

Students

Resident Enrollment and Assignment

I. Purpose

This policy provides procedures for students who are residents of the school district and are to be enrolled and admitted into the district's schools.

II. General Statement of Policy

- A. The school district is committed to providing students with appropriate learning options that enable them to establish and maintain a successful educational plan.
- B. A student's enrollment into the district will be coordinated through the district's Student Enrollment Center, located at 5701 Normandale Road, Edina, Minnesota. The center will provide the student's parent/guardian with the enrollment options available to them. The student will be placed into an assigned grade level, based on the student's age and schooling experience.
- C. Each elementary and middle school, with the exception of district choice programs: French Immersion, Spanish Dual Language, and Continuous Progress, has a defined school attendance area that has been approved by the school board. The high school attendance area aligns with the district boundary. Upon completion of the enrollment and admittance forms, each student will be assigned to a district school, based on the student's home residency or District Choice Program to which they have been admitted. If available to the student, busing will be provided.
- D. The district may allow a student to attend a school not in the student's attendance boundary area based on the following options:
 1. Intra-district transfer
 2. District choice programs
- E. A school-initiated transfer may be recommended by the district. This transfer would be initiated by the building principal.
- F. The district will work cooperatively with a parent/guardian pursuing educational options beyond those provided by the district, including homeschooling, non-public schools, and other public schools.

III. Enrollment Process

A parent/guardian with a school-age child who is a resident of the school district

may enroll their child for admittance into the district at the district's Student Enrollment Center. The center will provide all the necessary information required for enrollment and the school options available to a parent/guardian. A parent/guardian must complete or provide:

1. Enrollment forms;
2. Certified birth certificate, passport/visa, or official US court/government document indicating the child's full legal name and birth date.
3. Current immunization records; and
4. Upon enrollment, a parent/guardian moving into the district attendance area must present an original, signed lease of a property located within the district for the duration of the school year or a signed copy of the closing paperwork for the purchase of a home within the district. A parent/guardian already residing in the district attendance area must present sufficient evidence proving residency.

IV. Assigning a Student to a School

- A. Each student will be assigned to a grade level and school based on the student's age, schooling experience, their home residency, or District Choice Program admittance.
- B. The school district may place a student who enrolls after the beginning of a school year at a school other than the student's resident-assigned school and provide required busing. The student will be allowed to attend their resident-assigned school at the start of the next school year.

V. Parent/Guardian Moves Out of the District

A student whose parent/guardian moves to another Minnesota district will be subject to the following enrollment options:

A. Prior to the Start of the School Year

The student will need to apply to the school district for open enrollment and will be guaranteed continual district placement.

B. During the School Year

The student will need to complete the district open enrollment application and can remain at the current school for the remainder of the school year. The student will be guaranteed continual district placement.

C. Edina Virtual Pathway Students

1. For Edina Virtual Pathway students who move out of the district but remain in the state of Minnesota, the student will need to complete the open enrollment application and may remain a student in Edina Virtual Pathway.

2. For Edina Virtual Pathway students who leave the state of Minnesota for 15 consecutive days, the student's enrollment will be. The student can remain in Edina Virtual Pathway if they complete a parent/guardian-paid tuition agreement.

VI. Intra-District Transfer

- A. A student residing within the school district boundaries will, unless approved for transfer to another school, attend the school designated for the area in which the student resides.
- B. A student wishing to apply for an intra-district transfer must make a written request using Appendix III.
- C. After conferring with the administration at both schools, the superintendent or designee will make the final determination on the request based on a variety of factors including, but not limited to, class size guidelines and building capacities.
- D. If the request is approved, a letter will be sent to the parent/guardian of the student. A copy of the letter will be sent to the principal of the school that the student is exiting. A copy will also be sent to the principal of the school that the student is entering. If the request is denied, a letter will be sent to the parent/guardian of the student.
- E. Student transportation is the responsibility of the parent/guardian of the student except for transfers between a choice program and the student's neighborhood school.

VII. Elementary Choice Programs

- A. The school district offers four elementary choice programs:
 1. French Immersion at Normandale Elementary School
 2. Spanish Dual Language at Countryside Elementary School
 3. Continuous Progress at Highlands Elementary School
 4. Continuous Progress at Countryside Elementary School, which will phase out beginning with the fall kindergarten class of 2023
- B. Each choice program has a defined process for accepting applications and determining a child's placement. A child who has not been placed will be allowed to remain on a waiting list for possible placement during the school year. This process will be reviewed and approved by the superintendent or designee. (See Appendix I.)

VIII. Secondary Program Options

- A. A student will be assigned to secondary schools based on the student's residence in an elementary attendance area, not on the student's enrollment in

an elementary school. This assignment includes students from the elementary Continuous Progress program schools. A student in the Concord, Cornelia, or Highlands Elementary School attendance area is in the South View Middle School attendance area. A student in the Countryside or Creek Valley Elementary School attendance area is in the Valley View Middle School attendance area.

- B. A student completing grade 5 at Normandale Elementary School can participate in the Extended French program at Valley View Middle School or be assigned to the middle school based on the student's elementary attendance area.
- C. Enrollment of an international student in the school district will require the establishment of a legal or educational guardianship and participation in a district-sanctioned student exchange program. The district may permit other international students to enroll, depending upon their degree of English proficiency and their length of tenure as a student in the district.

IX. School-Initiated Transfers

- A. The principal may recommend the transfer of a student to a different school by submitting a letter to the superintendent identifying the reason for the recommendation and providing supportive background information.
- B. After conferring with the parent/guardian and/or student and the appropriate staff at both schools, the superintendent or designee will rule on the request. A decision to approve an intra-district transfer will be made in the best interests of the individual student and only if both the receiving and sending schools/programs are supportive of the transfer. This decision is final.
- C. If the recommendation is approved, the parent/guardian, student, and principals will be notified by the superintendent or designee.
- D. The transfer will be for the duration of the current semester. At the end of the semester, the current building administrator will review the reason for transfer and its outcomes with the student and/or parent/guardian. The principal will make a recommendation to the superintendent or designee as to whether the current building assignment should continue for the student. The superintendent makes the final determination.
- E. Student transportation is the responsibility of the parent/guardian of the student. If the district has a bus stop established and capacity on the bus, the parent/guardian may make a request to district transportation for the student to be picked up at that previously established stop. The district will not provide additional transportation routes or stops.

X. Procedure for Verifying Assigned Guardian

If the student does not reside with their parent/guardian, but lives with another adult or adults whose residence is within the school district attendance boundaries, the parent/guardian must present a signed, notarized, educational guardianship form noting that they have transferred parental authority to the district resident(s),

and the district resident(s) must present a signed statement accepting the delegation of parental authority. The Power of Attorney/Delegation of Parental Authority form is appended to this policy as Appendix II.

Legal Reference:

Minn. Stat. § 124D.08 (School Boards' Approval to Enroll in Nonresident District; Exceptions)

Minn. Stat. § 124D.03 (Enrollment Options Program)

Cross Reference:

Policy 503 (Student Attendance)

Policy 510 (Open Enrollment)

Policy

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revised: 10/16/23

revised: 05/05/25

INDEPENDENT SCHOOL DISTRICT NO. 273

Edina, Minnesota

**Elementary Choice Program Enrollment Admission Priorities
for Continuous Progress Program, Normandale French Immersion, and Spanish
Dual Language at Countryside**

- A. The school district will determine class size ranges and program capacity for the choice programs.
- B. The enrollment admission priorities will be as follows for kindergarten entrance in the choice programs:
 1. Resident students of the school district
 - a. Siblings who follow district enrollment process
 - i. Normandale French Immersion program siblings are those who at the time of application, have a sibling enrolled in grades K-5 in the Normandale French Immersion program or in grades 6-8 in the Extended French program. Countryside Spanish Dual Language program siblings are those who at the time of application, have a sibling enrolled in grades K-5 in the Countryside Spanish Dual Language program. Continuous Progress program siblings are those who currently have a sibling enrolled in grades K-5 in the district's Continuous Progress programs.
 - ii. A current district resident student ("Student 1") who is entering grade one through grade five, who has a resident sibling ("Student 2") who was accepted at Normandale French Immersion or Countryside Spanish Dual Language program after Student 1's initial opportunity to enter the kindergarten lottery, will be enrolled if the student successfully passes a school-administered French or Spanish proficiency assessment. Students who pass the assessment will be enrolled above the district class size range high number at the discretion of the superintendent or designee.

A student admitted under this provision will not displace other students admitted through the lottery process or students from the waitlist.
 - iii. After a current district resident student has been accepted into and attended for one year the district Continuous Progress (CP) program, that student's siblings may be accepted into the CP program for the following year at the discretion of the superintendent or their designee.
 - b. Random draw from all applicants for the Continuous Progress program, Spanish Dual Language, or Normandale French Immersion. (Appendix 1)
 - i. Children who are seeking acceptance as an early entrance student (i.e., anyone whose fifth birthday falls between September 2 and October 15) will not be eligible for initial admittance at the time of enrollment in January or placement on the waitlist.
 - c. The goal for the configuration of the Spanish Dual Language program is to have 50% heritage speakers (students who acquired Spanish through family,

cultural, and community contexts rather than formal education, bringing varying levels of oral proficiency developed through intergenerational transmission). Students will enter a lottery for English speakers or a lottery for heritage Spanish speakers. Students will be admitted from the waiting lists in a way that maintains a balance of incoming language proficiency. Classes will be backfilled with students from the non-heritage Spanish speakers' waiting list one week prior to the first day of school.

2. Children of staff

3. Sibling – Nonresident students who have been accepted into open enrollment (Policy 510)

4. Open enrollment – Nonresident students (Policy 510)

C. The enrollment admission priorities will be as follows for entrance after the start of kindergarten for choice programs:

1. Waitlists will be established and maintained at the specific program level following the priority order listed in section B above. Names are added to the waitlist in order of the application-received date

2. As K-5 openings occur, identified grade level will be factored in acceptance from the waitlist in the Continuous Progress program.

3. As openings occur through the kindergarten year, students will be accepted from the waitlist; and, from that point in time forward, an assessment will be given to determine whether placement is appropriate in the Normandale French Immersion program or the Countryside Spanish Dual Language program.

Appendix

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DELEGATION OF PARENTAL AUTHORITY (DOPA)

Delegation of Powers by Parent Minn. Stat. § 524.5-211

STATE OF MINNESOTA)
) ss.
COUNTY OF _____)

1. My name is _____.
(your name)

I am the parent of _____.
(your child's name)

My child's birthdate is _____.
(your child's birthday)

2. I appoint _____, to be my legal
Attorney-in-Fact to have parental authority over my child,
_____.

Note: Attorney-in-Fact is what the person you name to care for your child is called. That person does not have to be an attorney.

This DOPA lasts: (check one)

For one year from the date of my signature

OR

until _____, (fill in date) which is less than one
year following the date of my signature.

3. This DOPA gives my Attorney-in-Fact permission to care for and make decisions about my child named above. These decisions include, but are not limited to:

- a. Getting medical treatment for my child
- b. Enrolling my child in school
- c. Providing a home, care, and supervision of my child

4. This DOPA does not give my Attorney-in-Fact permission to consent to the marriage or adoption of my child.

5. I understand that by law I have to give or mail a copy of this document to any other parent within 30 days of signing it unless:

- a. The other parent does not have parenting time rights or has supervised parenting time rights
- OR
- b. There is an existing Order for Protection in effect against the other parent to protect me or my child.

[SIGNATURES ON FOLLOWING PAGE - Page 2]

SIGNATURES

I swear that everything I have stated in this document is true and correct.

Parent or Guardian:

Date: _____

(sign your name)

(print your name)

Subscribed and sworn to before me
this _____ day of _____, 20____.

Notary Public

Attorney-in-Fact: *(the Attorney-in-Fact does not have to sign in front of a notary)*

I accept the responsibilities of Attorney-in-Fact for

(child's name)

Date: _____

(Attorney-in-Fact signature)

(Attorney-in-Fact printed name)

(Form 05/25)

