grounds and outside a district activity when allowed by law including, but not limited to, the following situations:

- The district's technology is used.
- The student's conduct negatively impacts the education environment or there is a

nexus to the education environment.

- The student has been charged with, convicted of, or pled guilty to the commission of a felony in a court of general jurisdiction (not a juvenile court). The Board may suspend such students after a hearing in accordance with law.
- The student has been indicted on, charged with, or convicted of one of the specific crimes listed in Section 167.171, RSMo. (see in policy JEC) or a petition has been filed or adjudicated in juvenile court involving one of the specific crimes listed in Section 167.171, RSMo. The district shall exclude such students from school or from the general education environment after appropriate due process.
- The student transfers to the district during a suspension or expulsion from another public school or a private or parochial school, and the district determines that the conduct would have resulted in a suspension or expulsion in this district. The district may honor a student's suspension or expulsion in such cases after providing appropriate due process when necessary.

**Immediate Removal:** The Board authorizes the immediate removal of a student upon a finding by a principal or Superintendent that the student poses a threat of harm to self or others, as evidenced by the prior conduct of such student. Any such removal will be subject to the appropriate due process procedures and in accordance with law.

**Enforcement:** Building principals are responsible for the development and enforcement of additional student conduct rules needed to maintain proper behavior in schools under their supervision. All such rules shall be consistent with Board-adopted discipline policies and procedures/regulations. Teachers have the authority and responsibility to make and enforce necessary rules for discipline in the classroom, subject to review by the building principal. The Board expects each teacher to maintain a satisfactory standard of conduct in the classroom and make every effort to resolve disciplinary problems at the classroom level. All district staff enforcing student discipline should seek to minimize, as much as possible, the amount of instructional time the student loses.

**Training:** All district employees shall annually receive instruction related to the specific contents of the district's comprehensive code of conduct and any interpretations necessary to implement its provisions including, but not limited to, confidentiality requirements and the approved methods for dealing with acts of school violence and disciplining students with disabilities.

### **Definitions/Descriptions of Disciplinary Actions**

Please see Board policies JG, JGA, JGB, JGD, JGE and JGF for further information about disciplinary actions and procedures. The following are disciplinary actions that may be assigned by appropriate district personnel who are authorized to impose these actions:

**Alternative Measures:** A student may be assigned alternative measures to complete in combination with or as a replacement for other disciplinary action. These measures may include but are not limited to academic projects or interventions, learning modules related to the infraction, basic cleaning or work in relation to the infraction, community service, peer mediation, participation in a counseling-focused assignments (e.g., anger management, sensitivity, skill-building or substance abuse training), restitution, alcohol/drug testing, counseling, loss of privilege (see section below), written letter of apology, and/or administrative conferencing.

Loss of Privileges: There are many privileges for students who attend the Park Hill School District. These privileges may be generally provided to all students and/or earned or provided to students through appropriate behavior and attendance, and these privileges may be gained or lost based on those or other factors. These privileges may include but are not limited to; student parking; carrying or use of backpacks, personal electronic devices, or other personal items; general free time (including but not limited to passing period, recess, cafeteria time, etc.); access to district technology; optional eating areas at lunch; enrichment rewards; field trips; incentives; and attendance at and/or participation in extra- and co-curricular activities. Students who lose lunchroom privileges will be assigned to eat in a designated location.

A loss of privilege may be imposed in conjunction with, in lieu of, or separate from a disciplinary incident or consequence. The duration of the loss of privilege is at the discretion of the school administration, up to and including a permanent loss of the privilege while a student in the Park Hill School District. Factors that may impact the imposition or duration of a loss of privilege include but are not limited to: repeat incidents, incidents that jeopardize or reasonably could jeopardize the safety and welfare of the students and staff, incidents that substantially disrupt or distract from the learning environment, incidents that foster an environment of harassment or bullying, or incidents that otherwise disrupts the good order and discipline of the school setting. Students who do not comply with a loss of privilege may be given additional disciplinary consequences.

Detentions: Detentions of 90 minutes or less may be assigned and served in the morning, during lunch, or after school in accordance with the school's detention procedures. Failure to serve detentions may result in further disciplinary consequences.

Extended Detention-Saturday School/Evening School: An administrator may assign a student to attend a two to four-hour detention, to be served in accordance with the school's detention procedures. Failure to serve this detention can result in further disciplinary consequences, including suspension. The student will be expected to engage in academic work during this time.

In-School Suspension (ISS): A student is removed from the student's daily class schedule, but the student's work will be provided in a school setting during school hours. An administrator may assign one (1) to ten (10) school days of ISS in accordance with the discipline code. Students will be supervised on campus in the ISS classroom. Other than the school day, students are not allowed to attend or participate in district activities or events; nor are students permitted to be on school property throughout the duration of an in-school suspension outside the school day, until the student has returned to school and completed 1 full day of attendance. A suspended student found to be on school district property outside the school day during an in-school suspension will be considered trespassing and will face further disciplinary action, as well as possible criminal prosecution. The school resource officer will also be notified. Should in-person school be cancelled for any reason, any unserved ISS suspension days will automatically be assigned to the first day in-person school is again in session.

Short-term Out-of-School Suspension (OSS): A student is excluded from school for period of one (1) to ten (10) school days. Students are permitted to work independently to complete schoolwork remotely while under suspension. Students are not allowed to attend or participate in district events or to otherwise be on school property throughout the duration of an out-of-school suspension, until the student has returned to school and completed 1 full day of attendance. A suspended student found to be on school district property during an out-of-school suspension will be considered trespassing and will face further disciplinary action, as well as possible criminal prosecution. The school resource

officer will also be notified. Should in-person school be cancelled for any reason, any unserved suspension days will automatically be assigned to the first day school is again in session.

**Long-term Out-of-School Suspension (LTS):** A student is assigned an extended term suspension excluding them from school for a period of eleven (11) consecutive school days and up to one hundred eighty (180) school days. The length of time of the suspension is determined by the superintendent or his/her designee after a discipline conference is held. Students are not allowed to attend or participate in district events or to otherwise be on school district property throughout the duration of a long-term out-of-school suspension, until the student has returned to school and completed 1 full day of attendance. A student found to be on school property during an out-of-school suspension will be considered trespassing and will face further disciplinary action, as well as possible criminal prosecution. The school resource officer will also be notified. Should in-person school be cancelled for any reason, any unserved suspension days may be assigned to the last day of the assigned suspension.

**Expulsion:** The Board of Education will hold a hearing when the superintendent or his/her designee have concluded the student engaged in misconduct and should be expelled from school or suspended for more than 180 school days. At the conclusion of the hearing, the Board of Education will deliberate in executive session and shall render a decision to dismiss the charges; to suspend the student for a specified period; or to expel the student from the schools of the district. The administration or its counsel, by direction of the Board of Education, shall promptly prepare and transmit to the parents/guardians written notice of the decision. The right to an expulsion hearing may be waived, in writing, after meeting with the superintendent or his/her designee. For more information about expulsions and expulsion hearings, see Board Policy JGD.

### **Recommendation for Long-term Out-of-School Suspension and/or Expulsion**

If an administrator determines that a short-term out-of-school suspension is not sufficient under all of the circumstances and long-term suspension or expulsion is recommended or required, the administrator shall advise the superintendent or his or her designee of that recommendation.

Unless the superintendent designates another administrator to serve as his or her designee, the director of student services will serve as the superintendent's designee to conduct a discipline conference with the student after an out-of-school suspension with recommendation for long-term suspension and/or expulsion has been assigned by a building administrator. The office of the director of student services will contact the student or a parent/guardian to schedule a conference to review the student misconduct that formed the basis for the building administrator's recommendation. The student, his or her parent(s)/guardian(s) and appropriate school officials shall be invited to attend the discipline conference. The superintendent's designee will make a recommendation to the superintendent regarding the length of the suspension. The superintendent may accept or modify the recommendation regarding the length of the suspension. The student, parent, or guardian will normally be notified of the decision prior to the end of the initial suspension assigned by the building administrator. The student may not return to school until after the notification has been provided.

## **Guidelines for Consequences for Violation of Student Discipline Policy**

Set forth below are guidelines for consequences that may be imposed as a result of a violation of student discipline policy. The level of the offense (e.g., first and subsequent) will generally be based upon the total number of discipline referrals accumulated by a student for a particular type of conduct during the current school year. However, offenses involving drugs, weapons, or other acts of physical violence will accumulate throughout secondary school (grades 6-12). Additionally, a student's disciplinary records, grades (K-12), may be considered when making disciplinary decisions when school or district administration identifies a concerning pattern of behavior for a particular type(s) of conduct.

The following guidelines are published for your information and may be modified at the discretion of the building principal, assistant principals, or designee after review of all of the circumstances on a case-by-case basis. The principal, assistant principal, or designee has the authority to impose more discipline than set forth in the guidelines if, in his or her judgment, the totality of the circumstances warrants such action. In addition, if appropriate under the circumstances, the principal, assistant principal, or designee may impose more severe disciplinary action if, in a short period of time or in a single event, a student engages in multiple acts that violate the discipline rules. Finally, the principal, assistant principal or designee may use discretion in the imposition of discipline when a student engages in a pattern of unacceptable conduct or otherwise displays a persistent refusal to comply with school rules. The superintendent, or his or her designee, has the discretion to modify these guidelines if deemed necessary under all of the circumstances.

These guidelines extend to conduct that aids, abets, counsels, procures, or causes any act that, if done by the student, would be punishable. These guidelines also extend to conduct that assists an offender in preventing the student's punishment, the act of conspiring with any person to perform acts punishable under these guidelines or soliciting the performance of acts punishable under these guidelines.

In situations when a student commits more than one specific conduct violation, the student is subject to the consequences specified for each separate violation. Such consequences will be assigned to be served consecutively or concurrently as deemed appropriate by Park Hill School District administration.

1		
<b>Academic dishonesty</b>		
Guidance	See Board Policy IKC. Academic dishonesty includes but is not limited to academic misconduct; cheating; fabrication; forgery; and plagiarism, including the improper use of generative artificial intelligence, as determined by the school's administration.	
Grade Span	First Offense	Subsequent Offenses
Elementary	Loss of privileges/alternative measures Loss of academic credit	Loss of privileges/alternative measures Loss of academic credit
Middle School	Loss of privileges/alternative measures Loss of academic credit detention(s) 1 to 2 days ISS	Loss of privileges/alternative measures Loss of academic credit 2 to 10 days ISS or OSS
High School	Loss of privileges/alternative measures Loss of academic credit detention(s) 1 to 2 days ISS	Loss of privileges/alternative measures Loss of academic credit 2 to 10 days ISS or OSS
2		
<b>Alcohol, Drugs, Chemicals, and Related Paraphernalia</b>		
Guidance	See Board Policy JFCH. Offenses in categories 2A through 2D are cumulative throughout secondary school (grades 6-12) and/or consecutive school years. Law enforcement referral required. Emergency medical services will be called, as necessary.	
	For the purpose of this section and in accordance with Board of Education policy and Park Hill School District administrative procedures, the terms alcohol, drugs, or chemicals are defined as unauthorized prescription drug, alcohol, narcotic substances, unauthorized inhalants, controlled substances (including marijuana/THC for medical and/or recreational use), illegal drugs, counterfeit substances, and imitation controlled substances, including but not limited to edibles, topicals, tinctures, oils, and waxes containing alcohol or illegal drugs.	
	Related paraphernalia is defined as items commonly associated with alcohol and/or drug possession or use, including but not limited to rolling papers, bongs, pipes, needles, syringes, grinders, scales, baggies, vape cartridges, vape charging devices, etc.	
2A		
<b>Under the influence of alcohol, drugs, or chemicals</b>		
Grade Span	First Offense	Subsequent Offenses
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 3 days OSS	Loss of privileges/alternative measures 3 to 10 days OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 3 to 5 days OSS	Loss of privileges/alternative measures 5 to 10 days OSS Long-term suspension or expulsion

<b>2B</b>	<b>Possession or use of alcohol, drugs, chemicals, or related paraphernalia</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
Middle School	Loss of privileges/alternative measures 3 to 5 days OSS	Loss of privileges/alternative measures 5 to 10 days OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 5 to 7 days OSS	Loss of privileges/alternative measures 7 to 10 days OSS Long-term suspension or expulsion
<b>2C</b>	<b>Distribution of or obtaining alcohol, drugs, chemicals, or related paraphernalia</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
Elementary	Loss of privileges/alternative measures 1 to 10 days OSS long-term suspension or expulsion	
Middle School	Loss of privileges/alternative measures 10 days OSS Long-term suspension or expulsion	
High School	Loss of privileges/alternative measures 10 days OSS Long-term suspension or expulsion	
<b>2D</b>	<b>Possession, use, or distribution of a substance or item intended to give the appearance of or likeness to alcohol, drugs, chemicals, or related paraphernalia</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS	Loss of privileges/alternative measures 1 to 10 days ISS
Middle School	Loss of privileges/alternative measures 1 to 3 days OSS	Loss of privileges/alternative measures 3 to 10 days OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 3 to 5 days OSS	Loss of privileges/alternative measures 5 to 10 days OSS Long-term suspension or expulsion
<b>2E</b>	<b>Distribution of or obtaining non-prescription (over the counter) drugs</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
Elementary	Loss of privileges/alternative measures conference/warning 1 to 10 of ISS or OSS	
Middle School	Loss of privileges/alternative measures conference/warning 1 to 10 of ISS or OSS	
High School	Loss of privileges/alternative measures conference/warning 1 to 10 of ISS or OSS	

3	Assaults, fighting, threats by word or deed, and/or other acts of violence	
Guidance	<p>Offenses in categories 3A, 3B and 3F are cumulative throughout secondary school (grades 6-12) and/or consecutive school years. Law enforcement referral required for offenses in categories 3A, 3B, and 3F. Any offense that substantially disrupts the school environment, results in student or staff injury (accidental or intentional), or involves a student failing to comply with a directive to stop, may result in the imposition of more discipline than set forth in the guidelines below, to include possible recommendation for long-term suspension or expulsion for any offense.</p> <p>For the purpose of this section and in accordance with Board of Education policy and Park Hill School District administrative procedures, the terms fighting and/or assault are defined as striking, hitting, punching, slapping, kicking, spitting, scratching, or other similar actions taken against another person that results in physical harm or has the intent to cause physical harm.</p> <p><b>Self-defense</b> is defined as the act of preventing oneself from being assaulted by another person. It may include, but is not limited to, pushing an attacker away, grabbing ahold of or restraining an attacker with the intent of prohibiting the attacker from striking, placing obstacles between you and an attacker, moving to a secure area away from the attacker, seeking assistance from school personnel, or other similar actions. Actions taken to strike or intent to strike the other involved person is not considered self-defense.</p> <p>Threat to school is defined as a student communicating an expressed or implied threat to cause an incident or condition involving danger to life; or communicating a knowingly false report of an incident or condition involving danger to life; or causing a false belief or fear that an incident has occurred or that a condition exists involving danger to life. Law enforcement referral is required. An out-of-school suspension will immediately be assigned while investigating a reported threat. If it is determined the student made a threat to school, disciplinary consequences may include, but are not limited to, a psychological assessment, a change of the delivery or location of educational services and possible expulsion.</p>	
3A	Physical fighting or assault	
Grade Span	First Offense	Subsequent Offenses
Elementary	Loss of privileges/alternative measures 1 to 3 days OSS	Loss of privileges/alternative measures 3 to 10 days OSS
Middle School	Loss of privileges/alternative measures 5 to 7 days OSS	Loss of privileges/alternative measures 7 to 10 days OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 7 to 9 days OSS	Loss of privileges/alternative measures 10 days OSS Long-term suspension or expulsion

<b>3B</b>	<b>Assault or threat of violence to a staff member</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS	
<b>Middle School</b>	Loss of privileges/alternative measures 10 days OSS Long-term suspension or expulsion	
<b>High School</b>	Loss of privileges/alternative measures 10 days OSS Long-term suspension or expulsion	
<b>3C</b>	<b>Threat by word or deed</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS	
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days OSS Long-term suspension or expulsion	
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 days OSS Long-term suspension or expulsion	
<b>3D</b>	<b>Verbal or physical confrontation with another student</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 3 of ISS or OSS	
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS	
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS	
<b>3E</b>	<b>Encouraging, recording, or promoting a fight, assault, or other acts of violence</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 3 to 10 days ISS or OSS
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 3 to 10 days ISS or OSS
<b>High School</b>	Loss of privileges/alternative measures 3 to 5 days ISS or OSS	Loss of privileges/alternative measures 5 to 10 days ISS or OSS
<b>3F</b>	<b>Threat to school or false alarm or report</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS	
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion	
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 ISS or OSS Long-term suspension or expulsion	

<b>4</b>	<b>Damage to property or vandalism</b>
Guidance	See Board Policy ECA. Damage to property/vandalism is defined as conduct which damages, destroys, mutilates, vandalizes, or defaces objects, buildings, materials, or property belonging to the district or school personnel, wherever the property is located. Law enforcement referral is required for damages or vandalism in excess of \$100 for replacement and/or repair costs as determined by the Park Hill School District.
<b>4A</b>	<b>Damage to property or vandalism equal to or less than \$100</b>
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS or OSS Restitution
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Restitution Law enforcement referral
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Restitution Law enforcement referral
<b>4B</b>	<b>Damage to property or vandalism greater than \$100</b>
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS Restitution Law enforcement referral
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Restitution Law enforcement referral Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Restitution Law enforcement referral Long-term suspension or expulsion
<b>5</b>	<b>Disorderly Conduct</b>
Guidance	Disorderly, rude, vulgar, or inappropriate behavior that is intentional or reckless and substantially or materially disrupts the school environment and/or creates or potentially creates an unsafe environment for students or staff.
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS

<b>6</b>	<b>Disrespect</b>	
Guidance	Intentionally showing a lack of courtesy that negatively impacts the school environment.	
Grade Span	All Offenses	
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS	
Middle School	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS	
High School	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS	
<b>7</b>	<b>Disruptive behavior</b>	
Guidance	Disruptive, rude, vulgar, or inappropriate behavior that negatively affects the school environment (e.g., disrupts classroom activities or school functions or interferes with student learning).	
Grade Span	All Offenses	
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS	
Middle School	Loss of privileges/alternative measures Detention(s) 1 to 10 ISS or OSS	
High School	Loss of privileges/alternative measures Detention(s) 1 to 10 ISS or OSS	
<b>8</b>	<b>Electronic Smoking Devices, tobacco, nicotine products, and associated paraphernalia</b>	
Guidance	See Board Policy AH and JFCH. Law enforcement referral required. the district prohibits all students using, possessing, smoking, vaping, consuming, displaying, promoting or selling any tobacco products, imitation tobacco products, vaping products or tobacco-related devices on any district property, in any district-owned vehicle or in any other district-approved vehicle used to transport student to and from school or district activities, and at any district-sponsored or district-approved activity, event or function, such as a field trip or athletic event, where students are under the supervision of the school district.	
<b>8A</b>	<b>Possession or use of an electronic smoking device, tobacco/nicotine product, or related paraphernalia</b>	
Grade Span	First Offense	Subsequent Offenses
Elementary	Loss of privileges/alternative measures 1 day ISS or OSS	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 2 days ISS or OSS	Loss of privileges/alternative measures 1 to 10 days ISS or OSS long-term suspension or expulsion
High School	Loss of privileges/alternative measures 1 to 2 days ISS or OSS	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion

<b>8B</b>	<b>Distribution of or obtaining an electronic smoking device, tobacco/nicotine product, or related paraphernalia</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 2 to 10 days ISS or OSS	Loss of privileges/alternative measures 2 to 10 days ISS or OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 2 to 10 days ISS or OSS	Loss of privileges/alternative measures 2 to 10 days ISS or OSS Long-term suspension or expulsion
<b>9</b>	<b>Failure to comply</b>	
Guidance	Defiant behavior or the refusal to comply with a reasonable request or direction of school personnel or others in authority and/or repeated failure to abide by the Board policies, the Park Hill School District Code of Conduct, and school rules.	
<b>9A</b>	<b>Failure to comply</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	
Middle School	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS	
High School	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS	
<b>9B</b>	<b>Persistent failure to comply</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
Elementary	1 to 10 days ISS or OSS Long-term suspension	
Middle School	1 to 10 days ISS or OSS Long-term suspension	
High School	1 to 10 days ISS or OSS Long-term suspension	
<b>9C</b>	<b>Refusal to comply with a reasonable search</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
Middle School	Loss of privileges/alternative measures 3 to 5 days OSS	Loss of privileges/alternative measures 5 to 10 days OSS
High School	Loss of privileges/alternative measures 1 to 10 days OSS	Loss of privileges/alternative measures 5 to 10 days OSS Long-term suspension or expulsion

<b>10</b>	<b>Failure to serve/complete assigned consequence</b>
Guidance	Failing to meet the rules and regulations set by building administration regarding severing detentions, in-school suspension or assigned loss of privileges/alternative measures.
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures
Middle School	Loss of privileges/alternative measures Detention(s) 1 to 10 ISS or OSS
High School	Loss of privileges/alternative measures Detention(s) 1 to 10 ISS or OSS
<b>11</b>	<b>Falsification of information, forging school documents/records, falsifying school notification or lying to a school official</b>
Guidance	Falsely altering any record maintained by the district; filing, processing, or using false information with the intent to deceive district personnel; or lying to, misleading, or intentionally deceiving school administration in the course of an investigation.
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 day ISS
Middle School	Loss of privileges/alternative measures Detention(s) 1 to 10 ISS or OSS
High School	Loss of privileges/alternative measures Detention(s) 1 to 10 ISS or OSS
<b>12</b>	<b>Fireworks, incendiary device/explosive (non-weapon), Arson, attempted Arson, and associated paraphernalia</b>
Guidance	The possession, use, distribution, obtaining of fireworks, incendiary device/explosives, other similar items, and associated paraphernalia not intended, used, or attempted to be used as weapon. Or, the attempt or act of starting a fire on school premises, unrelated to supervised academic activity and for the purpose of causing damage, harm, or disruption to the school setting and/or the possession of paraphernalia associated with planned or attempted arson.
<b>12A</b>	<b>Fireworks, incendiary device/explosive (non-weapon), and associated paraphernalia</b>
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS

12B	Arson, attempted arson, and associated paraphernalia
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 10 days ISS or OSS L-term suspension or expulsion
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
13	Harassing Behavior (Policies AC, ACA, & JFCF)
Guidance	<p>See Board Policies AC, ACA, &amp; JFCF. the Park Hill School District strictly prohibits discrimination and harassment against employees, students, or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information, or any other characteristic protected by applicable law. Any form of harassment whether physical or non-physical, against another person is prohibited and will subject a student to disciplinary action. The school administration may take greater disciplinary action than set forth in these guidelines below when a student demonstrates a pattern of conduct or persistent refusal to comply with Board policy by participating in multiple harassment-related offenses while enrolled in grades 6-12 or when any such offense causes substantial harm or disrupts the school environment.</p> <p>In accordance with Board Policies and for the purposes of this procedures the following terms are defined as:</p> <p>Harassment - A form of discrimination that occurs when the school or work environment becomes permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive enough that it unreasonably alters the employment or educational environment.</p> <p>Sexual Harassment - A form of discrimination on the basis of sex. Sexual harassment is unwelcome conduct that occurs when a) benefits or decisions are implicitly or explicitly conditioned upon submission to, or punishment is applied for refusing to comply with, unwelcome sexual advances, requests for sexual favors or conduct of a sexual nature; or b) the school or work environment becomes permeated with intimidation, ridicule or insult that is based on sex or is sexual in nature and that is sufficiently severe or pervasive enough to alter the conditions of participation in the district's programs and activities or the conditions of employment. Sexual harassment may occur between members of the same or opposite sex. The district presumes a student cannot consent to behavior of a sexual nature with an adult regardless of the circumstance.</p> <p>Bullying - is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying typically involves a real or perceived imbalance of power and may consist of but is</p>

	not limited to: intentional physical actions including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.
<b>13A</b>	<b>Harassment</b>
<b>Grade Span</b>	<b>All Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>13B</b>	<b>Sexual harassment</b>
<b>Grade Span</b>	<b>All Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>13C</b>	<b>Bullying</b>
<b>Grade Span</b>	<b>All Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>Middle School</b>	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>High School</b>	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion

<b>14</b>	<b>Inappropriate language, cursing, profanity, or content</b>	
Guidance	The use of profanity, cursing, or inappropriate language in written, verbal, pictorial, or any other form that is reasonably deemed offensive and/or inappropriate for the educational environment including school functions, on or off school premises, outside the regular school day while students are under the supervision of district staff.	
<b>14A</b>	<b>Inappropriate language, cursing, profanity, or content directed towards staff</b>	
Grade Span	All Offenses	
Elementary	Loss of privileges/alternative measures 1 day ISS or OSS	
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS	
High School	Loss of privileges/alternative measures 3 to 10 days ISS or OSS	
<b>14B</b>	<b>Inappropriate language, cursing, profanity, or content used in peer conversation</b>	
Grade Span	All Offenses	
Elementary	Loss of privileges/alternative measures 1 day ISS or OSS	
Middle School	Loss of privileges/alternative measures detention(s) 1 to 5 days ISS or OSS	
High School	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS	
<b>14C</b>	<b>Inappropriate language, cursing, or profanity derogatory in nature</b>	
Grade Span	First Offense	Subsequent Offenses
Elementary	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 3 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 3 to 5 days ISS or OSS
High School	Loss of privileges/alternative measures 1 to 3 days ISS or OSS	Loss of privileges/alternative measures 3 to 5 days ISS or OSS

15	<b>Sexual Misconduct</b>
Guidance	<p>Behavior of a sexual nature is inappropriate for the school environment including school functions, on or off school premises, where students are under the supervision of school staff. All sexual misconduct, including sexual activity and sexually explicit, vulgar, or violent materials, and sexting could constitute a violation of the district harassment policy (AC) as well as a criminal act. Law enforcement referral is required in such instances.</p> <p>Sexual activity is a consensual act of sex or consensual simulations of sex between 2 or more individuals including, but not limited to, intercourse or oral or manual stimulation.</p> <p>Possessing or displaying, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence, or explicit death or injury is not permitted.</p> <p>Encouraging, promoting, or communicating about sexual activity, sexual acts, sexual content, personal or others sexual desires, intentions, preferences, or behaviors is not permitted.</p> <p>This does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.</p>
15A	<b>Sexual misconduct: general</b>
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion
15B	<b>Sexual activity</b>
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion

<b>15C</b>	<b>Sexting and/or possession of sexually explicit, vulgar, or violent material</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 5 days ISS or OSS	
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion	
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS long-term suspension or expulsion	
<b>16</b>	<b>Technology Misconduct</b>	
<b>Guidance</b>	See Board Policy EHB, Administrative Procedure EHB-AP1, Technology Usage Agreement, and Technology Misconduct-Parent-Student Handbook. The district prohibits any inappropriate and/or unauthorized use of technology, personal or district provided, including intentional or negligent action that damages or disrupts technology, alters its normal performance, or causes it to malfunction. Students are required to comply with directives provided by Board Policy, the Parent-Student Handbook, the Technology Usage Agreement, and school or district staff related to the use of personal and district provided electronic devices. Law enforcement referral possible.	
<b>16A</b>	<b>Inappropriate use of personal electronic device</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures	Loss of privileges/alternative measures Detention(s) 1 to 5 days ISS or OSS
<b>Middle School</b>	Loss of privileges/alternative measure Detention(s)	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS
<b>High School</b>	Loss of privileges/alternative measure Detention(s)	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS
<b>16B</b>	<b>Tampering with or unauthorized use of computer equipment/electronic devices or data</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 5 days ISS or OSS	
<b>Middle School</b>	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion	
<b>High School</b>	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion	

<b>16C</b>	<b>Use of electronic device to record, publish, or display unauthorized content</b>
<b>Grade Span</b>	<b>All Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
<b>Middle School</b>	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>High School</b>	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS Long-term suspension or expulsion
<b>17</b>	<b>Theft</b>
<b>Guidance</b>	Theft occurs when a student takes, appropriates, receives, retains, or disposes of (including transferring or selling) property or services of the district or another person with the purpose of, or having the effect of knowingly depriving the district or person of the property or service, either without consent or by means of deceit or coercion. Law enforcement referral required.
<b>17A</b>	<b>Theft: taking others property</b>
<b>Grade Span</b>	<b>All Offenses</b>
<b>Elementary</b>	Restitution Loss of privileges/alternative measures 1 to 5 days ISS or OSS
<b>Middle School</b>	Restitution Loss of privileges/alternative measures 1 to 10 days ISS or OSS
<b>High School</b>	Restitution Loss of privileges/alternative measures 1 to 10 days ISS or OSS
<b>17B</b>	<b>Receiving, retaining, or disposing of stolen property</b>
<b>Grade Span</b>	<b>All Offenses</b>
<b>Elementary</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
<b>Middle School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
<b>High School</b>	Loss of privileges/alternative measures 1 to 10 days ISS or OSS

<b>18</b>	<b>Truancy and Tardies</b>	
Guidance	<p>Truancy is defined as a student's absence from school without the knowledge and consent of their parents/guardians and the administration; or when a student leaves class without permission, fails to report to assigned classes or locations, or when the student leaves the school during the school day without the consent of an administrator. Under ordinary circumstances, if no verbal or written explanation is provided by the student's parent/guardian within 48 hours of an absence, the student will be considered truant until the parent/guardian contacts administration. School administration will determine whether the student's absence is excused or unexcused.</p> <p>Students will be considered tardy if they are not present at the start of class or the school day. Students who arrive more than 10 minutes late to a class or the school day will be considered truant and disciplined in accordance with the guidelines below.</p>	
<b>18A</b>	<b>Truancy</b>	
<b>Grade Span</b>	<b>First Offense</b>	<b>Subsequent Offenses</b>
Elementary	Loss of privileges/alternative measures	Loss of privileges/alternative measures Referral to the juvenile office
Middle School	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS Referral to the juvenile office
High School	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS	Loss of privileges/alternative measures Detention(s) 1 to 10 days ISS or OSS Referral to the juvenile office
<b>18B</b>	<b>Tardies</b>	
<b>Grade Span</b>	<b>All Offenses</b>	
Elementary	Loss of privileges/alternative measures	
Middle School	Loss of privileges/alternative measures Detentions 1 to 10 days ISS or OSS	
High School	Loss of privileges/alternative measures Detentions 1 to 10 days ISS or OSS	

<b>19</b>	<b>Unauthorized entry, elopement, or out of designated area</b>
Guidance	Students should remain in appropriate, designated, assigned, and approved locations while on school premises, on school transportation, or in attendance at events or functions, on or off district property, while under the supervision of district staff. Students may not enter unauthorized areas (during and outside of posted school hours and days), be out of their designated or assigned areas, or elope from the school, classroom, transportation, event, or function without permission from school district staff.
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS
High School	Loss of privileges/alternative measures detention(s) 1 to 10 days ISS or OSS
<b>20</b>	<b>Weapons</b>
Guidance	<p>See Board Policy JFCJ. Law enforcement referral required for 20B. The possessing, using, distributing, selling, purchasing, transmitting, transferring, or obtaining of a weapon is prohibited in all school buildings, on or about school grounds, on school buses, in school vehicles, at all school activities or activities involving the Park Hill School District.</p> <p>The term “weapon” is defined as any instrument, tool, device, or projectile that could reasonably be used for attack or defense against an opponent, adversary or victim; or any instrument or device that could reasonably be used to threaten, intimidate or inflict physical injury or harm to another person. A weapon may include normal school supplies, household items, tools or other materials when used to threaten, intimidate, or inflict physical injury or harm to another person. A weapon may also include any toy, replica, look alike, or other item which might be perceived as a weapon.</p> <p>If a student is determined to have brought any of the following weapons to school in violation of this and other district policies, the student shall be suspended for a period of not less than one calendar year or recommended for expulsion, except that the superintendent or his or her designee may modify such suspension or recommendation for expulsion on a case-by-case basis: firearm, blackjack, concealable firearm, explosive weapon, firearm silencer, gas gun, knife, knuckles, machine gun, projectile weapon, rifle, shot gun, spring gun and switchblade knife.</p> <p>Other weapons in violation of Board Policy include, but are not limited to, mace, pepper spray, taser, pocketknives (blade of four inches in length or less), or items customarily used, or which can be used to inflict injury or harm upon another person or property.</p> <p>Weapon paraphernalia is defined as any item that is associated with the use, storage, or care of a weapon. Such items may include but are not limited to bullets, shell casings, holsters, sheaths, or other similar items commonly associated with weapons.</p>

20A	Possessing a weapon--non-firearm, blade less than 3 inches, no associated threat or disruption
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension or expulsion
20B	Possessing, using, distributing, selling, purchasing, transmitting, transferring, or obtaining a firearm/weapon (including pocketknives)
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 10 days ISS or OSS Long-term suspension
Middle School	10 days OSS Long-term suspension
High School	10 days OSS Long-term suspension
20C	Possessing weapon paraphernalia
Grade Span	All Offenses
Elementary	Loss of privileges/alternative measures 1 to 5 days ISS or OSS
Middle School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS
High School	Loss of privileges/alternative measures 1 to 10 days ISS or OSS

# MISCELLANEOUS

## Asbestos Issue Update

August 1, 2025

Dear Parents, Teachers, and Employee Organizations:

Asbestos is an issue we have been dealing with for many years. The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted by Congress to determine the extent of and develop solutions for any problems schools may have with asbestos.

To give you some background, asbestos was used as a building material for many years. It is a naturally occurring mineral that is mined primarily in Canada and South Africa. Asbestos properties made it an ideal building material for insulation, sound absorption, decorative plasters, fireproofing and a variety of miscellaneous uses. Asbestos products as building materials were banned in 1978.

Park Hill School District contracted with E.T. Archer Corporation to develop an asbestos management plan for our facilities in 1988. That plan has called for this notification letter and a set of plans and procedures designed to minimize the disturbance of asbestos-containing materials. The plan also calls for semi-annual surveillance of the asbestos-containing materials.

At least once every three years after a management plan is in effect, each local education agency is to conduct a re-inspection of all friable and non-friable known or assumed asbestos-containing building material (ACBM) in each school building that is leased, owned, or otherwise used as a school building. Our district had our buildings re-inspected in summer 2025. Copies of the asbestos management plan and the re-inspection report are available in our school administrative offices during regular office hours. The asbestos program manager for Park Hill is the Director of Facilities, Jeremie Kahler. All inquiries regarding the plan should be directed to him.

We are intent on not only complying with but exceeding federal, state, and local regulations. We will take whatever steps necessary to ensure that your children and our employees have a healthy, safe environment in which to learn and work.

Sincerely,



Paul V. Kelly  
Assistant Superintendent for Business and Technology

## Earthquake Safety for Missouri's Schools

The New Madrid Seismic Zone (NMSZ) extends 120 miles southward from the area of Charleston, Missouri, and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and extending to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick, soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The NMSZ and surrounding region is active, averaging more than 200 measured events per year (magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (magnitude 2.5 - 3.0) are noted every year. The fault releases a shock of 4.0 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The highest earthquake risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging temblors are not as frequent as in California, but when they do occur, the destruction covers over more than 20 times the area due to the nature of geologic materials in the region. The 1968 magnitude Dale, Illinois, earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois did not cause damage in Missouri but was felt across much of the state.

A damaging earthquake in this area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered near Charleston, Missouri). There is estimated to be a 25-40 percent chance for a magnitude 6.0 - 7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to unreinforced masonry buildings and other structures from Memphis to St. Louis. Experts say our area is overdue for this type of earthquake.

A major earthquake in this area, the Great New Madrid Earthquake of 1811-12, was actually a series of over 2,000 shocks in five months, with several quakes believed to be a 7.0 magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When will another great earthquake the size of those in 1811-12 happen? Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-1812 New Madrid earthquakes over a 50-year period to be a 7-10-percent probability.

What can we do to protect ourselves? Education, planning, proper building construction and preparedness are proven means to minimize earthquake losses, deaths, and injuries.

Prepare a Home Earthquake Plan:

- Choose a safe place in every room, under a sturdy table or desk or against an inside wall where nothing can fall on you.
- Practice DROP, COVER AND HOLD ON at least twice a year. Drop under a sturdy desk or table, hold onto the desk or table with one hand, and protect the back of the head with the other hand. If there's no table or desk nearby, kneel on the floor against an interior wall away from windows, bookcases or tall furniture that could fall on you, and protect the back of your head with one hand and your face with the other arm.
- Choose an out-of-town family contact.
- Take a first aid class from your local Red Cross chapter. Keep your training current.
- Get training in how to use a fire extinguisher from your local fire department.
- Inform babysitters and caregivers of your plan.

Eliminate Hazards:

- Consult a professional to find out additional ways you can protect your home, such as bolting the house to its foundation and other structural mitigation techniques.
- Bolt bookcases, China cabinets and other tall furniture to wall studs.
- Install strong latches on cupboards.
- Strap the water heater to wall studs.

Prepare a Disaster Supplies Kit for Home and Car:

- First aid kit and essential medications
- Canned food and can opener
- At least three gallons of water per person
- Protective clothing, rainwear and bedding or sleeping bags
- Battery-powered radio, flashlight, and extra batteries
- Special items for infant, elderly, or disabled family members
- Written instructions for how to turn off gas, electricity, and water if authorities advise you to do so. Remember, you'll need a professional to turn natural gas service back on
- Keeping essentials, such as a flashlight and sturdy shoes, by your bedside

### Know What to Do When the Shaking Begins:

- Drop, cover, and hold on! Move only a few steps to a nearby safe place. Stay indoors until the shaking stops, and you're sure it's safe to exit. Stay away from windows.
- In a high-rise building, expect the fire alarms and sprinklers to go off during a quake.
- If you are in bed, hold on and stay there, protecting your head with a pillow.
- If you are outdoors, find a clear spot away from buildings, trees, and power lines. Drop to the ground.
- If you are in a car, slow down and drive to a clear place (as described above). Stay in the car until the shaking stops.

### Know What to Do After the Shaking Stops:

- Check yourself for injuries. Protect yourself from further danger by putting on long pants, a long-sleeved shirt, sturdy shoes, and work gloves.
- Check others for injuries. Give first aid for serious injuries.
- Look for and extinguish small fires. Eliminate fire hazards. Turn off the gas if you smell gas or think it is leaking. Remember, only a professional should turn it back on.
- Listen to the radio for instructions.
- Expect aftershocks. Each time you feel one, drop, cover, and hold on.
- Inspect your home for damage. Get everyone out if your home is unsafe.
- Use the telephone only to report life-threatening emergencies.

## Missouri Course Access and Virtual School Program Notice



- Available to all Missouri students in grades K-12
- Provide courses taught by Missouri certified teachers
- Aligned to Missouri Learning Standard
- Allow students access to courses that may not be offered locally

### Missouri Course Access & Virtual Learning Program Guidance

For Missouri Students and Parents

Missouri students can request to enroll in 1 to 6 online courses from MOCAP Course Providers

MOCAP Course Providers

Ⓜ Accelerate Education	Ⓜ EYC Academy
Ⓜ Acellus Learning	Ⓜ Imagine-Edgenuity
Ⓜ Edison Learning	Ⓜ Imagine-Odysseyware
Ⓜ Edmentum	Ⓜ Launch Courses
Ⓜ eDynamic Learning	Ⓜ Schools PLP

Contact Your Local District To Enroll With These Providers

Open to **MISSOURI** students in grades **K-12**

Districts must agree that **Course** enrollments are in a student's best educational interest or the request may be denied.

No district approval needed to enroll with a **Full-Time Provider**

Missouri students can enroll full-time by contacting these MOCAP Hosted Providers

MOCAP Full-Time Providers

- Ⓜ All Home Virtual Program-Mehlville School District
- Ⓜ Greenways Academy-Boonville R-1 School District
- Ⓜ Launch-Springfield Public Schools
- Ⓜ Missouri Connections Academy-Sturgeon R-V School District
- Ⓜ Missouri Digital Academy-Laquey R-5 School District
- Ⓜ Missouri Virtual Academy-Grandview R-9 School District
- Ⓜ Mizou Academy-The University of Missouri!
- Ⓜ RT Online Academy-Lewis Summit School R-7 School District

### An Overview of MOCAP

Districts are not required to provide technology for MOCAP students.

Full-time students are transferred to the MOCAP provider's host district, which has an impact on MSHSAA eligibility.

MOCAP courses are aligned to Missouri Learning Standards and are taught by Missouri certified teachers.

Students who do not participate in full-time MOCAP coursework will be transferred back to their resident district.

MOCAP students are required to take Missouri state assessments.

MOCAP allows students to take rigorous and unique courses aligned to their interests.

### Learn More At . . .

<https://mocap.mo.gov>

<https://mocap.mo.gov/catalog/>

[DESE.MOCAP@dese.mo.gov](mailto:DESE.MOCAP@dese.mo.gov)



# MOCAP

Missouri Course Access and Virtual School Program



## Ways to Enroll in MOCAP

MOCAP  
Missouri Course Access and Virtual School Program

### Enroll in a Full-Time MOCAP Program

**Contact Provider**

- Use the provider contact information provided on the MOCAP website at [mocap.mo.gov](http://mocap.mo.gov) to reach out to the provider you want to enroll your student.
- Make arrangements to enroll with the provider and provider's host district.

**Complete Enrollment**

- Complete the host district's and provider's enrollment process, including verification of Missouri residency.
- Your student will transfer from their current district of residence and become a student in the host district.

**Select Classes**

- The provider's staff will assist you and your student in selecting courses aligned to your student's interests and educational and grade-level requirements.

**Participate in Classes**

- Your student will participate regularly in all enrolled courses.
- Teachers and support staff from the MOCAP provider are available for assistance if your student encounters difficulties.
- Your student is required to participate in MAP and EOC tests.

MOCAP  
Missouri Course Access and Virtual School Program

### Enroll in MOCAP Courses

**Contact Your School**

- Notify your school that your student would like to enroll in one or more MOCAP courses.
- Your school will make a decision to approve or deny your enrollment request.

**Provider Contact**

- Your school district will contact the MOCAP course provider and begin the process of enrolling your student in the MOCAP course or courses.

**Select Classes**

- The provider's staff and your school staff will assist in selecting courses aligned to your student's interests and educational and grade-level requirements.

**Participate in Classes**

- Your student will participate regularly in all enrolled courses.
- Teachers and support staff from the MOCAP provider are available for assistance if your student encounters difficulties.
- Your student will participate in MAP and EOC tests in your school district.

**Monitor Progress**

- Your student's progress in courses will be monitored by your school and will be shared with you.

# PARK HILL SCHOOL DISTRICT—2025-2026 K-12 Student School Year Calendar

JULY 2025							AUGUST 2025							SEPTEMBER 2025						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31													
OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1		1	2	3	4	5	6	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													
JANUARY 2026							FEBRUARY 2026							MARCH 2026						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				
APRIL 2026							MAY 2026							JUNE 2026						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

Workdays for teachers  No School for Students  Half day

Aug. 18: First day of school  
 Sept. 1: Labor Day (no school)  
 Sept. 24-25: High school conferences, 5-8 pm  
 Sept. 26: No school for high school students  
 Oct. 16: End of 1<sup>st</sup> quarter  
 Oct. 17: No school  
 Oct. 29: Elem./middle school conferences 5-8 pm  
 Oct. 30: Elem./middle school conferences 12-8 pm (no school for elementary/middle school students)  
 Oct. 31: No school for elementary/middle school students  
 Nov. 3: No school  
 Nov. 26-28: Thanksgiving break (no school)  
 Dec. 19: End of 2<sup>nd</sup> quarter  
 Dec. 22: No school  
 Dec. 23-Jan. 2: Winter break (no school)  
 Jan. 19: Dr. Martin Luther King Jr. Day (no school)

Feb. 11-12: High school conference 5-8 pm  
 Feb. 13: No school for high school students  
 Feb. 16: Presidents Day (no school)  
 Feb. 17: No school  
 Mar. 12: End of 3<sup>rd</sup> quarter  
 Mar. 13: ½ day for students (no school in pm)  
 Mar. 30-Apr. 3: Spring break (no school)  
 Apr. 24: No school  
 May 22: Last day of school\*--½ day for students (no school in pm)  
 May 25: Memorial Day (no school)  
 June 1: Tentative start date for summer school\*\*  
 June 19: Juneteenth (no summer school)

\*The last day of school may be extended due to inclement weather cancellation.  
 \*\*The first day of summer school may change due to inclement weather cancellation during the regular school year.



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# Park Hill School District

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Building Successful Futures • Each Student • Every Day

7703 NW Barry Road • Kansas City, MO 64153  
[www.parkhill.k12.mo.us](http://www.parkhill.k12.mo.us)