

CCSS W.4–5.2 Rubric for a Proficient Informational Text

1 pt.	<i>Introduction</i> I introduce my topic clearly.
1 pt.	<i>Main Idea(s)</i> I state my main idea(s).
1 pt.	<i>Details</i> I use facts, definitions, and details to support my main idea(s).
1 pt.	<i>Organization</i> I group information into paragraphs or sections that make sense.
1 pt.	<i>Illustrations</i> I use illustrations to help the reader understand important details/ideas.
1 pt.	<i>Formatting</i> I include text features to make my text easy to follow.
1 pt.	<i>Linking Words</i> I use transition words and phrases (e.g., <i>also</i> , <i>another</i> , <i>and</i> , <i>more</i> , <i>but</i> , <i>for example</i> , <i>because</i>) so the reader can follow my thinking.
1 pt.	<i>Word Choice</i> I use precise language and domain-specific vocabulary to demonstrate my expertise on my topic and keep the reader engaged/entertained.
1 pt.	<i>Conventions</i> I use correct grammar, spelling, and punctuation.
1 pt.	<i>Conclusion</i> My writing has a conclusion that is related to the information presented.
10 pts.	Proficient Answer