

GMS supports the idea of a proactive approach to behavior. Students are encouraged to participate in community building and classroom behavior norm creations. Teachers are encouraged to support intentional community building in the school and in their classrooms. We support proactive approaches to intervene and redirect students as they grow in maturity and take more responsibility for their actions to help create safe environments for students.

When staff must address behaviors that have occurred even with these goals, the behavior guidelines included here will assist in creating a consistent level of discipline. When possible, restorative practices will be incorporated which may include natural, logical consequences, and to repair harm to others or right wrongs. Whenever possible, staff will be encouraged to incorporate conferencing to support a student's re-entry into the classroom community and to assist in restoration of relationships and repair connections.

Guiding questions to support this approach are provided by the International Institute of Restorative Practices:

For Challenging Behavior:

What Happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you have done? In what way?

What do you think you need to do to make things right?

For those Harmed:

What did you think when you realized what had happened?

What impact has this had on you and others?

What has been the hardest thing for you?

What do you think needs to happen to make things right?

Gilson Middle School School Behavior Guidelines

Level 1

**Students receiving services via a Section 504 Plan or an IEP have additional rights.

Refer to VCS District Procedures to Ensure Behavior of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 1- CLASSROOM LEVEL BEHAVIOR: MILD- MODERATE	<ul style="list-style-type: none"> • Disrespect • False reports/False statements • Inappropriate behavior (touch, language, out of control) • Inappropriate language • Inappropriate use of materials • Inappropriate use of technology • Unprepared for class • Sleeping in class • Willful disobedience 	<ul style="list-style-type: none"> • Proximity/ nonverbal prompt • Verbal warning • Re-teach expectation/ rule • Student Reflection • Apology note/statement • Student Conference • Parent Contact • Loss of Privilege • Detention 	<ul style="list-style-type: none"> • Redirection • Conferencing • Restitution • Seating Change • Parent Contact • Student Contract • Detention • Referral to Counselor <p>ADDITIONAL INTERVENTIONS</p> <ul style="list-style-type: none"> • student contract
	<ul style="list-style-type: none"> • Academic misconduct/Cheating on an assignment 	<ul style="list-style-type: none"> • Failing grade for assignment 	<ul style="list-style-type: none"> • Failing grade for course
	<ul style="list-style-type: none"> • Dress code violation 	<ul style="list-style-type: none"> • Student is required to replace the offending item or go home to change 	<ul style="list-style-type: none"> • Treated as defiance

cc- Counselor concerns - possible check in

Gilson Middle School Behavior Guidelines

Level 2

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*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but is not limited to one or more of the following. List is not all-inclusive)	Repeated Offenses (MAY include but is not limited to one or more of the following. List is not all-inclusive)
Level 2-MODERATE Disapproved behaviors which do not substantially disrupt learning and/or endanger others.	<ul style="list-style-type: none"> • Bullying/Cyberbullying • Defiance /Insubordination • False reports/False statements (repeated offenses) • Inappropriate use or possession of technology (repeated offenses) • Leaving school without permission • Physical altercation • Trespassing • Theft 	<ul style="list-style-type: none"> • Student Reflection (Short student-written summary of event) • Apology note/statement • Detention (breakfast break/lunch) • Student Conference • Parent Contact • In-School Suspension • 1-3 days out-of-school suspension 	<ul style="list-style-type: none"> • Student conference • Parent contact • After-school detention • Referral to Counselor • Development of a behavior plan • 1-3 days in-school suspension <p>(Note – Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of-school suspension or additional ISS time)</p>
	<ul style="list-style-type: none"> • Dress code violations (repeated offenses) 	<ul style="list-style-type: none"> • Student is required to replace the offending item or go home to change 	<ul style="list-style-type: none"> • Treated as defiance

1. In instances of severe behavior, steps can be skipped
2. The grid still allows for administrative flexibility
3. Students receiving via a Section 504 Plan or an IEP have additional rights
4. Students have a right to due process

Gilson Middle School Behavior Guidelines

Level 3

**Students receiving services via a Section 504 Plan or an IEP have additional rights.

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*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<p>Level 3-SERIOUS Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, and/or endanger others</p>	<ul style="list-style-type: none"> • Aggression • Bullying - Serious (repeated offenses) • Defiance/ Insubordination (repeated offenses) • Disrespect (repeated offenses) • Leaving school without permission (repeated offenses) • Hazing • Theft (repeated offenses) • Threats • Vandalism • *Tobacco/Vaping • Cheating such as attempt to alter grades or procuring answer keys 	<ul style="list-style-type: none"> • Student conference • Parent contact • Restitution • After School Detention • 1-3 days out-of-school suspension • Cessation Program • In School Suspension • Apology note/statement 	<ul style="list-style-type: none"> • Student conference • Parent contact • Restitution • After School Detention • 3-5 days out-of-school suspension • Referral to Counselor • Review behavior plan and modify based on new data
	<ul style="list-style-type: none"> • Alcohol/Illegal Drugs 	<ul style="list-style-type: none"> • See BP 5131.6 below for appropriate action 	<ul style="list-style-type: none"> • When a student continues to use or possess alcohol or other drugs at school or any school activity, he/she shall be expelled. • The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation.
			<ul style="list-style-type: none"> • Per BP 5131.6

Gilson Middle School Behavior Guidelines

Level 4

**Students receiving services via a Section 504 Plan or an IEP have additional rights.

Refer to VCS District Procedures to Ensure Discipline of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school sponsored-activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<p>Level 4-SEVERE Behaviors that substantially disrupt learning, indicate disregard for the safe environment of the school, violate the law, and/or endanger others. BP 3515</p>	<ul style="list-style-type: none"> • *Arson • Assault/Threats • *Battery • *Breaking and entering • *Burglary • *Disorderly conduct • False Alarm • *Fighting/Mutual altercation • *Harassment/*Intimidation - Serious • *Larceny • *Sexual Battery • *Harassment (various type) • *Trespassing (repeated offenses) • *Vandalism (repeated offenses) • Pornography • *Other Major Offenses 	<ul style="list-style-type: none"> • Parent contact • Restitution • 3-10 day out-of-school suspension • Police referral • Recommendation for expulsion • ISS 	<ul style="list-style-type: none"> • Parent contact • Restitution • Recommendation for long term suspension • Recommendation for expulsion
	<ul style="list-style-type: none"> • *Deadly weapon other than a firearm including a knife 	<ul style="list-style-type: none"> • Required 10 day out-of-school suspension with recommendation to Superintendent for a 30 day suspension. Modifications through Superintendent on a case-by-case basis. 	
	<ul style="list-style-type: none"> • *Gun 	<ul style="list-style-type: none"> • Required 10 day out-of-school suspension with recommendation to Superintendent for a one calendar year expulsion. Modifications through Superintendent on a case- by-case basis. • Per BP 5131.7 	

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**Students receiving services via a Section 504 Plan or an IEP have additional rights.

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*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

BP 5131.6	<p>When any student uses or possesses alcohol or illegal drugs at school or while under school jurisdiction, all of the following shall result:</p> <ul style="list-style-type: none">• Parent/guardian contact• Three-to ten-day suspension• Law enforcement contact within one school day of the suspension• Restriction from school activities• Referral to an appropriate community counseling program with the expectation that at least one counseling session will be held during the time of suspension <p>In addition, the following action may be taken:</p> <ul style="list-style-type: none">• Recommendation of expulsion• Transfer/Alternative Placement <p>When a student sells or provides alcohol or other drugs at school or while under school jurisdiction, all of the following shall result:</p> <ul style="list-style-type: none">• Parent/guardian contact• Suspension with possible recommendation of expulsion• Law enforcement contact within one school day of the suspension <p>In addition, the following action may be taken:</p> <ul style="list-style-type: none">• Notification of law enforcement prior to confronting or searching the student• A search for drugs in accordance with the provisions of law, Board policy and administrative regulations• When there is good evidence that a student has actually sold or provided alcohol or other drugs or drug paraphernalia on or about the school premises or at a school-sponsored function, law enforcement must be notified.
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