



SULPHUR SPRINGS ISD
Annual Report of
Educational Performance

JANUARY 13, 2025




To: SSISD Board of Trustees and Guests in Attendance
From: Mandy Fenton
Re: SSISD Public Hearing--Annual Report of Educational Performance
Date: January 13, 2025

The Texas Education Code (TEC) § 39.306, requires each district's Board of Trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's Board of Trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2023-24 Texas Academic Performance Reports (TAPR)
2. 2022-23 PEIMS Financial Report
3. 2023-24 District Accreditation Status
4. 2023-24 Campus Performance Objectives for Each Campus
5. 2023-24 Report on Violent or Criminal Incidents on Campuses
6. High School Graduates' Enrolled and Academic Performance in Texas Public Higher Education
7. 2023-24 Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals
8. 2023-24 TAPR Glossary



SECTION 1
2023-2024
Texas Academic
Performance Report
(TAPR)

JANUARY 13, 2025



2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2024 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
Grade 3 Reading															
At Approaches Grade Level or Above	2024	74%	75%	71%	67%	76%	*	*	*	88%	33%	67%	71%	71%	67%
	2023	76%	77%	74%	66%	78%	*	*	-	100%	35%	90%	75%	71%	68%
At Meets Grade Level or Above	2024	48%	49%	50%	46%	60%	*	*	*	38%	16%	67%	52%	45%	45%
	2023	50%	49%	48%	38%	52%	*	*	-	82%	18%	60%	47%	52%	40%
At Masters Grade Level	2024	21%	18%	20%	7%	25%	*	*	*	6%	5%	22%	21%	16%	13%
	2023	20%	17%	18%	9%	19%	*	*	-	36%	4%	0%	17%	24%	15%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2024	70%	71%	73%	45%	70%	82%	*	*	59%	35%	67%	74%	70%	67%
	2023	73%	74%	76%	68%	79%	*	*	-	100%	46%	91%	74%	84%	70%
At Meets Grade Level or Above	2024	42%	40%	47%	31%	40%	55%	*	*	41%	20%	44%	49%	40%	41%
	2023	45%	45%	46%	32%	33%	52%	*	*	73%	18%	45%	45%	53%	37%
At Masters Grade Level	2024	15%	13%	19%	7%	14%	25%	*	*	12%	5%	22%	21%	11%	4%
	2023	19%	16%	17%	9%	21%	*	*	-	9%	9%	18%	17%	19%	15%
Grade 4 Reading															
At Approaches Grade Level or Above	2024	81%	82%	75%	62%	64%	82%	*	*	89%	52%	71%	72%	86%	68%
	2023	77%	77%	79%	82%	68%	84%	*	*	93%	48%	100%	78%	82%	77%
At Meets Grade Level or Above	2024	51%	47%	43%	34%	33%	48%	*	*	67%	21%	57%	44%	41%	36%
	2023	48%	44%	44%	25%	34%	50%	*	*	71%	17%	50%	41%	51%	39%
At Masters Grade Level	2024	23%	17%	15%	10%	17%	17%	*	*	22%	3%	0%	13%	19%	7%
	2023	22%	17%	17%	11%	19%	19%	*	*	29%	5%	17%	17%	17%	9%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2024	69%	68%	64%	45%	57%	69%	*	*	100%	30%	86%	64%	67%	57%
	2023	71%	70%	75%	75%	80%	80%	*	*	86%	51%	83%	74%	80%	75%
At Meets Grade Level or Above	2024	46%	44%	41%	34%	33%	45%	*	*	67%	15%	57%	42%	41%	33%
	2023	48%	46%	54%	36%	47%	59%	*	*	79%	27%	58%	51%	63%	51%
At Masters Grade Level	2024	21%	17%	14%	7%	8%	18%	*	*	0%	3%	0%	13%	17%	9%
	2023	22%	18%	25%	14%	19%	30%	*	*	36%	8%	33%	24%	29%	18%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	Region 08 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
																79%	72%	79%	*	*	81%	46%	89%	73%	84%	71%	68%
At Approaches Grade Level or Above	2024	77%	75%	62%	72%	79%	*	*	-	81%	46%	89%	73%	84%	71%	68%
At Meets Grade Level or Above	2023	81%	78%	69%	70%	85%	*	*	*	61%	40%	100%	76%	84%	73%	67%
	2024	55%	44%	31%	33%	51%	*	*	-	56%	13%	44%	42%	48%	38%	28%
At Masters Grade Level	2023	57%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
	2024	29%	19%	3%	17%	21%	*	*	-	38%	3%	11%	17%	25%	15%	10%
2023	28%	25%	23%	8%	10%	30%	*	*	*	22%	0%	21%	28%	16%	17%	
Grade 5 Mathematics																
At Approaches Grade Level or Above	2024	77%	84%	72%	82%	87%	*	*	-	93%	68%	100%	84%	84%	82%	81%
At Meets Grade Level or Above	2023	80%	85%	81%	90%	85%	*	*	*	67%	62%	100%	85%	87%	82%	92%
	2024	50%	56%	48%	45%	63%	*	*	-	60%	25%	56%	55%	57%	50%	43%
At Masters Grade Level	2023	51%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
	2024	19%	18%	3%	16%	23%	*	*	-	0%	5%	33%	19%	15%	12%	13%
2023	21%	19%	25%	15%	11%	33%	*	*	*	11%	3%	14%	23%	29%	17%	15%
Grade 5 Science																
At Approaches Grade Level or Above	2024	58%	66%	45%	60%	73%	*	*	-	73%	33%	56%	65%	69%	61%	55%
At Meets Grade Level or Above	2023	65%	75%	62%	61%	84%	*	*	*	67%	50%	86%	74%	79%	69%	63%
	2024	28%	29%	10%	22%	35%	*	*	-	33%	11%	33%	29%	28%	24%	17%
At Masters Grade Level	2023	36%	50%	42%	38%	57%	*	*	*	44%	20%	43%	47%	59%	42%	35%
	2024	11%	10%	0%	7%	13%	*	*	-	0%	0%	0%	9%	10%	5%	2%
2023	16%	21%	19%	10%	26%	10%	*	*	*	17%	5%	14%	21%	24%	16%	15%
Grade 6 Reading																
At Approaches Grade Level or Above	2024	77%	75%	60%	69%	82%	*	*	*	71%	36%	83%	76%	74%	67%	68%
At Meets Grade Level or Above	2023	77%	77%	56%	72%	83%	*	*	-	90%	45%	100%	76%	80%	71%	68%
	2024	57%	47%	40%	37%	53%	*	*	*	41%	9%	17%	46%	53%	35%	32%
At Masters Grade Level	2023	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
	2024	26%	19%	23%	6%	22%	*	*	*	24%	2%	0%	18%	22%	14%	6%
2023	22%	19%	20%	13%	14%	24%	*	*	-	30%	3%	0%	22%	15%	13%	11%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2024	72%	80%	67%	79%	82%	*	*	*	75%	41%	67%	78%	85%	75%	84%
2023	75%	76%	47%	68%	83%	83%	*	*	-	80%	49%	88%	75%	72%	71%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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Grade 7 Reading																
At Meets Grade Level or Above	2024	39%	38%	44%	37%	36%	47%	*	*	44%	13%	17%	43%	44%	33%	39%
	2023	40%	38%	41%	16%	40%	43%	*	*	60%	10%	50%	42%	36%	30%	37%
At Masters Grade Level	2024	14%	10%	15%	13%	5%	20%	*	*	19%	2%	17%	14%	19%	10%	10%
	2023	16%	13%	19%	6%	17%	20%	*	*	30%	0%	13%	17%	22%	12%	13%
At Approaches Grade Level or Above	2024	74%	75%	67%	45%	63%	71%	*	*	92%	20%	83%	67%	67%	59%	56%
	2023	78%	81%	78%	68%	72%	82%	*	*	83%	20%	*	78%	77%	72%	67%
At Meets Grade Level or Above	2024	54%	54%	46%	24%	43%	50%	*	*	67%	12%	50%	46%	47%	40%	31%
	2023	55%	58%	59%	41%	50%	65%	*	*	50%	11%	*	60%	54%	48%	40%
At Masters Grade Level	2024	29%	26%	23%	9%	18%	28%	*	*	33%	2%	33%	24%	21%	14%	12%
	2023	27%	27%	31%	14%	28%	34%	*	*	17%	2%	*	30%	34%	19%	21%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2024	56%	60%	55%	40%	51%	61%	*	-	50%	31%	80%	56%	52%	53%	40%
	2023	63%	69%	64%	40%	65%	67%	-	-	64%	28%	*	66%	58%	57%	57%
At Meets Grade Level or Above	2024	34%	37%	26%	10%	28%	28%	*	-	38%	5%	20%	25%	30%	22%	22%
	2023	37%	42%	32%	25%	33%	33%	-	-	27%	13%	*	30%	38%	27%	24%
At Masters Grade Level	2024	11%	10%	4%	0%	4%	6%	*	-	13%	0%	20%	5%	3%	3%	7%
	2023	11%	11%	3%	0%	4%	2%	-	-	0%	2%	*	2%	5%	3%	4%
Grade 8 Reading																
At Approaches Grade Level or Above	2024	81%	83%	80%	74%	74%	82%	-	*	86%	27%	*	80%	79%	74%	70%
	2023	83%	85%	88%	74%	83%	93%	-	*	100%	62%	*	89%	88%	85%	85%
At Meets Grade Level or Above	2024	56%	58%	56%	39%	46%	62%	-	*	64%	14%	*	58%	50%	45%	41%
	2023	58%	58%	66%	48%	58%	73%	-	*	77%	33%	*	67%	65%	57%	57%
At Masters Grade Level	2024	29%	28%	29%	9%	20%	35%	-	*	21%	0%	*	29%	29%	18%	20%
	2023	28%	27%	31%	10%	21%	40%	-	*	32%	8%	*	29%	35%	23%	18%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2024	72%	74%	86%	83%	88%	85%	-	*	88%	41%	*	86%	85%	80%	87%
	2023	76%	77%	92%	90%	89%	94%	-	*	95%	62%	*	92%	92%	90%	93%
At Meets Grade Level or Above	2024	43%	43%	69%	57%	68%	71%	-	*	71%	22%	*	70%	67%	63%	62%
	2023	46%	45%	75%	61%	76%	78%	-	*	68%	33%	*	76%	73%	68%	81%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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At Masters Grade Level	2024	16%	14%	35%	22%	38%	-	*	-	24%	4%	*	34%	38%	26%	30%
	2023	17%	16%	44%	13%	50%	-	*	*	37%	8%	*	43%	47%	34%	47%
Grade 8 Science																
At Approaches Grade Level or Above	2024	70%	71%	79%	70%	84%	-	*	-	79%	35%	*	80%	77%	72%	64%
	2023	74%	73%	88%	87%	89%	-	*	*	95%	57%	*	88%	87%	84%	87%
At Meets Grade Level or Above	2024	44%	42%	49%	35%	54%	-	*	-	50%	20%	*	50%	44%	40%	38%
	2023	47%	42%	59%	39%	69%	-	*	*	45%	22%	*	58%	64%	52%	53%
At Masters Grade Level	2024	17%	13%	16%	4%	20%	-	*	-	0%	2%	*	16%	16%	12%	7%
	2023	17%	12%	17%	6%	24%	-	*	*	9%	3%	*	17%	17%	12%	10%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2024	60%	58%	66%	43%	69%	-	*	-	93%	22%	*	66%	67%	59%	52%
	2023	62%	60%	73%	58%	80%	-	*	*	82%	38%	*	72%	76%	67%	64%
At Meets Grade Level or Above	2024	33%	29%	33%	26%	37%	-	*	-	43%	12%	*	33%	34%	26%	23%
	2023	33%	29%	38%	13%	46%	-	*	*	36%	10%	*	37%	41%	27%	26%
At Masters Grade Level	2024	17%	13%	15%	4%	18%	-	*	-	14%	4%	*	15%	16%	11%	9%
	2023	16%	13%	14%	0%	21%	-	*	*	9%	0%	*	14%	14%	9%	7%
End of Course English I																
At Approaches Grade Level or Above	2024	70%	74%	69%	56%	77%	-	*	*	88%	36%	*	80%	71%	64%	56%
	2023	72%	78%	68%	49%	77%	-	*	-	52%	27%	*	68%	66%	58%	58%
At Meets Grade Level or Above	2024	52%	57%	53%	42%	63%	-	*	*	64%	20%	*	60%	46%	42%	37%
	2023	52%	57%	46%	14%	59%	-	*	*	22%	14%	*	47%	42%	32%	35%
At Masters Grade Level	2024	16%	15%	12%	2%	18%	-	*	*	16%	0%	*	0%	10%	5%	5%
	2023	13%	13%	9%	0%	14%	-	*	*	0%	0%	*	9%	8%	3%	0%
End of Course English II																
At Approaches Grade Level or Above	2024	75%	80%	72%	50%	80%	*	*	-	72%	35%	*	72%	69%	65%	59%
	2023	74%	80%	69%	51%	80%	-	*	*	67%	22%	*	70%	64%	63%	59%
At Meets Grade Level or Above	2024	58%	64%	55%	26%	71%	*	*	-	28%	25%	*	56%	54%	46%	38%
	2023	54%	62%	52%	30%	65%	-	*	*	52%	15%	*	54%	45%	43%	35%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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At Masters Grade Level															
2024	9%	8%	5%	0%	1%	9%	*	*	-	0%	0%	*	6%	4%	2%
2023	9%	8%	6%	0%	0%	12%	-	*	*	15%	0%	*	7%	4%	3%
End of Course Algebra I															
At Approaches Grade Level or Above															
2024	81%	85%	84%	63%	84%	91%	-	*	*	70%	51%	*	84%	85%	79%
2023	79%	85%	72%	61%	73%	76%	-	*	*	50%	29%	*	73%	69%	66%
At Meets Grade Level or Above															
2024	43%	45%	47%	29%	41%	55%	-	*	*	35%	14%	*	49%	40%	36%
2023	43%	46%	35%	11%	31%	44%	-	*	*	25%	6%	*	37%	30%	26%
At Masters Grade Level															
2024	24%	22%	30%	11%	25%	38%	-	*	*	22%	4%	*	33%	22%	21%
2023	23%	21%	24%	5%	18%	32%	-	*	*	20%	0%	*	26%	20%	16%
End of Course Biology															
At Approaches Grade Level or Above															
2024	91%	93%	92%	88%	94%	94%	-	*	*	67%	75%	*	91%	95%	89%
2023	88%	92%	92%	77%	89%	96%	-	100%	*	91%	51%	*	92%	90%	89%
At Meets Grade Level or Above															
2024	56%	57%	60%	42%	50%	71%	-	*	*	40%	27%	*	61%	56%	49%
2023	56%	60%	68%	38%	64%	77%	-	100%	*	59%	19%	*	70%	62%	59%
At Masters Grade Level															
2024	19%	14%	19%	15%	8%	28%	-	*	*	13%	2%	*	19%	20%	12%
2023	21%	18%	25%	5%	18%	34%	-	100%	*	9%	4%	*	25%	26%	17%
End of Course U.S. History															
At Approaches Grade Level or Above															
2024	96%	96%	95%	82%	95%	99%	-	*	*	95%	89%	*	95%	98%	94%
2023	94%	95%	92%	74%	93%	95%	-	100%	-	*	67%	100%	94%	84%	87%
At Meets Grade Level or Above															
2024	69%	69%	68%	30%	65%	78%	-	*	*	67%	25%	*	68%	64%	63%
2023	70%	71%	68%	42%	57%	80%	-	86%	-	*	18%	100%	70%	58%	49%
At Masters Grade Level															
2024	37%	31%	34%	3%	27%	44%	-	*	*	43%	3%	*	35%	29%	29%
2023	38%	33%	37%	13%	28%	48%	-	57%	-	*	9%	60%	40%	23%	22%
SAT/ACT All Subjects															
At Approaches Grade Level or Above															
2024	88%	95%	98%	*	90%	100%	-	*	-	-	*	-	100%	*	90%
2023	90%	95%	94%	*	80%	94%	-	*	-	*	*	-	95%	80%	88%
At Meets Grade Level or Above															
2024	59%	60%	65%	*	60%	68%	-	*	-	-	*	-	66%	*	80%
2023	61%	62%	66%	*	40%	69%	-	*	-	*	*	-	69%	40%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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All Grades All Subjects														
At Masters Grade Level	2024	12%	7%	9%	*	20%	5%	-	*	-	9%	*	10%	-
	2023	12%	7%	6%	*	0%	8%	-	*	-	7%	0%	0%	*
At Approaches Grade Level or Above	2024	75%	76%	76%	60%	88%	98%	100%	80%	41%	78%	76%	70%	67%
At Meets Grade Level or Above	2023	76%	78%	78%	66%	73%	100%	100%	79%	43%	89%	79%	73%	71%
	2024	48%	48%	49%	32%	71%	89%	86%	50%	17%	44%	49%	40%	36%
	2023	49%	50%	52%	33%	64%	89%	78%	51%	18%	49%	53%	43%	42%
At Masters Grade Level	2024	20%	17%	18%	7%	18%	51%	29%	17%	3%	14%	18%	12%	10%
	2023	20%	18%	21%	8%	27%	59%	0%	18%	4%	14%	21%	14%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2024	76%	78%	73%	57%	88%	100%	*	83%	37%	79%	73%	67%	61%
At Meets Grade Level or Above	2023	77%	79%	76%	62%	60%	100%	*	77%	36%	90%	76%	70%	66%
	2024	54%	54%	50%	33%	63%	89%	*	52%	16%	51%	50%	41%	34%
	2023	53%	55%	52%	31%	60%	90%	*	54%	17%	47%	52%	42%	39%
At Masters Grade Level	2024	22%	19%	17%	7%	13%	50%	*	19%	2%	11%	17%	11%	9%
	2023	20%	19%	18%	6%	20%	48%	*	20%	2%	4%	18%	12%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2024	72%	73%	77%	59%	100%	100%	*	76%	43%	81%	77%	71%	72%
At Meets Grade Level or Above	2023	75%	77%	78%	67%	80%	100%	*	76%	46%	89%	77%	73%	73%
	2024	43%	43%	48%	34%	86%	87%	*	50%	17%	40%	49%	40%	39%
	2023	45%	45%	49%	33%	60%	94%	*	50%	18%	50%	49%	42%	43%
At Masters Grade Level	2024	17%	14%	20%	9%	14%	60%	*	14%	4%	21%	20%	14%	14%
	2023	19%	16%	23%	9%	20%	69%	*	21%	4%	18%	22%	16%	18%
All Grades Science														
At Approaches Grade Level or Above	2024	75%	76%	79%	67%	*	86%	-	73%	46%	62%	79%	80%	73%
At Meets Grade Level or Above	2023	77%	78%	85%	76%	*	100%	*	85%	52%	85%	85%	80%	80%
	2024	43%	43%	46%	28%	*	86%	-	41%	19%	31%	47%	38%	36%
	2023	47%	47%	60%	40%	*	100%	*	50%	20%	38%	59%	51%	49%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
At Masters Grade Level															
2024	16%	12%	15%	6%	8%	21%	*	29%	-	5%	1%	0%	15%	10%	5%
2023	18%	15%	22%	9%	13%	28%	*	80%	*	11%	4%	15%	22%	15%	14%
All Grades Social Studies															
At Approaches Grade Level or Above															
2024	78%	77%	80%	66%	77%	82%	-	100%	*	94%	51%	80%	80%	79%	69%
At Meets Grade Level or Above															
2023	78%	77%	82%	66%	79%	87%	-	100%	*	84%	54%	88%	83%	79%	75%
2024	51%	49%	50%	29%	44%	55%	-	100%	*	57%	18%	60%	51%	46%	37%
2023	52%	49%	52%	27%	45%	62%	-	67%	*	40%	14%	75%	53%	47%	36%
2024	27%	22%	24%	4%	19%	29%	-	60%	*	31%	4%	20%	25%	21%	13%
2023	27%	23%	25%	6%	19%	34%	-	44%	*	8%	5%	50%	27%	17%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics															
2024	35%	33%	38%	17%	29%	48%	*	*	*	31%	15%	44%	39%	32%	21%
2023	37%	36%	35%	23%	22%	40%	*	*	*	64%	11%	30%	34%	40%	22%
2024	35%	33%	38%	17%	29%	48%	*	*	*	31%	15%	44%	39%	32%	21%
Reading and Mathematics Including EOC															
2023	37%	36%	35%	23%	22%	40%	*	*	*	64%	11%	30%	34%	40%	22%
2024	48%	49%	50%	23%	46%	60%	*	*	*	38%	16%	67%	52%	45%	37%
2023	50%	49%	48%	32%	38%	52%	*	*	*	82%	18%	60%	47%	52%	36%
2024	42%	40%	47%	31%	40%	55%	*	*	*	41%	20%	44%	49%	40%	33%
2023	45%	45%	46%	32%	33%	52%	*	*	*	73%	18%	45%	45%	53%	37%
4th Graders															
Reading and Mathematics															
2024	38%	35%	31%	24%	24%	35%	*	*	*	44%	12%	43%	31%	32%	21%
2023	38%	35%	37%	18%	26%	43%	*	*	*	71%	16%	42%	34%	46%	17%
2024	38%	35%	31%	24%	24%	35%	*	*	*	44%	12%	43%	31%	32%	21%
Reading and Mathematics Including EOC															
2023	38%	35%	37%	18%	26%	43%	*	*	*	71%	16%	42%	34%	46%	17%
2024	51%	47%	43%	34%	33%	47%	*	*	*	67%	21%	57%	44%	40%	27%
2023	48%	44%	44%	25%	34%	50%	*	*	*	71%	17%	50%	41%	51%	30%
2024	46%	44%	41%	34%	33%	44%	*	*	*	67%	15%	57%	42%	40%	32%
2023	48%	46%	54%	36%	47%	59%	*	*	*	79%	27%	58%	51%	63%	41%
5th Graders															
Reading and Mathematics															
2024	42%	37%	39%	24%	30%	46%	*	*	*	47%	13%	33%	38%	42%	23%
2023	43%	42%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	34%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024	42%	37%	39%	24%	30%	46%	*	*	-	47%	13%	33%	38%	42%	32%	23%
2023	43%	42%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
2024	55%	48%	44%	31%	33%	51%	*	*	-	56%	13%	44%	42%	49%	38%	28%
2023	57%	54%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
2024	51%	48%	56%	48%	45%	63%	*	*	-	60%	25%	56%	55%	58%	50%	43%
2023	51%	52%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
6th Graders																
2024	36%	35%	36%	33%	26%	41%	*	*	*	31%	6%	17%	36%	35%	24%	27%
2023	35%	33%	36%	16%	34%	38%	*	*	-	50%	8%	50%	37%	33%	25%	27%
2024	36%	35%	36%	33%	26%	41%	*	*	*	31%	6%	17%	36%	35%	24%	27%
2023	35%	33%	36%	16%	34%	38%	*	*	-	50%	8%	50%	37%	33%	25%	27%
2024	57%	56%	47%	40%	37%	53%	*	*	*	41%	9%	17%	46%	53%	35%	32%
2023	52%	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
2024	40%	39%	44%	37%	36%	47%	*	*	*	44%	13%	17%	43%	44%	33%	39%
2023	40%	38%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
7th Graders																
2024	35%	33%	35%	16%	34%	38%	*	*	-	50%	8%	33%	35%	36%	27%	25%
2023	37%	38%	43%	32%	39%	47%	-	*	-	25%	9%	*	45%	39%	31%	33%
2024	36%	33%	35%	16%	34%	38%	*	*	-	50%	8%	33%	35%	36%	27%	25%
2023	38%	39%	43%	32%	39%	47%	-	*	-	25%	9%	*	45%	39%	31%	33%
2024	54%	54%	46%	24%	43%	50%	*	*	-	67%	12%	50%	46%	47%	40%	31%
2023	55%	58%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%
2024	40%	38%	42%	16%	40%	45%	*	*	-	58%	8%	33%	41%	42%	32%	33%
2023	43%	43%	49%	32%	47%	52%	-	*	-	33%	15%	*	49%	47%	37%	39%
8th Graders																
2024	28%	32%	38%	29%	35%	40%	-	-	-	46%	13%	*	35%	44%	32%	30%
2023	31%	35%	49%	38%	49%	53%	-	*	*	50%	18%	*	49%	50%	43%	48%
2024	41%	42%	52%	35%	45%	57%	-	*	-	50%	14%	*	53%	49%	41%	41%
2023	44%	43%	61%	42%	56%	69%	-	*	*	59%	18%	*	62%	59%	52%	56%
2024	57%	58%	56%	39%	46%	62%	-	*	-	64%	14%	*	58%	50%	45%	41%
2023	58%	58%	66%	48%	58%	73%	-	*	*	77%	33%	*	67%	65%	57%	57%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024	49%	49%	70%	57%	68%	73%	-	*	-	64%	22%	*	72%	63%	63%	64%
2023	51%	51%	76%	61%	75%	79%	-	*	*	73%	32%	*	76%	74%	69%	81%
3rd - 8th Graders																
Reading and Mathematics																
2024	36%	34%	36%	24%	30%	41%	71%	67%	*	41%	11%	33%	36%	37%	28%	25%
2023	37%	36%	40%	26%	33%	46%	40%	92%	*	46%	13%	37%	40%	43%	32%	30%
2024	38%	36%	39%	24%	31%	44%	71%	75%	*	41%	11%	33%	39%	38%	30%	27%
Reading and Mathematics Including EOC																
2023	39%	38%	43%	27%	35%	49%	40%	93%	*	48%	13%	37%	42%	45%	33%	32%
2024	54%	52%	48%	32%	40%	54%	71%	83%	*	54%	15%	46%	48%	47%	40%	33%
2023	53%	53%	53%	37%	44%	60%	60%	93%	*	63%	18%	51%	53%	56%	45%	41%
2024	45%	43%	50%	36%	44%	55%	86%	92%	*	54%	18%	41%	51%	48%	42%	41%
2023	47%	46%	54%	39%	49%	58%	60%	93%	*	59%	21%	52%	54%	55%	46%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 4 ELA/Reading	2024	67%	63%	54%	50%	58%	*	*	-	44%	47%	67%	54%	51%	47%	34%
	2023	55%	51%	56%	54%	57%	*	*	-	65%	53%	71%	56%	56%	57%	50%
Grade 4 Mathematics	2024	60%	57%	46%	42%	48%	*	*	-	61%	28%	29%	48%	40%	38%	32%
	2023	63%	61%	74%	67%	77%	*	*	-	92%	70%	71%	72%	83%	71%	60%
Grade 5 ELA/Reading	2024	70%	65%	60%	41%	67%	60%	*	-	57%	46%	56%	59%	63%	57%	71%
	2023	65%	61%	58%	36%	61%	*	*	-	56%	46%	21%	58%	59%	55%	72%
Grade 5 Mathematics	2024	65%	63%	70%	67%	69%	*	*	-	47%	70%	72%	71%	69%	67%	77%
	2023	71%	69%	76%	70%	74%	*	*	-	59%	78%	64%	78%	72%	76%	92%
Grade 6 ELA/Reading	2024	61%	62%	57%	48%	59%	*	*	-	34%	38%	42%	58%	53%	50%	56%
	2023	51%	51%	45%	38%	48%	-	*	-	40%	27%	31%	45%	43%	39%	42%
Grade 6 Mathematics	2024	48%	46%	48%	34%	51%	*	*	-	53%	34%	33%	46%	54%	42%	48%
	2023	54%	48%	47%	30%	51%	-	*	-	40%	40%	63%	47%	49%	43%	48%
Grade 7 ELA/Reading	2024	66%	66%	55%	40%	56%	*	*	-	77%	21%	67%	54%	56%	50%	39%
	2023	71%	73%	68%	76%	71%	-	*	-	63%	28%	*	70%	62%	62%	60%
Grade 7 Mathematics	2024	49%	50%	47%	37%	44%	*	-	-	71%	34%	30%	47%	46%	47%	49%
	2023	56%	57%	51%	32%	50%	-	-	-	45%	41%	*	49%	56%	47%	49%
Grade 8 ELA/Reading	2024	69%	68%	67%	65%	70%	-	*	-	88%	42%	*	68%	61%	61%	56%
	2023	63%	66%	68%	56%	71%	-	*	-	75%	66%	*	66%	74%	66%	65%
Grade 8 Mathematics	2024	66%	69%	87%	85%	87%	-	*	-	97%	59%	*	86%	90%	83%	83%
	2023	74%	76%	94%	87%	93%	-	*	-	100%	80%	*	93%	95%	93%	96%
End of Course English I	2024	64%	63%	58%	62%	60%	-	*	-	63%	30%	*	60%	47%	54%	53%
	2023	57%	59%	45%	26%	49%	-	*	-	31%	28%	*	44%	50%	40%	40%
End of Course English II	2024	69%	69%	65%	52%	69%	-	*	-	54%	39%	*	68%	55%	64%	66%
	2023	74%	79%	73%	66%	80%	-	*	-	71%	42%	*	75%	67%	70%	67%
End of Course Algebra I	2024	72%	69%	61%	45%	68%	-	*	-	44%	62%	*	62%	58%	53%	53%
	2023	76%	73%	54%	44%	59%	-	*	-	50%	63%	*	56%	48%	48%	49%
All Grades Both Subjects	2024	64%	62%	60%	51%	58%	90%	83%	*	60%	43%	52%	60%	58%	55%	55%
	2023	64%	63%	62%	53%	65%	50%	79%	60%	64%	52%	58%	62%	62%	59%	61%
All Grades ELA/Reading	2024	67%	65%	59%	51%	62%	80%	81%	*	59%	39%	57%	60%	55%	55%	54%
	2023	63%	63%	59%	50%	62%	*	76%	*	60%	42%	50%	59%	58%	55%	56%
All Grades Mathematics	2024	60%	59%	60%	51%	62%	100%	86%	*	61%	47%	47%	60%	61%	55%	56%
	2023	66%	64%	67%	56%	68%	*	82%	*	68%	63%	67%	67%	67%	63%	66%
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2024	38%	41%	31%	13%	32%	34%	-	-	-	25%	-	27%	43%	27%	31%
	2023	33%	33%	41%	63%	21%	52%	*	-	*	36%	*	36%	60%	39%	15%
Grade 4 Mathematics	2024	26%	25%	12%	0%	12%	15%	-	-	-	6%	-	12%	8%	12%	11%
	2023	27%	25%	38%	54%	29%	43%	*	-	*	32%	*	39%	33%	42%	18%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region	District	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
				American	Hispanic												
Grade 5 ELA/Reading	2024	35%	33%	32%	14%	44%	23%	*	-	-	*	31%	*	29%	44%	29%	44%
	2023	37%	32%	30%	0%	34%	40%	-	-	-	0%	12%	*	29%	35%	29%	33%
Grade 5 Mathematics	2024	41%	44%	47%	22%	55%	43%	*	-	-	*	48%	-	47%	45%	49%	60%
	2023	48%	51%	62%	44%	78%	53%	-	-	-	33%	44%	*	61%	65%	58%	79%
Grade 6 ELA/Reading	2024	24%	25%	29%	0%	30%	38%	-	-	-	40%	16%	-	33%	15%	27%	38%
	2023	26%	25%	12%	10%	11%	15%	-	-	-	-	18%	-	6%	24%	13%	8%
Grade 6 Mathematics	2024	27%	26%	27%	17%	38%	25%	-	-	-	*	10%	-	21%	57%	23%	60%
	2023	35%	34%	22%	20%	13%	30%	-	-	-	-	22%	*	18%	29%	26%	17%
Grade 7 ELA/Reading	2024	23%	21%	14%	0%	21%	8%	-	-	-	*	0%	-	16%	0%	14%	28%
	2023	39%	44%	20%	22%	19%	23%	-	-	-	*	8%	-	21%	17%	18%	18%
Grade 7 Mathematics	2024	14%	15%	19%	19%	20%	17%	-	-	-	*	11%	-	20%	16%	22%	12%
	2023	22%	25%	18%	0%	16%	25%	-	-	-	*	8%	-	19%	15%	22%	13%
Grade 8 ELA/Reading	2024	34%	33%	28%	38%	20%	34%	-	-	-	*	17%	*	28%	29%	28%	18%
	2023	39%	42%	50%	22%	48%	58%	-	-	-	*	36%	*	50%	50%	46%	47%
Grade 8 Mathematics	2024	44%	45%	61%	71%	55%	62%	-	-	-	60%	22%	-	62%	59%	59%	67%
	2023	49%	51%	70%	67%	67%	73%	-	-	-	80%	45%	-	71%	67%	69%	69%
End of Course English I	2024	20%	17%	11%	25%	6%	11%	-	-	-	*	7%	*	16%	0%	11%	11%
	2023	26%	32%	15%	0%	16%	15%	-	-	-	*	7%	*	13%	25%	16%	17%
End of Course English II	2024	29%	30%	25%	20%	27%	21%	-	-	-	40%	7%	*	24%	29%	24%	22%
	2023	41%	49%	42%	24%	38%	52%	-	-	-	38%	17%	*	46%	24%	44%	36%
End of Course Algebra I	2024	55%	58%	63%	*	70%	80%	-	-	-	-	53%	-	59%	71%	53%	*
	2023	58%	62%	28%	43%	31%	24%	-	-	-	*	16%	-	27%	31%	26%	25%
All Grades Both Subjects	2024	32%	33%	30%	20%	31%	31%	*	-	-	39%	20%	*	30%	32%	29%	33%
	2023	38%	40%	36%	31%	35%	40%	*	-	-	35%	24%	58%	36%	37%	36%	32%
All Grades ELA/Reading	2024	30%	29%	25%	14%	27%	27%	*	-	-	33%	17%	*	25%	25%	24%	29%
	2023	35%	37%	31%	22%	27%	38%	*	-	-	32%	19%	60%	31%	34%	30%	25%
All Grades Mathematics	2024	35%	36%	36%	27%	38%	37%	*	-	-	46%	24%	-	35%	40%	35%	40%
	2023	40%	42%	43%	42%	44%	42%	*	-	-	39%	29%	57%	43%	40%	44%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	Region 08	District	Total Bilingual Education	BE-Trans: Early Exit	BE-Trans: Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	76%	64%	-	64%	*	67%	65%	66%	56%	70%	78%	65%	98%
	2023	76%	78%	78%	69%	-	64%	-	73%	67%	70%	61%	83%	80%	68%	98%
At Meets Grade Level or Above	2024	48%	48%	49%	33%	-	33%	*	17%	33%	35%	26%	35%	51%	33%	86%
	2023	49%	50%	52%	37%	-	35%	-	40%	36%	39%	29%	57%	55%	37%	79%
At Masters Grade Level	2024	20%	17%	18%	8%	-	9%	*	0%	9%	10%	3%	11%	20%	9%	32%
	2023	20%	18%	21%	15%	-	17%	-	13%	11%	13%	5%	17%	23%	12%	28%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	78%	73%	64%	-	64%	*	57%	57%	59%	43%	63%	76%	59%	97%
	2023	77%	79%	76%	66%	-	65%	-	67%	60%	63%	54%	77%	78%	62%	96%
At Meets Grade Level or Above	2024	54%	54%	50%	34%	-	33%	*	32%	32%	34%	20%	27%	53%	31%	88%
	2023	53%	55%	52%	33%	-	36%	-	31%	33%	37%	26%	62%	55%	34%	80%
At Masters Grade Level	2024	22%	19%	17%	11%	-	12%	*	6%	6%	7%	2%	9%	19%	8%	21%
	2023	20%	19%	18%	16%	-	23%	-	8%	9%	11%	3%	23%	20%	11%	14%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	73%	77%	66%	-	66%	*	73%	73%	76%	54%	76%	78%	72%	100%
	2023	75%	77%	78%	70%	-	63%	-	80%	71%	75%	61%	90%	79%	72%	96%
At Meets Grade Level or Above	2024	43%	43%	48%	34%	-	35%	*	38%	38%	39%	31%	45%	50%	38%	69%
	2023	45%	45%	49%	42%	-	34%	-	51%	40%	42%	33%	80%	51%	42%	65%
At Masters Grade Level	2024	17%	14%	20%	7%	-	7%	*	17%	17%	18%	8%	11%	21%	13%	46%
	2023	19%	16%	23%	13%	-	12%	-	14%	17%	20%	9%	30%	24%	16%	46%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	76%	79%	55%	-	50%	-	74%	74%	73%	77%	71%	81%	71%	95%
	2023	77%	78%	85%	71%	-	-	-	71%	78%	77%	80%	86%	86%	77%	100%
At Meets Grade Level or Above	2024	43%	43%	46%	20%	-	22%	-	34%	34%	37%	27%	25%	49%	31%	84%
	2023	47%	47%	60%	35%	-	-	-	35%	42%	43%	41%	29%	62%	40%	100%
At Masters Grade Level	2024	16%	12%	15%	0%	-	0%	-	3%	3%	2%	4%	13%	17%	4%	21%
	2023	18%	15%	22%	18%	-	-	-	18%	8%	10%	5%	0%	23%	10%	37%
All Grades Social Studies																
At Approaches Grade Level or Above	2024	78%	77%	80%	-	-	-	-	62%	62%	58%	83%	80%	82%	63%	100%
	2023	78%	77%	82%	-	-	-	-	69%	69%	72%	58%	80%	84%	69%	100%
At Meets Grade Level or Above	2024	51%	49%	50%	-	-	-	-	24%	24%	20%	42%	60%	52%	26%	92%
	2023	52%	49%	52%	-	-	-	-	29%	29%	34%	11%	40%	56%	29%	65%
At Masters Grade Level	2024	27%	22%	24%	-	-	-	-	4%	4%	5%	0%	40%	26%	6%	48%
	2023	27%	23%	25%	-	-	-	-	3%	3%	3%	0%	0%	29%	2%	25%
School Progress - Annual Growth																

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	60%	44%	-	43%	*	* 55%	56%	*	44%	57%	61%	53%	93%	
	2023	64%	63%	62%	71%	-	50%	-	78%	57%	-	48%	71%	63%	60%	67%	
All Grades ELA/Reading	2024	67%	65%	59%	42%	-	40%	*	* 50%	51%	*	43%	61%	61%	51%	94%	
	2023	63%	63%	59%	63%	-	44%	-	70%	52%	-	41%	68%	59%	55%	68%	
All Grades Mathematics	2024	60%	59%	60%	46%	-	46%	*	* 61%	61%	*	46%	52%	61%	56%	92%	
	2023	66%	64%	67%	79%	-	56%	-	87%	62%	-	58%	75%	67%	67%	65%	
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	33%	30%	32%	-	32%	-	* 30%	33%	-	14%	46%	29%	33%	*	
	2023	38%	40%	36%	42%	-	13%	-	51%	25%	-	27%	71%	38%	32%	*	
All Grades ELA/Reading	2024	30%	29%	25%	40%	-	42%	-	* 20%	22%	-	15%	48%	24%	29%	*	
	2023	35%	37%	31%	35%	-	14%	-	41%	18%	-	23%	*	34%	25%	*	
All Grades Mathematics	2024	35%	36%	36%	25%	-	23%	-	* 48%	50%	-	*	44%	35%	40%	-	
	2023	40%	42%	43%	50%	-	13%	-	63%	35%	-	33%	*	43%	41%	*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	American Indian				Hispanic		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				African American	White	Other	Hispanic	Other	Asian	Other	Pacific Islander	Other	Two or More Races								
2024 STAAR Participation (All Grades)																					
All Tests																					
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	99%	100%	99%	99%	99%	100%	
Included in Accountability	92%	94%	95%	95%	92%	97%	94%	96%	100%	92%	92%	92%	92%	92%	93%	86%	98%	85%	94%	87%	
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	2%	6%	4%	0%	6%	6%	6%	6%	4%	12%	1%	9%	3%	4%		
Not Included in Accountability: Other Exclusions	2%	1%	2%	2%	5%	0%	0%	0%	0%	1%	0%	0%	1%	1%	2%	1%	5%	2%	2%	8%	
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	1%	0%	
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																					
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	100%	
Included in Accountability	91%	93%	94%	94%	89%	97%	89%	95%	95%	93%	93%	93%	92%	92%	85%	97%	84%	93%	84%	84%	
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	2%	11%	5%	5%	6%	6%	5%	5%	5%	13%	1%	10%	3%	4%		
Not Included in Accountability: Other Exclusions	4%	3%	2%	2%	7%	0%	0%	0%	0%	1%	1%	2%	2%	2%	2%	2%	5%	3%	3%	11%	
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	1%	0%	
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics																					
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	98%	98%	98%	99%	99%	99%	100%	99%	99%	99%	100%	
Included in Accountability	93%	94%	95%	95%	93%	96%	100%	94%	94%	91%	91%	91%	95%	95%	90%	98%	86%	95%	89%	89%	
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	2%	0%	6%	6%	6%	6%	6%	3%	3%	8%	1%	9%	3%	4%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	1%	1%	2%	0%	0%	2%	0%	5%	2%	2%	6%	
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	2%	2%	1%	1%	0%	0%	1%	1%	1%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Science																					
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	98%	98%	98%	99%	99%	99%	100%	99%	99%	99%	100%	
Included in Accountability	93%	95%	95%	94%	94%	97%	94%	97%	97%	88%	88%	88%	93%	93%	81%	98%	86%	95%	91%	91%	
Not Included in Accountability: Mobile	4%	4%	3%	6%	6%	2%	2%	2%	0%	8%	8%	8%	5%	5%	19%	1%	8%	3%	3%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	0%	0%	0%	2%	2%	2%	1%	1%	0%	0%	5%	2%	6%	6%	
Not Tested	1%	1%	1%	0%	0%	0%	1%	1%	0%	2%	2%	2%	1%	1%	0%	0%	1%	1%	1%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Region 08		African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
	State	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ Disadv	
Absent	1%	1%	0%	0%	1%	*	0%	-	2%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	100%	98%	100%	99%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	94%	98%	-	100%	*	97%	96%	83%	99%	87%	96%	91%
Not Included in Accountability: Mobile	4%	3%	3%	4%	1%	-	0%	*	3%	2%	17%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	2%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	2%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	93%	*	67%	85%	-	*	-	*	*	-	82%	*	77%	-
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	99%	99%	98%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	92%	95%	100%	98%	100%	95%	91%	93%	97%	85%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	3%	3%	0%	0%	0%	4%	5%	6%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	4%	0%	0%	2%	0%	0%	2%	0%	1%	3%	1%	6%
Not Tested	1%	0%	1%	1%	2%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	99%	99%	98%	100%	100%	*	99%	98%	98%	99%	99%	99%	100%
Included in Accountability	92%	93%	93%	90%	95%	100%	95%	*	96%	91%	92%	96%	84%	93%	86%
Not Included in Accountability: Mobile	4%	5%	3%	3%	3%	0%	0%	*	3%	5%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	7%	0%	0%	5%	*	0%	2%	0%	2%	3%	3%	11%
Not Tested	1%	0%	1%	1%	2%	0%	0%	*	1%	2%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	*	1%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	98%	98%	98%	100%	100%	*	99%	98%	100%	98%	99%	98%	99%
Included in Accountability	94%	94%	94%	93%	94%	100%	100%	*	94%	93%	96%	97%	85%	94%	92%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	8%	3%	3%	0%	0%	*	5%	4%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	2%	0%	2%	2%	0%	0%	*	1%	2%	0%	2%	1%	2%	1%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	*	98%	96%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	90%	94%	95%	*	100%	*	95%	88%	93%	97%	84%	95%	92%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	3%	*	0%	*	3%	6%	7%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	*	2%	4%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	96%	100%	99%	-	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	94%	95%	95%	89%	97%	96%	-	100%	*	93%	90%	89%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	3%	-	0%	*	7%	5%	11%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	*	45%	73%	-	*	-	*	*	-	71%	63%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.2%	94.1%	93.8%	94.4%	94.0%	93.7%	96.6%	*	93.7%	93.1%	93.6%	95.2%
2021-22	92.2%	93.1%	92.8%	92.1%	93.5%	92.5%	91.4%	96.6%	92.6%	92.6%	91.7%	92.2%	94.4%
Chronic Absenteeism													
2022-23	20.3%	16.8%	16.3%	19.4%	14.9%	16.3%	23.1%	8.1%	20.0%	19.0%	21.0%	18.2%	10.0%
2021-22	25.7%	23.2%	23.6%	28.8%	20.5%	24.5%	20.0%	8.1%	11.1%	25.4%	29.1%	26.8%	14.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.1%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
2021-22	0.7%	0.2%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.9%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	0.6%	0.7%	0.2%	0.7%	*	0.0%	*	0.0%	1.0%	0.8%	0.0%
2021-22	2.2%	1.0%	2.5%	2.0%	1.8%	2.8%	0.0%	0.0%	*	4.6%	3.5%	3.6%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.2%	89.6%	88.1%	96.3%	86.4%	*	*	*	85.7%	89.2%	82.9%	94.3%
Received TxCHSE	0.3%	0.4%	1.4%	2.4%	0.0%	1.9%	*	*	*	0.0%	0.0%	2.1%	0.0%
Continued HS	3.1%	1.1%	1.0%	2.4%	0.0%	1.3%	*	*	*	0.0%	0.0%	1.4%	0.0%
Dropped Out	6.3%	4.3%	8.0%	7.1%	3.8%	10.4%	*	*	*	14.3%	10.8%	13.6%	5.7%
Graduates and TxCHSE	90.6%	94.6%	91.0%	90.5%	96.3%	88.3%	*	*	*	85.7%	89.2%	85.0%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	92.0%	92.9%	96.3%	89.6%	*	*	*	85.7%	89.2%	86.4%	94.3%
Class of 2022													
Graduated	89.7%	93.3%	88.0%	89.7%	84.1%	88.2%	*	*	-	100.0%	84.4%	80.2%	80.0%
Received TxCHSE	0.3%	0.3%	1.0%	0.0%	1.2%	1.2%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	3.5%	1.0%	0.3%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	5.4%	10.7%	10.3%	13.4%	10.7%	*	*	-	0.0%	15.6%	19.1%	20.0%
Graduates and TxCHSE	90.0%	93.6%	89.0%	89.7%	85.4%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	94.6%	89.3%	89.7%	86.6%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	94.0%	88.0%	89.7%	84.1%	88.2%	*	*	-	100.0%	81.8%	80.3%	80.0%
Received TxCHSE	0.4%	0.4%	1.0%	0.0%	1.2%	1.2%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.4%	11.0%	10.3%	14.6%	10.6%	*	*	-	0.0%	18.2%	18.9%	20.0%
Graduates and TxCHSE	92.2%	94.3%	89.0%	89.7%	85.4%	89.4%	*	*	-	100.0%	81.8%	81.1%	80.0%
Graduates, TxCHSE, and Continuers	93.2%	94.6%	89.0%	89.7%	85.4%	89.4%	*	*	-	100.0%	81.8%	81.1%	80.0%

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Class of 2021													
Graduated	92.2%	94.4%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	96.7%
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.6%	0.3%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	6.6%	9.1%	4.2%	7.5%	-	0.0%	-	14.3%	16.7%	9.9%	3.3%
Graduates and TxCHSE	92.7%	95.0%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	93.4%	90.9%	95.8%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	94.6%	92.4%	90.9%	95.8%	91.2%	-	100.0%	-	71.4%	83.9%	89.4%	96.8%
Received TxCHSE	0.5%	0.8%	1.4%	3.0%	0.0%	1.4%	-	0.0%	-	14.3%	3.2%	1.4%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	6.3%	6.1%	4.2%	7.4%	-	0.0%	-	14.3%	12.9%	9.2%	3.2%
Graduates and TxCHSE	93.2%	95.3%	93.8%	93.9%	95.8%	92.6%	-	100.0%	-	85.7%	87.1%	90.8%	96.8%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	93.8%	93.9%	95.8%	92.6%	-	100.0%	-	85.7%	87.1%	90.8%	96.8%
Class of 2020													
Graduated	92.7%	96.6%	93.3%	91.4%	91.3%	94.8%	-	*	-	80.0%	82.1%	88.7%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TxCHSE	93.2%	96.9%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	97.1%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.2%	87.8%	84.1%	92.8%	85.8%	*	*	*	85.7%	78.6%	80.6%	91.7%
Class of 2022	89.7%	93.3%	87.2%	89.7%	83.1%	87.3%	*	*	*	100.0%	79.4%	78.5%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.3%	0.8%	2.7%	1.3%	0.0%	*	*	*	0.0%	0.0%	1.7%	3.0%
Class of 2022	3.7%	6.4%	1.5%	3.8%	1.4%	1.3%	*	*	*	0.0%	0.0%	2.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	79.3%	86.9%	81.1%	81.8%	91.0%	*	*	*	83.3%	84.8%	82.8%	84.8%
Class of 2022	84.3%	78.6%	89.7%	88.5%	91.3%	89.9%	*	*	*	84.6%	77.8%	89.5%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.8%	87.6%	83.8%	83.1%	91.0%	*	*	*	83.3%	84.8%	84.5%	87.9%
Class of 2022	88.0%	85.1%	91.3%	92.3%	92.8%	91.3%	*	*	-	84.6%	77.8%	92.4%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.2%	0.8%	2.8%	1.2%	0.0%	*	*	*	0.0%	0.0%	1.7%	2.8%
2021-22	3.9%	6.4%	1.5%	3.4%	1.5%	1.3%	*	*	-	0.0%	0.0%	2.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	78.8%	85.0%	83.3%	79.3%	88.2%	*	*	*	83.3%	77.8%	81.4%	83.3%
2021-22	82.3%	77.8%	87.8%	79.3%	92.6%	87.7%	*	*	-	84.6%	77.8%	85.5%	94.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.2%	85.7%	86.1%	80.5%	88.2%	*	*	*	83.3%	77.8%	83.1%	86.1%
2021-22	86.0%	84.3%	89.3%	82.8%	94.1%	89.0%	*	*	-	84.6%	77.8%	88.2%	94.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	266	100.0%	377,367	100.0%
By Ethnicity:				
African American	36	13.5%	46,822	12.4%
Hispanic	82	30.8%	197,333	52.3%
White	136	51.1%	103,009	27.3%
American Indian	1	0.4%	1,181	0.3%
Asian	4	1.5%	19,151	5.1%
Pacific Islander	1	0.4%	574	0.2%
Two or More Races	6	2.3%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	38	14.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	2	0.8%	16,475	4.4%
Foundation H.S. Program (DLA)	226	85.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates				
Special Education Graduates	36	13.5%	34,589	9.2%
Economically Disadvantaged Graduates	118	44.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	36	13.5%	50,229	13.3%
At-Risk Graduates	141	53.0%	168,430	44.6%
CTE Completers	197	74.1%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, or Military Ready (Annual Graduates)													
College, Career, and Military Ready Graduates (Student Achievement)†													
College Ready Graduates†													
2022-23	76.3%	77.8%	76.3%	77.8%	67.1%	81.6%	*	*	*	83.3%	83.3%	71.2%	66.7%
2021-22	70.0%	71.4%	73.0%	62.1%	75.0%	73.4%	*	*	-	84.6%	92.6%	65.5%	68.4%
College Ready (Annual Graduates)†													
2022-23	57.8%	54.7%	45.5%	27.8%	29.3%	60.3%	*	*	*	33.3%	5.6%	26.3%	13.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	46.5%	28.9%	13.9%	23.2%	36.8%	*	*	*	33.3%	8.3%	19.5%	11.1%
2021-22	57.1%	40.5%	35.9%	17.2%	27.9%	43.5%	*	*	-	38.5%	3.7%	28.2%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	41.9%	26.7%	13.9%	22.0%	33.8%	*	*	*	16.7%	2.8%	14.4%	11.1%
2021-22	48.2%	34.2%	30.4%	24.1%	29.4%	33.1%	*	*	-	23.1%	11.1%	23.6%	10.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	32.3%	17.3%	2.8%	11.0%	25.0%	*	*	*	16.7%	2.8%	7.6%	5.6%
2021-22	42.2%	27.2%	21.1%	10.3%	16.2%	26.6%	*	*	-	7.7%	3.7%	11.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	5.5%	9.8%	2.8%	6.1%	12.5%	*	*	*	16.7%	0.0%	5.9%	2.8%
2021-22	20.5%	5.6%	7.0%	0.0%	8.8%	7.8%	*	*	-	0.0%	0.0%	5.5%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	42.2%	41.0%	27.8%	25.6%	55.1%	*	*	*	0.0%	5.6%	22.0%	11.1%
2021-22	24.0%	39.8%	38.1%	20.7%	36.8%	41.6%	*	*	-	53.8%	0.0%	24.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.1%	0.4%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.9%	10.5%	25.0%	8.5%	8.1%	*	*	*	16.7%	77.8%	13.6%	13.9%
2021-22	5.0%	5.0%	7.8%	6.9%	10.3%	6.5%	*	*	-	7.7%	77.8%	12.7%	26.3%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	46.3%	57.5%	72.2%	56.1%	53.7%	*	*	*	83.3%	83.3%	61.9%	61.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.2%	50.4%	55.6%	51.2%	47.1%	*	*	*	83.3%	30.6%	51.7%	52.8%
2021-22	28.0%	33.9%	43.3%	31.0%	47.1%	43.5%	*	*	-	46.2%	29.6%	44.5%	57.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	2.3%	0.4%	0.0%	0.0%	0.7%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.8%	0.8%	0.0%	1.2%	0.7%	*	*	*	0.0%	5.6%	0.8%	0.0%
2021-22	2.5%	3.4%	3.3%	3.4%	1.5%	3.9%	*	*	-	0.0%	33.3%	4.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	0.4%	0.0%	0.0%	0.7%	*	*	*	0.0%	2.8%	0.8%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2022-23	21.0%	17.7%	7.1%	8.5%	6.6%	*	*	*	16.7%	0.0%	7.6%	0.0%
	2021-22	22.8%	18.5%	6.3%	1.5%	9.1%	*	*	-	0.0%	0.0%	5.5%	0.0%
Mathematics	2022-23	19.9%	18.7%	15.0%	8.3%	15.9%	16.9%	*	*	16.7%	0.0%	11.0%	8.3%
	2021-22	18.7%	8.9%	4.8%	3.4%	4.4%	5.8%	*	-	0.0%	11.1%	4.5%	0.0%
Both Subjects	2022-23	12.5%	9.9%	3.8%	0.0%	3.7%	4.4%	*	*	16.7%	0.0%	2.5%	0.0%
	2021-22	12.6%	6.0%	1.9%	3.4%	0.0%	2.6%	*	-	0.0%	0.0%	0.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2022-23	18.2%	19.2%	3.0%	3.7%	2.9%	*	*	*	0.0%	0.0%	4.2%	5.6%
	2021-22	11.7%	11.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	15.5%	1.1%	2.8%	2.4%	0.0%	*	*	0.0%	0.0%	1.7%	2.8%
	2021-22	14.0%	13.8%	8.1%	17.2%	8.8%	5.8%	*	-	15.4%	3.7%	10.0%	10.5%
Both Subjects	2022-23	12.5%	9.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	7.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
API/B-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	6.5%	8.8%	2.9%	7.1%	11.0%	*	25.0%	0.0%	2.3%	5.7%	0.0%
	2022	23.0%	7.0%	7.8%	1.4%	5.7%	10.2%	*	16.7%	4.8%	0.0%	3.8%	0.0%
English Language Arts	2023	13.8%	3.7%	5.5%	2.9%	5.5%	5.6%	*	25.0%	0.0%	0.0%	3.9%	0.0%
	2022	13.2%	3.9%	5.1%	1.4%	2.5%	7.3%	*	16.7%	0.0%	0.0%	1.5%	0.0%
Mathematics	2023	7.0%	1.4%	3.8%	0.0%	2.2%	5.3%	*	16.7%	0.0%	2.3%	2.5%	0.0%
	2022	6.9%	1.4%	3.1%	0.0%	2.5%	3.8%	*	0.0%	4.8%	0.0%	2.3%	0.0%
Science	2023	10.3%	1.8%	2.9%	0.0%	0.5%	4.7%	*	16.7%	0.0%	0.0%	1.1%	0.0%
	2022	9.6%	2.0%	2.4%	0.0%	2.5%	2.9%	*	0.0%	0.0%	0.0%	1.1%	0.0%
Social Studies	2023	13.1%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2023	53.3%	56.5%	62.7%	*	46.2%	66.7%	-	*	-	*	68.8%	-
	2022	53.3%	53.1%	68.9%	*	66.7%	68.8%	*	*	*	-	70.0%	-
English Language Arts	2023	52.3%	65.6%	65.6%	*	40.0%	76.5%	-	*	-	-	63.6%	-
	2022	53.2%	62.8%	86.2%	*	* 82.6%	-	-	*	-	-	*	-
Mathematics	2023	50.8%	52.8%	54.5%	-	* 43.8%	-	-	*	-	*	85.7%	-
	2022	50.4%	47.6%	22.2%	-	* 25.0%	*	-	*	*	-	0.0%	-
Science	2023	44.8%	47.0%	82.4%	-	* 78.6%	-	-	*	-	-	*	-
	2022	44.7%	42.5%	78.6%	-	* 77.8%	-	-	*	-	-	*	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	34.1%	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	34.2%	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)													
Tested	2022-23	79.3%	61.7%	40.6%	38.9%	25.6%	50.0%	*	*	50.0%	13.9%	24.6%	8.3%
	2021-22	71.5%	58.1%	55.2%	51.7%	51.5%	55.2%	*	*	84.6%	21.4%	47.7%	21.1%
At/Above Criterion for All Examinees	2022-23	28.9%	22.6%	31.5%	7.1%	9.5%	44.1%	-	*	-	20.0%	10.3%	*
	2021-22	32.1%	24.1%	32.2%	6.7%	31.4%	38.8%	*	*	-	9.1%	20.8%	*
Average SAT Score (Annual Graduates)													
All Subjects	2022-23	978	1006	1065	*	1034	1091	-	-	-	*	1007	*
	2021-22	1001	1007	1011	834	998	1052	1180	990	-	968	818	961
English Language Arts and Writing	2022-23	497	510	544	*	529	557	-	-	-	*	510	*
	2021-22	506	513	514	424	495	541	610	495	-	495	417	485
Mathematics	2022-23	482	496	521	*	505	534	-	-	-	*	497	*
	2021-22	496	494	497	410	503	511	570	495	-	473	402	476
Average ACT Score (Annual Graduates)													
All Subjects	2022-23	19.2	19.1	20.3	16.4	18.7	21.7	-	*	-	*	17.3	*
	2021-22	19.5	19.1	20.5	16.3	23.2	20.4	-	29.0	-	20.5	13.0	18.5
English Language Arts	2022-23	18.8	18.8	20.4	15.7	18.7	21.9	-	*	-	*	16.9	*
	2021-22	19.2	19.0	20.4	15.1	23.2	20.3	-	31.5	-	19.3	12.5	18.0
Mathematics	2022-23	18.9	18.6	19.4	16.2	18.4	20.4	-	*	-	*	17.3	*
	2021-22	19.3	18.6	19.9	16.3	21.8	19.8	-	26.0	-	20.5	13.0	17.8
Science	2022-23	19.5	19.5	20.9	17.7	18.6	22.2	-	*	-	*	17.7	*
	2021-22	19.8	19.5	20.8	17.0	23.8	20.6	-	26.0	-	21.5	15.0	18.9

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EBI/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	41.1%	32.2%	26.5%	30.6%	34.4%	* 61.1%	*	18.0%	18.3%	24.6%	24.0%
	2021-22	44.2%	40.7%	33.1%	26.6%	27.8%	37.6%	60.0%	43.8%	*	25.0%	25.4%	21.8%
English Language Arts	2022-23	17.4%	14.5%	10.4%	8.2%	7.1%	13.2%	*	18.8%	*	0.0%	5.4%	2.1%
	2021-22	16.6%	13.5%	9.2%	2.5%	5.7%	12.8%	20.0%	6.3%	*	7.1%	4.4%	0.0%
Mathematics	2022-23	19.5%	18.8%	13.2%	4.2%	11.1%	16.1%	*	43.8%	*	6.5%	7.5%	5.8%
	2021-22	19.9%	20.1%	15.9%	6.6%	13.7%	19.1%	*	25.0%	*	13.0%	10.5%	8.0%
Science	2022-23	21.5%	25.4%	27.9%	27.9%	25.7%	29.4%	*	47.1%	*	15.2%	21.2%	22.4%
	2021-22	21.1%	25.4%	27.4%	24.6%	23.1%	30.3%	60.0%	26.7%	*	25.0%	19.9%	20.2%
Social Studies	2022-23	24.0%	16.1%	17.3%	8.3%	13.5%	22.2%	*	29.4%	*	4.1%	8.6%	3.9%
	2021-22	22.8%	15.6%	16.5%	9.8%	12.0%	20.6%	20.0%	25.0%	*	10.7%	9.3%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Membership				Enrollment			
	District	State	District	State	District	State	District	State
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,359	100.0%	5,517,464	100.0%	4,364	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	70	1.6%	18,968	0.3%	70	1.6%	26,847	0.5%
Pre-Kindergarten	163	3.7%	247,979	4.5%	165	3.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	163	3.7%	205,531	3.7%	165	3.8%	205,907	3.7%
Kindergarten	290	6.7%	361,329	6.5%	290	6.6%	361,799	6.5%
Grade 1	324	7.4%	385,096	7.0%	324	7.4%	385,471	7.0%
Grade 2	300	6.9%	402,233	7.3%	300	6.9%	402,576	7.3%
Grade 3	308	7.1%	399,869	7.2%	309	7.1%	400,181	7.2%
Grade 4	315	7.2%	399,137	7.2%	315	7.2%	399,422	7.2%
Grade 5	324	7.4%	399,200	7.2%	324	7.4%	399,419	7.2%
Grade 6	323	7.4%	400,347	7.3%	323	7.4%	400,511	7.2%
Grade 7	320	7.3%	405,118	7.3%	320	7.3%	405,298	7.3%
Grade 8	326	7.5%	414,033	7.5%	326	7.5%	414,195	7.5%
Grade 9	336	7.7%	472,595	8.6%	336	7.7%	472,783	8.5%
Grade 10	368	8.4%	439,091	8.0%	368	8.4%	439,298	7.9%
Grade 11	299	6.9%	406,681	7.4%	300	6.9%	406,966	7.4%
Grade 12	293	6.7%	365,788	6.6%	294	6.7%	367,894	6.7%
Ethnic Distribution								
African American	443	10.2%	706,235	12.8%	443	10.2%	707,609	12.8%
Hispanic	1,369	31.4%	2,936,051	53.2%	1,369	31.4%	2,942,144	53.2%
White	2,259	51.8%	1,379,090	25.0%	2,264	51.9%	1,384,437	25.0%
American Indian	12	0.3%	17,886	0.3%	12	0.3%	17,939	0.3%
Asian	39	0.9%	295,946	5.4%	39	0.9%	296,367	5.4%
Pacific Islander	8	0.2%	8,831	0.2%	8	0.2%	8,844	0.2%
Two or More Races	229	5.3%	173,425	3.1%	229	5.2%	173,896	3.1%
Sex								
Female	2,103	48.2%	2,695,318	48.9%	2,107	48.3%	2,700,356	48.8%
Male	2,256	51.8%	2,822,146	51.1%	2,257	51.7%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,747	63.0%	3,434,955	62.3%	2,748	63.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,612	37.0%	2,082,509	37.7%	1,616	37.0%	2,091,380	37.8%
Section 504 Students	711	16.3%	399,808	7.2%	711	16.3%	400,078	7.2%
EB Students/EL	728	16.7%	1,344,804	24.4%	728	16.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	123	2.6%	105,976	1.9%				
Students w/ Dyslexia	337	7.7%	329,004	6.0%	337	7.7%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	12	0.3%	12,418	0.2%	12	0.3%	12,469	0.2%
Homeless	27	0.6%	77,809	1.4%	27	0.6%	77,942	1.4%
Immigrant	16	0.4%	158,717	2.9%	16	0.4%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	2,094	48.0%	3,624,288	65.7%	2,097	48.1%	3,632,539	65.7%
Military Connected	24	0.6%	212,919	3.9%	24	0.5%	213,035	3.9%
At-Risk	2,185	50.1%	2,937,834	53.2%	2,185	50.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	824	18.9%	1,350,113	24.5%	824	18.9%	1,350,920	24.4%
Career and Technical Education	1,360	31.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,131	87.3%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	246	5.6%	469,054	8.5%	246	5.6%	469,170	8.5%
Special Education	722	16.6%	764,858	13.9%	727	16.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	722		764,858					
Students with Intellectual Disabilities	348	48.2%	349,307	45.7%				
Students with Physical Disabilities	95	13.2%	144,191	18.9%				
Students with Autism	107	14.8%	124,254	16.2%				
Students with Behavioral Disabilities	163	22.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	9	1.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	466	11.4%	864,058	16.1%				
African American	69	1.7%	181,855	3.4%				
Hispanic	114	2.8%	455,070	8.5%				
White	243	6.0%	165,204	3.1%				
American Indian	1	0.0%	3,184	0.1%				
Asian	4	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	35	0.9%	29,274	0.5%				
Special Ed Students who are Mobile	101	14.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	44	7.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	330	12.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	367	12.3%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.9%	1.3%	4.0%	3.9%
Grade 1	0.8%	2.1%	3.6%	3.3%
Grade 2	0.4%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.3%	0.4%	0.0%	0.5%
Grade 9	2.2%	7.9%	0.0%	11.9%

Data Quality	District		State	
	Count	Percent	Count	Percent
Underreported Students	11	0.5%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.8	18.4
Grade 1	15.4	18.8
Grade 2	14.7	19.1
Grade 3	16.9	19.4
Grade 4	19.6	19.4
Grade 5	20.6	20.9
Grade 6	21.0	19.2
Secondary		
English/Language Arts	16.7	16.3
Foreign Languages	19.6	18.8
Mathematics	18.3	17.5
Science	18.3	18.5
Social Studies	19.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	692.5	100.0%	775,882.5	100.0%
Professional Staff	430.6	62.2%	496,151.0	63.9%
Teachers	345.8	49.9%	374,799.9	48.3%
Professional Support	64.4	9.3%	86,026.7	11.1%
Campus Administration (School Leadership)	14.3	2.1%	25,836.1	3.3%
Central Administration	6.0	0.9%	9,488.3	1.2%
Educational Aides	134.6	19.4%	88,200.6	11.4%
Auxiliary Staff	127.3	18.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	11.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	147.1	21.2%	421,896.4	54.4%
Teachers by Ethnicity				
African American	19.6	5.7%	47,341.1	12.6%
Hispanic	29.3	8.5%	112,921.8	30.1%
White	292.9	84.7%	200,118.0	53.4%
American Indian	1.0	0.3%	1,286.9	0.3%
Asian	1.0	0.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	2.0	0.6%	4,726.6	1.3%
Teachers by Sex				
Males	73.9	21.4%	91,815.2	24.5%
Females	271.9	78.6%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	6.3	1.8%	9,453.8	2.5%
Bachelors	270.3	78.1%	268,886.4	71.7%
Masters	67.3	19.5%	93,414.7	24.9%
Doctorate	2.0	0.6%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	3.2%	32,507.6	8.7%
1-5 Years Experience	89.6	25.9%	102,619.4	27.4%
6-10 Years Experience	78.9	22.8%	75,585.4	20.2%
11-20 Years Experience	105.3	30.4%	101,415.3	27.1%
21-30 Years Experience	46.8	13.5%	51,471.9	13.7%
Over 30 Years Experience	14.2	4.1%	11,200.2	3.0%
Number of Students per Teacher	12.6	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.7	6.0
Average Years Experience of Principals with District	4.3	5.1
Average Years Experience of Assistant Principals	13.0	5.1
Average Years Experience of Assistant Principals with District	12.8	4.3
Average Years Experience of Teachers	12.0	11.1
Average Years Experience of Teachers with District	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$52,649	\$54,272
1-5 Years Experience	\$49,415	\$58,185
6-10 Years Experience	\$51,045	\$61,494
11-20 Years Experience	\$55,984	\$65,219
21-30 Years Experience	\$62,165	\$69,723
Over 30 Years Experience	\$64,011	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$54,216	\$62,474
Professional Support	\$64,633	\$73,783
Campus Administration (School Leadership)	\$80,727	\$86,738
Central Administration	\$109,982	\$116,028
Instructional Staff Percent	70.8%	65.0%
Turnover Rate for Teachers	19.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District	State
Designation	Average Headcount	Average Payout
Teacher Incentive Allotment		
Recognized	-	9,429 \$5,848
Exemplary	-	10,279 \$11,434
Master	-	5,255 \$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	8.4	2.4%	22,656.0	6.0%
Career and Technical Education	24.1	7.0%	20,454.1	5.5%
Compensatory Education	25.5	7.4%	11,626.3	3.1%
Gifted and Talented Education	1.0	0.3%	6,181.4	1.6%
Regular Education	249.7	72.2%	261,452.4	69.8%
Special Education	21.5	6.2%	38,736.9	10.3%
Other	15.8	4.6%	13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: DOUGLASS ECLC

Campus Number: 112901107

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	266	377,367
By Ethnicity:				
African American	-	-	36	46,822
Hispanic	-	-	82	197,333
White	-	-	136	103,009
American Indian	-	-	1	1,181
Asian	-	-	4	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	38	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	50,229
At-Risk Graduates	-	-	141	168,430
CTE Completers	-	-	197	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment				
	Campus	District	State	Campus	District	State		
Student Information	Count	Percent	Count	Count	Percent	Count		
Total Students	233	100.0%	4,359	5,517,464	235	100.0%	4,364	5,531,236
Students by Grade								
Early Childhood Education	70	30.0%	1.6%	0.3%	70	29.8%	1.6%	0.5%
Pre-Kindergarten	163	70.0%	3.7%	4.5%	165	70.2%	3.8%	4.5%
Ethnic Distribution								
African American	37	15.9%	10.2%	12.8%	37	15.7%	10.2%	12.8%
Hispanic	98	42.1%	31.4%	53.2%	98	41.7%	31.4%	53.2%
White	75	32.2%	51.8%	25.0%	77	32.8%	51.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.9%	0.9%	5.4%	2	0.9%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	9.0%	5.3%	3.1%	21	8.9%	5.2%	3.1%
Sex								
Female	108	46.4%	48.2%	48.9%	109	46.4%	48.3%	48.8%
Male	125	53.6%	51.8%	51.1%	126	53.6%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	219	94.0%	63.0%	62.3%	219	93.2%	63.0%	62.2%
Non-Educationally Disadvantaged	14	6.0%	37.0%	37.7%	16	6.8%	37.0%	37.8%
Section 504 Students	2	0.9%	16.3%	7.2%	2	0.9%	16.3%	7.2%
EB Students/EL	47	20.2%	16.7%	24.4%	47	20.0%	16.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%	1.9%				
Students w/ Dyslexia	0	0.0%	7.7%	6.0%	0	0.0%	7.7%	6.0%
Foster Care	4	1.7%	0.3%	0.2%	4	1.7%	0.3%	0.2%
Homeless	1	0.4%	0.6%	1.4%	1	0.4%	0.6%	1.4%
Immigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	233	100.0%	48.0%	65.7%	235	100.0%	48.1%	65.7%
Military Connected	4	1.7%	0.6%	3.9%	4	1.7%	0.5%	3.9%
At-Risk	58	24.9%	50.1%	53.2%	58	24.7%	50.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	47	20.2%	18.9%	24.5%	47	20.0%	18.9%	24.4%
Career and Technical Education	0	0.0%	31.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	5.6%	8.5%	0	0.0%	5.6%	8.5%
Special Education	26	11.2%	16.6%	13.9%	28	11.9%	16.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	26							

Texas Education Agency
2023-24 Student Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus Count	Percent	District	Campus Count	Percent	District
Students with Intellectual Disabilities	0	0.0%	48.2%	45.7%		
Students with Physical Disabilities	*	*	13.2%	18.9%		
Students with Autism	13	50.0%	14.8%	16.2%		
Students with Behavioral Disabilities	*	*	22.6%	17.6%		
Students with Non-Categorical Early Childhood	8	30.8%	1.2%	1.7%		
Mobility (2022-23)						
Total Mobile Students	-	-	11.4%	16.1%		
African American	-	-	1.7%	3.4%		
Hispanic	-	-	2.8%	8.5%		
White	-	-	6.0%	3.1%		
American Indian	-	-	0.0%	0.1%		
Asian	-	-	0.1%	0.5%		
Pacific Islander	-	-	0.0%	0.0%		
Two or More Races	-	-	0.9%	0.5%		
Special Ed Students who are Mobile	-	-	14.5%	17.6%		
Count and Percent of EB Students/EL who are Mobile	-	-	7.0%	16.3%		
Count and Percent of Econ Dis Students who are Mobile	-	-	12.6%	18.6%		
Student Attrition (2022-23)						
Total Student Attrition	11	15.1%	12.3%	18.1%		

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Total Staff	50.0	100.0%	100.0%
Professional Staff	24.7	49.4%	62.2%
Teachers	18.5	37.1%	49.9%
Professional Support	5.2	10.3%	9.3%
Campus Administration (School Leadership)	1.0	2.0%	2.1%
Educational Aides	25.3	50.6%	19.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	0.0
Full-time Counselors	0.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff	12.0	24.0%	21.2%
Teachers by Ethnicity			
African American	2.0	10.8%	5.7%
Hispanic	0.6	3.4%	8.5%
White	15.9	85.8%	84.7%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.0%
Two or More Races	0.0	0.0%	0.6%
Teachers by Sex			
Males	0.0	0.0%	21.4%
Females	18.5	100.0%	78.6%
Teachers by Highest Degree Held			
No Degree	0.0	0.0%	1.8%
Bachelors	17.5	94.6%	78.1%
Masters	1.0	5.4%	19.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience			
Beginning Teachers	0.0	0.0%	3.2%
1-5 Years Experience	6.6	35.7%	25.9%
6-10 Years Experience	4.0	21.6%	22.8%
11-20 Years Experience	5.0	27.0%	30.4%
21-30 Years Experience	2.9	15.7%	13.5%
Over 30 Years Experience	0.0	0.0%	4.1%
Number of Students per Teacher	12.6	n/a	12.6

Texas Education Agency
2023-24 Staff Information (TAPR)
 DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.7	6.0
Average Years Experience of Principals with District	2.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	10.3	12.0	11.1
Average Years Experience of Teachers with District	6.9	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$52,649	\$54,272
1-5 Years Experience	\$48,061	\$49,415	\$58,185
6-10 Years Experience	\$50,225	\$51,045	\$61,494
11-20 Years Experience	\$54,990	\$55,984	\$65,219
21-30 Years Experience	\$60,992	\$62,165	\$69,723
Over 30 Years Experience	-	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,432	\$54,216	\$62,474
Professional Support	\$57,418	\$64,633	\$73,783
Campus Administration (School Leadership)	\$74,500	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.8	9.6%	2.4%	6.0%
Career and Technical Education	0.0	0.0%	7.0%	5.5%
Compensatory Education	14.8	79.7%	7.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.3%	1.6%
Regular Education	0.0	0.0%	72.2%	69.8%
Special Education	2.0	10.8%	6.2%	10.3%
Other	0.0	0.0%	4.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: BARBARA BUSH PRI

Campus Number: 112901102

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Disadvantaged Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2024	74%	71%	76%	50%	57%	85%	-	-	* 100%	44%	*	75%	81%	72%
	2023	76%	74%	69%	83%	53%	69%	-	-	100%	33%	80%	68%	78%	67%
At Meets Grade Level or Above	2024	48%	50%	49%	17%	43%	66%	-	-	* 14%	13%	*	49%	50%	44%
	2023	50%	48%	43%	67%	20%	45%	-	-	60%	33%	60%	41%	56%	40%
At Masters Grade Level	2024	21%	20%	19%	8%	21%	22%	-	-	* 0%	0%	*	17%	25%	13%
	2023	20%	18%	9%	0%	7%	10%	-	-	20%	0%	0%	6%	33%	8%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2024	70%	73%	68%	42%	64%	76%	-	-	* 71%	25%	*	66%	75%	66%
	2023	73%	76%	69%	67%	64%	68%	-	-	100%	38%	80%	68%	78%	68%
At Meets Grade Level or Above	2024	42%	47%	52%	33%	43%	61%	-	-	* 43%	19%	*	53%	50%	48%
	2023	45%	46%	40%	33%	29%	44%	-	-	40%	25%	0%	41%	33%	38%
At Masters Grade Level	2024	15%	19%	20%	0%	14%	32%	-	-	* 0%	0%	*	20%	19%	15%
	2023	19%	17%	7%	0%	7%	8%	-	-	0%	6%	0%	8%	0%	5%
All Grades All Subjects															
At Approaches Grade Level or Above	2024	75%	76%	72%	46%	61%	80%	-	-	* 86%	34%	*	70%	78%	69%
	2023	76%	78%	69%	75%	59%	69%	-	-	100%	35%	80%	68%	78%	67%
At Meets Grade Level or Above	2024	48%	49%	51%	25%	43%	63%	-	-	* 29%	16%	*	51%	50%	46%
	2023	49%	52%	41%	50%	24%	44%	-	-	50%	29%	30%	41%	44%	39%
At Masters Grade Level	2024	20%	18%	19%	4%	18%	27%	-	-	* 0%	0%	*	19%	22%	14%
	2023	20%	21%	8%	0%	7%	9%	-	-	10%	3%	0%	7%	17%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2024	76%	73%	76%	50%	57%	85%	-	-	* 100%	44%	*	75%	81%	72%
	2023	77%	76%	69%	83%	53%	69%	-	-	100%	33%	80%	68%	78%	67%
At Meets Grade Level or Above	2024	54%	50%	49%	17%	43%	66%	-	-	* 14%	13%	*	49%	50%	44%
	2023	53%	52%	43%	67%	20%	45%	-	-	60%	33%	60%	41%	56%	40%
At Masters Grade Level	2024	22%	17%	19%	8%	21%	22%	-	-	* 0%	0%	*	17%	25%	13%
	2023	20%	18%	9%	0%	7%	10%	-	-	20%	0%	0%	6%	33%	8%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	77%	68%	42%	64%	76%	-	-	* 71%	25%	*	66%	75%	66%	*
At Meets Grade Level or Above	2023	75%	78%	69%	67%	64%	68%	-	-	100%	38%	80%	68%	78%	68%	60%
	2024	43%	48%	52%	33%	43%	61%	-	*	43%	19%	*	53%	50%	48%	*
	2023	45%	49%	40%	33%	29%	44%	-	-	40%	25%	0%	41%	33%	38%	40%
At Masters Grade Level	2024	17%	20%	20%	0%	14%	32%	-	*	0%	0%	*	20%	19%	15%	*
	2023	19%	23%	7%	0%	7%	8%	-	-	0%	6%	0%	8%	0%	5%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2024	35%	38%	40%	8%	29%	56%	-	-	* 14%	13%	*	39%	44%	34%	*
	2023	37%	35%	28%	33%	7%	35%	-	-	20%	27%	0%	28%	33%	26%	0%
	2024	35%	38%	40%	8%	29%	56%	-	-	* 14%	13%	*	39%	44%	34%	*
Reading Including EOC	2023	37%	35%	28%	33%	7%	35%	-	-	20%	27%	0%	28%	33%	26%	0%
	2024	48%	50%	49%	17%	43%	66%	-	-	* 14%	13%	*	49%	50%	44%	*
	2023	50%	48%	43%	67%	20%	45%	-	-	60%	33%	60%	41%	56%	40%	0%
Math Including EOC	2024	42%	47%	52%	33%	43%	61%	-	-	* 43%	19%	*	53%	50%	48%	*
	2023	45%	46%	40%	33%	29%	44%	-	-	40%	25%	0%	41%	33%	38%	40%
3rd - 8th Graders																
Reading and Mathematics	2024	36%	36%	40%	8%	29%	56%	-	-	* 14%	13%	*	39%	44%	34%	*
	2023	37%	40%	28%	33%	7%	35%	-	-	20%	27%	0%	28%	33%	26%	0%
	2024	38%	39%	40%	8%	29%	56%	-	-	* 14%	13%	*	39%	44%	34%	*
Reading Including EOC	2023	39%	43%	28%	33%	7%	35%	-	-	20%	27%	0%	28%	33%	26%	0%
	2024	54%	48%	49%	17%	43%	66%	-	-	* 14%	13%	*	49%	50%	44%	*
	2023	53%	53%	43%	67%	20%	45%	-	-	60%	33%	60%	41%	56%	40%	0%
Math Including EOC	2024	45%	50%	52%	33%	43%	61%	-	-	* 43%	19%	*	53%	50%	48%	*
	2023	47%	54%	40%	33%	29%	44%	-	-	40%	25%	0%	41%	33%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	72%	-	-	-	-	-	33%	*	*	-	74%	33%	-
At Meets Grade Level or Above	2023	76%	78%	69%	75%	-	75%	-	-	50%	*	50%	-	70%	60%	-
At Masters Grade Level	2024	48%	49%	51%	-	-	-	-	-	33%	*	*	-	51%	33%	-
	2023	49%	52%	41%	25%	-	25%	-	-	13%	*	13%	-	43%	20%	-
	2024	20%	18%	19%	-	-	-	-	-	0%	*	*	-	20%	0%	-
	2023	20%	21%	8%	13%	-	13%	-	-	0%	*	0%	-	8%	10%	-
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	73%	76%	-	-	-	-	-	*	*	*	-	78%	*	-
At Meets Grade Level or Above	2023	77%	76%	69%	*	-	*	-	-	*	*	*	-	70%	60%	-
	2024	54%	50%	49%	-	-	-	-	-	*	*	*	-	50%	*	-
	2023	53%	52%	43%	*	-	*	-	-	*	*	*	-	46%	0%	-
	2024	22%	17%	19%	-	-	-	-	-	*	*	*	-	19%	*	-
	2023	20%	18%	9%	*	-	*	-	-	*	*	*	-	10%	0%	-
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	77%	68%	-	-	-	-	-	*	*	*	-	69%	*	-
At Meets Grade Level or Above	2023	75%	78%	69%	*	-	*	-	-	*	*	*	-	70%	60%	-
	2024	43%	48%	52%	-	-	-	-	-	*	*	*	-	53%	*	-
	2023	45%	49%	40%	*	-	*	-	-	*	*	*	-	40%	40%	-
	2024	17%	20%	20%	-	-	-	-	-	*	*	*	-	21%	*	-
	2023	19%	23%	7%	*	-	*	-	-	*	*	*	-	6%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	2024 STAAR Participation (All Grades)										EB / EL (Current & Monitored)					
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Pacific		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	-	*	100%	100%	*	98%	100%	100%	100%
Included in Accountability	92%	95%	95%	100%	100%	91%	-	-	*	100%	89%	*	97%	89%	97%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	7%	-	-	*	0%	11%	*	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	-	*	0%	0%	*	2%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	-	-	*	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	*	100%	100%	*	98%	100%	100%	*
Included in Accountability	91%	94%	95%	100%	100%	91%	-	-	*	100%	89%	*	97%	89%	97%	*
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	7%	-	-	*	0%	11%	*	2%	11%	3%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	1%	0%	0%	2%	-	-	*	0%	0%	*	2%	0%	0%	*
Absent	1%	0%	1%	0%	0%	2%	-	-	*	0%	0%	*	2%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	-	*	100%	100%	*	98%	100%	100%	*
Included in Accountability	93%	95%	95%	100%	100%	91%	-	-	*	100%	89%	*	97%	89%	97%	*
Not Included in Accountability: Mobile	5%	3%	4%	0%	0%	7%	-	-	*	0%	11%	*	2%	11%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	0%	0%	2%	-	-	*	0%	0%	*	2%	0%	0%	*
Absent	1%	0%	1%	0%	0%	2%	-	-	*	0%	0%	*	2%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	97%	97%	-	-	-	100%	92%	100%	97%	100%	98%	100%
Included in Accountability	93%	94%	90%	100%	91%	89%	-	-	-	83%	86%	100%	96%	62%	95%	100%
Not Included in Accountability: Mobile	4%	4%	8%	0%	6%	8%	-	-	-	17%	6%	0%	1%	38%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	1%	2%	0%	3%	3%	-	-	-	0%	8%	0%	3%	0%	2%	0%
Absent	1%	1%	2%	0%	3%	3%	-	-	-	0%	8%	0%	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	100%	96%	-	-	-	100%	89%	100%	97%	100%	98%	100%
Included in Accountability	92%	93%	90%	100%	94%	89%	-	-	-	83%	83%	100%	96%	64%	95%	100%
Not Included in Accountability: Mobile	4%	3%	7%	0%	6%	7%	-	-	-	17%	6%	0%	1%	36%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	4%	-	-	-	0%	11%	0%	3%	0%	2%	0%
Absent	1%	1%	2%	0%	0%	4%	-	-	-	0%	11%	0%	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	100%	94%	98%	-	-	-	100%	94%	100%	97%	100%	99%	100%
Included in Accountability	94%	94%	89%	100%	88%	89%	-	-	-	83%	89%	100%	96%	60%	94%	100%
Not Included in Accountability: Mobile	5%	4%	8%	0%	6%	9%	-	-	-	17%	6%	0%	1%	40%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	0%	6%	2%	-	-	-	0%	6%	0%	3%	0%	1%	0%
Absent	1%	1%	2%	0%	6%	2%	-	-	-	0%	6%	0%	3%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.1%	94.7%	95.0%	94.9%	94.5%	*	*	-	94.9%	93.4%	94.6%	96.5%
2021-22	92.2%	92.8%	93.1%	93.2%	93.4%	93.1%	*	*	*	92.8%	92.0%	92.9%	94.9%
Chronic Absenteeism													
2022-23	20.3%	16.3%	13.2%	10.0%	15.3%	13.6%	*	*	-	10.0%	17.8%	9.8%	7.7%
2021-22	25.7%	23.6%	20.6%	21.7%	18.2%	22.0%	*	*	*	16.7%	27.0%	21.5%	9.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021														
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2021														
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020														
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)														
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)														

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	266	377,367
By Ethnicity:				
African American	-	-	36	46,822
Hispanic	-	-	82	197,333
White	-	-	136	103,009
American Indian	-	-	1	1,181
Asian	-	-	4	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	38	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
By Program:				
Special Education Graduates	-	-	36	34,589
Economically Disadvantaged Graduates	-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	50,229
At-Risk Graduates	-	-	141	168,430
CTE Completers	-	-	197	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment				
	Campus	District	State	Campus	District	State		
Student Information	Count	Percent	Count	Count	Percent	Count		
Total Students	319	100.0%	4,359	5,517,464	319	100.0%	4,364	5,531,236
Students by Grade								
Kindergarten	72	22.6%	6.7%	6.5%	72	22.6%	6.6%	6.5%
Grade 1	85	26.6%	7.4%	7.0%	85	26.6%	7.4%	7.0%
Grade 2	82	25.7%	6.9%	7.3%	82	25.7%	6.9%	7.3%
Grade 3	80	25.1%	7.1%	7.2%	80	25.1%	7.1%	7.2%
Ethnic Distribution								
African American	46	14.4%	10.2%	12.8%	46	14.4%	10.2%	12.8%
Hispanic	72	22.6%	31.4%	53.2%	72	22.6%	31.4%	53.2%
White	170	53.3%	51.8%	25.0%	170	53.3%	51.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	4	1.3%	0.9%	5.4%	4	1.3%	0.9%	5.4%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	26	8.2%	5.3%	3.1%	26	8.2%	5.2%	3.1%
Sex								
Female	155	48.6%	48.2%	48.9%	155	48.6%	48.3%	48.8%
Male	164	51.4%	51.8%	51.1%	164	51.4%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	229	71.8%	63.0%	62.3%	229	71.8%	63.0%	62.2%
Non-Educationally Disadvantaged	90	28.2%	37.0%	37.7%	90	28.2%	37.0%	37.8%
Section 504 Students	22	6.9%	16.3%	7.2%	22	6.9%	16.3%	7.2%
EB Students/EL	24	7.5%	16.7%	24.4%	24	7.5%	16.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%	1.9%				
Students w/ Dyslexia	8	2.5%	7.7%	6.0%	8	2.5%	7.7%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	1	0.3%	0.6%	1.4%	1	0.3%	0.6%	1.4%
Immigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	319	100.0%	48.0%	65.7%	319	100.0%	48.1%	65.7%
Military Connected	0	0.0%	0.6%	3.9%	0	0.0%	0.5%	3.9%
At-Risk	99	31.0%	50.1%	53.2%	99	31.0%	50.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	24	7.5%	18.9%	24.5%	24	7.5%	18.9%	24.4%
Career and Technical Education	0	0.0%	31.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	73.3%	-	-	-	-
Gifted and Talented Education	17	5.3%	5.6%	8.5%	17	5.3%	5.6%	8.5%
Special Education	64	20.1%	16.6%	13.9%	64	20.1%	16.7%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus	District	State	Campus	District	State
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	64					
Students with Intellectual Disabilities	18	28.1%	48.2%			45.7%
Students with Physical Disabilities	19	29.7%	13.2%			18.9%
Students with Autism	16	25.0%	14.8%			16.2%
Students with Behavioral Disabilities	**	**	22.6%			17.6%
Students with Non-Categorical Early Childhood	*	*	1.2%			1.7%
Mobility (2022-23)						
Total Mobile Students	45	16.0%	11.4%			16.1%
African American	8	2.8%	1.7%			3.4%
Hispanic	10	3.6%	2.8%			8.5%
White	23	8.2%	6.0%			3.1%
American Indian	0	0.0%	0.0%			0.1%
Asian	0	0.0%	0.1%			0.5%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	4	1.4%	0.9%			0.5%
Special Ed Students who are Mobile	10	13.3%	14.5%			17.6%
Count and Percent of EB Students/EL who are Mobile	0	0.0%	7.0%			16.3%
Count and Percent of Econ Dis Students who are Mobile	28	13.2%	12.6%			18.6%
Student Attrition (2022-23)						
Total Student Attrition	50	19.2%	12.3%			18.1%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	4.6%	1.9%	1.3%	0.0%	4.0%	3.9%
Grade 1	1.7%	0.8%	2.1%	4.0%	3.6%	3.3%
Grade 2	1.6%	0.4%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.2	15.8	18.4
Grade 1	18.9	15.4	18.8
Grade 2	17.6	14.7	19.1
Grade 3	18.5	16.9	19.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff	29.7	58.1%	62.2%	63.9%
Teachers	26.6	51.9%	49.9%	48.3%
Professional Support	2.2	4.2%	9.3%	11.1%
Campus Administration (School Leadership)	1.0	2.0%	2.1%	3.3%
Educational Aides	21.4	41.9%	19.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,187.0
Part-time Librarians	1.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	11.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	14.0	27.4%	21.2%	54.4%
Teachers by Ethnicity				
African American	1.6	5.9%	5.7%	12.6%
Hispanic	4.0	15.1%	8.5%	30.1%
White	21.0	79.1%	84.7%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.4%	24.5%
Females	26.6	100.0%	78.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.6	2.1%	1.8%	2.5%
Bachelors	23.0	86.6%	78.1%	71.7%
Masters	3.0	11.3%	19.5%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.2%	8.7%
1-5 Years Experience	10.6	39.7%	25.9%	27.4%
6-10 Years Experience	4.0	15.1%	22.8%	20.2%
11-20 Years Experience	7.0	26.4%	30.4%	27.1%
21-30 Years Experience	4.0	15.1%	13.5%	13.7%
Over 30 Years Experience	1.0	3.8%	4.1%	3.0%
Number of Students per Teacher	12.0	n/a	12.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	5.7	6.0
Average Years Experience of Principals with District	9.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	11.7	12.0	11.1
Average Years Experience of Teachers with District	7.4	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$52,649	\$54,272
1-5 Years Experience	\$48,469	\$49,415	\$58,185
6-10 Years Experience	\$50,075	\$51,045	\$61,494
11-20 Years Experience	\$57,217	\$55,984	\$65,219
21-30 Years Experience	\$61,400	\$62,165	\$69,723
Over 30 Years Experience	\$62,800	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$53,505	\$54,216	\$62,474
Professional Support	\$61,704	\$64,633	\$73,783
Campus Administration (School Leadership)	\$73,186	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus	District	State
Teachers by Program (population served)			
Bilingual/ESL Education	0.0	0.0%	2.4%
Career and Technical Education	0.0	0.0%	7.0%
Compensatory Education	2.2	8.3%	7.4%
Gifted and Talented Education	0.0	0.0%	0.3%
Regular Education	21.9	82.6%	72.2%
Special Education	2.4	9.1%	6.2%
Other	0.0	0.0%	4.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: BOWIE PRI

Campus Number: 112901106

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)		
Grade 3 Reading																	
	At Approaches Grade Level or Above	2024	74%	71%	62%	*	60%	63%	*	-	*	22%	*	59%	73%	55%	*
		2023	76%	74%	82%	*	67%	83%	*	-	*	40%	*	83%	67%	74%	*
	At Meets Grade Level or Above	2024	48%	50%	42%	*	40%	46%	*	-	*	6%	*	44%	33%	41%	*
		2023	50%	48%	53%	*	33%	56%	*	-	*	10%	*	51%	67%	36%	*
	At Masters Grade Level	2024	21%	20%	18%	*	5%	25%	*	-	*	0%	*	21%	7%	10%	*
		2023	20%	18%	16%	*	11%	17%	*	-	*	0%	*	17%	0%	7%	*
Grade 3 Mathematics																	
	At Approaches Grade Level or Above	2024	70%	73%	71%	*	60%	79%	*	-	*	39%	*	73%	60%	57%	*
		2023	73%	76%	80%	*	75%	83%	*	-	*	50%	*	78%	100%	68%	*
	At Meets Grade Level or Above	2024	42%	47%	45%	*	50%	42%	*	-	*	11%	*	44%	47%	37%	*
		2023	45%	46%	41%	*	25%	43%	*	-	*	0%	*	41%	50%	29%	*
	At Masters Grade Level	2024	15%	19%	22%	*	25%	21%	*	-	*	0%	*	24%	13%	16%	*
		2023	19%	17%	16%	*	13%	17%	*	-	*	0%	*	16%	17%	7%	*
All Grades All Subjects																	
	At Approaches Grade Level or Above	2024	75%	76%	66%	25%	60%	71%	*	-	50%	31%	*	66%	67%	56%	25%
		2023	76%	78%	81%	*	71%	83%	*	-	*	45%	*	81%	83%	71%	83%
	At Meets Grade Level or Above	2024	48%	49%	44%	25%	45%	44%	*	-	33%	8%	*	44%	40%	39%	13%
		2023	49%	52%	47%	*	29%	49%	*	-	*	5%	*	46%	58%	33%	50%
	At Masters Grade Level	2024	20%	18%	20%	13%	15%	23%	*	-	33%	0%	*	22%	10%	13%	0%
		2023	20%	21%	16%	*	12%	17%	*	-	*	0%	*	17%	8%	7%	17%
All Grades ELA/Reading																	
	At Approaches Grade Level or Above	2024	76%	73%	62%	*	60%	63%	*	-	*	22%	*	59%	73%	55%	*
		2023	77%	76%	82%	*	67%	83%	*	-	*	40%	*	83%	67%	74%	*
	At Meets Grade Level or Above	2024	54%	50%	42%	*	40%	46%	*	-	*	6%	*	44%	33%	41%	*
		2023	53%	52%	53%	*	33%	56%	*	-	*	10%	*	51%	67%	36%	*
	At Masters Grade Level	2024	22%	17%	18%	*	5%	25%	*	-	*	0%	*	21%	7%	10%	*
		2023	20%	18%	16%	*	11%	17%	*	-	*	0%	*	17%	0%	7%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023						
At Approaches Grade Level or Above	2024	72%	77%	71%	*	60%	79%	*	*	-	-	*	*	*	*	*	39%	*	73%	60%	57%	*	
	2023	75%	78%	80%	*	75%	83%	*	-	-	*	*	*	*	*	*	50%	*	78%	100%	68%	*	
	2024	43%	48%	45%	*	50%	42%	*	*	-	-	*	*	*	*	*	11%	*	44%	47%	37%	*	
	2023	45%	49%	41%	*	25%	43%	*	-	-	-	*	*	*	*	*	0%	*	41%	50%	29%	*	
	2024	17%	20%	22%	*	25%	21%	*	*	-	-	*	*	*	*	*	0%	*	24%	13%	16%	*	
2023	19%	23%	16%	*	13%	17%	*	-	-	-	*	*	*	*	*	0%	*	16%	17%	7%	*		
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																							
3rd Graders																							
Reading and Mathematics	2024	35%	38%	33%	*	35%	33%	*	*	-	*	*	*	*	*	0%	*	35%	27%	29%	*		
	2023	37%	35%	35%	*	13%	37%	*	-	-	*	*	*	*	*	0%	*	33%	50%	22%	*		
	2024	35%	38%	33%	*	35%	33%	*	*	-	-	*	*	*	*	0%	*	35%	27%	29%	*		
Reading and Mathematics Including EOC	2023	37%	35%	35%	*	13%	37%	*	-	-	*	*	*	*	*	0%	*	33%	50%	22%	*		
	2024	48%	50%	42%	*	40%	46%	*	*	-	*	*	*	*	*	6%	*	44%	33%	41%	*		
	2023	50%	48%	53%	*	33%	56%	*	-	-	*	*	*	*	*	10%	*	51%	67%	36%	*		
Math Including EOC	2024	42%	47%	45%	*	50%	42%	*	*	-	*	*	*	*	*	11%	*	44%	47%	37%	*		
	2023	45%	46%	41%	*	25%	43%	*	-	-	*	*	*	*	*	0%	*	41%	50%	29%	*		
3rd - 8th Graders																							
Reading and Mathematics	2024	36%	36%	33%	*	35%	33%	*	*	-	*	*	*	*	*	0%	*	35%	27%	29%	*		
	2023	37%	40%	35%	*	13%	37%	*	-	-	*	*	*	*	*	0%	*	33%	50%	22%	*		
	2024	38%	39%	33%	*	35%	33%	*	*	-	-	*	*	*	*	0%	*	35%	27%	29%	*		
Reading Including EOC	2023	39%	43%	35%	*	13%	37%	*	-	-	*	*	*	*	*	0%	*	33%	50%	22%	*		
	2024	54%	48%	42%	*	40%	46%	*	*	-	*	*	*	*	*	6%	*	44%	33%	41%	*		
	2023	53%	53%	53%	*	33%	56%	*	-	-	*	*	*	*	*	10%	*	51%	67%	36%	*		
Math Including EOC	2024	45%	50%	45%	*	50%	42%	*	*	-	*	*	*	*	*	11%	*	44%	47%	37%	*		
	2023	47%	54%	41%	*	25%	43%	*	-	-	*	*	*	*	*	0%	*	41%	50%	29%	*		

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	66%	-	-	-	-	-	25%	-	25%	-	68%	25%	-
At Meets Grade Level or Above	2023	76%	78%	81%	-	-	-	-	-	83%	-	83%	-	81%	83%	-
	2024	48%	49%	44%	-	-	-	-	-	13%	-	13%	-	45%	13%	-
	2023	49%	52%	47%	-	-	-	-	-	50%	-	50%	-	47%	50%	-
At Masters Grade Level	2024	20%	18%	20%	-	-	-	-	-	0%	-	0%	-	21%	0%	-
	2023	20%	21%	16%	-	-	-	-	-	17%	-	17%	-	16%	17%	-
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	73%	62%	-	-	-	-	-	*	-	*	-	64%	*	-
	2023	77%	76%	82%	-	-	-	-	-	*	-	*	-	82%	*	-
At Meets Grade Level or Above	2024	54%	50%	42%	-	-	-	-	-	*	-	*	-	45%	*	-
	2023	53%	52%	53%	-	-	-	-	-	*	-	*	-	53%	*	-
At Masters Grade Level	2024	22%	17%	18%	-	-	-	-	-	*	-	*	-	19%	*	-
	2023	20%	18%	16%	-	-	-	-	-	*	-	*	-	16%	*	-
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	77%	71%	-	-	-	-	-	*	-	*	-	73%	*	-
	2023	75%	78%	80%	-	-	-	-	-	*	-	*	-	79%	*	-
At Meets Grade Level or Above	2024	43%	48%	45%	-	-	-	-	-	*	-	*	-	46%	*	-
	2023	45%	49%	41%	-	-	-	-	-	*	-	*	-	40%	*	-
At Masters Grade Level	2024	17%	20%	22%	-	-	-	-	-	*	-	*	-	23%	*	-
	2023	19%	23%	16%	-	-	-	-	-	*	-	*	-	15%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	*	-	100%	95%	*	98%	100%	100%	100%
Included in Accountability	92%	95%	98%	100%	100%	98%	*	*	-	75%	90%	*	98%	94%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	*	*	-	25%	5%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	*	*	-	0%	5%	*	2%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	*	*	-	0%	5%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	*	100%	98%	*	*	-	*	95%	*	98%	100%	100%	*
Included in Accountability	91%	94%	98%	*	100%	98%	*	*	-	*	90%	*	98%	94%	98%	*
Not Included in Accountability: Mobile	4%	3%	1%	*	0%	0%	*	*	-	*	5%	*	0%	6%	2%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	1%	*	0%	2%	*	*	-	*	5%	*	2%	0%	0%	*
Absent	1%	0%	1%	*	0%	2%	*	*	-	*	5%	*	2%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	-	*	95%	*	98%	100%	100%	*
Included in Accountability	93%	95%	98%	*	100%	98%	*	*	-	*	90%	*	98%	94%	98%	*
Not Included in Accountability: Mobile	5%	3%	1%	*	0%	0%	*	*	-	*	5%	*	0%	6%	2%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	0%	2%	*	*	-	*	5%	*	2%	0%	0%	*
Absent	1%	0%	1%	*	0%	2%	*	*	-	*	5%	*	2%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	*	95%	97%	*	-	-	*	92%	*	97%	100%	99%	100%
Included in Accountability	93%	94%	94%	*	85%	95%	*	-	-	*	83%	*	95%	86%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	*	10%	2%	*	-	-	*	8%	*	1%	14%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	1%	3%	*	5%	3%	*	-	-	*	8%	*	3%	0%	1%	0%
Absent	1%	1%	3%	*	5%	3%	*	-	-	*	8%	*	3%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	*	100%	97%	*	-	-	*	92%	*	97%	100%	100%	*
Included in Accountability	92%	93%	95%	*	90%	95%	*	-	-	*	83%	*	96%	86%	98%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	10%	2%	*	-	-	*	8%	*	1%	14%	2%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	3%	*	0%	3%	*	-	-	*	8%	*	3%	0%	0%	*
Absent	1%	1%	3%	*	0%	3%	*	-	-	*	8%	*	3%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	96%	*	90%	97%	*	-	-	*	92%	*	96%	100%	98%	*
Included in Accountability	94%	94%	94%	*	80%	95%	*	-	-	*	83%	*	95%	86%	95%	*
Not Included in Accountability: Mobile	5%	4%	3%	*	10%	2%	*	-	-	*	8%	*	1%	14%	2%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	4%	*	10%	3%	*	-	-	*	8%	*	4%	0%	2%	*
Absent	1%	1%	4%	*	10%	3%	*	-	-	*	8%	*	4%	0%	2%	*
Other	0%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Attendance Rate													
2022-23	93.3%	94.1%	94.5%	96.5%	94.9%	94.3%	*	*	-	92.1%	93.9%	94.4%	95.2%
2021-22	92.2%	92.8%	94.1%	94.6%	93.4%	94.2%	*	*	-	94.8%	93.3%	93.3%	95.9%
Chronic Absenteeism													
2022-23	20.3%	16.3%	10.1%	0.0%	8.9%	10.8%	*	*	-	28.6%	12.0%	11.3%	9.1%
2021-22	25.7%	23.6%	15.8%	18.8%	26.7%	12.9%	*	*	-	10.0%	23.9%	22.7%	28.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2022-23	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)														
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)														
2022-23	86.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus: Count	Campus: Percent	District: Count	State: Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	266	377,367
By Ethnicity:				
African American	-	-	36	46,822
Hispanic	-	-	82	197,333
White	-	-	136	103,009
American Indian	-	-	1	1,181
Asian	-	-	4	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	38	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
By Major Area:				
Special Education Graduates	-	-	36	34,589
Economically Disadvantaged Graduates	-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	50,229
At-Risk Graduates	-	-	141	168,430
CTE Completers	-	-	197	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership							
	Campus			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Student Information								
Total Students	323	100.0%	4,359	5,517,464	324	100.0%	4,364	5,531,236
Students by Grade								
Kindergarten	80	24.8%	6.7%	6.5%	80	24.7%	6.6%	6.5%
Grade 1	86	26.6%	7.4%	7.0%	86	26.5%	7.4%	7.0%
Grade 2	75	23.2%	6.9%	7.3%	75	23.1%	6.9%	7.3%
Grade 3	82	25.4%	7.1%	7.2%	83	25.6%	7.1%	7.2%
Ethnic Distribution								
African American	24	7.4%	10.2%	12.8%	24	7.4%	10.2%	12.8%
Hispanic	65	20.1%	31.4%	53.2%	65	20.1%	31.4%	53.2%
White	206	63.8%	51.8%	25.0%	207	63.9%	51.9%	25.0%
American Indian	2	0.6%	0.3%	0.3%	2	0.6%	0.3%	0.3%
Asian	5	1.5%	0.9%	5.4%	5	1.5%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	6.5%	5.3%	3.1%	21	6.5%	5.2%	3.1%
Sex								
Female	161	49.8%	48.2%	48.9%	162	50.0%	48.3%	48.8%
Male	162	50.2%	51.8%	51.1%	162	50.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	186	57.6%	63.0%	62.3%	187	57.7%	63.0%	62.2%
Non-Educationally Disadvantaged	137	42.4%	37.0%	37.7%	137	42.3%	37.0%	37.8%
Section 504 Students	25	7.7%	16.3%	7.2%	25	7.7%	16.3%	7.2%
EB Students/EL	18	5.6%	16.7%	24.4%	18	5.6%	16.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%	1.9%				
Students w/ Dyslexia	11	3.4%	7.7%	6.0%	11	3.4%	7.7%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	1	0.3%	0.6%	1.4%	1	0.3%	0.6%	1.4%
Immigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	323	100.0%	48.0%	65.7%	324	100.0%	48.1%	65.7%
Military Connected	3	0.9%	0.6%	3.9%	3	0.9%	0.5%	3.9%
At-Risk	147	45.5%	50.1%	53.2%	147	45.4%	50.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	17	5.3%	18.9%	24.5%	17	5.2%	18.9%	24.4%
Career and Technical Education	0	0.0%	31.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	73.3%	-	-	-	-
Gifted and Talented Education	16	5.0%	5.6%	8.5%	16	4.9%	5.6%	8.5%
Special Education	63	19.5%	16.6%	13.9%	64	19.8%	16.7%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus	District	State	Campus	District	State
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	63					
Students with Intellectual Disabilities	18	28.6%	48.2%	45.7%		
Students with Physical Disabilities	15	23.8%	13.2%	18.9%		
Students with Autism	16	25.4%	14.8%	16.2%		
Students with Behavioral Disabilities	14	22.2%	22.6%	17.6%		
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%		
Mobility (2022-23)						
Total Mobile Students	19	7.7%	11.4%	16.1%		
African American	2	0.8%	1.7%	3.4%		
Hispanic	3	1.2%	2.8%	8.5%		
White	12	4.8%	6.0%	3.1%		
American Indian	0	0.0%	0.0%	0.1%		
Asian	1	0.4%	0.1%	0.5%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	1	0.4%	0.9%	0.5%		
Special Ed Students who are Mobile	6	12.0%	14.5%	17.6%		
Count and Percent of EB Students/EL who are Mobile	2	18.2%	7.0%	16.3%		
Count and Percent of Econ Dis Students who are Mobile	12	7.4%	12.6%	18.6%		
Student Attrition (2022-23)						
Total Student Attrition	31	13.0%	12.3%	18.1%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.5%	1.9%	1.3%	14.3%	4.0%	3.9%
Grade 1	1.7%	0.8%	2.1%	5.6%	3.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.4	15.8	18.4
Grade 1	9.1	15.4	18.8
Grade 2	7.7	14.7	19.1
Grade 3	10.7	16.9	19.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average Percent	State
Total Staff	36.0	100.0%	100.0%
Professional Staff	25.5	70.8%	63.9%
Teachers	23.3	64.8%	48.3%
Professional Support	1.2	3.2%	11.1%
Campus Administration (School Leadership)	1.0	2.8%	3.3%
Educational Aides	10.5	29.2%	11.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	0.0
Full-time Counselors	0.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff	4.2	11.7%	54.4%
Teachers by Ethnicity			
African American	0.0	0.0%	5.7%
Hispanic	0.7	3.1%	8.5%
White	21.6	92.6%	84.7%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.1%
Two or More Races	1.0	4.3%	0.6%
Teachers by Sex			
Males	0.9	3.8%	21.4%
Females	22.5	96.2%	78.6%
Teachers by Highest Degree Held			
No Degree	0.0	0.0%	1.8%
Bachelors	20.4	87.4%	78.1%
Masters	3.0	12.6%	19.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience			
Beginning Teachers	0.0	0.0%	3.2%
1-5 Years Experience	8.7	37.4%	25.9%
6-10 Years Experience	2.9	12.4%	22.8%
11-20 Years Experience	10.5	44.9%	30.4%
21-30 Years Experience	1.3	5.4%	13.5%
Over 30 Years Experience	0.0	0.0%	4.1%
Number of Students per Teacher	13.8	n/a	12.6

Texas Education Agency
2023-24 Staff Information (TAPR)
 BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.7	6.0
Average Years Experience of Principals with District	1.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	11.2	12.0	11.1
Average Years Experience of Teachers with District	6.3	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$52,649	\$54,272
1-5 Years Experience	\$48,866	\$49,415	\$58,185
6-10 Years Experience	\$49,696	\$51,045	\$61,494
11-20 Years Experience	\$54,581	\$55,984	\$65,219
21-30 Years Experience	\$62,600	\$62,165	\$69,723
Over 30 Years Experience	-	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,270	\$54,216	\$62,474
Professional Support	\$66,310	\$64,633	\$73,783
Campus Administration (School Leadership)	\$74,987	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus	District	State
Teachers by Program (population served)			
Bilingual/ESL Education	0.0	2.4%	6.0%
Career and Technical Education	0.0	7.0%	5.5%
Compensatory Education	1.3	7.4%	3.1%
Gifted and Talented Education	0.0	0.3%	1.6%
Regular Education	19.4	72.2%	69.8%
Special Education	2.6	6.2%	10.3%
Other	0.0	4.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: ROWENA JOHNSON PRI

Campus Number: 112901104

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level														
Grade 3 Reading														
At Approaches Grade Level or Above	2024	74%	71%	70%	65%	76%	-	-	83%	31%	*	72%	65%	50%
	2023	76%	74%	73%	69%	79%	*	-	*	39%	*	71%	77%	*
At Meets Grade Level or Above	2024	48%	50%	51%	41%	62%	-	-	67%	31%	*	52%	50%	38%
	2023	50%	48%	47%	46%	51%	*	-	*	6%	*	46%	50%	*
At Masters Grade Level	2024	21%	20%	8%	6%	11%	-	-	0%	15%	*	7%	10%	0%
	2023	20%	18%	22%	0%	26%	-	-	*	0%	*	21%	23%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2024	70%	73%	76%	71%	89%	-	-	57%	38%	*	77%	71%	63%
	2023	73%	76%	81%	67%	84%	*	-	*	61%	*	76%	91%	*
At Meets Grade Level or Above	2024	42%	47%	47%	29%	62%	-	-	43%	31%	*	51%	38%	25%
	2023	45%	46%	59%	33%	70%	-	-	*	22%	*	53%	74%	*
At Masters Grade Level	2024	15%	19%	18%	12%	24%	-	-	14%	15%	*	23%	5%	0%
	2023	19%	17%	30%	17%	39%	-	-	*	17%	*	29%	30%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2024	75%	76%	73%	68%	82%	-	-	69%	35%	33%	75%	68%	56%
	2023	76%	78%	77%	68%	82%	*	-	100%	50%	100%	74%	84%	83%
At Meets Grade Level or Above	2024	48%	49%	49%	35%	62%	-	-	54%	31%	33%	51%	44%	31%
	2023	49%	52%	53%	40%	61%	-	-	100%	14%	80%	50%	62%	33%
At Masters Grade Level	2024	20%	18%	13%	9%	18%	-	-	8%	15%	33%	15%	7%	0%
	2023	20%	21%	26%	8%	32%	-	-	67%	8%	20%	25%	27%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2024	76%	73%	70%	65%	76%	-	-	83%	31%	*	72%	65%	50%
	2023	77%	76%	73%	69%	79%	*	-	*	39%	*	71%	77%	*
At Meets Grade Level or Above	2024	54%	50%	51%	41%	62%	-	-	67%	31%	*	52%	50%	38%
	2023	53%	52%	47%	46%	51%	-	-	*	6%	*	46%	50%	*
At Masters Grade Level	2024	22%	17%	8%	6%	11%	-	-	0%	15%	*	7%	10%	0%
	2023	20%	18%	22%	0%	26%	-	-	*	0%	*	21%	23%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	77%	76%	54%	71%	89%	-	-	57%	38%	*	77%	71%	69%	63%
	2023	75%	78%	81%	79%	67%	84%	-	*	*	61%	*	76%	91%	75%	*
At Meets Grade Level or Above	2024	43%	48%	47%	31%	29%	62%	-	-	43%	31%	*	51%	38%	41%	25%
	2023	45%	49%	59%	36%	33%	70%	-	*	*	22%	*	53%	74%	53%	*
At Masters Grade Level	2024	17%	20%	18%	8%	12%	24%	-	-	14%	15%	*	23%	5%	17%	0%
	2023	19%	23%	30%	14%	17%	39%	-	*	*	17%	*	29%	30%	22%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2024	35%	38%	40%	23%	18%	54%	-	-	50%	31%	*	42%	35%	32%	13%
	2023	37%	35%	42%	21%	33%	47%	-	*	*	0%	*	39%	50%	37%	*
Reading and Mathematics Including EOC	2024	35%	38%	40%	23%	18%	54%	-	-	50%	31%	*	42%	35%	32%	13%
	2023	37%	35%	42%	21%	33%	47%	-	*	*	0%	*	39%	50%	37%	*
Reading Including EOC	2024	48%	50%	51%	29%	41%	62%	-	-	67%	31%	*	52%	50%	44%	38%
	2023	50%	48%	47%	21%	46%	51%	-	*	*	6%	*	46%	50%	38%	*
Math Including EOC	2024	42%	47%	47%	31%	29%	62%	-	-	43%	31%	*	51%	38%	41%	25%
	2023	45%	46%	59%	36%	33%	70%	-	*	*	22%	*	53%	74%	53%	*
3rd - 8th Graders																
Reading and Mathematics	2024	36%	36%	40%	23%	18%	54%	-	-	50%	31%	*	42%	35%	32%	13%
	2023	37%	40%	42%	21%	33%	47%	-	*	*	0%	*	39%	50%	37%	*
Reading and Mathematics Including EOC	2024	38%	39%	40%	23%	18%	54%	-	-	50%	31%	*	42%	35%	32%	13%
	2023	39%	43%	42%	21%	33%	47%	-	*	*	0%	*	39%	50%	37%	*
Reading Including EOC	2024	54%	48%	51%	29%	41%	62%	-	-	67%	31%	*	52%	50%	44%	38%
	2023	53%	53%	47%	21%	46%	51%	-	*	*	6%	*	46%	50%	38%	*
Math Including EOC	2024	45%	50%	47%	31%	29%	62%	-	-	43%	31%	*	51%	38%	41%	25%
	2023	47%	54%	59%	36%	33%	70%	-	*	*	22%	*	53%	74%	53%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	73%	-	-	-	-	-	58%	-	58%	-	75%	56%	-
	2023	76%	78%	77%	-	-	-	-	-	83%	-	83%	-	77%	83%	-
	2024	48%	49%	49%	-	-	-	-	-	33%	-	33%	-	52%	31%	-
At Meets Grade Level or Above	2023	49%	52%	53%	-	-	-	-	-	33%	-	33%	-	54%	33%	-
	2024	20%	18%	13%	-	-	-	-	-	0%	-	0%	-	14%	0%	-
2023	20%	21%	26%	-	-	-	-	-	17%	-	17%	-	26%	17%	-	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	73%	70%	-	-	-	-	-	50%	-	50%	-	73%	50%	-
	2023	77%	76%	73%	-	-	-	-	-	*	-	*	-	72%	*	-
	2024	54%	50%	51%	-	-	-	-	-	50%	-	50%	-	53%	38%	-
At Meets Grade Level or Above	2023	53%	52%	47%	-	-	-	-	-	*	-	*	-	48%	*	-
	2024	22%	17%	8%	-	-	-	-	-	0%	-	0%	-	9%	0%	-
2023	20%	18%	22%	-	-	-	-	-	0%	-	0%	-	23%	*	-	
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	77%	76%	-	-	-	-	-	67%	-	67%	-	77%	63%	-
	2023	75%	78%	81%	-	-	-	-	-	*	-	*	-	82%	*	-
	2024	43%	48%	47%	-	-	-	-	-	17%	-	17%	-	50%	25%	-
At Meets Grade Level or Above	2023	45%	49%	59%	-	-	-	-	-	*	-	*	-	61%	*	-
	2024	17%	20%	18%	-	-	-	-	-	0%	-	0%	-	20%	0%	-
2023	19%	23%	30%	-	-	-	-	-	0%	-	0%	-	30%	*	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State District		Campus		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Continuously Enrolled		Non-Continuously Enrolled		EB/EL (Current & Monitored)		
	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	Participation	Accountability	
2024 STAAR Participation (All Grades)																															
All Tests																															
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	-	-	-	-	-	-	93%	100%	100%	100%	100%	100%	100%	98%	99%	100%	100%	99%	100%		
Included in Accountability	92%	95%	97%	97%	100%	94%	97%	94%	97%	-	-	-	-	-	-	-	93%	100%	100%	75%	100%	100%	89%	96%	100%	100%	96%	100%			
Not Included in Accountability: Mobile	4%	3%	3%	3%	0%	6%	3%	6%	3%	-	-	-	-	-	-	-	0%	0%	0%	25%	0%	0%	9%	4%	0%	0%	4%	0%			
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	7%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%			
Absent	1%	0%	1%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	7%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%			
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Reading																															
Assessment Participant	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	-	-	-	-	-	-	86%	100%	100%	*	100%	100%	96%	98%	100%	100%	98%	100%			
Included in Accountability	91%	94%	96%	96%	100%	94%	97%	94%	97%	-	-	-	-	-	-	-	86%	100%	100%	*	100%	100%	87%	95%	100%	100%	95%	100%			
Not Included in Accountability: Mobile	4%	3%	3%	3%	0%	6%	3%	6%	3%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	9%	4%	0%	0%	4%	0%			
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Not Tested	1%	0%	1%	1%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	14%	0%	0%	*	0%	0%	4%	2%	0%	0%	2%	0%			
Absent	1%	0%	1%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	14%	0%	0%	*	0%	0%	4%	2%	0%	0%	2%	0%			
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Mathematics																															
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Included in Accountability	93%	95%	97%	97%	100%	94%	97%	94%	97%	-	-	-	-	-	-	-	100%	100%	100%	*	100%	100%	91%	96%	100%	100%	96%	100%			
Not Included in Accountability: Mobile	5%	3%	3%	3%	0%	6%	3%	6%	3%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	9%	4%	0%	0%	4%	0%			
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%		
2023 STAAR Participation (All Grades)																															
All Tests																															
Assessment Participant	99%	99%	99%	99%	100%	96%	99%	96%	99%	-	*	-	100%	100%	100%	83%	99%	99%	83%	100%	100%	99%	98%	99%	99%	99%	99%	100%			
Included in Accountability	93%	94%	91%	91%	82%	96%	93%	96%	93%	-	*	-	100%	95%	95%	83%	99%	99%	83%	100%	95%	99%	78%	94%	99%	99%	100%				
Not Included in Accountability: Mobile	4%	4%	7%	7%	18%	0%	6%	0%	6%	-	*	-	0%	5%	5%	0%	0%	0%	0%	5%	5%	0%	21%	5%	0%	0%	0%	0%			
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	-	*	-	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	1%	1%	0%	4%	1%	-	*	-	0%	0%	17%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	4%	1%	-	*	-	0%	0%	17%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	*	-	*	100%	*	100%	97%	100%	*
Included in Accountability	92%	93%	91%	82%	100%	91%	-	*	-	*	95%	*	100%	76%	95%	*
Not Included in Accountability: Mobile	4%	3%	7%	18%	0%	6%	-	*	-	*	5%	*	0%	21%	5%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	0%	0%	2%	-	*	-	*	0%	*	0%	3%	0%	*
Absent	1%	1%	1%	0%	0%	2%	-	*	-	*	0%	*	0%	3%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	99%	100%	92%	100%	-	*	-	*	100%	*	98%	100%	98%	*
Included in Accountability	94%	94%	91%	82%	92%	94%	-	*	-	*	95%	*	98%	79%	93%	*
Not Included in Accountability: Mobile	5%	4%	7%	18%	0%	6%	-	*	-	*	5%	*	0%	21%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	0%	8%	0%	-	*	-	*	0%	*	2%	0%	2%	*
Absent	1%	1%	1%	0%	8%	0%	-	*	-	*	0%	*	2%	0%	2%	*
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.1%	94.1%	95.3%	92.9%	93.9%	*	*	-	95.4%	93.0%	93.8%	93.6%
2021-22	92.2%	92.8%	94.1%	95.3%	93.1%	94.0%	-	*	-	94.5%	93.1%	93.6%	94.4%
Chronic Absenteeism													
2022-23	20.3%	16.3%	15.1%	10.6%	21.6%	14.8%	*	*	-	11.1%	22.2%	15.7%	20.0%
2021-22	25.7%	23.6%	14.0%	8.2%	17.4%	15.7%	-	*	-	0.0%	15.4%	15.6%	14.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021														
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2021														
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020														
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)														
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)														

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	266	377,367
By Ethnicity:				
African American	-	-	36	46,822
Hispanic	-	-	82	197,333
White	-	-	136	103,009
American Indian	-	-	1	1,181
Asian	-	-	4	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	38	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
By Program Type:				
Special Education Graduates	-	-	36	34,589
Economically Disadvantaged Graduates	-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	50,229
At-Risk Graduates	-	-	141	168,430
CTE Completers	-	-	197	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment		
	Campus	District	State	Campus	District	State
Student Information						
Total Students	327	4,359	5,517,464	327	4,364	5,531,236
Students by Grade						
Kindergarten	79	24.2%	6.7%	79	24.2%	6.6%
Grade 1	84	25.7%	7.4%	84	25.7%	7.4%
Grade 2	83	25.4%	6.9%	83	25.4%	6.9%
Grade 3	81	24.8%	7.1%	81	24.8%	7.1%
Ethnic Distribution						
African American	62	19.0%	10.2%	62	19.0%	10.2%
Hispanic	59	18.0%	31.4%	59	18.0%	31.4%
White	179	54.7%	51.8%	179	54.7%	51.9%
American Indian	2	0.6%	0.3%	2	0.6%	0.3%
Asian	1	0.3%	0.9%	1	0.3%	0.9%
Pacific Islander	0	0.0%	0.2%	0	0.0%	0.2%
Two or More Races	24	7.3%	5.3%	24	7.3%	5.2%
Sex						
Female	165	50.5%	48.2%	165	50.5%	48.3%
Male	162	49.5%	51.8%	162	49.5%	51.7%
Other Student Cohorts						
Economically Disadvantaged	246	75.2%	63.0%	246	75.2%	63.0%
Non-Educationally Disadvantaged	81	24.8%	37.0%	81	24.8%	37.0%
Section 504 Students	25	7.6%	16.3%	25	7.6%	16.3%
EB Students/EL	14	4.3%	16.7%	14	4.3%	16.7%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%			
Students w/ Dyslexia	13	4.0%	7.7%	13	4.0%	7.7%
Foster Care	0	0.0%	0.3%	0	0.0%	0.3%
Homeless	1	0.3%	0.6%	1	0.3%	0.6%
Immigrant	0	0.0%	0.4%	0	0.0%	0.4%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	327	100.0%	48.0%	327	100.0%	48.1%
Military Connected	1	0.3%	0.6%	1	0.3%	0.5%
At-Risk	193	59.0%	50.1%	193	59.0%	50.1%
Students by Instructional Program						
Bilingual/ESL Education	13	4.0%	18.9%	13	4.0%	18.9%
Career and Technical Education	0	0.0%	31.2%	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	-	-	-
Gifted and Talented Education	15	4.6%	5.6%	15	4.6%	5.6%
Special Education	60	18.3%	16.6%	60	18.3%	16.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment		
	Campus	District	State	Campus	District	State
Student Information	Count	Percent	State	Count	Percent	State
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	60					
Students with Intellectual Disabilities	19	31.7%	48.2%			45.7%
Students with Physical Disabilities	20	33.3%	13.2%			18.9%
Students with Autism	15	25.0%	14.8%			16.2%
Students with Behavioral Disabilities	6	10.0%	22.6%			17.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%			1.7%
Mobility (2022-23)						
Total Mobile Students	40	15.5%	11.4%			16.1%
African American	8	3.1%	1.7%			3.4%
Hispanic	6	2.3%	2.8%			8.5%
White	25	9.7%	6.0%			3.1%
American Indian	0	0.0%	0.0%			0.1%
Asian	0	0.0%	0.1%			0.5%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	1	0.4%	0.9%			0.5%
Special Ed Students who are Mobile	9	20.0%	14.5%			17.6%
Count and Percent of EB Students/EL who are Mobile	0	0.0%	7.0%			16.3%
Count and Percent of Econ Dis Students who are Mobile	30	15.3%	12.6%			18.6%
Student Attrition (2022-23)						
Total Student Attrition	39	16.7%	12.3%			18.1%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.6%	1.9%	1.3%	0.0%	0.0%	4.0%
Grade 1	0.0%	0.8%	2.1%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.4%	1.3%	0.0%	0.0%	0.0%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.1	15.8	18.4
Grade 1	18.1	15.4	18.8
Grade 2	17.5	14.7	19.1
Grade 3	18.0	16.9	19.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		State
	Count/Average	Percent/District	
Total Staff	34.4	100.0%	100.0%
Professional Staff	27.3	79.4%	63.9%
Teachers	24.2	70.2%	48.3%
Professional Support	2.2	6.3%	11.1%
Campus Administration (School Leadership)	1.0	2.9%	3.3%
Educational Aides	7.1	20.6%	11.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	0.0
Full-time Counselors	1.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff	2.0	5.8%	21.2%
Teachers by Ethnicity			
African American	0.0	0.0%	5.7%
Hispanic	0.0	0.0%	8.5%
White	24.2	100.0%	84.7%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%
Teachers by Sex			
Males	1.0	4.1%	21.4%
Females	23.2	95.9%	78.6%
Teachers by Highest Degree Held			
No Degree	0.0	0.0%	1.8%
Bachelors	18.2	75.2%	78.1%
Masters	6.0	24.8%	19.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience			
Beginning Teachers	0.0	0.0%	3.2%
1-5 Years Experience	7.0	29.0%	25.9%
6-10 Years Experience	8.0	33.1%	22.8%
11-20 Years Experience	7.0	29.0%	30.4%
21-30 Years Experience	2.2	8.9%	13.5%
Over 30 Years Experience	0.0	0.0%	4.1%
Number of Students per Teacher	13.5	n/a	12.6

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.7	6.0
Average Years Experience of Principals with District	2.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	10.9	12.0	11.1
Average Years Experience of Teachers with District	7.3	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$52,649	\$54,272
1-5 Years Experience	\$48,500	\$49,415	\$58,185
6-10 Years Experience	\$49,912	\$51,045	\$61,494
11-20 Years Experience	\$54,371	\$55,984	\$65,219
21-30 Years Experience	\$61,997	\$62,165	\$69,723
Over 30 Years Experience	-	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$51,872	\$54,216	\$62,474
Professional Support	\$59,287	\$64,633	\$73,783
Campus Administration (School Leadership)	\$71,556	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus	District	State
Teachers by Program (population served)			
Bilingual/ESL Education	0.0	0.0%	2.4%
Career and Technical Education	0.0	0.0%	7.0%
Compensatory Education	0.0	0.0%	7.4%
Gifted and Talented Education	0.0	0.0%	0.3%
Regular Education	23.2	95.9%	72.2%
Special Education	1.0	4.1%	6.2%
Other	0.0	0.0%	4.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ROWENA JOHNSON PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: TRAVIS PRI

Campus Number: 112901105

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Disadvantaged Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	78%	-	73%	92%	-	-	-	-	38%	*	79%	60%	74%	68%
	2023	76%	74%	73%	-	69%	90%	-	-	*	27%	*	75%	*	70%	69%	
At Meets Grade Level or Above	2024	48%	50%	60%	-	51%	92%	-	-	-	25%	*	62%	40%	52%	41%	
	2023	50%	48%	49%	-	42%	80%	-	-	*	27%	*	49%	*	46%	40%	
At Masters Grade Level	2024	21%	20%	38%	-	27%	77%	-	-	-	13%	*	38%	40%	26%	22%	
	2023	20%	18%	29%	-	27%	40%	-	-	*	18%	*	27%	*	26%	27%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	80%	-	76%	92%	-	-	-	-	38%	*	80%	80%	77%	78%
	2023	73%	76%	73%	-	68%	100%	-	-	*	36%	*	75%	*	71%	65%	
At Meets Grade Level or Above	2024	42%	47%	44%	-	39%	62%	-	-	-	25%	*	48%	0%	35%	35%	
	2023	45%	46%	44%	-	36%	80%	-	-	*	18%	*	47%	*	40%	35%	
At Masters Grade Level	2024	15%	19%	14%	-	11%	23%	-	-	-	13%	*	15%	0%	9%	5%	
	2023	19%	17%	17%	-	13%	40%	-	-	*	9%	*	18%	*	17%	12%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	79%	-	75%	92%	-	-	-	-	38%	100%	79%	70%	75%	73%
	2023	76%	78%	73%	-	69%	95%	-	-	*	32%	*	75%	50%	70%	67%	
At Meets Grade Level or Above	2024	48%	49%	52%	-	45%	77%	-	-	-	25%	*	83%	20%	44%	38%	
	2023	49%	52%	46%	-	39%	80%	-	-	*	23%	*	48%	25%	43%	37%	
At Masters Grade Level	2024	20%	18%	26%	-	19%	50%	-	-	-	13%	*	33%	20%	18%	14%	
	2023	20%	21%	23%	-	20%	40%	-	-	*	14%	*	23%	25%	22%	20%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	78%	-	73%	92%	-	-	-	-	38%	*	79%	60%	74%	68%
	2023	77%	76%	73%	-	69%	90%	-	-	*	27%	*	75%	*	70%	69%	
At Meets Grade Level or Above	2024	54%	50%	60%	-	51%	92%	-	-	-	25%	*	62%	40%	52%	41%	
	2023	53%	52%	49%	-	42%	80%	-	-	*	27%	*	49%	*	46%	40%	
At Masters Grade Level	2024	22%	17%	38%	-	27%	77%	-	-	-	13%	*	38%	40%	26%	22%	
	2023	20%	18%	29%	-	27%	40%	-	-	*	18%	*	27%	*	26%	27%	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024	72%	77%	80%	-	76%	92%	-	-	-	-	38%	*	80%	80%	77%	78%
2023	75%	78%	73%	-	68%	100%	-	-	-	*	36%	*	75%	*	71%	65%
2024	43%	48%	44%	-	39%	62%	-	-	-	-	25%	*	48%	0%	35%	35%
2023	45%	49%	44%	-	36%	80%	-	-	-	*	18%	*	47%	*	40%	35%
2024	17%	20%	14%	-	11%	23%	-	-	-	-	13%	*	15%	0%	9%	5%
2023	19%	23%	17%	-	13%	40%	-	-	-	*	9%	*	18%	*	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2024	35%	38%	38%	-	31%	62%	-	-	-	25%	*	42%	0%	26%	24%
	2023	37%	35%	33%	-	25%	70%	-	-	*	18%	*	36%	*	30%	23%
Reading and Mathematics Including EOC	2024	35%	38%	38%	-	31%	62%	-	-	-	25%	*	42%	0%	26%	24%
	2023	37%	35%	33%	-	25%	70%	-	-	*	18%	*	36%	*	30%	23%
Reading Including EOC	2024	48%	50%	60%	-	51%	92%	-	-	-	25%	*	62%	40%	52%	41%
	2023	50%	48%	49%	-	42%	80%	-	-	*	27%	*	49%	*	46%	40%
Math Including EOC	2024	42%	47%	44%	-	39%	62%	-	-	-	25%	*	48%	0%	35%	35%
	2023	45%	46%	44%	-	36%	80%	-	-	*	18%	*	47%	*	40%	35%
3rd - 8th Graders																
Reading and Mathematics	2024	36%	36%	38%	-	31%	62%	-	-	-	25%	*	42%	0%	26%	24%
	2023	37%	40%	33%	-	25%	70%	-	-	*	18%	*	36%	*	30%	23%
Reading and Mathematics Including EOC	2024	38%	39%	38%	-	31%	62%	-	-	-	25%	*	42%	0%	26%	24%
	2023	39%	43%	33%	-	25%	70%	-	-	*	18%	*	36%	*	30%	23%
Reading Including EOC	2024	54%	48%	60%	-	51%	92%	-	-	-	25%	*	62%	40%	52%	41%
	2023	53%	53%	49%	-	42%	80%	-	-	*	27%	*	49%	*	46%	40%
Math Including EOC	2024	45%	50%	44%	-	39%	62%	-	-	-	25%	*	48%	0%	35%	35%
	2023	47%	54%	44%	-	36%	80%	-	-	*	18%	*	47%	*	40%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way-One-Way	BE-Dual Two-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	79%	73%	-	-	73%	-	-	-	-	-	88%	73%	-
At Meets Grade Level or Above	2023	76%	78%	73%	67%	-	-	67%	-	-	-	-	-	93%	67%	-
	2024	48%	49%	52%	38%	-	-	38%	-	-	-	-	-	77%	38%	-
At Masters Grade Level	2023	49%	52%	46%	37%	-	-	37%	-	-	-	-	-	77%	37%	-
	2024	20%	18%	26%	14%	-	-	14%	-	-	-	-	-	47%	14%	-
	2023	20%	21%	23%	20%	-	-	20%	-	-	-	-	-	33%	20%	-
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	73%	78%	68%	-	-	68%	-	-	-	-	-	95%	68%	-
At Meets Grade Level or Above	2023	77%	76%	73%	69%	-	-	69%	-	-	-	-	-	87%	69%	-
	2024	54%	50%	60%	41%	-	-	41%	-	-	-	-	-	95%	41%	-
At Masters Grade Level	2023	53%	52%	49%	40%	-	-	40%	-	-	-	-	-	80%	40%	-
	2024	22%	17%	38%	22%	-	-	22%	-	-	-	-	-	67%	22%	-
	2023	20%	18%	29%	27%	-	-	27%	-	-	-	-	-	33%	27%	-
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	77%	80%	78%	-	-	78%	-	-	-	-	-	82%	78%	-
At Meets Grade Level or Above	2023	75%	78%	73%	65%	-	-	65%	-	-	-	-	-	100%	65%	-
	2024	43%	48%	44%	35%	-	-	35%	-	-	-	-	-	59%	35%	-
At Masters Grade Level	2023	45%	49%	44%	35%	-	-	35%	-	-	-	-	-	73%	35%	-
	2024	17%	20%	14%	5%	-	-	5%	-	-	-	-	-	27%	5%	-
	2023	19%	23%	17%	12%	-	-	12%	-	-	-	-	-	33%	12%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	89%	-	86%	100%	-	-	-	-	100%	100%	99%	42%	89%	84%
Not Included in Accountability: Mobile Exclusions	4%	3%	3%	-	4%	0%	-	-	-	-	0%	0%	0%	17%	0%	5%
Not Included in Accountability: Other Exclusions	2%	2%	8%	-	9%	0%	-	-	-	-	0%	0%	0%	42%	10%	11%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	-	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	-	98%	100%	-	-	-	-	100%	*	98%	100%	98%	100%
Included in Accountability	91%	94%	88%	-	85%	100%	-	-	-	-	100%	*	98%	42%	88%	84%
Not Included in Accountability: Mobile Exclusions	4%	3%	3%	-	4%	0%	-	-	-	-	0%	0%	0%	17%	0%	5%
Not Included in Accountability: Other Exclusions	4%	2%	8%	-	9%	0%	-	-	-	-	0%	0%	0%	42%	10%	11%
Not Tested	1%	0%	2%	-	2%	0%	-	-	-	-	0%	0%	2%	0%	2%	0%
Absent	1%	0%	2%	-	2%	0%	-	-	-	-	0%	0%	2%	0%	2%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	-	87%	100%	-	-	-	-	100%	*	100%	42%	90%	84%
Not Included in Accountability: Mobile Exclusions	5%	3%	3%	-	4%	0%	-	-	-	-	0%	0%	0%	17%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	8%	-	9%	0%	-	-	-	-	0%	0%	0%	42%	10%	11%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	-	97%	100%	-	-	-	*	100%	*	99%	80%	99%	97%
Not Included in Accountability: Mobile Exclusions	4%	4%	2%	-	2%	0%	-	-	-	*	0%	0%	0%	20%	0%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	-	96%	100%	-	-	-	*	100%	*	98%	80%	98%	96%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	0%	-	-	-	*	0%	*	0%	20%	0%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	-	2%	0%	-	-	-	*	0%	*	2%	0%	2%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	-	98%	100%	-	-	-	*	100%	*	100%	80%	100%	98%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	0%	-	-	-	*	0%	*	0%	20%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.1%	96.2%	*	96.1%	96.6%	-	-	-	*	96.3%	96.1%	96.3%
2021-22	92.2%	92.8%	95.4%	*	95.4%	95.5%	-	-	-	*	94.9%	95.5%	95.6%
Chronic Absenteeism													
2022-23	20.3%	16.3%	3.5%	*	4.0%	2.3%	-	-	-	0.0%	4.5%	4.2%	2.3%
2021-22	25.7%	23.6%	6.3%	*	6.4%	4.7%	-	-	-	20.0%	5.0%	6.4%	5.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021														
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2021														
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020														
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)														
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)														

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2022-23	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)														
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)														
2022-23	86.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	266	377,367
By Ethnicity:				
African American	-	-	36	46,822
Hispanic	-	-	82	197,333
White	-	-	136	103,009
American Indian	-	-	1	1,181
Asian	-	-	4	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	38	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
By Program Type:				
Special Education Graduates	-	-	36	34,589
Economically Disadvantaged Graduates	-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	50,229
At-Risk Graduates	-	-	141	168,430
CTE Completers	-	-	197	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment				
	Campus		State	Campus		State		
	Count	Percent		Count	Percent			
Student Information	Count	Percent	District	State	District	State		
Total Students	253	100.0%	4,359	5,517,464	253	100.0%	4,364	5,531,236
Students by Grade								
Kindergarten	59	23.3%	6.7%	6.5%	59	23.3%	6.6%	6.5%
Grade 1	69	27.3%	7.4%	7.0%	69	27.3%	7.4%	7.0%
Grade 2	60	23.7%	6.9%	7.3%	60	23.7%	6.9%	7.3%
Grade 3	65	25.7%	7.1%	7.2%	65	25.7%	7.1%	7.2%
Ethnic Distribution								
African American	3	1.2%	10.2%	12.8%	3	1.2%	10.2%	12.8%
Hispanic	184	72.7%	31.4%	53.2%	184	72.7%	31.4%	53.2%
White	61	24.1%	51.8%	25.0%	61	24.1%	51.9%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.9%	5.4%	0	0.0%	0.9%	5.4%
Pacific Islander	1	0.4%	0.2%	0.2%	1	0.4%	0.2%	0.2%
Two or More Races	4	1.6%	5.3%	3.1%	4	1.6%	5.2%	3.1%
Sex								
Female	125	49.4%	48.2%	48.9%	125	49.4%	48.3%	48.8%
Male	128	50.6%	51.8%	51.1%	128	50.6%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	169	66.8%	63.0%	62.3%	169	66.8%	63.0%	62.2%
Non-Educationally Disadvantaged	84	33.2%	37.0%	37.7%	84	33.2%	37.0%	37.8%
Section 504 Students	26	10.3%	16.3%	7.2%	26	10.3%	16.3%	7.2%
EB Students/EL	153	60.5%	16.7%	24.4%	153	60.5%	16.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%	1.9%				
Students w/ Dyslexia	15	5.9%	7.7%	6.0%	15	5.9%	7.7%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	253	100.0%	48.0%	65.7%	253	100.0%	48.1%	65.7%
Military Connected	0	0.0%	0.6%	3.9%	0	0.0%	0.5%	3.9%
At-Risk	189	74.7%	50.1%	53.2%	189	74.7%	50.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	233	92.1%	18.9%	24.5%	233	92.1%	18.9%	24.4%
Career and Technical Education	0	0.0%	31.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	73.3%	-	-	-	-
Gifted and Talented Education	18	7.1%	5.6%	8.5%	18	7.1%	5.6%	8.5%
Special Education	25	9.9%	16.6%	13.9%	25	9.9%	16.7%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	State	Count	Percent	State
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	25					
Students with Intellectual Disabilities	18	72.0%	48.2%		45.7%	
Students with Physical Disabilities	**	**	13.2%		18.9%	
Students with Autism	0	0.0%	14.8%		16.2%	
Students with Behavioral Disabilities	*	*	22.6%		17.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.2%		1.7%	
Mobility (2022-23)						
Total Mobile Students	13	6.5%	11.4%		16.1%	
African American	0	0.0%	1.7%		3.4%	
Hispanic	6	3.0%	2.8%		8.5%	
White	6	3.0%	6.0%		3.1%	
American Indian	0	0.0%	0.0%		0.1%	
Asian	0	0.0%	0.1%		0.5%	
Pacific Islander	0	0.0%	0.0%		0.0%	
Two or More Races	1	0.5%	0.9%		0.5%	
Special Ed Students who are Mobile	1	4.3%	14.5%		17.6%	
Count and Percent of EB Students/EL who are Mobile	6	4.5%	7.0%		16.3%	
Count and Percent of Econ Dis Students who are Mobile	9	5.3%	12.6%		18.6%	
Student Attrition (2022-23)						
Total Student Attrition	21	10.4%	12.3%		18.1%	

Student Information	Non-Special Education Rates			Special Education Rates		
	Count	Percent	State	Count	Percent	State
Retention Rates by Grade						
Kindergarten	0.0%	1.9%	1.3%	0.0%	4.0%	3.9%
Grade 1	0.0%	0.8%	2.1%	0.0%	3.6%	3.3%
Grade 2	0.0%	0.4%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.6	15.8	18.4
Grade 1	14.1	15.4	18.8
Grade 2	17.2	14.7	19.1
Grade 3	19.2	16.9	19.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count	Average Percent	District State
Total Staff	29.8	100.0%	100.0%
Professional Staff	23.3	78.2%	62.2%
Teachers	19.1	64.2%	49.9%
Professional Support	3.2	10.6%	9.3%
Campus Administration (School Leadership)	1.0	3.4%	2.1%
Educational Aides	6.5	21.8%	19.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	0.0
Full-time Counselors	2.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff	10.5	35.2%	21.2%
Teachers by Ethnicity			
African American	0.0	0.0%	5.7%
Hispanic	3.0	15.7%	8.5%
White	15.1	79.1%	84.7%
American Indian	0.0	0.0%	0.3%
Asian	1.0	5.2%	0.3%
Pacific Islander	0.0	0.0%	0.0%
Two or More Races	0.0	0.0%	0.6%
Teachers by Sex			
Males	0.0	0.0%	21.4%
Females	19.1	100.0%	78.6%
Teachers by Highest Degree Held			
No Degree	0.0	0.0%	1.8%
Bachelors	16.0	83.6%	78.1%
Masters	3.1	16.4%	19.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience			
Beginning Teachers	0.0	0.0%	3.2%
1-5 Years Experience	5.0	26.1%	25.9%
6-10 Years Experience	3.0	15.7%	22.8%
11-20 Years Experience	7.4	38.6%	30.4%
21-30 Years Experience	2.7	14.4%	13.5%
Over 30 Years Experience	1.0	5.2%	4.1%
Number of Students per Teacher	13.2	n/a	12.6

Texas Education Agency
2023-24 Staff Information (TAPR)
 TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.7	6.0
Average Years Experience of Principals with District	8.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	13.4	12.0	11.1
Average Years Experience of Teachers with District	8.8	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$52,649	\$54,272
1-5 Years Experience	\$53,060	\$49,415	\$58,185
6-10 Years Experience	\$55,033	\$51,045	\$61,494
11-20 Years Experience	\$57,796	\$55,984	\$65,219
21-30 Years Experience	\$62,491	\$62,165	\$69,723
Over 30 Years Experience	\$67,800	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$57,323	\$54,216	\$62,474
Professional Support	\$60,250	\$64,633	\$73,783
Campus Administration (School Leadership)	\$71,970	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	5.9	31.1%	2.4%	6.0%
Career and Technical Education	0.0	0.0%	7.0%	5.5%
Compensatory Education	1.0	5.2%	7.4%	3.1%
Gifted and Talented Education	0.0	0.0%	0.3%	1.6%
Regular Education	11.8	61.7%	72.2%	69.8%
Special Education	0.4	2.0%	6.2%	10.3%
Other	0.0	0.0%	4.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: SULPHUR SPRINGS EL

Campus Number: 112901108

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	75%	75%	62%	64%	82%	*	*	-	89%	52%	71%	72%	86%	68%	57%
	2023	77%	79%	79%	82%	68%	84%	*	*	-	93%	48%	100%	78%	82%	77%	55%
At Meets Grade Level or Above	2024	51%	43%	43%	34%	33%	48%	*	*	-	67%	21%	57%	44%	41%	36%	27%
	2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
At Masters Grade Level	2024	23%	15%	15%	10%	10%	17%	*	*	-	22%	3%	0%	13%	19%	10%	7%
2023	22%	17%	17%	11%	15%	19%	19%	*	*	-	29%	5%	17%	17%	17%	14%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	64%	45%	57%	69%	*	*	-	100%	30%	86%	64%	67%	57%	54%
	2023	71%	75%	75%	75%	65%	80%	*	*	-	86%	51%	83%	74%	80%	75%	57%
At Meets Grade Level or Above	2024	46%	41%	41%	34%	33%	45%	*	*	-	67%	15%	57%	42%	41%	33%	32%
	2023	48%	54%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
At Masters Grade Level	2024	21%	14%	14%	7%	8%	18%	*	*	-	0%	3%	0%	13%	17%	9%	5%
2023	22%	25%	25%	14%	19%	30%	30%	*	*	-	36%	8%	33%	24%	29%	18%	11%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	75%	75%	62%	72%	79%	*	*	-	81%	46%	89%	73%	84%	71%	68%
	2023	81%	78%	78%	69%	70%	85%	*	*	*	61%	40%	100%	76%	84%	73%	67%
At Meets Grade Level or Above	2024	55%	44%	44%	31%	33%	51%	*	*	-	56%	13%	44%	42%	48%	38%	28%
	2023	57%	51%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
At Masters Grade Level	2024	29%	19%	19%	3%	17%	21%	*	*	-	38%	3%	11%	17%	25%	15%	10%
2023	28%	23%	23%	8%	10%	30%	30%	*	*	*	22%	2%	0%	21%	28%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	84%	84%	72%	82%	87%	*	*	-	93%	68%	100%	84%	84%	82%	81%
	2023	80%	85%	85%	81%	90%	85%	*	*	*	67%	62%	100%	85%	87%	82%	92%
At Meets Grade Level or Above	2024	50%	56%	56%	48%	45%	63%	*	*	-	60%	25%	56%	55%	57%	50%	43%
	2023	51%	59%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
At Masters Grade Level	2024	19%	18%	18%	3%	16%	23%	*	*	-	0%	5%	33%	19%	15%	12%	13%
2023	21%	25%	25%	15%	11%	33%	33%	*	*	*	11%	3%	14%	23%	29%	17%	15%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
																At Approaches Grade Level or Above
2024	58%	66%	66%	45%	60%	73%	*	*	-	73%	33%	56%	65%	69%	61%	55%
2023	65%	75%	75%	62%	61%	84%	*	*	*	67%	50%	86%	74%	79%	69%	63%
2024	28%	29%	29%	10%	22%	35%	*	*	-	33%	11%	33%	29%	28%	24%	17%
2023	36%	50%	50%	42%	38%	57%	*	*	*	44%	20%	43%	47%	59%	42%	35%
2024	11%	10%	10%	0%	7%	13%	*	*	-	0%	0%	0%	9%	10%	5%	2%
2023	16%	21%	21%	19%	10%	26%	*	*	*	17%	5%	14%	21%	24%	16%	15%
All Grades All Subjects																
2024	75%	76%	73%	57%	67%	78%	75%	88%	-	86%	46%	80%	72%	78%	68%	63%
2023	76%	78%	79%	74%	71%	84%	57%	100%	*	73%	50%	93%	77%	82%	75%	68%
2024	48%	49%	43%	32%	33%	48%	63%	63%	-	55%	17%	49%	42%	43%	36%	29%
2023	49%	52%	52%	39%	41%	58%	57%	83%	*	51%	21%	44%	49%	59%	45%	40%
2024	20%	18%	15%	5%	12%	19%	13%	13%	-	13%	3%	10%	14%	17%	10%	7%
2023	20%	21%	22%	13%	13%	28%	43%	58%	*	22%	5%	18%	21%	25%	16%	14%
All Grades ELA/Reading																
2024	76%	73%	75%	62%	68%	81%	*	*	-	84%	49%	81%	73%	85%	69%	62%
2023	77%	76%	79%	76%	69%	85%	*	100%	*	75%	44%	100%	77%	83%	75%	62%
2024	54%	50%	43%	33%	33%	49%	*	*	-	60%	17%	50%	43%	44%	37%	27%
2023	53%	52%	48%	31%	35%	56%	*	80%	*	53%	18%	37%	45%	57%	41%	36%
2024	22%	17%	17%	7%	13%	19%	*	*	-	32%	3%	6%	15%	22%	12%	8%
2023	20%	18%	20%	9%	13%	24%	*	40%	*	25%	3%	11%	19%	23%	15%	13%
All Grades Mathematics																
2024	72%	77%	74%	59%	70%	77%	*	*	-	96%	48%	94%	74%	76%	69%	66%
2023	75%	78%	80%	78%	77%	83%	*	100%	*	75%	56%	89%	79%	83%	78%	76%
2024	43%	48%	49%	41%	39%	54%	*	*	-	63%	20%	56%	49%	49%	41%	37%
2023	45%	49%	57%	44%	49%	62%	*	80%	*	53%	24%	53%	56%	60%	51%	48%
2024	17%	20%	16%	5%	13%	21%	*	*	-	0%	4%	19%	16%	16%	10%	9%
2023	19%	23%	25%	15%	15%	31%	*	60%	*	22%	6%	26%	24%	29%	17%	13%
All Grades Science																
2024	75%	79%	66%	45%	60%	73%	*	*	-	73%	33%	56%	65%	69%	61%	55%
2023	77%	85%	75%	62%	61%	84%	*	*	*	67%	50%	86%	74%	79%	69%	63%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)		
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
At Meets Grade Level or Above	2024	43%	46%	29%	10%	22%	35%	*	*	-	33%	11%	33%	29%	28%	24%	17%
	2023	47%	60%	50%	42%	38%	57%	*	*	*	20%	43%	47%	59%	42%	35%	35%
At Masters Grade Level	2024	16%	15%	10%	0%	7%	13%	*	*	-	0%	0%	9%	10%	5%	2%	2%
	2023	18%	22%	21%	19%	10%	26%	*	*	*	5%	14%	21%	24%	16%	15%	15%
5th Graders																	
Reading and Mathematics	2024	38%	31%	31%	24%	24%	35%	*	*	-	44%	12%	43%	31%	32%	24%	21%
	2023	38%	37%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
Reading and Mathematics Including EOC	2024	38%	31%	31%	24%	24%	35%	*	*	-	44%	12%	43%	31%	32%	24%	21%
	2023	38%	37%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
Reading Including EOC	2024	51%	43%	43%	34%	33%	47%	*	*	-	67%	21%	57%	44%	40%	35%	27%
	2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
Math Including EOC	2024	46%	41%	41%	34%	33%	44%	*	*	-	67%	15%	57%	42%	40%	33%	32%
	2023	48%	54%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
6th Graders																	
Reading and Mathematics	2024	42%	39%	39%	24%	30%	46%	*	*	-	47%	13%	33%	38%	42%	32%	23%
	2023	43%	44%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
Reading and Mathematics Including EOC	2024	42%	39%	39%	24%	30%	46%	*	*	-	47%	13%	33%	38%	42%	32%	23%
	2023	43%	44%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
Reading Including EOC	2024	55%	44%	44%	31%	33%	51%	*	*	-	56%	13%	44%	42%	49%	38%	28%
	2023	57%	51%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
Math Including EOC	2024	51%	56%	56%	48%	45%	63%	*	*	-	60%	25%	56%	55%	58%	50%	43%
	2023	51%	59%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
7th - 8th Graders																	
Reading and Mathematics	2024	36%	36%	35%	24%	27%	40%	*	*	-	46%	12%	38%	34%	37%	28%	22%
	2023	37%	40%	40%	26%	27%	49%	*	80%	*	44%	15%	32%	38%	48%	33%	27%
Reading and Mathematics Including EOC	2024	38%	39%	35%	24%	27%	40%	*	*	-	46%	12%	38%	34%	37%	28%	22%
	2023	39%	43%	40%	26%	27%	49%	*	80%	*	44%	15%	32%	38%	48%	33%	27%
Reading Including EOC	2024	54%	48%	43%	33%	33%	49%	*	*	-	60%	17%	50%	43%	44%	37%	27%
	2023	53%	53%	48%	31%	35%	56%	*	80%	*	53%	18%	37%	45%	57%	41%	36%
Math Including EOC	2024	45%	50%	49%	41%	39%	54%	*	*	-	63%	20%	56%	49%	49%	41%	37%
	2023	47%	54%	57%	44%	49%	62%	*	80%	*	53%	24%	53%	56%	60%	51%	48%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EBI/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	54%	50%	45%	58%	*	*	-	44%	47%	67%	54%	51%	47%	34%
	2023	55%	56%	56%	54%	57%	57%	*	*	-	65%	53%	71%	56%	56%	57%	50%
Grade 4 Mathematics	2024	60%	46%	46%	42%	40%	48%	*	*	-	61%	28%	29%	48%	40%	38%	32%
	2023	63%	74%	74%	67%	71%	77%	*	*	-	92%	70%	71%	72%	83%	71%	60%
Grade 5 ELA/Reading	2024	70%	60%	60%	41%	67%	60%	*	*	-	57%	46%	56%	59%	63%	57%	71%
	2023	65%	58%	58%	36%	58%	61%	*	*	-	56%	46%	21%	58%	59%	55%	72%
Grade 5 Mathematics	2024	65%	70%	70%	67%	76%	69%	*	*	-	47%	70%	72%	71%	69%	67%	77%
	2023	71%	76%	76%	70%	86%	74%	*	*	-	59%	78%	64%	78%	72%	76%	92%
All Grades Both Subjects	2024	64%	60%	60%	50%	58%	59%	83%	75%	-	52%	47%	56%	58%	56%	52%	51%
	2023	64%	62%	66%	57%	67%	67%	50%	70%	*	67%	62%	61%	66%	67%	65%	70%
All Grades ELA/Reading	2024	67%	59%	57%	45%	56%	59%	*	*	-	52%	46%	60%	57%	57%	52%	50%
	2023	63%	59%	57%	45%	56%	59%	*	80%	*	60%	49%	53%	57%	58%	56%	62%
All Grades Mathematics	2024	60%	60%	59%	55%	59%	59%	*	*	-	52%	48%	53%	59%	55%	52%	52%
	2023	66%	67%	75%	69%	78%	75%	*	60%	*	73%	74%	68%	75%	77%	74%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	31%	31%	13%	32%	34%	-	-	-	-	25%	-	27%	43%	27%	31%
	2023	33%	41%	41%	63%	21%	52%	*	-	-	*	36%	*	36%	60%	39%	15%
Grade 4 Mathematics	2024	26%	12%	12%	0%	12%	15%	-	-	-	-	6%	-	12%	8%	12%	11%
	2023	27%	38%	38%	54%	29%	43%	*	-	-	*	32%	*	39%	33%	42%	18%
Grade 5 ELA/Reading	2024	35%	32%	32%	14%	44%	23%	*	-	-	*	31%	*	29%	44%	29%	44%
	2023	37%	30%	30%	0%	34%	40%	-	-	-	0%	12%	*	29%	35%	29%	33%
Grade 5 Mathematics	2024	41%	47%	47%	22%	55%	43%	*	-	-	*	48%	-	47%	45%	49%	60%
	2023	48%	62%	62%	44%	78%	53%	-	-	-	33%	44%	*	61%	65%	58%	79%
All Grades Both Subjects	2024	32%	30%	30%	12%	37%	29%	*	-	-	*	27%	*	30%	35%	29%	38%
	2023	38%	36%	36%	43%	42%	47%	*	-	-	28%	31%	75%	42%	49%	43%	39%
All Grades ELA/Reading	2024	30%	25%	25%	13%	38%	30%	*	-	-	*	28%	*	28%	43%	28%	38%
	2023	35%	31%	31%	33%	28%	47%	*	-	-	22%	25%	*	32%	47%	34%	26%
All Grades Mathematics	2024	35%	36%	36%	11%	36%	28%	*	-	-	*	25%	-	31%	26%	30%	37%
	2023	40%	43%	43%	50%	53%	47%	*	-	-	33%	38%	67%	49%	50%	50%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ALP Total	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	73%	59%	-	-	59%	67%	74%	*	73%	*	65%	75%	63%	*
	2023	76%	78%	79%	69%	-	-	56%	73%	64%	-	63%	*	75%	81%	68%	*
	2024	48%	49%	43%	30%	-	-	31%	17%	32%	*	31%	*	28%	45%	30%	*
At Meets Grade Level or Above	2023	49%	52%	52%	38%	-	-	31%	40%	44%	-	43%	*	50%	54%	40%	*
	2024	20%	18%	15%	6%	-	-	6%	0%	16%	*	15%	*	7%	17%	8%	*
	2023	20%	21%	22%	12%	-	-	11%	13%	16%	-	17%	*	17%	24%	14%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	75%	61%	-	-	62%	*	75%	*	70%	*	62%	78%	63%	*
	2023	77%	76%	79%	64%	-	-	56%	67%	56%	-	55%	*	80%	82%	62%	*
	2024	54%	50%	43%	30%	-	-	29%	*	33%	*	30%	*	19%	47%	28%	*
At Meets Grade Level or Above	2023	53%	52%	48%	30%	-	-	28%	31%	44%	-	42%	*	60%	50%	36%	*
	2024	22%	17%	17%	6%	-	-	6%	*	25%	*	20%	*	8%	18%	9%	*
	2023	20%	18%	20%	9%	-	-	11%	8%	22%	-	23%	*	20%	21%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	74%	59%	-	-	59%	*	92%	*	100%	*	71%	76%	66%	*
	2023	75%	78%	80%	74%	-	-	56%	80%	80%	-	79%	*	80%	81%	76%	*
	2024	43%	48%	49%	33%	-	-	34%	*	42%	*	40%	*	46%	51%	37%	*
At Meets Grade Level or Above	2023	45%	49%	57%	46%	-	-	33%	51%	50%	-	48%	*	60%	59%	48%	*
	2024	17%	20%	16%	8%	-	-	8%	*	17%	*	20%	*	8%	18%	9%	*
	2023	19%	23%	25%	13%	-	-	11%	14%	13%	-	14%	*	20%	28%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	66%	55%	-	-	50%	*	43%	*	33%	-	63%	68%	57%	*
	2023	77%	85%	75%	71%	-	-	-	71%	54%	-	54%	-	*	78%	63%	-
	2024	43%	46%	29%	20%	-	-	22%	*	14%	*	17%	-	16%	31%	17%	*
At Meets Grade Level or Above	2023	47%	60%	50%	35%	-	-	-	35%	38%	-	38%	-	*	54%	35%	-
	2024	16%	15%	10%	0%	-	-	0%	*	0%	*	0%	-	5%	11%	2%	*
	2023	18%	22%	21%	18%	-	-	-	18%	13%	-	13%	-	*	23%	15%	-
School Progress - Annual Growth																	
All Grades Both Subjects	2024	64%	60%	58%	44%	-	-	43%	*	65%	*	66%	*	64%	59%	51%	*
	2023	64%	62%	66%	71%	-	-	50%	78%	67%	-	67%	-	70%	65%	70%	*
	2024	67%	59%	57%	41%	-	-	40%	*	63%	*	60%	*	69%	58%	50%	*
All Grades ELA/Reading	2023	63%	59%	57%	63%	-	-	44%	70%	58%	-	58%	-	70%	56%	62%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	60%	59%	47%	-	46%	-	*	68%	*	72%	*	59%	60%	52%	*
	2023	66%	67%	75%	79%	-	56%	-	87%	77%	-	77%	-	70%	75%	78%	*
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	30%	30%	32%	-	32%	-	*	44%	-	44%	-	50%	28%	38%	*
	2023	38%	36%	43%	42%	-	13%	-	51%	26%	-	26%	-	60%	45%	39%	*
All Grades ELA/Reading	2024	30%	25%	31%	40%	-	42%	-	*	20%	-	20%	-	50%	28%	39%	*
	2023	35%	31%	35%	35%	-	14%	-	41%	0%	-	0%	-	*	40%	27%	*
All Grades Mathematics	2024	35%	36%	30%	25%	-	23%	-	*	*	-	*	-	50%	27%	37%	-
	2023	40%	43%	49%	50%	-	13%	-	63%	50%	-	50%	-	*	48%	51%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
All Tests											
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	98%	100%	100%	100%	96%	84%	99%	86%	86%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	1%	16%	1%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	2%	0%	0%	7%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading											
Assessment Participant	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	91%	94%	98%	99%	99%	99%	96%	84%	99%	87%	85%
Not Included in Accountability: Mobile	4%	3%	2%	1%	3%	10%	1%	16%	1%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	6%	3%	1%	0%	1%	7%	10%
Not Tested	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics											
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	97%	99%	99%	83%	97%	84%	99%	86%	87%
Not Included in Accountability: Mobile	5%	3%	3%	1%	3%	10%	1%	16%	1%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	5%	3%	1%	0%	0%	6%	8%
Not Tested	1%	1%	0%	0%	0%	3%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	3%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science											
Assessment Participant	99%	99%	100%	99%	99%	95%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	100%	98%	98%	79%	95%	82%	99%	83%	82%
Not Included in Accountability: Mobile	4%	3%	0%	2%	2%	11%	2%	18%	1%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	7%	0%	5%	3%	0%	0%	10%	14%
Not Tested	1%	1%	0%	1%	1%	5%	0%	0%	0%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	*	-	5%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	* 99%	100%	100%	100%	98%	99%
Included in Accountability	93%	94%	95%	94%	94%	95%	100%	100%	* 98%	95%	100%	98%	85%	91%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	4%	0%	0%	* 1%	3%	0%	1%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	0%	0%	* 0%	2%	0%	0%	4%	5%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	* 1%	0%	0%	0%	2%	1%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	* 1%	0%	0%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	100%	99%	99%	* 100%	* 100%	* 97%	100%	100%	100%	98%	100%
Included in Accountability	92%	93%	95%	95%	94%	95%	* 100%	* 100%	* 97%	95%	100%	99%	84%	91%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	4%	* 0%	* 0%	* 0%	3%	0%	1%	9%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	* 0%	* 0%	* 0%	2%	0%	0%	5%	6%
Not Tested	1%	1%	1%	0%	1%	1%	* 0%	* 0%	* 3%	0%	0%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	* 0%	* 0%	* 3%	0%	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	1%	0%
Mathematics														
Assessment Participant	99%	98%	99%	100%	99%	98%	* 100%	* 100%	* 100%	99%	100%	99%	98%	98%
Included in Accountability	94%	94%	94%	95%	93%	95%	* 100%	* 100%	* 97%	95%	100%	98%	85%	90%
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	3%	* 0%	* 0%	* 3%	2%	0%	1%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	* 0%	* 0%	* 0%	2%	0%	0%	5%	6%
Not Tested	1%	2%	1%	0%	1%	2%	* 0%	* 0%	* 0%	1%	0%	1%	2%	2%
Absent	1%	1%	1%	0%	1%	2%	* 0%	* 0%	* 0%	1%	0%	1%	2%	2%
Other	0%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	* 100%	* 100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	95%	90%	95%	96%	* 100%	* 100%	* 100%	95%	100%	99%	86%	94%
Not Included in Accountability: Mobile	4%	4%	4%	10%	3%	3%	* 3%	* 3%	* 0%	3%	0%	1%	10%	5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	2%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	1%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Attendance Rate													
2022-23	93.3%	94.1%	95.0%	95.1%	95.3%	94.9%	* 97.0%	*	* 95.1%	94.9%	94.7%	96.2%	
2021-22	92.2%	92.8%	94.3%	94.0%	95.1%	94.0%	*	*	* 93.6%	93.9%	93.8%	95.9%	
Chronic Absenteeism													
2022-23	20.3%	16.3%	9.7%	9.4%	6.8%	11.4%	20.0%	0.0%	* 5.7%	12.1%	11.6%	1.7%	
2021-22	25.7%	23.6%	13.7%	15.9%	8.9%	15.8%	*	0.0%	* 13.3%	17.2%	16.5%	3.4%	
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

		Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)					
Total Graduates		-	-	266	377,367
By Ethnicity:					
African American		-	-	36	46,822
Hispanic		-	-	82	197,333
White		-	-	136	103,009
American Indian		-	-	1	1,181
Asian		-	-	4	19,151
Pacific Islander		-	-	1	574
Two or More Races		-	-	6	9,297
By Graduation Type:					
Minimum H.S. Program		-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program		-	-	0	270
Foundation H.S. Program (No Endorsement)		-	-	38	49,278
Foundation H.S. Program (Endorsement)		-	-	2	16,475
Foundation H.S. Program (DLA)		-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)		-	-	0	222
U.S. Birth					
Special Education Graduates		-	-	36	34,589
Economically Disadvantaged Graduates		-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates		-	-	36	50,229
At-Risk Graduates		-	-	141	168,430
CTE Completers		-	-	197	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment		
	Campus	District	State	Campus	District	State
Student Information						
Total Students	639	4,359	5,517,464	639	100.0%	4,364 5,531,236
Students by Grade						
Grade 4	315	49.3%	7.2%	315	49.3%	7.2%
Grade 5	324	50.7%	7.4%	324	50.7%	7.4%
Ethnic Distribution						
African American	59	9.2%	10.2%	59	9.2%	10.2%
Hispanic	194	30.4%	31.4%	194	30.4%	31.4%
White	350	54.8%	51.8%	350	54.8%	51.9%
American Indian	3	0.5%	0.3%	3	0.5%	0.3%
Asian	4	0.6%	0.9%	4	0.6%	0.9%
Pacific Islander	1	0.2%	0.2%	1	0.2%	0.2%
Two or More Races	28	4.4%	5.3%	28	4.4%	5.2%
Sex						
Female	320	50.1%	48.2%	320	50.1%	48.3%
Male	319	49.9%	51.8%	319	49.9%	51.7%
Other Student Cohorts						
Economically Disadvantaged	406	63.5%	63.0%	406	63.5%	63.0%
Non-Educationally Disadvantaged	233	36.5%	37.0%	233	36.5%	37.0%
Section 504 Students	154	24.1%	16.3%	154	24.1%	16.3%
EB Students/EL	117	18.3%	16.7%	117	18.3%	16.7%
Students w/ Disciplinary Placements (2022-23)	3	0.4%	2.6%		1.9%	
Students w/ Dyslexia	99	15.5%	7.7%	99	15.5%	7.7%
Foster Care	2	0.3%	0.3%	2	0.3%	0.3%
Homeless	9	1.4%	0.6%	9	1.4%	0.6%
Immigrant	3	0.5%	0.4%	3	0.5%	0.4%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	639	100.0%	48.0%	639	100.0%	48.1%
Military Connected	1	0.2%	0.6%	1	0.2%	0.5%
At-Risk	289	45.2%	50.1%	289	45.2%	50.1%
Students by Instructional Program						
Bilingual/ESL Education	145	22.7%	18.9%	145	22.7%	18.9%
Career and Technical Education	0	0.0%	31.2%	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	-	-	-
Gifted and Talented Education	34	5.3%	5.6%	34	5.3%	5.6%
Special Education	140	21.9%	16.6%	140	21.9%	16.7%
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	140					

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership		Enrollment	
	Campus	State	Campus	State
Student Information	Count	Percent	Count	Percent
Students with Intellectual Disabilities	89	63.6%	48.2%	45.7%
Students with Physical Disabilities	9	6.4%	13.2%	18.9%
Students with Autism	17	12.1%	14.8%	16.2%
Students with Behavioral Disabilities	25	17.9%	22.6%	17.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%
Mobility (2022-23)				
Total Mobile Students	62	9.2%	11.4%	16.1%
African American	10	1.5%	1.7%	3.4%
Hispanic	11	1.6%	2.8%	8.5%
White	34	5.0%	6.0%	3.1%
American Indian	0	0.0%	0.0%	0.1%
Asian	2	0.3%	0.1%	0.5%
Pacific Islander	0	0.0%	0.0%	0.0%
Two or More Races	5	0.7%	0.9%	0.5%
Special Ed Students who are Mobile	12	8.6%	14.5%	17.6%
Count and Percent of EB Students/EL who are Mobile	5	4.2%	7.0%	16.3%
Count and Percent of Econ Dis Students who are Mobile	43	9.1%	12.6%	18.6%
Student Attrition (2022-23)				
Total Student Attrition	34	10.5%	12.3%	18.1%

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	State	Campus	State
Retention Rates by Grade				
Grade 4	0.0%	0.0%	0.4%	0.0%
Grade 5	0.0%	0.0%	0.2%	0.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 4	19.6	19.6	19.4
Grade 5	20.6	20.6	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count/Average	Percent	District State
Total Staff	72.3	100.0%	100.0%
Professional Staff	50.4	69.7%	63.9%
Teachers	46.2	63.9%	48.3%
Professional Support	3.2	4.4%	11.1%
Campus Administration (School Leadership)	1.0	1.4%	3.3%
Educational Aides	21.9	30.3%	11.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	1.0	n/a	0.0
Full-time Counselors	1.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff	13.9	19.3%	54.4%
Teachers by Ethnicity			
African American	1.0	2.2%	5.7%
Hispanic	5.0	10.8%	8.5%
White	40.2	87.0%	84.7%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%
Teachers by Sex			
Males	1.0	2.2%	21.4%
Females	45.2	97.8%	78.6%
Teachers by Highest Degree Held			
No Degree	0.0	0.0%	1.8%
Bachelors	35.6	77.0%	78.1%
Masters	10.6	23.0%	19.5%
Doctorate	0.0	0.0%	0.6%
Teachers by Years of Experience			
Beginning Teachers	2.0	4.3%	3.2%
1-5 Years Experience	12.0	26.0%	25.9%
6-10 Years Experience	9.0	19.5%	22.8%
11-20 Years Experience	12.7	27.6%	30.4%
21-30 Years Experience	8.4	18.3%	13.5%
Over 30 Years Experience	2.0	4.3%	4.1%
Number of Students per Teacher	13.8	n/a	12.6

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	5.7	6.0
Average Years Experience of Principals with District	11.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	13.0	12.0	11.1
Average Years Experience of Teachers with District	7.5	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,200	\$52,649	\$54,272
1-5 Years Experience	\$48,217	\$49,415	\$58,185
6-10 Years Experience	\$51,389	\$51,045	\$61,494
11-20 Years Experience	\$55,272	\$55,984	\$65,219
21-30 Years Experience	\$61,140	\$62,165	\$69,723
Over 30 Years Experience	\$63,800	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$53,775	\$54,216	\$62,474
Professional Support	\$65,361	\$64,633	\$73,783
Campus Administration (School Leadership)	\$84,894	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus Count	Campus Percent	District Count	District Percent	State Count	State Percent
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	2.4%	2.4%	6.0%	6.0%
Career and Technical Education	0.0	0.0%	7.0%	7.0%	5.5%	5.5%
Compensatory Education	1.9	4.1%	7.4%	7.4%	3.1%	3.1%
Gifted and Talented Education	0.0	0.0%	0.3%	0.3%	1.6%	1.6%
Regular Education	41.3	89.4%	72.2%	72.2%	69.8%	69.8%
Special Education	3.0	6.5%	6.2%	6.2%	10.3%	10.3%
Other	0.0	0.0%	4.6%	4.6%	3.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: SULPHUR SPRINGS MIDDLE

Campus Number: 112901041

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	STAAR Performance Rates by Tested Grade, Subject, and Performance Level										EB / EL (Current & Monitored)						
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Pacific		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	75%	75%	60%	69%	82%	*	*	*	71%	36%	83%	76%	74%	67%	68%
	2023	77%	77%	77%	56%	72%	83%	*	*	-	90%	45%	100%	76%	80%	71%	68%
At Meets Grade Level or Above	2024	57%	47%	47%	40%	37%	53%	*	*	*	41%	9%	17%	46%	53%	35%	32%
	2023	52%	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
At Masters Grade Level	2024	26%	19%	19%	23%	6%	22%	*	*	*	24%	2%	0%	18%	22%	14%	6%
	2023	22%	20%	20%	13%	14%	24%	*	*	-	30%	3%	0%	22%	15%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	80%	80%	67%	79%	82%	*	*	*	75%	41%	67%	78%	85%	75%	84%
	2023	75%	75%	75%	47%	68%	83%	*	*	-	80%	49%	88%	75%	72%	71%	67%
At Meets Grade Level or Above	2024	39%	44%	44%	37%	36%	47%	*	*	*	44%	13%	17%	43%	44%	33%	39%
	2023	40%	41%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
At Masters Grade Level	2024	14%	15%	15%	13%	5%	20%	*	*	*	19%	2%	17%	14%	19%	10%	10%
	2023	16%	19%	19%	6%	17%	20%	*	*	-	30%	0%	13%	17%	22%	12%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	67%	45%	63%	71%	*	*	-	92%	20%	83%	67%	67%	59%	56%
	2023	78%	78%	78%	68%	72%	82%	-	*	-	83%	20%	*	78%	77%	72%	67%
At Meets Grade Level or Above	2024	54%	46%	46%	24%	43%	50%	*	*	-	67%	12%	50%	46%	47%	40%	31%
	2023	55%	59%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%
At Masters Grade Level	2024	29%	23%	23%	9%	18%	28%	*	*	-	33%	2%	33%	24%	21%	14%	12%
	2023	27%	31%	31%	14%	28%	34%	-	*	-	17%	2%	*	30%	34%	19%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	55%	55%	40%	51%	61%	*	-	-	50%	31%	80%	56%	52%	53%	40%
	2023	63%	64%	64%	40%	65%	67%	-	-	-	64%	28%	*	66%	58%	57%	57%
At Meets Grade Level or Above	2024	34%	26%	26%	10%	28%	28%	*	-	-	38%	5%	20%	25%	30%	22%	22%
	2023	37%	32%	32%	25%	33%	33%	-	-	-	27%	13%	*	30%	38%	27%	24%
At Masters Grade Level	2024	11%	4%	4%	0%	4%	6%	*	-	-	13%	0%	20%	5%	3%	3%	7%
	2023	11%	3%	3%	0%	4%	2%	-	-	-	0%	2%	*	2%	5%	3%	4%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	80%	80%	74%	82%	-	*	-	86%	27%	*	80%	79%	74%	70%
	2023	83%	88%	88%	74%	93%	-	*	*	100%	62%	*	89%	88%	85%	85%
	2024	56%	56%	56%	39%	62%	-	*	-	64%	14%	*	58%	50%	45%	41%
	2023	58%	66%	66%	48%	73%	-	*	*	77%	33%	*	67%	65%	57%	57%
	2024	29%	29%	29%	9%	35%	-	*	*	21%	0%	*	29%	29%	18%	20%
2023	28%	31%	31%	10%	40%	-	*	*	32%	8%	*	29%	35%	23%	18%	
Grade 8 Mathematics																
At Approaches Grade Level or Above	2024	72%	86%	86%	83%	85%	-	*	-	88%	41%	*	86%	85%	80%	87%
	2023	76%	92%	92%	90%	94%	-	*	*	95%	62%	*	92%	92%	90%	93%
	2024	43%	69%	69%	57%	71%	-	*	-	71%	22%	*	70%	67%	63%	62%
	2023	46%	75%	75%	61%	78%	-	*	*	68%	33%	*	76%	73%	68%	81%
	2024	16%	35%	35%	22%	38%	-	*	*	24%	4%	*	34%	38%	26%	30%
2023	17%	44%	44%	13%	50%	-	*	*	37%	8%	*	43%	47%	34%	47%	
Grade 8 Science																
At Approaches Grade Level or Above	2024	70%	79%	79%	70%	84%	-	*	-	79%	35%	*	80%	77%	72%	64%
	2023	74%	88%	88%	87%	89%	-	*	*	95%	57%	*	88%	87%	84%	87%
	2024	44%	49%	49%	35%	54%	-	*	-	50%	20%	*	50%	44%	40%	38%
	2023	47%	59%	59%	39%	69%	-	*	*	45%	22%	*	58%	64%	52%	53%
	2024	17%	16%	16%	4%	20%	-	*	*	0%	2%	*	16%	16%	12%	7%
2023	17%	17%	17%	6%	24%	-	*	*	9%	3%	*	17%	17%	12%	10%	
Grade 8 Social Studies																
At Approaches Grade Level or Above	2024	60%	66%	66%	43%	69%	-	*	-	93%	22%	*	66%	67%	59%	52%
	2023	62%	73%	73%	58%	80%	-	*	*	82%	38%	*	72%	76%	67%	64%
	2024	33%	33%	33%	26%	37%	-	*	-	43%	12%	*	33%	34%	26%	23%
	2023	33%	38%	38%	13%	46%	-	*	*	36%	10%	*	37%	41%	27%	26%
	2024	17%	15%	15%	4%	18%	-	*	*	14%	4%	*	15%	16%	11%	9%
2023	16%	14%	14%	0%	21%	-	*	*	9%	0%	*	14%	14%	9%	7%	
End of Course Algebra I																
At Approaches Grade Level or Above	2024	81%	84%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2023	79%	72%	100%	*	100%	-	*	-	*	-	-	100%	100%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
2024	43%	47%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%
2023	43%	35%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%
2024	24%	30%	99%	*	100%	98%	-	*	-	*	*	-	100%	96%	100%
2023	23%	24%	97%	*	94%	98%	-	*	-	*	-	-	98%	92%	100%
All Grades All Subjects															
2024	75%	76%	75%	59%	70%	78%	*	100%	*	81%	32%	78%	75%	74%	68%
2023	76%	78%	81%	66%	75%	85%	*	100%	*	89%	44%	90%	81%	80%	75%
2024	48%	49%	48%	33%	42%	53%	*	100%	*	53%	14%	28%	49%	47%	39%
2023	49%	52%	55%	35%	50%	61%	*	90%	*	55%	18%	57%	55%	53%	45%
2024	20%	18%	22%	12%	16%	26%	*	82%	*	19%	2%	16%	22%	22%	15%
2023	20%	21%	25%	9%	20%	30%	*	70%	*	23%	3%	7%	25%	25%	19%
All Grades ELA/Reading															
2024	76%	73%	74%	58%	68%	79%	*	100%	*	81%	28%	79%	74%	73%	66%
2023	77%	76%	81%	66%	76%	86%	*	100%	*	93%	41%	100%	81%	82%	76%
2024	54%	50%	50%	34%	42%	55%	*	100%	*	56%	12%	29%	50%	50%	40%
2023	53%	52%	59%	41%	51%	65%	*	100%	*	66%	18%	67%	60%	56%	50%
2024	22%	17%	23%	14%	15%	28%	*	88%	*	26%	1%	14%	23%	24%	15%
2023	20%	18%	27%	12%	21%	33%	*	75%	*	27%	4%	0%	27%	27%	18%
All Grades Mathematics															
2024	72%	77%	77%	62%	75%	79%	*	100%	*	76%	38%	79%	77%	75%	72%
2023	75%	78%	80%	62%	77%	84%	*	100%	*	84%	45%	92%	81%	76%	74%
2024	43%	48%	52%	34%	48%	55%	*	100%	*	55%	15%	21%	52%	50%	43%
2023	45%	49%	55%	36%	54%	58%	*	100%	*	59%	18%	58%	56%	52%	45%
2024	17%	20%	25%	13%	20%	30%	*	88%	*	21%	3%	21%	26%	24%	17%
2023	19%	23%	30%	9%	27%	33%	*	100%	*	32%	3%	8%	30%	29%	21%
All Grades Science															
2024	75%	79%	79%	70%	73%	84%	-	*	-	79%	35%	*	80%	77%	72%
2023	77%	85%	88%	87%	83%	89%	-	*	*	95%	57%	*	88%	87%	84%
2024	43%	46%	49%	35%	41%	54%	-	*	-	50%	20%	*	50%	44%	40%
2023	47%	60%	59%	39%	52%	69%	-	*	*	45%	22%	*	58%	64%	52%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
At Masters Grade Level																
2024	16%	15%	16%	4%	10%	20%	-	*	-	0%	2%	*	16%	16%	12%	7%
2023	18%	22%	17%	6%	12%	24%	-	*	*	9%	3%	*	17%	17%	12%	10%
All Grades Social Studies																
At Approaches Grade Level or Above																
2024	78%	80%	66%	43%	60%	69%	-	*	-	93%	22%	*	66%	67%	59%	52%
At Meets Grade Level or Above																
2023	78%	82%	73%	58%	64%	80%	-	*	*	82%	38%	*	72%	76%	67%	64%
2024	51%	50%	33%	26%	24%	37%	-	*	-	43%	12%	*	33%	34%	26%	23%
2023	52%	52%	38%	13%	33%	46%	-	*	*	36%	10%	*	37%	41%	27%	26%
2024	27%	24%	15%	4%	12%	18%	-	*	-	14%	4%	*	15%	16%	11%	9%
2023	27%	25%	14%	0%	9%	21%	-	*	*	9%	0%	*	14%	14%	9%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
6th Graders																
Reading and Mathematics																
2024	36%	36%	36%	33%	26%	41%	*	*	*	31%	6%	17%	36%	35%	24%	27%
2023	35%	36%	36%	16%	34%	38%	*	*	-	50%	8%	50%	37%	33%	25%	27%
2024	36%	36%	36%	33%	26%	41%	*	*	*	31%	6%	17%	36%	35%	24%	27%
Reading and Mathematics Including EOC																
2023	35%	36%	36%	16%	34%	38%	*	*	-	50%	8%	50%	37%	33%	25%	27%
2024	57%	47%	47%	40%	37%	53%	*	*	*	41%	9%	17%	46%	53%	35%	32%
2023	52%	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
2024	40%	44%	44%	37%	36%	47%	*	*	*	44%	13%	17%	43%	44%	33%	39%
2023	40%	41%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
7th Graders																
Reading and Mathematics																
2024	35%	35%	35%	16%	34%	38%	*	*	-	50%	8%	33%	35%	36%	27%	25%
2023	37%	43%	43%	32%	39%	47%	-	*	-	25%	9%	*	45%	39%	31%	33%
2024	36%	35%	35%	16%	34%	38%	*	*	-	50%	8%	33%	35%	36%	27%	25%
Reading and Mathematics Including EOC																
2023	38%	43%	43%	32%	39%	47%	-	*	-	25%	9%	*	45%	39%	31%	33%
2024	54%	46%	46%	24%	43%	50%	*	*	-	67%	12%	50%	46%	47%	40%	31%
2023	55%	59%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%
2024	40%	42%	42%	16%	40%	45%	*	*	-	58%	8%	33%	41%	42%	32%	33%
2023	43%	49%	49%	32%	47%	52%	-	*	-	33%	15%	*	49%	47%	37%	39%
8th Graders																
Reading and Mathematics																
2024	28%	38%	38%	29%	35%	40%	-	-	-	46%	13%	*	35%	44%	32%	30%
2023	31%	49%	49%	38%	49%	53%	-	*	*	50%	18%	*	49%	50%	43%	48%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	52%	52%	45%	57%	-	*	-	50%	14%	*	53%	49%	40%
	2023	44%	61%	61%	56%	69%	-	*	*	59%	18%	*	62%	59%	52%
Reading Including EOC	2024	57%	56%	56%	46%	62%	-	*	-	64%	14%	*	58%	50%	45%
	2023	58%	66%	66%	58%	73%	-	*	*	77%	33%	*	67%	65%	57%
Math Including EOC	2024	49%	70%	70%	68%	73%	-	*	-	64%	22%	*	72%	63%	64%
	2023	51%	76%	76%	75%	79%	-	*	*	73%	32%	*	76%	74%	81%
3rd - 8th Graders															
Reading and Mathematics	2024	36%	36%	36%	31%	39%	*	100%	*	41%	8%	21%	36%	38%	27%
	2023	37%	40%	40%	40%	45%	*	100%	*	43%	11%	50%	43%	40%	36%
Reading and Mathematics Including EOC	2024	38%	39%	39%	35%	45%	*	100%	*	43%	9%	21%	42%	40%	31%
	2023	39%	43%	43%	43%	51%	*	100%	*	48%	11%	50%	48%	43%	39%
Reading Including EOC	2024	54%	48%	48%	42%	55%	*	100%	*	56%	12%	29%	50%	50%	35%
	2023	53%	53%	53%	51%	65%	*	100%	*	66%	18%	67%	60%	56%	46%
Math Including EOC	2024	45%	50%	50%	48%	55%	*	100%	*	55%	15%	21%	52%	50%	45%
	2023	47%	54%	54%	54%	58%	*	100%	*	59%	18%	58%	56%	52%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																
Grade 6 ELA/Reading	2024	61%	57%	57%	59%	59%	*	*	*	34%	38%	42%	58%	53%	50%	56%
	2023	51%	45%	45%	40%	48%	-	*	-	40%	27%	31%	45%	43%	39%	42%
Grade 6 Mathematics	2024	48%	48%	48%	43%	51%	*	*	*	53%	34%	33%	46%	54%	42%	48%
	2023	54%	47%	47%	47%	51%	-	*	-	40%	40%	63%	47%	49%	43%	48%
Grade 7 ELA/Reading	2024	66%	55%	55%	53%	56%	*	*	-	77%	21%	67%	54%	56%	50%	39%
	2023	71%	68%	68%	61%	71%	-	*	-	63%	28%	*	70%	62%	62%	60%
Grade 7 Mathematics	2024	49%	47%	47%	53%	44%	*	-	-	71%	34%	30%	47%	46%	47%	49%
	2023	56%	51%	51%	58%	50%	-	-	-	45%	41%	*	49%	56%	47%	49%
Grade 8 ELA/Reading	2024	69%	67%	67%	57%	70%	-	*	-	88%	42%	*	68%	61%	61%	56%
	2023	63%	68%	68%	64%	71%	-	*	-	75%	66%	*	66%	74%	66%	65%
Grade 8 Mathematics	2024	66%	87%	87%	86%	87%	-	*	-	97%	59%	*	86%	90%	83%	83%
	2023	74%	94%	94%	96%	93%	-	*	-	100%	80%	*	93%	95%	93%	96%
End of Course Algebra I	2024	72%	61%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2023	76%	54%	99%	100%	98%	-	*	-	*	-	-	100%	92%	100%	100%
All Grades Both Subjects	2024	64%	60%	62%	60%	64%	*	94%	*	70%	39%	44%	62%	62%	56%	57%
	2023	64%	62%	64%	63%	66%	-	100%	*	68%	46%	54%	65%	64%	59%	62%
All Grades ELA/Reading	2024	67%	59%	59%	56%	62%	*	100%	*	64%	34%	46%	60%	57%	53%	51%
	2023	63%	59%	60%	55%	64%	-	100%	*	64%	40%	38%	61%	59%	55%	56%
All Grades Mathematics	2024	60%	60%	65%	64%	66%	*	88%	*	76%	43%	42%	64%	67%	59%	63%
	2023	66%	67%	68%	70%	69%	-	100%	*	73%	52%	71%	68%	68%	63%	68%
School Progress - Accelerated Learning by Grade and Subject																
Grade 6 ELA/Reading	2024	24%	29%	29%	30%	38%	-	-	-	40%	16%	-	33%	15%	27%	38%
	2023	26%	12%	12%	11%	15%	-	-	-	-	18%	-	6%	24%	13%	8%
Grade 6 Mathematics	2024	27%	27%	27%	38%	25%	-	-	-	*	10%	-	21%	57%	23%	60%
	2023	35%	22%	22%	13%	30%	-	-	-	-	22%	*	18%	29%	26%	17%
Grade 7 ELA/Reading	2024	23%	14%	14%	21%	8%	-	-	-	*	0%	-	16%	0%	14%	28%
	2023	39%	20%	20%	19%	23%	-	-	-	*	8%	-	21%	17%	18%	18%
Grade 7 Mathematics	2024	14%	19%	19%	20%	17%	-	-	-	*	11%	-	20%	16%	22%	12%
	2023	22%	18%	18%	16%	25%	-	-	-	*	8%	-	19%	15%	22%	13%
Grade 8 ELA/Reading	2024	34%	28%	28%	20%	34%	-	-	-	*	17%	*	28%	29%	28%	18%
	2023	39%	50%	50%	48%	58%	-	-	-	*	36%	*	50%	50%	46%	47%
Grade 8 Mathematics	2024	44%	61%	61%	55%	62%	-	-	-	60%	22%	-	62%	59%	59%	67%
	2023	49%	70%	70%	67%	73%	-	-	-	80%	45%	-	71%	67%	69%	69%
All Grades Both Subjects	2024	32%	30%	31%	29%	33%	-	-	-	42%	14%	*	31%	31%	30%	34%
	2023	38%	36%	33%	31%	37%	-	-	-	55%	22%	*	34%	32%	33%	28%
All Grades ELA/Reading	2024	30%	25%	24%	24%	28%	-	-	-	38%	13%	*	25%	18%	23%	29%
	2023	35%	31%	28%	26%	32%	-	-	-	*	19%	*	27%	30%	25%	24%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024	40%	43%	39%	33%	36%	42%	-	-	-	57%	25%	*	41%	33%	41%	41%	33%
2023	35%	36%	38%	39%	35%	38%	-	-	-	45%	15%	-	36%	42%	37%	43%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-ESL Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	75%	*	-	-	*	-	64%	-	64%	67%	72%	76%	66%	100%
At Meets Grade Level or Above	2023	76%	78%	81%	-	-	-	-	-	72%	-	74%	68%	93%	82%	73%	100%
At Masters Grade Level	2024	48%	49%	48%	*	-	-	*	-	34%	-	33%	58%	41%	51%	36%	94%
	2023	49%	52%	55%	-	-	-	-	-	43%	-	44%	40%	64%	57%	44%	90%
	2024	20%	18%	22%	*	-	-	*	-	13%	-	12%	25%	16%	24%	13%	50%
	2023	20%	21%	25%	-	-	-	-	-	15%	-	16%	11%	29%	27%	16%	70%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	74%	*	-	-	*	-	64%	-	64%	*	63%	76%	64%	*
At Meets Grade Level or Above	2023	77%	76%	81%	-	-	-	-	-	72%	-	72%	68%	*	83%	72%	100%
	2024	54%	50%	50%	*	-	-	*	-	33%	-	33%	*	53%	34%	34%	*
	2023	53%	52%	59%	-	-	-	-	-	42%	-	44%	36%	*	62%	43%	90%
At Masters Grade Level	2024	22%	17%	23%	*	-	-	*	-	11%	-	11%	*	12%	26%	11%	*
	2023	20%	18%	27%	-	-	-	-	-	13%	-	14%	12%	*	29%	14%	70%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	77%	*	-	-	*	-	72%	-	72%	*	79%	77%	74%	*
At Meets Grade Level or Above	2023	75%	78%	80%	-	-	-	-	-	74%	-	74%	72%	*	81%	74%	100%
	2024	43%	48%	52%	*	-	-	*	-	45%	-	44%	*	44%	53%	44%	*
	2023	45%	49%	55%	-	-	-	-	-	49%	-	47%	60%	*	55%	50%	100%
At Masters Grade Level	2024	17%	20%	25%	*	-	-	*	-	21%	-	21%	*	14%	26%	19%	*
	2023	19%	23%	30%	-	-	-	-	-	24%	-	24%	24%	*	30%	25%	90%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	79%	-	-	-	-	-	59%	-	59%	*	82%	62%	62%	*
At Meets Grade Level or Above	2023	77%	85%	88%	-	-	-	-	-	85%	-	89%	73%	*	88%	85%	100%
	2024	43%	46%	49%	-	-	-	-	-	31%	-	28%	*	51%	34%	34%	*
	2023	47%	60%	59%	-	-	-	-	-	50%	-	54%	40%	*	61%	49%	100%
At Masters Grade Level	2024	16%	15%	16%	-	-	-	-	-	4%	-	2%	*	18%	8%	8%	*
	2023	18%	22%	17%	-	-	-	-	-	6%	-	8%	0%	*	19%	5%	60%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	66%	-	-	-	-	-	47%	-	46%	*	69%	49%	49%	*
At Meets Grade Level or Above	2023	78%	82%	73%	-	-	-	-	-	60%	-	63%	53%	*	75%	61%	100%
	2024	51%	50%	33%	-	-	-	-	-	14%	-	13%	*	35%	19%	19%	*
	2023	52%	52%	38%	-	-	-	-	-	23%	-	26%	13%	*	40%	23%	60%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
School Progress - Annual Growth																	
At Masters Grade Level	2024	27%	24%	15%	-	-	-	-	-	4%	-	4%	*	*	17%	8%	*
	2023	27%	25%	14%	-	-	-	-	-	4%	-	5%	0%	*	16%	4%	40%
All Grades Both Subjects	2024	64%	60%	62%	*	-	-	*	-	57%	-	57%	75%	53%	63%	56%	100%
	2023	64%	62%	64%	-	-	-	-	-	60%	-	61%	55%	88%	65%	61%	85%
All Grades ELA/Reading	2024	67%	59%	59%	*	-	-	*	-	47%	-	47%	*	57%	61%	50%	*
	2023	63%	59%	60%	-	-	-	-	-	54%	-	57%	40%	*	61%	55%	80%
All Grades Mathematics	2024	60%	60%	65%	*	-	-	*	-	67%	-	67%	*	49%	65%	62%	*
	2023	66%	67%	68%	-	-	-	-	-	66%	-	66%	71%	*	68%	67%	90%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	30%	31%	-	-	-	-	-	32%	-	33%	*	41%	29%	34%	-
	2023	38%	36%	33%	-	-	-	-	-	27%	-	26%	29%	*	35%	28%	-
All Grades ELA/Reading	2024	30%	25%	24%	-	-	-	-	-	23%	-	24%	*	44%	22%	29%	-
	2023	35%	31%	28%	-	-	-	-	-	22%	-	24%	13%	*	30%	24%	-
All Grades Mathematics	2024	35%	36%	38%	-	-	-	-	-	44%	-	45%	*	33%	36%	43%	-
	2023	40%	43%	39%	-	-	-	-	-	33%	-	29%	44%	-	42%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	98%	92%	92%	92%	96%	96%	100%	99%	99%	90%	96%	92%
Not Included in Accountability: Mobile	4%	3%	3%	2%	8%	8%	8%	4%	3%	0%	1%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	95%	98%	89%	89%	89%	98%	96%	100%	99%	99%	89%	96%	92%
Not Included in Accountability: Mobile	4%	3%	3%	2%	11%	11%	11%	2%	3%	0%	1%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	98%	89%	89%	89%	95%	95%	100%	98%	98%	89%	96%	92%
Not Included in Accountability: Mobile	5%	3%	5%	2%	11%	11%	11%	5%	4%	0%	1%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	100%	99%	99%	99%	99%	100%	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	99%	96%	96%	96%	93%	96%	100%	99%	99%	91%	97%	92%
Not Included in Accountability: Mobile	4%	3%	2%	1%	4%	4%	4%	7%	2%	2%	1%	1%	5%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	2%	2%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State District		Campus		African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		EB / EL (Current & Monitored)		
	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	*	0%	0%	1%	1%	0%	0%	
Social Studies																											
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	97%	96%	96%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	96%	96%	*	99%	99%	91%	97%	97%	92%	92%
Not Included in Accountability: Mobile	4%	3%	3%	3%	4%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	4%	4%	*	1%	6%	3%	3%	5%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	3%	1%	1%	3%	3%	
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																											
All Tests																											
Assessment Participant	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%	100%	100%	100%	99%	99%	99%	99%	99%	
Included in Accountability	93%	94%	95%	95%	94%	95%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	92%	92%	94%	94%	94%	98%	88%	96%	92%	92%	
Not Included in Accountability: Mobile	4%	4%	3%	3%	5%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	6%	6%	6%	6%	1%	10%	3%	3%	5%		
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	2%	0%	3%		
Not Tested	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%	1%	1%		
Absent	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%	1%	1%		
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Reading																											
Assessment Participant	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%	98%	100%	100%	99%	99%	99%	99%	99%	100%	
Included in Accountability	92%	93%	96%	96%	97%	95%	96%	96%	96%	96%	96%	96%	96%	96%	96%	92%	93%	93%	92%	92%	98%	89%	96%	96%	93%		
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	3%	2%	2%	2%	2%	2%	2%	2%	2%	4%	4%	4%	8%	8%	1%	9%	3%	3%	4%			
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%	2%	1%	3%			
Not Tested	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%	1%	1%	0%		
Absent	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%	1%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Mathematics																											
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	97%	97%	100%	100%	99%	99%	99%	99%	98%		
Included in Accountability	94%	94%	95%	94%	94%	94%	97%	97%	97%	97%	97%	97%	97%	97%	92%	92%	92%	92%	92%	92%	98%	89%	96%	96%	92%		
Not Included in Accountability: Mobile	5%	4%	3%	4%	4%	4%	3%	2%	2%	2%	2%	2%	2%	0%	5%	5%	5%	8%	8%	1%	9%	3%	3%	4%			
Not Included in Accountability: Other Exclusions	5%	4%	3%	3%	4%	3%	2%	2%	2%	2%	2%	2%	2%	0%	8%	8%	8%	8%	8%	0%	0%	2%	1%	3%			
Not Tested	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%	1%	1%	0%		
Absent	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%	1%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Science															
Not Tested	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	2%
Exclusions															
Not Tested	1%	2%	1%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	2%
Other	0%	1%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	100%	100%	99%	-	*	*	100%	98%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	94%	96%	-	*	*	92%	88%	*	98%	84%	96%	91%
Not Included in Accountability: Mobile	4%	4%	5%	4%	3%	-	*	*	8%	10%	*	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	-	*	*	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	1%	-	*	*	0%	2%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	-	*	*	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Math															
Assessment Participant	99%	99%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	97%	-	*	*	92%	91%	*	99%	85%	96%	91%
Not Included in Accountability: Mobile	4%	3%	5%	4%	3%	-	*	*	8%	9%	*	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	0%	-	*	*	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.1%	94.3%	94.3%	94.8%	94.0%	* 98.3%			* 93.6%	92.3%	93.8%	95.5%
2021-22	92.2%	92.8%	92.4%	91.7%	93.4%	91.9%	* 98.3%			* 92.6%	90.4%	91.6%	94.1%
Chronic Absenteeism													
2022-23	20.3%	16.3%	15.0%	17.7%	12.3%	15.4%	* 0.0%			* 23.2%	21.9%	18.8%	7.4%
2021-22	25.7%	23.6%	25.2%	31.2%	20.1%	26.6%	* 0.0%			* 32.1%	32.7%	29.3%	17.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.1%	0.0%	0.0%	0.3%	- 0.0%			* 0.0%	0.0%	0.2%	0.0%
2021-22	0.7%	0.1%	0.1%	0.0%	0.5%	0.0%	* 0.0%			* 0.0%	0.0%	0.2%	0.9%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2022-23	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)														
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)														
2022-23	86.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	266	377,367
By Ethnicity:				
African American	-	-	36	46,822
Hispanic	-	-	82	197,333
White	-	-	136	103,009
American Indian	-	-	1	1,181
Asian	-	-	4	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	6	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	38	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
By Program Type:				
Special Education Graduates	-	-	36	34,589
Economically Disadvantaged Graduates	-	-	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	50,229
At-Risk Graduates	-	-	141	168,430
CTE Completers	-	-	197	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment				
	Campus		State	Campus		State		
	Count	Percent	District	Count	Percent	District		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	969	100.0%	4,359	5,517,464	969	100.0%	4,364	5,531,236
Students by Grade								
Grade 6	323	33.3%	7.4%	7.3%	323	33.3%	7.4%	7.2%
Grade 7	320	33.0%	7.3%	7.3%	320	33.0%	7.3%	7.3%
Grade 8	326	33.6%	7.5%	7.5%	326	33.6%	7.5%	7.5%
Ethnic Distribution								
African American	88	9.1%	10.2%	12.8%	88	9.1%	10.2%	12.8%
Hispanic	291	30.0%	31.4%	53.2%	291	30.0%	31.4%	53.2%
White	533	55.0%	51.8%	25.0%	533	55.0%	51.9%	25.0%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	8	0.8%	0.9%	5.4%	8	0.8%	0.9%	5.4%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	42	4.3%	5.3%	3.1%	42	4.3%	5.2%	3.1%
Sex								
Female	467	48.2%	48.2%	48.9%	467	48.2%	48.3%	48.8%
Male	502	51.8%	51.8%	51.1%	502	51.8%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	594	61.3%	63.0%	62.3%	594	61.3%	63.0%	62.2%
Non-Educationally Disadvantaged	375	38.7%	37.0%	37.7%	375	38.7%	37.0%	37.8%
Section 504 Students	225	23.2%	16.3%	7.2%	225	23.2%	16.3%	7.2%
EB Students/EL	180	18.6%	16.7%	24.4%	180	18.6%	16.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	30	2.9%	2.6%	1.9%				
Students w/ Dyslexia	108	11.1%	7.7%	6.0%	108	11.1%	7.7%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	9	0.9%	0.4%	2.9%	9	0.9%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	48.0%	65.7%	0	0.0%	48.1%	65.7%
Military Connected	6	0.6%	0.6%	3.9%	6	0.6%	0.5%	3.9%
At-Risk	456	47.1%	50.1%	53.2%	456	47.1%	50.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	177	18.3%	18.9%	24.5%	177	18.3%	18.9%	24.4%
Career and Technical Education	229	23.6%	31.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	73.3%	-	-	-	-
Gifted and Talented Education	56	5.8%	5.6%	8.5%	56	5.8%	5.6%	8.5%
Special Education	156	16.1%	16.6%	13.9%	156	16.1%	16.7%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Campus Count	District Percent	State Percent	Campus Count	District Percent	State Percent
Total Students with Disabilities	156					
Students with Intellectual Disabilities	88	56.4%	48.2%			45.7%
Students with Physical Disabilities	9	5.8%	13.2%			18.9%
Students with Autism	11	7.1%	14.8%			16.2%
Students with Behavioral Disabilities	48	30.8%	22.6%			17.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%			1.7%
Mobility (2022-23)						
Total Mobile Students	95	9.2%	11.4%			16.1%
African American	10	1.0%	1.7%			3.4%
Hispanic	27	2.6%	2.8%			8.5%
White	48	4.7%	6.0%			3.1%
American Indian	0	0.0%	0.0%			0.1%
Asian	0	0.0%	0.1%			0.5%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	10	1.0%	0.9%			0.5%
Special Ed Students who are Mobile	21	13.9%	14.5%			17.6%
Count and Percent of EB Students/EL who are Mobile	9	5.1%	7.0%			16.3%
Count and Percent of Econ Dis Students who are Mobile	70	10.9%	12.6%			18.6%
Student Attrition (2022-23)						
Total Student Attrition	52	8.1%	12.3%			18.1%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.0	21.0	19.2
Secondary			
English/Language Arts	19.4	16.7	16.3
Mathematics	18.4	18.3	17.5
Science	18.0	18.3	18.5
Social Studies	17.1	19.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		State
	Count/Average	Percent	
Total Staff	107.5	100.0%	100.0%
Professional Staff	89.7	83.5%	63.9%
Teachers	79.7	74.2%	48.3%
Professional Support	7.0	6.5%	11.1%
Campus Administration (School Leadership)	3.0	2.8%	3.3%
Educational Aides	17.8	16.5%	11.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	1.0	n/a	4,187.0
Part-time Librarians	0.0	n/a	651.0
Full-time Counselors	2.0	n/a	13,870.0
Part-time Counselors	0.0	n/a	1,172.0
Total Minority Staff	21.9	20.4%	54.4%
Teachers by Ethnicity			
African American	9.0	11.3%	5.7%
Hispanic	7.0	8.8%	8.5%
White	61.7	77.4%	84.7%
American Indian	1.0	1.3%	0.3%
Asian	0.0	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.1%
Two or More Races	1.0	1.3%	0.6%
Teachers by Sex			
Males	25.7	32.3%	21.4%
Females	54.0	67.7%	78.6%
Teachers by Highest Degree Held			
No Degree	0.0	0.0%	1.8%
Bachelors	64.5	80.9%	71.7%
Masters	15.2	19.1%	24.9%
Doctorate	0.0	0.0%	0.8%
Teachers by Years of Experience			
Beginning Teachers	4.0	5.0%	3.2%
1-5 Years Experience	16.0	20.1%	25.9%
6-10 Years Experience	25.1	31.5%	22.8%
11-20 Years Experience	23.0	28.9%	30.4%
21-30 Years Experience	9.6	12.0%	13.5%
Over 30 Years Experience	2.0	2.5%	4.1%
Number of Students per Teacher	12.2	n/a	12.6
			14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.7	6.0
Average Years Experience of Principals with District	2.0	4.3	5.1
Average Years Experience of Assistant Principals	13.0	13.0	5.1
Average Years Experience of Assistant Principals with District	12.5	12.8	4.3
Average Years Experience of Teachers	11.2	12.0	11.1
Average Years Experience of Teachers with District	6.4	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,450	\$52,649	\$54,272
1-5 Years Experience	\$48,850	\$49,415	\$58,185
6-10 Years Experience	\$50,418	\$51,045	\$61,494
11-20 Years Experience	\$54,341	\$55,984	\$65,219
21-30 Years Experience	\$60,314	\$62,165	\$69,723
Over 30 Years Experience	\$64,050	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,766	\$54,216	\$62,474
Professional Support	\$62,322	\$64,633	\$73,783
Campus Administration (School Leadership)	\$82,982	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.4%	6.0%
Career and Technical Education	0.1	0.2%	7.0%	5.5%
Compensatory Education	0.5	0.6%	7.4%	3.1%
Gifted and Talented Education	1.0	1.3%	0.3%	1.6%
Regular Education	71.8	90.0%	72.2%	69.8%
Special Education	3.0	3.8%	6.2%	10.3%
Other	3.3	4.1%	4.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: SULPHUR SPRINGS H S

Campus Number: 112901002

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
End of Course English I															
At Approaches Grade Level or Above	2024	70%	69%	70%	56%	60%	78%	-	*	88%	36%	80%	71%	66%	64%
	2023	72%	68%	67%	48%	60%	76%	-	*	50%	27%	*	68%	65%	57%
	2024	52%	53%	53%	42%	39%	64%	-	*	64%	20%	60%	55%	47%	42%
	2023	52%	46%	47%	14%	37%	60%	-	*	23%	14%	*	47%	44%	33%
	2024	16%	12%	12%	2%	6%	18%	-	*	16%	0%	0%	12%	10%	5%
2023	13%	9%	9%	0%	3%	14%	-	*	0%	0%	*	9%	9%	3%	0%
End of Course English II															
At Approaches Grade Level or Above	2024	75%	72%	72%	50%	63%	81%	*	*	71%	35%	*	72%	70%	65%
	2023	74%	69%	69%	51%	61%	80%	-	*	65%	22%	*	70%	63%	62%
	2024	58%	55%	55%	26%	43%	71%	*	*	29%	25%	*	56%	54%	45%
	2023	54%	52%	52%	30%	44%	66%	-	*	54%	16%	*	54%	47%	44%
	2024	9%	5%	5%	0%	1%	9%	*	*	0%	0%	*	6%	4%	2%
2023	9%	6%	7%	0%	0%	12%	-	*	15%	0%	*	7%	4%	3%	0%
End of Course Algebra I															
At Approaches Grade Level or Above	2024	81%	84%	80%	61%	81%	88%	-	-	68%	50%	*	79%	84%	77%
	2023	79%	72%	64%	58%	68%	66%	-	-	33%	29%	*	64%	65%	61%
	2024	43%	47%	33%	25%	32%	38%	-	*	32%	13%	*	33%	36%	27%
	2023	43%	35%	19%	6%	19%	23%	-	-	7%	6%	*	18%	19%	15%
	2024	24%	30%	13%	6%	13%	14%	-	*	18%	2%	*	12%	16%	10%
2023	23%	24%	5%	0%	6%	7%	-	-	0%	0%	*	4%	9%	4%	5%
End of Course Biology															
At Approaches Grade Level or Above	2024	91%	92%	92%	88%	93%	95%	-	*	64%	75%	*	92%	95%	90%
	2023	88%	92%	92%	77%	90%	96%	-	100%	91%	52%	*	92%	89%	89%
	2024	56%	60%	61%	42%	50%	72%	-	*	43%	27%	*	62%	56%	50%
	2023	56%	68%	69%	38%	65%	78%	-	100%	59%	20%	*	70%	64%	60%
	2024	19%	19%	19%	15%	8%	28%	-	*	14%	2%	*	19%	20%	12%
2023	21%	25%	26%	5%	18%	35%	-	100%	9%	4%	*	26%	27%	17%	
End of Course U.S. History															
At Approaches Grade Level or Above	2024	91%	92%	92%	88%	93%	95%	-	*	64%	75%	*	92%	95%	90%
	2023	88%	92%	92%	77%	90%	96%	-	100%	91%	52%	*	92%	89%	89%
	2024	56%	60%	61%	42%	50%	72%	-	*	43%	27%	*	62%	56%	50%
	2023	56%	68%	69%	38%	65%	78%	-	100%	59%	20%	*	70%	64%	60%
	2024	19%	19%	19%	15%	8%	28%	-	*	14%	2%	*	19%	20%	12%
2023	21%	25%	26%	5%	18%	35%	-	100%	9%	4%	*	26%	27%	17%	

2023-24 STAAR Performance (TAPR)

SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	96%	81%	95%	-	*	95%	89%	*	95%	98%	95%	93%
At Meets Grade Level or Above	2023	94%	92%	93%	73%	94%	-	-	*	67%	100%	94%	83%	87%	90%
	2024	69%	68%	69%	28%	67%	-	*	70%	25%	*	69%	69%	64%	56%
At Masters Grade Level	2023	70%	68%	68%	40%	57%	-	-	*	16%	100%	69%	58%	48%	48%
	2024	37%	34%	35%	3%	27%	-	*	45%	3%	*	35%	31%	30%	20%
2023	38%	37%	37%	10%	10%	29%	-	-	*	7%	60%	40%	23%	22%	7%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2024	88%	98%	98%	*	90%	-	*	-	*	-	100%	*	90%	-
At Meets Grade Level or Above	2023	90%	94%	94%	*	80%	-	*	*	*	-	95%	80%	88%	*
	2024	59%	65%	65%	*	60%	-	*	-	*	-	66%	*	80%	-
At Masters Grade Level	2023	61%	66%	66%	*	40%	-	*	*	*	-	69%	40%	50%	*
	2024	12%	9%	9%	*	20%	-	*	-	*	-	9%	*	10%	-
2023	12%	6%	6%	*	0%	8%	-	-	*	*	-	7%	0%	0%	*
All Grades All Subjects															
At Approaches Grade Level or Above	2024	75%	76%	81%	65%	76%	88%	100%	*	54%	82%	82%	79%	76%	72%
At Meets Grade Level or Above	2023	76%	78%	76%	60%	73%	83%	-	64%	36%	72%	78%	71%	69%	70%
	2024	48%	49%	55%	33%	45%	66%	*	49%	22%	53%	56%	50%	46%	40%
At Masters Grade Level	2023	49%	52%	51%	26%	44%	62%	-	39%	14%	44%	53%	44%	39%	38%
	2024	20%	18%	15%	4%	10%	21%	*	19%	2%	12%	16%	14%	11%	8%
2023	20%	21%	15%	2%	10%	22%	-	55%	7%	2%	22%	13%	8%	5%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2024	76%	73%	71%	53%	61%	79%	100%	81%	35%	88%	72%	67%	65%	58%
At Meets Grade Level or Above	2023	77%	76%	68%	50%	60%	78%	-	58%	25%	50%	69%	64%	59%	58%
	2024	54%	50%	54%	35%	41%	67%	*	50%	22%	75%	55%	50%	44%	38%
At Masters Grade Level	2023	53%	52%	49%	22%	40%	63%	-	40%	15%	25%	50%	45%	38%	35%
	2024	22%	17%	9%	1%	3%	13%	*	10%	0%	0%	9%	7%	4%	3%
2023	20%	18%	8%	0%	2%	13%	-	29%	8%	0%	0%	8%	3%	0%	
All Grades Mathematics															
At Approaches Grade Level or Above	2024	72%	77%	83%	63%	82%	90%	*	68%	51%	*	83%	83%	78%	78%
2023	75%	78%	68%	62%	69%	72%	-	*	38%	30%	*	69%	66%	62%	69%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	48%	39%	26%	35%	45%	-	*	*	32%	14%	*	39%	30%	30%
	2023	45%	49%	25%	10%	20%	32%	-	*	-	6%	7%	*	27%	16%	20%
At Masters Grade Level	2024	17%	20%	12%	5%	14%	12%	-	*	*	18%	4%	*	11%	10%	13%
	2023	19%	23%	6%	0%	6%	7%	-	*	-	0%	0%	*	4%	4%	5%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	79%	92%	88%	93%	95%	-	*	-	64%	75%	*	92%	95%	92%
	2023	77%	85%	92%	77%	90%	96%	-	100%	*	91%	52%	*	92%	89%	92%
At Meets Grade Level or Above	2024	43%	46%	61%	42%	50%	72%	-	*	-	43%	27%	*	62%	50%	47%
	2023	47%	60%	69%	38%	65%	78%	-	100%	*	59%	20%	*	70%	60%	59%
At Masters Grade Level	2024	16%	15%	19%	15%	8%	28%	-	*	-	14%	2%	*	19%	12%	6%
	2023	18%	22%	26%	5%	18%	35%	-	100%	*	9%	4%	*	26%	17%	17%
All Grades Social Studies																
At Approaches Grade Level or Above	2024	78%	80%	96%	81%	95%	99%	-	*	*	95%	89%	*	95%	98%	93%
	2023	78%	82%	93%	73%	94%	95%	-	100%	-	*	67%	100%	94%	83%	90%
At Meets Grade Level or Above	2024	51%	50%	69%	28%	67%	80%	-	*	*	70%	25%	*	69%	64%	56%
	2023	52%	52%	68%	40%	57%	81%	-	86%	-	*	16%	100%	69%	48%	48%
At Masters Grade Level	2024	27%	24%	35%	3%	27%	45%	-	*	*	45%	3%	*	35%	30%	20%
	2023	27%	25%	37%	10%	29%	48%	-	57%	-	*	7%	60%	40%	22%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				American	African	Hispanic	White	Indian	Asian	Islander	Subject									
School Progress - Annual Growth by Grade and Subject																				
End of Course English I	2024	64%	58%	58%	62%	51%	60%	-	*	*	63%	30%	*	60%	47%	54%	53%			
End of Course English II	2023	57%	45%	45%	26%	44%	49%	-	*	*	31%	28%	*	44%	50%	40%	40%			
End of Course Algebra I	2024	69%	65%	65%	52%	63%	69%	-	*	*	58%	39%	*	68%	55%	64%	65%			
All Grades Both Subjects	2023	74%	73%	74%	66%	64%	81%	-	*	*	70%	42%	*	75%	68%	70%	67%			
All Grades ELA/Reading	2024	72%	61%	48%	41%	48%	52%	-	*	*	41%	61%	*	46%	54%	44%	43%			
All Grades Mathematics	2023	76%	54%	38%	39%	39%	39%	-	-	-	25%	63%	*	39%	37%	38%	39%			
All Grades Both Subjects	2024	64%	60%	58%	52%	55%	62%	-	60%	*	54%	43%	*	60%	52%	55%	55%			
All Grades ELA/Reading	2023	64%	62%	53%	46%	49%	57%	-	50%	*	50%	44%	*	54%	51%	49%	46%			
All Grades Mathematics	2024	67%	59%	62%	57%	58%	65%	-	60%	*	61%	35%	*	64%	51%	59%	59%			
All Grades Both Subjects	2023	63%	59%	58%	49%	53%	63%	-	50%	*	56%	34%	*	58%	58%	54%	50%			
All Grades ELA/Reading	2024	60%	60%	48%	41%	48%	52%	-	-	*	41%	61%	*	46%	54%	44%	43%			
All Grades Mathematics	2023	66%	67%	38%	39%	39%	39%	-	-	-	25%	63%	*	39%	37%	38%	39%			
School Progress - Accelerated Learning by Grade and Subject																				
End of Course English I	2024	20%	11%	11%	25%	6%	11%	-	-	-	*	7%	*	16%	0%	11%	11%			
End of Course English II	2023	26%	15%	15%	0%	16%	15%	-	-	-	*	7%	*	13%	25%	16%	17%			
End of Course Algebra I	2024	29%	25%	26%	20%	28%	22%	-	-	-	40%	7%	*	25%	29%	25%	23%			
All Grades Both Subjects	2023	41%	42%	40%	24%	35%	53%	-	-	-	29%	17%	*	45%	20%	42%	36%			
All Grades ELA/Reading	2024	55%	63%	63%	*	70%	80%	-	-	-	-	53%	-	59%	71%	53%	*			
All Grades Mathematics	2023	58%	28%	28%	43%	31%	24%	-	-	-	*	16%	-	27%	31%	26%	25%			
All Grades Both Subjects	2024	32%	30%	28%	18%	29%	33%	-	-	-	33%	20%	*	28%	29%	26%	23%			
All Grades ELA/Reading	2023	38%	36%	29%	24%	26%	34%	-	-	-	23%	14%	*	31%	25%	29%	25%			
All Grades Mathematics	2024	30%	25%	21%	22%	21%	19%	-	-	-	33%	7%	*	22%	19%	21%	20%			
All Grades Both Subjects	2023	35%	31%	30%	18%	24%	38%	-	-	-	27%	13%	*	32%	22%	30%	25%			
All Grades ELA/Reading	2024	35%	36%	63%	*	70%	80%	-	-	-	-	53%	-	59%	71%	53%	*			
All Grades Mathematics	2023	40%	43%	28%	43%	31%	24%	-	-	-	*	16%	-	27%	31%	26%	25%			

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way One-Way (Exception)	ALP Bilingual	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	81%	-	-	-	-	67%	-	73%	55%	88%	83%	68%	100%
	2023	76%	78%	76%	-	-	-	-	60%	-	62%	57%	78%	78%	60%	98%
At Meets Grade Level or Above	2024	48%	49%	55%	-	-	-	-	33%	-	39%	21%	25%	58%	33%	87%
	2023	49%	52%	51%	-	-	-	-	22%	-	20%	23%	56%	55%	23%	77%
At Masters Grade Level	2024	20%	18%	15%	-	-	-	-	4%	-	6%	1%	0%	17%	4%	29%
	2023	20%	21%	15%	-	-	-	-	2%	-	2%	1%	0%	18%	2%	14%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	73%	71%	-	-	-	-	51%	-	55%	40%	*	74%	52%	100%
	2023	77%	76%	68%	-	-	-	-	46%	-	42%	49%	*	70%	46%	97%
At Meets Grade Level or Above	2024	54%	50%	54%	-	-	-	-	31%	-	38%	16%	*	59%	31%	89%
	2023	53%	52%	49%	-	-	-	-	20%	-	16%	23%	*	53%	21%	79%
At Masters Grade Level	2024	22%	17%	9%	-	-	-	-	1%	-	2%	0%	*	10%	1%	15%
	2023	20%	18%	8%	-	-	-	-	0%	-	0%	0%	*	10%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	77%	83%	-	-	-	-	76%	-	89%	52%	*	84%	77%	100%
	2023	75%	78%	68%	-	-	-	-	62%	-	73%	53%	*	68%	62%	93%
At Meets Grade Level or Above	2024	43%	48%	39%	-	-	-	-	29%	-	32%	24%	*	40%	29%	63%
	2023	45%	49%	25%	-	-	-	-	12%	-	12%	12%	*	26%	13%	47%
At Masters Grade Level	2024	17%	20%	12%	-	-	-	-	13%	-	16%	5%	*	12%	12%	25%
	2023	19%	23%	6%	-	-	-	-	2%	-	4%	0%	*	6%	2%	20%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	79%	92%	-	-	-	-	90%	-	97%	78%	*	93%	90%	100%
	2023	77%	85%	92%	-	-	-	-	86%	-	89%	85%	*	92%	86%	100%
At Meets Grade Level or Above	2024	43%	46%	61%	-	-	-	-	40%	-	53%	22%	*	65%	39%	85%
	2023	47%	60%	69%	-	-	-	-	34%	-	11%	42%	*	71%	35%	100%
At Masters Grade Level	2024	16%	15%	19%	-	-	-	-	2%	-	3%	0%	*	23%	2%	23%
	2023	18%	22%	26%	-	-	-	-	9%	-	11%	8%	*	28%	8%	32%
All Grades Social Studies																
At Approaches Grade Level or Above	2024	78%	80%	96%	-	-	-	-	89%	-	89%	89%	*	96%	89%	100%
	2023	78%	82%	93%	-	-	-	-	84%	-	86%	*	*	93%	85%	100%
At Meets Grade Level or Above	2024	51%	50%	69%	-	-	-	-	41%	-	39%	44%	*	71%	39%	95%
	2023	52%	52%	68%	-	-	-	-	36%	-	43%	*	*	71%	37%	67%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL	Monitored & Former EB/EL
School Progress - Annual Growth																	
At Masters Grade Level	2024	27%	24%	35%	-	-	-	-	-	4%	-	6%	0%	*	37%	4%	52%
	2023	27%	25%	37%	-	-	-	-	-	0%	-	0%	*	*	43%	0%	20%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	64%	60%	58%	-	-	-	-	-	49%	-	51%	40%	60%	59%	49%	94%
	2023	64%	62%	53%	-	-	-	-	-	42%	-	40%	43%	*	55%	42%	58%
All Grades ELA/Reading	2024	67%	59%	62%	-	-	-	-	-	52%	-	57%	41%	*	62%	52%	94%
	2023	63%	59%	58%	-	-	-	-	-	43%	-	48%	41%	*	60%	43%	64%
All Grades Mathematics	2024	60%	60%	48%	-	-	-	-	-	41%	-	40%	40%	*	50%	41%	*
	2023	66%	67%	38%	-	-	-	-	-	40%	-	31%	46%	*	38%	39%	42%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	30%	28%	-	-	-	-	-	21%	-	26%	15%	*	31%	23%	-
	2023	38%	36%	29%	-	-	-	-	-	21%	-	10%	25%	*	31%	23%	*
All Grades ELA/Reading	2024	30%	25%	21%	-	-	-	-	-	18%	-	19%	16%	*	22%	20%	-
	2023	35%	31%	30%	-	-	-	-	-	20%	-	0%	26%	*	31%	23%	*
All Grades Mathematics	2024	35%	36%	63%	-	-	-	-	-	*	-	*	*	-	65%	*	-
	2023	40%	43%	28%	-	-	-	-	-	25%	-	*	22%	-	29%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	98%	* 100%	*	99%	98%	100%	98%	99%	99%
Included in Accountability	92%	95%	91%	88%	95%	* 100%	*	94%	87%	71%	95%	80%	83%
Not Included in Accountability: Mobile	4%	3%	8%	3%	3%	* 0%	*	5%	8%	21%	1%	13%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	8%	0%	* 0%	*	0%	3%	8%	2%	5%	13%
Not Tested	1%	1%	2%	2%	2%	* 0%	*	1%	2%	0%	2%	1%	1%
Absent	1%	0%	2%	1%	1%	* 0%	*	0%	2%	0%	1%	1%	1%
Other	0%	0%	0%	1%	1%	* 0%	*	1%	0%	0%	1%	0%	0%
Reading													
Assessment Participant	99%	100%	99%	99%	99%	* 100%	*	100%	98%	100%	99%	99%	100%
Included in Accountability	91%	94%	90%	83%	95%	* 100%	*	93%	82%	67%	94%	79%	77%
Not Included in Accountability: Mobile	4%	3%	9%	3%	3%	* 0%	*	7%	9%	25%	1%	14%	4%
Not Included in Accountability: Other Exclusions	4%	2%	5%	13%	0%	* 0%	*	0%	7%	8%	4%	6%	19%
Not Tested	1%	0%	1%	1%	1%	* 0%	*	0%	2%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	* 0%	*	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%
Mathematics													
Assessment Participant	99%	99%	98%	94%	96%	-	*	96%	98%	100%	95%	98%	97%
Included in Accountability	93%	95%	95%	89%	90%	-	*	92%	93%	80%	94%	80%	86%
Not Included in Accountability: Mobile	5%	3%	3%	2%	5%	-	*	4%	5%	0%	1%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	4%	1%	-	*	0%	0%	20%	0%	7%	9%
Not Tested	1%	1%	4%	6%	4%	-	*	4%	2%	0%	5%	2%	3%
Absent	1%	0%	3%	2%	1%	-	*	0%	2%	0%	1%	1%	3%
Other	0%	1%	3%	4%	3%	-	*	4%	0%	0%	4%	1%	0%
Science													
Assessment Participant	99%	99%	100%	99%	98%	-	*	100%	100%	*	99%	99%	100%
Included in Accountability	93%	95%	87%	95%	94%	-	*	93%	86%	*	97%	83%	97%
Not Included in Accountability: Mobile	4%	3%	13%	3%	4%	-	*	7%	14%	*	2%	14%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	-	*	0%	0%	*	0%	1%	1%
Not Tested	1%	1%	0%	1%	2%	-	*	0%	0%	*	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State District	Campus	African American				Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		EB/EL (Current & Monitored)	
		1%	1%	0%	0%	1%	2%	0%	0%	1%	2%	*	*	0%	0%	*	*	1%	1%	0%	0%	1%	1%	0%	0%
Social Studies																									
Assessment Participant	99%	100%	99%	97%	100%	99%	-	*	*	100%	95%	*	99%	98%	100%	*	99%	98%	98%	98%	98%	98%	98%	100%	
Included in Accountability	94%	96%	95%	94%	92%	98%	-	*	*	100%	95%	*	99%	81%	89%	*	99%	95%	95%	95%	95%	95%	89%	89%	
Not Included in Accountability: Mobile	4%	3%	3%	3%	5%	1%	-	*	*	0%	0%	*	0%	13%	3%	*	0%	0%	0%	0%	0%	3%	7%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	*	0%	0%	*	0%	4%	1%	*	0%	0%	0%	0%	0%	1%	4%	4%	
Not Tested	1%	0%	1%	3%	0%	1%	-	*	*	0%	5%	*	1%	2%	2%	*	1%	1%	5%	5%	1%	2%	2%	0%	
Absent	1%	0%	1%	3%	0%	1%	-	*	*	0%	5%	*	1%	2%	2%	*	1%	1%	5%	5%	1%	2%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																									
SAT/ACT Participant	93%	81%	82%	*	67%	87%	-	*	*	*	*	-	*	83%	-	*	-	-	*	-	83%	*	83%	-	
2023 STAAR Participation (All Grades)																									
All Tests																									
Assessment Participant	99%	99%	97%	98%	98%	97%	-	100%	-	98%	97%	*	97%	98%	100%	*	97%	100%	97%	97%	98%	98%	99%	99%	
Included in Accountability	93%	94%	91%	89%	87%	93%	-	96%	-	96%	87%	*	88%	82%	78%	*	88%	80%	82%	82%	82%	82%	83%	83%	
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	3%	-	0%	-	2%	3%	*	6%	13%	22%	*	6%	20%	1%	1%	13%	4%	3%	3%	
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	7%	1%	-	4%	-	0%	7%	*	3%	4%	0%	*	3%	0%	3%	3%	4%	3%	13%	13%	
Not Tested	1%	1%	3%	2%	2%	3%	-	0%	-	2%	2%	*	3%	2%	0%	*	3%	0%	3%	3%	2%	3%	1%	1%	
Absent	1%	1%	2%	2%	1%	2%	-	0%	-	1%	2%	*	3%	2%	0%	*	3%	0%	2%	2%	2%	2%	0%	0%	
Other	0%	0%	1%	0%	1%	2%	-	0%	-	1%	2%	*	0%	1%	0%	*	0%	0%	1%	1%	1%	1%	0%	0%	
Reading																									
Assessment Participant	99%	99%	98%	99%	99%	98%	-	100%	-	100%	99%	*	99%	99%	100%	*	99%	100%	98%	98%	99%	98%	100%	100%	
Included in Accountability	92%	93%	90%	93%	81%	94%	-	88%	-	98%	81%	*	88%	80%	80%	*	88%	80%	92%	92%	80%	88%	75%	75%	
Not Included in Accountability: Mobile	4%	3%	4%	6%	4%	3%	-	0%	-	2%	4%	*	6%	13%	20%	*	6%	20%	1%	1%	13%	4%	4%	4%	
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	14%	0%	-	13%	-	0%	14%	*	5%	6%	0%	*	5%	0%	5%	5%	6%	6%	22%	22%	
Not Tested	1%	1%	2%	1%	1%	2%	-	0%	-	0%	1%	*	1%	1%	0%	*	1%	0%	2%	2%	1%	2%	0%	0%	
Absent	1%	1%	2%	1%	1%	2%	-	0%	-	0%	1%	*	1%	1%	0%	*	1%	0%	2%	2%	1%	2%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics																									
Assessment Participant	99%	98%	95%	100%	95%	93%	-	*	-	94%	99%	*	99%	98%	*	99%	99%	93%	93%	98%	98%	96%	99%	99%	
Included in Accountability	94%	94%	88%	85%	89%	89%	-	*	-	89%	89%	*	85%	82%	89%	*	85%	89%	91%	91%	82%	89%	93%	93%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

State	District	African American		Hispanic		White		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
		Campus	Mobile	Campus	Mobile	Campus	Mobile										
Science																	
Not Included in Accountability: Mobile		5%	4%	15%	5%	3%	-	*	-	-	6%	6%	*	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions		1%	1%	0%	1%	1%	-	*	-	-	0%	1%	*	0%	2%	0%	3%
Not Tested		1%	2%	0%	5%	7%	-	*	-	-	6%	1%	*	7%	2%	4%	1%
Absent		1%	1%	0%	1%	0%	-	*	-	-	6%	1%	*	1%	0%	1%	0%
Other		0%	1%	0%	4%	6%	-	*	-	-	0%	0%	*	6%	2%	3%	1%
Social Studies																	
Assessment Participant		99%	99%	100%	97%	97%	-	100%	-	*	96%	91%	*	97%	98%	97%	97%
Included in Accountability		93%	94%	89%	92%	93%	-	100%	-	*	96%	81%	*	95%	81%	92%	91%
Not Included in Accountability: Mobile		4%	4%	11%	3%	3%	-	0%	-	*	0%	7%	*	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions		1%	1%	0%	2%	1%	-	0%	-	*	0%	4%	*	1%	2%	1%	3%
Not Tested		1%	1%	0%	3%	3%	-	0%	-	*	4%	9%	*	3%	2%	3%	3%
Absent		1%	1%	0%	3%	2%	-	0%	-	*	0%	7%	*	2%	1%	3%	3%
Other		0%	0%	0%	0%	1%	-	0%	-	*	4%	2%	*	1%	1%	0%	0%
Accelerated Testers																	
Assessment Participant		99%	99%	91%	99%	97%	-	100%	-	*	96%	94%	*	98%	94%	95%	100%
Included in Accountability		94%	95%	86%	99%	94%	-	100%	-	*	96%	90%	*	97%	85%	93%	100%
Not Included in Accountability: Mobile		4%	3%	6%	0%	3%	-	0%	-	*	0%	2%	*	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions		1%	0%	0%	0%	1%	-	0%	-	*	0%	2%	*	0%	0%	0%	0%
Not Tested		1%	1%	9%	1%	3%	-	0%	-	*	4%	6%	*	2%	6%	5%	0%
Absent		1%	1%	9%	1%	3%	-	0%	-	*	0%	7%	*	2%	6%	5%	0%
Other		0%	0%	0%	0%	0%	-	0%	-	*	4%	2%	*	1%	0%	0%	0%
SAT/ACT Participant		93%	70%	*	50%	73%	-	*	-	*	72%	*	-	63%	50%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.1%	93.2%	92.0%	93.4%	93.3%	*	95.9%	*	92.6%	92.0%	91.9%	93.3%
2021-22	92.2%	92.8%	91.5%	89.9%	92.3%	91.3%	*	96.1%	*	91.4%	90.9%	90.2%	92.6%
Chronic Absenteeism													
2022-23	20.3%	16.3%	23.2%	31.9%	23.4%	21.4%	*	16.7%	*	25.0%	30.3%	29.2%	23.6%
2021-22	25.7%	23.6%	33.2%	41.9%	31.0%	33.1%	0.0%	11.8%	*	36.5%	39.2%	41.9%	31.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	2.5%	2.0%	2.0%	1.1%	2.6%	0.0%	0.0%	*	1.5%	2.0%	2.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	89.6%	90.6%	89.5%	96.2%	87.8%	*	*	*	85.7%	91.4%	84.5%	94.3%
Received TxCHSE	0.3%	1.4%	1.1%	2.6%	0.0%	1.4%	*	*	*	0.0%	0.0%	1.6%	0.0%
Continued HS	3.1%	1.0%	1.1%	2.6%	0.0%	1.4%	*	*	*	0.0%	0.0%	1.6%	0.0%
Dropped Out	6.3%	8.0%	7.2%	5.3%	3.8%	9.5%	*	*	*	14.3%	8.6%	12.4%	5.7%
Graduates and TxCHSE	90.6%	91.0%	91.7%	92.1%	96.2%	89.2%	*	*	*	85.7%	91.4%	86.0%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	92.0%	92.8%	94.7%	96.2%	90.5%	*	*	*	85.7%	91.4%	87.6%	94.3%
Class of 2022													
Graduated	89.7%	88.0%	88.4%	89.3%	87.0%	87.7%	*	*	*	100.0%	83.3%	80.0%	83.3%
Received TxCHSE	0.3%	1.0%	0.7%	0.0%	0.0%	1.2%	*	*	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	10.7%	10.9%	10.7%	13.0%	11.1%	*	*	*	0.0%	16.7%	19.2%	16.7%
Graduates and TxCHSE	90.0%	89.0%	89.1%	89.3%	87.0%	88.9%	*	*	*	100.0%	83.3%	80.8%	83.3%
Graduates, TxCHSE, and Continuers	93.6%	89.3%	89.1%	89.3%	87.0%	88.9%	*	*	*	100.0%	83.3%	80.8%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	88.0%	88.5%	89.3%	87.0%	87.7%	*	*	*	100.0%	83.3%	80.2%	83.3%
Received TxCHSE	0.4%	1.0%	0.7%	0.0%	0.0%	1.2%	*	*	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	11.0%	10.8%	10.7%	13.0%	11.0%	*	*	*	0.0%	16.7%	19.0%	16.7%
Graduates and TxCHSE	92.2%	89.0%	89.2%	89.3%	87.0%	89.0%	*	*	*	100.0%	83.3%	81.0%	83.3%
Graduates, TxCHSE, and Continuers	93.2%	89.0%	89.2%	89.3%	87.0%	89.0%	*	*	*	100.0%	83.3%	81.0%	83.3%

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class of 2021	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
	92.2%	92.0%	92.6%	90.9%	96.8%	91.2%	-	100.0%	-	71.4%	86.2%	90.0%	96.7%
Graduated	92.2%	92.0%	92.6%	90.9%	96.8%	91.2%	-	100.0%	-	71.4%	86.2%	90.0%	96.7%
Received TxCHSE	0.4%	1.0%	1.1%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	6.3%	9.1%	3.2%	7.5%	-	0.0%	-	14.3%	13.8%	9.3%	3.3%
Graduates and TxCHSE	92.7%	93.0%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.2%	90.7%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.2%	90.7%	96.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	92.4%	92.7%	90.9%	96.8%	91.2%	-	100.0%	-	71.4%	86.7%	90.0%	96.7%
Received TxCHSE	0.5%	1.4%	1.4%	3.0%	0.0%	1.4%	-	0.0%	-	14.3%	3.3%	1.4%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	5.9%	6.1%	3.2%	7.4%	-	0.0%	-	14.3%	10.0%	8.6%	3.3%
Graduates and TxCHSE	93.2%	93.8%	94.1%	93.9%	96.8%	92.6%	-	100.0%	-	85.7%	90.0%	91.4%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	93.8%	94.1%	93.9%	96.8%	92.6%	-	100.0%	-	85.7%	90.0%	91.4%	96.7%
Class of 2020													
Graduated	92.7%	93.3%	93.3%	91.4%	91.3%	94.7%	-	*	-	80.0%	82.1%	88.6%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.4%	6.4%	8.6%	7.5%	5.3%	-	*	-	20.0%	17.9%	10.8%	9.5%
Graduates and TxCHSE	93.2%	93.6%	93.6%	91.4%	92.5%	94.7%	-	*	-	80.0%	82.1%	89.2%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	93.6%	93.6%	91.4%	92.5%	94.7%	-	*	-	80.0%	82.1%	89.2%	90.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	87.8%	86.7%	85.0%	92.6%	87.2%	*	*	*	85.7%	80.0%	82.0%	91.7%
Class of 2022	89.7%	87.2%	88.2%	89.3%	85.9%	87.7%	*	*	*	100.0%	80.6%	79.4%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.8%	0.8%	2.9%	1.3%	0.0%	*	*	*	0.0%	0.0%	1.8%	3.0%
Class of 2022	3.7%	1.5%	0.8%	4.0%	1.5%	0.0%	*	*	*	0.0%	0.0%	2.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	86.9%	88.8%	88.2%	82.7%	92.3%	*	*	*	83.3%	87.5%	86.2%	84.8%
Class of 2022	84.3%	89.7%	91.7%	92.0%	91.0%	92.3%	*	*	*	84.6%	84.0%	93.0%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	87.6%	89.6%	91.2%	84.0%	92.3%	*	*	*	83.3%	87.5%	88.1%	87.9%
Class of 2022	88.0%	91.3%	92.5%	96.0%	92.5%	92.3%	*	*	-	84.6%	84.0%	95.0%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.8%	0.8%	2.9%	1.3%	0.0%	*	*	*	0.0%	0.0%	1.8%	2.9%
2021-22	3.9%	1.5%	0.8%	3.7%	1.5%	0.0%	*	*	-	0.0%	0.0%	2.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.0%	87.2%	88.2%	80.8%	90.2%	*	*	*	83.3%	80.0%	84.8%	85.3%
2021-22	82.3%	87.8%	90.9%	85.2%	92.4%	91.5%	*	*	-	84.6%	84.0%	91.1%	94.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.7%	87.9%	91.2%	82.1%	90.2%	*	*	*	83.3%	80.0%	86.6%	88.2%
2021-22	86.0%	89.3%	91.7%	88.9%	93.9%	91.5%	*	*	-	84.6%	84.0%	93.1%	94.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	257	100.0%	266	377,367
By Ethnicity:				
African American	34	13.2%	36	46,822
Hispanic	78	30.4%	82	197,333
White	133	51.8%	136	103,009
American Indian	1	0.4%	1	1,181
Asian	4	1.6%	4	19,151
Pacific Islander	1	0.4%	1	574
Two or More Races	6	2.3%	6	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	31	12.1%	38	49,278
Foundation H.S. Program (Endorsement)	2	0.8%	2	16,475
Foundation H.S. Program (DLA)	224	87.2%	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates				
Economically Disadvantaged Graduates	112	43.6%	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	13.2%	36	50,229
At-Risk Graduates	136	52.9%	141	168,430
CTE Completers	196	76.3%	197	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.3%	78.2%	82.4%	67.9%	83.5%	*	*	*	83.3%	85.7%	74.1%	70.6%
2021-22	70.0%	73.0%	76.3%	63.0%	77.3%	78.2%	*	*	-	84.6%	92.0%	69.3%	68.4%
College Ready (Student Achievement)†													
College Ready Graduates†													
College Ready (Annual Graduates)‡													
2022-23	57.8%	45.5%	46.7%	29.4%	29.5%	61.7%	*	*	*	33.3%	5.7%	26.8%	14.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	28.9%	30.0%	14.7%	24.4%	37.6%	*	*	*	33.3%	8.6%	20.5%	11.8%
2021-22	57.1%	35.9%	37.5%	18.5%	28.8%	45.8%	*	*	-	38.5%	4.0%	28.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	26.7%	27.2%	14.7%	21.8%	34.6%	*	*	*	16.7%	2.9%	14.3%	11.8%
2021-22	48.2%	30.4%	31.6%	25.9%	28.8%	35.2%	*	*	-	23.1%	12.0%	24.8%	10.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	17.3%	17.9%	2.9%	11.5%	25.6%	*	*	*	16.7%	2.9%	8.0%	5.9%
2021-22	42.2%	21.1%	22.5%	11.1%	16.7%	28.9%	*	*	-	7.7%	4.0%	12.9%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	9.8%	10.1%	2.9%	6.4%	12.8%	*	*	*	16.7%	0.0%	6.3%	2.9%
2021-22	20.5%	7.0%	7.5%	0.0%	9.1%	8.5%	*	*	-	0.0%	0.0%	5.9%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	41.0%	42.0%	29.4%	25.6%	56.4%	*	*	*	0.0%	5.7%	22.3%	11.8%
2021-22	24.0%	38.1%	40.7%	22.2%	37.9%	45.1%	*	*	-	53.8%	0.0%	26.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.4%	0.4%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	10.5%	10.9%	26.5%	9.0%	8.3%	*	*	*	16.7%	80.0%	14.3%	14.7%
2021-22	5.0%	7.8%	8.3%	7.4%	10.6%	7.0%	*	*	-	7.7%	84.0%	13.9%	26.3%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	57.5%	58.8%	76.5%	56.4%	54.9%	*	*	*	83.3%	85.7%	64.3%	64.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	50.4%	51.4%	58.8%	51.3%	48.1%	*	*	*	83.3%	31.4%	53.6%	55.9%
2021-22	28.0%	43.3%	45.5%	33.3%	48.5%	45.8%	*	*	-	46.2%	32.0%	47.5%	57.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.4%	0.4%	0.0%	0.0%	0.8%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	0.8%	0.0%	1.3%	0.8%	*	*	*	0.0%	5.7%	0.9%	0.0%
2021-22	2.5%	3.3%	2.8%	0.0%	1.5%	4.2%	*	*	-	0.0%	28.0%	4.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.4%	0.0%	0.0%	0.8%	*	*	*	0.0%	2.9%	0.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American		Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
				American Indian	Hispanic			Asian	Asian					
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	7.1%	7.4%	5.9%	9.0%	6.8%	*	*	*	16.7%	0.0%	8.0%	0.0%
	2021-22	22.8%	6.3%	5.9%	7.4%	1.5%	8.5%	*	*	*	0.0%	0.0%	4.0%	0.0%
Mathematics	2022-23	19.9%	15.0%	15.2%	8.8%	15.4%	17.3%	*	*	*	16.7%	0.0%	10.7%	8.8%
	2021-22	18.7%	4.8%	4.7%	3.7%	4.5%	5.6%	*	*	*	0.0%	12.0%	4.0%	0.0%
Both Subjects	2022-23	12.5%	3.8%	3.9%	0.0%	3.8%	4.5%	*	*	*	16.7%	0.0%	2.7%	0.0%
	2021-22	12.6%	1.9%	2.0%	3.7%	0.0%	2.8%	*	*	*	0.0%	0.0%	1.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	3.0%	3.1%	2.9%	3.8%	3.0%	*	*	*	0.0%	0.0%	4.5%	5.9%
	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	1.1%	1.2%	2.9%	2.6%	0.0%	*	*	*	0.0%	0.0%	1.8%	2.9%
	2021-22	14.0%	8.1%	8.7%	18.5%	9.1%	6.3%	*	*	*	15.4%	4.0%	10.9%	10.5%
Both Subjects	2022-23	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	8.8%	9.1%	3.1%	7.4%	11.3%	*	25.0%	*	0.0%	2.4%	6.0%	0.0%
	2022	23.0%	7.8%	8.2%	1.5%	5.9%	10.7%	*	16.7%	*	4.8%	0.0%	4.0%	0.0%
English Language Arts	2023	13.8%	5.5%	5.7%	3.1%	5.7%	5.8%	*	25.0%	*	0.0%	0.0%	4.1%	0.0%
	2022	13.2%	5.1%	5.3%	1.5%	2.6%	7.7%	*	16.7%	*	0.0%	0.0%	1.6%	0.0%
Mathematics	2023	7.0%	3.8%	3.9%	0.0%	2.3%	5.5%	*	16.7%	*	0.0%	2.4%	2.6%	0.0%
	2022	6.9%	3.1%	3.3%	0.0%	2.6%	4.0%	*	0.0%	*	4.8%	0.0%	2.4%	0.0%
Science	2023	10.3%	2.9%	3.0%	0.0%	0.6%	4.8%	*	16.7%	*	0.0%	0.0%	1.1%	0.0%
	2022	9.6%	2.4%	2.5%	0.0%	2.6%	3.0%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Social Studies	2023	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	62.7%	62.7%	*	46.2%	66.7%	-	*	-	-	*	68.8%	-
	2022	53.3%	68.9%	68.9%	*	66.7%	68.8%	*	*	-	*	-	70.0%	-
English Language Arts	2023	52.3%	65.6%	65.6%	*	40.0%	76.5%	-	*	-	-	-	63.6%	-
	2022	53.2%	86.2%	86.2%	*	*	82.6%	-	*	-	-	-	*	-
Mathematics	2023	50.8%	54.5%	54.5%	-	*	43.8%	-	*	-	-	*	85.7%	-
	2022	50.4%	22.2%	22.2%	-	*	25.0%	*	*	-	*	-	0.0%	-
Science	2023	44.8%	82.4%	82.4%	-	*	78.6%	-	*	-	-	-	*	-
	2022	44.7%	78.6%	78.6%	-	*	77.8%	*	*	-	-	-	*	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
				American	Hispanic	White									
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)															
Tested	2022-23	79.3%	40.6%	42.0%	41.2%	26.9%	51.1%	*	*	*	50.0%	14.3%	25.9%	8.8%	
	2021-22	71.5%	55.2%	58.9%	55.6%	53.0%	59.9%	*	*	-	84.6%	23.1%	52.0%	21.1%	
Above Criterion for All Examinees	2022-23	28.9%	31.5%	31.5%	7.1%	9.5%	44.1%	-	*	-	*	20.0%	10.3%	*	
	2021-22	32.1%	32.2%	32.2%	6.7%	31.4%	38.8%	*	*	-	9.1%	0.0%	20.8%	*	
Average SAT Score (Annual Graduates)															
All Subjects	2022-23	978	1065	1065	*	1034	1091	-	-	-	*	*	1007	*	
	2021-22	1001	1011	1011	834	998	1052	1180	990	-	968	818	961	828	
English Language Arts and Writing	2022-23	497	544	544	*	529	557	-	-	-	*	*	510	*	
	2021-22	506	514	514	424	495	541	610	495	-	495	417	485	418	
Mathematics	2022-23	482	521	521	*	505	534	-	-	-	*	*	497	*	
	2021-22	496	497	497	410	503	511	570	495	-	473	402	476	410	
Average ACT Score (Annual Graduates)															
All Subjects	2022-23	19.2	20.3	20.3	16.4	18.7	21.7	-	*	-	*	*	17.3	*	
	2021-22	19.5	20.5	20.5	16.3	23.2	20.4	-	29.0	-	20.5	13.0	18.5	-	
English Language Arts	2022-23	18.8	20.4	20.4	15.7	18.7	21.9	-	*	-	*	*	16.9	*	
	2021-22	19.2	20.4	20.4	15.1	23.2	20.3	-	31.5	-	19.3	12.5	18.0	-	
Mathematics	2022-23	18.9	19.4	19.4	16.2	18.4	20.4	-	*	-	*	*	17.3	*	
	2021-22	19.3	19.9	19.9	16.3	21.8	19.8	-	26.0	-	20.5	13.0	17.8	-	
Science	2022-23	19.5	20.9	20.9	17.7	18.6	22.2	-	*	-	*	*	17.7	*	
	2021-22	19.8	20.8	20.8	17.0	23.8	20.6	-	26.0	-	21.5	15.0	18.9	-	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 SULPHUR SPRINGS HS (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	32.2%	32.2%	26.5%	30.6%	34.5%	*	61.1%	*	18.0%	18.3%	24.6%	24.0%
	2021-22	44.2%	33.1%	33.1%	26.6%	27.8%	37.6%	60.0%	43.8%	*	25.0%	16.4%	25.4%	21.8%
English Language Arts	2022-23	17.4%	10.4%	10.4%	8.2%	7.1%	13.2%	*	18.8%	*	0.0%	1.2%	5.4%	2.1%
	2021-22	16.6%	9.2%	9.2%	2.5%	5.7%	12.8%	20.0%	6.3%	*	7.1%	0.0%	4.4%	0.0%
Mathematics	2022-23	19.5%	13.2%	13.2%	4.2%	11.1%	16.1%	*	43.8%	*	6.5%	5.4%	7.5%	5.8%
	2021-22	19.9%	15.9%	15.9%	6.6%	13.7%	19.1%	*	25.0%	*	13.0%	6.1%	10.5%	8.0%
Science	2022-23	21.5%	27.9%	27.9%	27.9%	25.7%	29.4%	*	47.1%	*	15.2%	17.6%	21.2%	22.4%
	2021-22	21.1%	27.4%	27.4%	24.6%	23.1%	30.3%	60.0%	26.7%	*	25.0%	10.9%	19.9%	20.2%
Social Studies	2022-23	24.0%	17.3%	17.3%	8.3%	13.5%	22.2%	*	29.4%	*	4.1%	1.7%	8.6%	3.9%
	2021-22	22.8%	16.5%	16.5%	9.8%	12.0%	20.6%	20.0%	25.0%	*	10.7%	0.6%	9.3%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Membership			Enrollment		
	Count	Percent	District	Count	Percent	District
Student Information	Count	Percent	District	Count	Percent	District
Total Students	1,276	100.0%	4,359	5,517,464	1,278	100.0%
Students by Grade						
Grade 9	336	26.3%	7.7%	8.6%	336	26.3%
Grade 10	367	28.8%	8.4%	8.0%	367	28.7%
Grade 11	290	22.7%	6.9%	7.4%	291	22.8%
Grade 12	283	22.2%	6.7%	6.6%	284	22.2%
Ethnic Distribution						
African American	122	9.6%	10.2%	12.8%	122	9.5%
Hispanic	401	31.4%	31.4%	53.2%	401	31.4%
White	675	52.9%	51.8%	25.0%	677	53.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%
Asian	15	1.2%	0.9%	5.4%	15	1.2%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%
Two or More Races	60	4.7%	5.3%	3.1%	60	4.7%
Sex						
Female	590	46.2%	48.2%	48.9%	592	46.3%
Male	686	53.8%	51.8%	51.1%	686	53.7%
Other Student Cohorts						
Economically Disadvantaged	682	53.4%	63.0%	62.3%	682	53.4%
Non-Educationally Disadvantaged	594	46.6%	37.0%	37.7%	596	46.6%
Section 504 Students	228	17.9%	16.3%	7.2%	228	17.8%
EB Students/EL	173	13.6%	16.7%	24.4%	173	13.5%
Students w/ Disciplinary Placements (2022-23)	88	6.5%	2.6%	1.9%		
Students w/ Dyslexia	80	6.3%	7.7%	6.0%	80	6.3%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%
Homeless	14	1.1%	0.6%	1.4%	14	1.1%
Immigrant	4	0.3%	0.4%	2.9%	4	0.3%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%
Title I	0	0.0%	48.0%	65.7%	0	0.0%
Military Connected	9	0.7%	0.6%	3.9%	9	0.7%
At-Risk	734	57.5%	50.1%	53.2%	734	57.4%
Students by Instructional Program						
Bilingual/ESL Education	166	13.0%	18.9%	24.5%	166	13.0%
Career and Technical Education	1,130	88.6%	31.2%	26.9%	-	-
Career and Technical Education (9-12 grades only)	1,130	88.6%	87.3%	73.3%	-	-
Gifted and Talented Education	90	7.1%	5.6%	8.5%	90	7.0%
Special Education	186	14.6%	16.6%	13.9%	188	14.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	District
Students with Disabilities by Type of Primary Disability	186					
Students with Intellectual Disabilities	96	51.6%	48.2%		45.7%	
Students with Physical Disabilities	14	7.5%	13.2%		18.9%	
Students with Autism	19	10.2%	14.8%		16.2%	
Students with Behavioral Disabilities	57	30.6%	22.6%		17.6%	
Students with Non-Categorical Early Childhood	0	0.0%	1.2%		1.7%	
Mobility (2022-23)						
Total Mobile Students	157	11.7%	11.4%		16.1%	
African American	26	1.9%	1.7%		3.4%	
Hispanic	41	3.1%	2.8%		8.5%	
White	77	5.7%	6.0%		3.1%	
American Indian	0	0.0%	0.0%		0.1%	
Asian	1	0.1%	0.1%		0.5%	
Pacific Islander	0	0.0%	0.0%		0.0%	
Two or More Races	12	0.9%	0.9%		0.5%	
Special Ed Students who are Mobile	37	17.7%	14.5%		17.6%	
Count and Percent of EB Students/EL who are Mobile	18	11.1%	7.0%		16.3%	
Count and Percent of Econ Dis Students who are Mobile	112	15.2%	12.6%		18.6%	
Student Attrition (2022-23)						
Total Student Attrition	122	12.2%	12.3%		18.1%	

Student Information	Non-Special Education Rates			Special Education Rates		
	Count	Percent	District	Count	Percent	District
Retention Rates by Grade						
Grade 9	2.2%	2.2%	7.9%	0.0%	0.0%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.6	16.7	16.3
Foreign Languages	19.6	19.6	18.8
Mathematics	18.2	18.3	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Class Size Information	Campus	District	State
Science	18.5	18.3	18.5
Social Studies	20.9	19.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Total Staff	136.9	100.0%	100.0%
Professional Staff	116.8	85.3%	63.9%
Teachers	103.4	75.6%	48.3%
Professional Support	9.0	6.6%	11.1%
Campus Administration (School Leadership)	4.3	3.2%	3.3%
Educational Aides	20.1	14.7%	11.4%
Librarians and Counselors (Headcount)			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	0.0	n/a	0.0
Full-time Counselors	3.0	n/a	11.0
Part-time Counselors	0.0	n/a	0.0
Total Minority Staff	25.0	18.3%	54.4%
Teachers by Ethnicity			
African American	6.0	5.8%	12.6%
Hispanic	9.0	8.7%	30.1%
White	88.4	85.5%	53.4%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%
Teachers by Sex			
Males	43.8	42.3%	24.5%
Females	59.6	57.7%	75.5%
Teachers by Highest Degree Held			
No Degree	5.7	5.5%	2.5%
Bachelors	72.6	70.2%	71.7%
Masters	24.1	23.3%	24.9%
Doctorate	1.0	1.0%	0.8%
Teachers by Years of Experience			
Beginning Teachers	5.0	4.8%	8.7%
1-5 Years Experience	22.7	22.0%	27.4%
6-10 Years Experience	21.6	20.9%	20.2%
11-20 Years Experience	30.1	29.2%	27.1%
21-30 Years Experience	15.8	15.2%	13.7%
Over 30 Years Experience	8.2	7.9%	3.0%
Number of Students per Teacher	12.3	n/a	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.5	5.7	6.0
Average Years Experience of Principals with District	2.5	4.3	5.1
Average Years Experience of Assistant Principals	13.0	13.0	5.1
Average Years Experience of Assistant Principals with District	13.0	12.8	4.3
Average Years Experience of Teachers	12.9	12.0	11.1
Average Years Experience of Teachers with District	7.0	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,587	\$52,649	\$54,272
1-5 Years Experience	\$51,034	\$49,415	\$58,185
6-10 Years Experience	\$52,075	\$51,045	\$61,494
11-20 Years Experience	\$57,813	\$55,984	\$65,219
21-30 Years Experience	\$64,178	\$62,165	\$69,723
Over 30 Years Experience	\$63,739	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$56,507	\$54,216	\$62,474
Professional Support	\$62,391	\$64,633	\$73,783
Campus Administration (School Leadership)	\$88,124	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus Count	Campus Percent	District Count	District Percent	State Count	State Percent
Teachers by Program (population served)						
Bilingual/ESL Education	0.7	0.6%	2.4%	2.4%	6.0%	6.0%
Career and Technical Education	23.9	23.1%	7.0%	7.0%	5.5%	5.5%
Compensatory Education	2.5	2.4%	7.4%	7.4%	3.1%	3.1%
Gifted and Talented Education	0.0	0.0%	0.3%	0.3%	1.6%	1.6%
Regular Education	57.8	55.9%	72.2%	72.2%	69.8%	69.8%
Special Education	6.1	5.9%	6.2%	6.2%	10.3%	10.3%
Other	12.5	12.1%	4.6%	4.6%	3.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

Campus Name: AUSTIN ACADEMIC CENTER

Campus Number: 112901003

Campus Number: 112901003
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2024	70%	69%	*	-	-	*	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	72%	68%	*	-	-	*	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2024	52%	53%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	52%	46%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2024	16%	12%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	13%	9%	*	-	-	*	-	-	*	-	-	*	*	*	*
End of Course English II																
At Approaches Grade Level or Above	2024	75%	72%	*	-	-	*	-	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2023	74%	69%	100%	-	-	*	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2024	58%	55%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	54%	52%	40%	-	-	*	-	-	*	-	-	*	*	*	*
	2024	9%	5%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	9%	6%	0%	-	-	*	-	-	*	-	-	*	*	*	*
End of Course Algebra I																
At Approaches Grade Level or Above	2024	81%	84%	*	-	-	*	-	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2023	79%	72%	*	-	-	*	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2024	43%	47%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	43%	35%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2024	24%	30%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	23%	24%	*	-	-	*	-	-	*	-	-	*	*	*	*
End of Course Biology																
At Approaches Grade Level or Above	2024	91%	92%	*	-	-	*	-	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2023	88%	92%	*	-	-	*	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2024	56%	60%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	56%	68%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2024	19%	19%	*	-	-	*	-	-	*	-	-	*	*	*	*
	2023	21%	25%	*	-	-	*	-	-	*	-	-	*	*	*	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	100%	-	*	-	-	-	*	-	-	*	*	*	-
	2023	94%	92%	*	-	-	-	-	-	-	-	-	*	*	*	-
	2024	69%	68%	17%	-	*	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2023	70%	68%	*	-	-	-	-	-	-	-	-	*	*	*	-
	2024	37%	34%	17%	-	*	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2023	38%	37%	*	-	-	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	73%	-	*	57%	-	-	*	-	-	86%	*	86%	-
	2023	76%	78%	100%	-	-	100%	-	-	*	-	-	100%	*	100%	-
	2024	48%	49%	9%	-	*	14%	-	-	*	-	-	14%	*	14%	-
At Meets Grade Level or Above	2023	49%	52%	33%	-	-	42%	-	-	*	-	-	36%	*	20%	-
	2024	20%	18%	9%	-	*	14%	-	-	*	-	-	14%	*	14%	-
At Masters Grade Level	2023	20%	21%	13%	-	-	17%	-	-	*	-	-	9%	*	0%	-
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	73%	*	-	-	*	-	-	*	-	-	*	*	*	-
	2023	77%	76%	100%	-	-	100%	-	-	*	-	-	100%	*	100%	-
	2024	54%	50%	*	-	-	*	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2023	53%	52%	38%	-	-	50%	-	-	*	-	-	50%	*	33%	-
	2024	22%	17%	*	-	-	*	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2023	20%	18%	0%	-	-	0%	-	-	*	-	-	0%	*	0%	-
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	77%	*	-	-	*	-	-	-	-	-	*	-	*	-
	2023	75%	78%	*	-	-	*	-	-	*	-	-	*	-	*	-
	2024	43%	48%	*	-	-	*	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	49%	*	-	-	*	-	-	*	-	-	*	-	*	-
	2024	17%	20%	*	-	-	*	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	23%	*	-	-	*	-	-	*	-	-	*	-	*	-
All Grades Science																
At Approaches Grade Level or Above	2024	75%	79%	*	-	-	-	-	-	*	-	-	*	-	*	-
	2023	77%	85%	*	-	-	*	-	-	-	-	-	*	-	*	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American		Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
				American	Hispanic											
At Meets Grade Level or Above	2024	43%	46%	*	-	-	-	-	-	*	-	-	*	-	*	-
	2023	47%	60%	*	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	16%	15%	*	-	-	-	-	-	*	-	-	*	-	*	-
	2023	18%	22%	*	-	*	-	-	-	-	-	-	*	-	*	-
All Grades Social Studies																
At Approaches Grade Level or Above	2024	78%	80%	100%	-	*	-	-	-	*	-	-	*	-	*	-
	2023	78%	82%	*	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	51%	50%	17%	-	*	-	-	-	*	-	-	*	-	*	-
	2023	52%	52%	*	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	27%	24%	17%	-	*	-	-	-	*	-	-	*	-	*	-
	2023	27%	25%	*	-	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Races	Two or More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject															
End of Course English II	2024	69%	65%	*	-	-	-	-	*	-	-	*	-	*	-
	2023	74%	73%	*	-	*	-	-	*	-	-	*	-	*	-
All Grades Both Subjects	2024	64%	60%	*	-	-	-	-	*	-	-	*	-	*	-
	2023	64%	62%	*	-	*	-	-	*	-	-	*	-	*	-
All Grades ELA/Reading	2024	67%	59%	*	-	-	-	-	*	-	-	*	-	*	-
	2023	63%	59%	*	-	-	-	-	*	-	-	*	-	*	-
School Progress - Accelerated Learning by Grade and Subject															
End of Course English II	2024	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	42%	*	-	*	-	-	*	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	30%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	36%	*	-	*	-	-	*	-	-	*	-	*	-
All Grades ELA/Reading	2024	30%	25%	*	-	-	-	-	*	-	-	*	-	*	-
	2023	35%	31%	*	-	-	-	-	*	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans: Early Exit	BE-Trans: Late Exit	BE-Dual	BE-Dual/One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	73%	-	-	-	-	-	-	-	-	-	-	73%	-	-
	2023	76%	78%	100%	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	48%	49%	9%	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2023	49%	52%	33%	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2024	20%	18%	9%	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2023	20%	21%	13%	-	-	-	-	-	-	-	-	-	-	13%	-	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	77%	76%	100%	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2024	54%	50%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	53%	52%	38%	-	-	-	-	-	-	-	-	-	-	38%	-	-
At Masters Grade Level	2024	22%	17%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	20%	18%	0%	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	75%	78%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	48%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	45%	49%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	17%	20%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	19%	23%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	77%	85%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	46%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	47%	60%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	16%	15%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	18%	22%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	100%	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2023	78%	82%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	51%	50%	17%	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2023	52%	52%	*	-	-	-	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level																
	2024	27%	24%	17%	-	-	-	-	-	-	-	-	-	17%	-	-
	2023	27%	25%	*	-	-	-	-	-	-	-	-	-	*	-	-
School Progress - Annual Growth																
All Grades Both Subjects																
	2024	64%	60%	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	64%	62%	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																
	2024	67%	59%	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	63%	59%	*	-	-	-	-	-	-	-	-	-	*	-	-
School Progress - Accelerated Learning																
All Grades Both Subjects																
	2024	32%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	36%	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																
	2024	30%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	31%	*	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District		Campus		African American		Hispanic		White		American Indian		Pacific Islander		Races		Special Ed		Continuously Enrolled		Non-Continuously Enrolled		Special Ed (Former)		Special Ed (Current)		EB / EL (Current & Disadvantaged Monitored)			
		EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	
All Tests																															
Assessment Participant	99%	99%	99%	97%	*	100%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95%	100%	96%	100%	100%	96%	100%			
Included in Accountability	92%	95%	38%	11%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33%	50%	28%	0%	0%	28%	0%			
Not Included in Accountability: Mobile	4%	3%	55%	78%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57%	50%	64%	80%	64%	80%				
Not Included in Accountability: Other Exclusions	2%	2%	3%	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5%	0%	4%	20%	4%	20%				
Not Tested	1%	1%	3%	0%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5%	0%	4%	0%	4%	0%				
Absent	1%	0%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%			
Other	0%	0%	3%	0%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5%	0%	4%	0%	4%	0%				
Reading																															
Assessment Participant	99%	100%	100%	100%	100%	-	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%			
Included in Accountability	91%	94%	23%	0%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13%	40%	9%	0%	9%	0%				
Not Included in Accountability: Mobile	4%	3%	69%	80%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75%	60%	82%	0%	82%	0%				
Not Included in Accountability: Other Exclusions	4%	2%	8%	20%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13%	0%	9%	0%	9%	0%				
Not Tested	1%	0%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%				
Absent	1%	0%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%				
Other	0%	0%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%				
Mathematics																															
Assessment Participant	99%	99%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Included in Accountability	93%	95%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Not Included in Accountability: Mobile	5%	3%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Not Tested	1%	1%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Absent	1%	0%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Other	0%	1%	*	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	*	-				
Science																															
Assessment Participant	99%	99%	100%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%				
Included in Accountability	93%	95%	20%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20%	20%	20%	20%	20%	20%				
Not Included in Accountability: Mobile	4%	3%	80%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80%	80%	80%	80%	80%	80%				
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%				
Not Tested	1%	1%	0%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%				

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	*	*	-	-	*	-	-	0%	-	0%	*
Other	0%	0%	0%	-	*	*	-	-	*	-	-	0%	-	0%	*
Social Studies															
Assessment Participant	99%	100%	100%	*	100%		-	-	*	-	-	100%	*	100%	-
Included in Accountability	94%	96%	67%	*	80%		-	-	*	-	-	67%	*	57%	-
Not Included in Accountability: Mobile	4%	3%	33%	*	20%		-	-	*	-	-	33%	*	43%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%		-	-	*	-	-	0%	*	0%	-
Not Tested	1%	0%	0%	*	0%		-	-	*	-	-	0%	*	0%	-
Absent	1%	0%	0%	*	0%		-	-	*	-	-	0%	*	0%	-
Other	0%	0%	0%	*	0%		-	-	*	-	-	0%	*	0%	-
Accelerated Testers															
SAT/ACT Participant	93%	81%	*	-	-	*	-	-	-	-	-	*	-	*	-
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	97%	*	91%	100%	-	-	*	*	-	95%	100%	100%	*
Included in Accountability	93%	94%	39%	*	0%	63%	-	-	*	*	-	52%	24%	38%	*
Not Included in Accountability: Mobile	4%	4%	53%	*	73%	37%	-	-	*	*	-	33%	76%	58%	*
Not Included in Accountability: Other Exclusions	2%	1%	5%	*	18%	0%	-	-	*	*	-	10%	0%	4%	*
Not Tested	1%	1%	3%	*	9%	0%	-	-	*	*	-	5%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	3%	*	9%	0%	-	-	*	*	-	5%	0%	0%	*
Reading															
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	92%	93%	42%	*	0%	60%	-	-	*	*	-	67%	20%	43%	*
Not Included in Accountability: Mobile	4%	3%	47%	*	60%	40%	-	-	*	*	-	11%	80%	50%	*
Not Included in Accountability: Other Exclusions	3%	2%	11%	*	40%	0%	-	-	*	*	-	22%	0%	7%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	*	-	0%	0%	0%	*
Mathematics															
Assessment Participant	99%	98%	*	*	*	*	-	-	*	*	-	*	*	*	-
Included in Accountability	94%	94%	*	*	*	*	-	-	*	*	-	*	*	*	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	*	*	*	*	-	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	*	-	-	-	*	-	-	*	*	*	*
Not Tested	1%	2%	*	*	*	*	-	-	-	*	-	-	*	*	*	*
Absent	1%	1%	*	*	*	*	-	-	-	*	-	-	*	*	*	*
Other	0%	1%	*	*	*	*	-	-	-	*	-	-	*	*	*	*
Science																
Assessment Participant	99%	99%	100%	-	*	*	-	-	-	-	*	-	*	*	*	*
Included in Accountability	93%	94%	33%	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	67%	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Tested	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Absent	1%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Social Studies																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	*	*	-	100%	*	100%	*
Included in Accountability	94%	95%	33%	*	*	*	-	-	-	*	*	-	17%	*	20%	*
Not Included in Accountability: Mobile	4%	3%	67%	*	*	*	-	-	-	*	*	-	83%	*	80%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Not Tested	1%	1%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Absent	1%	1%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Other	0%	0%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	70%	*	-	*	*	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic/White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2022-23	93.3%	94.1%	75.4%	*	* 79.2%	*	-	-	*	*	* 76.6%	*
2021-22	92.2%	92.8%	74.1%	*	* 75.7%	*	-	-	*	*	* 73.3%	*
Chronic Absenteeism												
2022-23	20.3%	16.3%	81.6%	*	80.0% 76.2%	*	-	-	*	*	* 86.4%	*
2021-22	25.7%	23.6%	83.3%	100.0%	90.9% 79.3%	*	-	-	*	* 88.9%	90.5%	*
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	0.6%	22.2%	20.0%	12.5% 23.8%	*	-	-	*	40.0%	25.0%	*
2021-22	2.2%	2.5%	15.6%	0.0%	27.3% 8.0%	*	-	-	*	37.5%	23.1%	*
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2023												
Graduated	90.3%	89.6%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.0%	-	-	-	-	-	-	-	-	-	-
Class of 2022												
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022												
Graduated	91.8%	88.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.0%	-	-	-	-	-	-	-	-	-	-
Class of 2021												
Graduated	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-
Class of 2020												
Graduated	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2023	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2023	4.3%	0.8%	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	State	District	Campus	American Indian	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.8%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	3.9%	1.5%	11.8%	*	*	16.7%	*	-	-	-	*	11.1%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.0%	22.2%	*	*	*	-	-	-	-	*	16.7%	*
2021-22	82.3%	87.8%	41.2%	*	*	41.7%	*	-	-	-	*	22.2%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.7%	22.2%	*	*	*	-	-	-	-	*	16.7%	*
2021-22	86.0%	89.3%	52.9%	*	*	58.3%	*	-	-	-	*	33.3%	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	9	100.0%	266	377,367
By Ethnicity:				
African American	2	22.2%	36	46,822
Hispanic	4	44.4%	82	197,333
White	3	33.3%	136	103,009
American Indian	0	0.0%	1	1,181
Asian	0	0.0%	4	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	0	0.0%	6	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	7	77.8%	38	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	2	16,475
Foundation H.S. Program (DLA)	2	22.2%	226	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates				
Special Education Graduates	1	11.1%	36	34,589
Economically Disadvantaged Graduates	6	66.7%	118	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	22.2%	36	50,229
At-Risk Graduates	5	55.6%	141	168,430
CTE Completers	1	11.1%	197	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready (Annual Graduates)													
College, Career, and Military Ready Graduates (Student Achievement) †													
2022-23	76.3%	76.3%	22.2%	*	*	*	-	-	-	-	*	16.7%	*
2021-22	70.0%	73.0%	23.5%	*	*	16.7%	*	-	-	-	*	22.2%	-
College Ready Graduates †													
College Ready (Annual Graduates) †													
2022-23	57.8%	45.5%	11.1%	*	*	*	-	-	-	-	*	16.7%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	28.9%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	57.1%	35.9%	11.8%	*	*	16.7%	*	-	-	-	*	22.2%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	26.7%	11.1%	*	*	*	-	-	-	-	*	16.7%	*
2021-22	48.2%	30.4%	11.8%	*	*	8.3%	*	-	-	-	*	11.1%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	17.3%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	42.2%	21.1%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	9.8%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	20.5%	7.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	2.4%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	41.0%	11.1%	*	*	*	-	-	-	-	*	16.7%	*
2021-22	24.0%	38.1%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	4.4%	0.4%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	10.5%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	5.0%	7.8%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Career / Military Ready Graduates †													
Career or Military Ready (Annual Graduates) †													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	57.5%	22.2%	*	*	*	-	-	-	-	*	16.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	50.4%	22.2%	*	*	*	-	-	-	-	*	16.7%	*
2021-22	28.0%	43.3%	11.8%	*	*	16.7%	*	-	-	-	*	11.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.4%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	0.7%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.8%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2021-22	2.5%	3.3%	11.8%	*	*	0.0%	*	-	-	-	*	11.1%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.0%	*	*	*	-	-	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2022-23	21.0%	7.1%	0.0%	*	*	-	-	-	-	-	* 0.0%	*
	2021-22	22.8%	6.3%	11.8%	*	* 16.7%	*	-	-	-	-	* 22.2%	-
Mathematics	2022-23	19.9%	15.0%	11.1%	*	*	-	-	-	-	-	* 16.7%	*
	2021-22	18.7%	4.8%	5.9%	*	* 8.3%	*	-	-	-	-	* 11.1%	-
Both Subjects	2022-23	12.5%	3.8%	0.0%	*	*	-	-	-	-	-	* 0.0%	*
	2021-22	12.6%	1.9%	0.0%	*	* 0.0%	*	-	-	-	-	* 0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2022-23	18.2%	3.0%	0.0%	*	*	-	-	-	-	-	* 0.0%	*
	2021-22	11.7%	0.0%	0.0%	*	* 0.0%	*	-	-	-	-	* 0.0%	-
Mathematics	2022-23	20.2%	1.1%	0.0%	*	*	-	-	-	-	-	* 0.0%	*
	2021-22	14.0%	8.1%	0.0%	*	* 0.0%	*	-	-	-	-	* 0.0%	-
Both Subjects	2022-23	12.5%	0.0%	0.0%	*	*	-	-	-	-	-	* 0.0%	*
	2021-22	7.5%	0.0%	0.0%	*	* 0.0%	*	-	-	-	-	* 0.0%	-
API/B-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	8.8%	0.0%	*	0.0%	0.0%	*	-	-	-	* 0.0%	*
	2022	23.0%	7.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%
English Language Arts	2023	13.8%	5.5%	0.0%	*	0.0%	0.0%	*	-	-	-	* 0.0%	*
	2022	13.2%	5.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%
Mathematics	2023	7.0%	3.8%	0.0%	*	0.0%	0.0%	*	-	-	-	* 0.0%	*
	2022	6.9%	3.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%
Science	2023	10.3%	2.9%	0.0%	*	0.0%	0.0%	*	-	-	-	* 0.0%	*
	2022	9.6%	2.4%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%
Social Studies	2023	13.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	* 0.0%	*
	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2023	53.3%	62.7%	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	68.9%	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	65.6%	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	86.2%	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	54.5%	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	22.2%	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	82.4%	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	78.6%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Academic Year	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Islander	Pacific	Two or More Races	Special Ed	Econ Disadv	EB/EL	
				American	Hispanic											
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduates)																
Tested	2022-23	79.3%	40.6%	0.0%	*	*	*	-	-	-	-	-	*	0.0%	*	
	2021-22	71.5%	55.2%	0.0%	*	*	0.0%	*	-	-	-	-	*	0.0%	*	
	At/Above Criterion for All Examinees	2022-23	28.9%	31.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)																
All Subjects	2022-23	978	1065	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	1001	1011	-	-	-	-	-	-	-	-	-	-	-	-	
English Language Arts and Writing	2022-23	497	544	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	506	514	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2022-23	482	521	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	496	497	-	-	-	-	-	-	-	-	-	-	-	-	
Average ACT Score (Annual Graduates)																
All Subjects	2022-23	19.2	20.3	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	19.5	20.5	-	-	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2022-23	18.8	20.4	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	19.2	20.4	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2022-23	18.9	19.4	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	19.3	19.9	-	-	-	-	-	-	-	-	-	-	-	-	
Science	2022-23	19.5	20.9	-	-	-	-	-	-	-	-	-	-	-	-	
	2021-22	19.8	20.8	-	-	-	-	-	-	-	-	-	-	-	-	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Campus		Membership		Enrollment		
	Count	Percent	District	State	Count	Percent	State
Total Students	20	100.0%	4,359	5,517,464	20	100.0%	4,364 5,531,236
Students by Grade							
Grade 10	1	5.0%	8.4%	8.0%	1	5.0%	8.4%
Grade 11	9	45.0%	6.9%	7.4%	9	45.0%	6.9%
Grade 12	10	50.0%	6.7%	6.6%	10	50.0%	6.7%
Ethnic Distribution							
African American	2	10.0%	10.2%	12.8%	2	10.0%	10.2%
Hispanic	5	25.0%	31.4%	53.2%	5	25.0%	31.4%
White	10	50.0%	51.8%	25.0%	10	50.0%	51.9%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%
Asian	0	0.0%	0.9%	5.4%	0	0.0%	0.9%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%
Two or More Races	3	15.0%	5.3%	3.1%	3	15.0%	5.2%
Sex							
Female	12	60.0%	48.2%	48.9%	12	60.0%	48.3%
Male	8	40.0%	51.8%	51.1%	8	40.0%	51.7%
Other Student Cohorts							
Economically Disadvantaged	16	80.0%	63.0%	62.3%	16	80.0%	63.0%
Non-Educationally Disadvantaged	4	20.0%	37.0%	37.7%	4	20.0%	37.0%
Section 504 Students	4	20.0%	16.3%	7.2%	4	20.0%	16.3%
EB Students/EL	2	10.0%	16.7%	24.4%	2	10.0%	16.7%
Students w/ Disciplinary Placements (2022-23)	4	10.0%	2.6%	1.9%			
Students w/ Dyslexia	3	15.0%	7.7%	6.0%	3	15.0%	7.7%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%
Immigrant	0	0.0%	0.4%	2.9%	0	0.0%	0.4%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%
Title I	0	0.0%	48.0%	65.7%	0	0.0%	48.1%
Military Connected	0	0.0%	0.6%	3.9%	0	0.0%	0.5%
At-Risk	20	100.0%	50.1%	53.2%	20	100.0%	50.1%
Students by Instructional Program							
Bilingual/ESL Education	2	10.0%	18.9%	24.5%	2	10.0%	18.9%
Career and Technical Education	1	5.0%	31.2%	26.9%	-	-	-
Career and Technical Education (9-12 grades only)	1	5.0%	87.3%	73.3%	-	-	-
Gifted and Talented Education	0	0.0%	5.6%	8.5%	0	0.0%	5.6%
Special Education	2	10.0%	16.6%	13.9%	2	10.0%	16.7%
Students with Disabilities by Type of Primary Disability							

Texas Education Agency
2023-24 Student Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Student Information	Membership		Enrollment	
	Campus	State	Campus	State
Total Students with Disabilities	Count	Percent	Count	Percent
Students with Intellectual Disabilities	*	48.2%		45.7%
Students with Physical Disabilities	**	13.2%		18.9%
Students with Autism	**	14.8%		16.2%
Students with Behavioral Disabilities	**	22.6%		17.6%
Students with Non-Categorical Early Childhood	**	1.2%		1.7%
Mobility (2022-23)				
Total Mobile Students	35	87.5%	11.4%	16.1%
African American	5	12.5%	1.7%	3.4%
Hispanic	10	25.0%	2.8%	8.5%
White	18	45.0%	6.0%	3.1%
American Indian	1	2.5%	0.0%	0.1%
Asian	0	0.0%	0.1%	0.5%
Pacific Islander	0	0.0%	0.0%	0.0%
Two or More Races	1	2.5%	0.9%	0.5%
Special Ed Students who are Mobile	5	100.0%	14.5%	17.6%
Count and Percent of EB Students/EL who are Mobile	4	100.0%	7.0%	16.3%
Count and Percent of Econ Dis Students who are Mobile	26	92.9%	12.6%	18.6%
Student Attrition (2022-23)				
Total Student Attrition	7	58.3%	12.3%	18.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus				
	Count	Average	Percent	District	State
Total Staff	7.8	100.0%	100.0%	100.0%	100.0%
Professional Staff	4.8	61.4%	62.2%	63.9%	63.9%
Teachers	3.8	48.6%	49.9%	48.3%	48.3%
Professional Support	0.0	0.0%	9.3%	11.1%	11.1%
Campus Administration (School Leadership)	1.0	12.9%	2.1%	3.3%	3.3%
Educational Aides	3.0	38.6%	19.4%	11.4%	11.4%
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	2.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	0.0	n/a	11.0	13,870.0	
Part-time Counselors	0.0	n/a	0.0	1,172.0	
Total Minority Staff	0.0	0.0%	21.2%	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	5.7%	12.6%	
Hispanic	0.0	0.0%	8.5%	30.1%	
White	3.8	100.0%	84.7%	53.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	0.3%	2.1%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.6%	1.3%	
Teachers by Sex					
Males	1.5	39.7%	21.4%	24.5%	
Females	2.3	60.3%	78.6%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	1.8%	2.5%	
Bachelors	2.5	66.2%	78.1%	71.7%	
Masters	0.3	7.4%	19.5%	24.9%	
Doctorate	1.0	26.5%	0.6%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	0.0	0.0%	3.2%	8.7%	
1-5 Years Experience	1.0	26.5%	25.9%	27.4%	
6-10 Years Experience	1.3	33.8%	22.8%	20.2%	
11-20 Years Experience	1.5	39.7%	30.4%	27.1%	
21-30 Years Experience	0.0	0.0%	13.5%	13.7%	
Over 30 Years Experience	0.0	0.0%	4.1%	3.0%	
Number of Students per Teacher	5.3	n/a	12.6	14.7	

Texas Education Agency
2023-24 Staff Information (TAPR)
 AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	5.7	6.0
Average Years Experience of Principals with District	3.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	13.0	5.1
Average Years Experience of Assistant Principals with District	0.0	12.8	4.3
Average Years Experience of Teachers	9.4	12.0	11.1
Average Years Experience of Teachers with District	4.4	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$52,649	\$54,272
1-5 Years Experience	\$48,000	\$49,415	\$58,185
6-10 Years Experience	\$49,919	\$51,045	\$61,494
11-20 Years Experience	\$54,633	\$55,984	\$65,219
21-30 Years Experience	-	\$62,165	\$69,723
Over 30 Years Experience	-	\$64,011	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$51,282	\$54,216	\$62,474
Professional Support	-	\$64,633	\$73,783
Campus Administration (School Leadership)	\$75,130	\$80,727	\$86,738
Instructional Staff Percent	n/a	70.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus	District	State
Teachers by Program (population served)			
Bilingual/ESL Education	0.0	0.0%	2.4%
Career and Technical Education	0.0	0.0%	7.0%
Compensatory Education	1.3	34.2%	7.4%
Gifted and Talented Education	0.0	0.0%	0.3%
Regular Education	2.5	65.8%	72.2%
Special Education	0.0	0.0%	6.2%
Other	0.0	0.0%	4.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)



SECTION 2
2022-2023
PEIMS Financial Report

JANUARY 13, 2025



**2022 - 2023 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,355**

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Revenues								
Operating Revenue								
Local Property Tax from M&O (excluding recapture)	\$16,349,239	39.38%	\$3,754	\$16,349,239	30.52%	\$3,754	\$28,691,872,133	40.66%
State Operating Funds	\$21,709,746	52.29%	\$4,985	\$21,747,261	40.59%	\$4,994	\$23,719,158,787	33.61%
Federal Funds	\$529,936	1.28%	\$122	\$11,197,261	20.90%	\$2,571	\$14,132,922,804	20.03%
Other Local	\$2,928,398	7.05%	\$672	\$4,278,529	7.99%	\$982	\$4,021,402,796	5.70%
Total Operating Revenue	\$41,517,319	100.00%	\$9,533	\$53,572,290	100.00%	\$12,301	\$70,565,356,520	100.00%
Other Revenue								
Local Property Tax from I&S	\$0	0.00%	\$0	\$5,953,434	89.73%	\$1,367	\$10,181,652,781	86.55%
State Assistance for Debt Service	\$0	0.00%	\$0	\$172,231	2.60%	\$40	\$388,614,109	3.30%
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$486,938	7.34%	\$112	\$314,731,759	2.68%
Other Receipts (excluding debt service financing)	\$22,336	100.00%	\$5	\$22,336	0.34%	\$5	\$879,081,869	7.47%
Total Other Revenue	\$22,336	100.00%	\$5	\$6,634,939	100.00%	\$1,524	\$11,764,080,518	100.00%
Subtotal: Operating and Other Revenue	\$41,539,655	100.00%	\$9,538	\$60,207,229	100.00%	\$13,825	\$82,329,437,038	100.00%
Recapture Revenue								
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%
Subtotal: Operating, Other and Recaptured Revenue	\$41,539,655	100.00%	\$9,538	\$60,207,229	100.00%	\$13,825	\$86,850,181,102	100.00%
Debt Service Financing and TRS Estimate Revenue								
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%
Estimated State TRS Contributions	\$2,300,721	100.00%	\$528	\$2,300,721	100.00%	\$528	\$2,680,158,246	51.55%
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,300,721	100.00%	\$528	\$2,300,721	100.00%	\$528	\$5,199,444,085	100.00%
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$43,840,376	100.00%	\$10,067	\$62,507,950	100.00%	\$14,353	\$87,528,881,123	100.00%
Expenditures								
Operating Expenditures by Object (61xx-64xx only)								
Payroll Expenditures (Object 61xx)	\$35,058,899	86.23%	\$8,050	\$40,802,153	78.86%	\$9,369	\$53,061,122,304	77.83%
								\$9,642

**2022 - 2023 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,355**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$1,993,569	4.90%	\$458	\$4,134,133	7.99%	\$949	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$2,237,438	5.50%	\$514	\$4,320,463	8.35%	\$992	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$1,368,940	3.37%	\$314	\$2,482,061	4.80%	\$570	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$40,658,846	100.00%	\$9,336	\$51,738,810	100.00%	\$11,880	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$500	0.03%	\$0	\$500	0.01%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$601,110	41.77%	\$138	\$3,824,641	69.97%	\$878	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$837,496	58.20%	\$192	\$1,640,787	30.02%	\$377	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$1,439,106	100.00%	\$330	\$5,465,928	100.00%	\$1,255	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$42,097,952	100.00%	\$9,667	\$57,204,738	100.00%	\$13,135	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$25,595,161	62.95%	\$5,877	\$29,575,055	57.16%	\$6,791	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$518,194	1.27%	\$119	\$559,742	1.08%	\$129	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$664,086	1.63%	\$152	\$757,204	1.46%	\$174	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$1,563,617	3.85%	\$359	\$2,137,244	4.13%	\$491	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$1,712,543	4.21%	\$393	\$1,796,036	3.47%	\$412	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$1,195,303	2.94%	\$274	\$1,373,525	2.65%	\$315	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$162,500	0.40%	\$37	\$244,149	0.47%	\$56	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$541,326	1.33%	\$124	\$636,109	1.23%	\$146	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$1,539,835	3.79%	\$354	\$1,654,623	3.20%	\$380	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$5,259	0.01%	\$1	\$2,835,376	5.48%	\$651	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$1,793,817	4.41%	\$412	\$2,848,378	5.51%	\$654	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$1,401,093	3.45%	\$322	\$1,414,040	2.73%	\$325	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$2,696,358	6.63%	\$619	\$4,603,291	8.90%	\$1,057	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$728,708	1.79%	\$167	\$753,093	1.46%	\$173	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$535,492	1.32%	\$123	\$542,729	1.05%	\$125	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$5,554	0.01%	\$1	\$8,216	0.02%	\$2	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

2022 - 2023 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,355

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$40,658,846	100.00%	\$9,336	\$51,738,810	100.00%	\$11,880	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$500	0.03%	\$0	\$500	0.01%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$601,110	41.77%	\$138	\$3,824,641	69.97%	\$878	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$837,496	58.20%	\$192	\$1,640,787	30.02%	\$377	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$1,439,106	100.00%	\$330	\$5,465,928	100.00%	\$1,255	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$42,097,952	100.00%	\$9,667	\$57,204,738	100.00%	\$13,135	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$18,278,048	44.95%	\$4,197	\$19,559,146	37.80%	\$4,491	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$82,199	0.20%	\$19	\$82,199	0.16%	\$19	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$2,109,831	5.19%	\$484	\$2,167,268	4.19%	\$498	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$5,412,775	13.31%	\$1,243	\$6,316,105	12.21%	\$1,450	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,329,372	5.73%	\$535	\$5,332,534	10.31%	\$1,224	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$401,712	0.99%	\$92	\$463,051	0.89%	\$106	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$3,109,429	7.65%	\$714	\$3,109,429	6.01%	\$714	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$444,000	1.09%	\$102	\$444,000	0.86%	\$102	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$43,092	0.11%	\$10	\$43,092	0.08%	\$10	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$1,441,255	3.54%	\$331	\$1,441,255	2.79%	\$331	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$7,007,133	17.23%	\$1,609	\$12,780,731	24.70%	\$2,935	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$40,658,846	100.00%	\$9,336	\$51,738,810	100.00%	\$11,880	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$500	0.03%	\$0	\$500	0.01%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$601,110	41.77%	\$138	\$3,824,641	69.97%	\$878	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$837,496	58.20%	\$192	\$1,640,787	30.02%	\$377	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,439,106	100.00%	\$330	\$5,465,928	100.00%	\$1,255	\$24,235,698,663	100.00%	\$4,404

**2022 - 2023 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,355**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$42,097,952	100.00%	\$9,667	\$57,204,738	100.00%	\$13,135	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements	\$40,658,846	96.50%	\$9,336	\$51,738,810	90.39%	\$11,880	\$68,178,348,415	68.96%	\$12,389
Operating Expenditures	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Recapture	\$33,528	0.08%	\$8	\$33,528	0.06%	\$8	\$1,186,632,466	1.20%	\$216
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$748,756,781	0.76%	\$136
Intergovernmental Charge	\$500	0.00%	\$0	\$500	0.00%	\$0	\$62,503,609	0.06%	\$11
Capital Outlay (Object 61xx-64xx)	\$601,110	1.43%	\$138	\$3,824,641	6.68%	\$878	\$11,163,943,942	11.29%	\$2,029
Debt Service (Object 65xx)	\$837,496	1.99%	\$192	\$1,640,787	2.87%	\$377	\$13,009,251,112	13.16%	\$2,364
Capital Projects (Object 66xx)	\$42,131,480	100.00%	\$9,674	\$57,238,266	100.00%	\$13,143	\$98,870,180,389	100.00%	\$17,966
Total Disbursements	\$42,131,480	100.00%	\$9,674	\$57,238,266	100.00%	\$13,143	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.8546			0.9123		
Interest & Sinking Tax Rate				0.3105			0.2273		
Total Tax Rate				1.1651			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.0500			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$44,230		\$10	\$44,230		\$10	\$432,562,929		\$85
Restricted Fund Balance	\$36,056		\$8	\$6,001,937		\$1,378	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$1,273,158		\$292	\$4,558,561,099		\$894
Assigned Fund Balance	\$1,436,155		\$330	\$1,436,155		\$330	\$4,079,140,041		\$800

**2022 - 2023 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,355**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$12,004,009		\$2,756	\$12,004,009		\$2,756	\$17,788,393,141		\$3,488
Total Fund Balance**	\$13,520,450		\$3,105	\$20,759,489		\$4,767	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$11,811,815		\$2,729	\$21,467,912		\$4,959	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$1,719,827		\$395	\$5,287,874		\$1,214	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$-11,192		\$-3	\$-5,996,297		\$-1,377	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$13,520,450		\$3,105	\$20,759,489		\$4,767	\$61,508,592,008		\$12,062

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DOUGLASS ECLC (112901107)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 222

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,371,976	100.00%	\$6,180	\$3,108,436	100.00%	\$14,002
Operating-Payroll	\$1,262,837	92.05%	\$5,688	\$2,615,166	84.13%	\$11,780
Other Operating	\$107,917	7.87%	\$486	\$367,617	11.83%	\$1,656
Non-Operating(Equip/Supplies)	\$1,222	0.09%	\$6	\$125,653	4.04%	\$566
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,370,754	100.00%	\$6,175	\$2,982,783	100.00%	\$13,436
Instruction (11,95) *	\$1,079,918	78.78%	\$4,864	\$2,098,154	70.34%	\$9,451
Instructional Res/Media (12) *	\$50,426	3.68%	\$227	\$60,851	2.04%	\$274
Curriculum/Staff Develop (13) *	\$36,305	2.65%	\$164	\$42,590	1.43%	\$192
Instructional Leadership (21) *	\$56,374	4.11%	\$254	\$115,292	3.87%	\$519
School Leadership (23) *	\$35,739	2.61%	\$161	\$93,395	3.13%	\$421
Guidance/Counseling Svcs (31) *	\$18,640	1.36%	\$84	\$179,285	6.01%	\$808
Social Work Services (32) *	\$25,029	1.83%	\$113	\$74,178	2.49%	\$334
Health Services (33) *	\$11,669	0.85%	\$53	\$93,824	3.15%	\$423
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$131,498	4.41%	\$592
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$34,400	1.15%	\$155
Security/Monitoring (52) **	\$56,654	4.13%	\$255	\$56,654	1.90%	\$255

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DOUGLASS ECLC (112901107)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 222

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,370,754	100.00%	\$6,175	\$2,982,783	100.00%	\$13,436
Regular	\$765,279	55.83%	\$3,447	\$771,984	25.88%	\$3,477
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$340,302	24.83%	\$1,533	\$388,339	13.02%	\$1,749
State Compensatory ED	\$156,762	11.44%	\$706	\$1,626,827	54.54%	\$7,328
Bilingual	\$51,757	3.78%	\$233	\$51,757	1.74%	\$233
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$56,654	4.13%	\$255	\$143,876	4.82%	\$648

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BARBARA BUSH PRI (112901102)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 342

		General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)							
Total Expenditures		\$2,625,996	100.00%	\$7,678	\$3,063,322	100.00%	\$8,957
Operating-Payroll		\$2,497,897	95.12%	\$7,304	\$2,910,171	95.00%	\$8,509
Other Operating		\$120,981	4.61%	\$354	\$146,033	4.77%	\$427
Non-Operating(Equip/Supplies)		\$7,118	0.27%	\$21	\$7,118	0.23%	\$21
Expenditures by Function (Objects 6100-6400 Only)							
Total Operating Expenditures		\$2,618,878	100.00%	\$7,658	\$3,056,204	100.00%	\$8,936
Instruction (11,95) *		\$2,095,976	80.03%	\$6,129	\$2,370,940	77.58%	\$6,933
Instructional Res/Media (12) *		\$62,080	2.37%	\$182	\$64,345	2.11%	\$188
Curriculum/Staff Develop (13) *		\$11,928	0.46%	\$35	\$11,928	0.39%	\$35
Instructional Leadership (21) *		\$51,413	1.96%	\$150	\$125,370	4.10%	\$367
School Leadership (23) *		\$114,046	4.35%	\$333	\$114,046	3.73%	\$333
Guidance/Counseling Svcs (31) *		\$145,571	5.56%	\$426	\$145,571	4.76%	\$426
Social Work Services (32) *		\$7,416	0.28%	\$22	\$7,416	0.24%	\$22
Health Services (33) *		\$66,209	2.53%	\$194	\$66,209	2.17%	\$194
Transportation(34) *		\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **		\$0	0.00%	\$0	\$86,140	2.82%	\$252
Extracurricular (36) **		\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **		\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **		\$64,239	2.45%	\$188	\$64,239	2.10%	\$188

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BARBARA BUSH PRI (112901102)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,618,878	100.00%	\$7,658	\$3,056,204	100.00%	\$8,936
Regular	\$646,315	24.68%	\$1,890	\$655,970	21.46%	\$1,918
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$906,577	34.62%	\$2,651	\$1,010,843	33.08%	\$2,956
State Compensatory ED	\$92,728	3.54%	\$271	\$329,993	10.80%	\$965
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$851,034	32.50%	\$2,488	\$851,034	27.85%	\$2,488
Dyslexia or Related Disorder Serv	\$57,985	2.21%	\$170	\$57,985	1.90%	\$170
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$64,239	2.45%	\$188	\$150,379	4.92%	\$440

Note: Some amounts may not total due to rounding.

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** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOWIE PRI (112901106)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 319

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,028,701	100.00%	\$6,360	\$2,421,824	100.00%	\$7,592
Operating-Payroll	\$1,930,696	95.17%	\$6,052	\$2,256,308	93.17%	\$7,073
Other Operating	\$97,441	4.80%	\$305	\$164,952	6.81%	\$517
Non-Operating(Equip/Supplies)	\$564	0.03%	\$2	\$564	0.02%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,028,137	100.00%	\$6,358	\$2,421,260	100.00%	\$7,590
Instruction (11,95) *	\$1,600,330	78.91%	\$5,017	\$1,830,886	75.62%	\$5,739
Instructional Res/Media (12) *	\$37,491	1.85%	\$118	\$40,887	1.69%	\$128
Curriculum/Staff Develop (13) *	\$16,884	0.83%	\$53	\$16,884	0.70%	\$53
Instructional Leadership (21) *	\$53,341	2.63%	\$167	\$127,031	5.25%	\$398
School Leadership (23) *	\$128,189	6.32%	\$402	\$128,189	5.29%	\$402
Guidance/Counseling Svcs (31) *	\$80,474	3.97%	\$252	\$80,474	3.32%	\$252
Social Work Services (32) *	\$22,249	1.10%	\$70	\$22,249	0.92%	\$70
Health Services (33) *	\$33,616	1.66%	\$105	\$33,837	1.40%	\$106
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$85,260	3.52%	\$267
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$55,563	2.74%	\$174	\$55,563	2.29%	\$174

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOWIE PRI (112901106)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 319

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,028,137	100.00%	\$6,358	\$2,421,260	100.00%	\$7,590
Regular	\$661,264	32.60%	\$2,073	\$742,943	30.68%	\$2,329
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$167,330	8.25%	\$525	\$220,093	9.09%	\$690
State Compensatory ED	\$276,981	13.66%	\$868	\$450,402	18.60%	\$1,412
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$803,753	39.63%	\$2,520	\$803,753	33.20%	\$2,520
Dyslexia or Related Disorder Serv	\$63,246	3.12%	\$198	\$63,246	2.61%	\$198
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$55,563	2.74%	\$174	\$140,823	5.82%	\$441

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROWENA JOHNSON PRI (112901104)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 315

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,745,449	100.00%	\$5,541	\$2,235,227	100.00%	\$7,096
Operating-Payroll	\$1,674,551	95.94%	\$5,316	\$2,101,977	94.04%	\$6,673
Other Operating	\$70,221	4.02%	\$223	\$132,573	5.93%	\$421
Non-Operating(Equip/Supplies)	\$677	0.04%	\$2	\$677	0.03%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,744,772	100.00%	\$5,539	\$2,234,550	100.00%	\$7,094
Instruction (11,95) *	\$1,286,139	73.71%	\$4,083	\$1,611,287	72.11%	\$5,115
Instructional Res/Media (12) *	\$26,970	1.55%	\$86	\$29,226	1.31%	\$93
Curriculum/Staff Develop (13) *	\$20,188	1.16%	\$64	\$20,188	0.90%	\$64
Instructional Leadership (21) *	\$51,319	2.94%	\$163	\$122,342	5.48%	\$388
School Leadership (23) *	\$119,422	6.84%	\$379	\$119,422	5.34%	\$379
Guidance/Counseling Svcs (31) *	\$63,349	3.63%	\$201	\$63,349	2.83%	\$201
Social Work Services (32) *	\$7,416	0.43%	\$24	\$7,416	0.33%	\$24
Health Services (33) *	\$46,736	2.68%	\$148	\$46,736	2.09%	\$148
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$91,351	4.09%	\$290
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$68,653	3.93%	\$218	\$68,653	3.07%	\$218
Security/Monitoring (52) **	\$54,580	3.13%	\$173	\$54,580	2.44%	\$173

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROWENA JOHNSON PRI (112901104)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 315

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,744,772	100.00%	\$5,539	\$2,234,550	100.00%	\$7,094
Regular	\$731,479	41.92%	\$2,322	\$738,742	33.06%	\$2,345
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$113,007	6.48%	\$359	\$189,123	8.46%	\$600
State Compensatory ED	\$29,228	1.68%	\$93	\$344,276	15.41%	\$1,093
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$718,525	41.18%	\$2,281	\$718,525	32.16%	\$2,281
Dyslexia or Related Disorder Serv	\$29,300	1.68%	\$93	\$29,300	1.31%	\$93
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$123,233	7.06%	\$391	\$214,584	9.60%	\$681

Note: Some amounts may not total due to rounding.

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** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TRAVIS PRI (112901105)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 267

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,764,417	100.00%	\$6,608	\$2,229,484	100.00%	\$8,350
Operating-Payroll	\$1,684,507	95.47%	\$6,309	\$2,123,476	95.25%	\$7,953
Other Operating	\$79,368	4.50%	\$297	\$105,466	4.73%	\$395
Non-Operating(Equipt/Supplies)	\$542	0.03%	\$2	\$542	0.02%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,763,875	100.00%	\$6,606	\$2,228,942	100.00%	\$8,348
Instruction (11,95) *	\$1,382,169	78.36%	\$5,177	\$1,671,899	75.01%	\$6,262
Instructional Res/Media (12) *	\$36,166	2.05%	\$135	\$38,722	1.74%	\$145
Curriculum/Staff Develop (13) *	\$16,182	0.92%	\$61	\$16,182	0.73%	\$61
Instructional Leadership (21) *	\$50,740	2.88%	\$190	\$126,208	5.66%	\$473
School Leadership (23) *	\$114,669	6.50%	\$429	\$114,669	5.14%	\$429
Guidance/Counseling Svcs (31) *	\$64,702	3.67%	\$242	\$64,702	2.90%	\$242
Social Work Services (32) *	\$10,466	0.59%	\$39	\$10,466	0.47%	\$39
Health Services (33) *	\$34,443	1.95%	\$129	\$34,443	1.55%	\$129
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$97,313	4.37%	\$364
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$54,338	3.08%	\$204	\$54,338	2.44%	\$204

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TRAVIS PRI (112901105)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 267

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,763,875	100.00%	\$6,606	\$2,228,942	100.00%	\$8,348
Regular	\$619,655	35.13%	\$2,321	\$626,418	28.10%	\$2,346
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$111,476	6.32%	\$418	\$111,476	5.00%	\$418
State Compensatory ED	\$108,048	6.13%	\$405	\$448,230	20.11%	\$1,679
Bilingual	\$134,241	7.61%	\$503	\$155,050	6.96%	\$581
Early Education Allotment	\$736,117	41.73%	\$2,757	\$736,117	33.03%	\$2,757
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$54,338	3.08%	\$204	\$151,651	6.80%	\$568

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS EL (112901108)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 638

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,485,931	100.00%	\$7,031	\$5,108,621	100.00%	\$8,007
Operating-Payroll	\$4,231,495	94.33%	\$6,632	\$4,806,623	94.09%	\$7,534
Other Operating	\$249,985	5.57%	\$392	\$297,547	5.82%	\$466
Non-Operating(Equipt/Supplies)	\$4,451	0.10%	\$7	\$4,451	0.09%	\$7
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,481,480	100.00%	\$7,024	\$5,104,170	100.00%	\$8,000
Instruction (11,95) *	\$3,668,527	81.86%	\$5,750	\$3,999,181	78.35%	\$6,268
Instructional Res/Media (12) *	\$62,552	1.40%	\$98	\$70,647	1.38%	\$111
Curriculum/Staff Develop (13) *	\$132,218	2.95%	\$207	\$132,218	2.59%	\$207
Instructional Leadership (21) *	\$219,721	4.90%	\$344	\$369,401	7.24%	\$579
School Leadership (23) *	\$161,284	3.60%	\$253	\$161,284	3.16%	\$253
Guidance/Counseling Svcs (31) *	\$133,054	2.97%	\$209	\$133,054	2.61%	\$209
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$49,227	1.10%	\$77	\$49,227	0.96%	\$77
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$134,261	2.63%	\$210
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$54,897	1.22%	\$86	\$54,897	1.08%	\$86

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS EL (112901108)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 638

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,481,480	100.00%	\$7,024	\$5,104,170	100.00%	\$8,000
Regular	\$3,117,606	69.57%	\$4,887	\$3,146,693	61.65%	\$4,932
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$851,240	18.99%	\$1,334	\$953,402	18.68%	\$1,494
State Compensatory ED	\$238,866	5.33%	\$374	\$575,728	11.28%	\$902
Bilingual	\$83,120	1.85%	\$130	\$103,438	2.03%	\$162
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$135,751	3.03%	\$213	\$135,751	2.66%	\$213
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$54,897	1.22%	\$86	\$189,158	3.71%	\$296

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS MIDDLE (112901041)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 974

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,852,770	100.00%	\$8,062	\$8,185,725	100.00%	\$8,404
Operating-Payroll	\$7,173,076	91.34%	\$7,365	\$7,500,322	91.63%	\$7,701
Other Operating	\$614,544	7.83%	\$631	\$620,253	7.58%	\$637
Non-Operating(Equipt/Supplies)	\$65,150	0.83%	\$67	\$65,150	0.80%	\$67
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,787,620	100.00%	\$7,996	\$8,120,575	100.00%	\$8,337
Instruction (11,95) *	\$5,948,658	76.39%	\$6,107	\$6,116,437	75.32%	\$6,280
Instructional Res/Media (12) *	\$109,221	1.40%	\$112	\$109,221	1.34%	\$112
Curriculum/Staff Develop (13) *	\$209,220	2.69%	\$215	\$209,220	2.58%	\$215
Instructional Leadership (21) *	\$531,185	6.82%	\$545	\$531,185	6.54%	\$545
School Leadership (23) *	\$331,271	4.25%	\$340	\$331,271	4.08%	\$340
Guidance/Counseling Svcs (31) *	\$237,488	3.05%	\$244	\$237,488	2.92%	\$244
Social Work Services (32) *	\$66,748	0.86%	\$69	\$66,748	0.82%	\$69
Health Services (33) *	\$67,662	0.87%	\$69	\$67,662	0.83%	\$69
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$165,176	2.03%	\$170
Extracurricular (36) **	\$241,662	3.10%	\$248	\$241,662	2.98%	\$248
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$44,505	0.57%	\$46	\$44,505	0.55%	\$46

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS MIDDLE (112901041)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 974

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,787,620	100.00%	\$7,996	\$8,120,575	100.00%	\$8,337
Regular	\$5,384,510	69.14%	\$5,528	\$5,402,072	66.52%	\$5,546
Gifted & Talented	\$82,199	1.06%	\$84	\$82,199	1.01%	\$84
Career & Technical	\$76,799	0.99%	\$79	\$76,799	0.95%	\$79
Students with Disabilities	\$1,310,365	16.83%	\$1,345	\$1,460,582	17.99%	\$1,500
State Compensatory ED	\$506,929	6.51%	\$520	\$506,929	6.24%	\$520
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$140,651	1.81%	\$144	\$140,651	1.73%	\$144
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$209,582	2.69%	\$215	\$209,582	2.58%	\$215
Un-Allocated	\$76,585	0.98%	\$79	\$241,761	2.98%	\$248

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS H S (112901002)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 1,261

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$11,734,854	100.00%	\$9,306	\$13,318,105	100.00%	\$10,562
Operating-Payroll	\$10,017,637	85.37%	\$7,944	\$10,459,041	78.53%	\$8,294
Other Operating	\$1,463,247	12.47%	\$1,160	\$2,584,042	19.40%	\$2,049
Non-Operating(Equipt/Supplies)	\$253,970	2.16%	\$201	\$275,022	2.07%	\$218
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,480,884	100.00%	\$9,105	\$13,043,083	100.00%	\$10,343
Instruction (11,95) *	\$7,754,285	67.54%	\$6,149	\$8,108,112	62.16%	\$6,430
Instructional Res/Media (12) *	\$133,288	1.16%	\$106	\$136,538	1.05%	\$108
Curriculum/Staff Develop (13) *	\$221,075	1.93%	\$175	\$221,075	1.69%	\$175
Instructional Leadership (21) *	\$536,673	4.67%	\$426	\$536,673	4.11%	\$426
School Leadership (23) *	\$493,900	4.30%	\$392	\$493,900	3.79%	\$392
Guidance/Counseling Svcs (31) *	\$423,364	3.69%	\$336	\$423,364	3.25%	\$336
Social Work Services (32) *	\$23,176	0.20%	\$18	\$23,176	0.18%	\$18
Health Services (33) *	\$230,421	2.01%	\$183	\$230,421	1.77%	\$183
Transportation(34) *	\$603	0.01%	\$0	\$603	0.01%	\$0
Food (35) **	\$0	0.00%	\$0	\$154,512	1.18%	\$123
Extracurricular (36) **	\$1,484,386	12.93%	\$1,177	\$2,534,996	19.44%	\$2,010
Plant Maint/Operation (51) **	\$17,673	0.15%	\$14	\$17,673	0.14%	\$14
Security/Monitoring (52) **	\$162,040	1.41%	\$129	\$162,040	1.24%	\$129

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SULPHUR SPRINGS HS (112901002)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 1,261

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$11,480,884	100.00%	\$9,105	\$13,043,083	100.00%	\$10,343
Regular	\$6,165,337	53.70%	\$4,889	\$6,185,023	47.42%	\$4,905
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,033,032	17.71%	\$1,612	\$2,090,469	16.03%	\$1,658
Students with Disabilities	\$1,301,591	11.34%	\$1,032	\$1,581,545	12.13%	\$1,254
State Compensatory ED	\$270,253	2.35%	\$214	\$270,253	2.07%	\$214
Bilingual	\$49,792	0.43%	\$39	\$49,792	0.38%	\$39
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$17,067	0.15%	\$14	\$17,067	0.13%	\$14
CCMR	\$43,092	0.38%	\$34	\$43,092	0.33%	\$34
Athletic Programming	\$1,183,735	10.31%	\$939	\$1,186,056	9.09%	\$941
Un-Allocated	\$416,985	3.63%	\$331	\$1,619,786	12.42%	\$1,285

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR AUSTIN ACADEMIC CENTER (112901003)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 17

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$700,144	100.00%	\$41,185	\$723,758	100.00%	\$42,574
Operating-Payroll	\$685,255	97.87%	\$40,309	\$708,561	97.90%	\$41,680
Other Operating	\$14,889	2.13%	\$876	\$15,197	2.10%	\$894
Non-Operating(Equip/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$700,144	100.00%	\$41,185	\$723,758	100.00%	\$42,574
Instruction (11,95) *	\$431,678	61.56%	\$25,393	\$431,986	59.69%	\$25,411
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$44	0.01%	\$3	\$44	0.01%	\$3
Instructional Leadership (21) *	\$67	0.01%	\$4	\$67	0.01%	\$4
School Leadership (23) *	\$213,908	30.55%	\$12,583	\$213,908	29.56%	\$12,583
Guidance/Counseling Svcs (31) *	\$63	0.01%	\$4	\$63	0.01%	\$4
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$203	0.03%	\$12	\$203	0.03%	\$12
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$23,306	3.22%	\$1,371
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$54,181	7.74%	\$3,187	\$54,181	7.49%	\$3,187

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR AUSTIN ACADEMIC CENTER (112901003)
SULPHUR SPRINGS ISD**

Total Enrolled Membership: 17

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$700,144	100.00%	\$41,185	\$723,758	100.00%	\$42,574
Regular	\$56,397	8.06%	\$3,317	\$56,705	7.83%	\$3,336
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$643,747	91.94%	\$37,867	\$643,747	88.95%	\$37,867
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$0	0.00%	\$0	\$23,306	3.22%	\$1,371

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.



SECTION 3
2022-2023
District Accreditation Status

JANUARY 13, 2025





To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 26, 2023
SUBJECT:	2022-2023 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](https://tea.texas.gov/sites/default/files/ch097ee.pdf) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §39.051 and §39.052 and 19 TAC §97.1055, TEA will assign accreditation statuses for the 2022-2023 year. Accreditation statuses will be posted publicly to the TEA website on February 9, 2023, on the *Accreditation Status* homepage at <http://tea.texas.gov/accredstatus/>. When accessing the website, users will be able to sort accreditation results by clicking on a grid column heading to sort ascending or descending. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.


Prior to the 2022-2023 public posting of statuses, districts and charter schools will be able to view their individual accreditation status by accessing the *Intervention, Stage, and Activity Manager* (ISAM) application through the Texas Education Agency Login (TEAL) application at <https://tealprod.tea.state.tx.us>. Accreditation statuses will be posted to ISAM on February 2, 2023, and the assigned status will be displayed in an information panel on the Event Summary screen.

Districts and charter schools that are assigned a status of Accredited are not required to take any specific action. However, districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked must take specific actions to notify the parents of students enrolled in the district or charter school and property owners in the district. The requirements for public notification are specified in 19 TAC §97.1055(f), and a template that reflects the TEA-required format and language for the public notice is posted to the TEA website at <http://tea.texas.gov/accredstatus/>. Districts and charter schools with an accreditation status below Accredited may be subject to additional accreditation sanctions as referenced in 19 TAC Chapter 97, Planning and Accountability, Subchapter EE. Districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked will receive individual correspondence from the agency detailing required next steps and opportunities for review of the status assignment.

We appreciate the ongoing support of districts and charter schools as the agency continues to implement accreditation requirements. If, after reviewing the TEA website, you have questions regarding the assignment of accreditation statuses to school districts or charter schools, please contact your regional education service center or the Division of Accreditation at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Steve Lecholop
Deputy Commissioner of Governance



SECTION 4
2023-2024
Campus Performance
Objectives for Each Campus

JANUARY 13, 2025



To: SSISD Board of Trustees and Guests in Attendance
From: Mandy Fenton
Re: SSISD Public Hearing—Annual Report of Educational Performance
Date: January 13, 2025

Section 4: Campus Performance Objectives

The campus Improvement plans for each Sulphur Springs ISD campus can be found at <https://www.ssisd.net/page/Campus.Plans>



SECTION 5

2023-2024

**Report on Violent or Criminal
Incidents on Campuses**

JANUARY 13, 2025



Sulphur Springs ISD

2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents
 Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)
 (To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	112901108	112901041	112901002	112901003
		SULPHUR SPRINGS EL	SULPHUR SPRINGS MIDDLE	SULPHUR SPRINGS HS	AUSTIN ACADEMIC CENTER
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)				
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	*			
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)				
16	Arson – TEC §37.007(a)(2)(B)				
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)				
18	Indecency With A Child – TEC §37.007(a)(2)(D)				
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)				
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)				
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)				
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)				
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)				
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)				
37	Felony Alcohol Violation – TEC §37.007(a)(3)				
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)				
47	Manslaughter – TEC §37.007(a)(2)(G)				
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)				
49	Engages in Deadly Conduct - TEC §37.007(b)(3)				
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)				
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)		*		
Total Incidents		2	1	0	0
Student Enrollment (Fall 2023 PEIMS Snapshot)		639	969	1,276	20
Incident Rate		0.3%	0.1%	0.0%	0.0%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and “watch lists” referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA’s webpage at:

<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District’s Student Code of Conduct and School Board Policies (both of which are available on the District’s webpage and at all campuses and at the District’s Central Administrative Offices).

* TEC §37.007(c) defines “serious misbehavior” as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Sulphur Springs ISD

2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents
 Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)
 (To comply with FERPA, data are masked with an asterisk [*] if the number of students involved is less than 5)

Reason Code	Description	112901102	112901106	112901104	112901105	112901107
		BARBARA BUSH PRI	BOWIE PRI	ROWENA JOHNSON PRI	TRAVIS PRI	Douglass ECLC
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)					
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)					
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)					
16	Arson – TEC §37.007(a)(2)(B)					
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)					
18	Indecency With A Child – TEC §37.007(a)(2)(D)					
19	Aggravated Kidnapping – TEC §37.007(a)(2)€					
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)					
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)					
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)					
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)					
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)					
37	Felony Alcohol Violation – TEC §37.007(a)(3)					
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)					
47	Manslaughter – TEC §37.007(a)(2)(G)					
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)					
49	Engages in Deadly Conduct - TEC §37.007(b)(3)					
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)					
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)					
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2023 PEIMS Snapshot)		319	323	327	253	235
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and “watch lists” referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA’s webpage at:
<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District’s Student Code of Conduct and School Board Policies (both of which are available on the District’s webpage and at all campuses and at the District’s Central Administrative Offices).

* TEC §37.007(c) defines “serious misbehavior” as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) Indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

**Notice of Educator
Misconduct**

The board shall adopt a policy under which notice is provided to the parent or guardian of a student with whom an educator is alleged to have engaged in the following misconduct:

1. The educator abused or otherwise committed an unlawful act with a student or a minor. *Education Code 21.006(b)(2)(A)*
2. The educator was involved in a romantic relationship with or solicited or engaged in sexual contact with a student or minor. *Education Code 21.006(b)(2)(A-1)*

The notice must inform the parent or guardian:

1. That the alleged misconduct occurred;
2. Whether the educator was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the State Board for Educator Certification concerning the alleged misconduct.

The policy must require that information specified in item 1 above be provided as soon as feasible after the district becomes aware that alleged misconduct may have occurred.

Education Code 21.0061

**Depiction of Minors
in Visual Material**

“Bullying” has the meaning assigned by Education Code 37.0832. [See FFI]

Definitions

“Cyberbullying” has the meaning assigned by Education Code 37.0832. [See FFI]

“Harassment” has the meaning assigned by Education Code 37.001. [See FO]

“Sexual conduct” has the meaning assigned by Penal Code 43.25.

Programs

The Texas School Safety Center, in consultation with the office of the attorney general, shall develop programs for use by school districts that address:

1. The possible legal consequences, including criminal penalties, of sharing visual material depicting a minor engaged in sexual conduct;
2. Other possible consequences of sharing visual material depicting a minor engaged in sexual conduct, including:
 - a. Negative effects on relationships;
 - b. Loss of educational and employment opportunities; and

- c. Possible removal, if applicable, from certain school programs or extracurricular activities;
3. The unique characteristics of the Internet and other communications networks that could affect visual material depicting a minor engaged in sexual conduct, including:
 - a. Search and replication capabilities; and
 - b. Potentially worldwide audience;
4. The prevention of, identification of, responses to, and reporting of incidents of bullying; and
5. The connection between bullying, cyberbullying, harassment, and a minor sharing visual material depicting a minor engaged in sexual conduct.

A district shall annually provide or make available information on these programs to parents and students in a grade level the district considers appropriate. Each district shall provide or make available the information by any means the district considers appropriate.

Education Code 37.218

Table of Contents	Dating Violence.....	2
	Policy Requirements.....	2
	Student Resources	2
	Sexual Harassment	3
	Designation of Title IX Coordinator	3
	Parties Entitled to Notice.....	3
	Reporting	3
	Notification of Policy.....	3
	Publication Requirements	4
	Adopting and Publishing Complaint Procedures	4
	Response to Sexual Harassment	5
	Title IX Coordinator Response.....	7
	Process for Title IX Formal Complaint	8
	Recordkeeping.....	16
	Retaliation Prohibited.....	16
	Confidentiality	17

Note: The following legal provisions address dating violence and sexual harassment. For legal provisions addressing discrimination on the basis of disability, sex, and other protected characteristics, see FB.

Dating Violence
Policy
Requirements

A district shall adopt and implement a dating violence policy to be included in the district improvement plan.

A dating violence policy must include:

1. A definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Family Code 71.0021;
2. A clear statement that dating violence is not tolerated at school; and
3. Reporting procedures and guidelines for students who are victims of dating violence, including a procedure for immediately notifying the parent or guardian of a student about a report received by the district identifying the student as an alleged victim or perpetrator of dating violence.

A dating violence policy must also address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators at each district campus that instructs students in grade 6 or higher, counseling for affected students, and awareness education for students and parents.

Education Code 37.083, .0831 [See BQ]

Student Resources

To the extent possible, a district shall make available to students age-appropriate educational materials that include information on the dangers of dating violence and resources to students seeking help. *Education Code 37.0831(c)*

Note: References to Title IX, part, or subpart in the following legal provisions refer to Title IX and its corresponding regulations.

The U.S. Department of Education's Office for Civil Rights has issued a formal interpretation that discrimination on the basis of sex under Title IX includes discrimination on the basis of sexual orientation and gender identity.

Sexual Harassment	<p>A district may develop and implement a sexual harassment policy to be included in the district improvement plan. <i>Education Code 37.083</i> [See BQ]</p> <p>Sexual abuse of a student by an employee, when there is a connection between the physical sexual activity and the employee's duties and obligations as a district employee, violates a student's constitutional right to bodily integrity. Sexual abuse may include fondling, sexual assault, or sexual intercourse. <i>U.S. Const. Amend. 14; Doe v. Taylor Indep. Sch. Dist., 15 F.3d 443 (5th Cir. 1994)</i></p> <p>No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. <i>20 U.S.C. 1681 (Title IX)</i></p> <p>A district's treatment of a complainant or a respondent in response to a formal complaint of sexual harassment may constitute discrimination on the basis of sex under Title IX. <i>34 C.F.R. 106.45; 20 U.S.C. 1681</i> [See also FB regarding Title IX]</p>
Designation of Title IX Coordinator	<p>A district must designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under Title IX, which employee must be referred to as the "Title IX Coordinator."</p>
Parties Entitled to Notice	<p>The district must notify applicants for admission and employment, students, parents or legal guardians, employees, and all professional organizations holding professional agreements with the district ("Parties Entitled to Notice") of the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator.</p> <p><i>34 C.F.R. 106.8(a)</i></p>
Reporting	<p>Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during nonbusiness hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. <i>34 C.F.R. 106.8(a)</i></p>
Notification of Policy	<p>A district must notify the Parties Entitled to Notice, above, that the district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX</p>

not to discriminate in such a manner. The notification must state that the requirement not to discriminate in the education program or activity extends to employment, and that inquiries about the application of Title IX to such district may be referred to the district's Title IX Coordinator, to the assistant secretary for civil rights of the Department of Education, or both.

34 C.F.R. 106.2(d), .8(b)(1)

Publication
Requirements

A district must prominently display the contact information required to be listed for the Title IX Coordinator and the nondiscrimination policy described at Notification of Policy, above, on its website, if any, and in each handbook that it makes available to the Parties Entitled to Notice, above.

A district must not use or distribute a publication stating that the district treats applicants, students, or employees differently on the basis of sex except as such treatment is permitted by Title IX.

34 C.F.R. 106.8(b)(2)

Note: To distinguish the process described below from the district's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of Title IX sexual harassment in an education program or activity and against a person in the United States as the district's "Title IX formal complaint process."

Adopting and
Publishing
Complaint
Procedures

A district must adopt and publish procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX and a Title IX formal complaint process that complies with 34 C.F.R. 106.45 for formal complaints as defined below.

A district must provide notice to the Parties Entitled to Notice, above, of the district's procedures and Title IX formal complaint process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the district will respond.

The requirements of this provision apply only to sex discrimination occurring against a person in the United States.

34 C.F.R. 106.8(c)-(d)

Response to Sexual
Harassment

Definitions

“Actual knowledge” means notice of sexual harassment or allegations of sexual harassment to a district’s Title IX Coordinator or any official of the district who has authority to institute corrective measures on behalf of the district, or to any employee of an elementary and secondary school. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the district with actual knowledge is the respondent. The mere ability or obligation to report sexual harassment or to inform a student about how to report sexual harassment, or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the district. “Notice” as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator.

“Complainant” means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

“Consent” is not defined by the Title IX regulations, nor do the regulations require districts to adopt a particular definition of consent with respect to sexual assault.

“Formal complaint” means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the district with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator, and by any additional method designated by the district. As used in this paragraph, the phrase “document filed by a complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant’s physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party to a Title IX formal complaint, and must comply with the requirements of the Title IX formal complaint process, including the informal resolution process.

“Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

“Sexual harassment” means conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity; or
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

"Supportive measures" means nondisciplinary, nonpunitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or district-provided housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

34 C.F.R. 106.2, .30(a)

*Deliberate
Indifference*

A district with actual knowledge of sexual harassment in an education program or activity of the district against a person in the United States, must respond promptly in a manner that is not deliberately indifferent. A district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

*Education
Program or
Activity*

For the purposes of 34 C.F.R. 106.30 [see Definitions, above] and 106.45 [see Process for Title IX Formal Complaint, below], "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over

both the respondent and the context in which the sexual harassment occurs.

34 C.F.R. 106.44(a)

**Title IX Coordinator
Response**

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint. The Title IX Coordinator must respond in this manner with or without a formal complaint. *34 C.F.R. 106.44(b)(1)*

*Supportive
Measures
Required*

A district's response must treat complainants and respondents equitably by offering supportive measures and by following a process that complies with 34 C.F.R. 106.45 [see Process for Title IX Formal Complaint, below] before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. [For Emergency Removal procedures, see below.]

*Constitutional
Restrictions*

The Department of Education may not deem a district to have satisfied the district's duty to not be deliberately indifferent under Title IX based on the district's restriction of rights protected under the U.S. Constitution, including the First Amendment, Fifth Amendment, and Fourteenth Amendment.

34 C.F.R. 106.44(a)

*Response to a
Formal Complaint*

In response to a formal complaint, a district must follow a process that complies with 34 C.F.R. 106.45 [see Process for Title IX Formal Complaint, below]. *34 C.F.R. 106.44(b)(1)*

*Emergency
Removal*

The Title IX regulations do not preclude a district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district:

1. Undertakes an individualized safety and risk analysis;
2. Determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal; and
3. Provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

34 C.F.R. 106.44(c)

*Administrative
Leave*

The Title IX regulations do not preclude a district from placing a nonstudent employee respondent on administrative leave during the pendency of a Title IX formal complaint. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act. *34 C.F.R. 106.44(d)*

Process for Title IX
Formal Complaint

For the purpose of addressing formal complaints of sexual harassment, a district's process must comply with the following requirements. Any provisions, rules, or practices other than those required by this provision that a district adopts as part of its process for handling formal complaints of sexual harassment must apply equally to both parties. *34 C.F.R. 106.45(b)*

A district's Title IX formal complaint process must:

1. Treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following a process that complies with the Title IX regulations before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies must be designed to restore or preserve equal access to the district's education program or activity. Such remedies may include the same individualized services described as supportive measures; however, remedies need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent;
2. Require an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence—and provide that credibility determinations may not be based on a person's status as a complainant, respondent, or witness;
3. Require that any individual designated by a district as a Title IX Coordinator, investigator, decision-maker, or any person designated by a district to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. A district must ensure that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the dis-

trict's education program or activity, how to conduct an investigation and Title IX formal complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. A district must ensure that decision-makers receive training on any technology to be used at a live hearing, if any, and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant. [See Hearings, below] A district also must ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. [See Investigation of a Formal Complaint, below] Any materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment;

4. Include a presumption that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the Title IX formal complaint process;
5. Include reasonably prompt time frames for conclusion of the Title IX formal complaint process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes, and a process that allows for the temporary delay of the Title IX formal complaint process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities;
6. Describe the range of possible disciplinary sanctions and remedies or list the possible disciplinary sanctions and remedies that the district may implement following any determination of responsibility;
7. State whether the standard of evidence to be used to determine responsibility is the preponderance of the evidence standard or the clear and convincing evidence standard, apply the same standard of evidence for formal complaints against students as for formal complaints against employees, including

faculty, and apply the same standard of evidence to all formal complaints of sexual harassment;

8. Include the procedures and permissible bases for the complainant and respondent to appeal;
9. Describe the range of supportive measures available to complainants and respondents; and
10. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

34 C.F.R. 106.45(b)(1)

*Notice of
Allegations*

Upon receipt of a formal complaint, a district must provide the following written notice to the parties who are known:

1. Notice of the district's Title IX formal complaint process, including any informal resolution process.
2. Notice of the allegations of sexual harassment potentially constituting sexual harassment, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include:
 - a. The identities of the parties involved in the incident, if known;
 - b. The conduct allegedly constituting sexual harassment; and
 - c. The date and location of the alleged incident, if known.

The written notice must include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the Title IX formal complaint process. The written notice must inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney and may inspect and review evidence [see Investigation of a Formal Complaint, below]. The written notice must inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the Title IX formal complaint process.

If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Notice of Allegations, above, the district must pro-

vide notice of the additional allegations to the parties whose identities are known.

34 C.F.R. 106.45(b)(2)

*Dismissal of a
Formal Complaint*

The district must investigate the allegations in a formal complaint. If the conduct alleged in the formal complaint would not constitute sexual harassment even if proved, did not occur in the district's education program or activity, or did not occur against a person in the United States, then the district must dismiss the formal complaint with regard to that conduct for purposes of sexual harassment under Title IX; such a dismissal does not preclude action under another provision of the district's code of conduct.

The district may dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing: a complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; the respondent is no longer enrolled or employed by the district; or specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon a dismissal required or permitted pursuant to 34 C.F.R. 106.45(b)(3), the district must promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties.

*Consolidation of
Formal
Complaints*

A district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a Title IX formal complaint process involves more than one complainant or more than one respondent, references in this provision to the singular "party," "complainant," or "respondent" include the plural, as applicable.

34 C.F.R. 106.45(b)(3)-(4)

*Investigation of a
Formal Complaint*

When investigating a formal complaint and throughout the Title IX formal complaint process, a district must:

1. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and

which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a Title IX formal complaint (if a party is not an "eligible student," as defined in 34 C.F.R. 99.3 then the district must obtain the voluntary, written consent of a "parent," as defined in 34 C.F.R. 99.3) [see FL(LEGAL) at Education Records];

2. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
3. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
4. Provide the parties with the same opportunities to have others present during any Title IX formal complaint proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or Title IX formal complaint proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
6. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least ten days to submit a written response, which the investigator will consider prior to completion of the investigative report. The district must make all such evidence subject to the parties' inspection and review available at any hearing to give each

party equal opportunity to refer to such evidence during the hearing, including for purposes of cross-examination; and

7. Create an investigative report that fairly summarizes relevant evidence and, at least ten days prior to a hearing (if a hearing is required or otherwise provided) or other time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

34 C.F.R. 106.45(b)(5)

Hearings

The district's Title IX formal complaint process may, but need not, provide for a hearing. With or without a hearing, after the district has sent the investigative report to the parties pursuant to 34 C.F.R. 106.45(b)(5)(vii) [see Investigation of a Formal Complaint, above] and before reaching a determination regarding responsibility, the decision-maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. With or without a hearing, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) must explain to the party proposing the questions any decision to exclude a question as not relevant. *34 C.F.R. 106.45(b)(6)(ii)*

*Determination
Regarding
Responsibility*

The decision-maker(s), who cannot be the same person(s) as the Title IX Coordinator or the investigator(s), must issue a written determination regarding responsibility. To reach this determination, the district must apply the standard of evidence described at Process for Title IX Formal Complaint, above.

The written determination must include:

1. Identification of the allegations potentially constituting sexual harassment;
2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
3. Findings of fact supporting the determination;

4. Conclusions regarding the application of the district's code of conduct to the facts;
5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
6. The district's procedures and permissible bases for the complainant and respondent to appeal.

The district must provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

34 C.F.R. 106.45(b)(7)(i)–(ii)

*Implementation
of Remedies*

The Title IX Coordinator is responsible for effective implementation of any remedies. *34 C.F.R. 106.45(b)(7)(iv)*

Appeals

A district must offer both parties an appeal from a determination regarding responsibility, and from a district's dismissal of a formal complaint or any allegations therein, on the following bases:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

A district may offer an appeal equally to both parties on additional bases.

As to all appeals, the district must:

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the deter-

mination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

3. Ensure that the decision-maker(s) for the appeal complies with the standards in the Title IX regulations regarding conflict of interest and bias [see Process for Title IX Formal Complaint, item 3, above];
4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
5. Issue a written decision describing the result of the appeal and the rationale for the result; and
6. Provide the written decision simultaneously to both parties.

34 C.F.R. 106.45(b)(8)

*Informal
Resolution*

A district may not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with Title IX. Similarly, a district may not require the parties to participate in an informal resolution process and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

1. Provides to the parties a written notice disclosing:
 - a. The allegations;
 - b. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the Title IX formal complaint process with respect to the formal complaint; and
 - c. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. Obtains the parties' voluntary, written consent to the informal resolution process; and

3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

34 C.F.R. 106.45(b)(9)

Recordkeeping

A district must maintain for a period of seven years records of:

1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
2. Any appeal and the result therefrom;
3. Any informal resolution and the result therefrom; and
4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. A district must make these training materials publicly available on its website or if the district does not maintain a website the district must make these materials available upon request for inspection by members of the public.

For each response required under Title IX Coordinator Response, above, a district must create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity.

If a district does not provide a complainant with supportive measures, then the district must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

34 C.F.R. 106.45(b)(10)

Retaliation
Prohibited

No district or other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under Title IX.

Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

Complaints alleging retaliation may be filed according to the Process for Title IX Formal Complaint above.

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by Title IX.

Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a Title IX formal complaint proceeding does not constitute retaliation prohibited by Title IX, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

34 C.F.R. 106.71(a)–(b)

Confidentiality

The district must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA) statute, 20 U.S.C. 1232g, or FERPA regulations, 34 C.F.R. Part 99, or as required by law, or to carry out the purposes of 34 C.F.R. Part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. *34 C.F.R. 106.71(a)*

Definitions

Bullying

“Bullying”:

1. Means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:
 - a. Has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property;
 - b. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
 - c. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
 - d. Infringes on the rights of the victim at school; and
2. Includes cyberbullying.

Cyberbullying

“Cyberbullying” means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Applicability

These provisions apply to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying:
 - a. Interferes with a student’s educational opportunities; or

- b. Substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Policy

The board shall adopt a policy, including any necessary procedures, concerning bullying that:

1. Prohibits the bullying of a student;
2. Prevents and mediates bullying incidents between students that:
 - a. Interfere with a student's educational opportunities; or
 - b. Substantially disrupt the orderly operation of a classroom, school, or school-sponsored or school-related activity;
3. Prohibits retaliation against any person, including a victim, a witness, or another person, who in good faith provides information concerning an incident of bullying;
4. Establishes a procedure for providing notice of an incident of bullying to:
 - a. A parent or guardian of the alleged victim on or before the third business day after the date the incident is reported; and
 - b. A parent or guardian of the alleged bully within a reasonable amount of time after the incident;
5. Establishes the actions a student should take to obtain assistance and intervention in response to bullying;
6. Sets out the available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying;
7. Establishes procedures for reporting an incident of bullying, including procedures for a student to anonymously report an incident of bullying, investigating a reported incident of bullying, and determining whether the reported incident of bullying occurred;
8. Prohibits the imposition of a disciplinary measure on a student who, after an investigation, is found to be a victim of bullying, on the basis of that student's use of reasonable self-defense in response to the bullying;
9. Requires that discipline for bullying of a student with disabilities comply with applicable requirements under federal law,

including the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.); and

10. Complies with the minimum standards adopted by the Texas Education Agency (TEA) for a district's policy.

The policy and any necessary procedures must be included annually in the student and employee handbooks and in the district improvement plan under Education Code 11.252. [See BQ]

Note: Minimum Standards for Bullying Prevention¹ are available on TEA's website.

Internet Posting

The procedure for reporting bullying must be posted on a district's internet website to the extent practicable.

Education Code 37.0832

¹ TEA Minimum Standards for Bullying Prevention:
<https://tea.texas.gov/texas-schools/health-safety-discipline/student-discipline/minimum-standards-for-bullying-prevention>



SECTION 6

Student Performance in Postsecondary Institutions

JANUARY 13, 2025



Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
SULPHUR SPRINGS ISD								
	112901002	SULPHUR SPRINGS H S						
		Four-Year Public University	16	5	11	15	16	2
		Two-Year Public Colleges	11	5	7	8	10	3
		Independent Colleges & Universities	11					
		Not Trackable	4					
		Not Found	129					
		Total High School Graduates	253					

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



SECTION 7
2023-2024
Progress Toward
Board-adopted HB 3 Goals

JANUARY 13, 2025



EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 39% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
42%	44%	46%	48%(48%)	50%(50%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%	9%	33%	42%	40%	47%
2021	25% (20%)	49% (22%)	48% (35%)	12% (0%)	35% (17%)	44% (18%)	42% (29%)	49% (33%)
2022	28% (38%)	51% (28%)	52% (50%)	15% (25%)	37% (36%)	45% (21%)	44% (44%)	51% (38%)
2023	31% (32%)	52% (38%)	56% (52%)	18% (18%)	39% (40%)	48% (36%)	46% (47%)	53% (52%)
2024	34% (23%)	55% (46%)	60% (60%)	21% (16%)	41% (45%)	50% (37%)	48% (52%)	55% (45%)

Goal% (Actual%)

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 35% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
2020				
38%	41%	44%	47%(46%)	50% (47%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%	22%	30%	31%	38%	36%
2021	21% (16%)	35% (10%)	46% (25%)	26% (0%)	33% (11%)	34% (10%)	41% (18%)	39% (25%)
2022	24% (19%)	37% (26%)	50% (37%)	30% (13%)	36% (26%)	38% (21%)	44% (33%)	42% (28%)
2023	27% (32%)	39% (33%)	55% (52%)	33% (18%)	39% (40%)	41% (37%)	47% (45%)	45% (53%)
2024	31% (31%)	41% (40%)	60% (55%)	36% (20%)	42% (41%)	44% (33%)	50% (49%)	48% (40%)

Goal% (Actual%)

CCMR BOARD OUTCOME GOAL	
The percentage of graduates that meet the criteria for CCMR will increase from 68% to 80% by August 2024.	
YEARLY TARGET GOALS	

2020	2021	2022	2023	2024
70%	73%	76%(73%)	78%(76%)	80%

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.
2020	60% (61%)	65% (69%)	73% (80%)	89% (68%)	60%(68%)
2021	62% (58%)	67% (53%)	75% (71%)	91% (94%)	62% (55%)
2022	64% (62%)	69% (75%)	77% (73%)	93% (93%)	64% (66%)
2023	66% (77%)	71% (67%)	79% (81%)	95% (83%)	66% (71%)
2024	68%	73%	81%	97%	68%

Goal% (Actual%)

BARBARA BUSH PRIMARY

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 39% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
42%	44%	46%	48%(48%)	50%(50%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%	9%	33%	42%	40%	47%
2021	25%	49% (38%)	48% (35%)	12% (0%)	35% (10%)	44% (17%)	42% (34%)	49% (30%)
2022	28% (40%)	51% (21%)	52% (53%)	15% (33%)	37% (38%)	46%	44% (48%)	51% (38%)
2023	31% (67%)	53% (20%)	56% (45%)	18% (33%)	39% (40%)	48% (0%)	46% (41%)	53% (56%)
2024	34% (17%)	55% (43%)	60% (66%)	21% (13%)	41% (44%)	50%	48% (49%)	55% (50%)

Goal% (Actual%)

BARBARA BUSH PRIMARY

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 35% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
38%	41%	44%	47%(40%)	50% (52%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%	22%	30%	31%	38%	36%
2021	21%	35% (15%)	46% (23%)	26% (0%)	33% (5%)	34% (33%)	41% (21%)	39% (20%)
2022	24% (33%)	37% (32%)	50% (34%)	30% (28%)	36% (29%)	38%	44% (35%)	42% (27%)
2023	27% (33%)	39% (29%)	55% (44%)	33% (25%)	39% (38%)	41% (40%)	47% (41%)	45% (33%)
2024	31% (33%)	41% (43%)	60% (61%)	36% (19%)	42% (48%)	44%	50% (53%)	48% (50%)

Goal% (Actual%)

BOWIE PRIMARY

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 39% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
42%	44%	46%	48%(53%)	50%(42%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	22%	47%	44%	9%	33%	42%	40%	47%
2021	25% (14%)	49%	48% (43%)	12% (0%)	35% (18%)	44% (20%)	42% (34%)	49% (54%)
2022	28%	51% (42%)	52% (40%)	15% (11%)	37% (34%)	46%	44% (45%)	51% (23%)
2023	31%	53% (33%)	56% (56%)	18% (10%)	39% (36%)	48%	46% (51%)	53% (67%)
2024	34%	55% (40%)	60% (46%)	21% (6%)	41% (41%)	50%	48% (44%)	55% (33%)

Goal% (Actual%)

BOWIE PRIMARY

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 35% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
38%	41%	44%	47%(41%)	50% (45%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%	22%	30%	31%	38%	36%
2021	21% (7%)	35% (0%)	46% (38%)	26% (0%)	33% (19%)	34% (20%)	41% (29%)	39% (50%)
2022	24%	37% (42%)	50% (36%)	30% (6%)	36% (30%)	38%	44% (40%)	42% (31%)
2023	27%	39% (25%)	55% (43%)	33% (0%)	39% (29%)	41%	47% (41%)	45% (50%)
2024	31%	41% (50%)	60% (42%)	36% (11%)	42% (37%)	44%	50% (44%)	48% (47%)

Goal% (Actual%)

ROWENA JOHNSON PRIMARY

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 35% to 50% by June 2024.

YEARLY TARGET GOALS

	2021	2022	2023	2024
38%	41%	44%	47%(59%)	50% (47%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%	22%	30%	31%	38%	36%
2021	21% (23%)	35% (20%)	46% (22%)	26% (0%)	33% (14%)	34% (0%)	41% (20%)	39% (27%)
2022	24% (13%)	37% (18%)	50% (37%)	30% (10%)	36% (22%)	38%	44% (31%)	42% (24%)
2023	27% (36%)	39% (33%)	55% (70%)	33% (22%)	39% (53%)	41%	47% (53%)	45% (74%)
2024	31% (31%)	41% (29%)	60% (62%)	36% (31%)	42% (41%)	44% (25%)	50% (51%)	48% (38%)

Goal% (Actual%)

TRAVIS PRIMARY

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

The percentage of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 35% to 50% by June 2024.


YEARLY TARGET GOALS

	2021	2022	2023	2024
38%	41%	44%	47%(44%)	50% (44%)

CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

Year	African American	Hispanic	White	Special Ed.	Eco. Disadv.	EL	Con. Enrolled	Non-Cont. Enrolled
2020	18%	33%	42%	22%	30%	31%	38%	36%
2021	21%	35% (6%)	46% (14%)	26% (0%)	33% (8%)	34% (7%)	41% (10%)	39% (0%)
2022	24%	37% (17%)	50% (57%)	30% (0%)	36% (25%)	38% (16%)	44% (25%)	42%
2023	27%	39% (36%)	55% (80%)	33% (18%)	39% (40%)	41% (35%)	47% (47%)	45%
2024	31%	41% (39%)	60% (62%)	36% (25%)	42% (35%)	44% (35%)	50% (48%)	48% (0%)

Goal% (Actual%)



SECTION 8
2023-2024
TAPR Glossary

JANUARY 13, 2025



2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

2023–24 Texas Academic Performance Report

(TAPR) Glossary

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA’s submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA’s submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

2023–24 Texas Academic Performance Report (TAPR) Glossary

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

2023–24 Texas Academic Performance Report (TAPR) Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

2023–24 Texas Academic Performance Report (TAPR) Glossary

services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2023**

number of students in the 2023 cohort*

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in the 2023 cohort*

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus

number of students from the cohort who received a TxCHSE by August 31, 2023 plus

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

2023–24 Texas Academic Performance Report (TAPR) Glossary

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2021 cohort*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2021 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

plus

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2021 cohort*

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

plus

number of students from the cohort who received a TxCHSE by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

2023–24 Texas Academic Performance Report (TAPR) Glossary

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2023 with reported graduation plans
(excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP

number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022–23 who earn an FHSP-E

number of graduates in SY 2022–23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022–23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022–23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

2023–24 Texas Academic Performance Report (TAPR) Glossary

total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

2023–24 Texas Academic Performance Report (TAPR) Glossary

Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2023–24 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	<p>Before Feb 15, 2023</p> <p>>=19 on English and >= 23 Composite</p> <p>After Feb 15, 2023</p> <p>English + Reading Combined score >=40</p>	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	<p>Before Feb 15, 2023</p> <p>>=19 on Mathematics and >=23 Composite</p> <p>After Feb 15, 2023</p> <p>Mathematics score >=22</p>	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
		TSIA1	Score ≥ 351 on Reading			
English Language Arts and Reading (ELAR)	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

2023–24 Texas Academic Performance Report (TAPR) Glossary

	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). *(Data source: PEIMS 48011)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023–24)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2022-23 annual graduates

2023–24 Texas Academic Performance Report (TAPR) Glossary

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

2023–24 Texas Academic Performance Report (TAPR) Glossary

Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees \geq Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders \geq Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

2023–24 Texas Academic Performance Report (TAPR) Glossary

placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the
SAT

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

2023–24 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:

(Data source: PEIMS 43415)

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}$$

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

2023–24 Texas Academic Performance Report (TAPR) Glossary

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\)](#) and [\(d-1\)](#).

number of students in the 2023–24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2022–23

**number of students who were in membership at any time during the
2022–23 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

2023–24 Texas Academic Performance Report (TAPR) Glossary

same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2022} - \text{number of students who returned in fall 2023}}{\text{number of students enrolled in fall 2022}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2022-23](#) available from TEA. *(Data source: PEIMS 40110)*

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

2023–24 Texas Academic Performance Report (TAPR) Glossary

public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2022–23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

2023–24 Texas Academic Performance Report (TAPR) Glossary

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

2023–24 Texas Academic Performance Report (TAPR) Glossary

Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVEL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

- 004Assistant/Associate/Deputy Superintendent
- 027Superintendent/CAO/CEO/President
- 061Asst/Assoc/Deputy Exec Director
- 062Component/Department Director
- 063Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

- 003Assistant Principal
- 020Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

- 012Instructional Officer
- 028Teacher Supervisor
- 040Athletic Director
- 043Business Manager
- 044Tax Assessor and/or Collector
- 045Director - Personnel/Human Resources
- 055Registrar
- 060Executive Director

PROFESSIONAL SUPPORT STAFF

- 002Art Therapist
- 005Psychological Associate
- 006Audiologist
- 007Corrective Therapist
- 008Counselor
- 011Educational Diagnostician
- 013Librarian
- 015Music Therapist
- 016Occupational Therapist
- 017Certified Orientation & Mobility Specialist
- 018Physical Therapist
- 019Physician
- 021Recreational Therapist
- 022School Nurse
- 023LSSP/Psychologist
- 024Social Worker
- 026Speech Therapist/Speech-Lang Pathologist
- 030Visiting Teacher/Truant Officer
- 032Work-Based Learning Site Coordinator
- 041Teacher Facilitator
- 042Teacher Appraiser
- 054Department Head
- 056Athletic Trainer

2023–24 Texas Academic Performance Report (TAPR) Glossary

058	.....	Other Campus Professional Personnel
064	.....	Specialist/Consultant
065	.....	Field Service Agent
079	.....	Other ESC Professional Personnel
080	.....	Other Non-Campus Professional Personnel
100	.....	Instructional Materials Coordinator
101	.....	Legal Services
102	.....	Communications Professional
103	.....	Research/Evaluation Professional
104	.....	Internal Auditor
105	.....	Security
106	.....	District/Campus Information Technology Professional
107	.....	Food Service Professional
108	.....	Transportation
109	.....	Athletics
110	.....	Custodial
111	.....	Maintenance
112	.....	Business Services Professional
113	.....	Other District Exempt Professional Auxiliary
114	.....	Other Campus Exempt Professional Auxiliary
115	.....	Psychiatric Nurse
116	.....	Licensed Clinical Social Worker
117	.....	Licensed Professional Counselor
118	.....	Licensed Marriage & Family Therapist

TEACHERS

087	.....	Teacher
047	.....	Substitute Teacher

EDUCATIONAL AIDES

033	.....	Educational Aide
036	.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.