Building Parent Capacity Log for Title I-A Schools

Per ESEA as amended by ESSA, all Title I-A schools are required to provide opportunities for parents that build their capacity in assisting students in reaching state and local academic standards. The law requires capacity building activities that address the following goals:

- Provide parents an understanding of state academic standards and how to monitor their child's progress and work with educators to improve their student's achievement. (e.g. "Family Reading Night", "Math Carnival")
- Provide material and trainings to help parents work with their children to improve their achievement. (e.g. parent workshops, supplemental literacy material for long school breaks)
- Educate school staff on the value of parent participation and how to work with parents as equal partners, building ties between parents and the school. (e.g. professional development, activities that invite parents to present).
- Inform parents of other Federal, State, and local programs available to help support families, including public preschool programs, to encourage their participation. (e.g. "Kindergarten Ready", "Head Start").
- Communicate information related to school and parent programs, meetings, and activities are in a format and language accessible to all parents. (e.g. utilizing multiple formats (text, web and paper), language translations, varying meeting times).
- Reasonably support parental involvement activities are the request of parents.

Schools build parent capacity in a multitude of creative ways. These range from large events, such as "Curriculum Nights," to providing regular resources in a parent newsletter.

Please list below activities or resources a school does to build parent capacity, **excluding the Annual Title I-A meeting.** Submit this form for each Title I-A school selected for review during desk monitoring.

School:

Title of activity	Date of Event	Goal/Purpose	Description of activity