

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	75%	75%	62%	71%	87%	80%	87%	83%	*	65%	86%	52%	80%	63%	73%	78%	-	46%	67%	85%
	CWD	51%	52%	52%	44%	42%	68%	*	53%	-	-	42%	67%	52%	-	38%	53%	50%	-	38%	*	80%
	CWOD	80%	80%	80%	66%	78%	91%	78%	92%	83%	*	72%	89%	-	80%	70%	78%	82%	-	50%	*	86%
	EL	65%	62%	63%	63%	61%	50%	-	81%	*	-	60%	72%	38%	70%	63%	59%	68%	-	*	*	-
	Male	73%	73%	73%	59%	67%	85%	92%	82%	*	*	63%	83%	53%	78%	59%	73%	-	-	53%	*	85%
	Female	78%	78%	78%	65%	74%	89%	56%	92%	*	*	68%	88%	50%	82%	68%	-	78%	-	30%	*	86%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	72%	70%	52%	66%	83%	65%	87%	67%	*	60%	80%	51%	74%	64%	71%	69%	-	46%	50%	71%
	CWD	51%	51%	51%	42%	44%	62%	*	67%	-	-	44%	61%	51%	-	47%	51%	51%	-	38%	*	50%
	CWOD	76%	76%	74%	55%	71%	87%	67%	90%	67%	*	64%	83%	-	74%	69%	77%	71%	-	50%	*	77%
	EL	67%	63%	64%	59%	62%	58%	-	89%	*	-	61%	73%	47%	69%	64%	65%	64%	-	*	*	*
	Male	74%	73%	71%	53%	68%	84%	83%	85%	*	*	61%	81%	51%	77%	65%	71%	-	-	59%	*	79%
	Female	70%	70%	69%	52%	64%	82%	33%	88%	*	*	59%	79%	51%	71%	64%	-	69%	-	20%	*	64%
Grade 4																						
Reading	All Students	76%	77%	77%	65%	71%	88%	65%	91%	75%	-	66%	85%	55%	81%	67%	73%	81%	*	55%	*	77%
	CWD	51%	52%	55%	44%	48%	68%	*	71%	-	-	46%	66%	55%	-	46%	52%	61%	-	14%	*	100%
	CWOD	81%	82%	81%	69%	76%	92%	75%	92%	75%	-	72%	88%	-	81%	72%	79%	84%	*	73%	*	71%
	EL	66%	64%	67%	76%	64%	90%	-	83%	-	-	65%	77%	46%	72%	67%	66%	69%	*	*	-	*
	Male	74%	74%	73%	59%	70%	84%	53%	84%	60%	-	62%	81%	52%	79%	66%	73%	-	*	46%	*	83%
	Female	79%	80%	81%	73%	71%	92%	78%	98%	*	-	70%	89%	61%	84%	69%	-	81%	-	67%	*	71%
Mathematics	All Students	69%	69%	68%	50%	62%	82%	78%	83%	88%	-	54%	79%	46%	72%	63%	70%	66%	*	50%	*	65%
	CWD	44%	44%	46%	30%	41%	58%	*	57%	-	-	35%	59%	46%	-	43%	50%	37%	-	14%	*	60%
	CWOD	74%	74%	72%	54%	67%	87%	85%	85%	88%	-	59%	82%	-	72%	67%	75%	70%	*	67%	*	67%
	EL	63%	59%	63%	71%	60%	75%	-	83%	-	-	60%	76%	43%	67%	63%	69%	57%	*	*	-	*
	Male	71%	71%	70%	47%	68%	84%	71%	84%	80%	-	56%	80%	50%	75%	69%	70%	-	*	46%	*	67%
	Female	67%	66%	66%	53%	56%	80%	89%	83%	*	-	51%	78%	37%	70%	57%	-	66%	*	56%	*	64%
Grade 5																						
Reading	All Students	80%	80%	80%	69%	76%	89%	93%	94%	*	*	68%	89%	46%	86%	74%	77%	83%	-	80%	*	74%
	CWD	49%	50%	46%	40%	35%	62%	*	50%	-	-	33%	62%	46%	-	34%	44%	49%	-	67%	-	*
	CWOD	86%	86%	86%	75%	84%	93%	92%	97%	*	*	77%	92%	-	86%	80%	85%	88%	-	84%	*	79%
	EL	72%	71%	74%	56%	73%	64%	*	93%	-	-	71%	83%	34%	80%	74%	69%	79%	-	*	*	*
	Male	77%	77%	77%	66%	73%	86%	*	92%	*	-	65%	86%	44%	85%	69%	77%	-	-	70%	*	71%
	Female	83%	84%	83%	71%	79%	92%	91%	97%	*	*	72%	92%	49%	88%	79%	-	83%	-	87%	-	78%
Mathematics	All Students	79%	78%	77%	61%	77%	86%	87%	94%	*	*	67%	85%	52%	82%	81%	78%	77%	-	68%	*	57%
	CWD	59%	57%	52%	38%	49%	64%	*	63%	-	-	46%	58%	52%	-	59%	55%	46%	-	50%	-	*
	CWOD	83%	82%	82%	66%	82%	89%	85%	96%	*	*	72%	89%	-	82%	84%	83%	81%	-	74%	*	58%
	EL	75%	73%	81%	78%	80%	80%	*	91%	-	-	80%	85%	59%	84%	81%	82%	80%	-	*	*	*
	Male	79%	79%	78%	62%	78%	85%	*	92%	*	-	68%	85%	55%	83%	82%	78%	-	-	60%	*	64%
	Female	79%	78%	77%	60%	76%	86%	82%	95%	*	*	66%	86%	46%	81%	80%	-	77%	-	73%	-	44%
Science	All Students	64%	65%	62%	43%	56%	77%	60%	82%	*	*	46%	74%	36%	67%	53%	65%	59%	-	52%	*	43%
	CWD	41%	42%	36%	20%	29%	55%	*	38%	-	-	26%	48%	36%	-	27%	40%	29%	-	50%	-	*
	CWOD	68%	69%	67%	48%	61%	81%	54%	85%	*	*	51%	77%	-	67%	58%	70%	63%	-	53%	*	53%
	EL	52%	49%	53%	56%	50%	56%	*	79%	-	-	49%	66%	27%	58%	53%	54%	52%	-	*	*	*
	Male	67%	68%	65%	45%	57%	80%	*	86%	*	-	49%	75%	40%	70%	54%	65%	-	-	60%	*	50%
	Female	60%	62%	59%	41%	54%	74%	45%	79%	*	*	43%	72%	29%	63%	52%	-	59%	-	47%	-	33%
Grade 6																						

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	75%	77%	77%	66%	72%	86%	76%	96%	83%	*	64%	86%	48%	82%	63%	72%	82%	*	67%	100%	77%
	CWD	45%	46%	48%	37%	48%	58%	*	*	*	-	39%	59%	48%	-	34%	45%	54%	-	*	100%	60%
	CWOD	81%	82%	82%	73%	76%	91%	74%	97%	*	*	70%	90%	-	82%	67%	78%	86%	*	65%	*	81%
	EL	62%	62%	63%	65%	62%	47%	*	93%	-	-	59%	77%	34%	67%	63%	58%	67%	*	*	-	*
	Male	72%	73%	72%	58%	67%	84%	67%	93%	*	*	57%	83%	45%	78%	58%	72%	-	*	64%	*	62%
	Female	80%	81%	82%	76%	77%	89%	86%	98%	*	*	71%	90%	54%	86%	67%	-	82%	*	*	*	92%
Mathematics	All Students	74%	76%	71%	57%	63%	85%	76%	90%	83%	*	57%	81%	44%	75%	57%	70%	71%	*	67%	80%	62%
	CWD	51%	51%	44%	31%	38%	59%	*	*	*	-	39%	49%	44%	-	36%	46%	40%	-	*	*	20%
	CWOD	78%	80%	75%	63%	67%	89%	74%	91%	*	*	61%	85%	-	75%	61%	76%	75%	*	71%	*	71%
	EL	65%	64%	57%	60%	56%	43%	*	89%	-	-	52%	76%	36%	61%	57%	60%	54%	*	*	-	*
	Male	75%	77%	70%	54%	65%	85%	79%	93%	*	*	55%	82%	46%	76%	60%	70%	-	*	71%	*	54%
	Female	73%	75%	71%	60%	61%	85%	71%	87%	*	*	59%	79%	40%	75%	54%	-	71%	*	*	*	69%
Grade 7																						
Reading	All Students	77%	77%	77%	65%	71%	90%	83%	89%	83%	*	65%	86%	48%	82%	60%	75%	80%	-	67%	80%	85%
	CWD	45%	46%	48%	36%	43%	65%	*	50%	*	-	39%	58%	48%	-	35%	50%	45%	-	*	-	*
	CWOD	82%	82%	82%	72%	75%	94%	85%	91%	100%	*	70%	90%	-	82%	64%	80%	84%	-	71%	80%	88%
	EL	62%	61%	60%	70%	57%	68%	-	77%	*	-	59%	63%	35%	64%	60%	58%	62%	-	*	*	-
	Male	73%	74%	75%	59%	69%	90%	88%	84%	*	-	62%	84%	50%	80%	58%	75%	-	-	64%	*	92%
	Female	81%	82%	80%	70%	73%	90%	75%	94%	*	*	68%	89%	45%	84%	62%	-	80%	-	71%	*	75%
Mathematics	All Students	61%	62%	66%	49%	60%	80%	58%	86%	17%	*	51%	76%	37%	71%	51%	68%	64%	-	50%	60%	75%
	CWD	37%	37%	37%	31%	30%	49%	*	50%	*	-	31%	43%	37%	-	24%	41%	30%	-	*	-	*
	CWOD	66%	67%	71%	53%	64%	85%	65%	88%	20%	*	55%	81%	-	71%	55%	73%	68%	-	47%	60%	75%
	EL	47%	45%	51%	50%	49%	53%	-	70%	*	-	48%	61%	24%	55%	51%	53%	49%	-	*	*	-
	Male	62%	63%	68%	49%	64%	82%	69%	85%	*	-	52%	78%	41%	73%	53%	68%	-	-	54%	*	83%
	Female	60%	62%	64%	49%	55%	78%	38%	87%	*	*	49%	75%	30%	68%	49%	-	64%	-	43%	*	63%
Grade 8																						
Reading	All Students	82%	82%	84%	78%	79%	91%	78%	91%	100%	*	76%	89%	57%	88%	69%	79%	89%	-	77%	43%	83%
	CWD	51%	52%	57%	49%	54%	65%	*	60%	*	-	52%	63%	57%	-	47%	54%	63%	-	*	*	*
	CWOD	86%	86%	88%	84%	82%	94%	80%	93%	*	*	80%	93%	-	88%	71%	84%	91%	-	83%	*	90%
	EL	68%	65%	69%	63%	68%	68%	100%	75%	*	-	67%	74%	47%	71%	69%	66%	71%	-	-	*	*
	Male	78%	77%	79%	72%	74%	86%	67%	90%	*	*	71%	85%	54%	84%	66%	79%	-	-	60%	*	79%
	Female	86%	87%	89%	85%	84%	95%	100%	92%	*	*	82%	93%	63%	91%	71%	-	89%	-	88%	*	90%
Mathematics	All Students	74%	74%	65%	57%	63%	74%	53%	75%	*	*	57%	73%	42%	70%	57%	62%	69%	-	36%	43%	40%
	CWD	48%	48%	42%	35%	38%	51%	*	40%	*	-	36%	47%	42%	-	35%	44%	38%	-	*	*	*
	CWOD	79%	79%	70%	62%	67%	79%	56%	78%	*	*	61%	77%	-	70%	60%	66%	73%	-	40%	*	38%
	EL	64%	61%	57%	67%	56%	63%	*	59%	*	-	57%	55%	35%	60%	57%	60%	53%	-	-	*	*
	Male	73%	73%	62%	52%	63%	68%	46%	74%	*	*	54%	69%	44%	66%	60%	62%	-	-	20%	*	50%
	Female	76%	76%	69%	63%	63%	79%	67%	76%	*	*	60%	76%	38%	73%	53%	-	69%	-	50%	*	25%

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	73%	72%	71%	59%	62%	84%	70%	84%	83%	*	58%	80%	44%	75%	52%	71%	70%	-	38%	50%	50%
	CWD	45%	45%	44%	36%	39%	55%	*	60%	*	-	34%	53%	44%	-	32%	49%	34%	-	*	*	*
	CWOD	76%	76%	75%	63%	65%	89%	80%	85%	*	*	62%	84%	-	75%	55%	76%	74%	-	42%	*	55%
	EL	56%	53%	52%	50%	50%	55%	100%	63%	*	-	50%	61%	32%	55%	52%	54%	50%	-	-	*	*
	Male	73%	73%	71%	57%	65%	84%	60%	90%	*	*	59%	81%	49%	76%	54%	71%	-	-	20%	*	57%
	Female	72%	72%	70%	61%	59%	84%	88%	77%	*	*	56%	80%	34%	74%	50%	-	70%	-	50%	*	40%
End of Course																						
English I	All Students	70%	72%	71%	62%	65%	85%	74%	91%	75%	*	60%	84%	33%	78%	48%	65%	79%	*	44%	38%	78%
	CWD	37%	37%	33%	30%	31%	39%	29%	83%	*	*	26%	48%	33%	-	23%	31%	37%	-	25%	*	50%
	CWOD	75%	76%	78%	69%	70%	91%	85%	92%	90%	*	67%	88%	-	78%	53%	72%	84%	*	48%	46%	85%
	EL	49%	51%	48%	54%	47%	52%	*	63%	*	-	48%	49%	23%	53%	48%	43%	55%	*	9%	*	80%
	Male	65%	66%	65%	53%	58%	81%	73%	89%	67%	*	52%	81%	31%	72%	43%	65%	-	-	23%	33%	71%
	Female	76%	78%	79%	75%	72%	88%	75%	94%	83%	*	70%	88%	37%	84%	55%	-	79%	*	71%	40%	91%
English II	All Students	73%	75%	73%	64%	65%	87%	81%	88%	*	*	61%	84%	37%	79%	47%	67%	79%	-	28%	33%	77%
	CWD	39%	40%	37%	33%	28%	50%	50%	71%	-	-	30%	49%	37%	-	25%	32%	46%	-	8%	*	33%
	CWOD	77%	79%	79%	71%	71%	91%	89%	89%	*	*	68%	88%	-	79%	51%	75%	83%	-	40%	25%	84%
	EL	48%	51%	47%	85%	44%	63%	*	81%	-	-	47%	48%	25%	51%	47%	46%	49%	-	0%	*	*
	Male	68%	70%	67%	56%	59%	83%	81%	89%	*	*	56%	80%	32%	75%	46%	67%	-	-	25%	*	72%
	Female	78%	80%	79%	73%	72%	91%	78%	87%	*	*	68%	89%	46%	83%	49%	-	79%	-	33%	25%	83%
Algebra I	All Students	77%	76%	73%	64%	69%	83%	62%	92%	73%	*	63%	83%	45%	78%	64%	70%	77%	*	55%	31%	71%
	CWD	52%	50%	45%	42%	44%	51%	14%	60%	*	*	40%	53%	45%	-	46%	44%	46%	-	38%	*	38%
	CWOD	81%	80%	78%	70%	73%	88%	72%	93%	89%	*	69%	87%	-	78%	67%	75%	81%	*	59%	33%	77%
	EL	69%	66%	64%	75%	62%	80%	*	82%	*	-	62%	68%	46%	67%	64%	61%	66%	*	50%	*	60%
	Male	74%	74%	70%	59%	65%	83%	61%	98%	83%	*	59%	82%	44%	75%	61%	70%	-	-	40%	20%	76%
	Female	81%	80%	77%	71%	73%	84%	59%	86%	60%	*	69%	85%	46%	81%	66%	-	77%	*	70%	38%	65%
Biology	All Students	87%	88%	85%	77%	82%	95%	77%	94%	83%	*	78%	92%	62%	89%	73%	82%	89%	*	70%	53%	87%
	CWD	67%	67%	62%	58%	59%	74%	67%	40%	*	*	58%	70%	62%	-	57%	60%	66%	-	63%	*	*
	CWOD	90%	90%	89%	82%	85%	97%	80%	97%	100%	-	82%	95%	-	89%	76%	87%	91%	*	72%	58%	93%
	EL	75%	76%	73%	82%	72%	84%	*	86%	*	-	72%	77%	57%	76%	73%	71%	75%	*	55%	*	*
	Male	85%	86%	82%	72%	78%	94%	80%	96%	83%	*	74%	90%	60%	87%	71%	82%	-	-	70%	60%	80%
	Female	89%	89%	89%	84%	85%	95%	73%	93%	83%	-	83%	94%	66%	91%	75%	-	89%	*	71%	50%	100%
STAAR Percent at Meets Grade Level or Above																						
Grade 3																						
Reading	All Students	49%	50%	50%	34%	42%	65%	40%	67%	67%	*	35%	64%	29%	54%	35%	48%	51%	-	31%	33%	56%
	CWD	28%	27%	29%	22%	20%	43%	*	47%	-	-	19%	44%	29%	-	16%	30%	28%	-	25%	*	40%
	CWOD	53%	54%	54%	36%	47%	69%	44%	70%	67%	*	40%	67%	-	54%	40%	53%	55%	-	33%	*	59%
	EL	37%	34%	35%	50%	33%	25%	-	47%	*	-	31%	49%	16%	40%	35%	35%	36%	-	*	*	-
	Male	46%	46%	48%	32%	39%	63%	50%	62%	*	*	35%	60%	30%	53%	35%	48%	-	-	35%	*	54%
	Female	53%	53%	51%	35%	44%	67%	22%	72%	*	*	36%	67%	28%	55%	36%	-	51%	-	20%	*	57%

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	44%	44%	41%	25%	33%	56%	35%	69%	50%	*	29%	54%	25%	45%	32%	45%	38%	-	12%	33%	32%
	CWD	28%	28%	25%	20%	18%	34%	*	53%	-	-	19%	34%	25%	-	20%	25%	25%	-	25%	*	17%
	CWOD	47%	47%	45%	26%	36%	61%	39%	71%	50%	*	31%	57%	-	45%	35%	50%	40%	-	6%	*	36%
	EL	35%	32%	32%	35%	30%	8%	-	57%	*	-	29%	41%	20%	35%	32%	36%	29%	-	*	*	*
	Male	47%	48%	45%	28%	36%	60%	42%	69%	*	*	32%	57%	25%	50%	36%	45%	-	-	12%	*	43%
	Female	40%	39%	38%	22%	29%	52%	22%	68%	*	*	25%	51%	25%	40%	29%	-	38%	-	10%	*	21%
Grade 4																						
Reading	All Students	47%	48%	47%	32%	35%	64%	61%	68%	38%	-	31%	59%	28%	51%	31%	43%	51%	*	18%	*	58%
	CWD	25%	25%	28%	19%	21%	39%	*	57%	-	-	20%	37%	28%	-	21%	27%	30%	-	0%	*	60%
	CWOD	51%	53%	51%	34%	38%	70%	70%	68%	38%	-	35%	63%	-	51%	33%	47%	54%	*	27%	*	57%
	EL	35%	32%	31%	47%	27%	50%	-	54%	-	-	28%	46%	21%	33%	31%	30%	33%	*	*	-	*
	Male	44%	45%	43%	27%	33%	60%	53%	63%	0%	-	28%	54%	27%	47%	30%	43%	-	*	0%	*	58%
	Female	50%	51%	51%	37%	38%	69%	67%	73%	*	-	35%	65%	30%	54%	33%	-	51%	-	44%	*	57%
Mathematics	All Students	47%	47%	45%	26%	35%	62%	57%	71%	50%	-	29%	57%	27%	49%	34%	47%	42%	*	14%	*	42%
	CWD	27%	27%	27%	19%	23%	36%	*	57%	-	-	20%	36%	27%	-	20%	30%	23%	-	0%	*	40%
	CWOD	51%	51%	49%	28%	38%	68%	65%	72%	50%	-	32%	61%	-	49%	36%	52%	45%	*	20%	*	43%
	EL	39%	35%	34%	29%	29%	50%	-	68%	-	-	30%	47%	20%	36%	34%	39%	28%	*	*	-	*
	Male	50%	50%	47%	26%	40%	65%	50%	75%	20%	-	32%	60%	30%	52%	39%	47%	-	*	0%	*	42%
	Female	43%	43%	42%	27%	30%	59%	67%	67%	*	-	27%	55%	23%	45%	28%	-	42%	*	33%	*	43%
Grade 5																						
Reading	All Students	56%	56%	56%	40%	48%	70%	73%	81%	*	*	40%	68%	25%	62%	45%	52%	61%	-	44%	*	35%
	CWD	27%	27%	25%	14%	16%	41%	*	38%	-	-	16%	35%	25%	-	14%	25%	24%	-	33%	-	*
	CWOD	61%	62%	62%	46%	55%	75%	69%	84%	*	*	46%	73%	-	62%	51%	58%	66%	-	47%	*	42%
	EL	43%	41%	45%	44%	43%	40%	*	67%	-	-	42%	59%	14%	51%	45%	42%	49%	-	*	*	*
	Male	51%	52%	52%	36%	43%	66%	*	80%	*	-	36%	63%	25%	58%	42%	52%	-	-	30%	*	36%
	Female	60%	61%	61%	44%	54%	75%	64%	82%	*	*	43%	74%	24%	66%	49%	-	61%	-	53%	-	33%
Mathematics	All Students	50%	49%	48%	26%	44%	62%	67%	84%	*	*	33%	60%	22%	53%	47%	50%	46%	-	16%	*	39%
	CWD	28%	27%	22%	13%	14%	36%	*	38%	-	-	15%	30%	22%	-	11%	25%	16%	-	17%	-	*
	CWOD	54%	53%	53%	29%	50%	66%	62%	87%	*	*	38%	64%	-	53%	53%	56%	51%	-	16%	*	47%
	EL	43%	39%	47%	22%	43%	48%	*	81%	-	-	43%	61%	11%	53%	47%	51%	43%	-	*	*	*
	Male	52%	51%	50%	29%	46%	63%	*	84%	*	-	36%	60%	25%	56%	51%	50%	-	-	20%	*	50%
	Female	48%	47%	46%	24%	42%	60%	55%	84%	*	*	30%	59%	16%	51%	43%	-	46%	-	13%	-	22%
Science	All Students	35%	36%	33%	16%	24%	47%	40%	62%	*	*	18%	44%	19%	35%	21%	36%	29%	-	20%	*	13%
	CWD	23%	23%	19%	11%	11%	33%	*	25%	-	-	12%	27%	19%	-	6%	21%	16%	-	17%	-	*
	CWOD	37%	38%	35%	17%	26%	50%	38%	64%	*	*	19%	46%	-	35%	24%	40%	31%	-	21%	*	16%
	EL	22%	19%	21%	0%	19%	12%	*	51%	-	-	17%	38%	6%	24%	21%	22%	20%	-	*	*	*
	Male	39%	40%	36%	18%	27%	51%	*	64%	*	-	20%	47%	21%	40%	22%	36%	-	-	30%	*	14%
	Female	30%	31%	29%	14%	20%	43%	36%	59%	*	*	16%	40%	16%	31%	20%	-	29%	-	13%	-	11%
Grade 6																						

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	51%	53%	53%	41%	43%	68%	57%	74%	67%	*	36%	66%	24%	58%	35%	48%	58%	*	28%	50%	38%
	CWD	24%	23%	24%	18%	23%	29%	*	*	*	-	20%	28%	24%	-	19%	23%	25%	-	*	40%	0%
	CWOD	56%	58%	58%	47%	47%	74%	58%	75%	*	*	39%	72%	-	58%	37%	54%	63%	*	29%	*	48%
	EL	34%	33%	35%	60%	33%	27%	*	52%	-	-	31%	49%	19%	37%	35%	31%	38%	*	*	-	*
	Male	47%	49%	48%	34%	39%	63%	53%	72%	*	*	28%	63%	23%	54%	31%	48%	-	*	21%	*	23%
	Female	56%	57%	58%	49%	47%	73%	57%	75%	*	*	43%	70%	25%	63%	38%	-	58%	*	*	*	54%
Mathematics	All Students	38%	40%	33%	19%	23%	50%	38%	61%	17%	*	17%	45%	18%	36%	22%	38%	29%	*	11%	20%	8%
	CWD	22%	21%	18%	15%	18%	20%	*	*	*	-	16%	20%	18%	-	17%	20%	15%	-	*	*	0%
	CWOD	41%	44%	36%	20%	24%	54%	37%	61%	*	*	18%	49%	-	36%	23%	42%	31%	*	12%	*	10%
	EL	26%	25%	22%	45%	18%	25%	*	56%	-	-	17%	41%	17%	23%	22%	27%	17%	*	*	-	*
	Male	41%	44%	38%	20%	30%	53%	50%	72%	*	*	21%	50%	20%	42%	27%	38%	-	*	14%	*	8%
	Female	36%	37%	29%	17%	18%	46%	14%	51%	*	*	14%	41%	15%	31%	17%	-	29%	*	*	*	8%
Grade 7																						
Reading	All Students	53%	54%	53%	38%	43%	68%	67%	78%	67%	*	36%	65%	22%	58%	32%	50%	57%	-	29%	80%	40%
	CWD	24%	24%	22%	15%	21%	25%	*	50%	*	-	17%	26%	22%	-	16%	21%	23%	-	*	-	*
	CWOD	58%	59%	58%	44%	46%	74%	70%	80%	80%	*	40%	70%	-	58%	34%	55%	61%	-	29%	80%	38%
	EL	33%	33%	32%	50%	28%	42%	-	55%	*	-	29%	44%	16%	34%	32%	29%	36%	-	*	*	-
	Male	49%	50%	50%	32%	39%	66%	63%	77%	*	-	33%	61%	21%	55%	29%	50%	-	-	29%	*	33%
	Female	57%	59%	57%	45%	46%	70%	75%	80%	*	*	39%	70%	23%	61%	36%	-	57%	-	29%	*	50%
Mathematics	All Students	36%	36%	39%	21%	29%	57%	38%	68%	17%	*	22%	52%	20%	42%	21%	43%	35%	-	25%	40%	35%
	CWD	20%	20%	20%	17%	18%	26%	*	33%	*	-	17%	24%	20%	-	14%	25%	13%	-	*	-	*
	CWOD	39%	39%	42%	22%	31%	62%	40%	70%	20%	*	23%	55%	-	42%	22%	47%	38%	-	24%	40%	31%
	EL	22%	21%	21%	10%	18%	24%	-	47%	*	-	18%	30%	14%	22%	21%	24%	16%	-	*	*	-
	Male	38%	38%	43%	23%	34%	62%	38%	69%	*	-	25%	56%	25%	47%	24%	43%	-	-	31%	*	33%
	Female	34%	34%	35%	18%	24%	52%	38%	66%	*	*	19%	47%	13%	38%	16%	-	35%	-	14%	*	38%
Grade 8																						
Reading	All Students	56%	56%	59%	46%	49%	73%	43%	77%	50%	*	44%	69%	27%	63%	35%	51%	66%	-	46%	0%	42%
	CWD	24%	25%	27%	21%	21%	37%	*	40%	*	-	25%	29%	27%	-	18%	28%	25%	-	*	*	*
	CWOD	61%	61%	63%	51%	53%	79%	50%	79%	*	*	47%	75%	-	63%	37%	56%	70%	-	50%	*	50%
	EL	34%	31%	35%	38%	34%	29%	40%	54%	*	-	34%	42%	18%	37%	35%	33%	37%	-	-	*	*
	Male	50%	50%	51%	35%	42%	67%	27%	77%	*	*	37%	62%	28%	56%	33%	51%	-	-	20%	*	29%
	Female	62%	63%	66%	58%	55%	80%	75%	77%	*	*	51%	77%	25%	70%	37%	-	66%	-	63%	*	60%
Mathematics	All Students	45%	45%	32%	20%	28%	44%	16%	54%	*	*	22%	41%	19%	35%	21%	30%	35%	-	18%	0%	5%
	CWD	24%	23%	19%	16%	18%	22%	*	40%	*	-	18%	21%	19%	-	16%	22%	14%	-	*	*	*
	CWOD	48%	48%	35%	21%	30%	49%	19%	55%	*	*	23%	44%	-	35%	22%	32%	37%	-	20%	*	6%
	EL	31%	27%	21%	17%	21%	11%	*	29%	*	-	22%	19%	16%	22%	21%	23%	20%	-	-	*	*
	Male	44%	45%	30%	17%	27%	41%	15%	52%	*	*	22%	37%	22%	32%	23%	30%	-	-	0%	*	8%
	Female	45%	45%	35%	24%	28%	47%	17%	56%	*	*	22%	44%	14%	37%	20%	-	35%	-	33%	*	0%

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	46%	45%	41%	26%	30%	57%	22%	64%	33%	*	27%	51%	21%	44%	21%	42%	39%	-	8%	17%	25%
	CWD	24%	23%	21%	17%	22%	24%	*	40%	*	-	20%	22%	21%	-	20%	26%	12%	-	*	*	*
	CWOD	49%	48%	44%	27%	32%	62%	25%	66%	*	*	28%	55%	-	44%	22%	46%	42%	-	8%	*	25%
	EL	26%	23%	21%	25%	20%	26%	20%	42%	*	-	19%	33%	20%	22%	21%	24%	18%	-	-	*	*
	Male	48%	47%	42%	27%	32%	58%	27%	71%	*	*	29%	53%	26%	46%	24%	42%	-	-	20%	*	29%
	Female	43%	43%	39%	25%	29%	55%	13%	58%	*	*	25%	49%	12%	42%	18%	-	39%	-	0%	*	20%
End of Course																						
English I	All Students	50%	53%	54%	40%	44%	74%	44%	81%	67%	*	38%	72%	18%	60%	24%	48%	62%	*	28%	19%	53%
	CWD	20%	21%	18%	16%	14%	25%	0%	67%	*	*	14%	27%	18%	-	13%	17%	20%	-	13%	*	33%
	CWOD	54%	57%	60%	46%	49%	81%	56%	82%	80%	*	43%	77%	-	60%	26%	54%	67%	*	32%	23%	58%
	EL	26%	27%	24%	31%	24%	28%	*	32%	*	-	23%	30%	13%	26%	24%	22%	28%	*	0%	*	0%
	Male	44%	47%	48%	32%	39%	68%	50%	74%	50%	*	30%	67%	17%	54%	22%	48%	-	-	14%	17%	48%
	Female	57%	60%	62%	52%	50%	81%	33%	89%	83%	*	48%	78%	20%	67%	28%	-	62%	*	47%	20%	64%
English II	All Students	53%	56%	55%	41%	46%	75%	58%	74%	*	*	39%	71%	21%	61%	24%	49%	62%	-	22%	8%	63%
	CWD	22%	23%	21%	15%	16%	35%	38%	57%	-	-	15%	33%	21%	-	13%	19%	25%	-	8%	*	33%
	CWOD	57%	60%	61%	48%	50%	80%	63%	75%	*	*	45%	75%	-	61%	25%	55%	67%	-	30%	0%	68%
	EL	23%	25%	24%	38%	22%	31%	*	52%	-	-	24%	24%	13%	25%	24%	22%	26%	-	0%	*	*
	Male	47%	50%	49%	34%	39%	71%	50%	77%	*	*	35%	64%	19%	55%	22%	49%	-	-	20%	*	61%
	Female	60%	62%	62%	51%	53%	80%	67%	71%	*	*	45%	78%	25%	67%	26%	-	62%	-	25%	13%	67%
Algebra I	All Students	42%	42%	39%	24%	32%	56%	23%	75%	45%	*	24%	55%	14%	43%	24%	38%	41%	*	13%	8%	34%
	CWD	19%	18%	14%	10%	15%	20%	0%	20%	*	*	10%	22%	14%	-	14%	16%	11%	-	13%	*	13%
	CWOD	45%	45%	43%	28%	35%	61%	28%	78%	56%	*	28%	59%	-	43%	26%	42%	45%	*	13%	11%	39%
	EL	29%	25%	24%	33%	22%	20%	*	64%	*	-	21%	38%	14%	26%	24%	27%	21%	*	0%	*	20%
	Male	40%	40%	38%	20%	31%	56%	22%	83%	50%	*	22%	55%	16%	42%	27%	38%	-	-	10%	0%	43%
	Female	44%	44%	41%	29%	34%	55%	24%	67%	40%	*	27%	55%	11%	45%	21%	-	41%	*	15%	13%	24%
Biology	All Students	54%	57%	51%	31%	42%	74%	35%	81%	58%	*	33%	69%	17%	56%	20%	49%	54%	*	11%	7%	55%
	CWD	27%	27%	17%	11%	14%	30%	0%	40%	*	*	10%	29%	17%	-	10%	20%	11%	-	25%	*	*
	CWOD	58%	60%	56%	35%	46%	80%	45%	83%	70%	-	38%	73%	-	56%	22%	54%	58%	*	7%	0%	59%
	EL	29%	29%	20%	45%	19%	32%	*	50%	*	-	18%	30%	10%	22%	20%	22%	19%	*	0%	*	*
	Male	53%	55%	49%	27%	39%	74%	40%	85%	67%	*	30%	67%	20%	54%	22%	49%	-	-	10%	0%	60%
	Female	55%	58%	54%	37%	44%	75%	27%	78%	50%	-	36%	71%	11%	58%	19%	-	54%	*	12%	10%	45%
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	19%	19%	11%	13%	27%	25%	35%	17%	*	11%	27%	6%	21%	10%	17%	21%	-	4%	17%	19%
	CWD	7%	6%	6%	3%	3%	11%	*	20%	-	-	2%	13%	6%	-	2%	5%	9%	-	0%	*	0%
	CWOD	22%	22%	21%	12%	16%	31%	28%	37%	17%	*	13%	29%	-	21%	12%	20%	23%	-	6%	*	23%
	EL	13%	10%	10%	13%	10%	0%	-	13%	*	-	9%	13%	2%	12%	10%	11%	10%	-	*	*	-
	Male	17%	17%	17%	11%	11%	24%	25%	33%	*	*	11%	23%	5%	20%	11%	17%	-	-	6%	*	23%
	Female	22%	21%	21%	10%	15%	32%	22%	37%	*	*	11%	31%	9%	23%	10%	-	21%	-	0%	*	14%

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	19%	17%	8%	10%	26%	15%	42%	17%	*	9%	25%	9%	19%	10%	21%	13%	-	4%	33%	18%
	CWD	9%	9%	9%	5%	4%	15%	*	20%	-	-	5%	14%	9%	-	4%	9%	8%	-	13%	*	0%
	CWOD	20%	21%	19%	9%	12%	28%	17%	45%	17%	*	10%	27%	-	19%	12%	24%	14%	-	0%	*	23%
	EL	12%	12%	10%	12%	8%	0%	-	28%	*	-	8%	17%	4%	12%	10%	13%	7%	-	*	*	*
	Male	21%	22%	21%	11%	14%	30%	17%	45%	*	*	12%	30%	9%	24%	13%	21%	-	-	6%	*	29%
	Female	15%	15%	13%	5%	6%	21%	11%	38%	*	*	6%	21%	8%	14%	7%	-	13%	-	0%	*	7%
Grade 4																						
Reading	All Students	21%	21%	20%	10%	13%	32%	22%	39%	25%	-	10%	28%	7%	23%	12%	17%	23%	*	9%	*	35%
	CWD	7%	7%	7%	3%	5%	9%	*	43%	-	-	5%	10%	7%	-	4%	7%	7%	-	0%	*	20%
	CWOD	24%	24%	23%	11%	15%	36%	25%	39%	25%	-	12%	31%	-	23%	13%	20%	26%	*	13%	*	38%
	EL	12%	10%	12%	18%	9%	25%	-	27%	-	-	9%	21%	4%	13%	12%	12%	11%	*	*	-	*
	Male	19%	19%	17%	7%	11%	28%	13%	34%	0%	-	8%	25%	7%	20%	12%	17%	-	*	0%	*	17%
	Female	23%	23%	23%	12%	14%	36%	33%	44%	*	-	12%	33%	7%	26%	11%	-	23%	-	22%	*	50%
Mathematics	All Students	21%	21%	19%	9%	13%	29%	22%	45%	13%	-	10%	27%	10%	21%	14%	22%	17%	*	5%	*	19%
	CWD	8%	8%	10%	5%	8%	14%	*	43%	-	-	5%	17%	10%	-	5%	12%	7%	-	0%	*	40%
	CWOD	24%	24%	21%	10%	14%	32%	25%	46%	13%	-	11%	29%	-	21%	16%	24%	19%	*	7%	*	14%
	EL	15%	13%	14%	12%	10%	25%	-	49%	-	-	11%	25%	5%	16%	14%	18%	10%	*	*	-	*
	Male	24%	24%	22%	9%	16%	32%	21%	46%	0%	-	11%	30%	12%	24%	18%	22%	-	*	0%	*	8%
	Female	18%	18%	17%	10%	9%	26%	22%	44%	*	-	9%	24%	7%	19%	10%	-	17%	*	11%	*	29%
Grade 5																						
Reading	All Students	28%	28%	30%	17%	22%	41%	60%	55%	*	*	16%	40%	10%	33%	20%	25%	35%	-	20%	*	17%
	CWD	8%	8%	10%	3%	6%	20%	*	13%	-	-	5%	17%	10%	-	3%	12%	9%	-	0%	-	*
	CWOD	31%	31%	33%	20%	25%	44%	62%	58%	*	*	18%	43%	-	33%	23%	28%	38%	-	26%	*	21%
	EL	17%	15%	20%	11%	18%	16%	*	40%	-	-	16%	35%	3%	23%	20%	15%	25%	-	*	*	*
	Male	24%	24%	25%	14%	17%	35%	*	48%	*	-	12%	34%	12%	28%	15%	25%	-	-	10%	*	21%
	Female	32%	32%	35%	20%	27%	46%	64%	62%	*	*	19%	47%	9%	38%	25%	-	35%	-	27%	-	11%
Mathematics	All Students	21%	21%	20%	7%	13%	29%	13%	50%	*	*	8%	28%	8%	22%	14%	22%	16%	-	0%	*	13%
	CWD	8%	8%	8%	1%	3%	19%	*	0%	-	-	2%	14%	8%	-	0%	10%	4%	-	0%	-	*
	CWOD	23%	23%	22%	8%	16%	31%	15%	54%	*	*	10%	30%	-	22%	16%	25%	18%	-	0%	*	16%
	EL	14%	12%	14%	0%	11%	12%	*	42%	-	-	10%	27%	0%	16%	14%	16%	11%	-	*	*	*
	Male	23%	23%	22%	8%	16%	33%	*	48%	*	-	10%	31%	10%	25%	16%	22%	-	-	0%	*	14%
	Female	19%	19%	16%	5%	10%	25%	9%	52%	*	*	7%	24%	4%	18%	11%	-	16%	-	0%	-	11%
Science	All Students	15%	15%	13%	3%	7%	21%	7%	37%	*	*	6%	18%	7%	14%	6%	15%	10%	-	0%	*	4%
	CWD	7%	7%	7%	3%	5%	10%	*	13%	-	-	3%	11%	7%	-	2%	8%	4%	-	0%	-	*
	CWOD	16%	17%	14%	3%	8%	23%	0%	38%	*	*	6%	19%	-	14%	7%	17%	11%	-	0%	*	5%
	EL	7%	6%	6%	0%	4%	0%	*	30%	-	-	5%	12%	2%	7%	6%	8%	5%	-	*	*	*
	Male	18%	18%	15%	4%	10%	23%	*	47%	*	-	7%	21%	8%	17%	8%	15%	-	-	0%	*	7%
	Female	12%	12%	10%	1%	5%	19%	9%	26%	*	*	4%	15%	4%	11%	5%	-	10%	-	0%	-	0%
Grade 6																						

Texas Education Agency
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DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	22%	22%	22%	13%	15%	31%	19%	42%	17%	*	11%	30%	5%	25%	10%	19%	24%	*	11%	17%	8%
	CWD	7%	6%	5%	4%	7%	4%	*	*	*	-	4%	7%	5%	-	3%	5%	5%	-	*	20%	0%
	CWOD	24%	25%	25%	16%	17%	36%	21%	44%	*	*	12%	33%	-	25%	11%	23%	27%	*	12%	*	10%
	EL	10%	9%	10%	25%	7%	7%	*	30%	-	-	7%	21%	3%	11%	10%	10%	10%	*	*	-	*
	Male	19%	20%	19%	10%	16%	27%	13%	41%	*	*	9%	28%	5%	23%	10%	19%	-	*	7%	*	0%
	Female	24%	25%	24%	18%	15%	36%	29%	43%	*	*	13%	33%	5%	27%	10%	-	24%	*	*	*	15%
Mathematics	All Students	15%	16%	12%	5%	6%	19%	10%	28%	17%	*	4%	17%	7%	13%	5%	14%	10%	*	0%	20%	4%
	CWD	8%	7%	7%	8%	6%	6%	*	*	*	-	6%	9%	7%	-	3%	8%	5%	-	*	*	0%
	CWOD	16%	18%	13%	5%	6%	21%	5%	29%	*	*	4%	19%	-	13%	5%	15%	10%	*	0%	*	5%
	EL	8%	8%	5%	15%	3%	2%	*	26%	-	-	3%	13%	3%	5%	5%	7%	3%	*	*	-	*
	Male	17%	18%	14%	5%	9%	22%	14%	39%	*	*	5%	20%	8%	15%	7%	14%	-	*	0%	*	0%
	Female	13%	14%	10%	6%	4%	17%	0%	19%	*	*	3%	15%	5%	10%	3%	-	10%	*	*	*	8%
Grade 7																						
Reading	All Students	26%	27%	26%	15%	17%	39%	21%	51%	33%	*	12%	36%	7%	30%	8%	24%	29%	-	5%	20%	25%
	CWD	7%	7%	7%	5%	7%	9%	*	17%	*	-	5%	9%	7%	-	4%	7%	7%	-	*	-	*
	CWOD	29%	30%	30%	18%	19%	43%	25%	53%	40%	*	14%	40%	-	30%	9%	28%	32%	-	6%	20%	19%
	EL	11%	11%	8%	0%	6%	16%	-	19%	*	-	5%	18%	4%	9%	8%	7%	10%	-	*	*	-
	Male	23%	24%	24%	13%	16%	35%	25%	46%	*	-	10%	34%	7%	28%	7%	24%	-	-	0%	*	25%
	Female	30%	31%	29%	18%	18%	43%	13%	56%	*	*	15%	39%	7%	32%	10%	-	29%	-	14%	*	25%
Mathematics	All Students	11%	11%	12%	5%	8%	20%	13%	28%	0%	*	5%	18%	7%	13%	5%	13%	12%	-	15%	0%	5%
	CWD	7%	6%	7%	6%	8%	6%	*	17%	*	-	6%	8%	7%	-	8%	8%	5%	-	*	-	*
	CWOD	12%	12%	13%	5%	7%	22%	10%	28%	0%	*	5%	19%	-	13%	4%	14%	13%	-	18%	0%	0%
	EL	5%	5%	5%	0%	4%	8%	-	17%	*	-	4%	8%	8%	4%	5%	5%	5%	-	*	*	-
	Male	12%	12%	13%	7%	8%	20%	13%	27%	*	-	6%	18%	8%	14%	5%	13%	-	-	23%	*	8%
	Female	10%	10%	12%	3%	7%	20%	13%	28%	*	*	5%	17%	5%	13%	5%	-	12%	-	0%	*	0%
Grade 8																						
Reading	All Students	27%	27%	30%	16%	21%	44%	22%	53%	33%	*	17%	40%	10%	33%	12%	24%	36%	-	8%	0%	17%
	CWD	7%	7%	10%	8%	7%	12%	*	40%	*	-	9%	10%	10%	-	8%	11%	7%	-	*	*	*
	CWOD	30%	30%	33%	18%	23%	49%	25%	54%	*	*	18%	44%	-	33%	13%	27%	39%	-	8%	*	20%
	EL	10%	8%	12%	13%	11%	16%	0%	33%	*	-	10%	21%	8%	13%	12%	9%	16%	-	-	*	*
	Male	23%	22%	24%	10%	15%	38%	13%	56%	*	*	12%	34%	11%	27%	9%	24%	-	-	0%	*	7%
	Female	32%	33%	36%	22%	27%	50%	38%	50%	*	*	22%	45%	7%	39%	16%	-	36%	-	13%	*	30%
Mathematics	All Students	17%	17%	10%	3%	6%	17%	0%	26%	*	*	5%	14%	7%	10%	3%	9%	11%	-	0%	0%	0%
	CWD	8%	8%	7%	4%	6%	9%	*	20%	*	-	8%	5%	7%	-	8%	8%	5%	-	*	*	*
	CWOD	18%	18%	10%	3%	6%	18%	0%	27%	*	*	4%	15%	-	10%	3%	9%	11%	-	0%	*	0%
	EL	8%	6%	3%	0%	3%	4%	*	6%	*	-	3%	3%	8%	3%	3%	3%	3%	-	-	*	*
	Male	17%	18%	9%	3%	7%	14%	0%	23%	*	*	6%	12%	8%	9%	3%	9%	-	-	0%	*	0%
	Female	16%	16%	11%	4%	5%	19%	0%	29%	*	*	4%	16%	5%	11%	3%	-	11%	-	0%	*	0%

Texas Education Agency
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DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	16%	16%	13%	5%	7%	21%	17%	33%	33%	*	6%	19%	7%	14%	5%	15%	12%	-	0%	0%	4%
	CWD	6%	6%	7%	7%	4%	8%	*	40%	*	-	6%	8%	7%	-	8%	8%	5%	-	*	*	*
	CWOD	18%	17%	14%	5%	8%	23%	20%	32%	*	*	6%	20%	-	14%	4%	16%	12%	-	0%	*	5%
	EL	5%	5%	5%	0%	3%	6%	0%	25%	*	-	3%	12%	8%	4%	5%	5%	4%	-	-	*	*
	Male	18%	17%	15%	6%	9%	23%	20%	40%	*	*	6%	22%	8%	16%	5%	15%	-	-	0%	*	0%
	Female	14%	14%	12%	4%	6%	20%	13%	25%	*	*	5%	16%	5%	12%	4%	-	12%	-	0%	*	10%
End of Course																						
English I	All Students	13%	14%	17%	7%	10%	30%	12%	43%	17%	*	7%	27%	2%	19%	2%	12%	23%	*	0%	0%	9%
	CWD	5%	4%	2%	2%	1%	4%	0%	0%	*	*	2%	3%	2%	-	1%	2%	2%	-	0%	*	0%
	CWOD	14%	15%	19%	8%	11%	34%	15%	45%	20%	*	9%	30%	-	19%	2%	14%	25%	*	0%	0%	12%
	EL	2%	2%	2%	0%	2%	0%	*	0%	*	-	2%	1%	1%	2%	2%	1%	2%	*	0%	*	0%
	Male	10%	11%	12%	3%	6%	23%	5%	34%	0%	*	4%	20%	2%	14%	1%	12%	-	-	0%	0%	5%
	Female	16%	18%	23%	11%	13%	39%	25%	52%	33%	*	11%	35%	2%	25%	2%	-	23%	*	0%	0%	18%
English II	All Students	8%	9%	8%	4%	5%	14%	12%	12%	*	*	4%	12%	4%	9%	1%	6%	10%	-	0%	0%	3%
	CWD	5%	4%	4%	3%	5%	5%	13%	0%	-	-	5%	3%	4%	-	6%	5%	3%	-	0%	*	0%
	CWOD	9%	10%	9%	4%	5%	15%	11%	13%	*	*	4%	13%	-	9%	0%	7%	11%	-	0%	0%	4%
	EL	1%	1%	1%	0%	1%	0%	*	0%	-	-	1%	0%	6%	0%	1%	1%	1%	-	0%	*	*
	Male	7%	7%	6%	3%	4%	11%	8%	15%	*	*	3%	10%	5%	7%	1%	6%	-	-	0%	*	0%
	Female	10%	11%	10%	6%	6%	18%	17%	9%	*	*	4%	15%	3%	11%	1%	-	10%	-	0%	0%	8%
Algebra I	All Students	22%	22%	21%	9%	14%	34%	21%	52%	27%	*	10%	32%	4%	23%	11%	20%	21%	*	0%	0%	13%
	CWD	7%	6%	4%	3%	4%	7%	0%	0%	*	*	4%	6%	4%	-	2%	5%	4%	-	0%	*	0%
	CWOD	24%	24%	23%	10%	15%	38%	25%	55%	33%	*	11%	35%	-	23%	12%	24%	23%	*	0%	0%	16%
	EL	12%	9%	11%	8%	8%	20%	*	59%	*	-	8%	24%	2%	12%	11%	14%	8%	*	0%	*	20%
	Male	22%	21%	20%	7%	14%	35%	22%	66%	33%	*	9%	32%	5%	24%	14%	20%	-	-	0%	0%	14%
	Female	23%	22%	21%	11%	14%	34%	18%	39%	20%	*	10%	32%	4%	23%	8%	-	21%	*	0%	0%	12%
Biology	All Students	20%	22%	18%	7%	11%	33%	15%	46%	25%	*	8%	29%	5%	21%	3%	18%	19%	*	0%	0%	10%
	CWD	7%	6%	5%	3%	4%	8%	0%	0%	*	*	4%	6%	5%	-	3%	6%	3%	-	0%	*	*
	CWOD	22%	24%	21%	8%	12%	36%	20%	49%	30%	-	9%	31%	-	21%	4%	20%	21%	*	0%	0%	7%
	EL	6%	6%	3%	0%	3%	8%	*	0%	*	-	3%	7%	3%	4%	3%	4%	2%	*	0%	*	*
	Male	21%	22%	18%	6%	11%	32%	7%	50%	17%	*	8%	28%	6%	20%	4%	18%	-	-	0%	0%	15%
	Female	20%	22%	19%	9%	11%	34%	27%	43%	33%	-	10%	29%	3%	21%	2%	-	19%	*	0%	0%	0%
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	75%	74%	62%	68%	85%	73%	89%	74%	76%	63%	83%	46%	79%	61%	72%	76%	20%	55%	56%	71%
	CWD	48%	48%	46%	38%	41%	59%	48%	58%	44%	*	39%	56%	46%	-	39%	46%	46%	-	35%	60%	53%
	CWOD	79%	80%	79%	67%	73%	90%	78%	91%	80%	80%	68%	87%	-	79%	65%	77%	80%	20%	61%	54%	75%
	EL	62%	61%	61%	66%	59%	62%	77%	82%	58%	-	59%	69%	39%	65%	61%	60%	62%	25%	33%	36%	66%
	Male	73%	74%	72%	58%	67%	84%	73%	89%	71%	65%	60%	82%	46%	77%	60%	72%	-	*	51%	54%	71%
	Female	77%	77%	76%	67%	70%	87%	73%	90%	78%	85%	65%	85%	46%	80%	62%	-	76%	33%	61%	55%	71%

Texas Education Agency
2023 Federal Report Card
DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	76%	77%	76%	66%	70%	88%	78%	91%	80%	69%	65%	86%	46%	82%	60%	72%	81%	*	54%	56%	80%
	CWD	46%	47%	46%	38%	40%	60%	53%	61%	57%	*	37%	59%	46%	-	34%	44%	50%	-	30%	61%	65%
	CWOD	80%	81%	82%	72%	76%	92%	83%	93%	84%	79%	72%	90%	-	82%	65%	78%	85%	*	62%	53%	83%
	EL	60%	60%	60%	67%	58%	62%	85%	82%	60%	-	59%	66%	34%	65%	60%	57%	64%	*	17%	30%	63%
	Male	72%	72%	72%	59%	66%	85%	76%	88%	67%	57%	60%	83%	44%	78%	57%	72%	-	*	46%	57%	77%
	Female	80%	81%	81%	74%	75%	91%	81%	94%	96%	78%	71%	90%	50%	85%	64%	-	81%	*	65%	55%	84%
Mathematics	All Students	74%	74%	71%	57%	66%	83%	67%	88%	69%	77%	59%	80%	45%	75%	63%	71%	71%	20%	54%	55%	64%
	CWD	49%	49%	45%	36%	41%	57%	38%	59%	43%	*	39%	53%	45%	-	43%	47%	42%	-	34%	57%	49%
	CWOD	78%	78%	75%	61%	71%	87%	73%	90%	74%	79%	64%	84%	-	75%	66%	76%	75%	20%	60%	52%	68%
	EL	65%	62%	63%	66%	61%	62%	60%	83%	40%	-	60%	71%	43%	66%	63%	65%	61%	*	44%	50%	73%
	Male	73%	74%	71%	54%	67%	83%	69%	89%	71%	71%	58%	81%	47%	76%	65%	71%	-	*	52%	50%	69%
	Female	74%	74%	71%	60%	65%	83%	65%	87%	67%	81%	60%	80%	42%	75%	61%	-	71%	*	57%	57%	60%
Science	All Students	76%	76%	74%	62%	68%	86%	70%	87%	73%	*	63%	82%	48%	78%	60%	74%	74%	*	59%	55%	63%
	CWD	52%	52%	48%	41%	43%	61%	55%	44%	*	*	42%	56%	48%	-	40%	50%	44%	-	53%	40%	25%
	CWOD	79%	80%	78%	67%	72%	90%	74%	89%	83%	*	68%	86%	-	78%	63%	79%	77%	*	60%	56%	70%
	EL	62%	60%	60%	64%	59%	64%	88%	75%	*	-	58%	69%	40%	63%	60%	61%	60%	*	54%	*	60%
	Male	76%	77%	74%	61%	68%	87%	74%	90%	83%	*	63%	82%	50%	79%	61%	74%	-	-	60%	56%	65%
	Female	75%	76%	74%	64%	68%	85%	67%	83%	60%	*	63%	83%	44%	77%	60%	-	74%	*	58%	50%	60%
SAT/ACT All Subjects	All Students	90%	93%	96%	90%	92%	98%	*	100%	-	94%	91%	98%	*	96%	*	96%	96%	-	*	*	*
	CWD	67%	87%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	*	-	-
	CWOD	90%	93%	96%	90%	93%	98%	*	100%	-	94%	92%	98%	-	96%	*	96%	96%	-	*	*	*
	EL	67%	70%	*	-	-	*	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	91%	93%	96%	95%	93%	97%	*	100%	-	89%	90%	97%	*	96%	*	96%	-	-	*	*	*
	Female	89%	93%	96%	86%	91%	100%	*	100%	-	100%	91%	98%	-	96%	-	-	96%	-	-	-	*
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	48%	49%	47%	31%	38%	63%	45%	72%	46%	45%	31%	60%	22%	51%	29%	45%	48%	0%	21%	22%	39%
	CWD	24%	24%	22%	16%	18%	31%	19%	44%	28%	*	16%	29%	22%	-	15%	23%	20%	-	16%	23%	23%
	CWOD	52%	53%	51%	34%	41%	68%	49%	74%	49%	48%	35%	64%	-	51%	31%	50%	52%	0%	23%	21%	42%
	EL	31%	29%	29%	38%	27%	29%	45%	55%	25%	-	26%	40%	15%	31%	29%	29%	29%	0%	3%	9%	20%
	Male	46%	48%	45%	28%	37%	63%	44%	73%	43%	52%	30%	58%	23%	50%	29%	45%	-	*	17%	18%	39%
	Female	49%	50%	48%	35%	39%	64%	45%	71%	50%	38%	33%	61%	20%	52%	29%	-	48%	0%	26%	23%	39%
Reading	All Students	52%	53%	53%	39%	44%	70%	55%	75%	56%	31%	37%	67%	24%	59%	32%	48%	59%	*	30%	24%	50%
	CWD	24%	24%	24%	17%	19%	35%	25%	49%	43%	*	18%	33%	24%	-	16%	23%	25%	-	15%	17%	30%
	CWOD	56%	58%	59%	44%	48%	76%	60%	77%	58%	36%	42%	72%	-	59%	35%	54%	63%	*	34%	26%	54%
	EL	33%	32%	32%	46%	30%	34%	54%	53%	20%	-	29%	42%	16%	35%	32%	29%	35%	*	3%	10%	19%
	Male	47%	49%	48%	33%	39%	66%	52%	73%	44%	43%	33%	62%	23%	54%	29%	48%	-	*	21%	13%	44%
	Female	57%	58%	59%	47%	49%	75%	59%	77%	70%	22%	43%	73%	25%	63%	35%	-	59%	*	42%	30%	57%

Texas Education Agency
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DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	44%	44%	41%	24%	33%	57%	37%	71%	38%	50%	26%	53%	21%	45%	29%	43%	39%	0%	15%	25%	30%	
	CWD	24%	24%	21%	15%	18%	28%	17%	43%	29%	*	16%	27%	21%	-	16%	23%	17%	-	14%	21%	17%	
	CWOD	47%	48%	45%	26%	35%	62%	41%	73%	39%	52%	28%	57%	-	45%	31%	47%	42%	0%	15%	26%	32%	
	EL	32%	29%	29%	31%	26%	27%	50%	61%	40%	-	26%	41%	16%	31%	29%	33%	25%	*	6%	13%	13%	
	Male	45%	46%	43%	23%	35%	59%	38%	74%	38%	57%	27%	55%	23%	47%	33%	43%	-	*	13%	28%	34%	
	Female	42%	42%	39%	24%	30%	54%	36%	67%	38%	44%	24%	51%	17%	42%	25%	-	39%	*	17%	22%	24%	
Science	All Students	46%	47%	42%	25%	33%	60%	31%	69%	41%	*	27%	55%	19%	46%	21%	43%	42%	*	13%	9%	33%	
	CWD	24%	24%	19%	13%	15%	29%	9%	33%	*	*	13%	26%	19%	-	11%	22%	13%	-	20%	40%	17%	
	CWOD	49%	50%	46%	28%	36%	65%	36%	71%	50%	*	30%	59%	-	46%	22%	47%	45%	*	12%	0%	36%	
	EL	26%	24%	21%	25%	19%	23%	25%	48%	*	-	18%	34%	11%	22%	21%	23%	19%	*	0%	*	30%	
	Male	47%	48%	43%	24%	33%	62%	35%	73%	50%	*	27%	56%	22%	47%	23%	43%	-	-	17%	11%	38%	
	Female	44%	45%	42%	26%	32%	58%	27%	65%	30%	*	27%	54%	13%	45%	19%	-	42%	*	10%	7%	27%	
SAT/ACT All Subjects	All Students	61%	65%	79%	62%	64%	87%	*	89%	-	76%	59%	85%	*	79%	*	81%	78%	-	*	*	*	
	CWD	39%	54%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	*	-	-
	CWOD	61%	65%	79%	62%	65%	87%	*	89%	-	76%	59%	85%	-	79%	*	81%	78%	-	*	*	*	
	EL	18%	27%	*	-	-	*	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	65%	70%	81%	60%	67%	87%	*	87%	-	78%	61%	85%	*	81%	*	81%	-	-	-	*	*	*
	Female	57%	61%	78%	64%	62%	86%	*	92%	-	75%	57%	85%	-	78%	-	-	78%	-	-	-	-	*
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	19%	19%	18%	8%	12%	28%	17%	41%	18%	14%	9%	26%	7%	20%	8%	17%	19%	0%	4%	5%	12%	
	CWD	7%	7%	7%	4%	5%	10%	7%	17%	11%	*	4%	10%	7%	-	4%	7%	5%	-	1%	9%	8%	
	CWOD	21%	21%	20%	9%	13%	31%	19%	42%	19%	15%	10%	28%	-	20%	9%	19%	21%	0%	5%	4%	13%	
	EL	9%	8%	8%	9%	7%	9%	6%	27%	0%	-	6%	15%	4%	9%	8%	9%	8%	0%	0%	5%	7%	
	Male	18%	19%	17%	7%	11%	27%	15%	42%	16%	22%	8%	25%	7%	19%	9%	17%	-	*	3%	2%	11%	
	Female	19%	20%	19%	10%	12%	30%	21%	39%	20%	8%	9%	27%	5%	21%	8%	-	19%	0%	5%	7%	15%	
Reading	All Students	20%	20%	21%	11%	14%	32%	21%	42%	20%	6%	10%	30%	6%	23%	9%	17%	25%	*	6%	5%	16%	
	CWD	7%	6%	6%	4%	5%	9%	6%	18%	14%	*	4%	9%	6%	-	4%	6%	6%	-	0%	6%	8%	
	CWOD	22%	22%	23%	12%	15%	36%	23%	44%	21%	7%	12%	32%	-	23%	10%	20%	27%	*	8%	5%	18%	
	EL	9%	8%	9%	11%	7%	11%	15%	22%	0%	-	7%	15%	4%	10%	9%	7%	10%	*	0%	0%	6%	
	Male	17%	17%	17%	8%	11%	27%	15%	39%	15%	0%	8%	25%	6%	20%	7%	17%	-	*	3%	0%	11%	
	Female	23%	23%	25%	14%	16%	37%	30%	45%	26%	11%	13%	35%	6%	27%	10%	-	25%	*	11%	9%	22%	
Mathematics	All Students	18%	18%	16%	7%	10%	25%	14%	40%	13%	17%	8%	23%	7%	18%	9%	18%	14%	0%	3%	8%	11%	
	CWD	8%	7%	7%	4%	6%	11%	8%	16%	14%	*	5%	11%	7%	-	4%	9%	5%	-	3%	14%	9%	
	CWOD	20%	20%	18%	7%	11%	27%	15%	42%	13%	17%	8%	25%	-	18%	10%	20%	16%	0%	3%	4%	11%	
	EL	11%	9%	9%	9%	7%	9%	0%	34%	0%	-	7%	18%	4%	10%	9%	11%	7%	*	0%	13%	13%	
	Male	20%	20%	18%	7%	12%	27%	15%	43%	13%	29%	9%	25%	9%	20%	11%	18%	-	*	4%	6%	11%	
	Female	16%	16%	14%	7%	8%	23%	12%	36%	14%	6%	6%	21%	5%	16%	7%	-	14%	*	1%	9%	11%	

Texas Education Agency
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 DENTON ISD (061901) - DENTON COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	17%	18%	15%	5%	9%	25%	14%	39%	23%	*	7%	22%	6%	17%	5%	16%	14%	*	0%	0%	6%
	CWD	7%	7%	6%	4%	5%	9%	9%	17%	*	*	4%	8%	6%	-	4%	7%	4%	-	0%	0%	8%
	CWOD	19%	20%	17%	6%	9%	28%	15%	40%	28%	*	7%	24%	-	17%	5%	18%	15%	*	0%	0%	6%
	EL	6%	6%	5%	0%	4%	5%	0%	23%	*	-	3%	10%	4%	5%	5%	6%	4%	*	0%	*	0%
	Male	19%	20%	16%	5%	10%	26%	12%	46%	25%	*	7%	24%	7%	18%	6%	16%	-	-	0%	0%	8%
	Female	16%	17%	14%	5%	8%	25%	17%	31%	20%	*	7%	21%	4%	15%	4%	-	14%	*	0%	0%	3%
SAT/ACT All Subjects	All Students	12%	13%	13%	5%	8%	12%	*	41%	-	18%	7%	15%	*	13%	*	17%	7%	-	*	*	*
	CWD	9%	13%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	*	-	-
	CWOD	12%	13%	13%	5%	8%	13%	*	41%	-	18%	7%	15%	-	13%	*	17%	7%	-	*	*	*
	EL	1%	2%	*	-	-	*	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	15%	16%	17%	5%	12%	16%	*	47%	-	33%	15%	18%	*	17%	*	17%	-	-	*	*	*
	Female	9%	10%	7%	5%	3%	6%	*	33%	-	0%	0%	9%	-	7%	-	-	7%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	66	61	62	72	68	79	66	54	59	50	58
CWD	50	44	48	57	64	63	33	-	45	50	46
CWOD	69	64	64	74	69	80	71	54	62	-	60
EL ◇	58	67	56	57	58	81	*	-	56	46	58
Male	63	56	59	69	64	79	60	*	55	49	55
Female	69	66	64	75	74	80	72	55	62	53	61
Mathematics											
All Students	70	66	66	74	74	82	69	75	64	62	65
CWD	62	60	60	67	62	73	75	-	60	62	59
CWOD	71	67	67	75	77	82	67	75	65	-	66
EL ◇	65	76	63	63	58	85	*	-	63	59	65

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	70	65	67	73	75	83	87	*	64	62	65
Female	70	66	65	75	73	80	47	80	64	62	65

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2023.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL◇	Homeless ◇	Foster Care ◇
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2023													
All Students	98.2%	96.1%	98.5%	98.7%	93.3%	100.0%	*	100.0%	97.2%	92.8%	98.3%	95.2%	92.3%
CWD	92.8%	91.3%	91.0%	94.3%	-	*	-	100.0%	93.2%	92.8%	100.0%	94.4%	*
CWOD	98.8%	96.8%	99.3%	99.1%	93.3%	100.0%	*	100.0%	97.9%	-	98.0%	95.3%	88.9%
EL ◇	98.3%	80.0%	98.7%	100.0%	*	100.0%	-	-	98.6%	100.0%	98.3%	100.0%	*
Male	97.9%	95.2%	97.6%	98.6%	100.0%	100.0%	*	100.0%	96.0%	93.7%	98.0%	93.8%	100.0%
Female	98.6%	96.8%	99.4%	98.8%	85.7%	100.0%	*	100.0%	98.4%	90.8%	98.7%	96.4%	80.0%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
5,379	1,326	25%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	46	34	39	59	45	67	46	45	34	25	33
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	70%	52%	67%	79%	88%	89%	71%	69%	59%	73%	55%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Not applicable. In Texas state accountability, no goals or interim objectives have been set at the district / State levels for any indicator for any student group.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	99%	99%	100%	100%	99%	100%	100%	98%	99%	100%	99%	99%	100%	100%	99%	100%
	CWD	99%	99%	99%	99%	99%	100%	100%	*	99%	99%	99%	-	100%	99%	99%	-
	CWOD	99%	99%	100%	100%	99%	100%	100%	100%	99%	100%	-	99%	100%	100%	99%	100%
	EL	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	99%	100%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	*
	Female	99%	99%	99%	100%	98%	100%	100%	96%	99%	100%	99%	99%	100%	-	99%	100%
Reading	All Students	99%	99%	99%	100%	98%	100%	100%	94%	99%	100%	99%	99%	100%	99%	99%	*
	CWD	99%	99%	99%	99%	97%	100%	100%	*	99%	99%	99%	-	100%	99%	99%	-
	CWOD	99%	99%	99%	100%	98%	100%	100%	100%	99%	100%	-	99%	100%	100%	99%	*
	EL	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	99%	100%	100%	98%	100%	100%	100%	99%	100%	99%	100%	100%	99%	-	*

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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	99%	99%	99%	100%	98%	100%	100%	89%	99%	100%	99%	99%	100%	-	99%	*
Mathematics	All Students	99%	99%	100%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%
	CWD	99%	99%	100%	99%	100%	100%	100%	*	99%	100%	99%	-	100%	99%	99%	-
	CWOD	100%	99%	100%	100%	99%	100%	100%	100%	99%	100%	-	100%	100%	100%	99%	100%
	EL	100%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	*
	Female	99%	99%	100%	100%	97%	100%	100%	100%	99%	100%	99%	99%	100%	100%	-	99%
Science	All Students	99%	99%	100%	100%	100%	100%	100%	*	99%	100%	99%	100%	100%	100%	99%	*
	CWD	99%	99%	99%	99%	100%	100%	*	*	99%	100%	99%	-	100%	99%	99%	-
	CWOD	100%	99%	100%	100%	100%	100%	100%	*	99%	100%	-	100%	100%	100%	99%	*
	EL	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	99%	100%	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%	-	-
	Female	99%	99%	100%	99%	100%	99%	100%	*	99%	100%	99%	99%	100%	100%	-	99%
SAT/ACT All Subjects	All Students	98%	95%	99%	99%	*	100%	-	100%	98%	99%	*	98%	*	98%	99%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	98%	95%	99%	99%	*	100%	-	100%	98%	99%	-	98%	*	98%	99%	-
	EL	*	-	-	*	-	*	-	-	*	*	-	*	*	*	-	-
	Male	98%	95%	98%	98%	*	100%	-	100%	95%	98%	*	98%	*	98%	-	-
	Female	99%	96%	100%	100%	*	100%	-	100%	100%	99%	-	99%	-	-	99%	-
Non-Participation Rate																	
All Subjects	All Students	1%	1%	0%	0%	1%	0%	0%	2%	1%	0%	1%	1%	0%	0%	1%	0%
	CWD	1%	1%	1%	1%	1%	0%	0%	*	1%	1%	1%	-	0%	1%	1%	-
	CWOD	1%	1%	0%	0%	1%	0%	0%	0%	1%	0%	-	1%	0%	0%	1%	0%
	EL	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	-	*
	Female	1%	1%	1%	0%	2%	0%	0%	4%	1%	0%	1%	1%	0%	-	1%	0%
Reading	All Students	1%	1%	1%	0%	2%	0%	0%	6%	1%	0%	1%	1%	0%	1%	1%	*
	CWD	1%	1%	1%	1%	3%	0%	0%	*	1%	1%	1%	-	0%	1%	1%	-
	CWOD	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%	-	1%	0%	0%	1%	*
	EL	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	1%	0%	0%	2%	0%	0%	0%	1%	0%	1%	0%	0%	1%	-	*
	Female	1%	1%	1%	0%	2%	0%	0%	11%	1%	0%	1%	1%	0%	-	1%	*

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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Mathematics	All Students	1%	1%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	
	CWD	1%	1%	0%	1%	0%	0%	0%	*	1%	0%	1%	-	0%	1%	1%	-	
	CWOD	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	1%	0%	
	EL	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	-	*
	Female	1%	1%	0%	0%	3%	0%	0%	0%	1%	0%	1%	1%	0%	-	1%	*	
Science	All Students	1%	1%	0%	0%	0%	0%	0%	*	1%	0%	1%	0%	0%	0%	1%	*	
	CWD	1%	1%	1%	1%	0%	0%	*	*	1%	0%	1%	-	0%	1%	1%	-	
	CWOD	0%	1%	0%	0%	0%	0%	0%	*	1%	0%	-	0%	0%	0%	1%	*	
	EL	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	1%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	-	-
	Female	1%	1%	0%	1%	0%	1%	0%	*	1%	0%	1%	1%	0%	-	1%	*	
SAT/ACT All Subjects	All Students	2%	5%	1%	1%	*	0%	-	0%	2%	1%	*	2%	*	2%	1%	-	
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	
	CWOD	2%	5%	1%	1%	*	0%	-	0%	2%	1%	-	2%	*	2%	1%	-	
	EL	*	-	-	*	-	*	-	-	*	*	-	*	*	*	-	-	
	Male	2%	5%	2%	2%	*	0%	-	0%	5%	2%	*	2%	*	2%	-	-	
	Female	1%	4%	0%	0%	*	0%	-	0%	0%	1%	-	1%	-	-	1%	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2022-23).

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

Part (xv): Section 1003 Fund

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds.