



SD74



ACADEMIC INTERVENTION FAQS

What families need to know

What is academic intervention?

Academic intervention is additional support provided to students who need extra help in reading, math, or both. The goal is to provide targeted instruction and practice to help students catch up on school work, strengthen foundational skills (e.g., phonics, fluency, number sense, or problem-solving), and build confidence.

Why might my child receive academic intervention?

Students are identified for intervention when assessments, classroom work, or teacher observations show they could benefit from extra support in reading or math.

How are students selected for intervention?

Students are selected based on a combination of factors, including:

- Classroom performance and teacher feedback
- District benchmark assessments (NWEA/MAP and FastBridge CBM)

What does intervention look like?

Students typically meet in small groups or one-on-one with an interventionist or trained teacher. Sessions focus on specific skills your child needs to develop. For reading, this might include phonics, fluency, or comprehension. For math, it may involve number sense, problem-solving, or computation.

When and how often will my child receive intervention?

Intervention sessions take place during the school day, usually several times per week -- sometimes daily. The schedule is designed so students do not miss core instruction, and may be based on individual need. To learn more about your child's specific schedule, please reach out to their teacher.

Will this affect my child's grade or placement?

No. Academic intervention does not affect your child's grade or classroom placement. It's simply an extra layer of support to help your child grow and succeed.

How long will my child participate in intervention?

Intervention is flexible and based on your child's progress. We regularly monitor student growth and adjust services as needed. Entry, exit, and continuation decisions are typically determined around the fall (September), winter (January), and spring (May) benchmark periods. Some students may receive support for a few weeks or months, while others may continue longer.

How will I know how my child is doing?

We believe in keeping families informed! Teachers and interventionists will share updates about your child's progress. The District also sends out letters to inform families when intervention decisions are made. You are welcome to reach out at any time if you have questions or concerns.