



Where every pupil has a purpose

2025-2026

Student Handbook

7210 N. 76th Street

Milwaukee, Wisconsin 53223

(414) 353-4430 phone

(414) 434-1034 fax

www.destinyhigh.com

Destiny High School is fully accredited with Cognia

Destiny High School accepts students for admission without regard to race, sex, national origin,
or physical disability

501(c) (3) documents available upon request



OUR COMMITMENT

VISION

Destiny High School (DHS) is an independent Christian high school, which strives to educate the total person. Our engine for success is to empower students to achieve their lifelong destiny by beginning with the end in mind. DHS is dedicated to empowering students, so they can achieve academic excellence and ultimately fulfill their life's destiny. The graduates of DHS will become productive citizens and be prepared to succeed in college or in the workforce.

MISSION

The mission of DHS is to provide an educational experience that will enable students to identify, chart the course to, pursue, and fulfill their life's destiny via curriculum and instruction geared toward developing the "whole" person- mind, body, and spirit.

EDUCATIONAL PHILOSOPHY

Our educational philosophy is built upon the premise that all students can achieve success with continuous effort, a strong support system, a sense of self-efficacy, and quality resources. We realize that students have multiple ways of making meaning and accept that they may arrive at that meaning at different paces. We will put this philosophy into action as we work to implore the practices and ongoing assessments needed to foster quality teaching and learning.

2025-2026 School Theme: Courage to Stand Out

Destiny High School is committed to maintaining a Christian atmosphere where standards of excellence are expected and upheld by all learning community members. In addition, our students will learn about and ultimately develop a personal relationship with Jesus Christ. **Our theme for this year is "Courage to Stand Out"**. Paul writes in Romans 12:2, "Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will."



Dear Parents/Guardians of Destiny High School Students

Where every pupil has a purpose

I want to welcome you to the Destiny High School Family! Welcome, new and returning families. We are excited for what God has in store for us this year! We are grateful for your support, and we look forward to establishing and cultivating a fruitful partnership.

As a Cognia fully accredited high school, we are proud of all our recent accomplishments; however, there is more work to be done to ensure our students experience another year of academic growth and transformational change in mind, body, and spirit. We can only do this through prayer and your consistent involvement, presence, and support. We value your input and feedback and look forward to nurturing a quality working relationship.

Our focus for the 2025-2026 school year is to continue to increase rigor in our instructional program. Our instructors will be working to ensure that high-quality, college-preparatory teaching and learning occur in all subject areas through consistent staff development and professional development opportunities. These opportunities will allow our teachers to enhance their teaching skills to meet the diverse needs of our students. At Destiny, we expect our students to show demonstrable evidence of growth.

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Parents and guardians, for our partnership to be fruitful and effective, we need you to be active and willing participants in your student's school life. We expect parents to be responsive to school communications and to attend events like parent-teacher conferences. We expect all students to maintain consistent attendance and be in their first block classes by 8:20 AM – on time, on task, and ready to learn. The cutoff time to enter school will be 9:25 AM. Students arriving after 9:25 AM will need a documented excuse and/or administrator approval. Always keep the school updated with your new contact information, like phone numbers and addresses, to ensure you do not miss any essential communications from the school.

Please take some time to familiarize yourself with our student handbook. The policies and procedures outlined in this handbook are essential for you to know, understand, and follow. By entering this partnership, you are agreeing to abide by our student handbook to ensure that your student(s) can learn and grow in a safe environment.

Once again, thank you for choosing the Destiny family, and I look forward to meeting each of you throughout the school year. I pray that God will continue to bless you and your family during the 2025-2026 school year.

Mr. Casey Buettner
Principal
Destiny High School

TABLE OF CONTENTS

<u>General Information</u>	2 – 7
• Our Commitment	2
• Letter from the Principal	3
• Staff Directory	6
• Brief History of DHS	7
<u>Operational Affairs</u>	7 – 13
• Visitor Policy	7
• School Calendar	8
• Destiny High School Board of Directors Meeting Dates	8
• Daily Bell Schedule	9
• Official School Day Times	9
• Uniform Policy, Guidelines, & Enforcement	9-11
• Administrative Office Hours & Information	11
• Uniform Guidelines Quick Reference Chart	12
• Fire/Tornado Drills & Alarms	13
• Bomb Threat Policy	13
• Standardized Assessments	13
• Final Exam Schedule & Exemptions Policy	13
<u>Admissions Policies</u>	14 – 16
• Enrollment	13-14
• Transfer Credit Policy	14
• Admissions Shadowing	14
• Immunization Records/OTC Medications.....	15
• Locker Assignments, Information, & Enforcement	16
• Withdrawal Process	16
• Release of Student Information	16
• Media Release Opt Out	16
• Milwaukee Parental Choice Program	17
• Student Automobiles	17
<u>Expectations of Destiny High School Parents</u>	18
• Mandated Reporting	18
• Address & Phone Change.....	18
• Child Custody Policy	18
<u>Attendance Policies</u>	19 – 21
• Arrival	19
• Excused Absences	19-20
• Unexcused Absences (Truancy)	20
• Early Dismissal	20
• Dismissal	21
<u>Graduation Requirements & Credit.....</u>	19 – 23
• Credit Requirements	21
• Grade Level Policy	19
• Grading	20
Destiny High School EAGLE Award	22
• Ministry & Service Requirements/Guidelines/Procedures	22
• Schedule Changes	23
• Independent Study Options	23
- AP & Honors Courses	- Enrichment & Online Courses
• Student Support Services	23-24
- College & Career Resources	- College Planning
• Academic Support Services	24

• Academic Probation	24
• Academic Integrity Policy & Enforcement	24
<u>Behavioral Expectations & Policies</u>	24 – 37
• Appropriate Behavior Guidelines	24-27
- Behavior in Instructional Areas	
- Behavior in Cafeteria	
- Behavior in Auditorium	
- Behavior at the Bus Stop & On the Bus	
- Care/Security of the Building & Campus	
- Behavior Outside of Destiny High School	
- School Dance Expectations & Procedures	
- Graduation Ceremony, Rehearsal Participation, & Senior Fee	
• Acceptable Use of Technology (<i>also see Appendix C</i>)	27-29
- Communications, Cell Phone, & Other Electronic Devices Use Policy	
- Computer Use Inside of School	
- Technology Use Outside of School	
• Inappropriate Behavior Guidelines	29-31
- Anti-Bullying & Harassment Policy (<i>also see Appendix D</i>)	
- Backpacks	
- Public Displays of Affection & Sexual Misconduct	
- Selling Items	
- Additional Prohibited Items	
- Fighting	
- Instigation/Encouragement of Conflict	
- Gangs & Criminal Organizations	
- Weapons	
- Lewd, Indecent, & Offensive Behavior and Pornographic Materials &/or “Sexting”	
- Chemical Use (<i>also see Appendix E</i>)	
- Theft	
- Vandalism	
• Behavior Enforcement & Consequences	31-37
- Disciplinary Logins	
- Detentions	
- Referral to Police or Juvenile Authorities	
- Under Investigation	
- Suspensions	
- Level 1 Disciplinary Probation	
- Disciplinary Infractions Chart	
- Disciplinary Hearing	
▪ Level 2 Disciplinary Probation	
- Disciplinary Hearings	
▪ Disciplinary Hearing Process	
▪ Final Disciplinary Probation	
▪ Appeals to Expulsions	
<u>Appendix Section</u>	38 – 39
• Student Fees Information	38
• Extracurricular Activities Guidelines	38
• Acceptable Technology Use Policy	39
• Anti-Bullying/Harassment Policy	40
• Smoking and Electronic Cigarette Policy	41
<u>Acknowledgment of Receipt and Commitment</u>	42

STAFF DIRECTORY DESTINY HIGH SCHOOL

Name	Title	Email (@destinyhigh.com)
Mr. Casey Buettner	Principal	cbuettner@
Ms. Monica Teague	Assistant Principal	mteague@
Mr. Maynard Nickson	Manager of Student Culture	mnickson@
Dr. Tina Nunnery	Manager of Student Behavior	tnunnery@
Mr. Richard Hines	Manager of Campus Ministry	rhines@
Mrs. Shawn Nickson	Business Office / Enrollment Specialist	snickson@
Mr. Marcus Adams	Religion	madams@
Ms. Linda Cotter	Science	lcotter@
Ms. Anna Davis	World Language	adavis@
Mr. De'Angelo Evans	Lead Teacher (Math)	devans@
Mr. Phillip Post	Math	ppost@
Mr. Keith Roberts	Physical Education	kroberts@
Mr. Haki Stampley	Physical Education	hstampley@
Mr. Elijah Thompson	Social Studies	ethompson@
Mr. David Yell	English	dyell@
Mr. Shaquille Francis	Educational Assistant	sfrancis@
Mr. Terrell Grier-Harris	Educational Assistant	tharris@
Ms. Jazmine Moore	Educational Assistant	jpickett@
Mr. Denvelt Harris	Educational Assistant	dharris@
Mr. Pierre Johnson	Educational Assistant	Pjohnson@
Mr. David Appleton	Building Operations Specialist	dappleton@
Ms. LaDonna Johnson	Nutrition Director/Admin Assistant	ljohnson@
Mrs. Naomi Berry	Administrative Assistant	nbell@
Ms. Bethel Jackson	Food Service	bjackson@
TBD	NESI Title 1 Reading	
Mr. Ahmed Yahia	NESI Title 1 Math	ayahia@
Central Office Staff		
Dr. Precious Smith	Superintendent of Schools	psmith@
Mr. Victor Campbell	Asst. Superintendent of Schools	vcampbell@
Athletics		
Mr. Haki Stampley	Boys Varsity Basketball	hstampley
Mr. Haki Stampley	Boys Varsity Basketball	hstampley
Mr. Pierre Johnson	Girls Varsity Basketball	pjohnson@
Mr. Terrell Grier-Harris	E-Sports	tgrier@

BRIEF HISTORY OF DESTINY HIGH SCHOOL

Destiny High School was founded in 2006 by Bishop Darrell and Pastor Pamela Hines, senior Pastors of Christian Faith Fellowship Church. After a tragic event involving several young people across the street from the school, Bishop Darrell Hines saw a need on Milwaukee's northwest side, to find a safe, positive, Christian environment for youth throughout the city. Bishop Darrell Hines envisioned a youth plaza in the area that would provide opportunities for safe, Christian fun for our youth.

As a result of his vision, Destiny Youth Plaza was built. Soon after, Destiny High School was founded and began educating students in August of 2006. The mission of DHS is to provide an educational experience that will enable students to identify, chart the course to, pursue, and fulfill their life's destiny via curriculum and instruction geared toward developing the "whole" person- mind, body, and spirit. We are a purpose-driven school that focuses on academic and spiritual growth.

Destiny High School is part of the Milwaukee Parental Choice Program and accepts students from all over the city of Milwaukee. Destiny High School strives for excellence as modeled by Christ and our Founders. We pride ourselves on the relationships we have built between staff and families. These relationships allow us to cultivate our students and prepare them for a bright and successful future.

Destiny High School is a Christian school, with college-bound curriculum. The Destiny High School staff is highly qualified and model Christ-like behaviors and attitudes. Destiny High School is a safe place where a variety of students have been able to experience Christ and have built life-changing relationships.

School Scripture

Isaiah 40:31 – *But they who wait for the Lord shall renew their strength; they shall mount up with wings like eagles; they shall run and not be weary. They will walk and not faint.*

School Colors

Destiny High School's colors are Royal Blue, Black, and White

School Mascot

The school mascot is an Eagle.

School Crest

The school crest/logo is the word Destiny with a cross through the middle of the word. This cross, strategically placed through the center of the word, represents Christ as the center for all that we do at Destiny High School.

OPERATIONAL AFFAIRS

VISITOR POLICY

All visitors entering the building will be screened through our security scanning station. Visitors will walk through the metal detector and have any bags searched. Upon entering all visitors must follow these guidelines:

1. All visitors must sign in at the school office. DHS staff will escort visitors into and throughout the building.
2. Wear visitor identification in a visible place while in the building
3. Any visits with DHS staff need to be scheduled prior to the visit.

All contact with students (in person or via phone or electronic means) should be made through the school office. ***School policy does not permit students from other schools, friends, and/or relatives to visit the classrooms for the day.***

Destiny High School | 2025-2026 ACADEMIC CALENDAR

■ No Student Attendance
 ■ School Closed
 ■ Semester Begins

<p>4-8 Professional Development 11 S1 Begins 11 First Day for ALL Students</p>	<p>AUGUST '25</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td style="background-color: yellow;">11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>1 1st Choice Open Enrollment Period/2026-2027 School Yr. 9 Professional Development/ NO STUDENT ATTENDANCE 16- Mid-Semester Break/ No School 18 Open Board Meeting</p>
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<p>1 Labor Day/ No School 22 Professional Development/ NO STUDENT ATTENDANCE 25 S1 Conferences (4:00-8:00PM) 26 S1 Conferences (8:00-12:00PM) NO STUDENT ATTENDANCE</p>	<p>SEPTEMBER '25</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td style="background-color: red;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td style="background-color: red;">22</td><td>23</td><td>24</td><td style="background-color: red;">25</td><td style="background-color: blue;">26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<p>10 No Attendance for Grades: 9, 10 and 12 10 ACT (11th Grade ONLY) 12-13 S3 Final Exams 16 S4 Begins 16 Pre-ACT Test Window Opens 16 Forward Exam Testing Window Open 30-31 Spring Break</p>							
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<p>9-10 S1 Final Exams 13 S2 Begins 22 Open Board Meeting</p>	<p>OCTOBER '25</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td style="background-color: blue;">9</td><td style="background-color: blue;">10</td><td>11</td></tr> <tr><td>12</td><td style="background-color: yellow;">13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td style="background-color: red;">22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p>1-3 Spring Break 7 ACT Makeup 14 Pre-ACT Test (9 & 10th ONLY) 16 S4 Conferences (4:00pm-8:00pm) 17 S4 Conferences (8:00am-12:00pm) NO STUDENT ATTENDANCE 20 Professional Development/ NO STUDENT ATTENDANCE 24 Pre-ACT Test Window Closes 24 Forward Exam Testing Window Closes</p>							
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<p>6 S2 Conferences (4:00-8:00PM) 7 S2 Conferences (8:00-12:00PM) No Student Attendance 25 Professional Development/ NO STUDENT ATTENDANCE 26-28 Thanksgiving Break</p>	<p>NOVEMBER '25</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td style="background-color: blue;">6</td><td style="background-color: blue;">7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td style="background-color: red;">25</td><td style="background-color: red;">26</td><td style="background-color: red;">27</td><td style="background-color: red;">28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>12-13 Senior Exams 16 Graduation 21-22 S4 Final Exam (Last day for Staff) 25 Memorial's Day</p>
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<p>18-19 S2 Final Exams 22-31 Winter Break</p>	<p>DECEMBER '25</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td style="background-color: red;">18</td><td style="background-color: red;">19</td><td>20</td></tr> <tr><td>21</td><td style="background-color: red;">22</td><td style="background-color: red;">23</td><td style="background-color: red;">24</td><td style="background-color: red;">25</td><td style="background-color: red;">26</td><td>27</td></tr> <tr><td>28</td><td style="background-color: red;">29</td><td style="background-color: red;">30</td><td style="background-color: red;">31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>1-30 Summer School 19 Juneteenth/No School</p>							
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<p>1-2 Winter Break 5 Return from Winter Break 5 S3 Begins 19 M.L. King Day/No School</p>	<p>JANUARY '26</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td style="background-color: red;">1</td><td style="background-color: red;">2</td><td>3</td></tr> <tr><td>4</td><td style="background-color: yellow;">5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td style="background-color: red;">19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>1-30 Summer School 19 Juneteenth/No School</p>							
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Updated 04/08/2025

*Instructional Calendar includes three (3) Parent/Teacher Conferences days, four (4) PD Days and three (3) inclement weather days.

DAILY BELL SCHEDULE

<u>Mon, Tues, Thurs & Fri</u>	
Schedule	
Blocks	Times
1st Block	8:20-9:55
Morning Meeting	10:00-10:15
2nd Block	10:20-12:20
A Class	10:20-10:45
A Lunch	10:45-11:06
A Class	11:10-12:20
B Class	10:20-11:20
B Lunch	11:20-11:41
B Class	11:45-12:20
C Class	10:20-11:55
C Lunch	11:59-12:20
3rd Block	12:25-1:55
4th Block	2:00-3:30

Wed Schedule	
Blocks	Times
1st Block	8:20-9:35
Chapel	9:40-10:05
2nd Block	10:10-11:50
A Class	10:10-10:30
A Lunch	10:30-10:51
A Class	10:55-11:50
B Class	10:10-11:00
B Lunch	11:00-11:21
B Class	11:25-11:50
C Class	10:10-11:25
C Lunch	11:29-11:50
3rd Block	11:55-1:10
4th Block	1:15-2:30

OFFICIAL SCHOOL DAY TIMES

The official school start time is 8:20 AM, daily. The official school end time is 3:30 PM on Mondays, Tuesdays, Thursdays, and Fridays, and 2:30 PM on Wednesdays. Students are encouraged to stay after school on Mondays, Tuesdays, Thursdays, and Fridays to receive additional support from their teachers. Students who are not staying with a teacher must exit the building by 3:45 PM. Students will not be able to stay after school on Wednesday due to weekly Professional Development and must be out of the building by 2:45 PM. **Any student who arrives after 9:25 AM will not be allowed in the building for that school day. Students with extenuating circumstances will only be allowed in with approval from an administrator. The purpose of this is to ensure that students arrive on time and do not loiter at nearby businesses.**

Early Release Procedures

Early releases hurt our attendance records and the academic performance of our students. Additionally, it hinders our dismissal procedures. Parents/guardians requesting early release for their student(s) must call the front desk 30 minutes before the end of the day. **Therefore, all calls on Monday, Tuesday, Thursday, and Friday must be made before 3:00 PM.** All calls on Wednesday must be made by 2:00 PM. Students who routinely seek early release may be subject to disciplinary consequences, including truancy recommendations, suspensions, or disciplinary hearings. **While we understand the occasional early release, routine early dismissals will NOT be accommodated.**

DESTINY HIGH SCHOOL UNIFORM POLICY, MASK GUIDELINES, & ENFORCEMENT

As Christians, we believe our values are reflected not only in our words but also in our external behavior, including grooming and the clothes we wear; consequently, Destiny High School is a uniform school. Our expectation is clear: be in uniform daily. Uniforms promote equality, a focus on learning, and student safety by clearly identifying who belongs on our campus. DHS reserves the right to determine the appropriate attire and maintain a standard of appearance for its students. DHS expects students to represent themselves through appropriate attire and proper hygiene. DHS polo shirts, sweatshirts, fleece jackets, and physical education t-shirts are available for purchase (subject to availability) at the front desk during regular business hours (*see Appendix A* for uniform prices).

The dress code is in effect when a student enters school property. This includes the outside area, both before and after school. Students will not be allowed to attend classes unless they are in compliance with the uniform policy. Students with an unfixable dress code violation must call a parent immediately to have proper clothes brought to school. The student will sit in the front holding room until proper clothes are brought in. The parent may also give permission over the phone to let student be released from school to go home and change. Any student who comes to school out of uniform

may also be sent home by administrative personnel, and any student who refuses to comply with the uniform requirements will face progressive disciplinary action up to and including expulsion.

BOTTOMS

- Khaki Dress Pants: Khaki or Black Colored pants.
 - Must be worn at waist level with a plain brown or black belt
 - Must cover student socks at the ankles and bottoms may not be rolled up
 - Must be plain & free of holes & tears
 - **May not be denim, or jean-type, material, and may not have rivets**
- Khaki Shorts
 - May be worn seasonally during Aug, Sept, April & May
 - Cargo and Bermuda style shorts that are not shorter than 3 inches from the top of the knees in length
 - All pants requirements from above apply here

TOPS

- Must be a DHS-issued item & DHS logo or name must always be visible.
- DHS tops cannot be altered or tied.
- **Hoods may not be worn under any uniform top – this includes “tucking” or “hiding” the hood under the uniform top.**
- DHS-issued top must always be the top layer of clothing
 - Bottom of all approved tops must extend beyond the waistline when arms are lifted over the student’s head, and arms must remain in shirt sleeves throughout the day
 - A plain black, white, or royal blue long-sleeve layer without a hood (no jackets/coats allowed) may be worn under a DHS-issued polo shirt, and undershirts may not extend above the collar. No writing, graphics, or logos may appear on the sleeves.
- DHS polo shirt, DHS sweatshirt, &/or DHS fleece jacket must be worn during the entire school day (except during physical education class- see below for further details)
 - 9th & 10th Grade
 - **BLUE** DHS polo shirt, sweatshirt, &/or fleece jacket
 - 11th & 12th Grade
 - **BLACK** DHS polo shirt, sweatshirt, &/or fleece jacket
 - Students selected for exemplary Christian Character, Academic Performance, &/or Leadership may wear a **Baby Blue** DHS-issued polo shirt for the academic year it has been issued (shirt provided by DHS at no additional cost to award recipients)
 - 12th Grade students who have been accepted to a college or university may wear a **RED** DHS-issued polo shirt (shirt provided by DHS at no additional cost to those who qualify)

MASKS

- Students are not required to wear masks; however, students may choose to wear a mask if desired. Face masks are not allowed to have any inappropriate symbols, pictures, or messages. DHS administration reserves the right to send students home for inappropriate masks. DHS may require students to wear masks if recommended by the CDC or Milwaukee Health Department. If a mask mandate is enacted, students must follow the guidelines below:
- Approved Face Masks/Coverings:
 - Cloth face masks.
 - Disposable face masks.
- Face Masks NOT allowed:
 - Bandanas
 - Gators
 - No masks that cover the student’s head.
 - Masks cannot have obscene pictures or language.
- DHS reserves the right to send students home if unacceptable face coverings are worn. DHS may also provide the student with an acceptable mask.

PHYSICAL EDUCATION

- Bottoms must be appropriate athletic pants or shorts
 - May not be leggings, pajama-type, or spandex-type bottoms
 - May not be shorter than 3 inches from the top of the knees in length
- Students enrolled in PE classes **MUST** purchase a Destiny PE shirt.
 - Must be the top layer of clothing – a plain white or black long-sleeved shirt may be worn underneath

BACKPACKS, BAGS, & PURSES

- Backpacks and bags may only be used before and after school, and/or to and from physical education.
 - Backpacks, bags, and large purses or handbags may not be carried around during school hours or into any classrooms and must be placed in lockers.
- Students may carry a small purse/handbag during school hours that is smaller in size than the DHS Student Handbook

SHOES

- Dress, casual, or athletic shoes are acceptable
 - Stiletto-style heels, flip-flops, sandals, house shoes, UGG slippers, or any open-toed/open-heeled shoes are prohibited.
 - **All acceptable footwear must cover the entire foot and have a secure covering or strap for the heel.**
 - **CROCS are allowed to be worn but must be worn with the strap around the heel.**

HEAD WEAR

- All hats, caps, du-rags, bandanas, headscarves, bonnets & hoods are prohibited
- Sunglasses and non-prescription glasses (3D glasses) are prohibited
- Headbands that are not more than 2 inches thick may be worn to pull/keep hair back; no athletic sweatbands allowed; headbands designed/intended for winter use are never allowed

JEWELRY

- Earrings, necklaces, & rings that are modest in appearance are acceptable
- Necklaces (other than a small cross) may only be worn underneath a student's shirt
- Prohibited jewelry includes mouthpieces, grills, & any other jewelry deemed inappropriate by DHS administration

OUTER WEAR

- Must be placed in the student locker during the school day
- Jackets may not be worn during the school day
- Hoodies may NOT be worn underneath DHS uniforms.
- Gloves &/or neck scarves may not be worn during the school day
- Non-DHS-issued sweatshirts may not be worn during the school day

HAIR

- Groomed in appearance (neatly trimmed, combed, or braided) & clear of objects (combs, pencils, etc.)
- Designs deemed inappropriate by DHS staff are prohibited

TATTOOS

- May not be offensive or inappropriate
 - What is deemed offensive or inappropriate is at the discretion of DHS administration.

PRE-APPROVED DRESS-DOWN DAYS

- Dress-down days may be earned and announced throughout the year; students should never assume there is a dress-down day. Unless stated otherwise, all other uniform policies are still in effect.
- May wear regular school-day attire (described above)
- Clothes may not be sheer or skin-tight material & must be modest in appearance (no low necklines)
 - No Leggings or Spandex
- Shirts must be free of tears, holes, or offensive writing/logos
- Pants may not have any holes or tears. (No skin can be visible)
 - Denim and elastic waist pants may be worn
 - Students must wear an extra layer of pants if wearing ripped jeans.
- Pants may not be skinny-legged style or leggings
 - Students should be able to grab a handful of cloth at the thigh & calf without having to stretch the material to be deemed appropriate
- Females may wear skirts/dresses that are not shorter than 3 inches from the top of the knees in length.
- Those students participating in athletics may wear DHS-issued spirit wear on game days only for the purposes of promoting the game.

ADMINISTRATIVE OFFICE INFORMATION

On days when classes are in session, the school office is open from 7:30 AM – 4:00 PM, Mon-Fri. From Monday of the first full week following the last day of school until early in August, school offices are open from 9:00 AM - 2:30 PM,

Mon-Fri. All school business is typically conducted on days when the offices are open. The Destiny High School staff and administration will always strive to be available throughout the school day to meet with parents and students; however, due to meetings and other pressing administrative responsibilities, we strongly recommend that parents schedule an appointment to meet with a desired staff member. This helps to respect your time and ours, and ensures that we have an opportunity to address your concerns or questions.

UNIFORM GUIDELINES QUICK-REFERENCE CHART

BOTTOMS	Khaki Dress Pants	Must be worn at waist level	May not have elastic waist or ankles	Must wear plain brown or black belt	May not be denim, or jean-type, material	May not have rivets	
		Must be plain & free of holes & tears	May not be skinny-legged, leggings, or athletic pants	Student should be able to grab a handful of cloth at the thigh & calf without having to stretch the material			
		Cargo and Bermuda style shorts that are not shorter than 3-inches from the top of the knees in length, may be worn seasonally during the months of Aug, Sept, April, & May					
TOPS	9th & 10th Grade: BLUE DHS polo shirt, sweatshirt, &/or fleece jacket		DHS track jackets or quarter zips— Tracked jackets have to be fully zipped, unless with a DHS polo underneath		Undershirts may not extend above collar of DHS polo shirts		
	11th & 12th Grade: BLACK DHS polo shirt, sweatshirt, &/or fleece jacket		Students must follow the guidelines and restrictions for both paid or themed dress-down themes.		Student's arms must remain in shirt sleeves throughout the day		
	Students selected for Christian Character, Academic Performance, &/or Leadership will be issued a BABY BLUE polo	Seniors who have been accepted to a college/ university will be issued a RED polo	Bottom of all approved tops must extend beyond waistline when arms are lifted up over student's head		DHS-issued top must be always the top layer of clothing		
				Plain white, black, or royal blue long-sleeve t-shirt (no sweatshirts of jackets) may be worn under DHS polo shirt			
BACK-PACKS, BAGS, & PURSES	Backpacks & bags may only be used before & after school &/or to & from physical education		Females may carry a small purse/handbag; Males may carry a small messenger bag during school hours that does not exceed the size of a spiral notebook		Backpacks, bags, & large female purses/handbags may not be carried around during school hours or into any classrooms & must be placed in lockers		
SHOES	Dress, casual, athletic, "sport-mode" crocs, Yeezy Foam Runners	Stiletto-style heels, flip-flops, sandals, Ugg (type) slippers, house shoes, or any open-toed/unsecured-heeled shoes are prohibited.		HAIR	Must be neatly groomed in appearance & clear of objects (combs, pencils, etc.)	Length must be neatly trimmed, combed, or braided	Designs deemed inappropriate by DHS staff are prohibited
TATTOOS	May not be offensive or inappropriate; at the discretion of DHS administration	HEAD WEAR	Headbands that are not more than 2 inches thick may be worn to pull/keep hair back; no athletic sweatbands allowed	All hats, caps, du-rags, bandanas, scarves, & hoods are prohibited	Sunglasses and non-prescription glasses are considered headwear & are also prohibited		
JEWELRY	Earrings, necklaces, & rings that are modest in appearance	Necklaces (other than a small cross) may only be worn underneath student's shirt		Prohibited jewelry includes mouthpieces, grills, & any other mouth/teeth jewelry			
OUTER WEAR	Must be placed in student locker during the school day	Jackets may not be worn during the school day	Gloves may not be worn during the school day	Non-DHS issued sweatshirts may not be worn during the school day			
PRE-APPROVED DRESS DOWN DAYS	May wear regular school-day attire (described above)	Shirts must be free of tears, holes, or offensive writing/logos	Denim and elastic waist pants may be worn	Pants may not have any holes or tears	Pants may not be skinny-legged style or leggings	Cheerleaders & athletes may wear DHS issued spirit wear on game days only	
	Clothes may not be sheer or skin-tight material & must be modest in appearance (no low necklines)		Females may wear skirts/dresses that are not shorter than 3-inches from the top of the knees in length		Student should be able to grab a handful of cloth at the thigh & calf without having to stretch the material to be deemed appropriate		
PHY ED	DHS-issued t-shirt or plain black shirt (a small logo is allowed) must be worn (plain white/black long-sleeved t-shirt may be worn underneath)		Athletic shorts, pants & sweatpants are approved. May not wear leggings, pajama-type, or spandex-type bottoms and shorts may not be shorter than 3-inches from the top of the knees in length				
<i>*This chart is not comprehensive & should only be used as a reference. What is acceptable uniform attire is at the discretion of DHS administration.</i>							

FIRE/TORNADO DRILLS AND ALARMS

In accordance with Wisconsin State Law, DHS conducts fire and tornado drills at regular intervals. It is essential that when the signal is given, all students, staff, and visitors must exit the building by the prescribed route as quickly as possible. In order to maintain the safety and well-being of all individuals in the building, students who interfere with a fire/tornado drill, or intentionally set off an alarm, will be subject to school and civil discipline.

BOMB/ACTIVE SHOOTER/WEAPONS THREAT POLICY

If DHS receives a threat of harm directed towards students, staff, and/or school property, the following procedures will be followed:

1. The Principal will assess the credibility of the threat and, if deemed appropriate, will contact the Milwaukee Police Department.
2. DHS will allow the Milwaukee Police Department to make any, and all, determinations (along with the Principal) in regard to what is the appropriate response.
3. DHS will notify parents/guardians, once the situation has been properly assessed, with information about the incident and if the school schedule needs to be modified.

STANDARDIZED ASSESSMENTS

Destiny High School students will comply with all state testing and assessment requirements. To measure student preparedness for college and meeting the state assessments, Destiny High School students will take the ACT Aspire, the Wisconsin Forward social studies assessment, & ACT. *Please visit: www.act.org to review college readiness standards*

Students will participate in testing as follows:

- Freshman year: PreACT
- Sophomore year: PreACT & Forward Exam
- Junior year: ACT plus Writing
- Senior year: WI Civics Exam required for graduation

FINAL EXAM SCHEDULE & EXEMPTIONS POLICY

<i>Hot Lunch Served!!!</i>	Block 1 8:30-10:00 AM	Block 2 10:10-11:40 AM	Block 3 11:45 AM-1:50 PM	Block 4 2:00-3:30 PM
Semester 1	Oct 9, 2025	Oct 9, 2025	Oct 10, 2025	Oct 10, 2025
Semester 2	Dec 18, 2025	Dec 18, 2025	Dec 19, 2025	Dec 19, 2025
Semester 3	Mar 12, 2026	March 12, 2026	Mar 13, 2026	Mar 13, 2026
Semester 4	May 21, 2026	May 21, 2026	May 22, 2026	May 22, 2026

*****Seniors will take their Semester 4 Final Exams on May 12-13, 2025, from 8:30-10:30 am.**

As part of the Destiny High School Progressive Privileges Incentive Program, students may exempt two (2) exams each semester. To qualify for an exam exemption, students must have a grade of 93% or higher and have no more than five (5) absences (excused or unexcused) in the class. Students may obtain an exam exemption form from their teachers. All exam exemption forms must be submitted to the teacher of the exam the student wishes to exempt by 3:30 PM on the Friday before final exams begin. **Exam exemptions are reviewed and approved by DHS Administration. DHS Administration reserves the right to deny students exam exemptions for any reason, including for behavior issues.**

ADMISSIONS POLICIES

ENROLLMENT

Parents who would like to enroll at DHS must complete the following enrollment process:

All parents (of both new and returning students), must complete an online application for the Milwaukee Parental Choice Program (MPCP) during an open application period by completing the following enrollment process:

All Students

Step 1. Complete the MPCP online parent application. Parents must create an account using a current email address and create a password. Parents should use an email account that is frequently used, as MPCP notifications will be sent to the provided email address. For your convenience, a link to the MPCP online application can be found on the Destiny High School website at www.destinyhigh.com.

Step 2. Families must **submit the required residency documentation to Destiny High School** within the same open application period that the MPCP online application was completed. Residency documentation cannot be older than 3 months from the date of the completed online application.

Step 3. If applicable, families must **submit the proper income documentation to Destiny High School** within the same open application period that the MPCP online application was completed. Required documents will be listed on the summary page of the online application.

2025-2026 Open Application Periods

February 3- February 20	June 1 – June 20	October 1 – October 20
March 1 – March 20	July 1 – July 21	November 1 – November 20
April 1 – April 21	August 1 – August 20	December 1 – January 7
May 1 – May 20	September 1 – September 15	

Please note, the MPCP online system is only available during these open enrollment periods. Accounts cannot be created or accessed outside of these dates. Additionally, Destiny High School will only accept completed applications. **Step 1** must be completed before DHS will be able to accept any documentation from **Steps 2-6**.

New Students Only

Step 4. Complete a Destiny High School enrollment application when submitting the required MPCP documentation.

Step 5. Transfer students must provide a current transcript from their previous school and 9th grade applicants must provide their final 8th grade report card. Students who do not provide transcripts may be enrolled one grade level lower than the grade requested on the application.

Step 6. Provide a copy of an IEP if your child receives Special Education services.

TRANSFER CREDIT POLICY

The following is Destiny High School's policy adopted by our school board on January 23, 2010 to satisfy the requirements of 119.23(6m) (a)(8):

Destiny High School will consider accepting school credit from other accredited institutions to the extent that coursework at the previous institution is documented and in accordance with DHS' academic standards as adopted under 118.30(1g) (a) 3. All final determinations for acceptance or rejection of transfer credits shall be made at the discretion of the Principal.

In addition, students transferring into Destiny High School may only receive partial credits depending on the time of the transfer. It is imperative, that once a student enrolls, he/she provides transcripts from previous schools to ensure proper scheduling of coursework. DHS reserves the right to make a grade level determination based on the number of documented high school credits.

ADMISSIONS SHADOWING

Only prospective students who have submitted a complete application may visit DHS during the school day. Prospective students should arrange their visit with the Enrollment Specialist and the principal. Parents of an interested student should contact the office to schedule a visit or tour during the specified hours.

IMMUNIZATION RECORDS

According to Wisconsin state law, each student is required to be properly immunized. Students will be allowed to attend classes when immunization requirements are current and on file in the school office.

MEDICATION

DHS does not supply any over-the-counter (OTC) medication for student use. Medication should be administered to the student by their parents/guardians at home whenever possible.

Over-the-Counter Medication

- A completed Medical and Allergy Alert Form (see below) is required for any OTC medication your child will have on campus. This must be completed annually, and you must have separate forms for each student.
- OTC medications include but are not limited to: Tylenol, Advil, cough drops, allergy medications, Pepto Bismol, etc.
- The medication must be in its original manufacturer's packaging.
- OTC medication dosage must be within the recommended dosage on the manufacturer's packaging.
- The student's name must be affixed to the container.
- OTC medications must be kept in the DHS Main Office.

- If you choose to have OTC medication kept in DHS Main Office, you must complete the Medication Authorization Form and bring the medication in its original package with dosage and times indicated on the form. This must be done for each student. Siblings may not share medication from the same bottle or container.

- OTC medications may not be shared with any other person.

Prescription Medication

- A completed Medical and Allergy Alert Form is required for any prescription medication.
- Prescription medication is required to be sent in a pharmacy-labeled container with the following information legibly printed. Only pharmacists can legally re-label medication containers.
 - Student Name
 - Name of drug
 - Dosage
 - Frequency
 - Time of administration
 - Expiration Date
 - Name of prescribing physician
- Prescription medication **MUST BE** stored in the DHS Main Office. In the case of liquid medication, the family must also provide the means of dispensation with measurement.

Any medication stored in DHS Main Office will be kept locked and secure. The exception to this may be approved inhalers and emergency medication. Medication administered by Main Office staff will be administered at the prescribed time (if applicable). Administration is recorded and accurate records are maintained. Students are responsible for reporting to the office for medication administration. Any change or discontinuation of a medication requires a new Medication Authorization Form. Medication requiring a delivery method other than oral ingestion will not be administered.

Non-FDA-approved drugs (supplements) will not be administered at school unless accompanied by a medical doctor's written and signed order that includes all side effects and circumstances in which to notify the doctor. No CBD products will be permitted for use at school.

Medical and Allergy Alert Forms may be emailed to ljohnson@destinyhigh.com, dropped off during office hours, or sent by the student. As much as possible, please drop off medication at the same time that you turn in the Medical and Allergy Alert Form.

This form is also available in the Main Office if you need to update or add a medication during the school year

LOCKER ASSIGNMENTS, INFORMATION, & ENFORCEMENT

Lockers and locks are the property of Destiny High School. Students are to use only the locker assigned to them by the school office. Sharing lockers is strictly prohibited. A student's locker combination should not be given to other students. DHS is not responsible for lost, damaged, or stolen property stored in a student's locker. Locks are issued by the school office. The school cannot accept responsibility for any items left in student lockers or in the hallways, classrooms, or cafeteria. Any locks that were not issued at Destiny will be removed. Students are required to keep their assigned locks on their lockers. See *Appendix A* for lost lock replacement fee. The school exercises exclusive control over the school property, and students should not expect privacy regarding items placed on school property. Student lockers, desks, and other such school property are subject to search at any time by school officials. The school reserves the right to conduct random locker searches at its discretion. Periodic general inspections of lockers may be conducted by DHS Administration, a police officer working with school officials, or other school officials designated by the Principal for any reason at any time, without notice, without student consent, and without a search warrant. (Legal Reference: Section 118.32 and 118.325, Wisconsin Statutes).

WITHDRAWAL PROCESS

Parents must complete a *Student Withdrawal Form* and formally withdraw before student records will be released. The office must be notified in advance of the withdrawal. All textbooks, locks, and other school-issued items must be returned. Parents are responsible for full payment of all charges and tuition through the calendar month of the withdrawal. Please note that all transfers or withdrawals after the reporting segment (semester) has started could result in a loss of credits as a result of not completing the FULL semester. **No assignments or exams will be created or given addressing content taught after the withdrawal**, nor will books be issued for home study in this case. Once the withdrawal is in effect, Destiny ceases to be responsible for grading. Destiny will only submit grade information from the last **complete marking period**.

Enrolling in another school will result in an automatic withdrawal from Destiny High School.

RELEASE OF STUDENT INFORMATION

Destiny High School will not release the name and/or address of any student to any person or organization without the written consent of a parent or guardian except for government or law enforcement agencies. The names and addresses of students will be sent to colleges and universities for recruitment purposes upon request of the student and/or their parent/guardian.

MEDIA RELEASE OPT OUT

Students and families have the right not to be interviewed, filmed, or photographed by the media, or have their image depicted in any way. Students and families that do not want to be included in media presentations must leave the *Media Opt Out* box blank on the acknowledgement page.

MILWAUKEE PARENTAL CHOICE PROGRAM

Application Appeals Process (*Parental Choice Participants*)

Under 119.23(6m) (s)(4) all schools in the Milwaukee Parental Choice Program (MPCP) must provide to every MPCP applicant, a copy of the appeals process used if the private school rejects the applicant. The following is Destiny High School's policy adopted by our school board on January 23, 2010, to satisfy the requirements of 119.23(6m) (s)(4):

Under 119.23(2) (a) a pupil must reside in the city of Milwaukee and meet the income requirements defined below to qualify for the MPCP:

The pupil is a member of a family that has a total family income that does not exceed an amount equal to 1.75 times the poverty level determined in accordance with criteria established by the director of the federal office of management and budget. A pupil attending a private school under this section whose family income increases may continue to attend a private school under this section if the pupil is a member of a family that has a total family income that does not exceed an amount equal to 2.2 times the poverty level determined in accordance with criteria established by the director of the federal office of management and budget. For purposes of admission to a private school under this section, siblings of pupils attending a private school under this section are subject to the higher income limit. If a pupil attending a private school under this section ceases to attend a private school under this section, the lower income limit applies unless the pupil is a sibling of a pupil attending a private school under this section."

119.23(3) (a) states that a school must, "Within 60 days after receiving the application...notify the applicant, in writing, whether the application has been accepted. If the private school rejects an application, the notice shall include the reason." A school may only reject an applicant for not meeting income and residency requirements, or for losing a random selection lottery.

Under SCHOOL NAME'S appeals process, a rejected applicant has five working days from the date of receipt of their notice of rejection to provide written evidence to the school board that the applicant was improperly rejected. The evidence must include income and residency documentation. The school president, principal, or executive director shall respond to the applicant's appeal within five working days of receipt of the appeal, notifying him or her of the acceptance or rejection of the appeal.

STUDENT AUTOMOBILES

Only students who have registered their vehicle with the office are permitted to park in the parking lot. To register a vehicle, students must present a valid driver's license and provide the license plate number of their vehicle. Students must also provide proof of insurance of the vehicle being driven. Students without valid driver's licenses or current insurance will not be allowed to park on school grounds. Students must complete this on the first day they bring a vehicle to school. Additionally, students may register more than one vehicle if they are using multiple vehicles. **Students will be issued a parking permit sticker. These stickers must be placed on the front windshield and remain visible at all times when the vehicle is parked on Destiny property.** Students must park their vehicles in the designated student parking area. Cars that are parked illegally, improperly, or in the staff's parking area may be subject to a tow at the student's expense. Parking on school grounds is a privilege and not a right and thus a student's election of this privilege is tantamount to consent for school officials to search their parked cars. Cars are to be locked and are not to be accessed during the school day without permission from the office. Destiny High School is not responsible for damage to automobiles that occurs on school property. Students are expected to drive responsibly, obeying all traffic laws, and being especially cautious due to the high number of students in the area. Violations of laws pertaining to operating an automobile or driving in a reckless manner **WILL** result in loss of school driving privileges.

EXPECTATIONS OF DESTINY HIGH SCHOOL PARENTS

It is our belief that when you selected Destiny High School for your child(ren) you did so because you believe in the program and values that we deem important to the success of your child as he/she matriculates from youth to young adulthood. We also believe that you view our staff as capable and knowledgeable practitioners who are committed to the success of your child.

Considering this, please realize that you have not only enrolled your child(ren) at Destiny, but you have enrolled yourself as a member of the Destiny learning community. Destiny High School's expectations of excellence include active participation in your child's education and abiding by and upholding the guidelines outlined in the handbook and community. Volunteering opportunities to assist in the building may be available and encouraged. Each parent, guardian and/or other significant person will be expected to abide by school policies and support the mission and vision of the school by:

- attending conferences to discuss the growth and academic needs of your child(ren);
- making sure that all demographic information is current and available.
- submitting enrollment documents (i.e. CHOICE forms, student transcripts, etc.) in a timely manner;
- Participating in opportunities for constructive feedback, such as phone calls (parent or teacher initiated), conferences, parent meetings, and open board meetings.
- scheduling conferences with teachers and other staff with consideration of time (and during office hours only);
- using an appropriate tone and demeanor when communicating with DHS staff and/or other students.
- stressing the importance of respecting, valuing, and following the instructions given by ALL adults who are a part of Destiny High School.
- regularly monitoring student progress through PowerSchool or communications with DHS staff.

Parents are also expected to conduct themselves appropriately when they visit DHS or speak with a staff member. Students can receive disciplinary consequences (up to and including disciplinary hearings leading to expulsions) for parents who engage in abusive behaviors directed towards DHS staff or students. In severe cases, a student may be expelled without a disciplinary hearing if there are safety concerns with a parent coming to DHS.

MANDATED REPORTING

Wisconsin law designates all school personnel as mandatory reporters of suspected child abuse. Teachers or staff who have a reasonable basis for believing that a child is the victim of sexual or physical abuse or neglect must make a report or cause a report to be made to the Department of Children and Families. The fact that the teacher may have learned of abuse or neglect through a communication that would otherwise be considered privileged does not absolve the teacher from their duty to report

ADDRESS & PHONE CHANGE

If place of residence is changed during a year, parents must report the change to the Attendance Office, giving the new address and phone number. This information is extremely important in the case of an emergency.

CHILD CUSTODY POLICY

The school recognizes that issues related to the legal and physical custody of students are complicated and can impact the student's educational experience. Parents and legal guardians of students are strongly encouraged to stay involved with their student's academic progress. Unless a court order decrees otherwise, either parent or a legal guardian may view education records and attend school functions or school meetings regarding the student. Official notices and report cards will be sent to the parent(s) or legal guardian unless directed otherwise by court decree. Child visitation and exchange of custody should not take place during school hours or on school property. The school will assume no responsibility for enforcing visitation or custody orders and reserves the right to prohibit parents or legal guardians from entering school property if their conduct becomes disruptive to the school environment. Concerns regarding custody and visitation should be directed to the school principal.

ATTENDANCE POLICIES

Attendance and punctuality in all classes throughout the school year is very important to all students. Parents and students share this responsibility. To assist parents or guardians in complying with this attendance regulation, the school maintains a procedure for communicating with parents regarding absences, truancy, and tardiness. In addition, parents can proactively manage their students' grades and attendance using the PowerSchool student information system (SIS). Login information to access the PowerSchool SIS is available to all parents and students through the Main Office.

Destiny High School is mandated by the State of Wisconsin under Compulsory School Attendance, s. 118.15, Wis. Stats, and School Attendance Enforcement, s. 118.16, Wis. Stats, to monitor attendance and punctuality of its students. **Per this statute, a student may be excused by a parent up to 5 days per school semester.** The purpose of attendance monitoring procedures is to help students develop good attendance habits from the outset. This effort helps create an understanding that attendance is a student's responsibility, enabling students to make full use of the educational opportunities DHS offers. Consistent attendance provides children with consistent exposure to learning opportunities, enabling them to grow socially, emotionally, and academically. Furthermore, good attendance represents an essential component of college and career readiness as well as citizenship.

As required under Wisconsin Statute 118.15 Compulsory School Attendance, it is the responsibility of parents or guardians to ensure that "...any person having control of a child who is between the ages of 6 and 18 years shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session 10 until the end of the school term, quarter or semester of the school year in which the child becomes 18 years of age." If it is determined that a student's absences/tardiness are excessive, a letter will be sent and/or a parent conference will be held to determine a plan of action to ensure more regular attendance and/or punctuality. A student who is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a semester will be declared a habitual truant and may be dismissed from DHS.

ARRIVALS

Students enter the building through the cafeteria doors between 7:30 AM and 8:20 AM daily. Students are expected to come directly to school when they arrive in the morning. Students who are dropped off at school and then leave to visit neighboring businesses and arrive late to school may face disciplinary consequences. Students are expected to remain in the cafeteria area until the 8:15 AM bell.

LATE ARRIVALS

Parents are expected to ensure their students arrive at school on time each day. Arriving late to school means your student is missing out on valuable instructional time. While we understand the occasional late arrival, parents/guardians of students who are routinely late to school may be required to attend a parent/guardian meeting with administration and may face disciplinary action.

Any student not in class by 8:20 AM is officially marked as tardy to school.

Parents/Guardians are expected to inform the front office if their student will arrive late.

CUTOFF TIMES

Destiny High School expects its students to arrive promptly at 8:20 AM, when school starts. To discourage many of our students from intentionally arriving late to school, DHS has a strict cutoff time for late arrivals. **Any student who arrives after 9:25 a.m. without a valid excuse will not be allowed into the building. This cutoff time is enforced Monday through Friday. Only students with documented excuses (doctor's note/appointment) will be allowed into the building after the cutoff time. All other excuses are up to Administrator approval.**

DHS is a closed campus which means that students are not permitted to leave the school building or grounds from the time they arrive in the morning to the time they are dismissed after school without first securing permission from the front office, and students who leave the building without prior approval will not be permitted to re-enter the building and will be subject to disciplinary action. This includes being dropped off and then leaving to visit neighboring businesses. Permission can only be secured after the front office has been contacted and received parental permission. Students who leave the building for lunch will not be granted re-entry unless a parent or guardian accompanies them. The Destiny campus encompasses the parking lot, the Destiny Youth Plaza facility, and the surrounding outdoor area. Students who are dropped off must also adhere to this policy. Students who leave the premises without proper documentation will not be permitted to re-enter the building. DHS will not be liable for students who willfully leave the premises unauthorized. This policy is for the safety and protection of everyone under Destiny's care.

EXCUSED ABSENCES

To manage student absences, the parent/guardian should notify the school office before 9:00 AM. The parent may call the school at 414-353-4430 and dial option #1 for Attendance. Messages can be left at any time. The Attendance line is checked daily. Calling the school does not automatically result in an excused absence. If a written excuse is not obtained in advance, one should be turned into the Main Office when the student returns to school. The office staff is not authorized to accept calls for explanation from a student or anyone other than a parent or guardian. If you prefer to contact the school in writing, you may submit an Absence Request Form by visiting our website at www.destinyhigh.com. You may also send an email to frontoffice@destinyhigh.com. When sending an email, the information below is required for proper attendance documentation:

1. **Student's First Name**
2. **Student's Last Name**
3. **Date(s) of Absence**
4. **Time of Absence** – Examples: all day, from 10 AM-1:30 PM, noon through the end of the school day, etc.
5. **Reason for Absence** – The more specific the better, otherwise our office will call you to follow up. Examples: doctor appt, orthodontist appt, funeral, college visit, etc. "Family reasons" is not specific enough. If an email is not sent, the parent/guardian should send a signed, written explanation (including the above required information) on the first day the student returns to school. The written excuse should be turned into the Main Office. Failure to submit a written excuse will result in an unexcused absence on the student's permanent record.

Doctor and other appointments should be made for non-school hours. In an extraordinary situation requiring early dismissal from school, the Attendance Office must be notified by a written request or telephone call, including the dismissal time, prior to the start of the school day.

Destiny High School reserves the right to determine if an absence is excused.

The following absences are considered excused absences from school if verified by the parent to the Attendance Office within 48 hours of the absence:

- mental or physical illness – medical verification may be required;
- family emergency or crisis;
- medical appointments unable to be scheduled outside of school hours;
- court appointments;
- driver’s license tests;
- attendance at special events of educational value, including college visits, or school-sponsored activities as approved by the administration.

It is the student’s responsibility to request makeup work for classes from which they are absent; however, some types of class work cannot be made up due to the nature of the assignment (e.g., labs and class discussions). Students will need to make up assignments within the same number of days they were absent (i.e., if a student was absent for two days, they must complete the missing assignments within two days upon return).

UNEXCUSED ABSENCES (TRUANCY)

Unexcused absences are absences from school that the state or school does not accept as legitimate reasons for missing school. The accepted excuses are listed above under the Excused Absences section. Unexcused absences are recorded on the permanent record. Truancies also include:

- a student who leaves school during the school day without administrative approval to do so;
 - Students with early or work-related dismissals are subject to truancy laws.
- a student who leaves or fails to be present in any assigned class, study hall, chapel, or lunch without authorized permission;
- a student who is absent from school without parental permission.

In cases of truancy, parents will be notified, and students will be subject, but not limited to, the following consequences:

- Truancy referrals
- Parent meetings
- Suspensions
- Disciplinary Hearings

Further incidences of truancy may result in dismissal from Destiny High School and a referral to the District Attorney, in accordance with state law.

Tardiness / Hall Sweeps

Students are expected to be in class on time. Hall Sweeps will be conducted daily for each block. Students who arrive late to class are required to get a printed pass from the swipe machine. Tardiness to class is tracked via our swipe machine. Tardy reports will be run every two weeks. **Students who are tardy more than 10% of the time during the two weeks will be required to serve an after-school detention. Students with more than 10% tardy rates will serve a one-day hall sweep suspension.**

EARLY DISMISSAL

Students who leave school before their scheduled dismissal time must sign out at the Front Office and leave through the Main Entrance. A student is allowed to leave school early by presenting a written request signed by a parent or by making a phone request from the parent prior to the student’s departure from school.

Students without a parental excuse will not be approved to leave. They may contact a parent for permission to leave if a prior excuse was not made.

Early Release Procedures

Early releases negatively impact our attendance records and students' academic performance. Additionally, it hinders our dismissal procedures. Parents/guardians requesting early release for their student(s) must call the front desk 30 minutes before the end of the day. **All calls on Monday, Tuesday, Thursday, and Friday must be made before 3:00 PM. All calls on Wednesday must be made before 2:00 PM.**

DISMISSAL

MONDAY, TUESDAY, THURSDAY, & FRIDAY

Students will exit the building using the auditorium hallway doors at 3:30 PM. All students are expected to gather their belongings and exit the building by 3:45 PM.

Parent Pick-Up

At dismissal, all parents or guardians picking up students must park in the designated parking lot and in a designated parking space. We ask parents to enter the parking lot off 76th Street, not the Good Hope entrance. Parents cannot park in the neighboring businesses, such as Hong Kong Express and US Bank. This is for the safety of our students who walk home or to the bus stops.

WEDNESDAY

Students will exit the building using the auditorium hallway doors at 2:30 PM. All students are expected to gather their belongings and exit the building by 2:45 PM.

Class 2024 and Beyond GRADUATION REQUIREMENTS AND CREDITS

Students should consult the curriculum guide for course descriptions and pre-requisites.

Area of Study	Required Credits	Area of Study	Required Credits
English	4	Physical Education	1.5
Mathematics	4	Religion	1.5
Sciences	3	Business/Finance	.5
Social Studies	3	Health	.5
World Languages	2	Electives	4

The following scale determines grade level

Grade	Credits Earned
9	0 – 6
10	6.01 – 12
11	12.01 – 18
12	18.01 or more

All Destiny High School academic courses follow the ACT/Common Core standards. We encourage students to take courses according to the recommended sequence.

A student must have **completed 4 years of high school** and have a minimum of **24 credits to graduate**.

Graduation will be based on the pupil's academic performance, teacher recommendations, and the successful completion of the mandatory credits outlined in the previous chart.

GRADING

The following is Destiny High School's grading policy adopted by our school board on January 23, 2010.

Grade	%	GPA Points*	Grade	&	GPA Points*
A	100-93	4	C	77-73	2
A-	92-90	3.7	C-	72-70	1.7
B+	89-88	3.4	D+	69-68	1.4
B	87-83	3	D	67-63	1
B-	82-80	2.7	D-	62-60	0.7
C+	79-78	2.4	U	59-0	0

CLASSROOM GRADING SCALES

Assignments	30
Competencies	35
Formative Assessments	15
Final Exam	20

PHYSICAL EDUCATION GRADING SCALE

Assignments	60
Competencies	30
Final Exam	10

Grades are based upon the student's cumulative performance over the course of a semester. Semester grades are the only grades that appear on a student's permanent transcript record. We believe that appropriate and timely communication for both our students and their parents is essential to maximizing the potential of each student. Grades may be accessed at any time by students and parents using the online grade book. Students and parents will be given access to online PowerSchool accounts. Parents will also receive a *Progress Report* during conferences.

DESTINY HIGH SCHOOL *EAGLE* AWARD

The Destiny High School *EAGLE* Award is the highest honor a student can receive while attending Destiny High School. The purpose of the award is to acknowledge achievement across various of areas of life. At Destiny High School, we believe that excellence extends beyond academics and that we exist as a school to help students achieve a broader area of development and destiny than just academic. This honor is awarded yearly to one graduating student who has exemplified the pillars of excellence described in the acronym for this prestigious honor:

- Excellence – in all things (academic, spiritual, social)
- Attitude – Christ-like and positive
- Gratitude – shows appreciation and thankfulness
- Leadership – proven examples of leadership in and outside of the school
- Empathy – able to consider the feelings of others

The student who is selected for this honor will be nominated by the staff of Destiny High School and will be honored during a special Awards Ceremony. In addition to special recognition within the school community,

this student will be able to list this high honor on all college and employment applications. The student will also be honored on a plaque that will hang in the school to represent all honorees.

MINISTRY & SERVICE REQUIREMENTS/GUIDELINES/PROCEDURES

Each student is required to perform 5 hours of ministry and service for each semester in which they are enrolled at Destiny High School. This volunteer service requires and challenges students to assist in areas outside of the Destiny High School community and outside of their own immediate and extended families in a volunteer role that allows them to interact with people. **Students may not miss any class time to complete this requirement. Destiny High School will have scheduled service days throughout the year. Students are required to attend all scheduled service dates.**

To earn ministry & service hours, students are given the opportunity to select a non-profit, charitable organization in which they can offer direct service to other people. The student is responsible for choosing an appropriate ministry and site. Use the following guidelines in making that choice: ministry & service goes beyond family, friends, neighbors, Destiny High School, and the workplace.

2025-2026 Recommended Ministry Deadlines

1st sem. – 10/3/2025

3rd sem. – 3/6/2026

2nd sem. – 12/12/2025

4th sem. – 5/1/2026 (12th gr) & 5/15/2026 (9th–11th gr)

Discussions about the Ministry Program and reflections on students' ministry work may be conducted with DHS administration. Ministry reflections are due by the above-mentioned. ***Completion of all ministry and service hours is a requirement for students to participate in the graduation ceremony.***

SCHEDULE CHANGES

Course selections are crucial in the development of the master schedule, teacher hiring, and the balance of sections. As a result, changes in a student's schedule will not ordinarily be made unless it is deemed necessary by the teacher, the Principal and/or the Guidance Director.

A schedule change will be considered only in the following cases: if the student fails to meet prerequisites for the next level of a course; if a senior needs a course for college or a Destiny High School graduation requirement; if the student has previously completed the course; if the current teacher believes the student is not prepared for the next level of the course; if there is documented medical reason; or if there is an intervention by the administrative team.

Requests for changes for the following reasons will not be honored: teacher preferences or conflicts, convenience of meeting time, course conflicts with a student's job, course is not what the student expected it to be, or personal opinion as to the difficulty of the course.

Start College Now Program

As a part of Destiny High School's vision, to "[empower] students so they can achieve academic excellence and ultimately fulfill their life's destiny", Destiny will now offer students an opportunity to earn college credit in their career pathway, thereby securing their future by starting their college coursework early. This program is in partnership with MATC.

To be eligible for this program, students must meet the following requirements:

- Must be an 11th or 12th-grade student above the minimum credit requirement
- Must have at least a 3.0 Cumulative GPA
- Have attended Destiny for at least two full semesters
- Be in good academic standing in all recent Destiny classes
- 90% Present Attendance

- DHS Administration Recommendation
- Students cannot be on Academic or Disciplinary Probation

To be enrolled for courses, students (and parents/guardians) must complete the necessary paperwork by March 1st for the Fall semester and October 1st for the Spring semester. Once enrolled, students are expected to complete all assignments, attend all classes, and respond to communications by the dual enrollment coordinator and the college or professor. If they pass the class, they earn high school and college credit. If students pass the college course, the class is free! DHS will pay for your students' tuition and books for the college course. This represents savings of between \$500 and \$ 2,000 for your family.

INDEPENDENT STUDY OPTIONS AVAILABLE TO STUDENTS

ADVANCED PLACEMENT / HONORS COURSES

Advanced Placement (A.P.) and Honors courses are designed to challenge students who excel in the classroom. Course requirements for A.P. classes are more than what might be expected from a normal advanced course. AP Courses may be taken in an online format while attending Destiny High School. In most circumstances college credit is awarded with a score of 3 to 5 on the AP test. Other scores may be considered based on the institution.

ENRICHMENT / ONLINE COURSES

Students may pursue high school credits through our partnership with Edgenuity Online Learning to obtain credit recovery hours, or other special circumstances. Any student enrolling in these courses must schedule them so that they do not interfere with their on-campus required courses. All courses must be approved by Destiny High School administration prior to the credits being accepted.

VIRTUAL SCHOOLING

Destiny High School does not currently offer Virtual Schooling options as an alternative to in-person attendance.

STUDENT SUPPORT SERVICES

COLLEGE AND CAREER RESOURCES

DHS is committed to providing a full range of information (college brochures, applications, scholarships, resource books, and computer terminals for online research) and planning help for students and parents as they navigate the college search. College Research Nights are held throughout the year in the evenings, usually during conferences, for junior and senior parents. Colleges and universities visit Destiny High School each year to recruit students. The Guidance Director is available to meet individually with parents and students to provide the most up-to-date information, assist in ACT registration, plan FAFSA assistance, and help students find the best fit in a college or career.

COLLEGE PLANNING

College investigation begins with the Pre-ACT test freshmen year. Parents are strongly encouraged to be actively involved in the college selection and application process. Destiny High School will offer assistance in the areas of college visits, application process and requirements, and completing all Financial Aid documentation (FAFSA). Students and parents can also schedule individual appointments with the Guidance Director for additional assistance. Final college plans, applications, and scholarships are reviewed with seniors.

ACADEMIC SUPPORT SERVICES

Destiny High School is committed to preparing academically, spiritually, and socially ready students for college/university level coursework. Because of this commitment, we offer the following proactive interventions to ensure that ALL students are successful.

ACADEMIC PROBATION

Any student who earns less than one (1) credit in any semester will be placed on academic probation. Two consecutive semesters of earning less than one (1) credit could result in dismissal from DHS. All instances of academic probation will be reviewed by the principal each semester.

Any student who earns less than one (1) credit in any semester will be required to attend a mandatory meeting with their Parents/Guardians and DHS staff. The parent or guardian of the student must attend all parent-teacher conferences. Students placed on Academic Probation will be required to participate in Title I (Math and English) until they are in good standing. **Failure to adhere to this policy could result in dismissal from Destiny.**

TITLE 1 SERVICES

Students who are placed on academic probation will be required to attend Title 1 services for any eligible class (Math or English). The purpose of Title 1 is to ensure students receive individualized help and to prevent students from falling behind. Once a student has gotten back on track, they can unenroll from the program.

ACADEMIC INTEGRITY & ENFORCEMENT

It is expected that all work submitted by students is of high quality and is **their own original** work. Any information used from another source should be properly cited. The acts of cheating, plagiarism or forgery, or paying students to complete coursework in connection with schoolwork are subject to disciplinary action. This includes using AI sites like CHATGPT. Plagiarism is defined as the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work. In addition, no credit will be given for the homework, class assignments or tests related to the incident. **DHS administration reserves the right to put a student up for a disciplinary hearing for any academic integrity violations.**

First Offense: Student will receive a 0 on the assignment.

Second Offense: Student will receive a 0 on the assignment and a mandatory parent meeting must occur for the student to be eligible to receive credit for the course. Additionally, the student may be placed on Disciplinary Probation.

Third Offense: Student will fail the course.

BEHAVIORAL/DISCIPLINARY EXPECTATIONS & POLICIES

The intent of discipline at Destiny is to provide an atmosphere where all students can experience effective teaching and learning. Rules and regulations are established to promote spiritual maturity, academic and personal growth and a sense of responsibility. All students and all other members of the school community have the right to feel safe and secure. Thus, each member of the Destiny High School community is expected to exercise self-discipline. When a student chooses not to fulfill that fundamental responsibility, he/she will be subject to the disciplinary procedures administered by the school. The right of each student to learn will be protected, and students who repeatedly interfere with others' ability to learn will be disciplined accordingly.

It is the responsibility of DHS faculty and administration to enact consequences for inappropriate behavior to ensure a safe and orderly learning environment, and to encourage learning opportunities that cause students to reflect upon their behavioral choices. The administration reserves the right to revise and apply the disciplinary program as needed. We will communicate any revisions as clearly and promptly as possible to all parents and students.

It is also the responsibility of DHS faculty to take a proactive approach in maintaining a safe and educational atmosphere. Video surveillance equipment is installed and running both inside and outside of Destiny High School. The purpose of having this equipment is to protect the school building and to enhance safety for students, staff, faculty, and visitors. School administrators may, in accordance with state and federal law, use

video images to investigate student behavior and support student discipline, including in suspension and expulsion proceedings. Due to the privacy rights of students and staff, the cameras are not available to the public for viewing. If appropriate, video images may be disclosed to law enforcement representatives in connection with the investigation and/or prosecution of suspected criminal activity. Disclosure of video images in a civil action or administrative proceeding shall not occur absent service of a valid subpoena.

Destiny High School will conduct periodic searches of the building, lockers, students, and their belongings to ensure the expectations of the building are being met. Police K-9 units may periodically conduct searches of school property and students may be subjected to periodic searches using metal detectors and hand wands. Additionally, a student may be searched by school personnel. If a student refuses to allow the search to be properly conducted, it will be considered an admission to the possession of what it is they are suspected of possessing. Failure to allow a search to be conducted properly is an expellable offense. What is considered a proper search is at the discretion of the administration of Destiny High School.

APPROPRIATE BEHAVIOR GUIDELINES

BEHAVIOR IN INSTRUCTIONAL AREAS

Instructional areas of Destiny High School include the classrooms and corridors. These areas merit special consideration because students and teachers are actively involved in classes. Any behavior in the corridors that disrupts the learning atmosphere will result in disciplinary action. Students may go to their lockers only between class periods. All corridors are to be cleared within the passing time between classes. If it is necessary to be outside of a classroom during class time, students must obtain a pass from their teacher and maintain silence in the corridors. Food and drink are not permitted in the classrooms at DHS, with the exception of unflavored water in a clear bottle with a cap. Additionally, students may not consume any food or drink (including water) in the hallways, media center, and auditorium.

BEHAVIOR IN CAFETERIA

Students are expected to remain inside the cafeteria during their assigned lunch time and report directly to class when lunch is over. While in the cafeteria, students must remain in dress code and seated at a table. All students must clean up after themselves and make sure that all garbage at their table is cleaned before they leave for class. Additionally, students will only be given access to eat in the cafeteria during their scheduled lunch time.

BEHAVIOR IN AUDITORIUM

Students are expected to remain seated and abide by the same rules that apply in the instructional areas. The auditorium is used daily to deliver important announcements and the word of God. The auditorium is a sanctuary for DHS, and any student who must be removed for not abiding by the behavioral expectations will be disciplined accordingly. Talking and any other disruptions will not be tolerated, and DHS will hold all students accountable for behaving properly during this important time. Electronic devices are not allowed in the auditorium. Staff members reserve the right to confiscate any electronic devices.

BEHAVIOR AT THE BUS STOP AND ON THE BUS

Students are expected to act appropriately while going to and from school. Destiny High School provides students with bus tickets/cards at a substantially discounted price to help facilitate students attending school on a consistent basis. Students that engage in behavior that is deemed inappropriate or unacceptable by DHS administration, while at the bus stop or using the bus system going to or from school, are subject to disciplinary action. Disciplinary action can include, but is not limited to, a student losing their bus ticket/card privileges for a specified period. This period may last until the end of the school year if deemed appropriate by DHS administration

CARE/SECURITY OF THE BUILDING AND CAMPUS

A great deal of care and expense has been invested in the campus and building of Destiny High School. It is expected that the entire campus be treated with respect and consideration. Each member of the Destiny High community has responsibility for taking care of and having pride in the building and grounds. Students may not write on walls, desks, or lockers; they may not deface bulletin boards; and they must dispose of garbage properly. Stickers may not be used on or inside of student lockers. All visitors are required to sign in and out and to display a visitor's ID while in the building. No outside doors are to be propped open at any time. In addition, it is unacceptable for students to open the door for visitors. For the safety of everyone in the Destiny High School community, failure to adhere to this expectation will result in disciplinary action.

BEHAVIOR OUTSIDE OF DESTINY HIGH SCHOOL

A member of the Destiny High School community is a member of that community both on and off campus. The guidelines for student life are founded on respect for oneself and others. It is, therefore, expected that students will conduct themselves according to these guidelines both outside of school and while attending classes or school-sponsored events. All students participating in off-campus school-related functions or activities must use the transportation provided by the school, unless they have received prior approval from the school administration. If the school does not provide transportation, students will need to arrange their own transportation. If a student is in public violation of law outside of school or violates the moral principles upheld by Destiny High School, the administration reserves the right to take disciplinary action. Behaviors off campus may be treated in the same manner as those on campus.

SCHOOL DANCE EXPECTATIONS & PROCEDURES

Dances are scheduled periodically for high school students. Guests from other schools may be invited only with permission of a principal, and a guest pass must be filled out and signed. **All guests must turn in a copy of a valid picture ID.** As in all school activities, appropriate dress and behavior is expected. Once students are at a dance, they may not leave the building without special permission. Students who leave will not be allowed to re-enter. Students on or serving suspensions will not be allowed to participate.

- All DHS rules and expectations for student behavior extend to school dances. This includes school-appropriate dress, language, and behavioral expectations.
 - Appropriate dress is expected at school dances.
 - If there is an issue with attire, an administrator will ask the student to change or leave the dance.
 - Some dances may have a particular theme that allows students to dress according to that theme.
 - If a dance is deemed formal, appropriate attire is expected.
- Appropriate, school-approved behavior extends to the dance floor. Specifically,
 - Students are prohibited from any dancing that may be unsafe (body passing, "moshing", etc.)
 - Students are prohibited from dancing or behaving in a manner that makes other students, adult chaperones, or spectators uncomfortable.
 - Dancing and other actions that are sexually suggestive or include "grinding" both front to back or facing one another are prohibited.
 - Public displays of affection will not be permitted.

GRADUATION CEREMONY, REHEARSAL PARTICIPATION, & SENIOR FEE

Participating in the graduation ceremony is a privilege, not a right, for our seniors. Graduation participation can be revoked based on a student's behavior up until the time of graduation. All seniors and their parents or guardians must sign a graduation ceremony agreement that outlines expectations for the ceremony, including appropriate attire, behavior, and other relevant considerations. A meeting will be held to discuss the expectations and the graduation ceremony agreement will be given out to the students and their families at that time.

Students that are short, but within 1.5 credits, of meeting the academic graduation requirements may participate in the ceremony. However, the credit shortfall must be completed before the end of the summer school session of the same calendar year as the ceremony is held to receive a diploma.

A designated number of graduation tickets will be allotted for each graduating senior. These tickets are non-transferable. Families are not allowed to reproduce, duplicate, or reprint tickets. Students will be required to provide a guest list of attendees for graduation. Only individuals with tickets and whose names are on the guest list will be permitted into the graduation ceremony.

Security – All families and guests will be required to go through a metal detector and have their bags scanned and searched. No exceptions will be made. Refusal to enter through the proper security protocol will result in non-admittance.

ACCEPTABLE USE OF TECHNOLOGY

COMMUNICATION, CELL PHONES, & OTHER ELECTRONIC DEVICES USE POLICY

Cellular phones or other portable communication devices (including any devices with internet or wireless data access) are prohibited from being used at school from the time a student enters the building & until they exit the building by DHS and state statute (Wis. Stat. 118.258). **Destiny High School will collect all students electronic devices upon entering the building. Students will receive their electronic devices back at the end of the day or when the student is dismissed. Failure to comply or adhere to the policy will result in disciplinary actions including suspensions, disciplinary probation, and possibly disciplinary hearings. This includes students who attempt or sneak phones into the school without checking them in.**

Electronic devices will be held by school authorities and stored in a secure location during the school day.

Parents should understand that only emergency messages will be delivered to their students during the regular school day. **Parents calling and texting their students' cell phones during the school day could lead to a student being found in violation of state law and school rules. Parents who wish to contact their students must call the school office.**

Additionally, radios, CD players, iPods, iPads, tablets, MP3 players, personal computers (laptops), video game systems of any type, headphones (wired and wireless), and power charging cords are not allowed to be used from the time a student enters the building & until they exit the building. **Such items will be confiscated by school staff.** Personal portable internet devices (i.e., laptops/netbooks) are not permitted in school. Unauthorized use of photographic (picture and video) and audio recording devices are also prohibited. Video gaming systems of any type should not be brought to school. Any prohibited electronic devices will be confiscated and returned following the procedure described below. Students who refuse to surrender these items to staff will also be held for insubordination. All such devices are subject to search by the administration.

Student use or possession of an electronic communication device (such as a cell phone, smart watch), or any other type of electronic device not supplied by DHS, are prohibited during the school day, in school buildings and vehicles, and at school-sponsored activities. However, DHS recognizes the value of students maintaining communication with their parents/guardians and other appropriate persons for health, safety, and educational purposes, especially before and after established school hours. Use and possession of pagers and two-way communication devices may be permitted during school hours only if use and possession is determined by the administration to be for a medical, school, educational, vocational, or other legitimate use. Such use or possession of a two-way communication device, or any other type of electronic device not supplied by DHS, may not in any way:

- Disrupt the educational process in the school;
- Endanger the health or safety of the student or anyone else;
- Invade the rights of others at school; or
- Involve illegal or prohibited conduct of any kind.

Devices not deemed by the administration to fall under the above exceptions shall be **stored and secured by the school staff**. If a question arises regarding a student's compliance with this policy, the administration's determination shall be final on this issue. In arriving at this determination, the administration shall apply the standards stated in this policy to determine whether the student in question's use of an electronic communication device, or any other type of electronic device not supplied by DHS, violates the standards stated in this policy. If an electronic communication device, or any other kind of electronic device not provided by DHS, is confiscated, the information and contents of the device may be reviewed by school officials at their discretion. Students who violate this policy shall be subject to disciplinary measures as determined by the administration to be appropriate.

Procedurally, the process for all cell phone and other electronic device violations is as follows:

1st Offense: Confiscation by staff is the same as above.

Consequence(s): 1. The Manager of Student Behavior or the Manager of Student Culture will make a phone call home to explain the infraction and the student will receive a (1) Day Out of School suspension.

2nd Offense: Confiscation by staff is the same as above.

Consequence(s): 1. School administration will make a phone call home to explain the infraction, and the student will receive a three (3) day out-of-school suspension. 2. **A mandatory parent/guardian meeting with the Manager of Student Behavior or the Manager of Student Culture to reinstate the student. The student may not return until the parent/guardian meeting takes place.** 3. Be assigned a Level 1 Disciplinary Status.

3rd Offense: Confiscation by staff is the same as above.

Consequences: 1. School administration will make a phone call home to explain the infraction, and the student will receive a three (3) day out-of-school suspension. 2. **A mandatory parent/guardian meeting with the Manager of Student Behavior or the Manager of Student Culture to reinstate the student. The student may not return until the parent/guardian meeting takes place.** 3. Be assigned a Level 2 Disciplinary Status.

4th Offense: Confiscation by staff is the same as above.

Consequences: 1. Student will be put up for a Disciplinary Hearing. The student will not be able to return to school until the Disciplinary Committee has made a decision regarding the disciplinary hearing.

Students on Level 1 and Level 2 Disciplinary Probation will be subject to a progressive consequence system.

Level 1

1st Offense: 1. The Manager of Student Behavior or the Manager of Student Culture will make a phone call home to explain the infraction and the student will be will receive a (1) Day Out of School suspension.

2nd Offense: Confiscation by staff is the same as above.

Consequences: 1. School administration will make a phone call home to explain the infraction, and the student will receive a three (3) day out-of-school suspension. 2. **A mandatory parent/guardian meeting with the Manager of Student behavior or Manager of Student Culture to reinstate the student. The student may not return until the parent/guardian meeting takes place.** 3. Be assigned a Level 2 Disciplinary Status

Level 2

1st Offense: 1. Confiscation by staff is the same as above. School administration will make a phone call home to explain the infraction, and the student will receive a three (3) day Out of School suspension.

2nd Offense: Confiscation by staff is the same as above. Consequences: 1. Student will be put up for a Disciplinary Hearing. The student will not be able to return to school until the Disciplinary Committee has decided regarding the disciplinary hearing.

For any electronic device violation, the confiscated item will only be returned to whoever committed the offense. This policy and its rules shall be published annually in student handbooks. Additionally, students who refuse to comply with this policy, and procedure, including, but not limited to, refusing to turn in all parts of the phone or electronic device (including headphones), will be disciplined for insubordination.

TECHNOLOGY USE INSIDE OF SCHOOL

All use of computers shall be consistent with Destiny High School's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. The failure of any user to follow the terms of the Acceptable Usage Policy (*Appendix C*), which is signed by each student and his/her parents, and which is kept on file in the office, will result in the loss of privileges, disciplinary action, and/or appropriate legal action. Students using the computer network for illegal or inappropriate activity will have computer access privileges revoked; school disciplinary action and/or appropriate legal action may be taken. Additionally, students are not allowed to use their personal electronic devices in bathrooms (privacy concerns) or to make recordings during the school day. Violations will result in disciplinary actions.

TECHNOLOGY USE OUTSIDE OF SCHOOL

Parents/guardians are primarily responsible for the student's appropriate and ethical use of technology outside of school. However, the inappropriate use of technology outside of school may result in disciplinary action. Inappropriate use of technology, social media, messaging apps, etc.... may include, but is not limited to, harassment of others, use of the school name, remarks directed to or about teachers and staff, demonstrations of illegal activity, offensive or inappropriate (sexual, violent, displays of weapons, gang-related) communications including videos, photographs, and threats. Students who engage in unacceptable use of technology outside of school are also subject to disciplinary action and/or appropriate legal action.

INAPPROPRIATE BEHAVIOR GUIDELINES

Student behavior that is dangerous or disruptive and that interferes with the teacher's ability to teach effectively, students' ability to learn, or the orderly operations and safety of the school will not be tolerated.

Causes for disciplinary action will include, but not be limited to the following:

- possession of weapons or dangerous instruments, including replica weapons;
- possession or use of alcohol, tobacco, or other illegal substances, including electronic cigarettes, vape pens, and all associated paraphernalia (see *Appendix E* for Policy Details on Smoking and E-Cigarettes);
- damage or destruction of school or private property;
- disobedience, defiance, or obstruction of a teacher's authority;
- disruption of school or the learning environment;
- non-compliance of school and/or classroom rules;
- fighting, play-fighting, or "horse-play";
- selling items: food, beverages, merchandise, drugs, drug paraphernalia, etc....
- gambling, or any other illegal activities;
- bullying, cyber-bullying, harassment, physical or verbal threats, or instigation/encouragement of conflict;
- profane or obscene language or gestures; obscene writing or graphics on personal items
- truancy or tardiness.
- Public displays of affection
- Sexual misconduct on school property or on public platforms (social media, pictures, videos).

ANTI-BULLYING/HARASSMENT POLICY

The bullying and/or harassment of others will not be tolerated due to DHS being committed to providing a safe, caring, and orderly environment for all students (see *Appendix D* for Policy Details).

BACKPACKS

To maintain a safe environment where illegal or inappropriate materials are not transported into classrooms, students are not allowed to carry backpacks (or any other type of bag) during the school day to and from classes. Backpacks must remain in the student's assigned locker during the school day. The only exception is for students that are going to and from a physical education class that requires them to change their clothes.

PUBLIC DISPLAYS OF AFFECTION AND SEXUAL MISCONDUCT

A Christian school is not the place for public displays of affection. Students are to exercise good judgment, refraining from open and obvious displays of affection. Consequences may range from verbal warning to a disciplinary that may result in expulsion. Any sexual activity that involves Destiny students on school property or at school functions will result in a recommendation for a disciplinary hearing. This is a decision that is solely in the hands of the Administration and will include ANY student involved.

SELLING ITEMS

Students are prohibited from selling any goods, items, or possessions on school property unless they have permission for a school-related fundraiser.

ADDITIONAL PROHIBITED ITEMS

Items that disturb the educational environment will not be allowed in school. These items include, but are not limited to, birthday balloons and treats, food that is distributed to other students, perfume, cologne, and body sprays. Defining whether an item disturbs the educational environment is at the discretion of DHS staff.

FIGHTING

Students who display or engage in violence, combat, or aggression on or off school grounds will be recommended for a disciplinary hearing. Any problems in this area with other students should immediately be brought to the attention of a teacher or administrator. In some instances, students may be referred to the MPD.

INSTIGATION/ENCOURAGEMENT OF CONFLICT

In addition to physical assault or battery, Destiny treats instigation or encouragement of fights in the same way. Instigation includes any communication, written, verbal, non-verbal, via social media or any electronic means, which may provoke a fight. Those who instigate or provoke a fight may be recommended for expulsion. Students who record and/or share or distribute videos of violence, will be subjected to disciplinary consequences. Defining whether an incident falls under instigation is at the discretion of DHS administration. In some instances, students may be referred to the Milwaukee Police Department.

GANGS/CRIMINAL ORGANIZATIONS

Membership or affiliation in gangs or criminal organizations is contrary to the philosophy of Destiny High School. Indication of gang involvement (colors, hats, bandanas, signs, handshakes, language, etc.) is strictly prohibited. Written gang symbols on any personal or Destiny High School property will result in a recommendation for a disciplinary hearing and a referral to the Police Gang Squad. Defining gang and criminal organization activity, membership, or affiliation is at the discretion of the Destiny High School Administration.

WEAPONS

The administration reserves the right to expel a student who brings any type of authentic or replica-style handgun, knife, or other weapon onto the school premises. Determination if an object is a weapon is at the discretion of Destiny High School Administration. No student may use any weapon, or anything resembling a weapon to threaten, intimidate, or injure another person. Displays of weaponry on social media, messaging apps, and any other visible platforms are prohibited and may be subject to disciplinary consequences.

LEWD, INDECENT, & OFFENSIVE BEHAVIOR AND PORNOGRAPHIC MATERIALS &/OR “SEXTING”

Any behavior offensive to common propriety or decency, including, but not limited to, indecent exposure, offensive touching, possession, distribution, or display of obscene material, or similar behavior may result in a suspension and possible recommendation for a disciplinary hearing that may result in expulsion. Possession of nude photos of underage individuals or any student, including but not limited to within electronic devices, will result in the incident being reported to the Milwaukee Police Department and are subject to DHS disciplinary consequences.

CHEMICAL USE POLICY

The use or possession of controlled substances is illegal and is a health and safety hazard. No student may appear, at any time, at school (on school grounds) or a school-sponsored function (on or off school grounds), to be under the influence of controlled substances (illegal drugs) or have them in his/her possession. Chapter 961 of Wisconsin State Statutes states that possession, attempt to possess, use, and/or sale or delivery of controlled substances is prohibited. For definitions of controlled substances, please refer to the Department of Justice Controlled Substance Schedule. As a part of Chapter 961, the use or possession of drug paraphernalia is also prohibited. In addition, the possession, use, sale, or delivery of uncontrolled substances, such as look-alike drugs and inhalants, is also prohibited. Students who use tobacco products, vapes, or students who possess and/or use alcohol or other illegal drugs at school, on or off school grounds, or at school-sponsored events, either at home or away, will be suspended and may be expelled. Students who sell or distribute alcohol, tobacco, vapes, or other illegal drugs are subject to a disciplinary hearing that may result in expulsion and legal consequences. **Any chemical substances or illicit items found on school premises will be confiscated and not returned to the student or their family.**

THEFT

Theft in any form, including “borrowing” without asking, will not be tolerated. Stealing is a very serious offense and is grounds for suspension and/or a disciplinary hearing that may result in expulsion from Destiny. Students can discourage borrowing or stealing by not bringing valuables to school and making sure personal belongings are stored in secured lockers. All lockers are school property and should have a school lock on at all times. Administration reserves the right to access the school lockers at will.

VANDALISM

Defacing or damaging school property will result in a student being billed for damages. School property includes books, lockers, walls, doors, windows, desks, and athletic equipment. Any student violating this rule is subject to suspension and/or a disciplinary hearing that may result in expulsion.

BEHAVIOR ENFORCEMENT & CONSEQUENCES

DISCIPLINARY LOGINS

Any Destiny High School staff member may log in a student through PowerSchool, which documents behavioral violations for a specific student. Upon completion, this form is submitted to the office which alerts administration & a disciplinary login is completed (which is part of a student’s permanent record).

We believe in a progressive disciplinary approach with established interventions to prevent more serious consequences. Interventions will take place with the student, parent or guardians, educational staff, and or administration to find the best possible behavioral plan for success. The guidelines below outline the progressive intervention system along with the disciplinary outcomes. DHS Administration reserves the right to place a student on disciplinary probation or recommend a disciplinary hearing at any level in the disciplinary process.

Please note: All tracking of behavioral logins will reset after the second semester for students with 6 or fewer logins. Students who are placed on a Level 1 probationary status will not reset and will continue along the same disciplinary track.

2-3 Logins: Parent/Guardian Phone Call
4-6 Logins: 1 to 3-Day Suspension (Parent Reinstatement)
7-8 Logins: Level 1 Disciplinary
9-10 Logins: Level 2 Disciplinary
11+ Logins: Disciplinary Hearing

DETENTIONS

Detentions may be assigned by classroom teachers & other approved staff members consequently for breaking a classroom or school-wide expectations/rules. Please refer to classroom course syllabi for more information on teacher-issued detentions. ***After-school detentions may be held Monday through Friday until 4:15 & lunch detentions will be held during a student's scheduled lunch time.*** All detentions must be served by the following day, or the student's next day of attendance. Failure to serve a scheduled detention by its deadline will result in administrative consequences (in-school and/or out-of-school suspensions).

REFERRAL TO POLICE OR JUVENILE AUTHORITIES

If a student's misbehavior is so extreme that a law violation is involved, police or juvenile authorities will be contacted by the principal or a designated representative. Every reasonable attempt shall be made to notify parents at the same time juvenile authorities are called. If the officers indicate that they are arresting the student, with or without a warrant, those officers shall have complete jurisdiction and responsibility in the matter and the principal shall not interfere with the student's removal from the building. It is expected that the contact with the student shall be arranged in a manner to make it as unobtrusive as possible. The parent/guardian and the Superintendent of Schools will be notified as soon as the officer takes the student from the building.

UNDER INVESTIGATION

In some situations, students may be sent home *under investigation* by an administrator. This is done as a preventative measure to ensure the safety of those in the building and to allow the school to investigate a situation. **A student who is home under investigation is considered suspended, but they will be given every opportunity to make up any schoolwork that may have been missed.** Whenever a student is *under investigation*, they will not be allowed into the building until an administrator contacts a parent/ guardian to inform them they are able to return. If, after the investigation is complete, a student is found to not be at fault the suspension will be removed from their attendance record and replaced with an excused absence.

SUSPENSIONS

Depending upon the infraction, students may receive an out-of-school suspension (OSS). A student who is suspended from school may require a parent reinstatement meeting for the student to be readmitted. Parents and teachers will be notified when a student is suspended. If a parent reinstatement meeting is deemed necessary, make-up work will not be provided until the meeting takes place. Once a student has been suspended, they will be dealt with more severely for any future suspendable infractions. Instances/infractions resulting in suspension include, but are not limited to:

- verbal abuse/disrespectful communication toward students/staff/or guests;
- insubordination (refusing to comply with requests or directives of a faculty or staff member);
- harassing behavior (bullying, cyberbullying, threats, intimidation, and/or instigation of conflict – in person or social media);
- fighting;
- gambling, theft, or any other illegal activity;
- selling items on school property
- vandalism, abuse or damage to school property or any conduct that endangers other students;
- repeated disregard for school rules or regulations;
- refusal/failure to serve assigned detention;
- leaving class without permission, skipping class, or leaving school property without permission;

- being caught in a hall sweep conducted by the administration (any student that is in the hall after the beginning of class that has an excessive number of tardiness may be suspended);
- display of public affection deemed inappropriate by DHS administration;
- chronic dress code violations.

A progressive system of punishment is used to determine the length of a suspension, and the administration reserves the right to apply discretion. The severity of the infraction and each student's prior record of disciplinary violations will be taken into consideration. Students may not attend any school-related functions until after returning to school at the conclusion of their suspension. This includes student athletes on scheduled practices and game days. Students may refer to the "Excused Absence" section for our policies regarding completing make-up work. Repeated suspensions may result in expulsion from Destiny High School, which will be reflected on the student's permanent record.

- A *student* may be suspended for up to five school days. However, if a notice of an expulsion hearing has been sent, the pupil may be suspended for up to 15 consecutive school days, s. 120.13 (1) (b), Wis. Stats.

LEVEL 1 DISCIPLINARY PROBATION

Students may be placed on Level 1 Disciplinary Probation by the DHS administration at any time throughout the school year for failure to adhere to the expectations outlined in this handbook. The probationary period lasts until the end of the school year and is a time of close individual supervision. A Disciplinary Meeting is intended to bring the student, parents/guardians, and the school together to develop strategies and procedures that will help improve the student's behavior. Parents will be notified when a student is placed on Level 1 Behavioral/Disciplinary Probation and notification will also be sent home with the student for the parent to sign and then return acknowledging that their student has been placed on Level 1 Disciplinary Probation. In some instances, a meeting with the parent, student, and DHS staff may be required. If there is no significant improvement in behavior, the student may be recommended for a Disciplinary Hearing and Level 2 Disciplinary Probation. Additionally, students may be recommended for a Disciplinary Hearing in cases involving expellable infractions, regardless of their Disciplinary Probation level.

LEVEL 2 DISCIPLINARY PROBATION

Students may be placed on Level 2 Disciplinary Probation because of a Disciplinary Hearing. The probationary period lasts until the end of the school year and is a time of close individual supervision. The parent/guardian of a student placed on Level 2 Disciplinary Probation, along with the student, will be notified as to what the terms and conditions are of Level 2 Disciplinary Probation by telephone and in writing. A student who returns to school after being placed on Level 2 Disciplinary Probation will be treated as the parent/guardian and the student accepting the terms and conditions of Level 2 Disciplinary Probation. In some cases, a parent/guardian meeting may be required to discuss the guidelines of Level 2 Disciplinary Probation.

Failure of the student and/or parent/guardian to accept the conditions of Level 2 Disciplinary Probation, as well as any violation of the probation, can result in the immediate recommendation for a Disciplinary Hearing.

The following violations may be grounds for LEVEL 1 &/OR LEVEL 2 DISCIPLINARY PROBATION:

- Repeatedly skipping class/school;
- A pattern of poor conduct or lack of cooperation;
- Chronic insubordination and/or disregard for school expectations;
- Excessive suspensions;
- Instigation of conflict, or threats made, in person or through social media (on or off school grounds);
- Depictions of illegal activity on social media
- Excessive dress code violations;
- Repeated disregard for the cell phone/electronic device policy;
- Repeated disruptions and disturbances of the educational environment;
- Violations of the Academic Integrity policy;

- Any other behavior or actions deemed unacceptable

Failure of the student and/or parent/guardian to accept the conditions of Level 1 &/or Level 2 Disciplinary Probation, as well as any violation of the probation, can result in the recommendation for a disciplinary hearing that may result in expulsion.

DISCIPLINARY INFRACTIONS CHART

Destiny High School is committed to maintaining a safe and orderly learning environment. The following is a list of rule infractions, which will result in disciplinary action. The list is not comprehensive and should only be used as a guide to inform you of possible consequences for inappropriate behavior.

LEVEL A OFFENSE DESCRIPTION	LEVEL A DISCIPLINARY ACTION	LEVEL B OFFENSE DESCRIPTION	LEVEL B DISCIPLINARY ACTION	LEVEL C OFFENSE DESCRIPTION	LEVEL C DISCIPLINARY ACTION
Repetitive Classroom Disruption	Min: Verbal Reprimand Max: After-School Detention	Repeated or Chronic Level A Violations	Progressive Penalty up to a 3 Day Suspension and Parent Reinstatement	Repeated or Chronic Level A Violations	Progressive Penalty Up to a Disciplinary Hearing and/or Expulsion
Tardy to Class (<10 min)		Horse Play or "Play Fighting" that Escalates in Nature		Repeated or Chronic Level B Violations	
Eating / Drinking in Classroom		Severe insubordination of DHS staff, including failure to hand over electronic device in a timely manner when asked	Min: 1 Day Suspension with Parent Guardian Reinstatement	Violation of Level 2 Disciplinary Probation	Disciplinary Hearing
Dress Code Violation (Fixable)		Severe Disrespect of DHS Staff	Max: 3 Day Suspension with Parent Guardian Reinstatement	Violation of Final Disciplinary Probation	Expulsion
Inappropriate Comments / Attitude		Mirroring Meeting / Chapel Disruption	Min: Afterschool Detention Max: 3 Day Suspension	Sells, Gives, and/or Delivers Drugs, Vapes, Alcohol, or Other Controlled Substances, On or Off School Property	Disciplinary Hearing and/or Expulsion
Poor Conduct Or Lack of Cooperation	Dress Code Violation (Unwilling to Correct)	Min: Student Sent Home for Not Correcting Dress Code Max: 3 Day Suspension with Parent Reinstatement	Possesses or Uses Drugs Vapes, Alcohol, or Other Controlled Substances on School Property		
Refusal to Work	Possesses or uses drugs, flavored vapes, alcohol, or other controlled substances off school property	Min: 3 Day Suspension with Parent Reinstatement Max: Disciplinary Hearing	Fighting (On or Off School Property)		
Leaving Class Without Permission	Harassing Behavior, Including Threats Intimidation, Bullying, and/or Instigation/Encouragement of Conflict (In Person or Social Media)		Possession of Weapons or Other Dangerous Materials (Including Replica Weapons) on Or Off Campus		
Skipping / Tardy to Class (>10 min)	Interfering with DHS Staff Investigating or Searching	Min: 3 Day Suspension with Parent Reinstatement Max: Disciplinary Hearing	Involvement with Lewd, Indecent, or Offensive Behaviors &/or Pornographic Materials or "Sexing"		
Profanity	Indication of Gang Activity		Getting Physically Aggressive with DHS Staff		
Horse Playing / Play Fighting	Gambling		Theft (Of Another Student or Staff Member and/or School Property)		
Failure / Refusal to Serve a Detention by Assigned Date	Violation of Technology Use Policy	Min: 3 Day Suspension with Parent Reinstatement Max: Disciplinary Hearing	Intimidation of Staff by Use of Threatening Behaviors or Words		
Recording of Other Students or staff, including but not limited to, students and staff in the school or without authorization.	Violation of Level 1 Disciplinary Probation	Min: 3 Day Suspension with Parent Reinstatement Max: Disciplinary Hearing	Threatening to Bring Others to the School to Illicit Violence		
Leaving the Building Without the School's Permission	2nd Offense Cheating / Plagiarism		Destruction of School Property or Vandalism		
1st Offense Cheating / Plagiarism (Including the Use of AI (Chat GPT, etc))		Min: Receive a zero "0" on the Test / Assignment & Parent Meeting Required to Receive Course Credit Max: Expulsion Hearing	3rd Offense Cheating / Plagiarism	Min: No Course Credit Will Be Given Max: Disciplinary Hearing	
Violation of Communication, Cell Phones, & Other Electronic Devices Use Policy					

DISCIPLINARY HEARING

Students who demonstrate a pattern of disrupting the educational environment may be required to undergo a Disciplinary Hearing. A student does not need to progress from Level 1 or Level 2 Disciplinary Probation before a Disciplinary Hearing may take place. A Disciplinary Hearing is intended to determine if a student can remain a part of the Destiny High School community. If a Disciplinary Hearing is recommended by the Manager of Student Culture or DHS administration, a specific process is put into motion. All disciplinary meetings will be held virtually through Zoom.

- Parent/Guardian will be notified by phone by the Manager of Student Culture or DHS Administration as to the reason(s) for the hearing and to schedule it. The parent/guardian has two (2) school days to schedule a disciplinary hearing. The hearing must then take place within three (3) days of the scheduled hearing.
- The student will be suspended until the hearing can take place. The entire process from the time of initial contact can be no longer than five (5) school days. If the parent or guardian does not respond to

school communication, the hearing will be automatically scheduled for the fifth (5th) official school day following the incident.

- The Disciplinary Hearing will take place between:
 - Manager of Student Culture or DHS Administration
 - Parent/Guardian
 - Student
- The Hearing Committee
- A letter detailing the outcome of the hearing will be mailed to the student's home and eMailed. Students may be placed on final disciplinary probation as a result of a Disciplinary Hearing.
- The potential outcomes for a disciplinary hearing are as follows:
 - No further consequences (time served)
 - Final Probation (1 full calendar year)
 - Expulsion (the hearing committee will determine the length of expulsion)

DISCIPLINARY HEARINGS

Instances/infractions resulting in a Disciplinary Hearing being recommended include, but are not limited to:

- Violation of Level 2 Disciplinary Probation;
- Violation of final probation
- Possession of weapons or other dangerous materials, including replica weapons;
- Possession, sale, or use of alcoholic beverages or drugs, tobacco, or vapes on or off school premises, before or during a school function;
- Fighting;
- Any behavior on or off campus that harms the name and image of Destiny High School;
- Severe and/or chronic insubordination of a faculty or staff member;
- Involvement with lewd, indecent, or offensive behaviors &/or pornographic materials or "sexting"
- Gambling, theft, or any illegal activity;
- Excessive suspensions;
- Habitual truancy
- Recording and/or sharing pictures or videos of students or staff
- Interfering with DHS staff conducting an investigation or search of students or lockers;
- Getting physically aggressive with DHS staff; threatening staff members or students with violence
- Threatening to bring other people to the school to illicit violence
- Any behavior or actions (on or off campus) deemed expellable by DHS administration.

RECOMMENDATION FOR DISCIPLINARY HEARING

HEARING PROCESS

A student will be recommended for a Disciplinary Hearing at the discretion of DHS administration. If a student is recommended for a Disciplinary Hearing, a specific due process procedure is initiated, and the following steps will occur:

1. The recommendation of a disciplinary hearing is brought with the approval of DHS administration.
2. The person presenting the disciplinary hearing on behalf of the school (Hearing Officer) will contact the parent/guardian to schedule a hearing within two (2) school days. At this time, the parent/guardian will be notified of the reason(s) for the recommendation of a Disciplinary Hearing. A written statement outlining the reason(s) for, and the specific date and time of, the disciplinary hearing will also be provided to the parent/guardian.
 - If the Hearing Officer is unable to reach a parent/guardian by the end of the second full school day following the recommendation for a disciplinary hearing, the following will take place:
 - A hearing will be scheduled for the student that will take place on the seventh full school day following the recommendation for a disciplinary hearing;
 - A written notification outlining the reason(s) for, and the specific date and time of, the Disciplinary Hearing will be mailed and e-mailed.

- If the parent/guardian & student do not show up for the hearing, or the parent/guardian does not call to reschedule their hearing, the student will automatically be withdrawn in lieu of a disciplinary hearing.
3. A Disciplinary Hearing takes place between:
- Hearing Officer
 - Disciplinary Hearing Committee (typically a 3-member panel)
 - Student
 - Parent/Guardian
 - Parents/Guardians have the right to bring witnesses &/or evidence in defense of their student
 - **All hearings will take place virtually via Zoom.**
 - **The student AND the parent/guardian must be present at the time of the hearing. If the student and the guardian are not BOTH present, the hearing cannot take place.**
4. If, following the hearing and after a thorough follow-up investigation, the Hearing Committee deems the student to be at fault and the recommendation for the Hearing to be appropriate, their decision may only be one of the following:
- No further consequences
 - Final Disciplinary Probation (lasts for one calendar year)
 - Expulsion

The Disciplinary Hearing Committee will consider the following when making its decision: the incident(s) that occurred, which warranted the recommendation for a hearing, a student's behavioral record before, and the likelihood that the student will be able to return to school without further incident.

5. The Disciplinary Hearing Committee will send notification of its decision within two (2) business days from the date of the disciplinary hearing.

Disciplinary Hearings are recommended at the discretion of DHS administration. In most cases, the recommendation of a disciplinary hearing is made only after other interventions have been attempted. In severe breaches of discipline, the recommendation is made immediately. Destiny High School reserves the right to dismiss a student who disrupts the learning environment or threatens the safety of students and staff.

Before the hearing is held, the parent/guardian and student are informed of the possible recommendations that the Disciplinary Hearing Committee has the authority to make. Until the scheduled hearing, a parent or guardian may exercise their right to withdraw their student voluntarily. However, once the hearing is in progress, the parent/guardian may not have the right to withdraw their student voluntarily. Until the hearing is held and a decision is made, the student is to remain out of school and off Destiny High School property. If a parent or guardian is unable to attend a scheduled disciplinary hearing or will be more than 10 minutes late, they must contact the school before the scheduled hearing date. If the parent/guardian and student do not appear for the hearing, or the parent/guardian fails to call to reschedule, the student will be withdrawn in lieu of a disciplinary hearing. Additionally, if a disciplinary hearing has not taken place within 7 school days, following the recommendation for a disciplinary hearing, the student will also be withdrawn in lieu of disciplinary hearing.

Parents/guardians have the option to withdraw their student in lieu of a disciplinary hearing before the start of the scheduled hearing. All withdrawals are final and cannot be revoked or reversed once the parent has given notification. Students who have been expelled or who withdraw in lieu of a disciplinary hearing will be ineligible to re-enroll at Destiny High School at any time.

If a student is expelled from Destiny High School, the notation of "expulsion" is recorded permanently on the student's school records. This information is then available to any school or business authorized to receive the student's records; the school does not, however, publish the reason(s) for the expulsion. Expulsion from a high school, private or public, can impede or terminate a student's right to enroll in another high school, private or public, for at least some period.

Disciplinary Hearings are recommended at the discretion of DHS administration. In most cases, the recommendation of a disciplinary hearing is made only after other interventions have been attempted. In severe breaches of discipline, the recommendation is made immediately. Destiny High School reserves the right to dismiss a student who disrupts the learning environment or threatens the safety of students and staff.

Students expelled for making violent threats towards students, staff, or the school will not be allowed to re-enroll at Destiny High School. Students who bring a weapon on school property or post themselves on social media with weapons will not be allowed to re-enroll at Destiny High School.

Any student who does not return to DHS after being recommended for a disciplinary hearing will be ineligible to re-enroll at Destiny High School at any time. Additionally, students will not be permitted back on school grounds for any school-related function unless they have received prior approval from school administration. Expelled students, including students who have withdrawn in lieu of a disciplinary hearing, may also NOT attend athletic events or any school-sanctioned events off campus, including but not limited to graduation. Additionally, any items belonging to the expelled student that are still at the school may not be collected by the student. Parents/guardians of expelled students will be given up to 10 days to schedule a time and collect any belongings. Failure to schedule an appointment and collect the belongings within 10 days of receiving an expulsion notice will result in the belongings being discarded.

FINAL DISCIPLINARY PROBATION

A student may be placed on Final Disciplinary Probation as a result of a Disciplinary Hearing. A student does not need to progress through Level 1 and Level 2 Disciplinary Probation before being recommended for a Disciplinary Hearing. Final Disciplinary Probation is a time of close individual supervision, and the probationary period lasts for one calendar year. The parent/guardian of a student placed on Final Disciplinary Probation, along with the student, will be notified as to what the terms and conditions are of the probation by telephone and in writing. A student who returns to school after being placed on Final Disciplinary Probation will be treated as the parent/guardian, and the student accepts the terms and conditions of the probation. In some cases, a parent/guardian meeting may be required to discuss the guidelines of Final Disciplinary Probation.

The Manager of Student Culture or Manager of Student Behavior has the authority to place a student on final probation if the student has had a previous disciplinary hearing.

Failure of the student and/or parent/guardian to accept the conditions of Final Disciplinary Probation, as well as any Level B or C violation during the probationary period, can result in immediate dismissal from Destiny High School. A student who violates Final Disciplinary Probation will not receive a second Disciplinary Hearing; they may be immediately dismissed at the discretion of DHS administration. A student who is expelled while on Final Disciplinary Probation will not be considered for readmission for two (2) full calendar years unless the student was expelled for violence, making threats, or possession of weapons, in which case the student will be ineligible to re-enroll at any time. This also applies to a student on final disciplinary probation who is withdrawn in lieu of a disciplinary hearing by their parent or guardian.

APPEALS TO EXPULSIONS

Parents/guardians can appeal an expulsion that results from a Disciplinary Hearing. Expulsions for violating Final Disciplinary Probation cannot be appealed. For parents or guardians wanting to appeal an expulsion as the result of a disciplinary hearing, the following steps must take place:

1. A written appeal letter from the parent/guardian must be sent to Central Office stating the reason(s) for the appeal within five (5) business days of the decision. **Procedural errors are the only reasons for written appeals. No other reasons will be considered.**
2. The letter must be mailed, within the time allotted, to Central Office; Attn: Appeal of an Expulsion; 7210 N. 76th Street; Milwaukee, WI 53223.
3. The Central Office will decide regarding the appeal and notify the family in writing as to the final decision within five (5) business days following receipt of the appeal letter.
4. The decision of Central Office is final and binding.

APPENDIX A

STUDENT FEES

UNIFORMS*

DHS Short-Sleeve Polo Shirt	\$20
DHS Crew Neck Sweatshirt	\$25
DHS Pull-Over Fleece	\$40

*Subject to availability

TRANSPORTATION (BUS TICKET) FEE	\$100
Each additional student in same family	\$75

ATHLETIC/CHEERLEADING/DANCE TEAM FEES

Cheerleading Team Fee*	\$50
Basketball & Football Team Fee*	\$50
E-Sports Team Fee	\$50

ADDITIONAL ITEMS

Senior Fee	\$50
Student Activity Fee	\$50
Student ID Card Replacement*	\$5
Locker Lock*	\$5

* Cost only if item needs to be replaced

APPENDIX B

EXTRACURRICULAR ACTIVITIES

ELIGIBILITY

Extracurricular involvement creates an opportunity for students to develop values, attitudes, and the character needed to advance the mind, body, and spirit of Christ Jesus. Destiny High School desires to have students participate in extracurricular activities.

Generally, students are expected to pass at least three block classes per semester and maintain at least a 2.0 grade point average. The grade point average used to determine eligibility is based on the grades earned during the previous quarter.

Special needs students may have the grade point average adjusted to meet the needs of the students as determined by Administration. Special Education documents must be on file.

PARTICIPATION

Because of an athlete's visibility as a representative of the Destiny High School community, student-athletes should remember that the very best in terms of dedication, willingness to succeed, and sportsmanship is always demanded of them. Destiny High School believes that athletic participation is a privilege afforded to each student. Along with the privilege of participation comes a responsibility. Athletes are expected to adhere to the standards set forth in the student handbook and athletic handbook both at school and traveling to and from athletic contests. Conduct outside of school functions will also be evaluated considering the effect of such behavior on the total athletic program.

ATTENDANCE

Students must be in attendance at least one-half of the school day and provide a valid excuse for any period absent to be eligible for after school activities. Exceptions can be granted by Administration. Students remaining in the building during non-school hours for extracurricular activities must be always supervised and remain in a designated supervised area.

SUSPENSION

Students serving a suspension may not participant or attend extracurricular practices or games during the period of suspension. Additional consequences may be imposed per team rules.

REINSTATEMENT

Students who become ineligible due to a low-grade point average or failure to pass at least two block classes may be reinstated when there is evidence that the student meets Destiny High School academic expectations.

INSURANCE

All students participating in extracurricular activities are required to have health insurance. Proper forms must be kept on file at Destiny High School.

APPENDIX C

DESTINY HIGH SCHOOL TECHNOLOGY ACCEPTABLE USE POLICY

The Destiny High School Acceptable Use Policy applies to all technology resources including, but not limited to: personal laptop computers, school computers, cell phones, video and audio equipment, copy machines and information storage devices. Destiny High School students are expected to use school resources in a considerate, ethical, moral and legal manner.

All Destiny High School technology systems and information stored on them are governed by school policies and are subject to school supervision and inspection whether they reside on school owned computers or computers, or external drives brought on campus by students. Destiny High School reserves the right to monitor, access, retrieve, read and disclose all messages, information, and files created, sent, posted from, stored on laptops brought onto campus, or stored on its systems to law enforcement officials or others without prior notice. Any student who violates this policy or any applicable local, state, or federal laws is subject to disciplinary action, a loss of technology privileges, and may face legal prosecution.

Acceptable Use on General Computer Use

Destiny High School provides computer network access to students who use the access in accordance with the mission and philosophy of Destiny High School. Students agree to the following terms as a condition of having network access:

1. **Appropriate Use:** Student use of the DHS computer network must be consistent with the philosophy of DHS and its educational goals. Misuse includes any Internet conduct on or off-campus that negatively affects the reputation of DHS including messages sent, posted, or received that suggest harassment, racism, sexism and inappropriate language or symbols.
2. **Vandalism/Hacking:** Students will not use Internet access to interfere with or disrupt network users, services, DHS data or data of another student, or equipment, either locally or off campus.
3. **Inappropriate Messages:** Students will not use DHS internet access to transmit threatening, obscene, or harassing materials, including chain-letters, solicitations, inappropriate photos, or broadcast messages via our network or email system.
4. **Inappropriate Material:** The Internet contains certain material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Students will not use their DHS access to knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.
5. **School Personnel:** Students should not email, post to websites or blogs, images, photos, or video of employees of DHS. This includes the creation of fan pages or groups on social networking sites.
6. **Personal Privacy:** Students will not communicate their address, phone number or other personal information to any person or company on the Internet or through email.
7. **Unauthorized Programs or Computers:** Students may not use, copy, delete, or install any program on a school computer or save any executable programs without the permission of school personnel.
8. **Copyright:** Students are not to post to websites or blogs any photos or logos that are the property (intellectual property) of DHS.

APPENDIX D

ANTI-BULLYING/HARASSMENT POLICY

Bullying is defined as:

Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture by a student or adult that is severe or pervasive enough to create an intimidating hostile or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with an individual's school performance or participation.

Harassment is defined as:

Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that: 1) Places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property; 2) Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or 3) Has the effect of substantially disrupting the orderly operation of a school.

There are 5 main types of bullying/harassment:

1. **Physical** – Harmful actions against a person's body. Some examples are hitting, pinching, kicking, spitting, tripping, pushing, or touching inappropriately. It also involves interfering with another person's property and stealing. Any type of intentional touching of intimate body parts of a person.
2. **Verbal** – Speaking to a person or about a person in a way that is unkind and hurtful, teasing, name calling, insulting, threatening, spreading rumors, or making racist or familial remarks including jokes and slurs.
3. **Non-Verbal** – Behaviors that upset, exclude, or embarrass another person such as leaving someone out of a game or activity on purpose, making rude gestures such as staring down a person, writing unkind things about someone, rolling eyes, using technology to spread rumors, touching or showing someone private parts, etc.
4. **Intimidation** – Behavior or repeated acts which cause fear or physical or psychological discomfort, including, but not limited to, physical acts, stalking, non-verbal threats, gestures or verbal threats, and any behavior that is seen as tormenting.
5. **Cyber-bullying** – Cyber-bullying is a form of bullying with many of the same trait's intentions and consequences as other forms of bullying. Cyber-bullying is defined as the use of information and communication technologies to support the deliberate, repeated, and hostile behavior by an individual or group of individuals who harm others. The modes of communication can include, but is not limited to, communication via email, cell phones, text messages, and internet-based communications sent from a school computer.

The following steps will be taken when dealing with incidents that involve bullying to any degree:

1. A clear account of the incident will be recorded and given to DHS Administration.
2. DHS Administration will interview all parties involved and record the incident.
3. Parents will be informed through a phone call and letter.
4. Students may be sent home pending an investigation.
5. Appropriate disciplinary actions may be taken. The actions are, but are limited to:
 - Official warning
 - Detention
 - Exclusion from extra-curricular activities
 - In-school suspension
 - Out-of-school suspension
 - Expulsion

All adults in the school, including administrators, custodians, teachers, office personnel, aides, and food service staff will be expected to help in the prevention of bullying and harassment.

APPENDIX E

SMOKING AND ELECTRONIC CIGARETTE POLICY

DESTINY HIGH SCHOOL IS A SMOKE FREE ZONE (regardless of age). Use of tobacco in any form by students, faculty, and visitors at Destiny High School is not allowed.

Tobacco Products

Students are prohibited from smoking, vaping, possessing, chewing, or using tobacco in any other manner. Students found in violation of our smoke-free policy will result in disciplinary action.

E-Cigarettes, Vapes, or Similar Products

Possession or use of electronic cigarettes, vapes (THC or non-THC), or similar products at school is in direct violation of Destiny High School's Chemical Use Policy.

Electronic cigarettes (e-cigarettes) and similar products look like real cigarettes, are battery-powered, and often (but not always) contain liquid nicotine from tobacco plants. They allow a user to inhale the vapor-often nicotine vapor-without fire, smoke, ash, or carbon monoxide. When users inhale, the tip appears to glow, and instead of producing smoke, these cigarettes emit a vapor that is absorbed through the lungs. E-cigarettes can come in a variety of flavors, which makes them especially attractive to students.

While there are some legal uses of e-cigarettes and vape pens, there is a growing body of evidence that underage students are increasingly using them for the consumption of illegal substances, such as marijuana, and substances that can be crushed and dissolved into vape juice. For this reason, the penalties for having e-cigarettes and vape pens are more than having traditional cigarettes. The school considers these devices and materials involved in using them to be paraphernalia and are in the same category as marijuana.

Acknowledgment of Receipt & Commitment 2025-2026

By signing this page, we are acknowledging receipt and understanding of the rules and expectations outlined in this handbook. We are committed to upholding the expectations as outlined in this handbook. Furthermore, we understand that failure to comply with these rules and expectations could result in dismissal from Destiny High School.

Please read and sign below to indicate your agreement with the following:

I/We have read and understand the expectations outlined in this handbook. We are committed to upholding these expectations and partnering with Destiny High School.

I/We give permission for my student to be photographed and/or videotaped within the school setting/activity for public relations, advertising, or educational purposes.

I/We have read and agree to abide by the Acceptable Use Policy (*Appendix C*) for the use of computers and Internet access.

I/We understand that in the event of an emergency that would require an early release for the students, Destiny High School will make every attempt to contact parents/ guardians through our automated phone system.

I/We give permission, should my student be suspended, or need to be sent home for medical or other disciplinary reasons during the school day, if a parent/ guardian or emergency contact cannot be reached, to release the student and send the student home.

I/We give permission for my student to leave school grounds, during a specific instructional block, for DHS administration approved academic reasons. These do not include field trips, college visits, or any other school-related trip that lasts more than 90 min.

Parent/Guardian Name (Print)

Student Name (Print)

Parent/Guardian Signature

Student Signature

*Please return completed form to the Front Office at Destiny High School.
Please indicate your disagreement with an above statement by circling it.*



Where every pupil has a purpose

