

ARC Core Argument Research Lab Pacing Guide: Grades 3–5*

Goal: By the end of this Unit, students will have moved IRLA levels and will demonstrate beginning expertise in both informational text and the Unit content by producing well-researched argument texts.

	Week	ELA Focus	Content Focus	IRLA Expert Coaching
Phase I: Develop Expertise in the Unit & Individual Research Topics	1	Elements of an Argument Pre-Assessment on Key Question	Building Knowledge in Order to Determine Appropriate Research Topics	Rate of Conferencing: 14 Days or Less All students receive strategic reading instruction (either one-on-one or in small groups) at least every 2 weeks. Readers working at emergency/at-risk levels receive more frequent coaching.
	2	Point of View (RI.6) - Author's Point of View (RI.6) - CCSS W.1 Rubric for a Proficient Opinion Piece Debate/Constructed Response to Argument Prompt	RQ #1: _____ RQ #2: _____	
	3	Author's Purpose (RI.6) Introduction to W.1 Practice Rubric Debate/Constructed Response to Argument Prompt	RQ #3: _____ RQ #4: _____	
	4	Comparing POVs/Purposes (RI.6) POV Shapes Text (RI.6) Debate/Constructed Response to Argument Prompt	RQ #5: _____ RQ #6: _____	
	5	Analyze Argument Mentor Texts (R.6/R.8) - Opinions/Evidence/Reasoning - Conflicting Viewpoints Debate/Constructed Response to Argument Prompt	Remaining RQs: RQ #__: _____ RQ #__: _____	Rate of Reading Growth Every student is on track to make 2+ months of growth. - Readers working at emergency levels move 1+ IRLA levels. - Readers working at at-risk levels make 4+ months of growth.
Phase II: Opinion Essay Writing	6	Draft Opinion Piece - Opinion Statement & Quick-Write - Clear & Logical Organization - Body Paragraphs - Addressing Conflicting Opinions - Introduction & Conclusion		
	7	Revise for Powerful Language - Storytelling - Analogies - Verbs & Nouns - Adjectives & Adverbs - Transition Words		
	8 & 9	Publishing, Presenting, & Formal Debate - Visuals - About the Author & Bibliography - Final Revision & Edit - Publication Format - Presenting & Formal Debate Post-Assessment on Key Question		

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.