

2025-2026 TAYLOR COUNTY INTERMEDIATE SCHOOL

STUDENT & FAMILY HANDBOOK

PRINCIPAL
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PRINCIPAL'S MESSAGE

Hello Cardinal Families and Welcome to Taylor County Intermediate School!

I am so glad that you are a part of our Cardinal family! I am Jennifer Fitzpatrick and will serve as your TCIS principal for the 2025-2026 school year. TCIS is home to our 3rd, 4th, and 5th grade students. We have an amazing staff that works hard every day to create a safe, nurturing environment for our students, while also holding them to high expectations.

TCIS embraces our district's mission, "At Taylor County Schools, we set high expectations and work together to help all students succeed." Our staff works daily to meet the individual needs of students, and we strive to build relationships with students and families. Students receive the instruction and resources needed to be successful now and in the future.

My goal is to help ensure that your child has the best school year possible. If you have any questions or concerns, please call or email me to set up a meeting.

I look forward to a great year of growing and learning!

~Jennifer Fitzpatrick, Principal

#Expect Greatness!

MISSION AND VISION

Mission Statement | Citizenship Guidelines | Grading Scale

SCHOOL POLICIES

Attendance
Dress Code
Title I Family Involvement
Transportation

Anti-Bullying
Racial Slurs and Hate Speech
Discipline

SCHOOL PROCEDURES

School Start and End Times
Morning Drop-off
Afternoon Pick-up
Visitors

SIUDENT SERVICES AND PROGRAMMING

After School Programming
Free Breakfast/Lunch

Family Resource Center (FRC)
Gifted Education Services

NOTICES

Integrated Pest Management Plan

Notice of Asbestos Re-Inspections

OTHER RESOURCES

How Can I Get Involved?

MISSION STATEMENT

At Taylor County Schools, we set high expectations and work together to help all students succeed.

CITIZENSHIP GUIDELINES

#Expect Greatness!

- ★ Respects self, others, & school property
- ★ Listens & follows directions
- ★ Stays on task during class time
- ★ Demonstrates best effort in completing assignments

GRADING SCALE

Score	% Grade Range	Letter Grade
Distinguished	90-100	A
Proficient	80-89	B
Apprentice	70-79 60-69	C D
Novice	59 and below	F

Back to Table of Contents

ATTENDANCE

Daily Attendance:

- If you choose to transport your child to school, you are responsible to ensure that he/she is on time.
  - Monday through Thursday, the students must be in the building by 8:00 a.m. and not leave school before 3:05 p.m. or they will be shown tardy.
  - On Friday, the students must be in the building by 8:00 a.m. and not leave before 1:05 p.m. or they will be counted tardy.
  - If your child is late, you must come in and sign the child in for school.
  - If your child is checking out early, only individuals listed on the child's "Student Pick-Up Information Form" will be allowed to sign them out or pick them up. If changes need to be made to this form, please send written notice to the office.

Reporting Absences:

- Call the Attendance Hotline (270) 465-6964 or TCIS (270) 465-5691 ext. 41050 before 9:30 a.m. to report your child's absence.
  - Leave your name, your child's name, his/her teacher, reason for absence and a number where you can be reached.
- Send any parent notes or doctor excuses with your child on his/her return to school.
  - These are due within 3 days of your child's return to school. The notes may be given to the teacher and he/she will turn them in to the attendance office.
- A written statement from the parent/guardian must be issued to the attendance secretary explaining why the absence should be declared "excused" if the parent and student want to challenge the decision.
  - The attendance secretary will forward the statement to the principal or his/her designee. If the parent/guardian does not feel that the decision from the school was correct, an appeal to the Superintendent and the Director of Pupil Personnel can be requested.

Truancy:

- After 5 unexcused absences, the attendance secretary will send a five-day letter to the parent/guardian. After 6 unexcused absences, the attendance secretary will send a six-day letter to the parent/ guardian. If unexcused absences continue after these letters are sent, the Director of Pupil Personnel will be notified.
- After 9 unexcused tardies, the attendance secretary will send a tardy letter to the parent/guardian. If unexcused tardies continue after this letter is sent, the Director of Pupil Personnel will be notified.

Enhanced Education Opportunity (EHO):

- A parent/guardian may request a pre-arranged absence pending administrative approval for extraordinary circumstances which might enhance the child's educational value. Please see the attendance secretary for proper paperwork.

Back to Table of Contents

Cindy Robertson, Attendance Secretary
(270) 465-6964 or (270) 465-5691 ext. 41050
cindy.robertson@taylor.kyschools.us

ANTI-BULLYING POLICY

SB 228 BULLYING DEFINITION
Definition is codified in Kentucky State Law KRS 158.148, subsections (1) (a) and (b):

(1)(a) As used in this section, “bullying” means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated: That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event; or that disrupts the education process.

(b) This definition shall not be interpreted to prohibit civil exchange of opinions or debate or cultural practices protested under the state or federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process.

STATEMENT OF INTENT
At Taylor County Intermediate School, we are committed to providing a caring and safe environment for all students. Bullying of any kind *will not* be tolerated in our schools. This includes bullying on school grounds, buses, and at school sponsored events. Students should be assured that any incidents will be addressed quickly and thoroughly.

Specific types of bullying may include, but are not limited to:

- **Verbal:** ex. name calling, teasing, abuse, put-downs, sarcasm, insults, threats, offensive racial comments, offensive sexual comments, threatening to cause harm, taunting, any words used to intimidate
- **Physical:** ex. hitting, punching, kicking, pinching, scratching, pushing, tripping, spitting, unwanted contact of a sexual nature, taking or breaking someone’s things, making mean or rude hand gestures, any physical act used to intimidate
- **Social:** ex. excluding and encouraging others to socially exclude others, spreading rumors about someone, embarrassing someone in public, intimidation through written communication
- **Psychological:** ex. spreading rumors, dirty looks, hiding or damaging possessions, playing mean jokes to embarrass or humiliate
- **Cyber:** ex. social media misuse to distress and humiliate, intimidating text and/or voice messages, inappropriate use of school email or technology privileges, inappropriate use of camera phones

Back to Table of Contents

ANTI-BULLYING POLICY (CONTINUED)

WHAT BULLYING IS NOT

Some incidents that students experience are distressing and require teacher intervention and management, but are not considered bullying. The following are three socially unpleasant situations that are often confused with bullying:

Mutual conflict: There is an argument or disagreement between students where intervention may be needed to resolve the conflict, but there is not an imbalance of power and one person is not being targeted repeatedly.

Social dislike: Social dislike is not bullying unless the rejection is directed towards someone in an effort to purposefully cause distress.

Single-episode random acts of aggression or meanness: ex. If a student is pushed on one occasion they are not being bullied. Also, meanness or physical aggression that is directed towards many different students is not the same as bullying. However, since the school has a duty to care and provide a student with a safe environment, single episodes should not be ignored or condoned. Ignoring these episodes could lead to the development of a bullying situation.

PROPER BULLYING REPORT AND RESPONSE PROCEDURES

1. All bullying incidents will be immediately reported to a staff member.
2. The staff member will record all reports of bullying and share the incidents with the principal, assistant principal, and/or school guidance counselor.
3. In severe cases, the School Resource Officer (SRO) and/or School Safety Director will be contacted.
4. Parents/guardians of the bully will be informed by telephone or mail and/or summoned for a meeting concerning the incident. The victim's parents/guardians will also be contacted.
5. The reported behavior will be investigated thoroughly and the bully will be informed that the behavior must stop immediately.
6. After the incident has been dealt with, teachers, principals, and/or counselors will monitor both the bully and the victim to ensure the unacceptable behavior(s) does not reoccur.
7. Students are encouraged to communicate with school staff regarding future occurrences.
8. The victim and/or bully will receive counseling as deemed necessary.
9. All bullying incidents will be recorded in Infinite Campus, regardless of outcome.
10. Anyone reporting an incident shall be protected from retaliation. Strong responsive action will be taken if retaliation occurs.

CONSEQUENCES FOR OFFENSES

First Offense:	1 day Alternative Room/guardians notified
Second Offense:	2 days Alternative Room/guardians notified
Third Offense:	Suspension/guardians notified

*The order of consequences may be bypassed at the discretion of the administration.
*Incidents that are severe in nature may be referred to a School Resource Officer and could result in legal action.

Back to Table of Contents

PROHIBITION OF RACIAL SLURS AND HATE SPEECH POLICY

Purpose:

The purpose of this policy is to create a safe and respectful learning environment for all students, free from racial discrimination, hate speech, and offensive language.

Policy Statement:

1. Prohibition of Racial Slurs and Hate Speech:

○ Students have the right to be free from harassment based on their race, religion, or national origin, as well as other protected identities they may hold.○ The use of discriminatory racial slurs, insensitive language, hate speech, and hateful expressions/actions is strictly prohibited within the school premises, during school activities, and in any school-related communication.

○ School officials, staff, and students must refrain from using racial slurs or statements, whether spoken, written, or online.

○ Immediate intervention is required to interrupt the use of discriminatory language and to reiterate that such behavior will not be tolerated.

2. Investigation and Resolution:

○ Any reported incident involving racial slurs or hate speech will be thoroughly investigated.

○ Appropriate follow-up actions will be taken to address the incident, including meeting with affected students and ensuring their needs are met.

○ Resolution will involve disciplinary measures including the following:

i. **1st offense** - Guardians contacted by administration, student meeting with Family Advocate, and student will have 2 conduct cuts

ii. **2nd offense** - Guardians contacted by administration, 2 days in school suspension, with character education lesson completed by the Family Advocate during in school suspension

iii. **3rd offense** - Director of Family Advocacy and Diversity will meet with the student's guardian and student will have 1 days out of school suspension

iv. **4th offense and beyond** - Building Administration will meet with Director of Family Advocacy and Diversity to determine appropriate next steps

Back to Table of Contents

DISCIPLINE POLICY

CONSEQUENCES (In One Nine Week Period):

1st, 2nd, & 3rd conduct cut	Parents are contacted by the teacher
4th conduct cut	Student conference with a principal
5th, 6th, & 7th conduct cut	Alternative Room (ISS)
8th, 9th, &10th conduct cut	Detention

Additional cuts after the 10th will result in more severe consequences as decided by the principal. Each student will start over with zero conduct cuts each nine weeks.

*Other infractions not related to conduct cuts will be assigned at principal discretion.
*The order of consequences may be bypassed at the discretion of the administration.

Teachers will keep up with conduct information for their homerooms and will regularly communicate with guardians regarding behaviors. A Citizenship Performance Rating will be sent home with report cards each nine weeks.

Citizenship Performance Rating			
Behavior Expectations:	**Ratings:**		
Respects self, others, & school property	Meets Expectation (ME)	Working Toward Expectation (WTE)	Area of Concern (AC)
Listens & follows directions	Meets Expectation (ME)	Working Toward Expectation (WTE)	Area of Concern (AC)
Stays on task during class time	Meets Expectation (ME)	Working Toward Expectation (WTE)	Area of Concern (AC)
Demonstrates best effort in completing assignments	Meets Expectation (ME)	Working Toward Expectation (WTE)	Area of Concern (AC)

3 strikes or 1 conduct cut within the same behavior expectation category	-	move to WTE
6 strikes or 2 conduct cuts within the same behavior expectation category	-	move to AC
Alternative Room or Detention assignment	-	move to AC

Withholding of field trips will be at the discretion of the parent/teacher/principal committee.

According to board policy:

Any pupil who threatens, assaults, batters, or abuses another pupil shall be subject to appropriate disciplinary action including suspension or expulsion.

Any pupil who threatens, assaults, batters or physically or verbally abuses a teacher or other school personnel shall be subject to appropriate disciplinary action up to and including expulsion from school and/or legal action.

Back to Table of Contents

DRESS CODE

- The wearing of attire that is considered obscene or distracting is not permitted under the school board policy.
- Students wearing “inappropriate” clothes will be required to change. This would include, but not be limited to: hats, sunglasses, halter tops, and spaghetti straps.
- The general rule is never to wear anything that exposes the back or stomach when bending over.
- Shorts or skirts should come to the end of the fingertips when the arms are held down at your side.
- We also ask that you not wear any item of clothing with a racial, vulgar, suggestive, or gang theme.

BUS EXPECTATIONS

Prior to Loading:

- Wait for the bus in a safe place off the roadway. Arrive at the bus stop five (5) minutes ahead of the scheduled bus time.
- Keep the roadway clear of personal belongings (place backpacks next to the road at the bus stop, etc.) and never play in the path of traffic.
- Stand well away from the roadway when the bus approaches and wait until the bus completely stops before approaching it to board.
- Do not damage the property of others while waiting for the bus (flowers, shrubbery, mailbox, etc.)
- If it is necessary to cross the roadway to board the bus, wait to cross after the bus has stopped and the driver has signaled it is safe to cross the street.
- Before and when boarding the bus, make sure shoes are cleaned of mud, etc., and proceed promptly to the seat assigned by the driver. (Any shoes with spikes, wheels, cleats, etc., must be taken off before boarding the bus).
- Misbehavior at the bus stop or on the way to/from the bus stop can result in disciplinary action.

While on the Bus:

- Follow the expectations of the bus staff. The bus driver is in complete control of all passengers on the bus.
- Preschool students must sit with the school bus monitor.
- Books and other belongings should be held in the student’s lap. Band instruments, sports bags/equipment, and large objects (projects, etc.) may be transported only if they can be held in the student's lap unless it is glass. Glass items cannot be transported on a bus. Items cannot block the aisle, doorways, or emergency exits.
- Noise will be expected at a minimum level, and refrain from unnecessary conversations with the bus driver. The driver must be able to focus on the roadway and hear warnings of emergency traffic, etc.

Back to Table of Contents

Continued on the next page...

BUS EXPECTATIONS (CONTINUED)

While on the Bus Continued:

- Students shall not extend any part of their body out the bus window.
- Students who damage any part of the bus will make restitution for damages and be disciplined according to the Code of Conduct.
- Eating, drinking, chewing gum, etc., will be determined by the bus driver.
- Possession or use of tobacco products (dip, vaping, cigarette, etc.), drugs, or paraphernalia is not permitted.
- The use of profanity and/or obscene gestures directed at the bus driver or the monitor will result in automatic suspension from the bus.
- Students shall not bring radios or speakers, etc., on the bus.
- Students must sit facing forward on the bus.
- In case of an emergency involving the school bus, students shall remain seated on the bus unless the driver has given instructions to evacuate.
- Bus rules apply to ALL activity trips. If a student loses their privilege to ride a school bus to and from school, it includes ALL buses, including activity trips.

When Exiting the Bus:

- Students are to remain in their seats until the bus has come to a complete stop.
- Preschool children are to be met at the bus stop by the parent/designee. If someone other than the parent is to be at the bus stop, the parent MUST send a note advising who the person will be and should be on the student's pick-up list at school. If no one is at the bus stop, the preschooler will be brought back to school.
- Students are permitted to leave the bus only at their designated stop. Any changes must be made in writing by the parent and approved at school by the principal or designee.
- If students must cross the roadway, the student shall go ten (10) feet in front of the bus and wait for the driver to signal it is safe to cross. NEVER cross the road behind the bus.

Back to Table of Contents

Continued on the next page...

BUS EXPECTATIONS (CONTINUED)

TC Disciplinary Responses to Student Behavior		
Due process shall be given at each level . *Board Policy 09.431*		
Level I Bus Driver	**Level II School Admin.**	**Level III School Admin./SR Officer**
Description:	**Description:**	**Description:**
• Behaviors that impede orderly bus procedures or interfere with the orderly operation of the school bus.	• More frequent or severe behaviors which impede orderly bus procedures or interfere with the orderly operation of the school bus. • Behaviors that are directed against persons or property but do not seriously endanger the health or safety of others.	• Behaviors that result in violence to another person or property or directly threaten others' health or safety.
Procedures:	**Procedures:**	**Procedures:**
• Driver/Staff intervention and redirection. • Events and resolutions are maintained by the driver either formally or informally. • Before a referral to administration, the driver must make parent contact (only level 1).	• The bus driver will provide the behavior report to the administration. • The bus driver may contact parents if the incident occurs during the afternoon route. • An administrator will investigate the behavior or event and will interview the necessary participants. • A parent conference may be held. • The event and resolution are documented and maintained by the school administrative staff. • The bus driver will be informed of administrative actions.	• The bus driver will provide the behavior report to the administration. • An administrator will investigate the behavior or event and will interview all the necessary participants. • Parents are notified. • The school resource officers will be involved in all criminal matters and will notify appropriate agencies. • A notice will be made to the Board of Education. • The event and resolution are documented and maintained by administrative staff. • The driver will be informed of administrative actions.

Back to Table of Contents

Continued on the next page...

BUS EXPECTATIONS (CONTINUED)

Event Examples:	**Event Examples:** **(and continuation of previous level behaviors)**	**Event Examples:** **(and continuation of previous level behaviors)**
• Eating/drinking • Leaving Seat • Littering • Minor disruptive behavior • Failure to follow bus safety measures	• Disruptive behavior (pushing, tripping, etc.) • Infractions while boarding or departing the bus • Profanity • Minor vandalism (writing on seats, drawing on bus, etc.) • Hanging out the window • Smoking • Insubordination • Sexual Misconduct • Bullying • Hazing • Harassment • Failure to follow staff instructions • Recording an act of violence/bullying • Instigating/promoting an act of violence • Fighting 1st offense • Videoing a fight or any inappropriate behaviors 1st offense • Vandalism (less than $100) • Theft/Stealing (less than $100) • Failure to comply with previous consequences • Tobacco/Vaping violation • Obscene/Pornographic material, including technology	• Profanity towards bus driver/staff • Defiant and/or hostile insubordination • Fighting - Severity and Multiple • Videoing a fight or any inappropriate behaviors 2nd offense and over • Terroristic threatening: ○ Bomb threat ○ Arson ○ False fire alarm • Vandalism (over $100) • Theft/Stealing (over $100) • Possession of stolen property (over $100) • Dangerous instruments/fireworks/ ammunition possession/use of deadly weapons possession use, including look-alike weapons • Drugs/Alcohol/Other intoxicating substances possession/use, including look-alike substances • Extortion
Possible Consequences:	**Possible Consequences:**	**Possible Consequences:**
• Warning • Assigned Seat • Verbal redirection • Parent Conference ○ If parent refuses to meet, automatic removal from the bus	• Option to use any previous level • Warning • Parent contact • Suspension from bus • In-school Suspension • Suspension from school	• Option to use any previous level • Suspension from school • Suspension from the bus • Removal from the bus • Expulsion Referral to law enforcement

Back to Table of Contents

TITLE I FAMILY INVOLVEMENT POLICY

PURPOSE AND DEFINITIONS
The purpose of the Family Involvement Policy is to support the mission of the Taylor County School District to educate all students effectively through the combined efforts of parents and school within the guidelines of Title I.

The purpose of Title I in the Taylor County School System is to enable this school to provide supplemental opportunities for children to acquire the knowledge and skills needed to meet the State of Kentucky's requirements. Title I is a federal program that awards grant money to school districts for the sole purpose of improving teaching and learning techniques for children to enable them to meet challenging academic content and student performance standards.

The term *parent* used throughout this policy refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, step parents, guardians, etc.

Section 1: Policy Involvement [ESSA 1116(c)]
Taylor County Schools will:
It is the goal of Taylor County School District to develop a strong partnership between home and school. Parents and school working together will cause an increase in student achievement and develop positive attitudes. The key factor in the home to school partnership is the relationship between the teacher and the parent. Teachers are professionals who manage a variety of instructional resources. Parents are an essential resource in the learning process of children.

The home to school partnership is effectively developed through the following:

- A district-wide committee of parents, teachers, and administrators will meet at least annually in the fall of the school year to plan, review, and improve Title I programs in this school through the Comprehensive School Improvement Process.
- The annual meeting will be held in a common area at a convenient time for parents to attend.
- Providing materials, upon parent request, to offer training, strategies, and techniques to parents to help them improve their child's academic achievement.

The partnership between home and school will be supported by developing a process that continuously assesses plans and implements strategies that build the partnership through the following:

- A parent activities coordinator will assist schools with parent involvement efforts by providing technical assistance and other support necessary to assist in planning and implementing effective programs. The parent activities coordinator will work in collaboration with the Title I Supervisor.
- Offering timely programs to parents and providing transportation, childcare and home visits, if needed.
- Provide parents with:
    - A description and explanation of the school curriculum, assessment and proficiency level
    - Information and opportunities to attend meetings and programs
    - Provide parents with an annual Title I Survey to gather feedback
    - School performance profiles and an interpretation of results
    - Their child's individual assessment results and an interpretation of results

Back to Table of Contents
Continued on the next page...

TITLE I FAMILY INVOLVEMENT POLICY (CONT'D)

Section II: Shared Responsibilities for High Student Achievement [ESSA 1116(d)]
Taylor County Schools will:

- Share responsibilities for successful student performance through the development of a Learning Compact between parents, students, and school.
- Communicate between the home and school through Remind, email, phone calls, parent/teacher conferences, progress reports to parents, reasonable access to staff, observation of classroom activities and opportunities for parents to volunteer and participate in their child's class. Teachers will survey parents at the beginning of each school year.
- Online documentation will include the Parent-Family Compact and digital signatures will suffice.
- Parent involvement, with appropriate training in instructional and support roles at this school and in other areas that help the school.

Section III: Build Capacity for Involvement [ESSA 1116(e)]
Taylor County Schools will:

- Provide assistance to parents in understanding national, state, and local goals, standards and assessments, Title I Part A requirements and how to monitor their child's performance.
- Provide resources, in connection with the Family Resource Center, designed to help parents become full partners in the education of their child and where parents can learn about child development and rearing from birth.
- Educate all school staff on how to communicate and work with parents as equal partners.
- Coordinate and integrate parent involvement programs with Head Start, Home Instruction Programs and Public Preschool Programs.
- Ensure information sent home is in a language parents can understand. For parents whose English is a second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print.
- Involve parents when appropriate, in the development of training for teachers and staff.
- Develop appropriate roles for community-based organizations and businesses and encourage partnerships with elementary, middle and secondary schools.
- Train and support parents to encourage the involvement of other parents.
- Collaborate with parent advisory councils such as; SBDM, PTO, FRC Advisory Committee.

Section IV: Accessibility and Requirements [ESSA 1116(f)]
Taylor County Schools will:

- Policies will be provided on the school website. For parents whose English is a second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print. Paper copies will be available upon request.

Section V: Policy Review and Revision
Taylor County Schools will:

- Work jointly with parents to review and revise this policy as necessary to meet the changing needs of the parents and the schools.
- All comments/suggestions regarding the Title I program should be addressed with administrators.

Back to Table of Contents

SCHOOL START AND END TIMES

Monday through Thursday, the school day begins at 8:00 a.m. and ends at 3:05 p.m.
On early-release Fridays, the school day begins at 8:00 a.m. and ends at 1:05 p.m.

MORNING DROP-OFF PROCEDURES

- Morning drop off begins at 7:30 a.m.
- Students may be dropped off in the morning through the student drop-off line around the loop. Cars turn onto Ingram Ave. from Broadway and make the first right turn into the school drop-off loop. Adults will be posted alongside the drop-off location to assist students.
- Students utilizing bus transportation will be dropped off in the back of the building and greeted by faculty members.
- All students will be directed to the cafeteria to have breakfast before going to their classrooms.
- Guardians will not be allowed to enter the school building when “walking in” student(s).

AFTERNOON PICK-UP PROCEDURES

- Guardians who pick up their students in person may line up outside the building at the designated front door. At 3:00, a staff member will begin taking pick-up cards and students will be released to guardians through the designated front door.
- If a guardian needs to pick up their student(s) early (appointments, sickness, etc.), they may contact the attendance secretary, who will have the guardian sign the student(s) out as usual and have the student(s) meet the guardian at the door. A doctor’s statement should accompany the student(s) when they are able to return to school.
- If picking up through the traffic line, guardians will enter Ingram Ave. from Broadway, take the first right, and follow the loop around to the pick-up point.
- After presentation of a pick-up card, students will be released from the intermediate to the pick-up line.
- Staff members will be outside to monitor student pick-up.

VISITATION DURING SCHOOL HOURS

- Guardians may drop off forgotten items, ask questions, seek general guidance, etc. at the front door any time during the day.
- Visitors will be limited to appointment only. Upon entering the building for any reason, they will be required to have a photo ID to enter in the Raptor system. Visitors must sign in and out with the attendance clerk.

Back to Table of Contents

AFTER SCHOOL PROGRAMMING

Cardinal B.R.A.N.C.H. ***(Intervention & Enrichment Services)***
Monday - Thursday 3:05-5:30 (parent pick-up)
Free

If interested, contact:
Rhonda Yates or Vanessa Lyons
270) 465-5691 ext. 41690

FAMILY RESOURCE CENTER (FRC)

The FRC serves all students and families of TCIS regardless of income. We offer a wide variety of programs, activities and services. The FRC is located in room 165 in the Taylor County Intermediate School. For more information stop by or contact:

Brandy McCubbin, FRC Director
(270) 465-3978 or (270) 465-5691 ext. 41650
brandy.mccubbin@taylor.kyschools.us

FREE BREAKFAST/LUNCH

TC Schools is participating in the Community Eligibility Provision (CEP) that allows **all students in the district to receive FREE breakfast and FREE lunch.** It is essential that students participate in eating breakfast and lunch at school to ensure we are able to continue offering free meals.

For extra items, a la carte prices are as follows: milk $0.40, breakfast entrée $0.75/$1.00, lunch entrée $1.50, chips/fries/tots/wedges $0.75. Adult breakfast price is $2.50 and adult lunch is $4.00.

Back to Table of Contents

GIFTED EDUCATION SERVICES

Taylor County Schools offers gifted education services for identified students across all grade levels. Primary students are screened and selected for the Primary Talent Pool as high potential learners in grades K-3. Students in grades 4-12 are formally identified in one or more of the following areas: General Intellectual Aptitude, Specific Academic Aptitude, Creative and Divergent Thinking, Psychosocial/Leadership, and/or Visual and Performing Arts. For more information on identification and service options, including acceleration, contact:

Mandy Cox, Gifted Coordinator
Taylor County Schools
mandy.cox@taylor.kyschools.us

INTEGRATED PEST MANAGEMENT PLAN

In compliance with applicable Kentucky Administrative Regulation (302 KAR Chapter 29), the Taylor County School District will implement a program of Integrated Pest Management (IPM) with the primary goal of controlling dangerous and destructive pests with judicious use of pesticides. The IPM program includes the following components:

A notice shall be sent or given to all staff members, health professionals, and guardians or guardians of enrolled students concerning twenty-four (24) hour advance notification of pesticide applications in the school building(s) while school is in session.

The District shall maintain a registry of individuals who request advance notification. Persons who apply pesticides in school buildings shall be certified in keeping with applicable statutes and regulations.

NOTICE OF ASBESTOS RE-INSPECTIONS

In accordance with the U.S. Environmental Protection Agency (EPA) and Asbestos Hazard Emergency Response Act (AHERA), in fall of 1988 we performed inspection of each of our school buildings for asbestos-containing materials. The inspection findings and asbestos management plans have been on file in each school office since that time. EPA requires us to perform re-inspections of the asbestos materials every three years and Periodic Surveillances every 6 months. In May 2015, an accredited asbestos inspector performed these re-inspections. An accredited Management Planner reviewed the results. The results of the re-inspections, and periodic surveillances are on file in the Management Plan in the school's office. Everyone is welcome to view these anytime during normal school hours. For more information on asbestos in our building contact:

Charles Higdon, Jr., Superintendent
(270) 465-5371
charles.higdon@taylor.kyschools.us

Back to Table of Contents

HOW CAN I GET INVOLVED AT TCIS?

Committee Membership

Guardians and other community stakeholders may serve on one of five committees at Taylor County Intermediate School, including Curriculum and Assessment, Leadership & Planning, Climate & Culture, Behavior & Safety. Each committee reviews and revises relevant SBDM policies and makes recommendations for changes based on annual school needs. For more information about serving on a school committee contact:

Jennifer Fitzpatrick, Principal
(270) 465-5691

Parent-Teacher Association

PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. PTA plans school-wide and community events to provide engagement opportunities and raise funding for various school initiatives, resources, and events. For more information about joining PTA contact:

TCIS
(270) 465-5691

Site-Based Decision Making Council (SBDM)

Site-based decision making councils share leadership among those who are close to the students. Membership of each council includes guardians, teachers, and an administrator of the school. The council has the responsibility to set school policy and make decisions outlined in statute, which should provide an environment to enhance student achievement. The policies should assist in meeting the goals established in KRS 158.645 and KRS 158.6451. Site-Based member elections are held in April of each school year. For more information about SBDM contact:

Jennifer Fitzpatrick, Principal
(270) 465-5691

The Taylor County Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Angela Cook, DPP, Taylor County Board of Education, 1209 East Broadway, Campbellsville, KY 42718, (270) 465-5371

Back to Table of Contents