Bagby Elementary School
Local Control and Accountability Plan
2025-2026



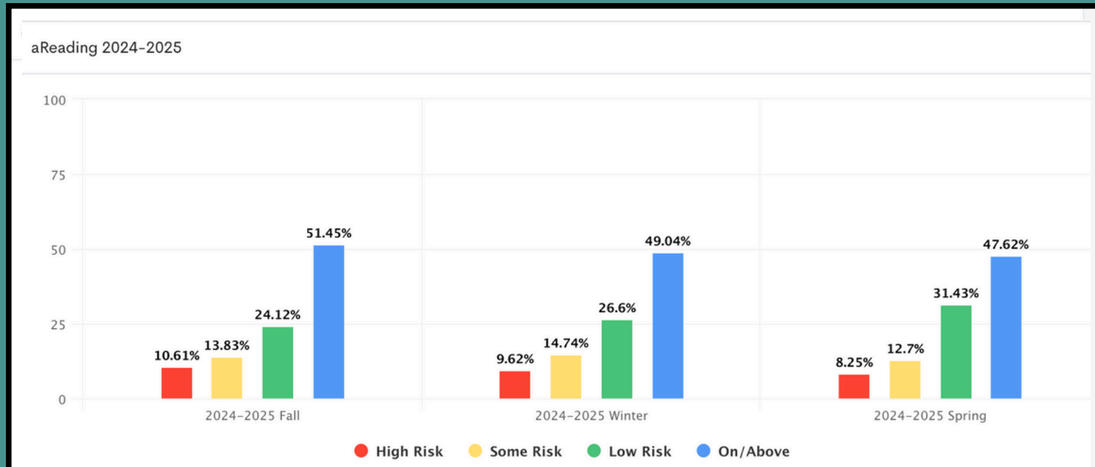
May 1, 2025

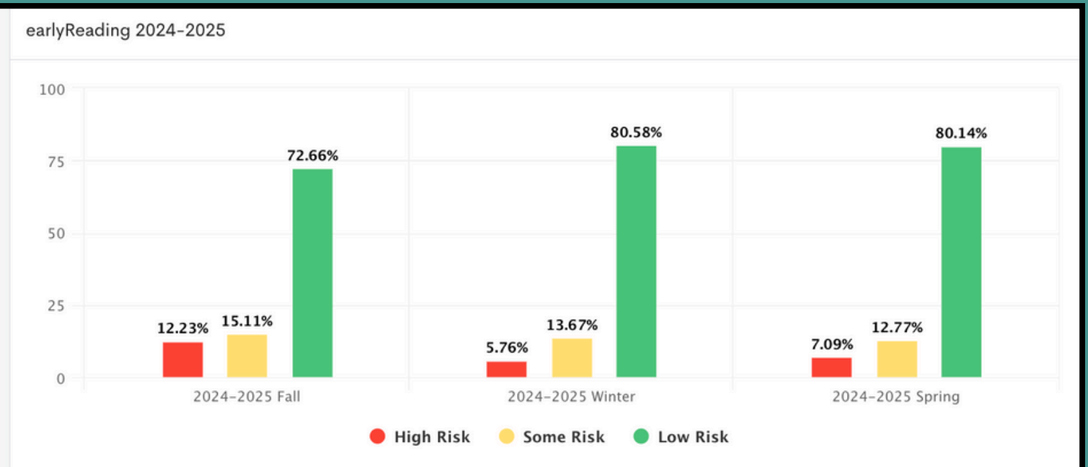
Who are the 24/25 Barracudas?

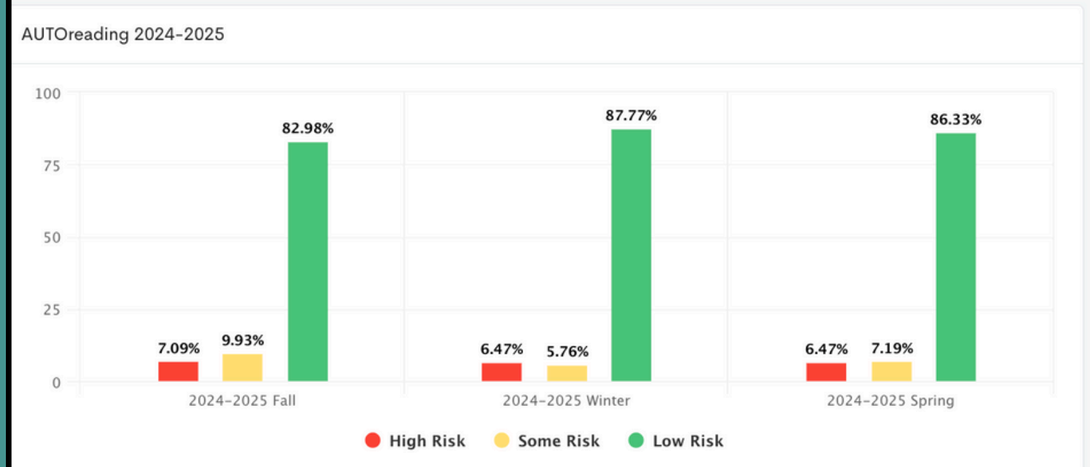
- **547** Total Today -
  - Up from 450 in 2019
  - Projected 570 25/26
- **51.7%** Male, **48.3%** Female
- **33.3%** White, **30.3%** Hispanic/Latino, **18.5%** Asian, **14.8%** Multiple Ethnicities
- **22.5%** UPP
- **11.5%** EL
- **12.2%** IEP

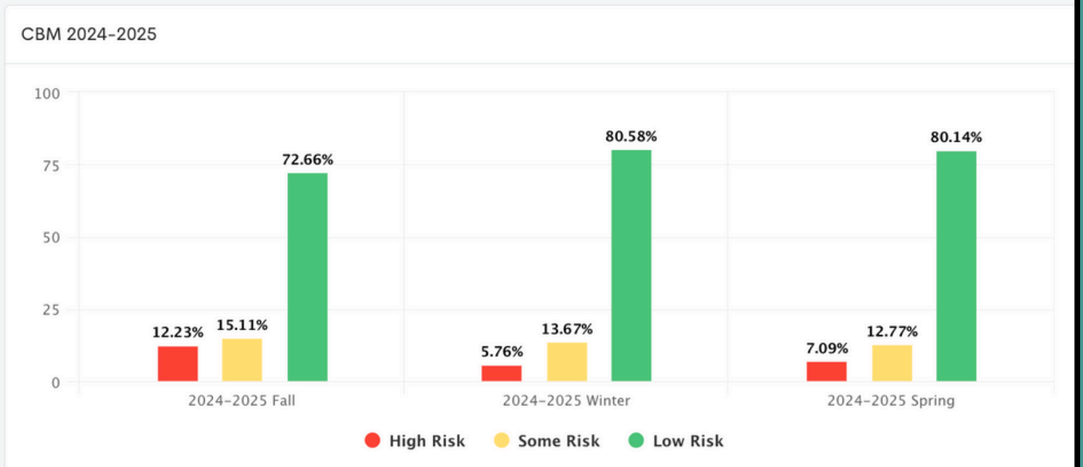


Goal 1: High School Achievement





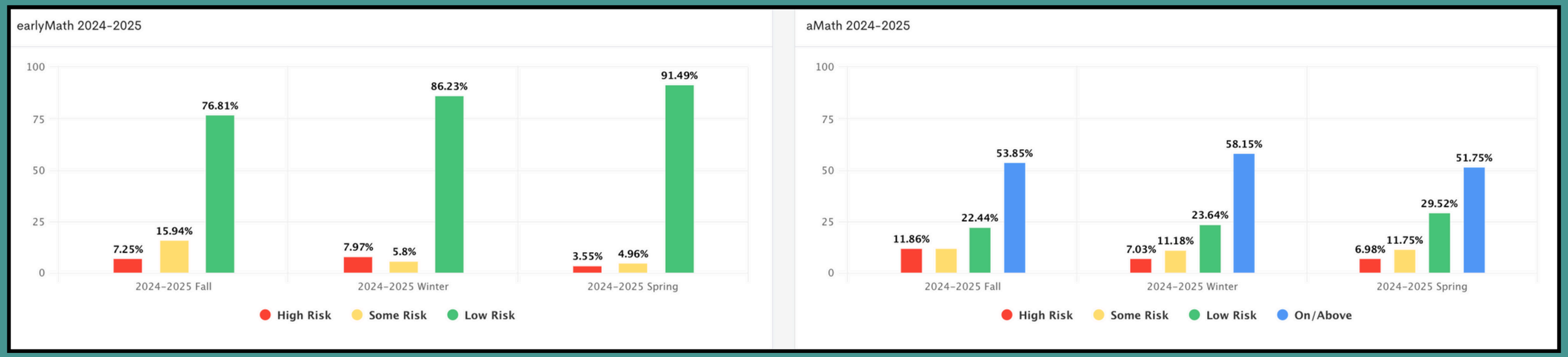






FastBridge Literacy Assessments

Goal 1: High Academic Achievement Progress





FastBridge Math Assessments

Goal 1: High Academic Achievement Progress



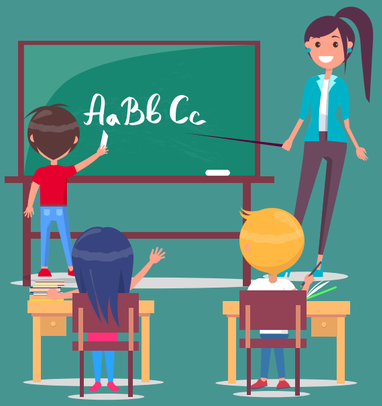
Reading Intervention-FastBridge Assessments

Goal 1: High Academic Achievement Progress





RSP Fastbridge Progress



Goal 1: Next Steps



1. FastBridge Math Interventions
2. Tier II SONDAY Intervention
3. Continue ELD Academy
4. Curriculum unit assessments
5. Designated ELD accountability
6. Consideration of block schedule


Goal 2:
Educator Excellence

2024-2025 Progress/Work

- COST Team: Coordination of Services Teams
  - Principal, Psych, & Instructional Specialist
    - Electronic Referral System-Prompt follow up
    - Bi-Weekly Meetings
    - Bridging gap between teacher/family concerns and next steps
- Tier II Interventions: Addition of SONDAY Interventions meet student needs more effectively
- Emphasis on Restorative Practices and Racial Identity in staff development
- FOSS Pathways Implementation

Effective Teaching - Next Steps

- All Grade levels assess for phonics foundations
- PLCs shifting to staff/grade level collaboration time
  - Need to ensure protocols for student data analysis are consistently implemented during grade/staff collaboration
- Tier II Interventions: Pre plan for students who are still needing additional support in Spring 2025
- Implementation of end of unit Assessments
  - Increasing frequency of embedded curriculum assessments
- Benchmark Writing Emphasis
- PLTW- Expand implementation and partnership with HSC Maker Space support

Goal 3: Positive & Safe Environment

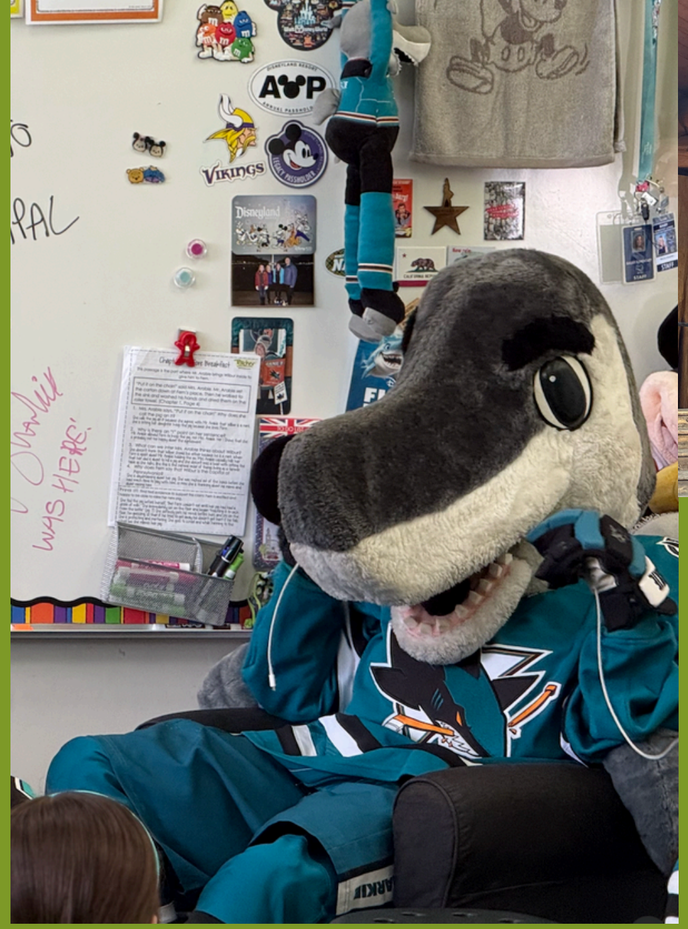


2024-2025 Changes

1. Bagby Best Behavior Bands
2. DJ Monotone Dance Parties
3. Consistent Reteach of Expectations
4. Addition of classroom aides for behavior support in TK/K
5. 2 to 4 TK classrooms
6. Increased Supervision staff & continued VS Structured Activities
7. Student Advisory Committee & Expansion for Student Leadership

Student Climate Survey

Question	23/24 (Always/Most of Time)	24/25 (Always/Most of Time)	Change +/-
I like being a student @ BAGBY	88.1%	92.5%	+4.4%
BAGBY staff want me to do well	93.7%	96.7%	+3.0%
I try my best	95.6%	98.1%	+2.5%
BAGBY has clear expectations	92.6%	95.8%	+3.2%
Staff treat me with respect	90.3%	94.8%	+4.5%
Good behavior is noticed	69.2%	86.5%	+17.3%
I get along with others	82.6%	94.4%	+11.8%
I feel safe	87.8%	94.0%	+6.2%
Students treat eachother well	75.8%	87.9%	+12.1%
There is an adult who will help me	80.3%	95.9%	+15.6%







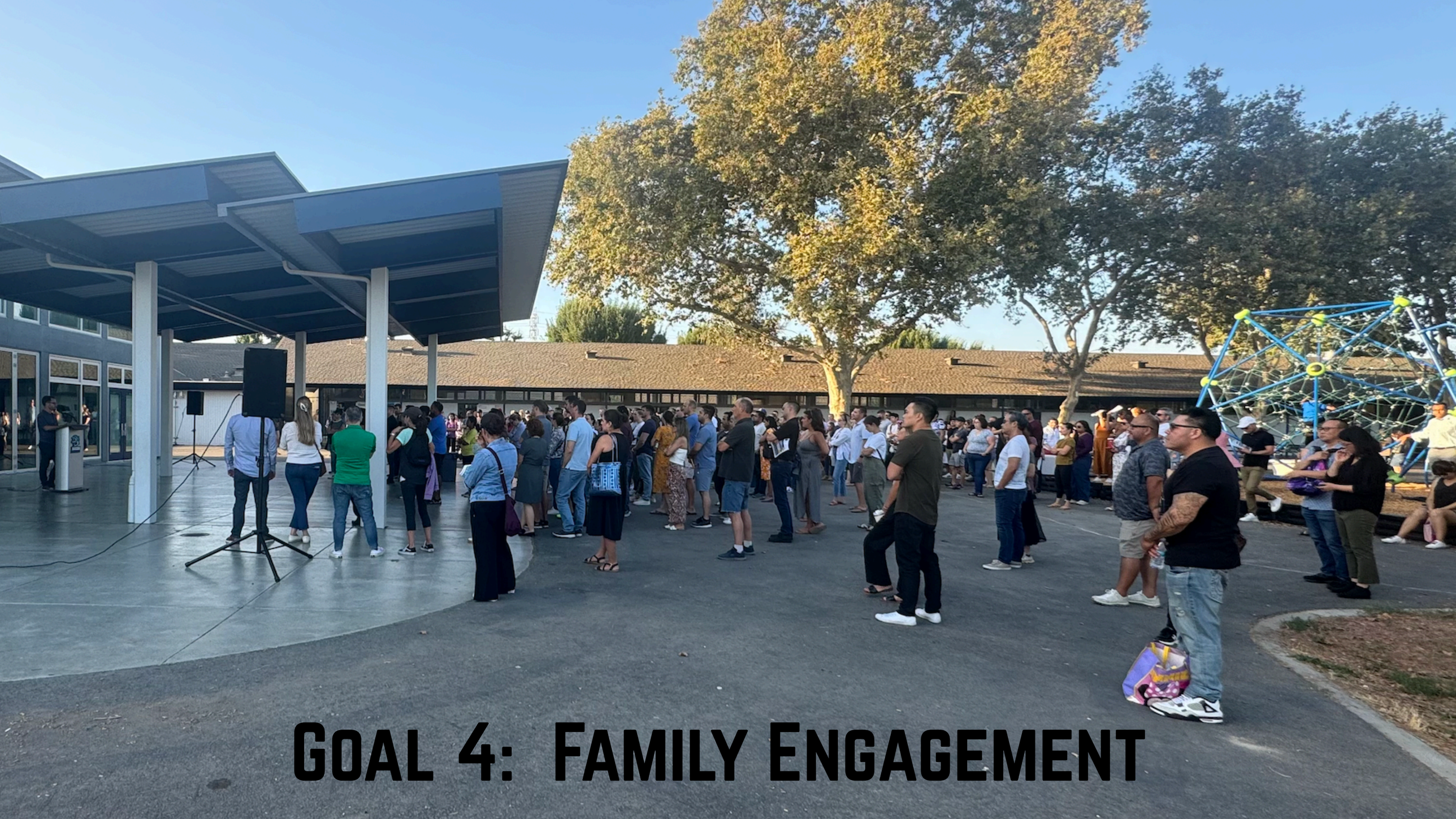
A Special Place to Learn & Grow











Goal 4: Family Engagement

Family Engagement Survey Results

- How welcoming do you find your child's school environment for parents and families? 86%
- Does the school communicate with families in a way that is accessible and easy to understand (including multiple languages, if needed)? 95%
- How well do you feel that school staff understand and respect your family's culture, language, and goals for your child's education? 95%
- Have you had opportunities to meet with your child's teacher(s) to discuss academic progress and how to support learning at home? 91%
- Has the school or district provided opportunities for parents and families to participate in advisory groups or decision-making committees? 68%

23 Respondents-Not Sufficient-->Incentivize Completion

Goal 4: Family Engagement

Next Steps

01

Incentives to complete community surveys

02

Parent Family Liaison

03

Translation for HSC Events

04

HSC Volunteer Coffees

05

HSC Meetings via Zoom/In-Person & Childcare for community events (BTSN)

Thank You!

