



SOCIAL STUDIES - MR. FISHEL

This year (SY 2025-2026), we will be working with a wide variety of subject matter under five Social Studies disciplines: History; Geography; Civics; Economics; and Current Events.

- The goal is to include each of these elements, as much as possible, into all of our units of study this school year.
 - Compare & Contrast historical and current events/systems/people
 - Explore geographical influence- past and present
 - Discuss economic and societal factors influencing events/systems/people
 - Make connections and analyze cause and effect relationships

Units of Study

6th Grade	7th Grade	8th Grade
A Geographical Review of the Earth	The Middle Ages and the Crusades	The Articles of Confederation and the U.S. Constitution
Early Man and the Beginnings of Civilization	The Renaissance and the Reformation	New Republics: Napoleonic Wars; Early American Colonial Life and the War of 1812; and Texas Revolution/Annexation
Early Civilizations with the Rise of Agriculture: Mesopotamia; Indus River; Huang He Valley, China	Age of Exploration (Naval exploration/circumnavigation of the world)	Westward Expansion; The Great Awakening; and other Societal Movements. Economic Boom of the West: Railroads; telegraph; Cattle Drives; Mexican-American War; California Gold Rush.
Early Eastern Civilizations: Egypt; Kush; Persia; Israel	European Colonization and Imperialism	American Civil War and Reconstruction
Early Western Civilizations: Greece and Rome	French and Indian War	America Becoming a World Power: Spanish American War and World War I
Mesoamerican Civilizations	American Revolution	Boom & Bust: Roaring 20s; Harlem Renaissance; Jazz; Great Depression; World War II; Holocaust
The Middle Ages and the Crusades	Early American Colonial Life and the War of 1812	The Cold War Era including Korea and Vietnam; and Civil Rights Movement
The Renaissance and the Reformation	The Articles of Confederation and the U.S. Constitution	Modern Makeup of the World: Fall of the Berlin Wall; Persian Gulf War; Wars in Iraq & Afghanistan; Rise of Terrorism

Social Studies Grading

Quarter grades will be a percentage grade of the following 'Assignments':

1. Participation
 - a. Weekly Class Participation Grade
 - i. Work Completed as directed (includes homework; projects, etc.)
 - ii. Good Effort Demonstrated during all tasks
 - iii. Contributions made to class: discussions; questioning; classroom tasks; etc.
 - iv. Appropriate Behavior maintained
 - v. One point/each daily, for a weekly possible total of 20 points.
2. Projects & Homework to include:
 - a. Five Discipline Reports (5D)
 - i. Mini 5D Report
 1. Slideshow
 2. One due every other week (even weeks)
 - ii. 5D Report
 1. Written Report
 2. One per Quarter
 - b. Art Projects
 - c. Creative Projects
 - d. Summary Slideshows
 - i. Reading Selections
 - ii. Videos
3. Quizzes to include:
 - a. Formative Assessments
 - i. Daily Assessments such as bell work, exit tickets, etc.
 - ii. Google Classroom Quizzes
 - b. Summative Assessments
 - i. End of Unit Quizzes

Notes:

1. Rubrics will be made available (posted in Google Classroom) for assignments/activities.
2. Late Work really affects your final grade.
 - a. 10% deduction, daily, for any work received late.
 - b. Once the points are reduced to zero, that is the final grade.

***** Students should check in with their Google Classrooms on a daily basis to stay on track in all of their classes.*****