

Cypress Grove Intermediate School/Student/Parent Compact 2025-2026

As a Campus, We will encourage and support students' academic achievement, learning, and behavioral support in this school by doing the following:

- The staff focuses on research based instructional practices to support student learning.
- Students are provided a guaranteed and viable curriculum that is delivered based on knowledge of the essential learning outcomes.
- Daily formative assessments in the classroom and team-developed common formative assessments for each unit are used to drive student instruction.
- The school is characterized by a collaborative culture of responsibility as a PLC and has systems in place to ensure that evidence of student learning is used to—
- Provide timely, diagnostic, and directive support for students who are struggling
- Enrich and extend learning for students who demonstrate they are highly proficient
- Inform individual educators through student data collection regarding their instructional strengths and weaknesses in helping students to learn at high levels
- Alert a collaborative team to areas of concern in student learning that warrant the attention of the entire team

As the Teacher, We will encourage and support students' academic achievement and learning in this school by doing the following:

- Teach classes through interesting and challenging lessons that follow the district's high-quality curriculum and instructional practices to promote student achievement.
- Have high expectations and help every child develop a love of learning.
- Communicate regularly with families and students about student progress.
- Provide necessary assistance to parents so they can help their child learn at home.
- Show respect for the school, students, staff, and families.

As a Student, I agree to carry out the following responsibilities to the best of my ability:

- Come to school every day ready to learn and work hard.
- Read with my teacher and/or parent(s) on a regular basis.
- Respect the school, classmates, staff, and families.
- Work hard to do my best in class and complete my homework.

- Discuss with my parent(s) the events of my school day.
- Respect and obey all adults in school and follow the school rules.

As a Parent/Guardian, I agree to be responsible for my child in the following ways as he/she learns to improve reading and math skills:

- Communicate with my child's teacher(s) to find out how he/she is doing by attending conferences, looking at my child's schoolwork, or calling the school.
- Spend time each day with my child reading, writing, listening or just talking.
- Participate in school activities such as school decision-making, volunteering and/or attending parent-teacher conferences.
- See that my child attends school regularly, is rested, and is on time.
- Show respect for the school, staff, students, and other families.

Student Signature

Parent Signature

Teacher Signature

Thank you for taking the time to read our 2024-2025 Title 1 Compact. If you have any input on what we can do to better meet the needs of your student please feel free to include it here and we will consider it as we make adjustments to our 2024-2025 Title 1 Compact.
