Wallenpaupack Area School District
Planned Course Curriculum Guide

Library

Library: Grade 4

Course Description:
Our libraries sustain the technology initiative by creating inviting, dynamic, 21st century learning environments and services that support or enhance teaching, information literacy, and life-long learning. Students and staff should experience the power and variety of collective resources to become critical thinkers, enthusiastic readers, skillful researchers, and ethical users and creators of ideas and information in their global learning community. Our mission is to collaborate with all curricular areas so as to provide instruction in competent information usage while promoting interest in and understanding of varied resource formats; ethical idea usage; information literacy skills and processes. Our goal is to create an environment for deeper cognitive development through real, rigorous and relevant learning experiences based in inquiry, project and differentiated teaching and learning environment.

Initial Creation Date (if applicable) and Revision Dates:
Fall 2024

Wallenpaupack Area School District Curriculum	
COURSE: Library	**GRADE/S: Fourth**
UNIT 1:	**TIMEFRAME: 36 weeks**

PA COMMON CORE/NATIONAL STANDARDS:
Concept: Constructing Questions for Research and Inquiry - 1.4.V 3-5
Concept: Using Information in Research and Inquiry Processes – 1.4.V, 1.4.W 3-5
Concept: Using Sources of Information - 1.2.L 3-5
Concept: Selecting Information for Use in Research and Inquiry Processes - 1.4.V, 1.4.W, 1.2.G 3-5

UNIT OBJECTIVES (SWBATS):
- Choose aspects of a topic to investigate.
- Use information to answer questions.
- Use various print and digital reference sources independently.
- Locate information from sources, including both print and digital, to answer a question or solve a problem.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
- Choose aspects of a topic to investigate.
    - Use a variety of digital and print text to investigate an aspect of a topic, such as timelines
- Use information to answer questions.
    - Use a variety of digital and print text to investigate questions and formulate accurate answers
- Use various print and digital reference sources independently.
    - Utilize a variety of print and digital sources in lessons designed to facilitate the objective
- Locate information from sources, including both print and digital, to answer a question or solve a problem.
    - Utilize a variety of print and digital sources in lessons designed to facilitate the objective

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):
Teacher observation
In class performance
Teacher created assessments
Research project
Informal verbal assessment

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):
Adapt curriculum so all students can participate
- Offer alternate means to complete activities
- Allow talk to text
- Extended Time
- Larger assignments broken down into smaller chunks
- Question for understanding

RESOURCES (Technology Based Resources, Text Resources, etc.):
Destiny Catalog

Pebble Go
POWER Library
World Almanac for Kids
Authentic Text Sources
KEY VOCABULARY: