



**AGENDA FOR THE REGULAR BOARD MEETING**  
**Monday, July 28, 2025 - 5 pm**  
**District Office, 2323 E. Farwell Rd., Mead, WA 99021**

**Webinar Link: [mead354-org.zoom.us/j/85869225802](https://mead354-org.zoom.us/j/85869225802)**  
**Or Call 669-900-6833 Webinar ID 858 6922 5802**

- I. PLEDGE OF ALLEGIANCE**
- II. APPROVAL OF AGENDA** (Action)
- III. EXECUTIVE SESSION**
  - A. Discussion with Legal Counsel (Litigation & Pending Litigation)
- IV. APPROVAL OF MINUTES** (Action)  
Approval of the Minutes from the Regular Board Meeting of June 23, 2025,
- V. REMARKS FOR THE GOOD OF THE SCHOOLS – Public Comment on Agenda Items**
- VI. CONTINUING BUSINESS**
  - A. Policy & Procedure 3211 (Transgender Students) Revision Update (Non-Action)
  - B. 2<sup>nd</sup> Reading Policy 3432 Revision & Procedure 3432 Adoption  
Emergencies  
(Presented by: *Jared Hoadley, Business & Operations Assistant Superintendent*) (Action) 1
- VII. NEW BUSINESS**
  - A. Consent Agenda  
Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts (Action) 2
  - B. 1<sup>st</sup> Reading Policy 2255 Revision  
Alternative Learning Experience Courses  
(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*) (Non-Action) 3
  - C. Lynden School District Litigation Discussion (Action)
- VIII. REPORTS**
  - A. Financial Report for the Month of June 2025 & 2025/2026 Draft Budget 4  
(Presented by: *Heather Ellingson, Chief Financial Officer*)
  - B. ALE Report  
(Presented by: *Nick Edwards, MLO Principal*)
  - C. Superintendent's Report
- IX. PUBLIC COMMENT ON NON-AGENDA ITEMS**
- X. ADJOURN**

**Public Comment – Policy 1430**

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

**Public Comment on Agenda Items** will be taken at the beginning of the meeting (prior to board action).

**Public Comment on Non-Agenda Items** will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

**Process & Length of Public Comments** – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

**Public Comment Constraints** – The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

**Board Response to Public Comments** – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

**Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.**



**Minutes from the Regular Meeting of the Board of Directors  
Monday, June 23, 2025**

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The Board of Directors held a Regular Board Meeting on Monday, June 23, 2025. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6 pm, was held at Union Event Center. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Assistant Superintendent Heather Havens.

**I. Pledge of Allegiance**

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

**II. Approval of Agenda**

Director Killman made a motion to approve the meeting agenda, as presented. Director Burchard seconded the motion. The motion carried unanimously.

**III. Approval of Minutes**

Director Nolan made a motion to approve the minutes of the May 27, 2025 Regular Board Meeting, June 12, 2025 Work Session and June 16, 2025 Special Board Meeting, as presented. Director Gray seconded the motion. The motion carried unanimously.

**IV. Remarks for the Good of the Schools - Public Comment on Agenda Items**

President Cannon opened the floor for board/staff comments. No one signed up to speak on an agenda topic.

*Board/Staff Comments*

Director Nolan spoke positively about the end-of-the-year Farwell Elementary School picnic he attended.

Director Killman, who attended both the Mead High School and Mt. Spokane High School graduations, noted it was great to take part in these ceremonies and shared she is "very proud of all the graduates." President Cannon, who was out-of-town, noted he was able to watch both ceremonies via social media. He expressed his appreciation to those who made this online viewing option possible.

**V. Continuing Business**

**A. Policy & Procedure 3211 (Transgender Students) Revision Update**

President Cannon noted this is a standing, non-action, agenda item while the board awaits the results from a Department of Education/Department of Justice Special Task Force investigation.

There has been no change since the board last reviewed the policy/procedure revision.

**VI. New Business**

**A. Consent Agenda**

President Cannon referenced the donations listed on the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students.

Director Burchard made a motion to approve the Consent Agenda, as presented. Director Gray seconded the motion. The motion carried unanimously.

### Consent Agenda

**1. Hired Certificated Personnel:**

Andrea Staton	Special Services	Cert	1.0 FTE Continuing Special Education Director effective 7/1/25
Kathryn Cooke	Meadow Ridge	Cert	1.0 FTE Leave Replacement 1 <sup>st</sup> Grade teacher 24/25 school year effective 5/16/25

**2. Hired Classified Personnel:**

Luke Alvarado	Technology	Class	8 hrs/day Summer Tech Help effective 6/16/25 - 9/15/25
Leslie Williams Conger	Nutrition Services/Brentwood	Class	5 hrs/day Cook II effective 6/9/25
Rebecca Cooney	Mountainside	Class	5.25 hrs/day ParaEd effective 5/8/25
Kristy Day	Mt. Spokane	Class	6.15 hrs/day ParaEd effective 5/8/25
Destiny Kamalu-Vargas	Technology	Class	8hrs/day Summer Tech Help effective 6/16/25
Brenda Marquez Delgado	Shiloh Hills	Class	6.25 hrs/day ParaEd effective 6/5/25
Melvin Schell	Custodial Services	Class	8 hrs/day Custodian II effective 7/5/25

**3. Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **June 23, 2025**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 122141 to 122697** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 1,919,377.23
General Fund - PR	12,656,350.05
Capital Projects Fund	27,195.07
ASB Fund	202,681.94

**4. Approved Co-Curricular, Supplemental & Extra-Curricular contracts.**

**5. Approved Summer STEM Camp fees.**

**6. Accepted the Following Donations:**

- \$1000 from Jonathan Dietzen to Mt. Spokane Boys Basketball
- \$1038.50 from Scott & Kelli Frederick to Mead HS Girls Basketball (flower fundraiser)
- \$750 from Spokane Custom Homes LLC to Mead HS Cheer
- \$5366.10 Mead Sports Booster Organization to Mead HS Boys Basketball (\$1900), Boys Track (\$1283.38), Boys Golf (\$432.72), Girls XC (\$1000), Cheer (\$200), Boys Track (\$200), Dance (\$175) and Gymnastics (\$175)
- \$1000 from Pro Builders General Contractors LLC to Mead HS Cheer
- \$530 from Meadow Ridge PTO to Mead HS to reimburse for LEGO table
- \$500 from CHAS Health to Mead HS Cheer
- \$700 from Joshua Johnson DDS, MS PLLC to Mead HS Cheer
- \$500 from Cat Scramble to DLC Field Day
- \$700 from Glacier Property Solutions, Inc. to Mead HS Cheer
- \$2022.89 from Mt Spokane Athletic Boosters to Boys Basketball (practice jerseys)
- \$2085 from Mt. Spokane Athletic Boosters to Volleyball
- \$900 from Deer Park Wrestling Club to Mead HS Wrestling Program
- \$1500 from Skyline PTO to Skyline (Supplies Grant for 2025)

**7. Declared the Following Items as Surplus:**

- Bus 89  
2008 Chevy Collins lift bus  
State No. 204821  
Vin: 1GBJG31K281195076  
Lic: E3306C

**8. Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

Heather Ruiz	Evergreen	Class	6/13/25
Patricia Schaeck	Prairie View	Class	6/2/25 -6/6/25
Janet Palmer	Mt. Spokane	Cert	.2 FTE 25/26 School Year (will work .8 FTE)
Adam Green	Mead HS	Cert	.4 FTE 25/26 School Year (will work .6 FTE)

Michael Anderson	Transportation	Class	5/12/25 - 6/17/25
Maren Cummings	Brentwood	Cert	6/3/25 - 6/17/25
Kara Dewar	Creekside	Class	5/30/25 - 6/17/25
Susan Frasier	Transportation	Class	6/16-17/25
Katie Leal	Highland	Cert	6/16-17/25
Marcella Lybbert	MLO	Cert	.2 FTE 1 <sup>st</sup> semester 25/26 (will work .8 FTE) correction from 4/28/25 Consent Agenda
Daniel Brown	Special Services	Cert	5/22/25 - 6/17/25
Cade Thompson	Mt. Spokane	Class	6/5/25 - 6/17/25
Amanda Sandoval	Brentwood	Cert	5/20/25 - 6/17/25

9. **Approved Requests to Rescind Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):**

Nicole Minter	Special Services	Cert	25/26 school year
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10. **Accepted Requests for Retirement/Resignation:**

Caitlyn Anderson	Prairie View	Class	Resignation effective 6/17/25 (ParaEd)
Rachel Armstrong	Creekside	Cert	Resignation effective 6/3/25 (teacher)
Behka Corker	Highland	Cert	Resignation effective 8/31/25 (teacher)
Jennifer Dibble	Highland	Cert	Resignation effective 8/31/25 (teacher/AD)
Gena Johnson	Student Services	Class	Resignation effective 4/17/25 (Classified Nurse)
Courtney Kelley	Highland	Cert	Resignation effective 8/31/25 (teacher)
Olivia Knutson	Special Services	Cert	Resignation effective 8/31/25 (SLP)
Skylar Lamberd	Mead HS	Cert	Resignation effective 6/30/25 (teacher)
Karen Nelson	Nutrition Services	Class	Resignation effective 6/17/25 (Cook)
Lora Olson	Skyline	Class	Resignation effective 8/31/25 (ParaEd)
Patricia Schaeck	Prairie View	Class	Resignation effective 8/31/25 (ParaEd)
Holbert Whisman	Transportation	Class	Resignation effective 6/27/25 (mechanic)
Heather Woodard	Northwood	Class	Resignation effective 6/17/25 (ParaEd)
Monica Bouten	Mead HS	Cert	Retirement effective 8/31/25 (teacher)
Nancy Butz	Mt. Spokane	Cert	Retirement effective 6/30/25 (teacher)
Tracy Jordan	Skyline	Cert	Retirement effective 6/30/25 (teacher)
Jim Louie	Mountainside	Cert	Retirement effective 8/31/25 (teacher)
Edgar Payne	Transportation	Class	Retirement effective 6/30/25 (bus driver)
Patricia Sisson	Mt. Spokane	Class	Retirement effective 6/30/25 (ParaEd)
Kristen Spears	Colbert	Cert	Retirement effective 8/31/25 (teacher)
Kayleigh Sliman	Evergreen	Class	Resignation effective 6/17/25 (ParaEd)
Erin Vopalensky	Prairie View	Class	Resignation effective 8/31/25 (ParaEd)
Cami Espiritu	Farwell	Class	Resignation effective 8/31/25 (ParaEd)

**B. 2025/2026 Participation Fees**

Jeff Naslund, Director of Secondary Education, presented 2025/2026 Participation Fees for board consideration. For the past fifteen (15) school years the board has approved Participation Fees for students participating in extra-curricular athletics. No increase in fees for 2025/26 is proposed (\$35 middle school; \$45 high school). A copy of the proposed 2025-2026 Participation Fee Plan was provided to board members.

Participation Fees received initial board approval in May 2010 for implementation in the 2010/2011 school year. Amounts approved were \$20 Elementary, \$30 Middle School and \$40 High School. The monies generated, coupled with savings generated through concessions made by the Mead Extra-Curricular Coaches Association at that time, were used to continue offering C-team opportunities for high school students. The elimination of C-teams was part of planned budget reductions for 2010/2011.

Participation Fees were increased by \$5 in May 2019 for implementation in the 2019/2020 school year. Amounts approved were \$25 Elementary, \$35 Middle School and \$45 High School.

With the transition of 6<sup>th</sup> graders to middle school in the 2020/2021 school year, elementary sports were no longer offered and, therefore, the Elementary Participation Fee was eliminated. The extra-curricular monies previously spent on elementary sports were used to fund 6<sup>th</sup> grade athletics at middle schools.

In response to a question from Director Nolan, Mr. Naslund shared the number of “C” teams varies from year-to-year and from school-to-school with participation numbers being in the hundreds for each secondary school. Regarding fees for band, choir, orchestra, etc., Mr. Naslund reported the district is in the process of analyzing all costs/fees associated with extra-curricular activities and, based on those findings, will recommend adjustments where warranted.

President Cannon noted he likes that no increase in Participation Fees is being proposed.

Director Burchard made a motion to approve Participation Fees for the 2025/26 school year, as presented. Director Killman seconded the motion. The motion carried unanimously.

### **C. 2025/2026 Highly Capable Program Plan Approval**

Heather Havens, Learning & Teaching Assistant Superintendent, on behalf of Robin Placzek, Director of Elementary Education and Special Programs, presented the 2025/2026 Highly Capable Program Plan for board consideration.

At the June 12, 2025 Board Work Session Robin Placzek, as a precursor to this board meeting, presented detailed information on the district’s Highly Capable Program, including the plan for the upcoming 2025/2026 school year. The 2025/2026 plan is very similar to what was offered in the 2024/2025 school year.

Annual board approval of the district’s Highly Capable Program Plan is a part of the annual Highly Capable Grant submission process. This state funded grant supports program options for students who perform, or show the potential to perform, at a remarkably high level when compared to students of similar age, experience or environment. Ms. Havens noted that additional information on the 2025/2026 plan is provided in the June 12, 2025 Work Session minutes that are posted on the district’s website.

The amount of funding from the Highly Capable grant in 2025-2026 is anticipated to be similar to what was received in 2024/2025 (\$310,000 - \$320,000). The vast majority of this funding has been, and will again in 2025/2026, be used to cover the salaries of the two full-time elementary gifted magnet program teachers. Remaining monies have been, and will again, be used to support teacher professional development throughout the district.

Following discussion, Director Burchard made a motion to approve the 2025/2026 Highly Capable Program Plan, as presented. Director Nolan seconded the motion. The motion carried unanimously.

### **D. 1<sup>st</sup> Reading Policy 3432 Revision & Procedure 3432 Adoption Emergencies**

Superintendent Hanson, on behalf of Business & Operations Assistant Superintendent Jared Hoadley, presented a revision to Policy 3432 (Emergencies) and the adoption of Procedure 3432, for first reading, non-action, consideration. This policy was adopted on March 27, 1991 and revised on August 19, 2013. There is currently no procedure for this policy.

At the June 12, 2025 Work Session Dr. Hoadley provided board members with a copy of the proposed revision to Policy 3432, a copy of current Policy 3432 and a copy of proposed Procedure 3432. The revised policy and new procedure comply with state law and the current district practice of requiring each school to conduct at least one safety-related drill per month. Drills are tracked by the district on a shared Google spreadsheet.

WSSDA Sample Policy 3432 and Sample Procedure 3432 were used as templates for the presented 1<sup>st</sup> reading drafts.

In response to a question from Director Killman, Superintendent Hanson shared that in emergency situations schools call the front desk receptionist at District Office who sends out both email and phone call notification to district office administration/staff.

No first reading changes were recommended.

This is a first reading, non-action, agenda item. The policy revision/procedure adoption will be brought forward for action at the July 28, 2025 Board Meeting.

## **VII. Reports**

### **A. Financial Report for the Month of May 2025**

Chief Financial Officer Heather Ellingson presented a brief financial report for the month of May 2025. This was followed by a review of the draft budget for the upcoming 2025/26 school year.

#### *May Financial Report*

Enrollment continues to be higher than budgeted. The school year ended with 100 more students than last year at this time - 350 over budget. High school enrollment is continuing to trend downward year-over-year. Programs having a positive impact on enrollment are Mead Learning Options and Transitional Kindergarten. Regarding high school enrollment, Superintendent Hanson noted/recognized the time that has been dedicated by Jeff Naslund (Director of Secondary Education), Ms. Ellingson and both high school principals to make sure the staffing allocation is adequate, in a declining enrollment scenario, to make the Master Schedule work and continue to offer students a wide variety of course offerings.

Better than projected Cash Flow is attributed to receipt of property taxes earlier than anticipated. Regarding Fund Balance, the district will not need to access the \$2.2 million projected but will, instead, break-even or possibly add \$500,000. It is projected the beginning Fund Balance at the start of 2025/26 will be \$12.1 million.

Director Nolan, referencing the decline in high school enrollment, asked if students leaving traditional high schools are transferring to Mead Learning Options. Ms. Ellingson noted she has not, but will, look into this. Director Burchard asked that Ms. Ellingson also do a five year enrollment comparison including Running Start enrollment data. Superintendent Hanson referenced *College in the High School* classes the district now offers, noting the ability to take these classes on site may help reduce the number of students accessing Running Start.

#### *2025/26 Draft Budget*

Ms. Ellingson provided board members with summary pages of the draft 2025/26 budget. The draft budget has been submitted to OSPI for review. While there may be minor revisions, Ms. Ellingson shared she does not anticipate any big changes. In drafting the budget, the primary objective was to maintain the current, quality education experiences for students the community expects. Additional information shared included the following:

- Enrollment - Not anticipating any big increase or decrease.
- Special Education - Growth is expected. Current enrollment is 16.66%. Starting in 2025/26 there is no cap on Special Education reimbursement so the district will be able to capture all expenses.
- Levy Investment - Monies have been allocated to adopt curriculum and make safety/security upgrades. These were two areas the district promised would receive funding with passage of the levy.
- Fund Balance - To replenish monies that have been used from Fund Balance the past several years, \$1 million has been budgeted to begin this replacement process.

President Cannon referenced the user friendly, *Citizen's Guide to the Budget*, that is available on the district's website.

Superintendent Hanson shared the district is being, and will continue to be, particularly careful because of the uncertainties surrounding federal funding and the fact that the state will be needing to make funding adjustments based on less than anticipated revenues.

**B. Superintendent's Report**

Superintendent Hanson, referencing the many summer programs offered throughout the district, noted in particular the STEM Camps taking place at Northwood Middle School. Approximately 500 students are participating over three weeks in these camps. He expressed his appreciation to all who work hard to make these opportunities possible.

Credit recovery opportunities are also available for students throughout the summer.

In conclusion, Superintendent Hanson shared he is very proud of the work that took place throughout the district this past school year. In just 30 working days principals will be back planning for the upcoming school year.

**VIII. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items**

No one signed up to make *Public Comment on Non-Agenda Items*.

**IX. Executive Session**

**A. Discussion with Legal Counsel (Litigation & Pending Litigation)**

At 7 pm President Cannon called for an Executive Session of approximately 30 minutes to discuss litigation and pending litigation with legal counsel.

At 7:30pm President Cannon returned the meeting to Open Session. No other business was discussed and no action was taken.

**X. Adjourn**

The meeting was adjourned at 7:30 pm.

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President

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Secretary

**MEAD SCHOOL DISTRICT**

Board Meeting of June 23, 2025

**Continuing Business**

**VI.B.**

**Agenda Item:** **2<sup>nd</sup> Reading Policy 3432 Revision & Procedure 3432 Adoption Emergencies**

**Background:** A revision to Policy 3432 and the adoption of Procedure 3432, Emergencies, are being presented for second reading consideration. This policy was adopted on March 27, 1991 and revised on August 19, 2013. There is currently no officially adopted Procedure 3432.

At the June 12, 2025 Work Session board members were provided with a copy of the proposed revision to Policy 3432, a copy of current Policy 3432 and a copy of proposed Procedure 3432. The policy revision and procedure adoption were then presented for first reading, non-action, consideration at the board's June 23, 2025 Regular Board Meeting. No first reading changes were recommended.

The revised policy and new procedure comply with state law and the current district practice of requiring each school to conduct at least one safety-related drill per month. Drills are tracked by the district on a shared Google spreadsheet.

WSSDA Sample Policy 3432 and Sample Procedure 3432 were used as templates for the presented 2<sup>nd</sup> reading drafts.

**Staffing Implication:** None

**Recommendation:** Approval of the presented revisions to Policy 3432 and adoption of Procedure 3432 is recommended.

**Attachments:**

- Draft Policy 3432
- Draft Procedure 3432
- Current Policy 3432

## **EMERGENCIES**

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The district is committed to having current safe school plans and procedures in place to maximize safety for all students and staff. A commitment to safety enables teaching and learning. The district and its schools shall develop comprehensive all-hazard emergency operations plans that address prevention, mitigation, preparedness, response, and recovery strategies.

District and school plans shall:

- Include required school safety policies and procedures;
- Address emergency mitigation, preparedness, response, and recovery;
- Include provisions for assisting and communicating with students and staff, including those with special needs or disabilities;
- Include a family-student reunification plan, including procedures for communicating the reunification plan to staff, students, families, and emergency responders;
- Use the training guidance provided by the Washington emergency management division of the state military department in collaboration with the state school safety center in the office of the superintendent of public instruction, established under RCW 28A.300.630, and the school safety and student well-being advisory committee, established under RCW 28A.300.635;
- Require the building principal to be certified on the incident command system;
- Consider how school facilities may be used as a community asset in the event of a community-wide emergency;
- Set guidelines for requesting city or county law enforcement agencies, local fire departments, emergency service providers, and county emergency management agencies to meet with the district and participate in safety-related drills; and
- Include how substitute teachers and other temporary employees receive necessary information about safe school plans, including school safety policies and procedures and the basic functional drill responses described below.

To the extent that funds are available, the district will to the following annually:

- Review and update the safe school plans in collaboration with emergency response agencies;
- Conduct an inventory of all hazardous materials;
- Identify all staff members who are trained on the national incident management system, trained on the incident command system, or are certified on the incident command system;
- Identify school transportation procedures for evacuation, to include bus staging areas, evacuation routes, communication systems, parent-student reunification sites, and secondary transportation agreements; and
- Provide information to all staff on the use of emergency supplies and alert procedures.

## **Drills**

Drills are an essential component of safety planning. Drills teach students and staff basic functional responses to potential threats and hazards. The four functional responses are adaptable and can be applied to a variety of situations. Additionally, some threats or hazards may require the use of more than one basic functional response. Therefore, each school in the district will conduct at least one safety-related drill per month, including summer months when school is in session with students. Drill planning and implementation shall consider and accommodate the needs of all students.

## **Basic Functional Drills**

The basic functional responses include shelter-in-place, lockdowns, evacuations, and earthquakes (drop-cover-hold on):

### **Shelter-in-Place**

Shelter in place is designed to limit the exposure of students and staff to hazardous materials, such as chemical, biological, or radiological contaminants that are released into the environment by isolating the inside environment from the outside. Staff and students will receive instruction so that they will be able to remain inside and take the steps necessary to eliminate or minimize the health and safety hazard.

### **Lockdowns**

Lockdowns are meant to isolate students and staff from threats of violence, such as suspicious trespassers, armed intruders, and other threats that may occur in a school or in the vicinity of a school. Staff and students will receive instruction so that in the event of the breach of security of a school building or campus, staff, students, and visitors will be able to take positions in secure enclosures. Lockdown drills will not include live simulations of or reenactments of active shooter scenarios that are not trauma-informed and age and developmentally appropriate.

### **Evacuations**

When an emergency within a school or its surrounding area necessitates evacuation and/or total or partial closure of the schools within the district, staff will be responsible for aiding in the safe evacuation of the students within the endangered school or its surrounding area.

Staff and students will receive instruction so that in the event the school or district needs to be evacuated due to threats, such as fires, oil train spills, earthquakes, etc. They will be able to leave the building in the shortest time possible and take the safest route possible to a designated reunification site.

### **Earthquakes: Drop-Cover-Hold on**

The board recognizes the importance of protecting staff, students, and facilities in the event of an earthquake. Facilities will be designed and maintained in a manner that recognizes the potential danger from such an occurrence. Likewise, staff must be prepared to take necessary action to protect students and staff from harm.

“Drop–cover–hold on” is the basic functional earthquake response. The superintendent or designee will establish guidelines and the action for building principals to take should an earthquake occur while school is in session.

**Additional Drills**

In addition to the above four functional response drills, the district shall, at a minimum, also develop response plans for the following:

**Pandemic/Epidemic**

The board recognizes that a pandemic outbreak is a serious threat that could affect students, staff, and the community. The superintendent or a designee will serve as a liaison between the school district and local health officials. The district liaison, in consultation with local health officials, will ensure that a pandemic/epidemic plan exists in the district and establish procedures to provide for staff and student safety during such an emergency.

When an emergency within a school or its surrounding area necessitates evacuation and/or total or partial closure of the schools within the district, staff will be responsible for aiding in the safe evacuation of the students within the endangered school or its surrounding area.

**Bomb Threats**

The superintendent or designee will establish procedures for action in the event that any threat is received toward the school by telephone, letter, orally, or by other means.

**Emergency School Closure or Evacuation (Modified Shelter)**

When weather conditions or other circumstances make it unsafe to operate schools the superintendent or designee is directed to determine whether schools should be started late, closed for the day, or transportation will be provided only on emergency routes. Those decisions will be communicated through community media resources pursuant to a plan developed by the superintendent or designee.

The superintendent or designee will establish procedures for the emergency closure of a building or department.

All safety plans and drills shall include protocols for both internal and external communications, as well as procedures for drill documentation. Evacuation plans shall also include reunification plans. Schools shall document the dates and time of such drills. Each school will maintain the time and type of drill in the school office.

Legal References: RCW 19.27.110 International fire code □□□ Administration and enforcement by counties, other political subdivisions and municipal corporations □□□ Fees  
RCW 28A.320.125 Safe school plans □□□ Requirements □□□ Duties of school districts, schools, and educational service districts □□□ Reports □□□ Drills □□□ Rules

Adopted: March 27, 1991

Revised and Renumbered: August 19, 2013

Revised:

## **EMERGENCIES**

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### **Overview**

The District and its schools will develop comprehensive all-hazard emergency operations plans that address prevention, mitigation, preparedness, response, and recovery strategies. Plans will be revisited annually and revised if necessary.

In the event of an emergency:

- The report of an emergency will be directed to the superintendent's office;
- If the nature of the emergency calls for immediate action on the part of a principal, they will take necessary action and report such action to the superintendent's office;
- The superintendent's office will contact those departments and/or schools who must assist in the emergency action, and
- When appropriate the superintendent's office will contact the local police department and the county department of emergency services.

### **Drills**

Drills are essential and are held to familiarize the occupants of a building with the signals, process, and procedures so that in case of emergency there will be no hesitation or confusion. Each school in the District will hold at least one safety-related drill per month to teach students and staff the basic functional responses to potential threats and hazards: evacuation, lockdown, shelter-in-place, and drop-cover-hold on. All persons in the building must take part in the drills. District schools may hold unplanned drills.

Schools will identify those drills that they intend to practice more than one time. The basic functional responses are adaptable and can be applied to a variety of situations. In responding to real threats or hazards, more than one response may be required. (An earthquake, for example, may require both a drop-cover-hold-on response followed by an evacuation.)

The sounding of an alarm for the purpose of a drill is an authority possessed solely by the principal or authorized designee. The principal will designate an alternate to act in the principal's absence. In the event of a real emergency, the person witnessing the situation may sound the alarm; the school office must be immediately notified of the emergency.

Each school in the District will document the date, time, and type of drill, and maintain the documentation in the school office. In addition to required monthly drills, schools are encouraged to conduct one tabletop exercise, one functional exercise, and two full-scale exercises within a four-year period.

Each school in the District is distinct. It is incumbent upon the principal of each school to develop, adapt, and modify safety planning requirements, processes, and drills to the particular needs of the school. The school principal will ensure that all staff and students are trained and prepared for a wide range of potential emergency situations. Principals are encouraged to use a variety of options and opportunities to facilitate the training process. Each school will develop plans to teach students crisis response strategies and ensure that adults, including First Responders, are trained to follow established protocols.

The District is committed to supporting the needs of all students in the event of an emergency, including those with special needs and disabilities, and those whose first language is other than English. School emergency planning will consider the needs of these students throughout the four phases of crisis management and work to identify students' needs for accommodations and modifications related to safety planning.

### **Basic Responses and Drills**

#### **Evacuation:**

In an emergency, it may be necessary to evacuate students from a school. An evacuation is a functional response taken to move students and staff from one place to another quickly. The primary objective of an evacuation is to ensure that all staff, students, and visitors can quickly move away from the threat. Evacuation examples include responding to fire, bomb threat, after an earthquake, or internal gas leak.

Principals must prepare an evacuation plan for their school and carry out a practical evacuation exercise at least once a year. The needs for each school will be different; no common plan can be used to prepare all schools. Principals are encouraged to collaborate with local fire and law enforcement when making plans to evacuate their schools.

In preparing for possible evacuations, principals should identify three types of evacuation locations:

- On-site evacuation locations within the school (auditorium, gym, cafeteria, etc.);
- On-site evacuation locations outside of the building (playground, football field, parking lot, etc.);
- Off-site evacuation locations at a separate facility, as well as a possible alternate location.

When planning for an evacuation, principals should consider:

- The safe movement of students, staff, and visitors to designated assembly areas;
- The evacuation of students who are not with a teacher or staff member;
- Alternate evacuation routes and assembly locations in the event that the primary route or assembly area is unsafe;
- The evacuation of individuals with disabilities and others with access and functional needs, such as language, transportation, or medical needs.

The principal will instruct staff including teachers, secretaries, cooks, custodians, aides, and bus drivers as to their respective responsibilities in an evacuation exercise.

The principal will be responsible for organizing and conducting such emergency evacuation drills as are necessary and will objectively evaluate the activity following each such drill. In the absence of the principal, staff should be able to conduct all aspects of the evacuation procedure.

**Lockdown/Lockout:**

A Lockdown is a functional response taken to secure interior portions of school buildings and grounds during incidents that pose an immediate threat of violence in or around the school. The primary objective is to ensure all school students, staff, and visitors are quickly secured away from the immediate danger, such as armed intruders, violent behaviors, suspicious trespassers, on-campus shootings, bomb threat, sniper, or nearby police activity. Lockdown drills will not include live simulations of or reenactments of active shooter scenarios that are not trauma-informed and age and developmentally appropriate.

A Full Lockdown is initiated when hallways need to be cleared. Movement throughout building is stopped until an all-clear signal is given.

A SECURE is typically used when events in the vicinity of the school may pose a threat. Movement within the building may continue as normal or may be adapted based on the situation.

SECURE is utilized when there is a threat or a hazard outside of the school building. SECURE uses the security of the physical facility to act as protection; it brings students inside the school when that is deemed safer than being outside.

**Shelter-in-Place/Sheltering:**

Shelter-in-place means to take immediate shelter where you are and isolate your inside environment from the outside environment. Generally, shelter-in-place lasts for just a few hours. Shelter-in-place is initiated because it is safer inside the building or a room than outside. It is used to protect students and staff from chemical, radiological, or biological contaminants that have been released into the environment.

Sheltering is similar to shelter-in-place, in that it is initiated because it is safer inside the building than outside. When sheltering, action is taken to move students, staff, and visitors indoors quickly. Sheltering may last for an *extended period* of time. For severe weather, depending on the type and/or threat level, staff may need to move the affected individuals to rooms without windows or to rooms that can be sealed as a weather shelter.

In planning for both shelter-in-place and for sheltering, the school planning team should consider:

- Supplies needed to seal a room against hazardous materials;
- Supplies needed to provide for the basic needs of students and staff (e.g., water; sanitary needs);
- The needs of individuals with disabilities and others who have access or functional needs, such as students needing regular administration of medication, durable medical equipment, or personal assistant services; and
- The possible need for and integration of “safe rooms” for protection against extreme weather hazards in order to provide immediate life-safety protection when evacuation is not an option.

### **Earthquake/Drop – Cover – Hold-on:**

The threat of an earthquake in Washington is ever-present. The standard functional response to an earthquake is: Drop – Cover – Hold-on. When an earthquake occurs, the danger can persist for some time.

Each school principal in consultation with staff is required to prepare a plan and conduct an emergency drop-cover-hold-on earthquake drill annually. Building staff are encouraged to contact the District office and the county emergency service department for technical assistance.

### **Preparation**

The principal and building staff will be responsible for conducting an annual inspection of the building early in the school year for the purpose of identifying potential hazards in the event of an earthquake, *e.g.*, securing all bookcases to walls to prevent collapse. Those hazards that cannot be corrected by building level personnel will be corrected by District maintenance personnel as soon as resources permit.

### **Information to Families**

Families should be advised that if there is an earthquake while children are on their way to school, they should “duck and cover away from power lines, buildings, and trees.” Once the earthquake has stopped, they should proceed to school. If the quake occurs on their way home, after protecting themselves until the quake stops, they should proceed to their home.

Families should also be advised not to remove a child from the school grounds unless they have first checked with school officials, as building staff might think the student is missing and needs help.

Families should further be advised to avoid calling the school, as school staff will need to use the phones, if the phones are functioning. Staff will notify parents of injured children first. Schools will train staff to help injured children, as possible, until other medical assistance arrives.

Following an earthquake drill or actual event, staff members will account for all students and staff before re-entry. The principal must determine, on the basis of thorough inspection of both structures and utility conduits, that the facility is safe. No students or staff will be dismissed until procedures have been approved by the superintendent’s office if district-wide communications are in operation.

### **Instructions – During Drill or Earthquake**

In classrooms: All persons, including the teacher, other staff, and students should get under a desk or table, face away from windows, face away from bookshelves, face away from heavy objects that may fall, crouch on knees close to ground, place head close to knees, cover side of head with elbows and clasp hands firmly behind neck, close eyes tightly, and remain in place until instructed otherwise or until the “all clear” signal is given.

In gymnasiums or assembly areas: all persons should exit such facilities as expeditiously as possible and move to designated areas.

On stairways: all persons should move to the interior wall and “duck and cover.” If the stairway is exterior to the building, all persons should evacuate to designated areas.

If outdoors: all persons should move to designated areas, as far away as possible from buildings, poles, wires, and other elevated objects. All persons should lie down or crouch low to the ground, covering their heads. All persons should be aware of encroaching danger that may demand further movement.

**After the Shaking Stops:**

Expect aftershocks.

The principal and custodian should inspect facilities as soon as it appears safe to do so, and before instructing staff and students to evacuate. Classes should be evacuated through exits to a safe area. Students should move away from buildings and remain there until given further instructions. One or more responsible staff members or students may be posted to prevent re-entry.

Following the evacuation, the principal should:

- Check for injuries among students and staff (do not attempt to move seriously injured persons unless they are in immediate danger of further injury);
- Check for fires or fire hazards;
- Check utility lines and appliances for damage. If gas leaks exist, shut off the main gas valves and shut off electrical power if there is damage to the wiring (do not use matches, lighters, or open flame appliances until you are sure no gas leaks exist, and do not operate electrical switches or appliances if gas leaks are suspected);
- Instruct students not to touch power lines or objects touched by the wires (all wires should be treated as live);
- Clean up spilled medicines, drugs, chemicals, and other potentially harmful materials immediately;
- Do not eat or drink anything from open containers near shattered glass (liquids may be strained through a clean handkerchief or cloth if danger of glass contamination exists);
- Check the chimney over its entire length for cracks and damage, particularly in the attic and at the roof line (unnoticed damage could lead to a fire);
- Check closets and storage shelf areas (open closet and cupboard doors carefully and watch for objects falling from shelves);
- Keep the streets clear for emergency vehicles;
- Be prepared for “after-shocks;”
- Respond to requests for help from police, fire department and civil defense, but do not go into damaged areas unless your help has been requested; and
- Plan for student/staff needs during the time that may elapse before assistance arrives (e.g. four to eight hours).

The four basic functional responses are adaptable and can be applied to a variety of situations. Some threats or hazards may require the use of more than one basic functional response.

## **Preparation and Response to Specific Emergencies**

### **Fire:**

Fire drills are evacuation drills held to familiarize the occupants of a building with the signals, evacuation routine, and exits so that in case of a fire emergency there will be no hesitation or confusion in leaving the building. These drills are for the safety of all persons involved, and each person must realize that the success of the drill is dependent upon his/her actions and cooperation.

Therefore:

- All persons in the building must take part in the fire drill;
- Every fire alarm should be considered as a warning of an actual fire;
- An accidental or otherwise unplanned fire alarm will be considered a real event and not counted as a drill.

Instructions should be given to all students during the first week of school in September. It is particularly important that kindergarten children, representing the one large group of children new to the schools, be given instructions in fire evacuation drill procedures for the building.

### **Pandemic/Epidemic**

If anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic that person will be immediately quarantined pending further medical examination. Local health officials will be notified immediately.

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by the individual's primary care physician or other medical personnel indicating that the risk of that individual transmitting the disease no longer exists.

In the event of prolonged school closings and/or extended absences by staff or students as the result of a pandemic (or other catastrophes) the superintendent or designee will develop a pandemic/epidemic emergency plan that includes at a minimum:

- The chain of command for the emergency plan, and the individuals responsible for specific duties such as quarantine;
- The specific steps the district will take to stop the spread of the disease;
- The process for identifying sick students;
- The transportation plan for sick students;
- Disease containment measures for the district, including possible required use of personal protective equipment and of social distancing;
- A continuing education plan for students, such a plan for remote learning including but not limited to teaching via the internet, providing students with learning packets, assignments via mail, the school district's web resources, etc.;
- Procedures for dealing with student online safety and privacy;
- A continuity of operations plan (COOP) for central office functions including employee leave, pay, and benefits during a pandemic; and
- An ongoing communication plan for staff, students, and families.

**Bomb Threats:**

Most bomb threat messages are very brief. When possible, every effort should be made to obtain detailed information from the caller such as: exact location of the bomb, time set for detonation, description of the bomb, and type of explosive used. Details such as: time of call, exact words used, sex, estimated age, identifiable accent, voice description of caller and identifiable background noise should also be noted.

**Evacuation Decision**

The principal should notify the District office immediately. The principal should be ready to provide specific information regarding the “threatening call” and indicate if the building(s) will be evacuated and/or searched.

The decision of whether or not to evacuate and the manner of evacuation depends on the circumstances of each call. Every call should be handled individually and evaluated separately. If there is doubt as to what action to take, the safety of students and staff must be paramount.

**If the principal determines the threat is a hoax**, he/she will conduct a quiet search of the building. No classes will be dismissed. A written report should be submitted to the superintendent.

**If the principal determines that the message is a dangerous threat**, law enforcement officers and the District office should be contacted. Immediate evacuation of the facility should be initiated as delineated in the site-specific comprehensive safety plan. Evacuation procedures should be modified as needed to ensure the safest possible routes are identified and followed.

Students and staff to be evacuated from the area should be moved to a minimum safe distance as determined by law enforcement personnel. Teaching staff should remain with their classes until such time as the danger of explosion is past. Search procedures should be conducted under the direction of law enforcement officers. A written report should be submitted to the superintendent.

Those evacuated from the area should be moved to a minimum of 300 feet from the point of possible explosion. Power, gas, and fuel lines leading to a danger area should be shut off as soon as practical. All flammable liquids and materials should be removed from the surrounding area as well as any portable materials of value.

**Search without Evacuation**

If the preliminary decision is to search the building without evacuating the students, the principal should enlist the voluntary aid of the staff to conduct a cursory search of the building. Particular attention should be paid to those areas that are accessible to the public, such as hallways, stairways and stairwells, restrooms, unlocked lockers, unlocked unused classrooms, closets, and the like. A search should also be made on the outside of the building on low window ledges, window wells, and the base of all outside walls.

**Search with Evacuation**

If the decision is to evacuate staff and students, the principal should have the team conduct a more thorough search of the entire building. When a threat appears to be “dangerous,” the principal should enlist the aid of the local police and fire department in conducting the search.

All searchers should vacate the building for a short period of time when the alleged bomb is to detonate. After the search has been made and the danger period is over, the students may then return to their classrooms for resumption of normal activities.

### **Search with Evacuation during Valid Bomb Threats**

When the bomb threat is judged to be valid, the building should be cleared immediately of all personnel so that the police can assume the responsibility of conducting the search. A staff member should be stationed at each entrance to prevent unauthorized persons from returning to the building until the area is declared safe.

### **Disposition of Suspected Bombs**

In the event of the discovery of a suspected bomb, the following steps will be taken:

- Do not touch or attempt to move the package in any manner.
- Avoid moving any article or articles that seem to be connected with the bomb in any way that could be a triggering mechanism. Bombs have been set off by turning on a light switch or lifting a telephone receiver;
- Clear the danger area of all occupants; and
- Assign staff at entrances to prevent others from entering.

### **Additional Emergency and Drill Planning Considerations Communications:**

The delivery of timely and accurate information before, during, and after an incident is a critical component of crisis and emergency management. Ensuring that students, staff members, parents, local response agencies, the media, and the community have information is the joint responsibility of the school and the District Chief Information officer.

Planning for communication and coordination will consider both internal communication and external communication with stakeholders during emergencies and disasters. Planning will also consider the communication of emergency protocols before an emergency and communication after an emergency.

If possible, District and school communications system will work to integrate into the local disaster and response law enforcement communication networks (e.g., fire department and law enforcement staff). The goal of integrated communications is to:

- Ensure relevant staff members can operate communications equipment;
- Communicate with students, families, and the broader community before, during, and after an emergency;
- Account for technology barriers faced by students, staff, parents, and guardians;
- Effectively address language access barriers faced by students, staff, parents, and guardians;
- Allow the Chief Information Officer to respond in a timely manner to media inquiries;
- Communicate to the community; and
- Ensure effective communication with individuals with disabilities and others with access and functional needs (e.g., coordinating with First Responders and local emergency

managers to provide sign language interpreters for use during press conferences, publishing only accessible documents, ensuring information on websites is accessible).

### **Accounting for All Persons:**

The planning team should consider the following when developing plans to account for all persons, including students, staff, and visitors:

- Who is in attendance at the school site;
- Who is in attendance at the assembly area;
- Actions to be taken when a student, staff member, or guest cannot be located;
- The process for reporting to the assembly supervisor; and
- How and when students will be dismissed or released.

### **Reunification and Student Release:**

Planning how students will be reunited with their families or guardians is a critical component of emergency planning. Reunification is part of the Incident Command System. A comprehensive emergency plan needs to include procedures to accomplish the main priority of safety planning, which is to ensure the safety of the students to every extent possible.

There are a wide variety of emergency situations that might require student/parent reunification. Reunification may be needed if the school is evacuated or closed as a result of a hazardous materials transportation accident, fire, natural gas leak, flooding, earthquake, tsunami, school violence, bomb threat, terrorist attack or other local hazard.

As feasible, the planning team will consider the following when developing goals, objectives, and courses of action:

- The location of the reunification site;
- The methods used to inform families and guardians about the reunification process in advance;
- Verification that an adult is authorized to take custody of a student;
- The check-in process between the authorized adult and student at the reunion areas;
- Assurances that students do not leave on their own;
- Privacy protection of students and parents from the media;
- Methods to reduce confusion during the reunification process;
- Frequent updates for families;
- Recognition of technology barriers faced by students, staff, parents, and guardians; and
- Effective resources to address language access barriers faced by students, staff, parents, and guardians.

Adopted:

## **EMERGENCIES**

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### **Drills**

#### Fire/Evacuation

Students and staff will receive instruction so that in case of fire or sudden emergency, necessitating the evacuation of the school or district, they will be able to leave their particular building/department in the shortest time possible, or take such other steps as the particular emergency demands. The superintendent or designee is directed to develop emergency fire/evacuation procedures for each district building/campus. Fire/evacuation drills will be held at least three times each school year.

#### Lockdown

Students and staff will receive instruction so that in the event of the breach of security of a school or district building/campus students, staff and visitors will be able to take positions in secure enclosures. The superintendent or designee is directed to develop lockdown procedures for each district building/campus. Lockdown drills will be held at least three times each school year.

#### Shelter-in-Place

Students and staff will receive shelter-in-place instruction. This emergency response is used to minimize exposure of facility occupants to chemical or environmental hazards by taking refuge in predetermined interior rooms or areas where actions are taken to isolate the interior environment from the exterior hazard. The superintendent or designee is directed to develop shelter-in-place procedures for each district building/campus. Shelter-in-place drills will be held at least one time each school year.

#### Additional Safety-Related Drill

Students and staff will receive instruction on one additional safety-related situation such as earthquakes or another high-risk local event and practice this drill at least one time each school year.

Annually, at least one of the drills referenced above will use the school/campus mapping information system.

### **Earthquakes**

The board recognizes the importance of protecting students, staff and facilities in the event of an earthquake. Facilities will be designed and maintained in a manner that recognizes the potential danger from such an occurrence. Staff must be prepared to take necessary action to protect themselves and students from harm in the event of an earthquake. The superintendent or designee will establish procedures to be taken in the event of an earthquake.

**Bomb Threats**

The superintendent or designee will establish procedures to be taken in the event a bomb threat is received toward any district school/campus via telephone, letter, orally or by any other means.

**Emergency School Closure**

When weather conditions or other circumstances make it unsafe to operate school/s the superintendent or designee is directed to determine whether school/s should be started late, closed for the day, or if transportation will be provided only on emergency routes. Those decisions will be communicated through community media resources pursuant to a plan developed by the superintendent or designee. The superintendent or designee will establish procedures for the emergency closure of district schools or departments.

**Pandemic/Epidemic**

The board recognizes that a pandemic outbreak is a serious threat that could affect students, staff and the community. The superintendent or designee will serve as a liaison between the school district and local health officials. The district liaison, in consultation with local health officials, will ensure that a pandemic/epidemic plan exists in the district and establish procedures to provide for staff and student safety during such an emergency.

When an emergency at a district school/campus or its surrounding area necessitates evacuation and/or total or partial closure, staff will be responsible for aiding in the safe evacuation of students within the endangered school or its surrounding area.

**Legal References:**

RCW 19.27.110

International Fire Code –  
Administration and Enforcement by  
Counties, other political subdivisions  
and municipal counties

RCW 28A.320.125

Safe school plans – Requirements –  
Duties of school districts, schools,  
and educational service districts –  
Reports – Drills – Rules

**Adopted: March 27, 1991**

**Revised and Renumbered: August 19, 2013**

## MEAD SCHOOL DISTRICT

Board Meeting of July 28, 2025

### New Business

VII.A.

#### Agenda Item: Consent Agenda

##### **Background:**

The Consent Agenda contains items that are normal and customary in the operation of the school district.

##### **Fiscal Impact:**

The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

##### **Staffing Implications:**

None, other than the personnel recommendations, as presented.

##### **Other Considerations:**

None

##### **Recommendation:**

Approval of the Consent Agenda, as presented, is recommended.

**Consent Agenda**  
**Regular Board Meeting of July 28, 2025**

**1. Hire Certificated Personnel:**

Abigail Mills-Skinner	Mead HS	Cert	1.0 FTE Continuing Math Teacher effective 9/2/25
Emily McDonald	Mead HS	Cert	.4 FTE Leave Replacement Fine Arts Teacher 25/26 school year (in addition to .6 FTE continuing)
Scott Archibald	Mead HS	Cert	.4 FTE Continuing Science Teacher effective 9/2/25 (in addition to .6 FTE continuing)
Shawna Nowels	Mountainside	Cert	.8 FTE Continuing Social Studies Teacher effective 9/2/25 (No longer at NW)
Rebecca Cannon	Special Services/Colbert	Cert	1.0 FTE Continuing DLC teacher effective 9/2/25 (No longer at Mountainside)
Taylor VanCurler	Mead HS	Cert	.6 FTE Continuing Social Studies/English teacher effective 9/2/25 (in addition to .4 FTE Continuing)
Jennifer Meyer	Special Services	Cert	1.0 FTE Continuing Audiologist effective 9/2/25
Amanda Miller	Skyline	Cert	1.0 FTE Continuing teacher effective 9/2/25 (no longer at Creekside)
Kathleen Olson	Learning Services	Cert	1.0 FTE non-continuing Teacher on Special Assignment 25/26 school year (taking leave from Mountainside position)
Kyle Snell	Mead HS	Cert	1.0 FTE Continuing English/SS/PE teacher effective 9/2/25
Melinda Bakos	Special Services	Cert	1.0 FTE Continuing Teacher of Visually Impaired effective 9/2/25
Melissa Tebbets	Learning Services	Cert	1.0 FTE Continuing MVP teacher effective 9/2/25 (no longer at Highland)
Amanda Hegel	Mountainside	Cert	.8 FTE Continuing Science teacher effective 9/2/25
Dustin McConnell	Mt. Spokane	Cert	1.0 FTE Continuing Health/PE teacher effective 9/2/25 (no longer at Colbert)
Lindsey Carlson	Mountainside	Cert	.6 FTE Leave Replacement ELA Teacher 1 <sup>st</sup> semester 25/26 effective 9/2/25
Sarah Edmonson	Learning Services	Cert	1.0 FTE Continuing MVP teacher effective 9/2/25 (no longer at Mead HS)
Benjamin Mortensen	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25
Julia Cardenas	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25
Catherine Hagstrom	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25
Heidi Rae	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25
Necola McGregor	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25
Greta Hale	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25
Cindie Gaither	Shiloh Hills	Cert	Summer SOAR teacher effective 7/14/25 - 8/15/25

**2. Hire Classified Personnel:**

Nancy Adare Babkirk	Shiloh Hills	Class	SOAR Para (3.25 hrs/day) effective 6/18/25 - 8/15/25
Tyler Brooks	Shiloh Hills	Class	SOAR Para (3.25 hrs/day) effective 6/18/25 - 8/15/25
Susan Delcid	Shiloh Hills	Class	SOAR Para (3.25 hrs/day) effective 6/18/25 - 8/15/25
Emily Webb	Shiloh Hills	Class	SOAR Para (3.25 hrs/day) effective 6/18/25 - 8/15/25
Christian Barrera	Custodial Services	Class	8 hrs/day Custodian II effective 7/24/25
Matthew Bush	Technology	Class	8 hrs/day Computer Technician effective 6/30/25
Brooklyn Butler	Technology	Class	8 hrs/day Tech Summer Help effective 6/16/25 - 9/16/25
Genoa Dause	Mountainside	Class	6.75 hrs/day Cook II effective 8/27/25
Grant Erickson	Technology	Class	8 hrs/day Tech Summer Help effective 6/16/25 - 9/16/25
Katrina Fate	Maintenance	Class	8 hrs/day Admin Assistant effective 6/23/25
Michael Hendrix	Custodial Services	Class	8hrs/day Custodian effective 7/14/25
Bethany Latner	Tech/DO	Class	8 hrs/day Receptionist/Help Desk effective 6/30/25
Craig Phillips	Mt. Spokane/Custodial Services	Class	8 hrs/day Custodian V effective 7/7/25
Derek Ruby	Creekside/Custodial Services	Class	8hrs/day Custodian III effective 7/7/25

**3. Hire Certificated Substitutes:**

Ela Zongal	Grace Hall	Heidi Brown	Orlia Stanford
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**4. Hire Classified Substitutes:**

Vonda Austin	Gregory Wall	Yvonne Sulzman	Russel Waddell
Joseph Lachnit			

5. **Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.**

6. **Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).**

**7. Accept the Following Donations:**

- \$12,377.27 from Mead Athletic Boosters to MHS Gymnastics, Girls Golf, Boys & Girls Track, Boys Cross Country

**8. Declare the Following Items as Surplus:**

Quantity	Item
5	Electrophoresis apparatus
6	Dual power pack
1	Gel visualization system
5	5-50 uL micropipettes
6	DC power supply
2	Microcentrifuge
5	high voltage power stations
3	Edvotek power supply
1	Life Technologies power supply

1 tub	Assorted pipette tools
41	Combination locks (w/ combinations)
43	Student desks
18	Fabric Rolling Chairs
23	Fabric Chairs
55	Student Chairs
8	Pull Down Screens/Maps
1	Metal Cert
2	Teacher Desks
1	File Cabinet

9. **Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):**

Bethany Latner	Technology/DO	Class	7/10-18/25
Katrina Fate	Maintenance	Class	8/18-22/25

10. **Accept the Following Resignations/Retirements:**

Hayley Calhoun	Special Services	Cert	Resignation effective 6/27/25 (Ed Spec)
Laura Nelson	Farwell	Cert	Resignation effective 7/9/25 (teacher)
Robert Cade Thompson	Mt. Spokane	Class	Resignation effective 6/4/25 (Behavior Tech)
Kristen Thompson	Prairie View	Class	Resignation effective 6/30/25 (Admin Asst)
Sarah Hattenburg	Mead HS	Cert	Resignation effective 7/21/25 (teacher)
Denise Nokes	Mt. Spokane	Class	Retirement effective 8/31/25 (Admin Assistant)

# Mead School District No. 354

Spokane County, Mead, Washington

**Affidavit covering payment of payroll and invoices for General Fund,  
Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund**

7/28/2025

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.

\_\_\_\_\_  
Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
<b>General Fund:</b>			
6/27/2025	1223	122698-122759	\$1,495,937.83
6/27/2025	1224	ACH	\$475.35
7/4/2025	1232	122841-122913	\$392,998.53
7/11/2024	1236	122936-122975	\$465,473.52
7/11/2024	1237	ACH	\$3,046.01
7/14/2025	1243	ACH - USE TAX	\$2,072.40
7/18/2025	1244	122982-123027	\$511,781.76
7/18/2025	1245	ACH	\$200.00
7/25/2025	1248	123032-123080	\$1,180,857.03
7/25/2025	1249	ACH	\$2,298.19
		TOTAL/General Fund:	\$4,055,140.62
<b>Payroll:</b>			
6/30/2025	1227	122817-122840	\$2,613,202.80
6/30/2025	1228	ACH	\$6,325,733.85
6/30/2025	1229	ACH	\$3,820,264.86
6/30/2025	29	122790-122816	\$41,546.18
7/1/2025	1230	ACH	\$3,921.34
7/1/2025	1231	ACH	\$896.20
7/16/2025	1241	ACH	\$28,986.13
7/16/2025	1242	ACH	\$6,211.18
		TOTAL/General Fund:	\$12,840,762.54
<b>Capital Projects:</b>			
7/4/2025	1233	122914	\$26,620.02
7/18/2025	1246	123028-123029	\$373,916.30
		TOTAL/Capital Projects:	\$400,536.32
<b>Assoc. Student Body:</b>			
6/27/2025	1225	122760-122789	\$28,957.66
6/27/2025	1226	ACH	\$139.00
7/4/2025	1234	122915-122935	\$39,951.35
7/4/2025	1235	ACH	\$250.00
7/11/2025	1238	122976-122978	\$5,729.81
7/11/2025	1239	ACH	\$271.50
7/14/2025	1243	ACH - USE TAX	\$151.69
7/18/2025	1247	123030-123031	\$1,022.19
7/25/2025	1250	123081-123085	\$23,119.10
		TOTAL/ASB Fund:	\$99,592.30
<b>Private Purpose Trust:</b>			
7/11/2025	1240	122979	\$3,000.00
		TOTAL/Private Purpose Trust:	\$3,000.00

**Transportation Vehicle Fund:**

7/25/2025

1251

123086

\$15,442.00

TOTAL/Transportation Fund:

\$15,442.00

**TOTAL ALL FUNDS**

**\$17,414,473.78**

Secretary \_\_\_\_\_

Board Signature \_\_\_\_\_

Board Signature \_\_\_\_\_

Board Signature \_\_\_\_\_

Board Signature \_\_\_\_\_

Board Signature \_\_\_\_\_

# **GENERAL FUND**

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1223

**Starting Check Number:** 122698

Check #	Date	Payee	Amount
122698	06/27/2025	ACE HARDWARE	\$1.52
122699	06/27/2025	AMAZON	\$4,067.09
122700	06/27/2025	APPLE COMPUTER INC	\$2,460.12
122701	06/27/2025	AVAIL HOME HEALTH INC	\$855.00
122702	06/27/2025	BLUUM OF TEXAS LLC	\$1,404.81
122703	06/27/2025	BUCCAT, KELSEY	\$10.00
122704	06/27/2025	CEDAR LAW PLLC	\$30,000.00
122705	06/27/2025	CO ENERGY	\$243.08
122706	06/27/2025	COMMUNITY COLLEGES OF SPOKANE	\$910,471.94
122707	06/27/2025	DEMCO	\$112.67
122708	06/27/2025	EDNETICS INC	\$13,622.26
122709	06/27/2025	EWU STUDENT FINANCIAL SERVICES	\$201,987.05
122710	06/27/2025	HD SUPPLY	\$54.67
122711	06/27/2025	HENRY SCHEIN INC	\$618.85
122712	06/27/2025	HINTZE, MATTHEW	\$17.00
122713	06/27/2025	HOANG, MELISSA	\$20.00
122714	06/27/2025	HOME DEPOT CREDIT SERVICES	\$160.02
122715	06/27/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$146.40
122716	06/27/2025	INGENUITY WORKS INC	\$285.00
122717	06/27/2025	INSTANT SIGN FACTORY	\$343.67
122718	06/27/2025	INTERMAX NETWORKS	\$2,507.24
122719	06/27/2025	JOSTENS PETER BAUERNFEIND	\$56.36
122720	06/27/2025	KCDA	\$2,453.01
122721	06/27/2025	LAKESHORE LEARNING MATERIALS	\$125.21
122722	06/27/2025	LEMJEIK, WILFRED	\$157.08
122723	06/27/2025	MCGUIRE, KATRINA	\$165.00
122724	06/27/2025	MEAD BAND WAGON	\$1,610.40
122725	06/27/2025	MEAD BOOSTER CLUB	\$1,014.91
122726	06/27/2025	MEAL MAGIC CORP	\$10,095.00
122727	06/27/2025	MECHANICAL SALES INC	\$2,412.14
122728	06/27/2025	MICHAUD, LISA	\$15.00
122729	06/27/2025	MICROK12	\$33,454.08
122730	06/27/2025	Miller, Daniel Bryce	\$118.00
122731	06/27/2025	MILLERSMITH, TISHA	\$1,500.00
122732	06/27/2025	MT SPOKANE ASB	\$20.00
122733	06/27/2025	MT SPOKANE BANDSTAND	\$1,688.09
122734	06/27/2025	MT SPOKANE BOOSTER CLUB	\$1,898.45
122735	06/27/2025	NAPA AUTO PARTS	\$77.50

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

Bank Account: SPOKANE COUNTY TREASURER  
153607390207

Voucher: 1223

Starting Check Number: 122698

Check #	Date	Payee	Amount
122736	06/27/2025	OETC	\$35,306.47
122737	06/27/2025	OLIPHANT, AMBER	\$33.00
122738	06/27/2025	PETROCARD SYSTEMS INC	\$30,881.46
122739	06/27/2025	RWC INTERNATIONAL	\$489.22
122740	06/27/2025	SCHOLASTIC INC-	\$1,297.94
122741	06/27/2025	SEATTLE PÖTTERY SUPPLY	\$8,310.16
122742	06/27/2025	SITEONE LANDSCAPE SUPPLY LLC	\$103.65
122743	06/27/2025	SPOKANE HARDWARE SUPPLY INC	\$16.87
122744	06/27/2025	STAMOOLIS, JOSH	\$165.00
122745	06/27/2025	STEVENS, CLAY PS	\$106,440.15
122746	06/27/2025	STONEWAY ELECTRIC	\$1,644.22
122747	06/27/2025	STUKENT INC	\$14,521.82
122748	06/27/2025	SWANSON, AIMEE	\$16.06
122749	06/27/2025	SWEETWATER	\$1,620.42
122750	06/27/2025	TAWNEY, LISA	\$16.34
122751	06/27/2025	TERRY'S DAIRY INC	\$13,884.30
122752	06/27/2025	ULINE	\$145.09
122753	06/27/2025	US FOODS INC	\$28,013.39
122754	06/27/2025	VERITIV OPERATING CO	\$3,103.66
122755	06/27/2025	WA STATE SCHOOL FOR THE BLIND	\$17,156.25
122756	06/27/2025	WCP SOLUTIONS	\$2,506.52
122757	06/27/2025	WILSON LANGUAGE TRAINING CORP	\$1,957.05
122758	06/27/2025	ZAHOUREK SYSTEMS INC	\$310.17
122759	06/27/2025	ZENER, BRYNN	\$1,750.00
Total Amount:			\$1,495,937.83

End of Report

## Mead School District No 354

### Voucher Supplement Account Summary

Voucher Batch Number: 1224      06/27/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Baldwin, Rebecca L		1.0.530.0100.27.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$13.65
			Vendor Total:	\$13.65
Busch, Makena Helen		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$117.00
			Vendor Total:	\$117.00
Cooley, Jessica Renee		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
Hood, Alison Michelle		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$61.00
			Vendor Total:	\$61.00
Rowley, Leslyn Rae		1.0.530.0100.26.5370.01.08.000.0000	LICENSES & PERMITS	\$140.50
			Vendor Total:	\$140.50
Wren, Jared Dewane		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$25.20
			Vendor Total:	\$25.20
			Grand Total:	\$475.35

End of Report

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1232

**Starting Check Number:** 122841

Check #	Date	Payee	Amount
122841	07/04/2025	A M LANDSHAPER INC	\$5,975.42
122842	07/04/2025	A-L COMPRESSED GASES	\$61.46
122843	07/04/2025	ACE HARDWARE	\$51.92
122844	07/04/2025	ACTION DRAIN & ROOTER SERVICE	\$392.04
122845	07/04/2025	ALL VOLLEYBALL, INC	\$600.00
122846	07/04/2025	ALPHA OMEGA TOURS & CHARTERS	\$4,834.50
122847	07/04/2025	AMAZON	\$8,036.72
122848	07/04/2025	AMERICAN ON SITE SERVICES	\$2,158.50
122849	07/04/2025	AMERIGAS PROPANE LP	\$427.33
122850	07/04/2025	ANATEK LABS INC	\$975.00
122851	07/04/2025	APPLE COMPUTER INC	\$129.59
122852	07/04/2025	AVISTA UTILITIES	\$133,387.66
122853	07/04/2025	BEYONDTRUST CORP	\$1,267.75
122854	07/04/2025	CAMTEK	\$2,507.78
122855	07/04/2025	CANON USA INC	\$48,859.37
122856	07/04/2025	COMMUNITY COLLEGES OF SPOKANE	\$1,144.32
122857	07/04/2025	CONCRETE CUTTERS INC	\$353.93
122858	07/04/2025	CUSTOM ENERGY CONSULTANTS	\$23,309.40
122859	07/04/2025	DORIAN STUDIO	\$243.23
122860	07/04/2025	FIRE SAFE CLEANING LLC	\$14,015.43
122861	07/04/2025	FIRST CHOICE SERVICES	\$204.24
122862	07/04/2025	FISHER'S TECHNOLOGY	\$2,642.52
122863	07/04/2025	FOLLETT CONTENT SOLUTIONS LLC	\$255.39
122864	07/04/2025	FOLLETT SCHOOL SOLUTIONS INC	\$949.39
122865	07/04/2025	FP MAILING SOLUTIONS	\$280.31
122866	07/04/2025	GAMETIME	\$1,334.33
122867	07/04/2025	GREATAMERICA FINANCIAL SERVICES	\$740.79
122868	07/04/2025	GSL DISTRICT #8 SCHOOLS	\$1,475.00
122869	07/04/2025	HOBART	\$299.98
122870	07/04/2025	HOME DEPOT CREDIT SERVICES	\$834.98
122871	07/04/2025	IBEX FLOORING	\$2,567.86
122872	07/04/2025	JOSTENS	\$190.64
122873	07/04/2025	JW PEPPER	\$429.90
122874	07/04/2025	KC BEHAVIORAL CONSULTING LLC	\$11,109.60
122875	07/04/2025	KCDA	\$1,993.23
122876	07/04/2025	LEGO EDUCATION	\$3,593.16
122877	07/04/2025	M & L SUPPLY	\$158.44
122878	07/04/2025	MAXIM STAFFING SOLUTIONS	\$758.08

## Mead School District No 354

### Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1232

**Starting Check Number:** 122841

Check #	Date	Payee	Amount
122879	07/04/2025	MEAD REVOLVING FUND	\$5,757.00
122880	07/04/2025	MEAD SCHOOL DISTRICT	\$15,211.00
122881	07/04/2025	MICROK12	\$1,785.96
122882	07/04/2025	NORLIFT INC	\$468.27
122883	07/04/2025	NORTH 40 OUTFITTERS	\$31.86
122884	07/04/2025	PACIFIC CUSTOM SPORTSWEAR LLC	\$1,964.00
122885	07/04/2025	PETROCARD SYSTEMS INC	\$3,167.76
122886	07/04/2025	PITSCO EDUCATION, LLC	\$8,438.65
122887	07/04/2025	PLANET TURF/JCC LTD	\$1,785.96
122888	07/04/2025	PLATT ELECTRIC	\$510.09
122889	07/04/2025	POWERSCHOOL GROUP LLC	\$19,209.96
122890	07/04/2025	PRO MECHANICAL SERVICES, INC	\$287.22
122891	07/04/2025	PURE FILTRATION PRODUCTS INC	\$10,912.84
122892	07/04/2025	RC WORST & COMPANY INC	\$7,943.19
122893	07/04/2025	RWC INTERNATIONAL	\$205.97
122894	07/04/2025	SAFEGUARD BUSINESS SYSTEMS	\$134.88
122895	07/04/2025	SCHOOLINKS INC	\$10,165.82
122896	07/04/2025	SHERWIN WILLIAMS	\$3,178.00
122897	07/04/2025	SILKE COMMUNICATIONS SOLUTIONS, INC.	\$81.55
122898	07/04/2025	SITEONE LANDSCAPE SUPPLY LLC	\$1,948.87
122899	07/04/2025	SPOKANE CO WATER DIST 3	\$4,272.23
122900	07/04/2025	SPOKANE HOUSE OF HOSE INC.	\$515.37
122901	07/04/2025	SPOKANE INTERNATIONAL TRANSLATION	\$300.00
122902	07/04/2025	SPRAGUE PEST SOLUTIONS	\$162.15
122903	07/04/2025	STAPLES ADVANTAGE	\$48.29
122904	07/04/2025	STONEWAY ELECTRIC	\$1,593.99
122905	07/04/2025	THE HILLER COMPANIES LLC	\$763.71
122906	07/04/2025	THE MASTER TEACHER, INC	\$1,497.38
122907	07/04/2025	ULINE	\$734.97
122908	07/04/2025	US LINEN & UNIFORM INC	\$4,046.23
122909	07/04/2025	WASBO	\$500.00
122910	07/04/2025	WCP SOLUTIONS	\$3,095.86
122911	07/04/2025	WESTERN STATES EQUIPMENT	\$2,221.31
122912	07/04/2025	WITHERSPOON BRAJCICH MCPHEE PLLC	\$1,501.50
122913	07/04/2025	ZAMBRYSKI, NICK	\$7.50
<b>Total Amount:</b>			<b>\$392,998.53</b>

End of Report

## Mead School District No 354

### Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1236

**Starting Check Number:** 122936

Check #	Date	Payee	Amount
122936	07/11/2025	A M LANDSHAPER INC	\$243.23
122937	07/11/2025	AMAZON	\$3,410.91
122938	07/11/2025	BEYONDTRUST CORP	\$3,546.39
122939	07/11/2025	CITY OF SPOKANE - UTILITIES DIVISION	\$20,823.56
122940	07/11/2025	CMRS-FP	\$5,000.00
122941	07/11/2025	DORIAN STUDIO	\$5,676.33
122942	07/11/2025	E3 DIAGNOSTICS	\$2,204.70
122943	07/11/2025	EDNETICS INC	\$40,125.01
122944	07/11/2025	EMPLOYMENT SECURITY DEPART	\$1,042.23
122945	07/11/2025	Erdman, Micah James	\$126.00
122946	07/11/2025	FIRST CHOICE SERVICES	\$34.85
122947	07/11/2025	FISHER'S TECHNOLOGY	\$4,683.92
122948	07/11/2025	FOLLETT SCHOOL SOLUTIONS INC	\$1,595.74
122949	07/11/2025	GARLAND/DBS, INC	\$471.81
122950	07/11/2025	HENRY SCHEIN INC	\$3,504.16
122951	07/11/2025	JACKHAMMER PROMOTIONS INC	\$5,076.20
122952	07/11/2025	JUSTFOIA INC	\$9,647.87
122953	07/11/2025	Kracke, Kacy	\$100.00
122954	07/11/2025	LILAC CITY BEHAVIORAL SERVICES PLLC	\$51,250.00
122955	07/11/2025	M & L SUPPLY	\$311.42
122956	07/11/2025	Matthews, Anthony Dwayne	\$150.00
122957	07/11/2025	MCGUIRE BEARING CO	\$867.03
122958	07/11/2025	MEAD SCHOOL DISTRICT	\$260.00
122959	07/11/2025	Murray, Devin	\$144.00
122960	07/11/2025	NAC ARCHITECTURE INC	\$21,750.00
122961	07/11/2025	NORLIFT INC	\$7,084.78
122962	07/11/2025	OXARC	\$10.04
122963	07/11/2025	PLANET TURF/JCC LTD	\$5,180.15
122964	07/11/2025	Rose, Samantha Ashley	\$25.00
122965	07/11/2025	SCHOOL NUTRITION ASSOC	\$2,720.00
122966	07/11/2025	SITEONE LANDSCAPE SUPPLY LLC	\$615.60
122967	07/11/2025	SPOKANE CO SEWER BILLING	\$4,747.16
122968	07/11/2025	SYNOVIA SOLUTIONS LLC	\$88,437.60
122969	07/11/2025	T-MOBILE	\$1,125.17
122970	07/11/2025	UNITED DATA SECURITY INC	\$405.00
122971	07/11/2025	US FOODS INC	\$17.09
122972	07/11/2025	VERITIV OPERATING CO	\$6,984.58
122973	07/11/2025	VERIZON..	\$15.84

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1236

**Starting Check Number:** 122936

Check #	Date	Payee	Amount
122974	07/11/2025	WENDLE @ THE Y	\$117,616.28
122975	07/11/2025	WHITWORTH WATER DIST 2	\$48,443.87
Total Amount:			\$465,473.52

End of Report

## Mead School District No 354

### Voucher Supplement Account Summary

Voucher Batch Number: 1237

07/11/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Diana Frances				
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$63.77
Armstrong, Kalin K				Vendor Total: \$63.77
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$17.92
Ausband, Dorsey M				Vendor Total: \$17.92
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$112.42
Barnes, Jessi Dee				Vendor Total: \$112.42
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$183.12
Beeman, Deann C				Vendor Total: \$183.12
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$82.18
Belding-Wilson, Dawn				Vendor Total: \$82.18
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$41.44
Berry, Jared Charles Astley				Vendor Total: \$41.44
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$3.99
Bigelow, Rebecca Jean				Vendor Total: \$3.99
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$30.66
Boxleitner, Grace Danielle				Vendor Total: \$30.66
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$27.44
Breitenbach, Karen T				Vendor Total: \$27.44
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$42.42

## Mead School District No 354

### Voucher Supplement Account Summary

Voucher Batch Number: 1237      07/11/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Butler, Stefanie		1.0.530.9700.72.8582.01.32.000.0000	TRAVEL-OUT OF DISTRICT	\$42.42
			Vendor Total:	\$341.91
DuVall, Hannah Alene		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$34.79
			Vendor Total:	\$34.79
Eckersley, Kiana Arielle Jasmyne		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$22.40
			Vendor Total:	\$22.40
Elkins, Kimberly		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$154.49
			Vendor Total:	\$154.49
Gill, John		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	\$165.41
			Vendor Total:	\$165.41
Hoffman, Ashly Patricia		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$141.54
			Vendor Total:	\$141.54
Jaecks, Meredith Madeline		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$122.64
			Vendor Total:	\$122.64
Kissinger, Cindy A		1.0.530.9700.72.8582.01.32.000.0000	TRAVEL-OUT OF DISTRICT	\$137.46
			Vendor Total:	\$137.46
Lehman, Jennifer True		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$55.72
			Vendor Total:	\$55.72

## Mead School District No 354

### Voucher Supplement Account Summary

Voucher Batch Number: 1237

07/11/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Ott, Kayla		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$29.54
			Vendor Total:	\$29.54
Overhauser, Johanna Marie		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$5.46
			Vendor Total:	\$5.46
Placzek, Robin V		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$23.45
			Vendor Total:	\$23.45
Ranin, Evangeline Benito		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$227.00
			Vendor Total:	\$227.00
Schafer, Joseph Harold		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$98.77
			Vendor Total:	\$98.77
Thomas, Lori A		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$66.78
			Vendor Total:	\$66.78
Thomas, Luke E		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$67.83
			Vendor Total:	\$67.83
Turner, Finis		1.0.530.3151.27.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$412.00
			Vendor Total:	\$412.00
Vahlstrom, Maria Thereza		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$31.92
			Vendor Total:	\$31.92
		1.0.530.6400.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$271.79
			Vendor Total:	\$271.79

# Mead School District No 354

## Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1237

07/11/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Yates, Jessica Hunter		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$29.75

Vendor Total: \$29.75

Grand Total: \$3,046.01

End of Report

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

### Criteria:

Bank Account: SPOKANE COUNTY TREASURER  
153607390207

Voucher: 1244

Starting Check Number: 122982

Check #	Date	Payee	Amount
122982	07/18/2025	ACE HARDWARE	\$41.12
122983	07/18/2025	AMAZON	\$57.69
122984	07/18/2025	AMERICAN SOLUTIONS FOR BUSINESS	\$204.78
122985	07/18/2025	APPLE COMPUTER INC	\$2,229.18
122986	07/18/2025	ARC DOCUMENT SOLUTIONS	\$6,320.00
122987	07/18/2025	BELLEVUE HEALTHCARE II INC	\$2,318.02
122988	07/18/2025	BLUNN, BRAD	\$764.75
122989	07/18/2025	BROWN BEARING CO INC	\$191.16
122990	07/18/2025	CANON USA INC	\$5,084.06
122991	07/18/2025	EDNETICS INC	\$284.23
122992	07/18/2025	ENTERPRISE HOLDINGS, INC	\$366.49
122993	07/18/2025	ESD 101	\$8,963.67
122994	07/18/2025	FERGUSON, RYAN	\$5,700.00
122995	07/18/2025	FIRE SAFE CLEANING LLC	\$10,154.07
122996	07/18/2025	FISHER'S TECHNOLOGY	\$325.77
122997	07/18/2025	FIVE STAR CONCRETE INC	\$4,430.55
122998	07/18/2025	GSL DISTRICT #8 SCHOOLS	\$10,788.24
122999	07/18/2025	HEALTH-E MEAL PLANNER PRO	\$4,883.08
123000	07/18/2025	HENRY SCHEIN INC	\$1,053.85
123001	07/18/2025	HOME DEPOT CREDIT SERVICES	\$22.49
123002	07/18/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$14.66
123003	07/18/2025	IBEX FLOORING	\$1,241.46
123004	07/18/2025	INLAND POWER & LIGHT CO	\$12,182.54
123005	07/18/2025	INTERMAX NETWORKS	\$62,480.41
123006	07/18/2025	LENOVO INC	\$2,286.90
123007	07/18/2025	M & L SUPPLY	\$163.67
123008	07/18/2025	MCGUIRE BEARING CO	\$816.29
123009	07/18/2025	NORTH 40 OUTFITTERS	\$121.98
123010	07/18/2025	NORTHWEST EVALUATION ASSOC	\$270,300.00
123011	07/18/2025	PPC SOLUTIONS, INC	\$4,300.70
123012	07/18/2025	PROVIDENCE HEALTH CARE FOUNDATION	\$650.00
123013	07/18/2025	SCHOLASTIC INC-	\$594.56
123014	07/18/2025	SCHOOLS INSURANCE ASSOC OF WA	\$7,500.00
123015	07/18/2025	SHERWIN WILLIAMS	\$581.77
123016	07/18/2025	SHRINERS HOSPITAL	\$4,000.00
123017	07/18/2025	SITEONE LANDSCAPE SUPPLY LLC	\$6,431.94
123018	07/18/2025	SPOKANE HOPE	\$2,500.00
123019	07/18/2025	SPOKANE PUBLIC SCHOOLS	\$12,519.43

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1244

**Starting Check Number:** 122982

Check #	Date	Payee	Amount
123020	07/18/2025	STONEWAY ELECTRIC	\$711.36
123021	07/18/2025	SUNSHINE DISPOSAL & RECYCLING	\$3,630.74
123022	07/18/2025	T-MOBILE	\$82.00
123023	07/18/2025	THERAPEUTIC ASSOCIATES	\$16,766.00
123024	07/18/2025	WASA	\$2,290.00
123025	07/18/2025	WASTE MANAGEMENT OF SPOKANE	\$17,353.01
123026	07/18/2025	WCP SOLUTIONS	\$6,215.14
123027	07/18/2025	ZAYO ENTERPRISE NETWORKS	\$11,864.00
<b>Total Amount:</b>			<b>\$511,781.76</b>

**End of Report**

**Mead School District No 354**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1245 07/18/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Cole, Christopher Scott		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$200.00

Vendor Total: \$200.00

Grand Total: \$200.00

**End of Report**

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER  
153607390207

Voucher: 1248

Starting Check Number: 123032

Check #	Date	Payee	Amount
123032	07/25/2025	ACCESS INFORMATION PROTECTED	\$786.37
123033	07/25/2025	ACE HARDWARE	\$101.90
123034	07/25/2025	AMAZON	\$4,004.08
123035	07/25/2025	AMERIGAS PROPANE LP	\$639.24
123036	07/25/2025	APPLE COMPUTER INC	\$716.56
123037	07/25/2025	ASAP AUTOGLASS LLC	\$272.25
123038	07/25/2025	AUTOMATED LOGIC CONTRACTING SERVICES	\$50,645.03
123039	07/25/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$501.93
123040	07/25/2025	DAY WIRELESS SYSTEMS.	\$2,200.00
123041	07/25/2025	ESD 113	\$850.00
123042	07/25/2025	FLINN SCIENTIFIC INC	\$111.10
123043	07/25/2025	GOULET, ASHLIE	\$67.80
123044	07/25/2025	HOBART	\$65.97
123045	07/25/2025	HOFFMAN MUSIC CO	\$174.56
123046	07/25/2025	HOME DEPOT CREDIT SERVICES	\$552.28
123047	07/25/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$17,194.30
123048	07/25/2025	KING SOFT WATER CO	\$634.61
123049	07/25/2025	LAW, TAMARA	\$537.60
123050	07/25/2025	LES SCHWAB TIRE	\$1,013.47
123051	07/25/2025	M & L SUPPLY	\$11,134.70
123052	07/25/2025	MCGUIRE BEARING CO	\$782.31
123053	07/25/2025	MICROK12	\$898,425.00
123054	07/25/2025	MODUS TECHNOLOGY INC	\$14,273.70
123055	07/25/2025	MOMAR INCORPORATED	\$304.68
123056	07/25/2025	MURBACH, JAYME	\$16.50
123057	07/25/2025	MYSTERY SCIENCE INC	\$1,999.00
123058	07/25/2025	NAPA AUTO PARTS	\$1,482.31
123059	07/25/2025	NORTH 40 OUTFITTERS	\$97.65
123060	07/25/2025	OTIS ELEVATOR	\$18,052.70
123061	07/25/2025	PETROCARD SYSTEMS INC	\$6,225.29
123062	07/25/2025	PURE FILTRATION PRODUCTS INC	\$2,800.34
123063	07/25/2025	RESOURCE SYNERGY LLC	\$5,059.78
123064	07/25/2025	RWC INTERNATIONAL	\$1,666.77
123065	07/25/2025	SHERWIN WILLIAMS	\$170.13
123066	07/25/2025	SITEONE LANDSCAPE SUPPLY LLC	\$4,208.99
123067	07/25/2025	SPOKANE CO SOLID WASTE	\$281.39
123068	07/25/2025	SPOKANE SUNSCREEN	\$218.20
123069	07/25/2025	STONEWAY ELECTRIC	\$3,527.37

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1248

**Starting Check Number:** 123032

Check #	Date	Payee	Amount
123070	07/25/2025	SUNTOYA CORPORATION	\$512.89
123071	07/25/2025	TDS TELECOM SERVICE LLC	\$449.00
123072	07/25/2025	THE BERC GROUP	\$5,000.00
123073	07/25/2025	US BANK CORPORATE PYMT SYSTEM	\$86,804.98
123074	07/25/2025	VIP PRODUCTION NW INC	\$33,564.52
123075	07/25/2025	WCP SOLUTIONS	\$1,326.40
123076	07/25/2025	WENDLE @ THE Y	\$89.07
123077	07/25/2025	WEST MUSIC CO	\$274.96
123078	07/25/2025	WESTERN STATES EQUIPMENT	\$624.28
123079	07/25/2025	WURTH USA INC	\$308.29
123080	07/25/2025	ZIGGY'S	\$106.78
Total Amount:			\$1,180,857.03

End of Report

## Mead School District No 354

### Voucher Supplement Account Summary

Voucher Batch Number: 1249

07/25/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Davis, Vivian Marie		1.0.530.5510.31.8582.18.05.000.0000	TRAVEL-OUT OF DISTRICT	\$350.20
			Vendor Total:	\$350.20
Ellingson, Heather D		1.0.530.9700.13.8581.01.03.000.0000	TRAVEL-IN DISTRICT	\$400.89
			Vendor Total:	\$400.89
Gallagher, Chelsea D		1.0.530.0100.23.8582.27.27.000.0000	TRAVEL-OUT OF DISTRICT	\$643.40
			Vendor Total:	\$643.40
Hartless, Joseph Michael		1.1.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$20.00
			Vendor Total:	\$20.00
Kenney, Sara Teresa		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$189.77
			Vendor Total:	\$189.77
Olson, Jill Marie		1.0.530.5510.31.8582.18.05.000.0000	TRAVEL-OUT OF DISTRICT	\$223.00
			Vendor Total:	\$223.00
Perdue, Kim Dyan		1.0.530.5510.31.8582.18.05.000.0000	TRAVEL-OUT OF DISTRICT	\$342.09
			Vendor Total:	\$342.09
Petrilli, Martin John		1.0.530.9900.52.5190.09.36.000.0000	UNIFORM REPLACEMENT	\$100.00
			Vendor Total:	\$100.00
Zylstra, Dana Elizabeth		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$28.84
			Vendor Total:	\$28.84
			Grand Total:	\$2,298.19

End of Report

**CAPITAL  
PROJECTS  
FUND**

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1233

**Starting Check Number:** 122914

Check #	Date	Payee	Amount
122914	07/04/2025	MEAD SCHOOL DISTRICT	\$26,620.02
Total Amount:			\$26,620.02

End of Report

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1246

**Starting Check Number:** 123028

Check #	Date	Payee	Amount
123028	07/18/2025	FLUID APPLIED ROOFING	\$347,296.87
123029	07/18/2025	MEAD SCHOOL DISTRICT	\$26,619.43
Total Amount:			\$373,916.30

End of Report

# **ASB FUND**

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1225

**Starting Check Number:** 122760

Check #	Date	Payee	Amount
122760	06/27/2025	AKINWUMI, ROTIMI	\$140.00
122761	06/27/2025	ALLIE, AMANDA	\$60.00
122762	06/27/2025	APPLE COMPUTER INC	\$521.63
122763	06/27/2025	BAYLESS, LENNY	\$234.00
122764	06/27/2025	BERGMANN, LAURA	\$40.00
122765	06/27/2025	BSN SPORTS	\$5,734.47
122766	06/27/2025	CC CREATIONS LTD	\$1,451.39
122767	06/27/2025	DIETZEN, ANGELA	\$50.00
122768	06/27/2025	DURGAN, RYAN	\$50.00
122769	06/27/2025	ENGRAVER	\$54.55
122770	06/27/2025	EOT BASKETBALL	\$650.00
122771	06/27/2025	GERL, ANTHONY	\$225.00
122772	06/27/2025	GONZAGA WOMENS BASKETBALL	\$400.00
122773	06/27/2025	HAWS, ROBIN	\$60.00
122774	06/27/2025	LEWIS & CLARK HS	\$380.00
122775	06/27/2025	LUNZER, AMANDA K	\$50.00
122776	06/27/2025	MCNAMEE, HEATHER	\$50.00
122777	06/27/2025	MOCA CREATIONS	\$138.37
122778	06/27/2025	MOMENTUM INC	\$2,778.86
122779	06/27/2025	MOORE, RANDI	\$50.00
122780	06/27/2025	MT SPOKANE ASB	\$30.00
122781	06/27/2025	PACK, DONNA	\$30.00
122782	06/27/2025	REIJONEN, SARA	\$50.00
122783	06/27/2025	RICH, MICHAEL	\$65.00
122784	06/27/2025	ROSS POINT	\$1,287.70
122785	06/27/2025	THOMPSON, APRIL	\$215.00
122786	06/27/2025	THREESTARS, JENNY	\$50.00
122787	06/27/2025	WALSWORTH PUBLISHING COMPANY, INC.	\$7,624.03
122788	06/27/2025	WASHINGTON OFFICIALS ASSOCIATION	\$6,204.00
122789	06/27/2025	WILDROSE GRAPHICS	\$283.66
<b>Total Amount:</b>			<b>\$28,957.66</b>

End of Report

## Mead School District No 354

### Voucher Supplement Account Summary

Voucher Batch Number: 1226      06/27/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Fackrell, M'Liss Kathleen		4.0.960.2255.00.0000.27.00.000.0000	ASB/BOYS BASKETBALL CAMP	\$50.00
			Vendor Total:	\$50.00
Magney, Emily Ananda		4.0.960.2255.00.0000.27.00.000.0000	ASB/BOYS BASKETBALL CAMP	\$35.00
			Vendor Total:	\$35.00
Wallace, Monica Foster		4.0.530.2460.00.0000.28.00.000.0000	GIRLS GOLF	\$54.00
			Vendor Total:	\$54.00
			Grand Total:	\$139.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER  
153607390207

Voucher: 1234

Starting Check Number: 122915

Check #	Date	Payee	Amount
122915	07/04/2025	ALL VOLLEYBALL, INC	\$330.64
122916	07/04/2025	AMAZON	\$11,638.56
122917	07/04/2025	AMERICAN ON SITE SERVICES	\$250.00
122918	07/04/2025	BSN SPORTS	\$4,883.81
122919	07/04/2025	HAGEMAN, SARAH	\$190.00
122920	07/04/2025	HERFF JONES LLC	\$6,333.94
122921	07/04/2025	JOHNSON, HOLLY	\$100.00
122922	07/04/2025	JOSTENS	\$0.88
122923	07/04/2025	KINGAN, JAIME	\$90.00
122924	07/04/2025	KRAUS, ELISABETH	\$150.00
122925	07/04/2025	LUNDQUIST, TRACY	\$80.00
122926	07/04/2025	MEAD REVOLVING FUND	\$406.00
122927	07/04/2025	MEAD SCHOOL DISTRICT	\$7,965.83
122928	07/04/2025	MECA SPORTSWEAR	\$198.96
122929	07/04/2025	SNOQUALMIE VALLEY SCHOOL DIST	\$100.00
122930	07/04/2025	TL DEZINE	\$1,424.29
122931	07/04/2025	TROPHIES UNLIMITED	\$889.98
122932	07/04/2025	WALSWORTH PUBLISHING COMPANY, INC.	\$4,548.46
122933	07/04/2025	WASHINGTON JOURNALISM EDUCATION ASSOCIAT	\$30.00
122934	07/04/2025	WATRACK PUBLICATIONS	\$50.00
122935	07/04/2025	WHITTLE, KIMARIE	\$290.00
Total Amount:			\$39,951.35

End of Report

# Mead School District No 354

## Voucher Supplement Account Summary

Voucher Batch Number: 1235      07/04/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Creceilius, Sarah D		4.0.960.2250.00.0000.28.00.000.0000	ASB/BOYS BASKETBALL	\$50.00
Lindquist, Morgan Andrea		4.0.960.2950.00.0000.27.00.000.0000	ASB/VOLLEYBALL	\$50.00
Smith-Wallis, Tija Winslow		4.0.960.2170.00.0000.28.00.000.0000	ASB/WEIGHT TRAINING	\$150.00
			Vendor Total:	\$250.00

End of Report

Mead School District No 354

**Payee Listing**

Fiscal Year: 2024-2025

**Criteria:**

Bank Account: SPOKANE COUNTY TREASURER  
153607390207

Voucher: 1238

Starting Check Number: 122976

Check #	Date	Payee	Amount
122976	07/11/2025	A TO Z RENTALS ACTS REC	\$229.81
122977	07/11/2025	GASHOUSEHQ LLC	\$4,000.00
122978	07/11/2025	LOCKE, PAUL W	\$1,500.00
Total Amount:			\$5,729.81

End of Report

# Mead School District No 354

## Voucher Supplement Account Summary

Voucher Batch Number: 1239      07/11/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Broussard, Joelle E				
		4.0.530.2300.00.0000.27.00.000.0000	GIRLS BASKETBALL	\$135.75
Sanders, Ryan Shelby				
		4.0.530.2300.00.0000.27.00.000.0000	GIRLS BASKETBALL	\$135.75
			Vendor Total:	\$135.75
			Vendor Total:	\$135.75
			Grand Total:	\$271.50

End of Report

**Mead School District No 354**

**Payee Listing**

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1247

**Starting Check Number:** 123030

Check #	Date	Payee	Amount
123030	07/18/2025	JOHNSON, HOLLY	\$15.00
123031	07/18/2025	MEAD SCHOOL DISTRICT	\$1,007.19
Total Amount:			\$1,022.19

End of Report

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

Bank Account: SPOKANE COUNTY TREASURER  
153607390207

Voucher: 1250

Starting Check Number: 123081

Check #	Date	Payee	Amount
123081	07/25/2025	ALPHA-LIT SPOKANE/COEUR D'ALENE LLC	\$406.20
123082	07/25/2025	CHOP JONES INC	\$5,000.00
123083	07/25/2025	MEAD SCHOOL DISTRICT	\$866.99
123084	07/25/2025	US BANK CORPORATE PYMT SYSTEM	\$13,449.91
123085	07/25/2025	WASHINGTON OFFICIALS ASSOCIATION	\$3,396.00
Total Amount:			\$23,119.10

End of Report

**PRIVATE  
PURPOSE  
TRUST**

**Mead School District No 354**

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**Payee Listing**

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1240

**Starting Check Number:** 122979

Check #	Date	Payee	Amount
122979	07/11/2025	GONZAGA UNIVERSITY	\$3,000.00
<b>Total Amount:</b>			<u>\$3,000.00</u>

**End of Report**

**TRANSPORTATION  
VEHICLE  
FUND**

# Mead School District No 354

## Payee Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** SPOKANE COUNTY TREASURER  
153607390207

**Voucher:** 1251

**Starting Check Number:** 123086

Check #	Date	Payee	Amount
123086	07/25/2025	ISSAQUAH SCHOOL DISTRICT	\$15,442.00
Total Amount:			\$15,442.00

End of Report

## EXTRA CURRICULAR CONTRACTS

July 2025

<b>Location</b>	<b>First Name</b>	<b>Last Name</b>	<b>Activity</b>	<b>Amount</b>
Farwell Elementary	June	Lamberd	Club - ASB	\$ 1,356.00
Farwell Elementary	Shari	Hartwig	Club - Math is Cool	\$ 452.00
Farwell Elementary	Stephanie	Feist	Club - ASB	\$ 1,356.00
Farwell Elementary	Natalie	McKenna	Club - Math is Cool	\$ 452.00
Farwell Elementary	Stephanie	Feist	Club - Math is Cool	\$ 452.00
Mt. Spokane	Dillon	Lionello	Summer Conditioning	\$ 4,800.00
Mt. Spokane	Joey	Murray	Summer Conditioning	\$ 4,800.00
Mt. Spokane	Matt	White	Summer Conditioning	\$ 2,400.00
Northwood Middle	Madden	Raab	6th GR Basketball	\$ 1,340.00

SUPPLEMENTAL CONTRACTS

July 2025

Location	First Name	Last Name	Activity	Amount
Mountainside Middle	Ashley	Fischer	June Extended Days	\$ 1,105.76
Mountainside Middle	Kristin	Swan	June Extended Days	\$ 1,141.20
Learning & Teaching	Tamara	Kennedy-Gibbe	College in High School	\$ 1,305.00
Learning & Teaching	Corrie	Garner	College in High School	\$ 2,925.00
Learning & Teaching	Amy	Scheck	College in High School	\$ 2,565.00
Learning & Teaching	James	Maurer	College in High School	\$ 720.00
Learning & Teaching	Chad	Lavine	College in High School	\$ 5,535.00
Learning & Teaching	Jesse	McCorkle	College in High School	\$ 2,800.00
Learning & Teaching	Amy	Bergstrom	College in High School	\$ 1,260.00
Learning & Teaching	James	Maurer	College in High School	\$ 675.00
Learning & Teaching	Dan	Melin	College in High School	\$ 2,170.00
Learning & Teaching	Sarah	Crecelius	College in High School	\$ 1,120.00
Learning & Teaching	Britt	Green	College in High School	\$ 630.00
Learning & Teaching	Nancy	Butz	College in High School	\$ 675.00
Learning & Teaching	Elizabeth	Scourey	College in High School	\$ 1,800.00
Learning & Teaching	Eric	Guptill	College in High School	\$ 1,125.00
Learning & Teaching	Luke	Thomas	College in High School	\$ 5,085.00
Learning & Teaching	Jessica	Klingback	College in High School	\$ 2,385.00
Learning & Teaching	Terra	Davidson	College in High School	\$ 2,565.00
Learning & Teaching	Cassandra	Hare	College in High School	\$ 585.00
Learning & Teaching	Darin	Rinck	College in High School	\$ 828.00
Learning & Teaching	Terrance	Cloer	College in High School	\$ 1,116.00
Midway Elementary	Maggie	Cong	24/25 Art Closet	\$ 300.00
Special Services	Nicole	Minter	SLP Overload Feb-June	\$ 1,716.88
Special Services	Brittany	Hopkins	SLP Overload Feb-June	\$ 2,369.66
Special Services	Sophie	Pichardo	SLP Overload Feb-June	\$ 262.55
Special Services	Alison	Hood	SLP Overload Feb-June	\$ 476.68
Special Services	Ashly	Hoffman	SLP Overload Feb-June	\$ 6,119.93
Special Services	Holly	Krache	SLP Overload Feb-June	\$ 3,682.59
Special Services	Jaime	Williams	SLP Overload Feb-June	\$ 3,011.92
Special Services	Laura	Pederson	SLP Overload Feb-June	\$ 5,776.04
Special Services	Meghan	Wallblom	SLP Overload Feb-June	\$ 3,079.14
Special Services	Sarah	Alkire	SLP Overload Feb-June	\$ 6,132.22
Special Services	Shannon	Main	SLP Overload Feb-June	\$ 7,974.87
Special Services	Tammy	Spence	SLP Overload Feb-June	\$ 16,762.67
Learning & Teaching	Andrew	James	2nd Semester Lost Prep	\$ 1,912.50
Learning & Teaching	Jared	Wren	2nd Semester Lost Prep	\$ 2,430.90
Learning & Teaching	Kit	Lane	2nd Semester Lost Prep	\$ 1,665.00
Special Services	Whittni	Sanford	June Caseload Overage	\$ 302.46
Special Services	Heidi	Kieper	June Caseload Overage	\$ 547.78
Special Services	Kim	Gortsema	June Caseload Overage	\$ 729.27
Special Services	Ireland	Mayfield	June Caseload Overage	\$ 63.86
Mountainside Middle	Abigail	Tompkins	Mentoring ELL Students	\$ 2,700.00
Midway Elementary	Rachel	Brady	Extended days	\$ 3,038.45

SUPPLEMENTAL CONTRACTS

July 2025

Special Services	Teresa	Arzen	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Jared	Berry	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Julia	Carrell	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Kiana	Eckersley	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Vanessa	Engelhart	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Sarah	James	Psych Responsibility Stipend	\$ 1,290.30
Special Services	Cathy	Moczulski	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Jill	Ison	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Kim	Sain	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Joe	Schafer	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Heather	Thoburn	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Candice	Tulberg	Psych Responsibility Stipend	\$ 2,150.51
Special Services	Ana	Witherspoon	Psych Responsibility Stipend	\$ 1,718.79
Special Services	Sarah	Alkire	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Diana	Anderson	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Emily	Erwin	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Ashly	Hoffman	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Alison	Hood	SLP Responsibility Stipend	\$ 1,375.03
Special Services	Brittany	Hopkins	SLP Responsibility Stipend	\$ 1,031.27
Special Services	Tessa	Julian	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Olivia	Knutson	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Holly	Kranches	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Shannon	Main	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Jenny	Martinsen	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Nicole	Minter	SLP Responsibility Stipend	\$ 1,031.27
Special Services	Laura	Pederson	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Sophia	Pichardo	SLP Responsibility Stipend	\$ 1,031.27
Special Services	Sarah	Ramsden	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Kristin	Sherwood	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Tammy	Spence	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Erin	Van Blaricom	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Meghan	Wallblom	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Brenna	Weishaar	SLP Responsibility Stipend	\$ 1,031.27
Special Services	Jamie	Williams	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Jessica	Yates	SLP Responsibility Stipend	\$ 1,718.79
Special Services	Bethany	Balyeat	DLC Responsibility Stipend	\$ 500.00
Special Services	Nicole	Burton	DLC Responsibility Stipend	\$ 500.00
Special Services	Rebecca	Cannon	DLC Responsibility Stipend	\$ 500.00
Special Services	Erika	Dubinsky	DLC Responsibility Stipend	\$ 500.00
Special Services	Jaci	Gregg	DLC Responsibility Stipend	\$ 500.00
Special Services	Lindsey	Hollis	DLC Responsibility Stipend	\$ 500.00
Special Services	Kelly	Inderrieden	DLC Responsibility Stipend	\$ 500.00
Special Services	Diane	Mitchell	DLC Responsibility Stipend	\$ 500.00
Special Services	Morgan	Mizoguchi	DLC Responsibility Stipend	\$ 500.00
Special Services	Natalie	Moore	DLC Responsibility Stipend	\$ 500.00

SUPPLEMENTAL CONTRACTS

July 2025

Special Services	Joel	Murphy	DLC Responsibility Stipend	\$ 500.00
Special Services	Stephannie	O'Neel	DLC Responsibility Stipend	\$ 500.00
Special Services	Amber	Oglesbee	DLC Responsibility Stipend	\$ 500.00
Special Services	Jordan	Poynor	DLC Responsibility Stipend	\$ 500.00
Special Services	Kelly	Riener	DLC Responsibility Stipend	\$ 500.00
Special Services	Jennifer	Smith	DLC Responsibility Stipend	\$ 500.00
Special Services	Amber	Sohns	DLC Responsibility Stipend	\$ 500.00
Special Services	Vic	Wallace	DLC Responsibility Stipend	\$ 500.00
Creekside Elementary	Cindy	Latella	PBIS Team Facilitator	\$ 500.00
Special Services	Kyle	Smith	Caseload Overage	\$ 267.41
Special Services	Maren	Cummings	Teacher Leader Tier 2	\$ 730.24
Special Services	Jennifer	Frase	Teacher Leader Tier 2	\$ 1,004.08
Special Services	Emily	Glutting	Teacher Leader Tier 2	\$ 1,290.96
Special Services	Grace	Longmeier	Teacher Leader Tier 4	\$ 991.04
District Office	Josh	Cowart	Summer School	\$ 2,500.00
District Office	Jamie	Goodman	Summer School	\$ 1,750.00
District Office	Colleen	Thornton	Summer School	\$ 1,750.00
District Office	Tiffany	Degenhart	Summer School	\$ 1,000.00
District Office	Laurie	Quigley	Summer School	\$ 1,000.00
District Office	Susan	Chandler	Summer School	\$ 1,000.00
District Office	Katherine	Melka	Summer School	\$ 1,000.00
Special Services	April	Schober	June Extended Days	\$ 1,339.40
Mead High	Colleen	Thornton	June Extended Days	\$ 1,823.07
Mead High	Mike	Phillips	June Extended Days	\$ 1,823.07
Mead High	Adam	Strate	June Extended Days	\$ 1,607.28
Mead High	Melanie	Fender	June Extended Days	\$ 1,823.07
Mead High	Jody	Harkness	June Extended Days	\$ 1,823.07
Highland Middle	Tammy	Rogers	June Extended Days	\$ 3,646.14
Highland Middle	Todd	Johnson	June Extended Days	\$ 3,423.60
Northwood Middle	Brock	Salzman	June Extended Days	\$ 607.69
Northwood Middle	Alana	Cummings	June Extended Days	\$ 1,044.72
Brentwood Elementary	Kimberly	McNees	June Extended Days	\$ 3,038.45
Brentwood Elementary	Bethany	Chambers	June Extended Days	\$ 697.00
Creekside Elementary	Jennifer	Oglesbee	June Extended Days	\$ 3,038.45
Skyline Elementary	Debbie	Cox	June Extended Days	\$ 3,038.45
Evergreen Elementary	Christina	Caskey	June Extended Days	\$ 3,038.45
Prairie View Elementary	Lindsey	Toth	June Extended Days	\$ 2,962.40
Farwell Elementary	Danett	Margaris	June Extended Days	\$ 3,038.45
Special Services	Shanti	Anderson	Case Manager Responsibility	\$ 1,718.79
Special Services	Jordyn	Andrade	Case Manager Responsibility	\$ 1,718.79
Special Services	Heidi	Baker	Case Manager Responsibility	\$ 1,718.79
Special Services	Teresa	Baldwin	Case Manager Responsibility	\$ 1,718.79
Special Services	Bethany	Balyeat	Case Manager Responsibility	\$ 1,718.79
Special Services	Jessi	Barnes	Case Manager Responsibility	\$ 1,718.79
Special Services	Kevin	Beiers	Case Manager Responsibility	\$ 1,718.79

SUPPLEMENTAL CONTRACTS

July 2025

Special Services	Brittney	Berg	Case Manager Responsibility	\$ 1,718.79
Special Services	Jamie	Bowman	Case Manager Responsibility	\$ 1,718.79
Special Services	Melanie	Bruski	Case Manager Responsibility	\$ 1,031.27
Special Services	Nancy	Burke	Case Manager Responsibility	\$ 1,718.79
Special Services	Kelli	Burkhardt	Case Manager Responsibility	\$ 1,718.79
Special Services	Nikole	Burton	Case Manager Responsibility	\$ 1,718.79
Special Services	Rebecca	Cannon	Case Manager Responsibility	\$ 1,718.79
Special Services	Nicholas	Cerenzia	Case Manager Responsibility	\$ 1,718.79
Special Services	Kim	Clark	Case Manager Responsibility	\$ 1,718.79
Special Services	Correna	Cockrill	Case Manager Responsibility	\$ 1,718.79
Special Services	Denise	Crouch	Case Manager Responsibility	\$ 1,718.79
Special Services	Maren	Cummings	Case Manager Responsibility	\$ 1,718.79
Special Services	Vivian	Davis	Case Manager Responsibility	\$ 1,718.79
Special Services	Anna	Dent	Case Manager Responsibility	\$ 1,718.79
Special Services	Julie	Dodge	Case Manager Responsibility	\$ 1,718.79
Special Services	Tracee	Donahoe	Case Manager Responsibility	\$ 1,718.79
Special Services	Ashley	Downing	Case Manager Responsibility	\$ 429.70
Special Services	Esther	Drohman	Case Manager Responsibility	\$ 1,031.27
Special Services	Erika	Dubinsky	Case Manager Responsibility	\$ 1,718.79
Special Services	Kayla	Edgmon	Case Manager Responsibility	\$ 1,718.79
Special Services	Jennifer	Frase	Case Manager Responsibility	\$ 1,718.79
Special Services	Maria	Friesen	Case Manager Responsibility	\$ 1,718.79
Special Services	DeAnna	Ganea	Case Manager Responsibility	\$ 1,718.79
Special Services	Maggie	Gatlin	Case Manager Responsibility	\$ 1,718.79
Special Services	Emily	Glutting	Case Manager Responsibility	\$ 1,718.79
Special Services	Kim	Gortsema	Case Manager Responsibility	\$ 1,718.79
Special Services	Katelyn	Greene	Case Manager Responsibility	\$ 1,718.79
Special Services	Jaci	Gregg	Case Manager Responsibility	\$ 1,718.79
Special Services	Ivan	Gustafson	Case Manager Responsibility	\$ 1,718.79
Special Services	Lindsey	Hollis	Case Manager Responsibility	\$ 1,718.79
Special Services	Kelly	Inderrieden	Case Manager Responsibility	\$ 1,718.79
Special Services	Michele	Jacobson	Case Manager Responsibility	\$ 687.51
Special Services	Meredith	Jaacks	Case Manager Responsibility	\$ 137.50
Special Services	Emma	Janzen	Case Manager Responsibility	\$ 1,718.79
Special Services	Joshua	Kiehl	Case Manager Responsibility	\$ 1,718.79
Special Services	Heidi	Kieper	Case Manager Responsibility	\$ 1,718.79
Special Services	Kimberly	Killman	Case Manager Responsibility	\$ 1,718.79
Special Services	Justin	King	Case Manager Responsibility	\$ 1,718.79
Special Services	Natalie	King	Case Manager Responsibility	\$ 1,718.79
Special Services	Linda	Koscielksi	Case Manager Responsibility	\$ 1,718.79
Special Services	June	Lamberd	Case Manager Responsibility	\$ 1,718.79
Special Services	Tami	Lee	Case Manager Responsibility	\$ 1,718.79
Special Services	Madeline	Leslie	Case Manager Responsibility	\$ 1,718.79
Special Services	Nicole	Leslie	Case Manager Responsibility	\$ 1,718.79
Special Services	Grace	Longmeier	Case Manager Responsibility	\$ 1,718.79

SUPPLEMENTAL CONTRACTS

July 2025

Special Services	Gabriel	Martin	Case Manager Responsibility	\$ 1,718.79
Special Services	Michael	Mason	Case Manager Responsibility	\$ 1,718.79
Special Services	Anna	May	Case Manager Responsibility	\$ 1,375.03
Mead High	Sarah	Hattensburg	CTE Club - FCCLA	\$ 2,500.00
Mt Spokane	Jenne	Hatcher	CTE Club - Art & Design Club	\$ 2,500.00
Mt Spokane	Todd	Slatter	CTE Club - DECA	\$ 3,000.00
Mountainside	Jeff	Lochhead	CTE stipend	\$ 2,500.00
Northwood	Sean	Hopf	CTE stipend	\$ 2,500.00
Highland	Bryan	Smith	CTE stipend	\$ 2,500.00
Highland	Courtney	Kelley	CTE stipend	\$ 2,500.00
Mead High	Andy	Arnold	CTE stipend	\$ 2,500.00
Mead High	Emily	Graham	CTE stipend	\$ 2,500.00
Mead High	Sarah	Hattensburg	CTE stipend	\$ 2,500.00
Mt Spokane	Jenne	Hatcher	CTE stipend	\$ 2,500.00
Mt Spokane	Ryan	Nelson	CTE stipend	\$ 2,500.00
Mt Spokane	Shannon	Wessel	CTE stipend	\$ 2,500.00
Mt Spokane	Zoe	Taylor	CTE stipend	\$ 2,500.00
Mt Spokane	Nick	Herberger	CTE stipend	\$ 2,500.00
Special Services	Ireland	Mayfield	Case Manager Responsibility	\$ 1,718.79
Special Services	Gina	McGlocklin	Case Manager Responsibility	\$ 1,718.79
Special Services	Jacob	Milhon	Case Manager Responsibility	\$ 1,031.27
Special Services	Diane	Mitchell	Case Manager Responsibility	\$ 1,718.79
Special Services	Morgan	Mizoguchi	Case Manager Responsibility	\$ 1,718.79
Special Services	Natalie	Moore	Case Manager Responsibility	\$ 1,718.79
Special Services	Justus	Morlock	Case Manager Responsibility	\$ 1,718.79
Special Services	Benjamin	Mortensen	Case Manager Responsibility	\$ 1,718.79
Special Services	Joel	Murphy	Case Manager Responsibility	\$ 1,718.79
Special Services	Stephanie	O'Neel	Case Manager Responsibility	\$ 1,718.79
Special Services	Amber	Oglesbee	Case Manager Responsibility	\$ 1,718.79
Special Services	Molly	Owens	Case Manager Responsibility	\$ 1,289.09
Special Services	Pfannenstiel	Mary	Case Manager Responsibility	\$ 275.00
Special Services	Jordon	Poynor	Case Manager Responsibility	\$ 1,718.79
Special Services	Kim	Rasmussen	Case Manager Responsibility	\$ 1,718.79
Special Services	Kelly	Riener	Case Manager Responsibility	\$ 1,718.79
Special Services	Jessica	Rumberger	Case Manager Responsibility	\$ 1,718.79
Special Services	Kirsten	Sandstrom	Case Manager Responsibility	\$ 1,375.03
Special Services	Whittni	Sanford	Case Manager Responsibility	\$ 1,289.09
Special Services	April	Schober	Case Manager Responsibility	\$ 2,406.31
Special Services	William	Schwalbe	Case Manager Responsibility	\$ 1,718.79
Special Services	Karen	Shoop-Swanson	Case Manager Responsibility	\$ 1,718.79
Special Services	Mark	Shulkin	Case Manager Responsibility	\$ 1,718.79
Special Services	Dan	Smith	Case Manager Responsibility	\$ 1,718.79
Special Services	Jennifer	Smith	Case Manager Responsibility	\$ 1,718.79
Special Services	Kyle	Smith	Case Manager Responsibility	\$ 1,718.79
Special Services	Tina	SMith	Case Manager Responsibility	\$ 1,718.79

SUPPLEMENTAL CONTRACTS

July 2025

Special Services	Amber	Sohns	Case Manager Responsibility	\$ 1,718.79
Special Services	Cheyenne	Standish	Case Manager Responsibility	\$ 1,718.79
Special Services	Sara	Stillian	Case Manager Responsibility	\$ 1,718.79
Special Services	Sonja	Svennungsen	Case Manager Responsibility	\$ 1,718.79
Special Services	Jared	Thomas	Case Manager Responsibility	\$ 1,718.79
Special Services	Laurie	Turner	Case Manager Responsibility	\$ 1,718.79
Special Services	Christopher	Vogel	Case Manager Responsibility	\$ 1,718.79
Special Services	Vic	Wallace	Case Manager Responsibility	\$ 1,718.79
Special Services	Tim	Wiersma	Case Manager Responsibility	\$ 1,718.79
Special Services	Brooklyn	Wilkerson	Case Manager Responsibility	\$ 1,718.79
Special Services	Mardi	Williamson	Case Manager Responsibility	\$ 1,031.27
Special Services	Christina	Wilson	Case Manager Responsibility	\$ 1,718.79
Special Services	Tera	Wolf-Brasch	Case Manager Responsibility	\$ 1,718.79
Special Services	Jake	Zachman	Case Manager Responsibility	\$ 687.51
Special Services	Kelly	Zeller	Case Manager Responsibility	\$ 1,718.79
Special Services	Shawna	Eddy	Case Manager Responsibility	\$ 1,718.79
Learning & Teaching	Nancy	Butz	College in High School	\$ 486.00
Learning & Teaching	Elizabeth	Scourey	College in High School	\$ 1,800.00
Learning & Teaching	Eric	Guptill	College in High School	\$ 1,080.00
Learning & Teaching	Britt	Green	College in High School	\$ 315.00
Learning & Teaching	Luke	Thomas	College in High School	\$ 3,465.00
Learning & Teaching	Luke	Thomas	College in High School	\$ 1,350.00
Learning & Teaching	Katie	McConnell	College in High School	\$ 1,935.00
Learning & Teaching	Terra	Davidson	College in High School	\$ 2,160.00
Learning & Teaching	Cassandra	Hare	College in High School	\$ 585.00
Learning & Teaching	Darin	Rinck	College in High School	\$ 396.00
Learning & Teaching	Terrance	Cloer	College in High School	\$ 1,080.00
District Office	Teresa	Arnzen	National Board Stipend	\$ 6,324.00
District Office	Courtney	Bock	National Board Stipend	\$ 6,324.00
District Office	Mya	Brooks	National Board Stipend	\$ 11,324.00
District Office	Jennifer	Byrd	National Board Stipend	\$ 6,324.00
District Office	Bethany	Chambers	National Board Stipend	\$ 6,324.00
District Office	Kevin	Connelly	National Board Stipend	\$ 6,324.00
District Office	Lisa	Corning	National Board Stipend	\$ 6,324.00
District Office	Vivian	Davis	National Board Stipend	\$ 11,324.00
District Office	Tiffany	Degenhart	National Board Stipend	\$ 6,324.00
District Office	Michael	Divelbiss	National Board Stipend	\$ 6,324.00
District Office	Josh	Doolittle	National Board Stipend	\$ 6,324.00
District Office	Dee	Draven	National Board Stipend	\$ 6,324.00
District Office	Susan	Dunfield	National Board Stipend	\$ 3,794.40
District Office	Mark	Eastman	National Board Stipend	\$ 6,324.00
District Office	Kirsten	Erickson	National Board Stipend	\$ 6,324.00
District Office	Stephanie	Feist	National Board Stipend	\$ 3,794.40
District Office	Leah	Graff	National Board Stipend	\$ 6,324.00
District Office	Melissa	Hainline	National Board Stipend	\$ 6,324.00

SUPPLEMENTAL CONTRACTS

July 2025

District Office	Cooper	Hatton	National Board Stipend	\$ 6,324.00
District Office	Maya	Heissenbuttel	National Board Stipend	\$ 6,324.00
District Office	Rebecca	Higgins	National Board Stipend	\$ 6,324.00
District Office	Teri	Inman	National Board Stipend	\$ 6,324.00
District Office	Ryan	Iverson	National Board Stipend	\$ 6,324.00
District Office	Dorothea	Kieper	National Board Stipend	\$ 6,324.00
District Office	Paula	Lalley	National Board Stipend	\$ 6,324.00
District Office	Deborah	Latta	National Board Stipend	\$ 6,324.00
District Office	Chad	Lavine	National Board Stipend	\$ 6,324.00
District Office	Karin	Llyr	National Board Stipend	\$ 6,324.00
District Office	Andrew	Lochhead	National Board Stipend	\$ 6,324.00
District Office	Jeffrey	Lochhead	National Board Stipend	\$ 6,324.00
District Office	Dustin	Lungo	National Board Stipend	\$ 6,324.00
District Office	Daniel	Melin	National Board Stipend	\$ 6,324.00
District Office	Amanda	Miller	National Board Stipend	\$ 6,324.00
District Office	Kellie	Nixon	National Board Stipend	\$ 6,324.00
District Office	Drew	Olsen	National Board Stipend	\$ 6,324.00
District Office	Melissa	Olson	National Board Stipend	\$ 6,324.00
District Office	Richard	Peacock	National Board Stipend	\$ 6,324.00
District Office	Joshua	Peterson	National Board Stipend	\$ 6,324.00
District Office	Elizabeth	Pipkin	National Board Stipend	\$ 6,324.00
District Office	Melva	Pryor	National Board Stipend	\$ 6,324.00
District Office	Tammy	Rogers	National Board Stipend	\$ 6,324.00
District Office	Dana	Rowan	National Board Stipend	\$ 6,324.00
District Office	Andrea	Schaefer	National Board Stipend	\$ 6,324.00
District Office	Jennifer	Sicilia	National Board Stipend	\$ 6,324.00
District Office	Alia	Simonson	National Board Stipend	\$ 11,324.00
District Office	Lea	Sneed	National Board Stipend	\$ 6,324.00
District Office	Tracy	Taitch	National Board Stipend	\$ 6,324.00
District Office	Luke	Thomas	National Board Stipend	\$ 6,324.00
District Office	Colleen	Thornton	National Board Stipend	\$ 6,324.00
District Office	Christopher	Waddell	National Board Stipend	\$ 6,324.00
District Office	Tanya	Wunsch	National Board Stipend	\$ 6,324.00
Learning & Teaching	Tamara	Kennedy-Gibbe	College in High School	\$ 1,260.00
Learning & Teaching	Corrie	Garner	College in High School	\$ 2,925.00
Learning & Teaching	Amy	Scheck	College in High School	\$ 2,565.00
Learning & Teaching	James	Maurer	College in High School	\$ 675.00
Learning & Teaching	Chad	Lavine	College in High School	\$ 5,535.00
Mead Learning Options	Tiffany	Degenhart	Overload Stipend	\$ 1,411.20
Mead Learning Options	Paul	Kautzman	Overload Stipend	\$ 2,371.60
Mead Learning Options	Kerrie	Rowland	Overload Stipend	\$ 1,195.60
Mead Learning Options	Marcella	Lybbert	Overload Stipend	\$ 1,898.40
Mead Learning Options	Emily	Bertholic	Overload Stipend	\$ 1,438.80
Mead Learning Options	Lisa	Corning	Overload Stipend	\$ 2,352.00
Mead Learning Options	Hagen	Burzic	Overload Stipend	\$ 1,737.60

SUPPLEMENTAL CONTRACTS

July 2025

Mead Learning Options	Kari	Hennessey	Overload Stipend	\$ 1,881.60
Shiloh Hills Elementary	Greta	Hale	Summer SOAR	\$ 6,813.75
Shiloh Hills Elementary	Cathe	Hagstrom	Summer SOAR	\$ 6,988.84
Shiloh Hills Elementary	Heidi	Rae	Summer SOAR	\$ 6,988.84
Shiloh Hills Elementary	Benjamin	Mortensen	Summer SOAR	\$ 5,099.96
Shiloh Hills Elementary	Necola	McGregor	Summer SOAR	\$ 6,988.84
Shiloh Hills Elementary	Julia	Cardenas	Summer SOAR	\$ 2,388.10
Creekside Elementary	Cindy	Latella	PLC Facilitator	\$ 200.00
Creekside Elementary	Jordyn	Andrade	PLC Facilitator	\$ 200.00
Creekside Elementary	Mike	Nelson	PLC Facilitator	\$ 200.00
Creekside Elementary	Julie	Dent	PLC Facilitator	\$ 200.00
Creekside Elementary	Janie	Pryor	PLC Facilitator	\$ 200.00
Special Services	Anna	May	ESY Session 1	\$ 2,292.00
Special Services	Molly	Owens	ESY Session 1	\$ 261.56
Special Services	Jessi	Barnes	ESY Session 1	\$ 198.24
Special Services	Cary	Strate	ESY Session 1	\$ 640.68
Special Services	Sara	Kenney	ESY Session 1	\$ 567.21
Special Services	Ashly	Hoffman	ESY Session 1	\$ 294.88
Mead Learning Options	Paul	Kautzman	MLO Summer School	\$ 1,500.00
Mead Learning Options	Kerrie	Rowland	MLO Summer School	\$ 1,500.00
Mead Learning Options	Marcella	Lybbert	MLO Summer School	\$ 1,500.00

**MEAD SCHOOL DISTRICT**

Board Meeting of July 28, 2025  
New Business

**VII.B.**

**Agenda Item:** **1<sup>st</sup> Reading Policy 2255 Revision  
Alternative Learning Experience Courses**

**Background:** A revision to Policy 2255, Alternative Learning Experience Courses, is being presented for first reading consideration. This policy was adopted on May 8, 2005 and last revised on January 25, 2021.

The presented revision, highlighted on the attached draft, in the paragraph that references school district officials responsible for monitoring ALE courses, removes the Director of Students & Family Services, replacing that individual with the Executive Director Special & Alternative Programs. This change reflects organizational changes that went into effect on July 1, 2025.

**Recommendation:** This is the 1<sup>st</sup> reading of a policy revision. No action is requested.

**Attachments:**

- Draft Policy 2255

## Alternative Learning Experience Courses

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The board authorizes the creation of alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The district will make available to students enrolled in ALE courses educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

1. Online courses (See Policy 2024, Online Learning)
2. Remote courses
3. Site-based courses

The board will, as needed, review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses.

The district has established alternative courses provided on-site, remote or online, as defined in WAC 392-550-020.

The school district official(s) responsible for monitoring ALE courses are: **Director of Students & Family Services Executive Director Special & Alternative Programs** and ALE principal.

### Reporting Requirements

#### 1. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

- i) Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding.
- ii) Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course and the number of certificated staff in each ALE course.
- iii) A description of how the course supports the district's overall goals and objectives for student academic achievement.

#### 2. Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction the following:

- i) Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences.
- ii) Information about the resident and serving districts of such students.

#### 3. Regular Submissions to CEDARS

The district must report all required information to the Office of Superintendent of Public Instruction's Comprehensive Education Data and Research System under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information to the Comprehensive Education Data and Research System.

#### **4. Annual Report to the Superintendent of Public Instruction**

The district must report annually to the Superintendent of Public Instruction the following:

- i) The number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program.
- ii) Enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392.121.188.
- iii) The costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

#### **Assessment Requirements**

All students enrolled in alternative learning experience courses or course work must be assessed at least annually using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part-time students whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW. Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- Arranging for appropriate assessment materials.
- Notifying the student of assessment administration schedules.
- Arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting.
- Arranging for any allowable testing accommodations and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements and not in the district of physical residence's accountability measurements.

#### **Valid Justification for Missed Contact**

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in Excused Absences WAC 392.401.020 and in Policy 3122.

#### **Students who Drop Out of ALE Courses**

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student un-enrolls from the course or is otherwise no longer enrolled.

**Procedures**

The superintendent (or designee) is directed to develop procedures consistent with WAC chapter 392-550 to govern the administration of the district’s ALE courses.

**Cross References**

2020 – Curriculum Development and Adoption of Instructional Materials

2024 – Online Learning

3122 – Excused and Unexcused Absences

3141 – Nonresident Students

**Legal References**

RCW 28A.150.305 Alternative Educational Service Providers – Student Eligibility

RCW 28A.232.010 Alternative Learning Experience Courses – Generally – Rules – Reports

RCW 28A.250.050 Student Access to Online Courses and Online Learning Programs – Policies and Procedures – Course Credit – Dissemination of Information – Development of Local or Regional Online Learning Programs

WAC 392.121.107 Definition – Course of Study

WAC 392.121.188 Instruction Provided Under Contract

WAC 392.137.230 Length of Acceptance

Chapter 28A.255 RCW Compulsory School Attendance and Admission

**Adoption Date: May 8, 2005**

**Revised: December 15, 2014**

**Revised: January 25, 2021**

**Revised:**

**Mead School District**  
 Budget Status Summary  
 as of 06/30/2025

Annual Budget			
	Annual Budget (original)	YTD Actual	
<b>Enrollment</b>	9,872.00	10,167.37	295.37    2.99%
<b>Revenues &amp; Expenditures</b>			
Revenues & Other Financing Sources	\$ 175,069,319	\$ 143,033,811	81.7%
Expenditures & Other Financing Uses	\$ 177,242,799	\$ 144,951,737	81.8%
Transfers (to)/from other Funds	\$ -	\$ -	
<b>Net Change in Fund Balance</b>	<b>\$ (2,173,480)</b>	<b>\$ (1,917,926)</b>	

<b>Fund Balance</b>	
Beginning Fund Balance	\$ 11,802,453
Current Fund Balance	\$ 9,884,527
% of budgeted Expenditures	5.58%

June 2025 FTE Enrollment Report

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	Total June 2025 Less ALE	Budgeted #'s 24/25 Less ALE	Mead Learning Options	Difference
K Full Day	58.00	40.00	41.00	59.00	60.00	60.00	80.00	59.00	80.00	56.00						593.00	470.00	50.60	123.00
Grade 1	59.00	51.00	36.00	56.00	74.00	64.00	67.00	46.00	73.00	58.00						584.00	569.00	42.52	15.00
Grade 2	83.00	55.00	34.00	86.00	70.00	69.00	78.00	65.00	67.00	57.00						664.00	647.00	42.00	17.00
Grade 3	87.00	71.00	36.00	72.00	80.00	67.00	63.00	77.00	75.00	75.00						703.00	672.00	63.44	31.00
Grade 4	99.00	73.00	38.00	79.00	87.00	64.00	65.00	75.00	73.00	80.00						733.00	721.00	49.36	12.00
Grade 5	89.00	76.00	40.00	79.00	88.00	66.00	70.00	70.00	54.00	59.00						691.00	675.00	62.88	16.00
Grade 6											239.41	282.02	283.68			805.11	790.00	66.81	15.11
Grade 7											248.50	253.36	244.00	0.17		746.03	737.00	50.32	9.03
Grade 8											217.46	260.87	275.53			753.86	756.00	65.85	-2.14
Grade 9														429.55	345.22	774.77	782.00	66.73	-7.23
Grade 10														446.55	371.84	818.39	807.00	74.80	11.39
Grade 11														344.20	241.93	586.13	601.00	48.61	-14.87
Grade 12														362.27	269.49	631.76	603.00	52.66	28.76
<b>Total June, 2025</b>	<b>475.00</b>	<b>366.00</b>	<b>225.00</b>	<b>431.00</b>	<b>459.00</b>	<b>390.00</b>	<b>423.00</b>	<b>392.00</b>	<b>422.00</b>	<b>385.00</b>	<b>705.37</b>	<b>796.25</b>	<b>803.21</b>	<b>1582.74</b>	<b>1228.48</b>	<b>9084.05</b>	<b>8830.00</b>	<b>736.58</b>	<b>254.05</b>

\*Includes Open Doors & Gateway to College

23/24 Budgetec 17.00

HC	Nov	Voc	
14	14	0	0

TBIP			
TTK HC	K-6 HC	7-12 HC	EXCITED HC
8	266	187	41

<b>Vocational</b>	
Northwood	114.12
Mountainside	103.68
Highland MS	110.99
<b>Total</b>	<b>328.79</b>
Mead High School	273.06
Mt. Spokane HS	228.78
<b>Total</b>	<b>501.84</b>

FTE Summary-Monthly

Kindergarten	643.60
Grades 1-3	2,098.96
Grade 4	782.36
Grades 5-6	1,625.80
Grades 7-8	1,616.06
Grades 9-12	3,053.85
<b>K-12 Total</b>	<b>9,820.63</b>
Running Start	332.74
Open Doors	14.00
TTK	134.00
<b>Grand Total</b>	<b>10,301.37</b>

ALE	MLO	RADIATION ALLIANCE					MHS RPA	MHS Ven	TOTA FTE
		MHS FTE	MHS FTE	MHS FTE	MHS FTE	MHS FTE			
k	50.60							50.60	
1	42.52							42.52	
2	42.00							42.00	
3	63.44							63.44	
4	49.36							49.36	
5	62.88							62.88	
6	66.81							66.81	
7	50.32							50.32	
8	65.85							65.85	
9	66.73	0.00	0.00	0.00	5.00	11.66	83.39	111.13	
10	74.80	1.00	2.00	16.33	17.00	10.00	76.96	96.69	
11	48.61	0.00	1.00	17.35	10.00	33.03	10.00	48.66	
12	52.66	0.00	1.00	11.16	71.71	48.66	861.95	861.95	

24/25 Budgeted # 562

<b>Running Start</b>		<b>College Only</b>		<b>Non-Voc</b>	
October - June	HC	HC	FTE	FTE	FTE
Mead High School	155.00	76.00	120.43	10.97	15.65
Mt. Spokane	181.00	69.00	131.81	7.41	34.03
MLO	62.00	13.00	298.71		
<b>Total</b>	<b>398.00</b>	<b>158.00</b>	<b>550.94</b>	<b>18.38</b>	<b>50.05</b>

24/25 Budgeted Running Start 298.00

<b>Transition to Kingergarten</b>		<b>College Only</b>	
	HC	FTE	FTE
Meadow Ridge	57.00	57.00	57.00
Shiloh Hills	40.00	40.00	40.00
Skyline	37.00	37.00	37.00
<b>Total</b>	<b>134.00</b>	<b>134.00</b>	<b>136.00</b>

24/25 Budgeted TTK 136.00

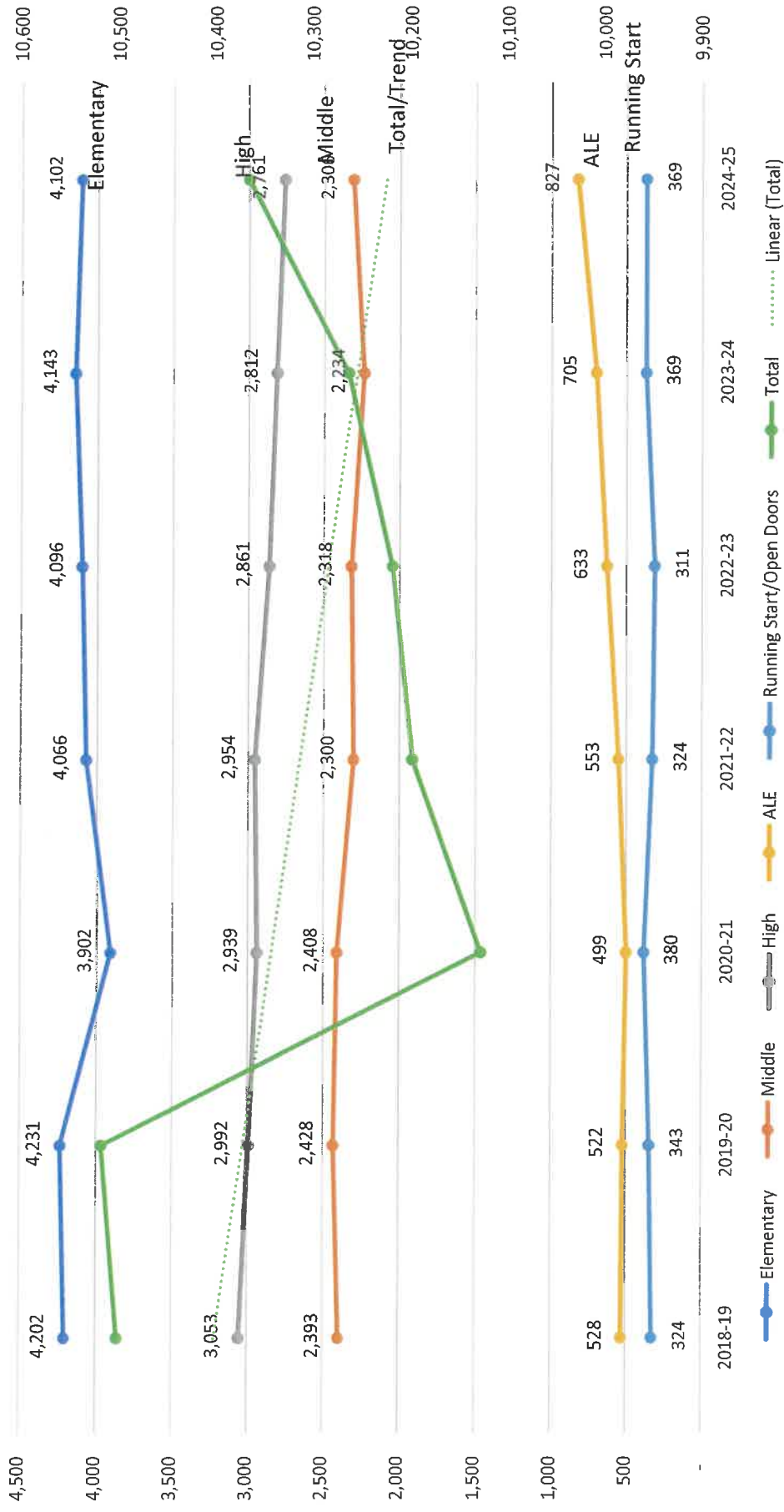
**Headcount Enrollment  
6/2/2025**

	Brentwood Elem	Colbert Elem	Crekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total May 2025
K Full Day	58	40	41	59	60	60	80	59	80	56				57			650
Grade 1	59	51	36	56	74	64	67	46	73	58				47			631
Grade 2	83	55	34	86	70	69	78	65	67	57				52			716
Grade 3	87	71	36	72	80	67	63	77	75	75				73			776
Grade 4	99	73	38	79	87	64	65	75	73	80				57			790
Grade 5	89	76	40	79	88	66	70	70	54	59				75			766
Grade 6											240	284	284	77			885
Grade 7											250	257	245	52	1		805
Grade 8											218	262	279	68			827
Grade 9														71	435	346	852
Grade 10														78	449	379	906
Grade 11														76	400	310	786
Grade 12														75	424	343	842
<b>Total 6/2025</b>	<b>475</b>	<b>366</b>	<b>225</b>	<b>431</b>	<b>459</b>	<b>390</b>	<b>423</b>	<b>392</b>	<b>422</b>	<b>385</b>	<b>708</b>	<b>803</b>	<b>808</b>	<b>858</b>	<b>1709</b>	<b>1378</b>	<b>10232</b>

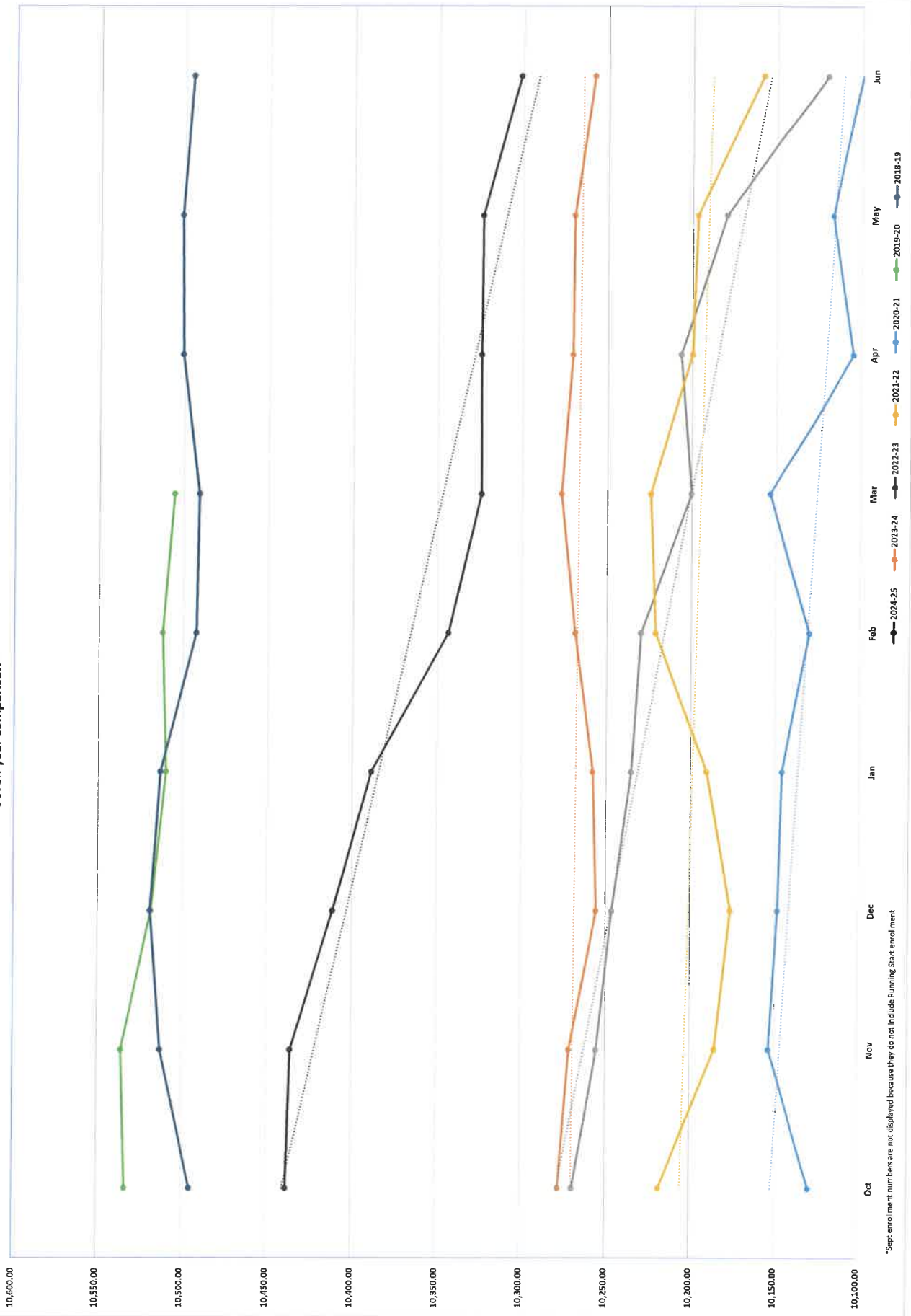
ALE	MLO		RADUATION ALLIANC		MHS		VEN		TOTAL HC
	HC	HC	MHS	HC	MHS	HC	RPM		
k	57								57
1	47								47
2	52								52
3	73								73
4	57								57
5	75								75
6	77								77
7	52								52
8	68								68
9	71	0	0	0	7	13			91
10	78	1	2	22	17	120			120
11	76	0	1	23	10	110			110
12	75	0	1	47	10	133			133
<b>TOTAL ALE</b>	<b>858</b>	<b>1</b>	<b>4</b>	<b>99</b>	<b>50</b>	<b>1012</b>			

**Total 6/2025**

## Mead School District Enrollment Trend (includes TK)



Mead School District  
Enrollment trend by month  
Seven year comparison\*



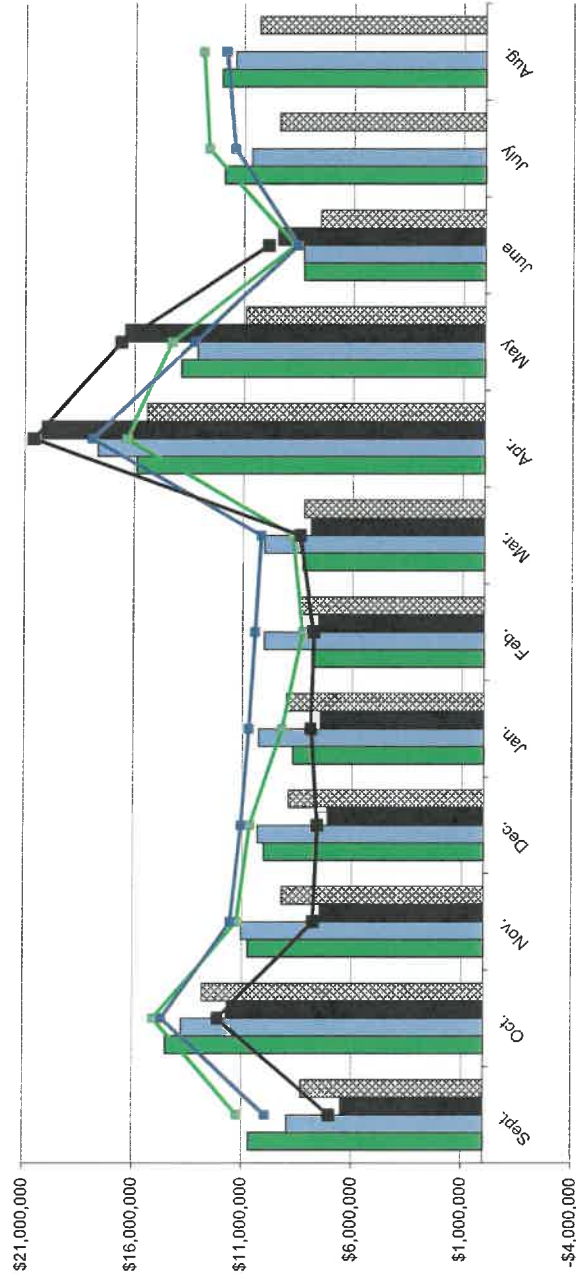
\*Sept enrollment numbers are not displayed because they do not include running start enrollment

**Fund Balance**

**Cash & Investments**

	Cash & Investment 2022-23		Cash & Investment 2023-24		Cash & Investment 2024-25 (PROJECTED)		Fund Balance 2022-23		Fund Balance 2023-24		Fund Balance 2024-25	
	2022-23	2023-24	2023-24	2024-25	2023-24	2024-25	2022-23	2023-24	2023-24	2024-25	2023-24	2024-25
Sept.	10,696,208	8,960,100	8,960,100	9,475,932	8,310,170	9,938,685	11,218,518	9,938,685	11,218,518	9,938,685	11,218,518	7,015,922
Oct.	14,480,642	13,777,993	13,777,993	11,977,056	12,832,742	12,832,742	15,046,736	14,662,512	14,662,512	14,662,512	12,121,771	12,121,771
Nov.	10,743,861	11,049,080	11,049,080	7,445,815	9,225,805	9,225,805	11,244,960	11,536,984	11,536,984	11,536,984	7,778,689	7,778,689
Dec.	10,026,176	10,316,325	10,316,325	7,911,106	8,917,190	8,917,190	10,653,133	11,059,192	11,059,192	11,059,192	7,584,454	7,584,454
Jan.	8,716,116	10,271,267	10,271,267	7,438,747	9,021,927	9,021,927	8,256,529	9,214,689	9,214,689	9,214,689	7,870,926	7,870,926
Feb.	7,857,278	10,032,294	10,032,294	7,514,568	8,426,491	8,426,491	8,735,011	10,436,304	10,436,304	10,436,304	7,762,762	7,762,762
Mar.	8,272,872	10,039,700	10,039,700	7,902,679	8,212,321	8,212,321	16,330,525	10,163,664	10,163,664	10,163,664	8,395,677	8,395,677
Apr.	15,878,854	17,649,510	17,649,510	20,249,353	15,405,949	15,405,949	14,273,268	17,883,945	17,883,945	17,883,945	20,604,004	20,604,004
May	13,865,254	13,150,464	13,150,464	16,436,919	10,911,372	10,911,372	8,679,404	13,268,221	13,268,221	13,268,221	16,594,636	16,594,636
June	8,263,755	8,287,115	8,287,115	9,472,711	7,495,961	7,495,961	12,615,644	8,537,877	8,537,877	8,537,877	9,894,527	9,894,527
July	11,914,952	10,664,976	10,664,976	9,406,601	9,406,601	9,406,601	11,388,874	11,388,874	11,388,874	11,388,874	11,388,874	11,388,874
Aug.	12,046,166	11,421,469	11,421,469	10,323,538	10,323,538	10,323,538	11,802,453	11,802,453	11,802,453	11,802,453	11,802,453	11,802,453

**Revised Year-to-Year Comparison of Cash Balance and Fund Balance**



■ Cash & Investment 2022-23     ■ Cash & Investment 2023-24     ■ Cash & Investment 2024-25 (PROJECTED)  
— Fund Balance 2022-23     — Fund Balance 2023-24     — Fund Balance 2024-25

MEAD SCHOOL DISTRICT #354  
GENERAL FUND  
CASH FLOW SCHEDULE  
SEPTEMBER 1, 2024 TO AUGUST 31, 2025

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2024										
9/30/2024										11,421,424
PROJECTED:	360,088	12,815,217	370,950	13,546,255	4,688,021	11,991,533	16,657,554			8,310,125
ACTUAL:	281,991	11,693,749	437,514	12,413,254	5,028,170	12,327,677	17,355,847			6,478,831
10/31/2024										
PROJECTED:	6,661,628	11,654,296	431,001	18,746,925	2,232,820	11,991,533	14,224,353			12,632,697
ACTUAL:	6,655,951	12,177,941	765,844	19,599,736	2,103,825	12,296,776	14,400,601			11,677,965
11/30/2024										
PROJECTED:	1,260,308	7,615,330	539,491	9,415,129	1,030,532	11,991,533	13,022,065			9,225,761
ACTUAL:	1,338,690	7,577,835	366,099	9,282,623	1,264,846	12,229,926	13,514,772			7,445,816
12/31/2024										
PROJECTED:	720,176	12,873,206	242,696	13,836,078	1,860,663	12,284,010	14,144,693			8,917,146
ACTUAL:	51,296	12,903,716	362,428	13,317,439	1,237,205	12,414,944	13,652,149			7,111,106
1/31/2025										
PROJECTED:	617,548	12,103,260	371,150	13,091,958	1,288,165	11,699,057	12,987,222			9,021,862
ACTUAL:	33,615	13,778,879	260,133	14,072,627	1,827,669	11,929,270	13,756,938			7,426,794
2/28/2025										
PROJECTED:	194,387	12,815,217	236,143	13,205,747	1,517,173	12,284,010	13,801,183			8,426,446
ACTUAL:	35,528	13,406,705	362,491	13,804,724	1,291,907	12,425,043	13,716,949			7,514,569
3/31/2025										
PROJECTED:	1,235,097	12,815,217	335,115	14,385,429	2,461,827	12,137,771	14,599,598			8,212,277
ACTUAL:	1,330,246	14,084,957	411,928	15,827,131	2,868,054	12,570,968	15,439,022			7,902,678
4/30/2025										
PROJECTED:	8,162,515	13,780,907	322,662	22,266,084	2,662,209	12,430,248	15,092,457			15,405,904
ACTUAL:	11,865,033	14,133,046	379,607	26,377,686	1,950,923	12,079,888	14,030,811			20,249,553
5/31/2025										
PROJECTED:	2,778,967	7,659,389	239,564	10,677,920	3,234,727	12,137,771	15,372,488			10,911,326
ACTUAL:	2,162,964	8,386,918	422,769	10,972,651	2,126,640	12,658,746	14,785,387			16,436,818
6/30/2025										
PROJECTED:	2,161,419	8,608,011	220,594	10,990,024	1,975,187	12,430,248	14,405,435			7,495,915
ACTUAL:	84,833	8,608,508	319,342	9,012,684	2,942,429	13,034,360	15,976,790			9,472,711
7/31/2025										
PROJECTED:	0	17,798,912	253,368	18,052,280	2,833,964	13,307,677	16,141,641			9,406,554
ACTUAL:	0	0	0	0	0	0	0			9,472,711
8/31/2025										
PROJECTED:	308,774	14,773,832	249,740	15,332,346	2,862,590	11,552,819	14,415,409			10,323,491
ACTUAL:	0	0	0	0	0	0	0			9,472,711
Total Actual	\$23,840,146	\$116,752,253	\$4,088,154	\$144,680,553	\$22,661,668	\$123,967,598	\$146,629,266	\$0	\$0	\$0

**Mead School District No 354**  
**Budget Status Report**  
**Fiscal Year 2024-25**  
**June 01, 2025 through June 30, 2025**

**General Fund**

<input type="checkbox"/> Include Pre Encumbrance	<b>ANNUAL BUDGET</b>	<b>ACTUAL FOR DATE RANGE</b>	<b>ACTUAL FOR YEAR</b>	<b>ENCUMB</b>	<b>BALANCE</b>	<b>% USED</b>
<b>A. Revenue</b>						
1000 Local Taxes (+)	24,442,502.00	86,442.72	23,841,755.05		600,746.95	97.5%
2000 Local Support Nontax (+)	2,530,024.00	243,588.20	2,916,831.83		(386,965.33)	115.3%
3000 State, General Purpose (+)	104,604,768.00	5,555,560.22	83,340,035.01		21,264,732.99	79.7%
4000 State, Special Purpose (+)	33,441,331.00	2,579,808.84	26,847,485.40		6,593,846.60	80.3%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,466,694.00	473,144.03	6,014,494.85		2,452,199.15	71.0%
7000 Revenues Fr Oth Sch Dist (+)	34,000.00	7,904.00	66,177.40		(32,177.40)	194.6%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	0.00	7,031.50		1,542,968.50	0.5%
<b>TOTAL Revenue</b>	<b>175,069,319.00</b>	<b>8,946,448.01</b>	<b>143,033,811.04</b>		<b>32,035,350.46</b>	<b>81.7%</b>
<b>B. Expenses</b>						
00 Regular Instruction (-)	94,811,119.06	8,781,307.87	78,591,222.47	14,672,120.91	1,547,775.68	98.4%
10 Federal Stimulus (-)	0.00	0.00	15,665.09	0.00	(15,665.09)	0.0%
20 Special Ed Instruction (-)	28,950,284.00	2,550,478.44	24,426,899.55	4,687,564.43	(164,179.98)	100.6%
30 Vocational Ed Instruction (-)	7,534,374.94	926,971.77	6,524,699.38	1,200,724.84	(191,049.28)	102.5%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	7,595,466.00	575,756.41	4,832,630.05	1,346,626.11	1,416,209.84	81.4%
70 Other Instructional Programs (-)	990,878.00	28,535.33	263,775.18	63,312.95	663,789.87	33.0%
80 Community Services (-)	486,924.00	36,541.22	341,676.46	41,176.71	104,070.83	78.6%
90 Support Services (-)	36,873,753.00	2,800,580.23	29,955,168.73	5,475,225.46	1,443,358.81	96.1%
<b>TOTAL Expenses</b>	<b>177,242,799.00</b>	<b>15,700,171.27</b>	<b>144,951,736.91</b>	<b>27,486,751.41</b>	<b>4,804,310.68</b>	<b>97.3%</b>
<b>C. Other Fin Uses Trans Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>D. Other Fin Uses</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES</b>						
<b>OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)</b>	<b>(2,173,480.00)</b>	<b>(6,753,723.26)</b>	<b>(1,917,925.87)</b>		<b>27,231,039.78</b>	<b>(15.6%)</b>
<b>F. TOTAL BEGINNING FUND BALANCES</b>						
	<b>0.00</b>		<b>11,802,452.56</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>						
	<b>XXXXXX</b>		<b>0.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F+/-G)</b>						
	<b>(2,173,480.00)</b>		<b>9,884,526.69</b>			
<b>I. ENDING FUND BALANCE ACCOUNTS</b>						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		449,886.42			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,878,618.25			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		964,899.53			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		6,560,979.37			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		1,946,745.83			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	(2,173,480.00)		(1,916,602.71)			
<b>TOTALS</b>	<b>(2,173,480.00)</b>		<b>9,884,526.69</b>			

$\frac{144,951,736.92}{177,242,799.00} = 81.78\%$
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**Mead School District No 354**  
**Budget Status Report**  
**Fiscal Year 2024-25**  
**June 01, 2025 through June 30, 2025**

**Capital Projects Fund**

<input type="checkbox"/> Include Pre Encumbrance	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
<b>A. Revenue</b>						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	9,701.79	121,002.71		(61,002.71)	201.7%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
<b>TOTAL Revenue</b>	<b>60,000.00</b>	<b>9,701.79</b>	<b>121,002.71</b>		<b>(61,002.71)</b>	<b>201.7%</b>
<b>B. Expenses</b>						
10 Sites (-)	2,030,474.43	0.00	125,164.16	36,786.42	1,868,523.85	8.0%
20 Buildings (-)	875,000.00	26,620.64	287,374.37	736,403.50	(148,777.87)	117.0%
30 Equipment (-)	709,525.57	0.00	36,092.57	308,439.00	364,994.00	48.6%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL Expenses</b>	<b>3,615,000.00</b>	<b>26,620.64</b>	<b>448,631.10</b>	<b>1,081,628.92</b>	<b>2,084,739.98</b>	<b>42.3%</b>
<b>C. Other Fin Uses Trans Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>D. Other Fin Uses</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)</b>	<b>(3,555,000.00)</b>	<b>(16,918.85)</b>	<b>(327,628.39)</b>		<b>(2,145,742.69)</b>	<b>159.3%</b>
<b>F. TOTAL BEGINNING FUND BALANCES</b>	<b>0.00</b>		<b>3,654,632.08</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXX</b>		<b>0.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F+/-G)</b>	<b>(3,555,000.00)</b>		<b>3,327,003.69</b>			
<b>I. ENDING FUND BALANCE ACCOUNTS</b>						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(3,555,000.00)		1,254,305.71			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	0.00		2,072,697.98			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
<b>TOTALS</b>	<b>(3,555,000.00)</b>		<b>3,327,003.69</b>			

**Mead School District No 354**  
**Budget Status Report**  
**Fiscal Year 2024-25**  
**June 01, 2025 through June 30, 2025**

**Debt Service Fund**

<input type="checkbox"/> Include Pre Encumbrance	<b>ANNUAL BUDGET</b>	<b>ACTUAL FOR DATE RANGE</b>	<b>ACTUAL FOR YEAR</b>	<b>ENCUMB</b>	<b>BALANCE</b>	<b>% USED</b>
<b>A. Revenue</b>						
1000 Local Taxes (+)	14,029,759.00	47,922.44	13,919,927.67		109,831.33	99.2%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	41,196,231.40		(41,196,231.40)	0.0%
<b>TOTAL Revenue</b>	<b>14,029,759.00</b>	<b>47,922.44</b>	<b>55,116,159.07</b>		<b>(41,086,400.07)</b>	<b>392.9%</b>
<b>B. Expenses</b>						
Matured Bond Expenditures (-)	6,660,000.00	0.00	6,660,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	7,204,163.00	0.00	3,668,943.75	0.00	3,535,219.25	50.9%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	365,000.00	2,907,957.63	3,183,581.38	0.00	(2,818,581.38)	872.2%
<b>TOTAL Expenses</b>	<b>14,229,163.00</b>	<b>2,907,957.63</b>	<b>13,512,525.13</b>	<b>0.00</b>	<b>716,637.87</b>	<b>95.0%</b>
<b>C. Other Fin Uses Trans Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>D. Other Fin Uses</b>	<b>0.00</b>	<b>0.00</b>	<b>40,916,986.81</b>	<b>0.00</b>	<b>(40,916,986.81)</b>	<b>0.0%</b>
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)</b>						
	<b>(199,404.00)</b>	<b>(2,860,035.19)</b>	<b>686,647.13</b>		<b>(886,051.13)</b>	<b>297.9%</b>
<b>F. TOTAL BEGINNING FUND BALANCES</b>	<b>0.00</b>		<b>5,760,428.71</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXX</b>		<b>0.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F+/-G)</b>	<b>(199,404.00)</b>		<b>6,447,075.84</b>			
<b>I. ENDING FUND BALANCE ACCOUNTS</b>						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(199,404.00)		6,447,075.84			
<b>TOTALS</b>	<b>(199,404.00)</b>		<b>6,447,075.84</b>			

**Mead School District No 354**  
**Budget Status Report**  
**Fiscal Year 2024-25**  
**June 01, 2025 through June 30, 2025**

**Associated Student Body Fund**

	<b>ANNUAL BUDGET</b>	<b>ACTUAL FOR DATE RANGE</b>	<b>ACTUAL FOR YEAR</b>	<b>ENCUMB</b>	<b>BALANCE</b>	<b>% USED</b>
<input type="checkbox"/> Include Pre Encumbrance						
<b>A. Revenue</b>						
1000 General Student Body (+)	621,760.00	47,040.86	450,490.88		171,349.12	72.4%
2000 Athletics (+)	626,840.00	101,563.30	654,038.84		(26,228.84)	104.2%
3000 Classes (+)	1,037,117.00	73,593.16	860,539.83		176,577.17	83.0%
4000 Clubs (+)	65,450.00	3,828.37	88,816.99		(23,366.99)	135.7%
6000 Private Moneys (+)	76,030.00	67.00	15,792.69		60,237.31	20.8%
<b>TOTAL Revenue</b>	<b>2,427,197.00</b>	<b>226,092.69</b>	<b>2,069,679.23</b>		<b>358,567.77</b>	<b>85.2%</b>
<b>B. Expenses</b>						
1000 General Student Body (-)	509,750.00	45,638.94	212,055.24	59,572.87	238,121.89	53.3%
2000 Athletics (-)	901,294.00	75,096.69	640,544.56	89,003.43	171,746.01	80.9%
3000 Classes (-)	1,103,627.00	30,363.30	898,566.74	24,336.62	180,723.64	83.6%
4000 Clubs (-)	84,130.00	13,327.85	80,138.37	5,036.16	(1,044.53)	101.2%
6000 Private Moneys (-)	78,157.00	7,924.49	15,795.98	0.00	62,361.02	20.2%
<b>TOTAL Expenses</b>	<b>2,676,958.00</b>	<b>172,351.27</b>	<b>1,847,100.89</b>	<b>177,949.08</b>	<b>651,908.03</b>	<b>75.6%</b>
<b>C. Other Fin Uses Trans Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>D. Other Fin Uses</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)</b>	<b>(249,761.00)</b>	<b>53,741.42</b>	<b>222,578.34</b>		<b>(293,340.26)</b>	<b>9.6%</b>
<b>F. TOTAL BEGINNING FUND BALANCES</b>	<b>1,081,126.00</b>		<b>1,152,504.22</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXX</b>		<b>0.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F+/-G)</b>	<b>831,365.00</b>		<b>1,375,082.56</b>			
<b>I. ENDING FUND BALANCE ACCOUNTS</b>						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	831,365.00		1,375,082.56			
<b>TOTALS</b>	<b>831,365.00</b>		<b>1,375,082.56</b>			

**Mead School District No 354**  
**Budget Status Report**  
**Fiscal Year 2024-25**  
**June 01, 2025 through June 30, 2025**

**Transportation Vehicle Fund**

Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
<b>A. Revenue</b>						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	1,653.70	39,544.31		(29,544.31)	395.4%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	764,604.00	0.00	0.00		764,604.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
<b>TOTAL Revenue</b>	<b>774,604.00</b>	<b>1,653.70</b>	<b>39,544.31</b>		<b>735,059.69</b>	<b>5.1%</b>
<b>B. Expenses</b>						
Type 30 Equipment (-)	1,617,046.00	0.00	323,846.00	1,372,679.87	(79,479.87)	104.9%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL Expenses</b>	<b>1,617,046.00</b>	<b>0.00</b>	<b>323,846.00</b>	<b>1,372,679.87</b>	<b>(79,479.87)</b>	<b>104.9%</b>
<b>C. Other Fin Uses Trans Out</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>D. Other Fin Uses</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)</b>						
	<b>(842,442.00)</b>	<b>1,653.70</b>	<b>(284,301.69)</b>		<b>814,539.56</b>	<b>(99.8%)</b>
<b>F. TOTAL BEGINNING FUND BALANCES</b>						
	<b>0.00</b>		<b>874,421.43</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>						
	<b>XXXXXX</b>		<b>0.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F+/-G)</b>						
	<b>(842,442.00)</b>		<b>590,119.74</b>			
<b>I. ENDING FUND BALANCE ACCOUNTS</b>						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(842,442.00)		590,119.74			
<b>TOTALS</b>	<b>(842,442.00)</b>		<b>590,119.74</b>			