RYSS

Board Goals Reporting: Goals 1 and 2

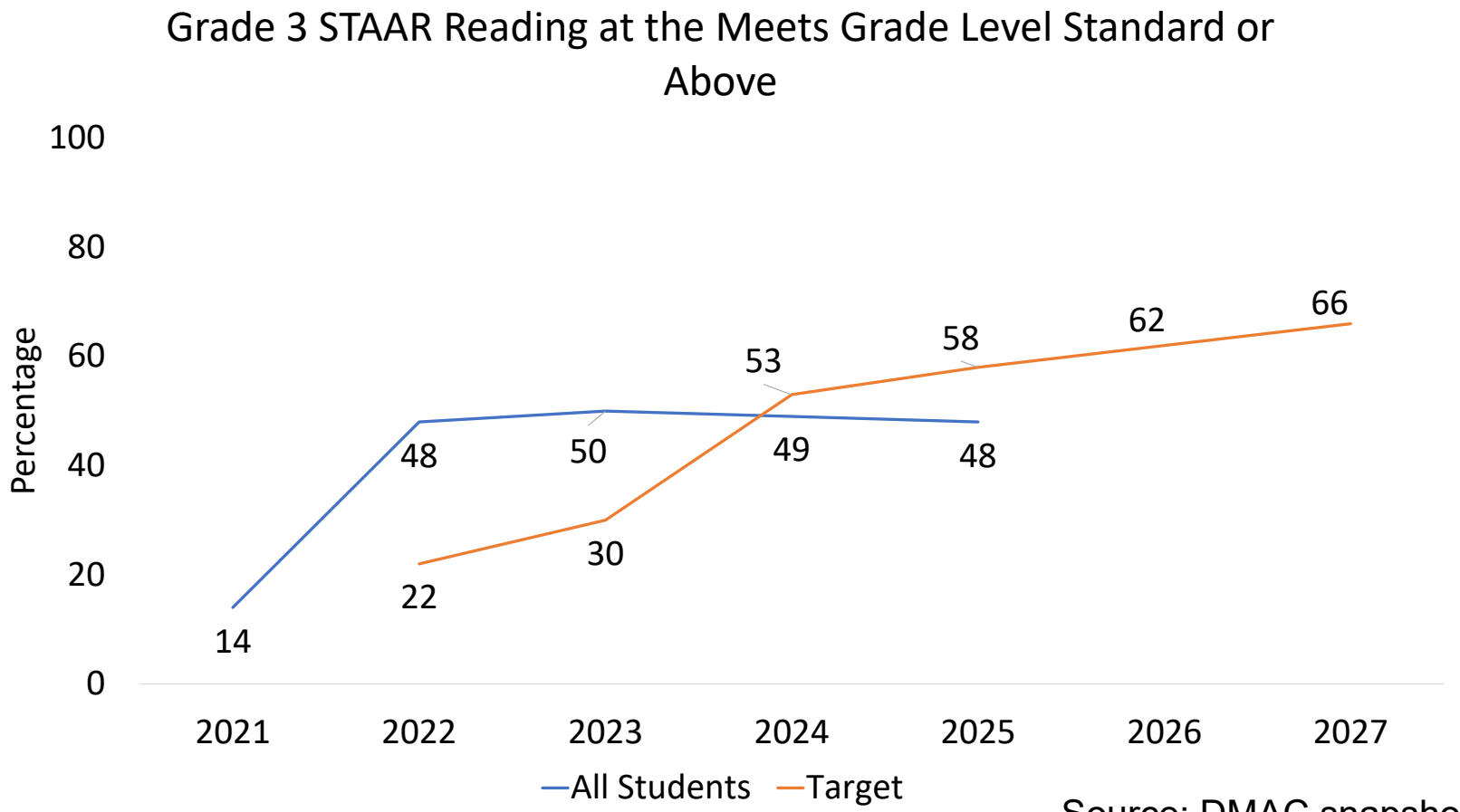
June 2025

2024-2025 Board Goals

Goal 1: Early Childhood Literacy

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% in 2021 to 66% by June 2027.

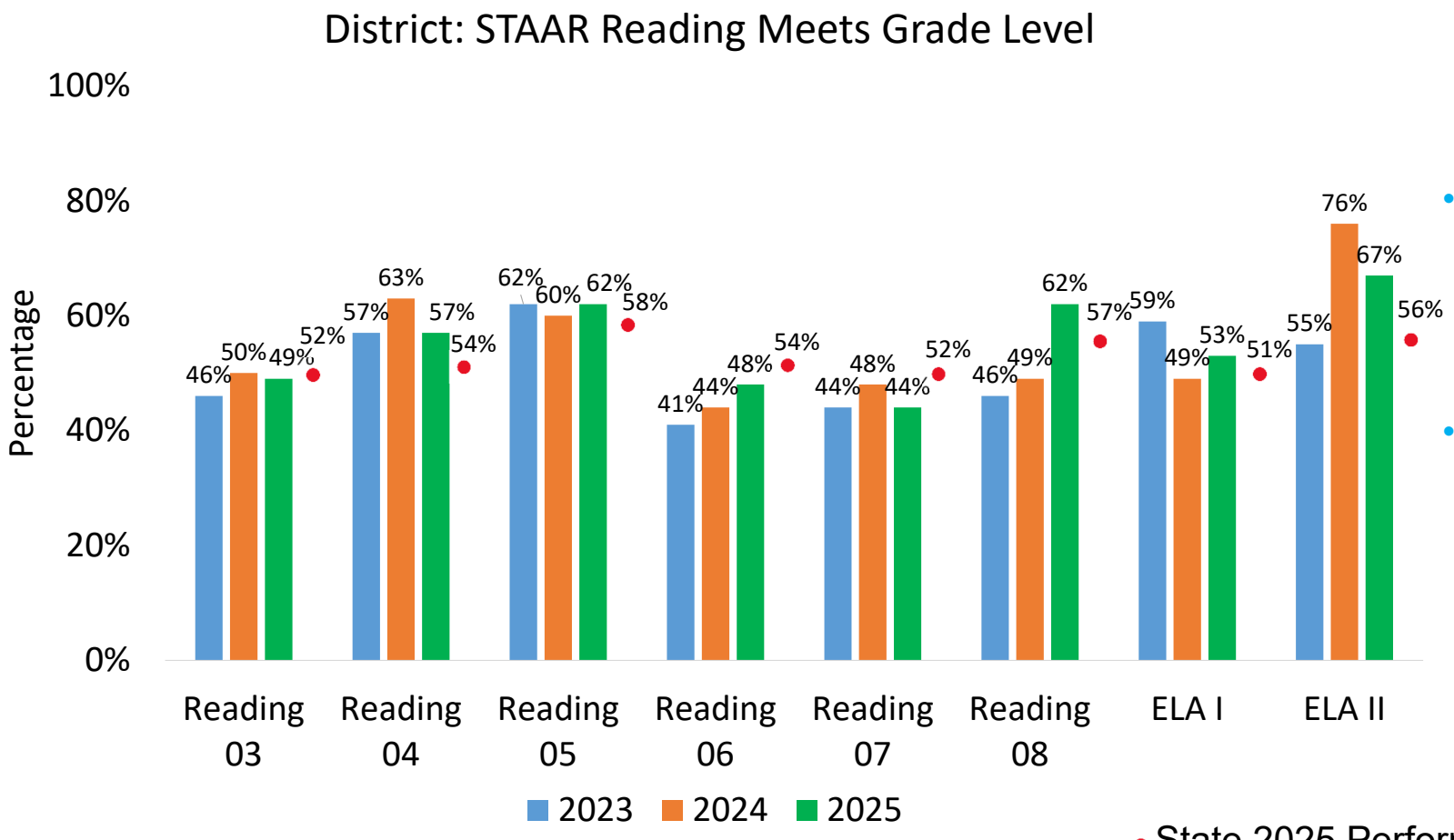
Goal 1: Early Childhood Literacy



- Data include both English and Spanish testers using the accountability subset.
- 2025 data **decreased** from 2024 by 1 percentage point.
- Did not meet target.

Source: DMAC snapshot data

Goal 1 Supporting Data



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- Reading performance in 2025 **improved** from 2024 for grades 5, 6, 8, and English I.
- RYSS 2025 reading performance **exceeded** the state for grades 4, 5, 8, and English I and II.

2024-2025 Board Goals

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

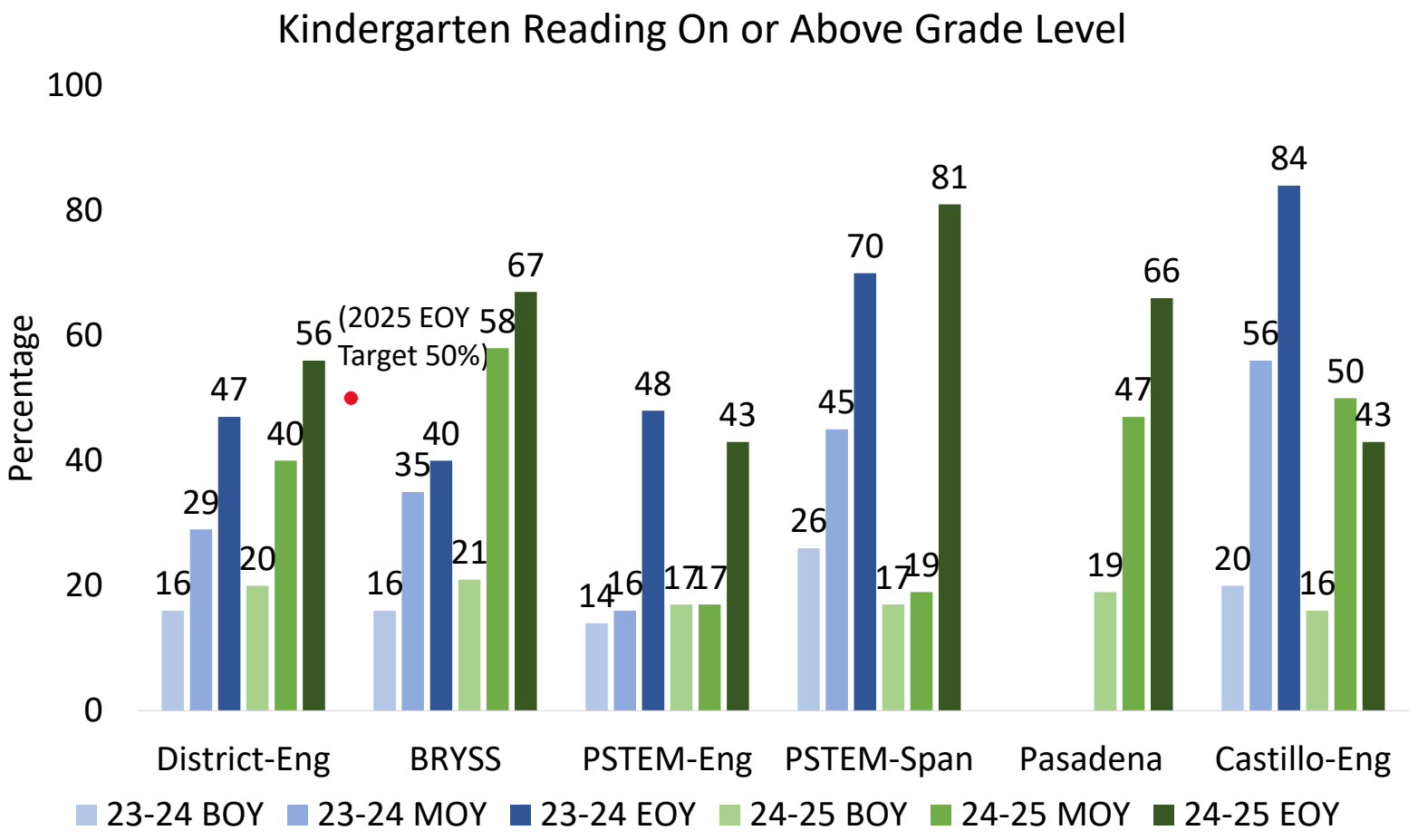
Goal 1: Early Childhood Reading District Progress Measure 2

- The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 1: Early Childhood Reading District Progress Measure 3

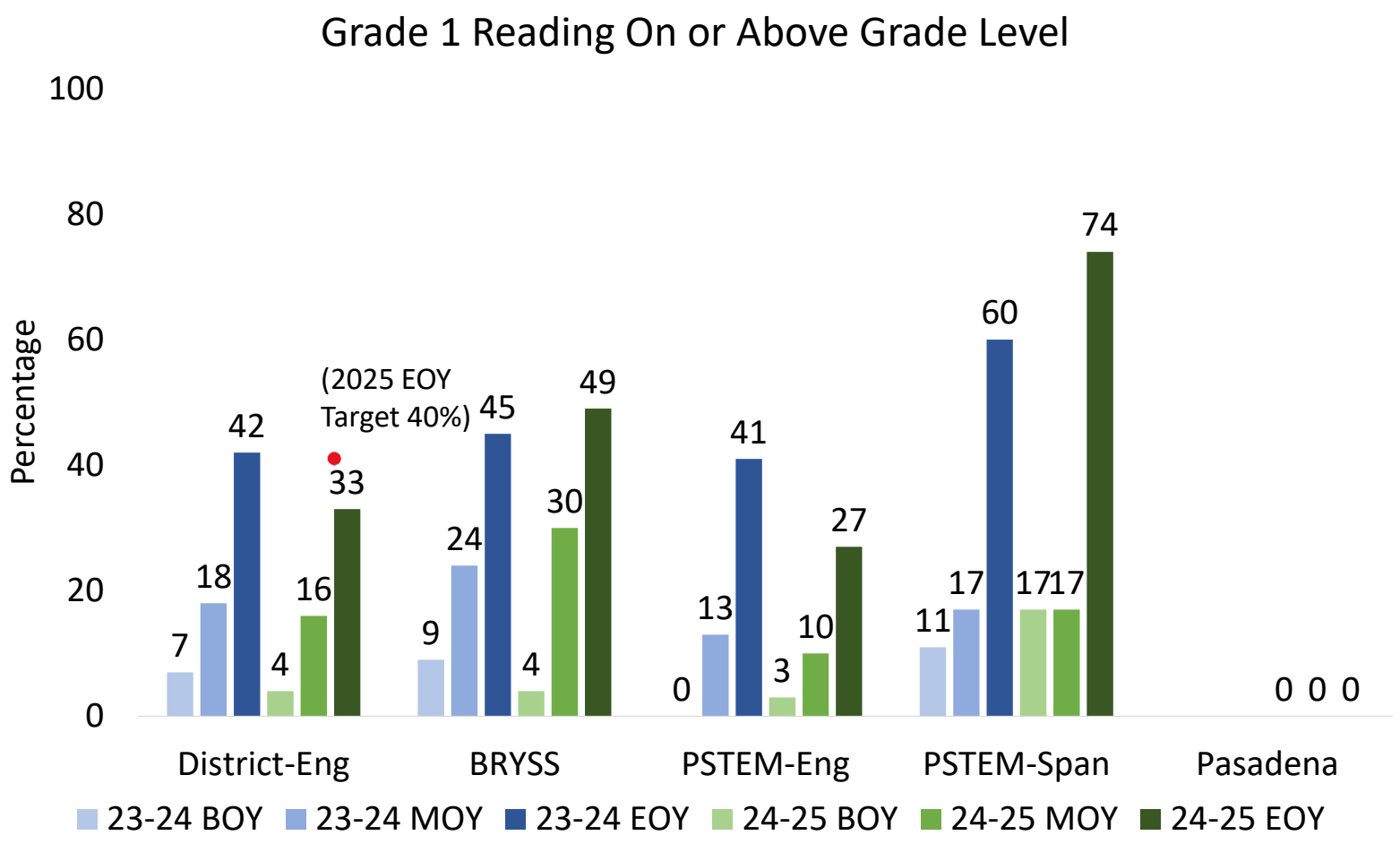
- The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.

Progress Measure 1: i-Ready Reading On or Above Grade Level, Grade K



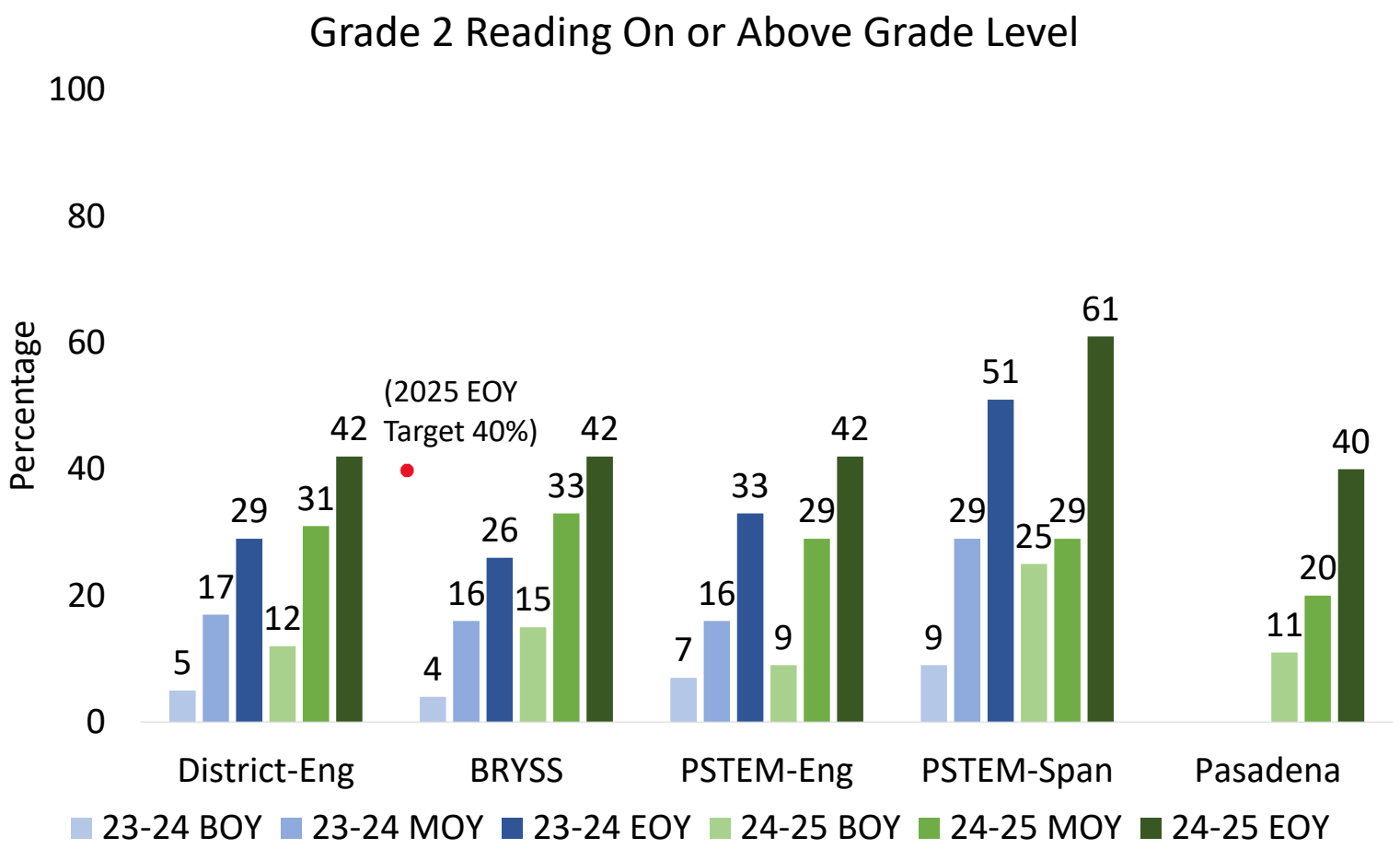
- On the i-Ready reading assessment, 2024-2025 kindergarteners **met the district target** and exceeded performance from the 2023-2024 school year.
- BRYSS showed the most improvement from last year.

Progress Measure 2: i-Ready Reading On or Above Grade Level, Grade 1



- In contrast to kinder, a smaller percentage of 1st graders in 2024-2025 are on or above grade level compared to the end of the 2023-2024 school year in reading.
- PSTEM (Spanish testers) showed the most improvement from last year..
- **Did not meet target.**

Progress Measure 3: i-Ready Reading On or Above Grade Level, Grade 2



- On the i-Ready reading assessment, a larger percentage of 2nd graders in 2024-2025 are on or above grade level compared to the end of the 2023-2024 school year and **met the district target**.
- BRYSS showed the most improvement from last year.

Reading Language Arts Curriculum: *Plans for Next Year*

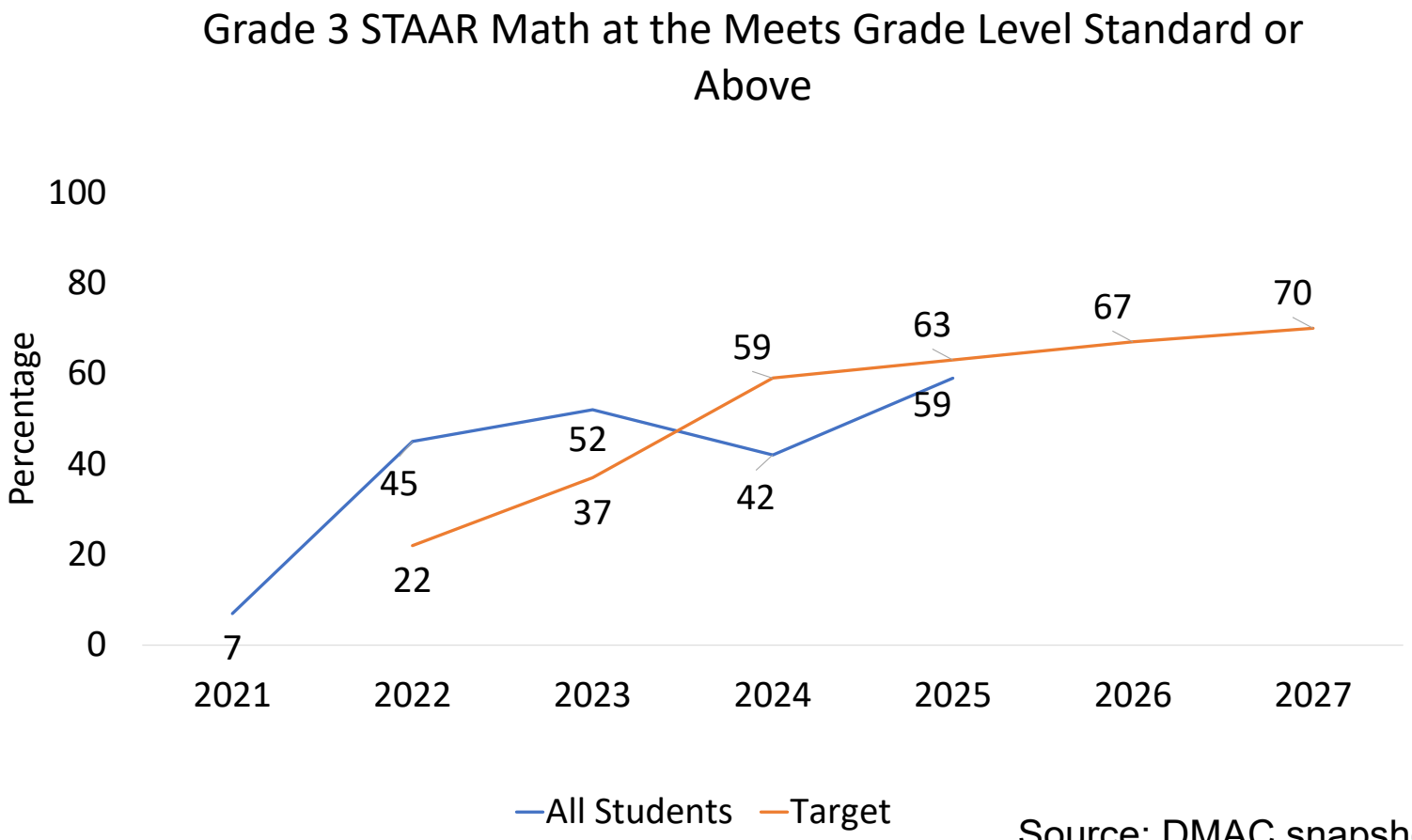
- Implementation of new TEA/IMRA approved High Quality Instructional Materials (Bluebonnet Reading) across all K-5 campuses
- District professional learning days focused on instruction starting June 2025; All RLA teachers attending a three-day institute focused on the implementation of Bluebonnet Reading
- Utilization of district PD days with a focus on reading instruction
- Intentional shift in instructional minutes (3rd grade)
- Addition of explicitly teaching foundational skills in 3rd grade
- Bi-weekly after-school PLCs (unit/lesson internalization)
- Build out of a district instructional framework in partnership with Bellwether through the Strong Foundations Planning grant
- K-3 teachers enrolled in RYSS's internal Science of Teaching Reading cohort required course (HB3) with coaching/support for the application of learning
- 1:1 coaching of year 1 and year 2 teachers (Mentor Program)
- Implementation of i-Ready and Summit K12 with intentional progress monitoring throughout the school year.
- Continued focus on early literacy
- Small group instruction
- Launch of district common assessments

2024-2025 Board Goals

Goal 2: Early Childhood Mathematics

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% in 2021 to 70% by June 2027.

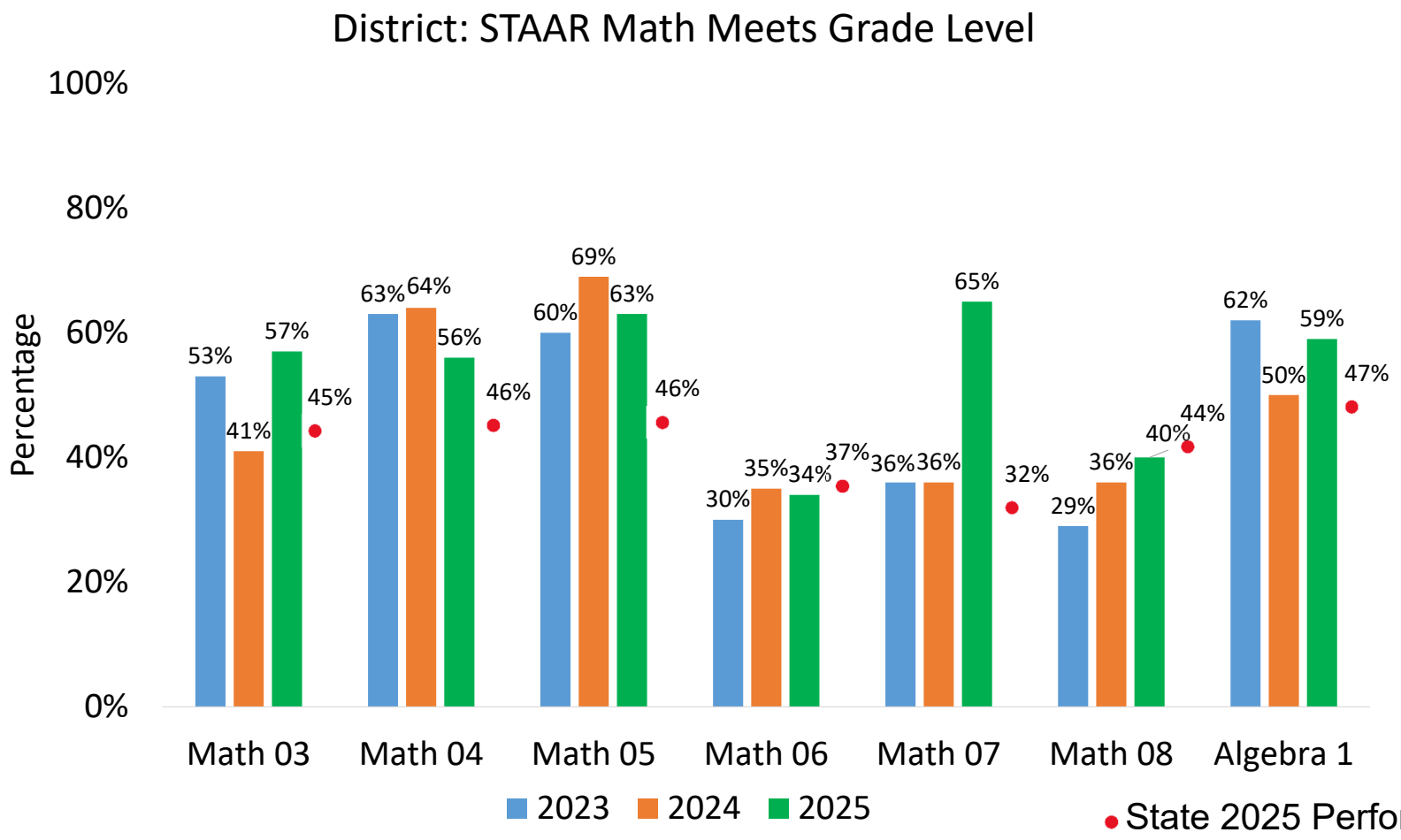
Goal 2: Early Childhood Mathematics



- Data include both English and Spanish testers using the accountability subset.
- 2025 data **increased** from 2024 by 17 percentage points.
- Did not meet target.

Source: DMAC snapshot data

Goal 2 Supporting Data



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- Math performance in 2025 **improved** from 2024 for grades 3, 7, 8, and Algebra I.
- RYSS 2025 math performance **exceeded** the state for grades 3-5, 7 and Algebra I.

2024-2025 Board Goals

Goal 2: Early Childhood Math District Progress Measure 1

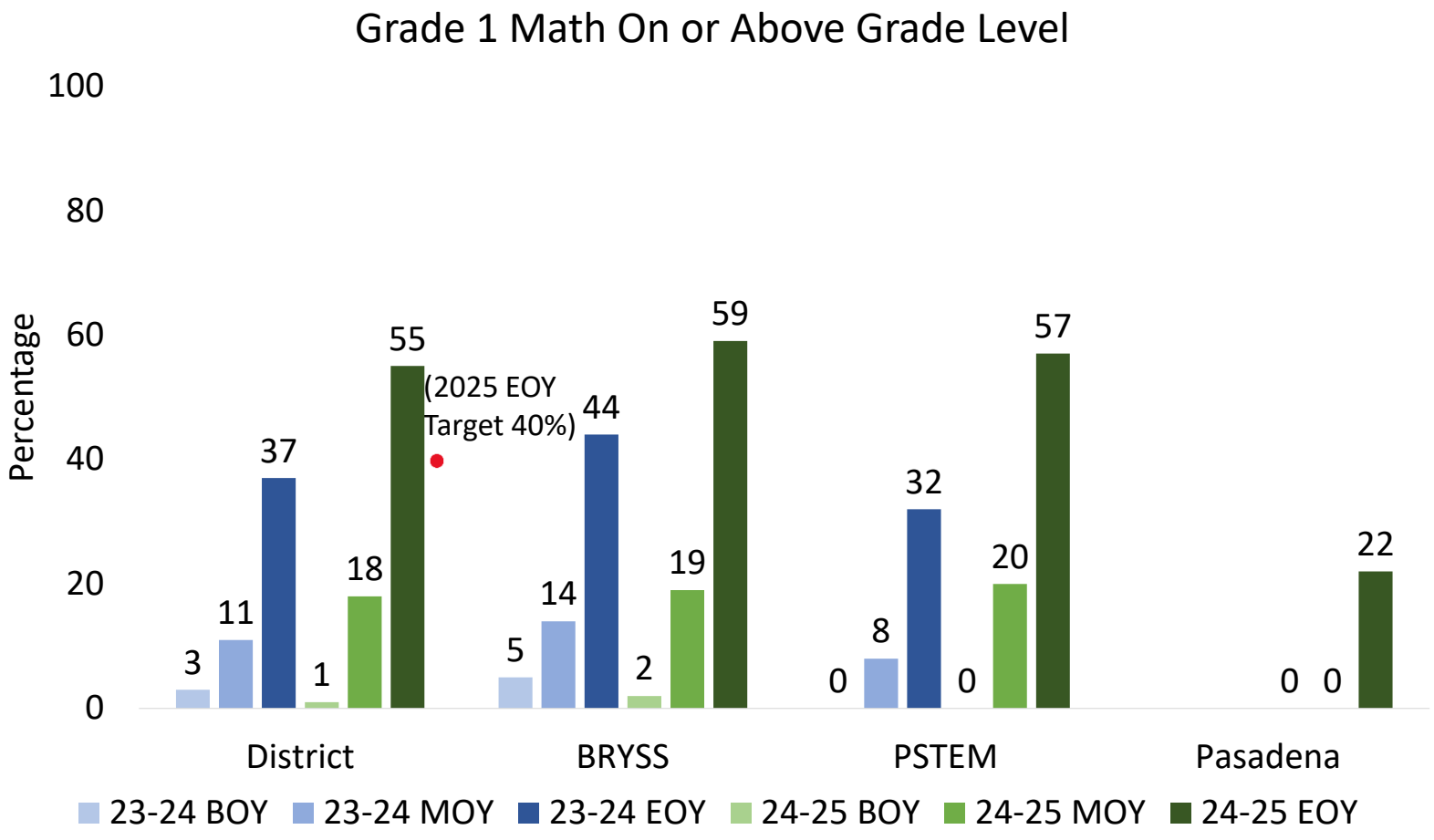
- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

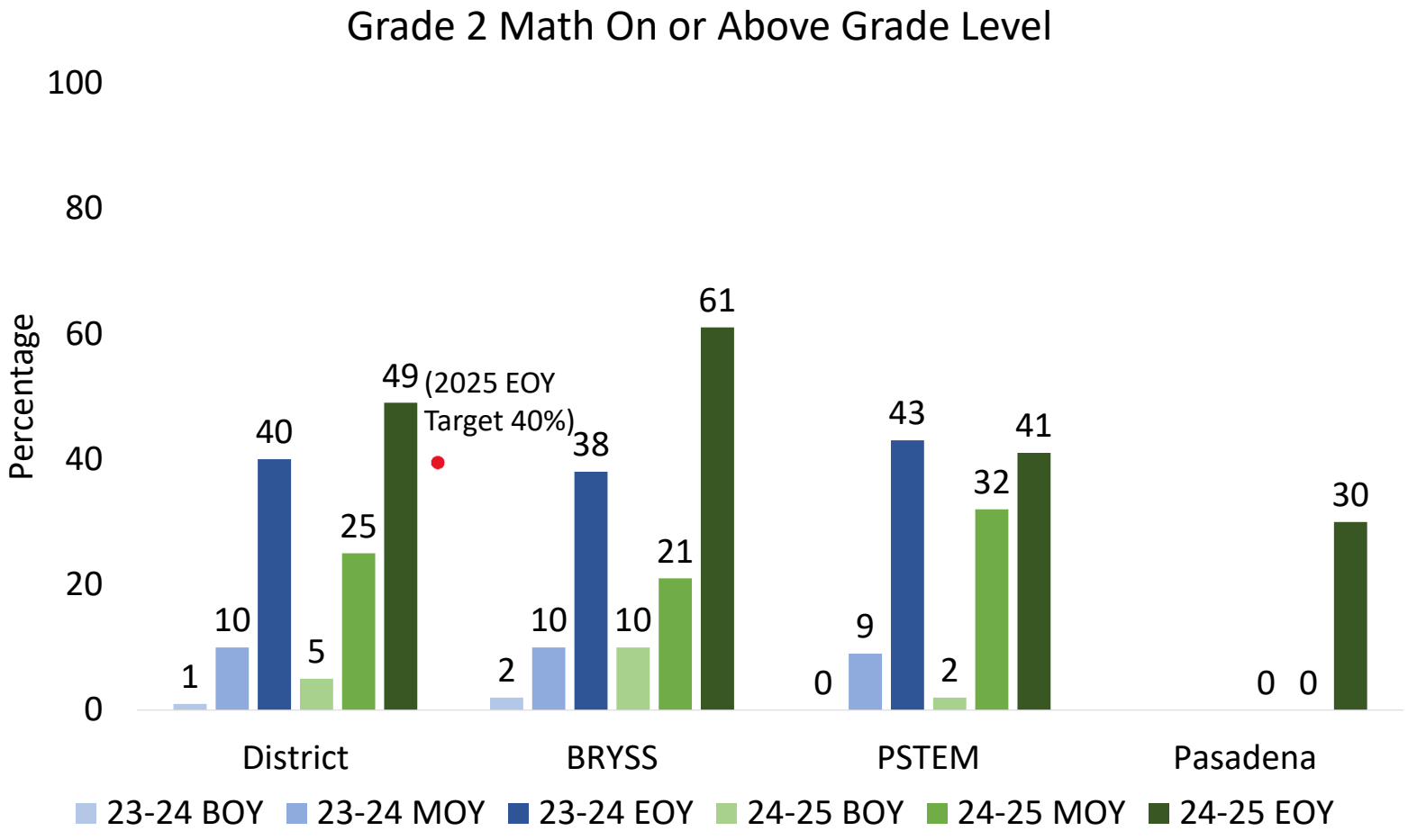


Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1



- On the i-Ready math assessment, a larger percentage of 1st graders in 2024-2025 are on or above grade level compared to the end of the 2023-2024 school year.
- PSTEM showed the most improvement compared to last year.
- **Met target.**

Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2

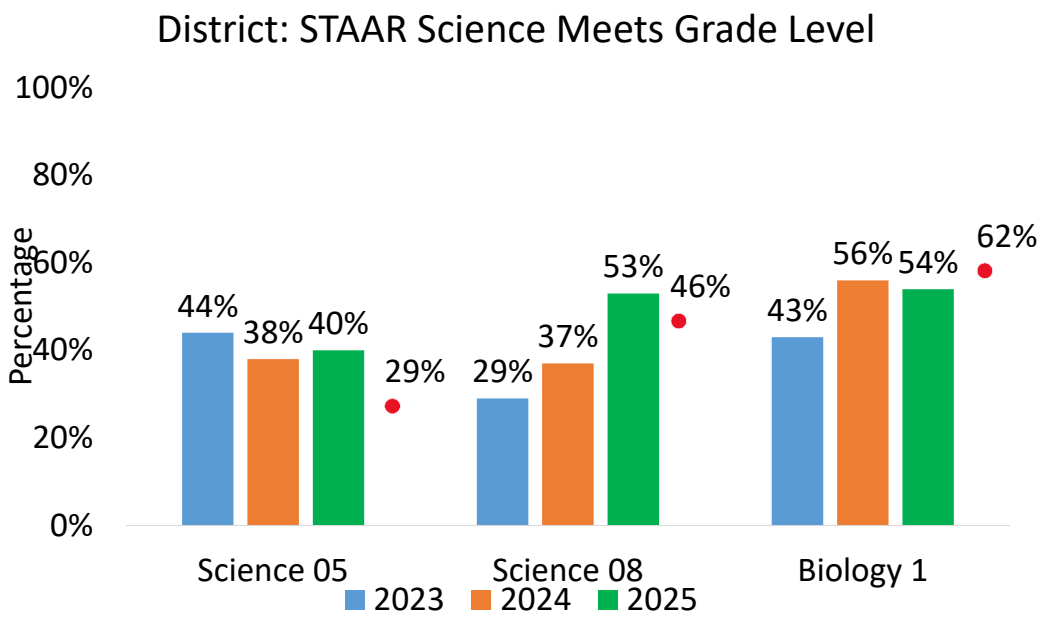


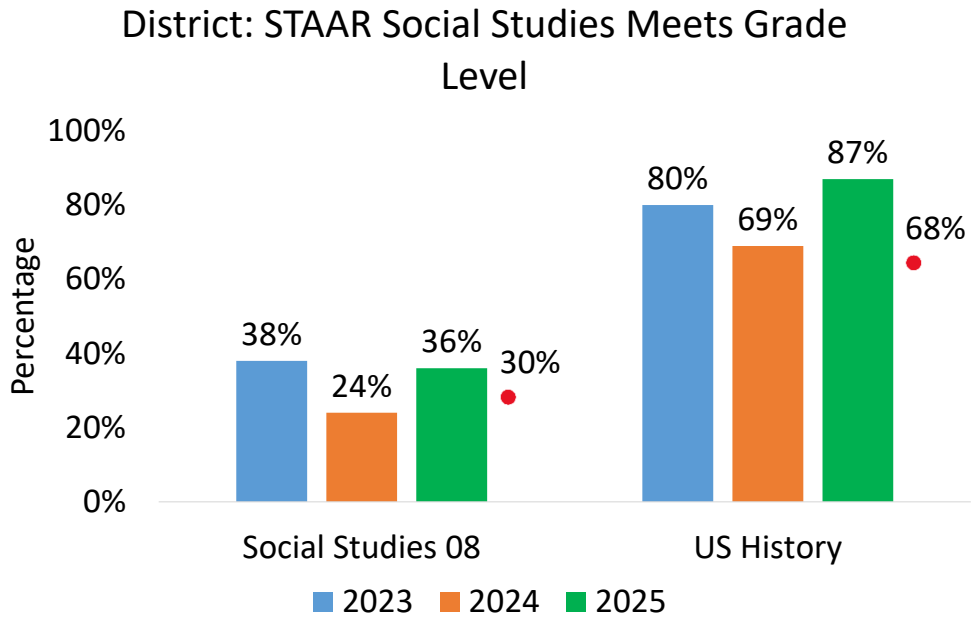
- Similar to grade 1, a larger percentage of 2nd graders in 2024-2025 are on or above grade level compared to the end of the 2023-2024 school year in math.
- BRYSS showed the most improvement compared to last year.
- **Met target.**

Math Curriculum: *Plans for Next Year*

- Implementation of new TEA/IMRA approved High Quality Instructional Materials (Bluebonnet Math) across all K-5 campuses
- District professional learning days focused on instruction starting June 2025; All math teachers attending a two-day institute focused on the implementation of Bluebonnet Math
- Utilization district PD days with a focus on math instruction
- Small group instruction focused on essential standards (data-driven instruction) in partnership with the Blended Learning Grant
- Coaching and support focused on math priorities
- Implementation of i-Ready (diagnostic and personalized pathways)
- 1:1 coaching of year 1 and year 2 teachers (Mentor Program)
- Launch of district common assessments

Science and Social Studies





- Percentages shown reflect all students tested on the STAAR Science and Social Studies assessments.
- RYSS 2025 science performance **improved** from 2024 at grades 5 and 8 and **exceeded** state averages, while Biology decreased and was below state performance.
- RYSS 2025 grade 8 social studies and US History performance **increased** from 2024 and **exceeded** state performance.

● State 2025 Performance