PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

The California Data Dashboard: A New Accountability System for Schools 2017-2018

- In 2013 the Local Control Funding Formula changed how California provides funding to schools by providing greater flexibility in how districts use state funds. The focus shifted from a focus on rules and regulations to a focus on improving outcomes for students.

- As part of this change, each district writes a plan that describes how they will use funds to improve achievement. In addition, the state has redesigned how schools and district are accountable for demonstrating this improvement.

- The new system for school accountability is the *California Data Dashboard.*

What is a Data Dashboard?

A dashboard—like the dashboard in your car—provides important information in one place.

What does the Data Dashboard report?

The Data Dashboard reports the progress schools and districts are making toward six state indicators.

Indicator	Data Sources
Academic Indicator	SBAC ELA, Math
English Learner Indicator	Percent making progress learning English
Chronic Absenteeism Indicator	Percent chronically absent
Suspension Rate Indicator	Percent suspended, 9-12
Graduation Rate	Percent graduating
College and Career Indicator	Percent meeting "college ready" criteria

Local Indicators

In addition to state indicators, there are local indicators. These are measured only at the district level and not at the school level.

Local Indicator	How PUSD Measures Progress
Basic Conditions	Williams Results (sufficiency of textbooks, facilities condition)
Implementation of State Standards	Teachers' participation in professional development
Parent Engagement	Parent surveys
Climate Survey	Student Survey results (questions on school safety, grades 5, 7, 9,11)

How does the Dashboard show how schools and districts are doing?

The Dashboard uses a color coding system to show progress. There are *five colors* which represent five levels, from high to low. Districts and schools are assigned a color for each state indicator.

Both a school's current *level of performance* and its rate of *change* is used to determine which color is assigned. *How much a school improves is as important as its performance.*

Five Colors: Target is Green or Higher

From High to Low

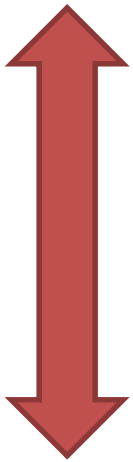
Blue

Green

Yellow

Orange

Red



What are Status and Change?

Each of the state indicators is measured using both *status* and *change.*

Status: The current level of performance. As an example, the status for SBAC math is the average score of students who scored a certain distance from "meeting standard" in a specific year.

Change: The amount the school changes, either by increasing, staying the same, or decreasing. For SBAC math, the change is the amount the school increased, stayed the same, or decreased from one year to the next.

How will information be reported?

The rubric below shows an example of a status of HIGH on performance (vertical side of rubric) and a change level of INCREASE (horizontal side of rubric). This indicator would be assigned green.

Change

Status

Levels	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Blue	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Median	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

Check for Understanding

Which color is the target for schools to achieve over time?

PUSD's Report for State Indicators

Let's look at a report for PUSD that shows the district's performance in each of these state indicators:

- Suspension
- English Learner progress
- SBAC Language Arts & Math
- Chronic Absenteeism
- Graduation *
- College & Career Indicator*

*Only for High Schools

Status and Change Report for PUSD

- https://caschooldashboard.org/#/Details/1964873000000/3/Status

How do we know that all students are making progress?

- The progress made by different student groups is reported with an *Equity Report* for any group of 30 or more students.

- The purpose of the Equity Report is to show how different groups of students are performing so that resources can be devoted to students with the greatest needs.

New measurements in the Dashboard

- Chronic Absenteeism and College and Career Indicators are reported for the first time.
- Only the 1 year of results or "status" is available for these indicator. Indicators need both status AND change to receive a color.
- In 2018-2019 both indicators will have a status AND change and therefore receive a color level for the first time.

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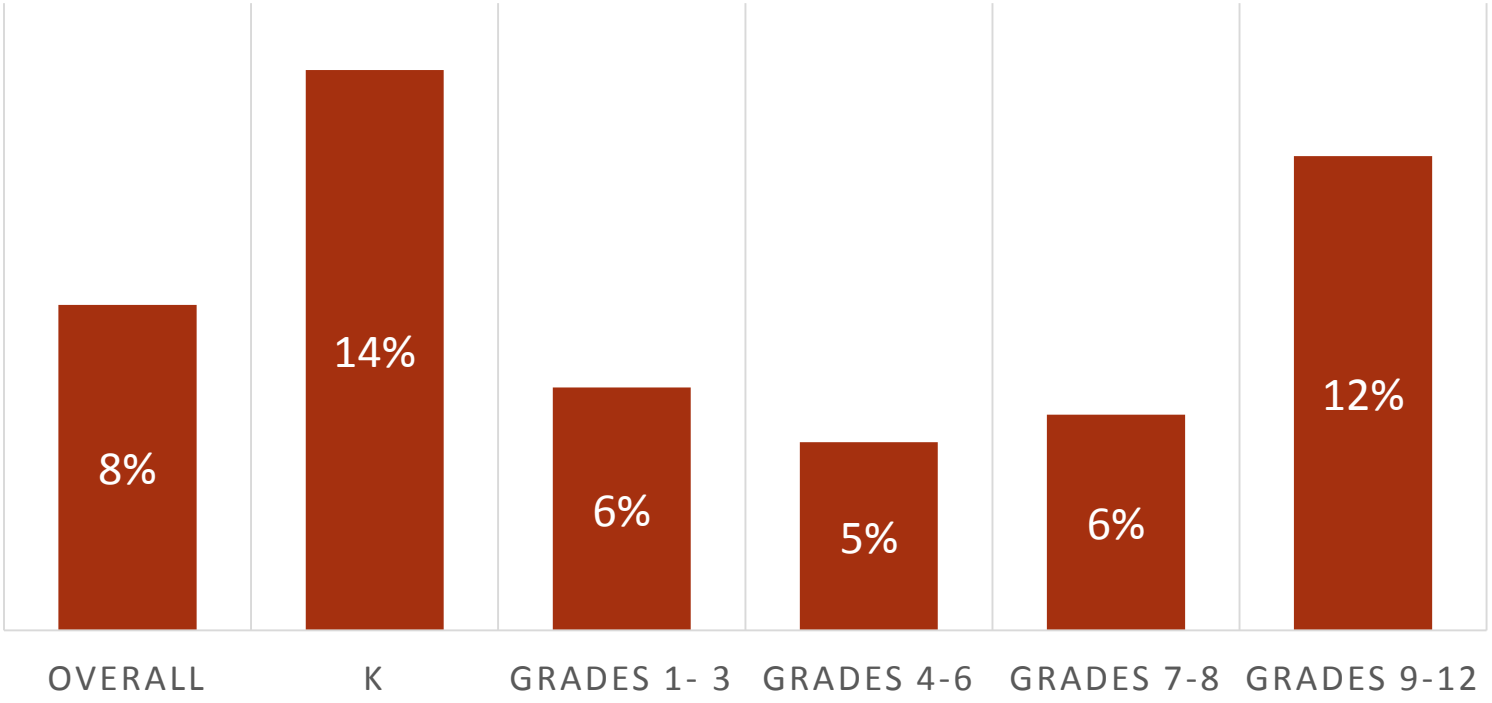
Chronic Absenteeism 16-17 Status

Percent of students that were absent for 10% or more of the days they were expected to attend.



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College & Career Indicator

Students must meet at least 1 of the combined requirements from the table below for their level to be determined.

	Prepared	Approaching Prepared	Not Prepared
1	SBAC • Met Both SBAC or • Met 1 SBAC* and CTE or • Met 1 SBAC* and AG	SBAC • Met 2-Nearly met on Either ELA or Math	Did not meet any measures
2	Met CTE & AG	Met CTE Only	
3	Passed 2 AP Exams	Met A-G Only	
4	Passed 1 AP Exam & Met AG		
5	Dual Enrollment • Two Semesters or • One Semester and CTE or • Once Semester and AG	Dual Enrollment • One Semester Only	

*If met 3-Standard Met in ELA must meet at least 2-Nearly Met in Math and vice versa.

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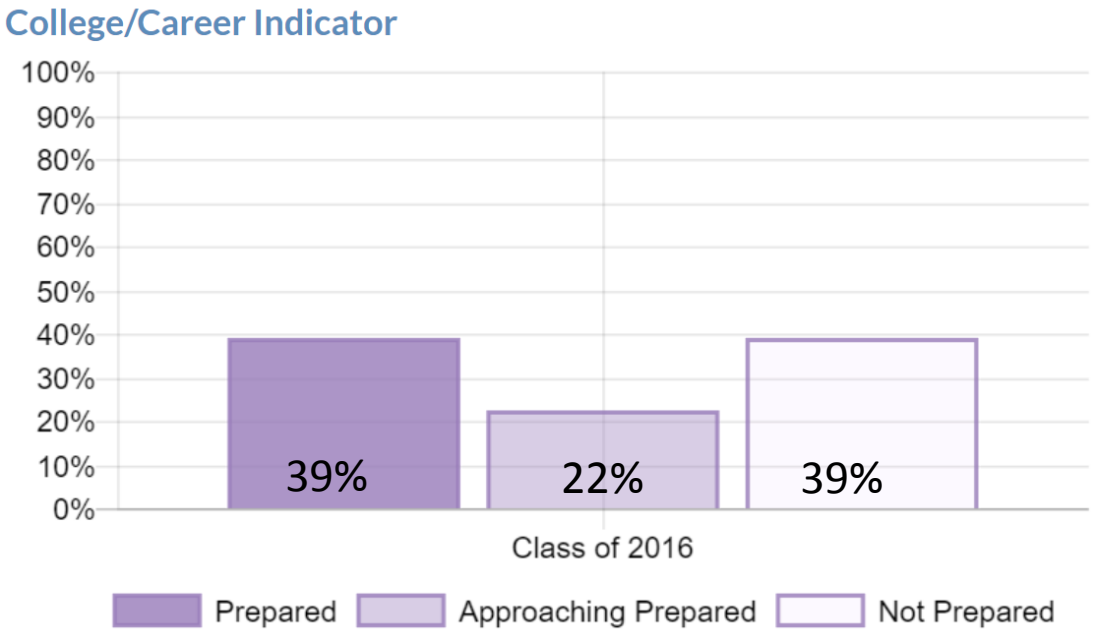
New College and Career Indicator



Students are determined to be in one of three categories depending on their 11th grade SBAC Scores, AP Exams, A-G completion, CTE Completion, and Dual Enrollment

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Resources

California Department of Education:

www.cde.ca.gov

www.caschooldashboard.org

The Dashboard is the next step in series of major shifts in public education as a result of the Local Control Funding Formula. California has raised the bar for student learning, transformed testing and placed the focus on equity for all students.

--California Department of Education