

West Bonner County School District

THE BOARD OF TRUSTEES

1005

Goals

West Bonner County School District believes that all students can achieve at a high level and that high achievement does not vary significantly across subsets, race, gender, socioeconomic status of the school student population. WBCSD believes in making continuous progress in all aspects of the district's operation: educational, facilities, services. The District has adopted the EFFECTIVE SCHOOLS Model for school improvement. The EFFECTIVE SCHOOLS Model is based upon seven characteristics or correlates:

1. Strong instructional leadership
2. A clear and focused mission
3. A climate of high expectations for success of all students
4. A safe and orderly environment
5. The opportunity to learn and adequate time spent on academic tasks
6. Frequent monitoring of student progress
7. Positive home-school relations

Definition of an EFFECTIVE SCHOOL:

At least 80% of all students will master the curriculum so that they will be successful in the next grade/course in any school. Curriculum mastery is measured by performance on a valid, reliable criterion-referenced test, performance assessment, and/or non-referenced test. There shall be no significant difference in the proportion of students demonstrating curricular mastery as a function of socio-economic status and/or gender, and/or race/ethnicity.

EFFECTIVE SCHOOL FUNDAMENTALS:

- School Improvement should be research based and data driven.
- On going staff development is an essential component.
- The correlates of EFFECTIVE SCHOOLS provide a framework, a model, with which to look at the school as a whole to cause the school as a whole to improve
- The superintendent of schools must provide vigorous, ongoing, enthusiastic support for the process
- Just as vigorous, ongoing enthusiastic support of the superintendent is essential, so too is the vigorous, ongoing enthusiastic support of the principal needed.

WBCSD is committed to implementing the Idaho State Achievement Standards.

Policy History:

Adopted on: February 28, 2008

Revised on: