

ARC Core Informational Research Lab Pacing Guide: Grades 4–5*

Goal: By the end of this Unit, students will have moved IRLA Levels and will demonstrate beginning expertise in both informational text and the Unit content by producing well-researched informational texts.

	Week	ELA Focus	Content Focus	IRLA Expert Coaching
Phase I: Develop Expertise in Research Topics & Main Idea/Key Details	1	Reading Informational Text Pre-Assessment on Key Question: <i>What is the author's main idea in this text? How does the author support this main idea with key details?</i>	Building Knowledge in Order to Determine Appropriate Research Topics	Rate of Conferencing: 14 Days or Less All students receive strategic reading instruction (either one-on-one or in small groups) at least every 2 weeks. Readers working at Emergency/At-Risk Levels receive more frequent coaching.
	2	Main Idea • Topic vs. Main Idea • Key Detail vs. Not a Key Detail • RI.2 Constructed Response Thinking Map Constructed Response to Key Question	RQ #1: _____ RQ #2: _____	
	3	Key Details • Introduction to RI.2 Rubric Constructed Response to Key Question	RQ #3: _____ RQ #4: _____	
	4	Informational Text Structures Constructed Response to Key Question	RQ #5: _____ RQ #6: _____	
Phase II: Research-Based Informational Writing	5	Analyze Informational Mentor Texts • Introduction to W.2 Rubric	Remaining RQs: RQ # ____ : _____ RQ # ____ : _____	Rate of Reading Growth Every student is on track to move 1 IRLA Level/make 2+ months of growth. Readers working at Emergency/At-Risk Levels need to make 2+ months of growth per month in order to catch up.
	6	Drafting • Noticing & Defining Academic Vocabulary • Text Features		
	7	Revising • Focus • Content • Organization • Style		
	8	Editing & Illustrating		Readers working at Emergency Levels move 1+ IRLA Levels. Readers working at At-Risk Levels make 4+ months of growth.
	9	Publishing & Presenting Post-Assessment on Key Question		All other readers make 2+ months of growth.

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.