

Local Control & Accountability Plan Summary

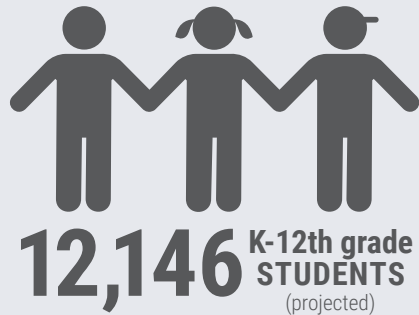
2023-24

Paramount Unified School District

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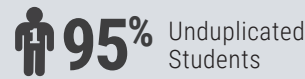
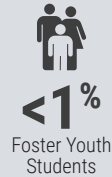
DISTRICT STORY



Elementary:	11
Middle School:	4
High School:	2
Continuation:	1
Community Day:	1
Virtual Academy:	1



STUDENT GROUPS



Supplemental & Concentration Grant funding is based on enrollment of these high needs student groups

District Mission

Ensure learning and success for each student by providing a quality education.



PUSD Core Values



- Student-Centered Transparency & Trust
- Equity, Access, and Success
- Accountability
- Collaboration
- Exemplary Educators
- Meaningful Communication
- Fiscal Responsibility
- Research-Based Practices & Innovation

STUDENT ETHNICITY



LCAP HIGHLIGHTS

GOAL #1



College and Career Culture

Highlighted Actions

- 1.1 - Expand AVID to include grades K-12.
- 1.2 - Develop new courses to increase college-going, leadership, and A-G completion.
- 1.4 - Create new CTE courses and pathways to increase career readiness & graduation rate.

GOAL #2



High Quality Teaching and Learning

Highlighted Actions

- 2.1 - Support the implementation of standards-based instruction for underrepresented and at-risk students.
- 2.5 - Maintain 1:1 digital devices for all students.
- 2.11 - Provide support for English learners.

GOAL #3

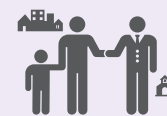


Positive, Supportive, and Safe Learning Environments

Highlighted Actions

- 3.2 - Increase practices that support school connectedness and engagement.
- 3.4 - Offer differentiated & collaborative teaching support.
- 3.5 - Reduce student to teacher ratio.
- 3.8 - Provide school nursing services.

GOAL #4



Parent and Community Partnerships

Highlighted Actions

- 4.1 - Offer parent classes and informational sessions on meaningful topics.
- 4.2 - Employ Parent Liaisons at each site.
- 4.3 - Implement a software system that supports two-way communication between school and home.

GOAL #5



Support for Students with Special Needs

Highlighted Actions

- 5.3 - Hold parent education workshops on attendance.
- 5.4 - Set specific measurable, and attainable attendance goals with parents and students.
- 5.5 - Develop practices and protocols to increase inclusiveness.

