



Hard Work Pays Off, But We're Not Finished

23/24 LCAP Review and 24/25 Next Steps





Goal #1



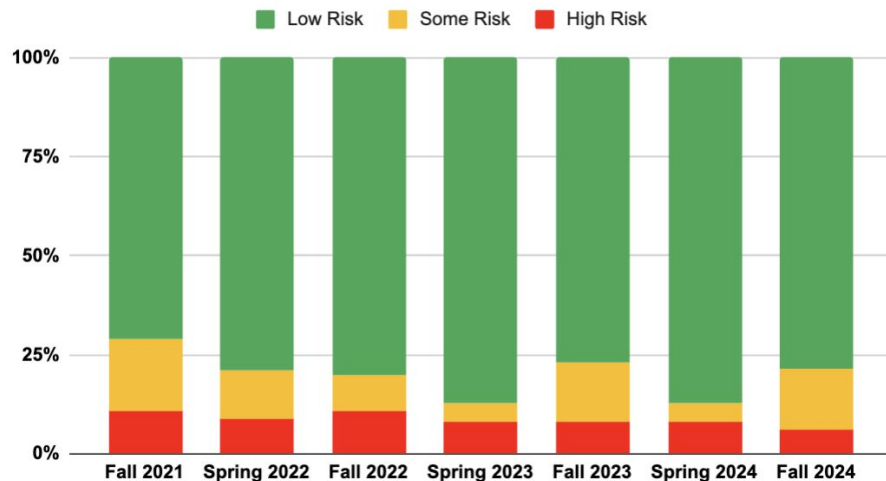
High Academic Achievement

EL Reclassifications

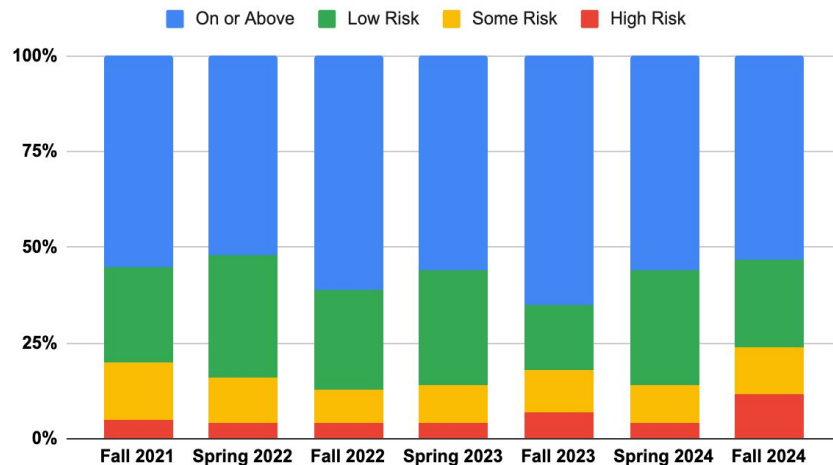
<u>School Name</u>	<u>Number of ELs 23/24</u>	<u>Number of Students Eligible for RFEF 24/25</u>	<u>Reclassification %</u>
Bagby	51	14	27.5%
Fammatre	67	6	9.0%
Farnham	71	3	4.0%
Sartorette	59	6	10.1%
Steindorf	39	11	28.2%
Price	97	13	13.4%

FastBridge earlyMath & aMath

Bagby earlyMath (K-1)



Bagby aMath (2-5)

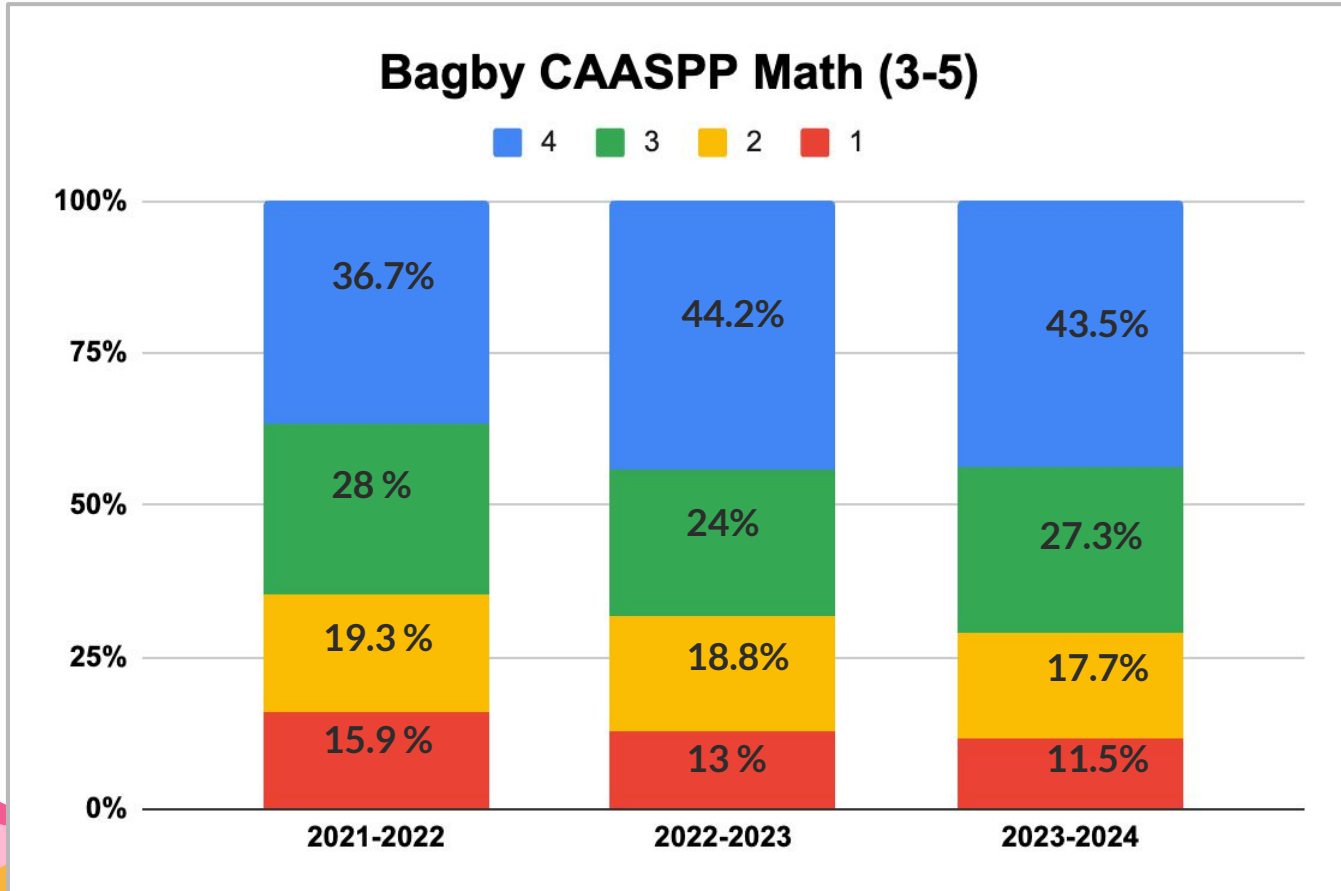


CAASPP Math Scores

2023-24 Mathematics Performance by School Percent Met or Exceeded Standards

Site	2023-24	2022-23	Change (+/-)
Bagby	70.81%	68.27%	+2.54%
Fammatre	51.08%	62.21%	-11.13%
Farnham	51.61%	65.63%	-14.02%
Sartorette	50.00%	50.00%	0.00%
Steindorf K-8	82.17%	78.03%	+4.14%
Price Middle	57.20%	52.56%	+4.64%
District	61.25%	60.77%	+0.48%

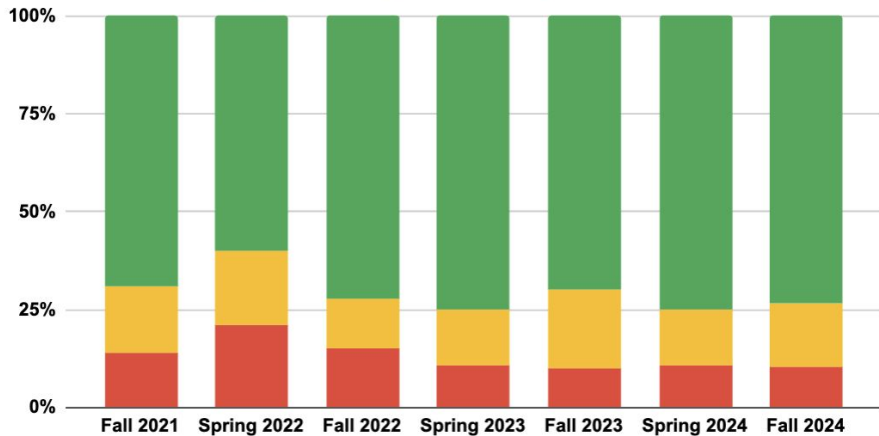
CAASPP Math Scores



FastBridge earlyReading & aReading

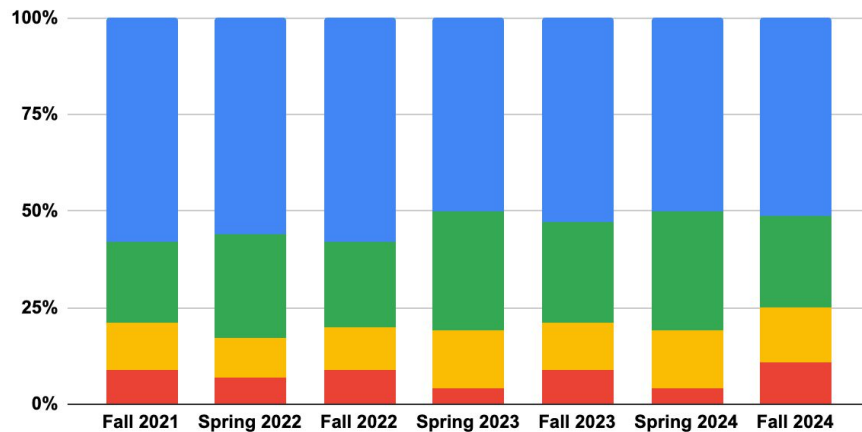
Bagby earlyReading (K-1)

Low Risk Some Risk High Risk



Bagby aReading (2-5)

On or Above Low Risk Some Risk High Risk



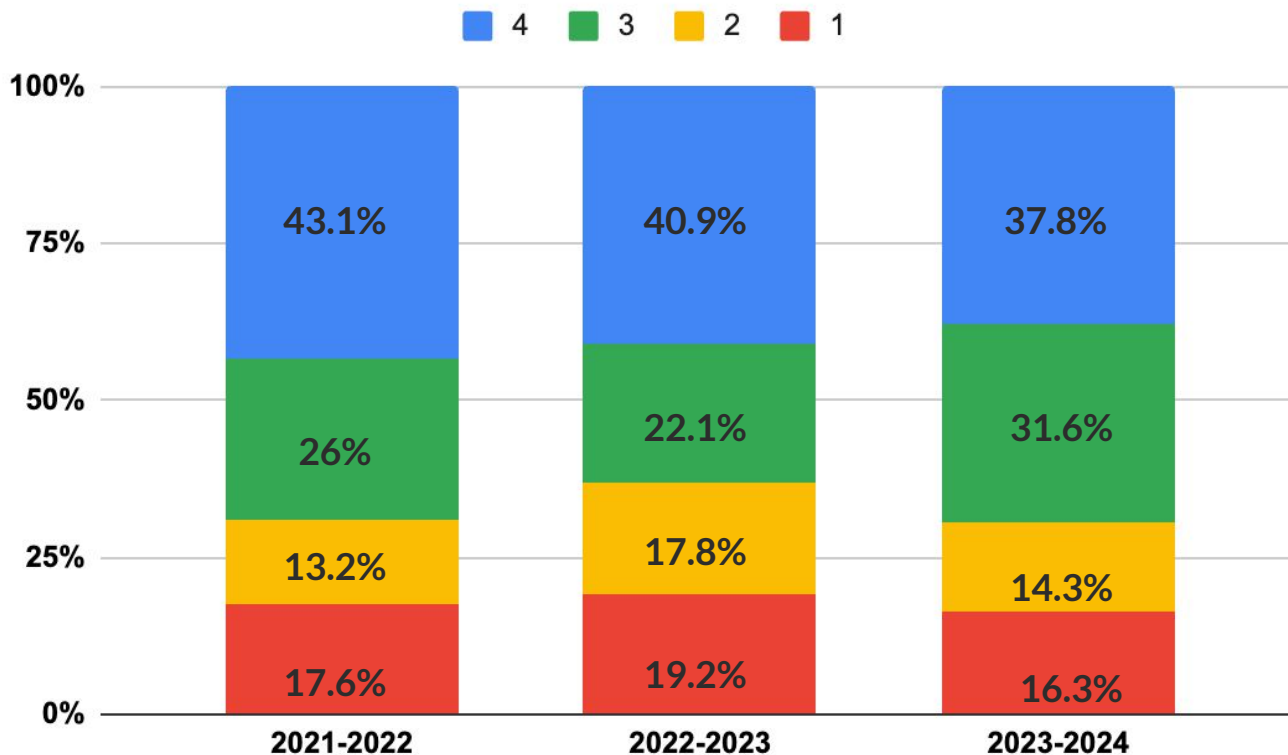
CAASPP ELA Scores

2023-24 ELA/Literacy Performance by School Percent Met or Exceeded Standards

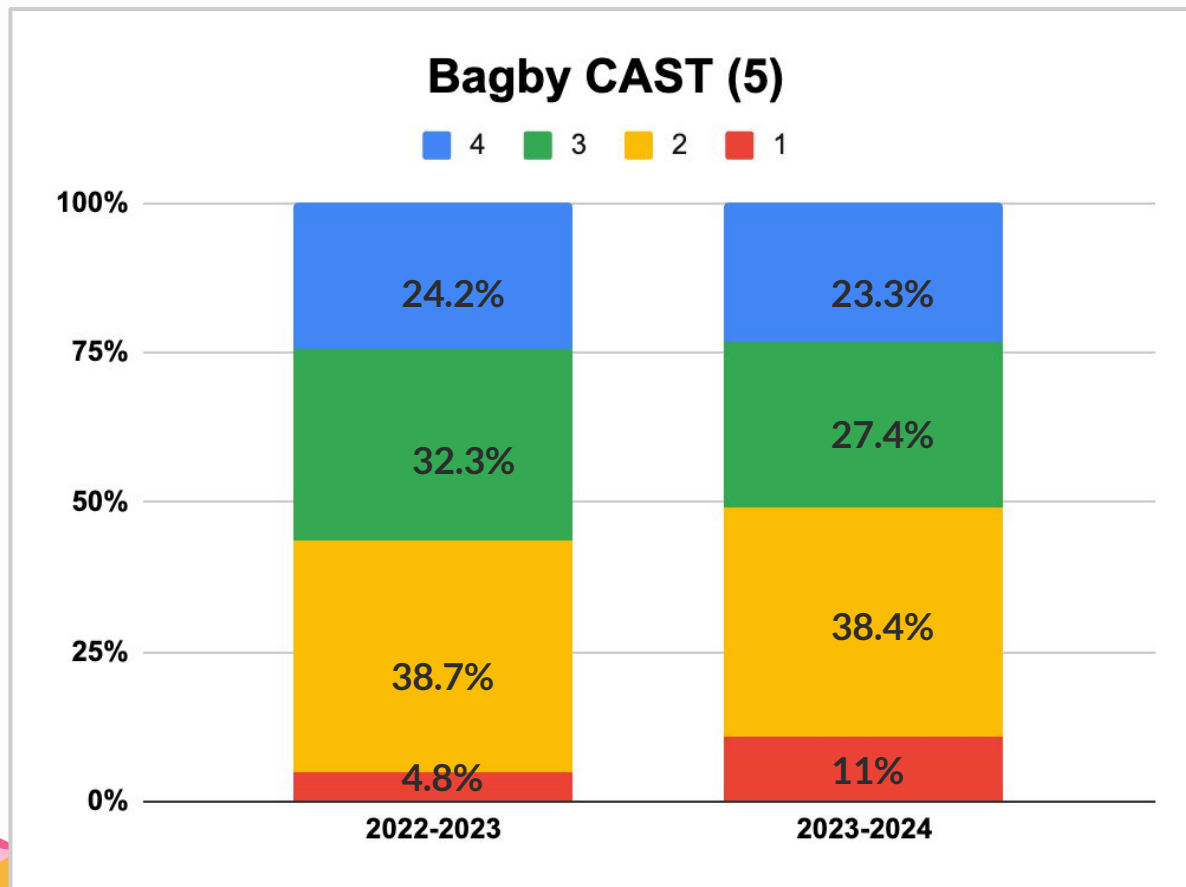
Site	2023-24	2022-23	Change (+/-)
Bagby	69.38%	63.68%	+5.70%
Fammatre	47.60%	63.89%	-16.89%
Farnham	59.57%	67.02%	-7.45%
Sartorette	55.09%	51.75%	+3.34%
Steindorf K-8	79.59%	82.42%	-2.83%
Price Middle	65.48%	65.06%	+0.42%
District	65.10%	66.94%	-1.84%

CAASPP ELA Scores

Bagby CAASPP ELA (3-5)



CAST Scores



Scores

2023-24 Science Performance by Site Percent Met or Exceeded Standards

Grade	Grade	Students w/ Scores	2023-24	2022-23	Change(+/-)
Bagby	5	73	50.69%	56.45%	-5.76%
Fammatre	5	76	55.27%	49.32%	+5.95%
Farnham	5	63	58.73%	61.01%	-2.28%
Sartorette	5	41	43.90%	46.77%	-2.87%
Steindorf	5 & 8	118	77.97%	68.64%	+9.33%
Price	8	276	52.90%	42.11%	+10.79%
District	5 & 8	647	57.49%	51.25%	+6.24%

What's Working ?

- PLCs-Student Centered, Data Driven Conversations
- Progress Monitoring & Strategic Interventions based on data
- Tier II Reading Intervention Supports & Collaboration
- GLAD Implementation
- ELD Extended Day Academy

Next Steps for 2024-2025

→ **PLCs-Continue Student Centered Conversations**

- ◆ Remain focused on Collective Efficacy
 - Staff meeting #1 celebrated efforts & progress made during 23/24
- ◆ Deeper dive into the data to be more strategic in our instruction and intervention
 - Using data to challenge assumptions
- ◆ Added additional PLCs for our SDC and TK teams for 2024-2025

→ **GLAD Strategies remain focus in all classes**

→ **Updated Benchmark Advanced Curriculum**

- ◆ Implementation in K-5 classes
- ◆ Includes ELD Curriculum support

→ **FOSS-Full Implementation** in K-5 classes

→ **Sunday added to our intervention options**

Goal #2
**Effective Leadership,
Teaching, & Learning**

Attracting & Training New Staff

→ Front Office

- ◆ New Secretary (w/Bagby Experience)
- ◆ New Health Clerk/Attendance Clerk

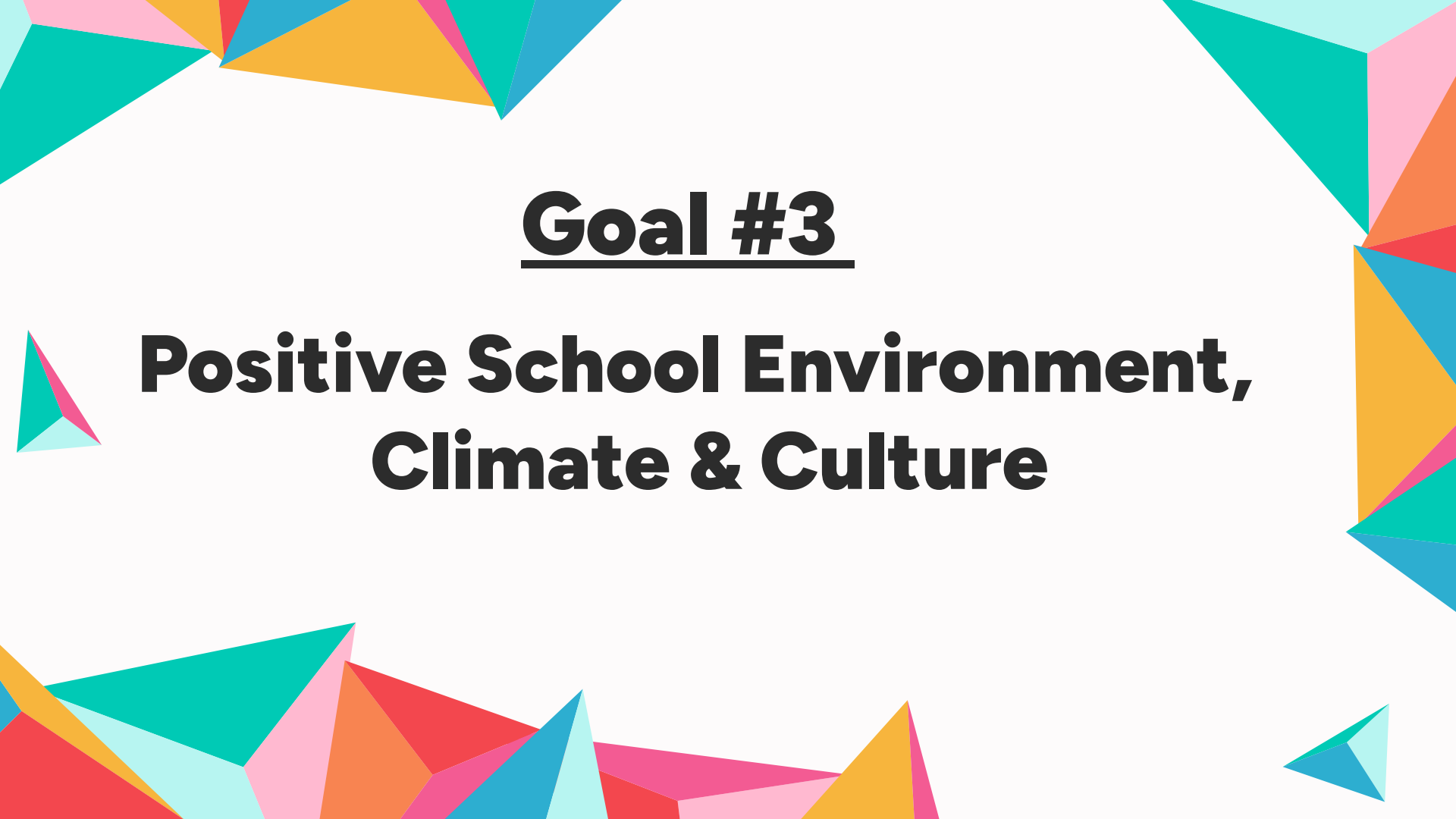
→ General Education

- ◆ 3 New Teachers (2 TK, 1st)
 - 1 experienced
 - 2 new, partnered w/mentors already
- ◆ 2 transfers within the district (2nd & 5th)

→ Special Education

- ◆ 1 New RSP
- ◆ 1 New OT
 - Bagby SpEd Team fully staffed with highly effective members
 - Kind & Highly Competent team members are essential

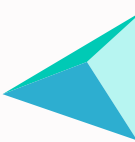
→ **New Staff Onboarding by HR, Ed. Services, and Student Services prior to start of school year**



Goal #3

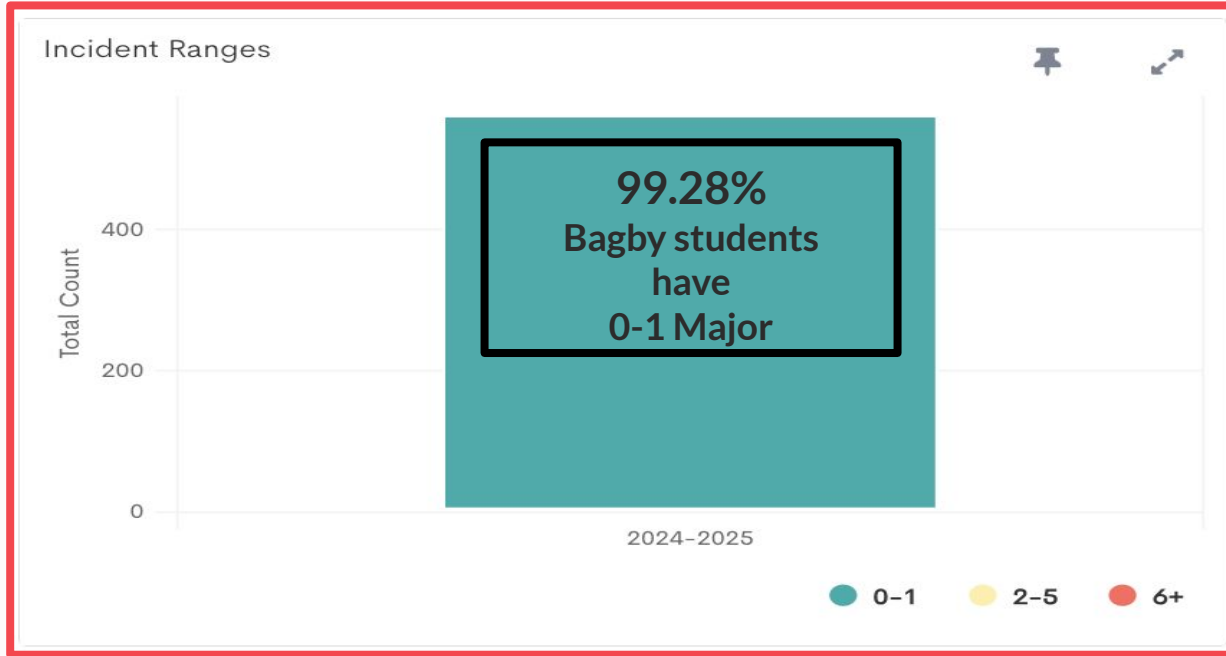


**Positive School Environment,
Climate & Culture**



Majors at Bagby

August 15-September 27



Our Tier 1 is working

96 Total Majors at Bagby

August 15-September 30, 2024

By Incident Type



Last 90 Days ▾

90
80
70
60
50
40
30
20
10
0



Major

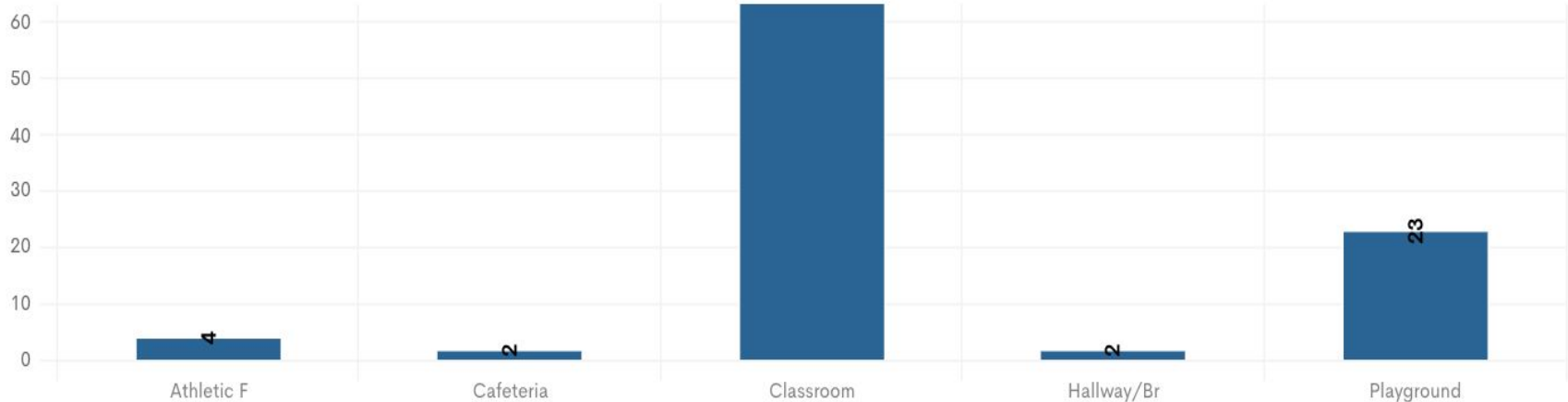
● 2024-2025

66% of our majors occur in the

By Location



Last 90 Days ▾



● 2024-2025

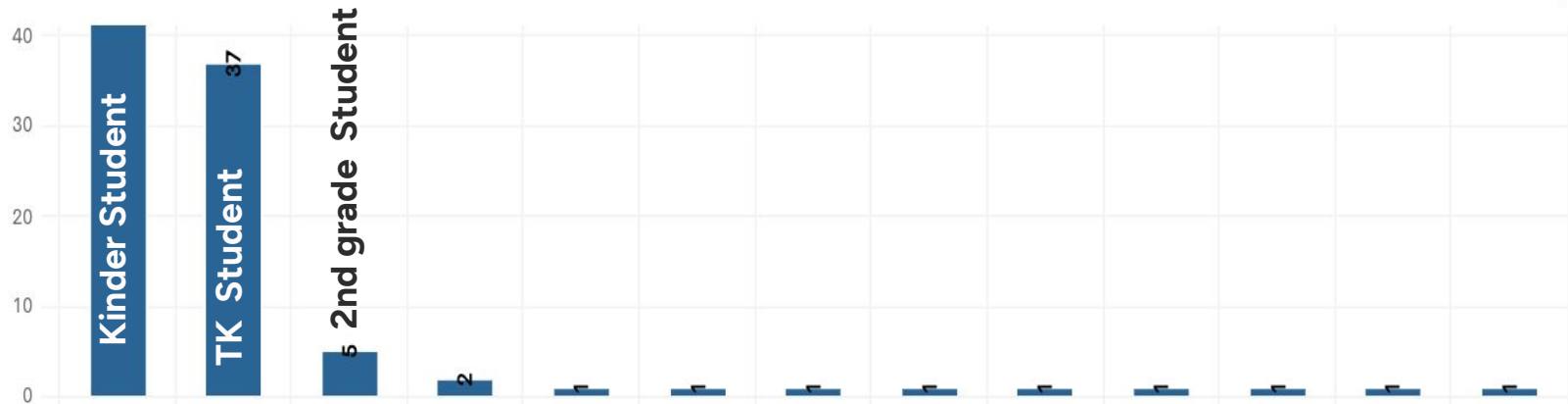
This is a change from past years where most major incidents occurred on playgrounds/field during recess/lunch.

3 students have 86% of our majors

By Top 20 Students



Last 90 Days ▾



● 2024-2025

School Culture & Climate Initiatives

Initiatives:



PBIS

- ◆ Expectations taught campuswide at start of year
- ◆ PBIS additional incentive system rolled out to staff/students 9/30



Second Step

- ◆ Messaging during weekly announcements
- ◆ Second Step lessons taught campuswide



Project Cornerstone

- ◆ Adjusted based on teacher input



Restorative Practices implemented campuswide

- ◆ Circles-community building in classes
- ◆ Restorative Conversations following behavioral incidents



VS Sports & Additional Supervision Staff

- ◆ TK/K VS Activities Added daily at Lunch
- ◆ 2 VS Coaches present during 3-5 Lunch to support traditional sports play & non-traditional VS game daily

Bagby PBIS Behavior & Response Matrix



Bagby PBIS Behavior Response Matrix 2024/25

	Types of Behaviors	Response to Behavior
Level 2 Behaviors Minor Violations - DO NOT Trigger Behavior Team Response	1. Repeated Level 1 behaviors with multiple responses 2. Moderate or High Level Mean Trick 3. Retaliation 4. Defiance 5. Verbal abuse/disrespect to peers or teacher 6. Hitting open hand 7. Swearing 8. Threatening someone for personal gain 9. Stealing 10. Misuse/abuse of school property 11. Lying 12. Cheating 13. Intentional spitting 14. Leaving class without permission *All of these behaviors include in school, on the bus, and before/after school	Teacher/Staff-Managed Communication with home by teacher required for level 2 behaviors The teacher addresses the behavior using logical consequences such as: → Responses to behavior listed in Level 1 → Opportunity to Apologize and Make it Right (OAMR) or Restorative Circle → Make-up work → In-class recovery → Loss of logical privilege → Clean up → Student-teacher conference → Recovery time → Written reflection on one's own behavior to be processed with an adult



Bagby PBIS Behavior Response Matrix 2024/25

Staff Responders Chain of Command (Safety Care Trained Requirement):

- 1) Site Behavior Specialists/CSD BCBA
↓
- 2) Psychologist/Counselor
↓
- 3) Principal
↓
- 4) Intensive Individualized Services Paraeducator
↓
- 5) SPED Paraeducators
↓
- 6) Behavior Contractors-Registered Behavior Technician
↓
- 7) Instructional Specialist

Community Safety

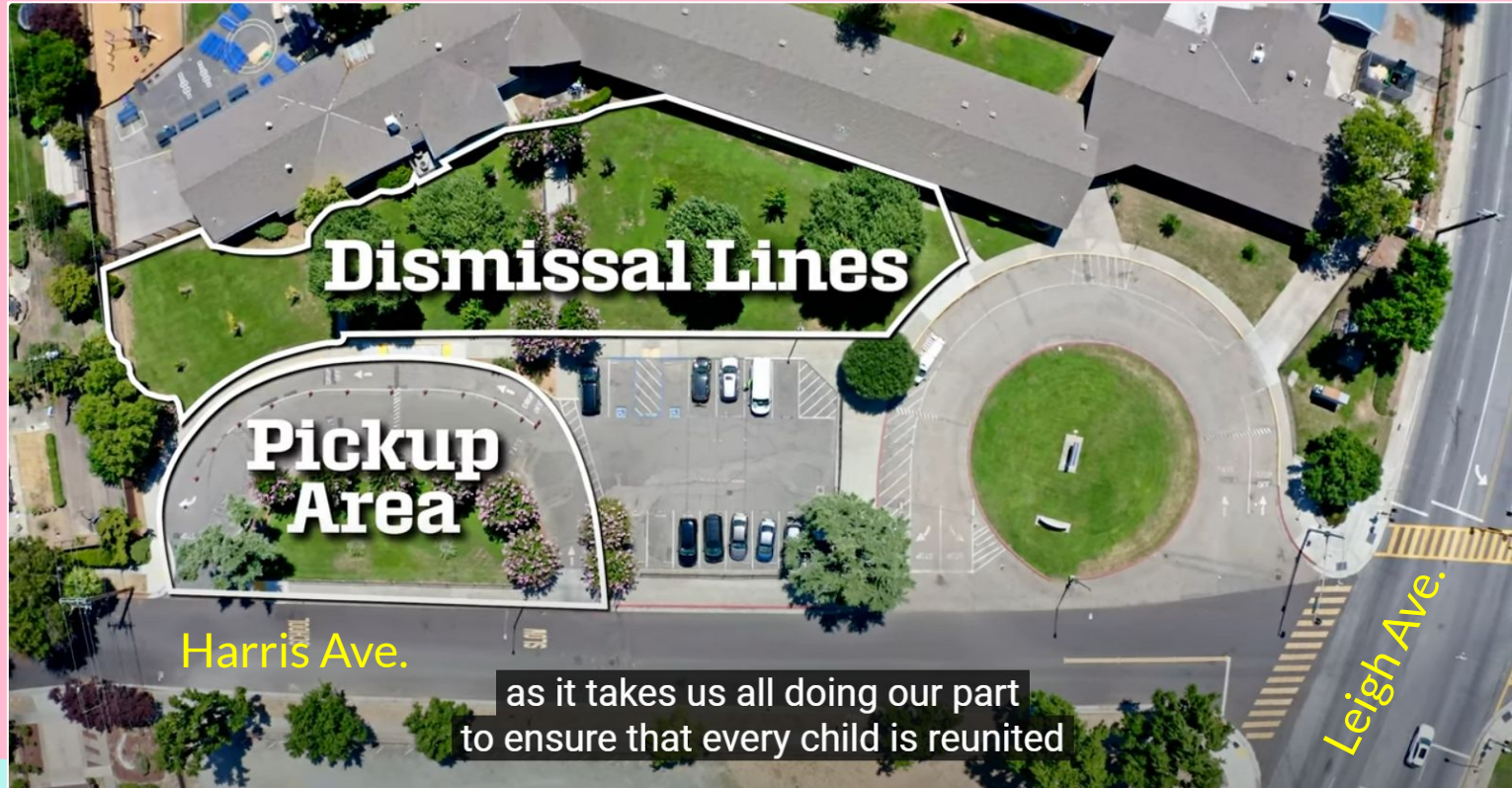


Bagby Elementary School: SRTS Status Update

Principal Michael Kretsch | Bagby Elementary School
Lindsey Kiner | LK Planning / Bagby Parent
09.06.24

[Presentation Linked](#)

Bagby Arrival/Dismissal Map



Morning Commute: Harris Ave./Harris Ct.



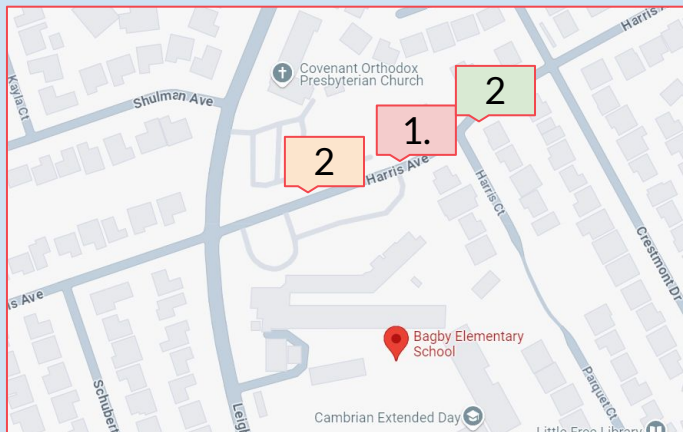
1. Missing crosswalk and crossing guard at Key Access Point from Church Parking Lot. School employee directs non-motorized and motorized traffic.



3. Peds crossing outside of crosswalk



2. Crosswalks added at Harris Ct. in 2023 (two legs only). Key speeding location for cars.



Harris Ave./Leigh Ave.



Narrow sidewalks (Harris Ave.)

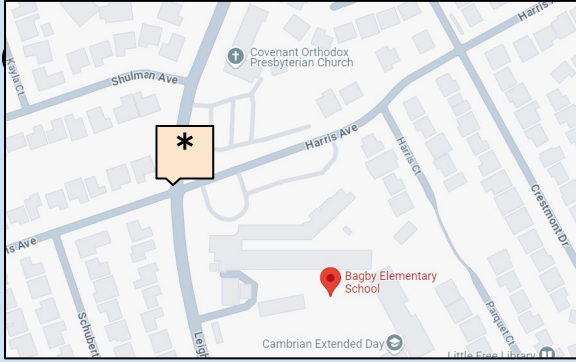


Backed-up queue of cars to drop-off driveway
(back-ups into intersection)



Narrow sidewalks (with obstruction)
on Leigh Ave.

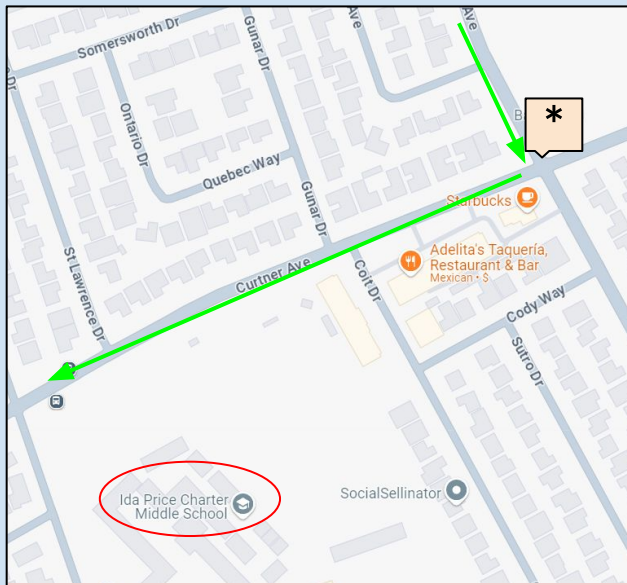
Leigh Ave./Harris Ave. (Signalized Intersection)



Missing crosswalk on north-leg of intersection.

Only intersection with crossing guards (AM and PM).

Leigh/Curtner: Speeding is #1 Issue



Curtner Ave. is a Vision Zero Safety Corridor.



Heavy traffic all directions (WB) + VTA bus routes in the mix. Frequent speeding.

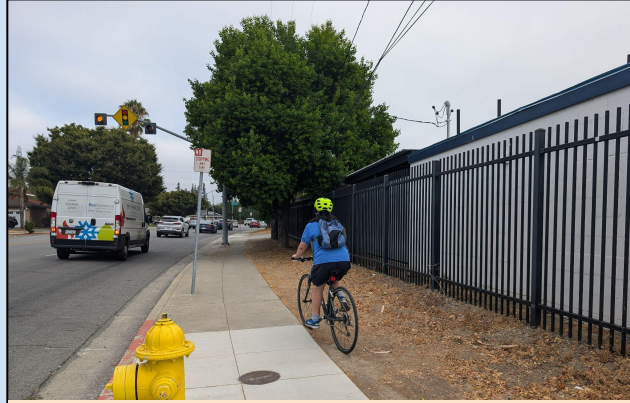


No crossing guards at intersection. Main route to Price Middle School & Fammatre Elementary (see green route on map).

Cyclist Conditions



Bike lane markings **faded**



Cyclist on sidewalk (no bike lane on Leigh).

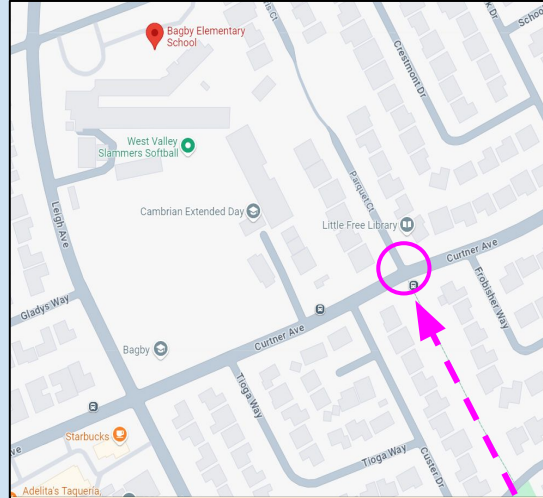


Few cyclists in general. Mostly parents.
More kids on scooters with parents along Harris. **Missed opportunity?**

Curtner/Doerr Park: Lack of Safe Crossings



Pedestrians crossing at great risk. Nearest crosswalk is ~800 feet away at Leigh/Curtner



Ped desire line/path on Curtner from Parquet Ct. connecting to Doerr Park Easement. **Mid-block crossing opportunity**

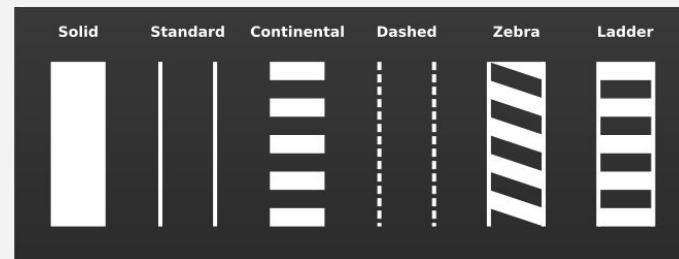
Doerr Park Easement

Lack of crosswalks on Curtner between Leigh and Meridian (over one mile). **Unsafe** and permissive of vehicular **speeding**.



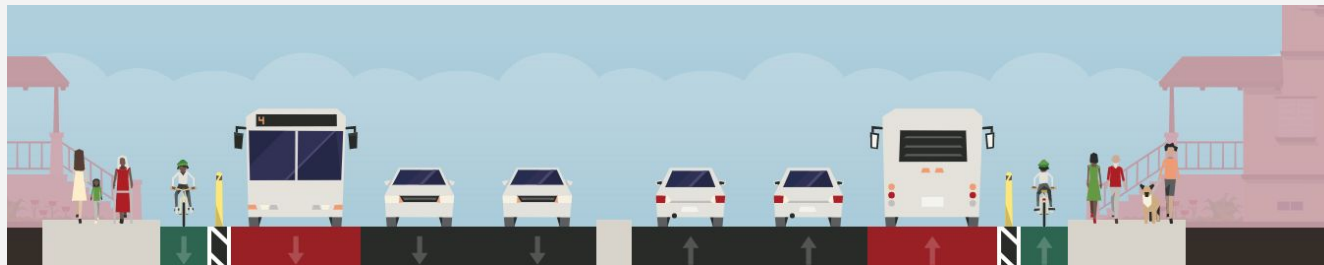
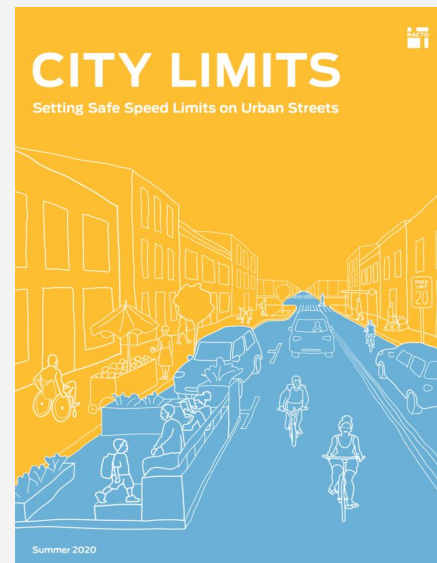
Initial Infrastructure Needs

- **Harris @ Exit Driveway**
 - High-visibility crosswalk
 - Crossing guards
- **Curtner/Leigh: Crossing Guards reinstated**
- **Add crosswalk at Leigh/Harris (north leg)**
- **Mid-block crossing Curtner (N/S) between Meridian and Leigh**
 - Ideal connection is Doerr Park easement
 - With visibility enhancements (i.e., flashing beacons)
- **Addition of protected bike lanes on portions of Curtner and Leigh**
 - Fill bike lane gaps
- **Safety infrastructure installed along narrow sidewalks of Curtner/Leigh adjacent to Bagby**
- **11/6-City Officials/DOT on site to observe traffic & safety concerns throughout neighborhood during AM**



Initial Safety & Speed Needs

- Crossing Guards reinstated at Curtner/Leigh
- Increased enforcement of speeding along Curtner and Leigh Avenues
 - [Curtner Avenue Safety Project extension?](#)
 - Radar speed signs to alert drivers to slow
 - Consider time-of-day school speed limit
- Harris Ave. /Harris Ct./Collector Streets
 - Speed controls through neighborhood collector streets on either side of Curtner and Leigh
- **Safe Routes to School Study to identify further needs**



Educational & Engagement Goals

- Safety Assemblies
- Family education through HSC Club
 - Walk/Bike Audits
- Extensive Walk n' Roll Day with Bike Rodeo after school
- Start "walking school bus" groups within neighborhoods
- Utilize SafeTREC Street Story Engagement Tool
- District-wide collaborative programming





Goal #4

Community Engagement & Communication

What's Working ?

→ Start of Year Welcome Video

◆ [YouTube Link](#)

→ Great turnout @ BTSN

- Childcare provided by Valley Sports

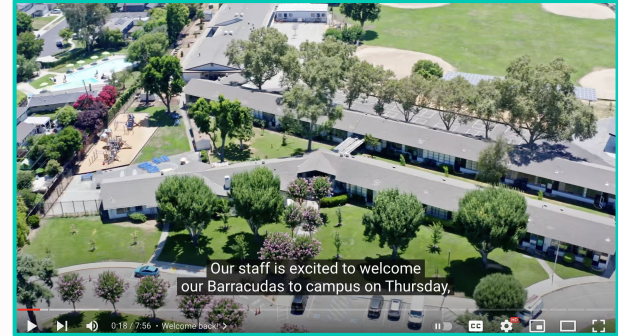
→ Translation Services used campuswide

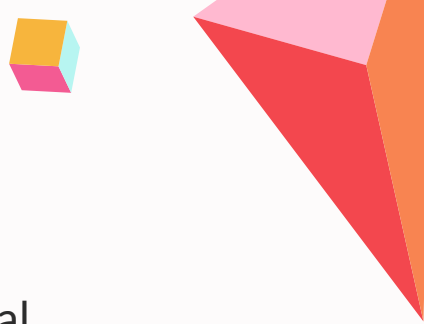
→ Ice Cream Social & Book Fair

◆ On Friday 9/20 was big hit

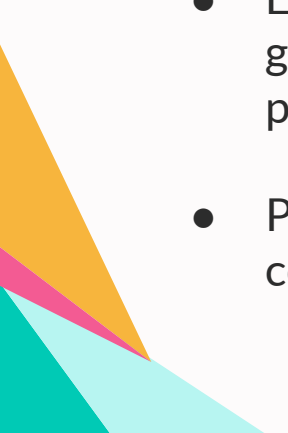
→ Continuing partnership with Made by Counter to tell & promote Bagby's 24/25 School Community Story

◆ CSD Alumni Prod. Comp





Next Steps

- Identify new strategies to boost family participation on essential, Bagby/CSD guidance committees
 - Expand use of ThoughtExchange to boost engagement and feedback across community and identify actionable trends/next steps.
 - Expand outreach and engagement to multilingual families and homes and gather input on how to create stronger school/home/community partnerships
 - Partner with HSC to examine lower participation rates supporting community events and how to increase engagement
 - Need highlighted by persisting need for HFN volunteers 48 hours out from event
- 

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Thanks!

Questions?

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